

Grade	Percent of Students in Each DIBELS Instructional Category at BOY and EOY, 2016-17							
	Students at <u>Well Below Benchmark</u> Level		Students at <u>Below Benchmark</u> Level		Students at <u>Benchmark</u> Level		Students at <u>Above Benchmark</u> Level	
	BOY	EOY	BOY	EOY	BOY	EOY	BOY	EOY
Grade K	30%	18%	16%	16%	13%	28%	41%	38%
Grade 1	32%	23%	14%	10%	15%	19%	39%	48%
Grade 2	24%	19%	9%	11%	23%	19%	44%	51%
Grade 3	29%	25%	9%	11%	21%	24%	41%	40%
Grade 4	33%	21%	11%	14%	15%	21%	41%	44%
Grade 5	22%	19%	26%	16%	9%	18%	43%	47%

# DIBELS Next Performance Over Time


Grade	Percent of LAUSD students at/above DIBELS <u>benchmark</u> level	
	15-16 EOY	16-17 Eoy
Kinder	65%	66%
1 <sup>st</sup> Grade	65%	67%
2 <sup>nd</sup> Grade	66%	70%

Grade	Percent of LAUSD students at DIBELS <u>well below benchmark</u> level	
	15-16 EOY	16-17 Eoy
Kinder	19%	18%
1 <sup>st</sup> Grade	24%	23%
2 <sup>nd</sup> Grade	22%	19%

# DIBELS Next Performance- ELLP Schools


K-2, BOY to EOY, 2016-17 SY

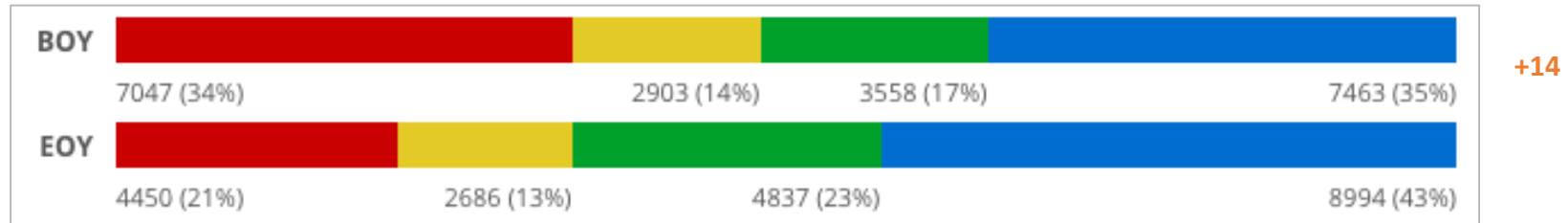
Cohort 1

 well below

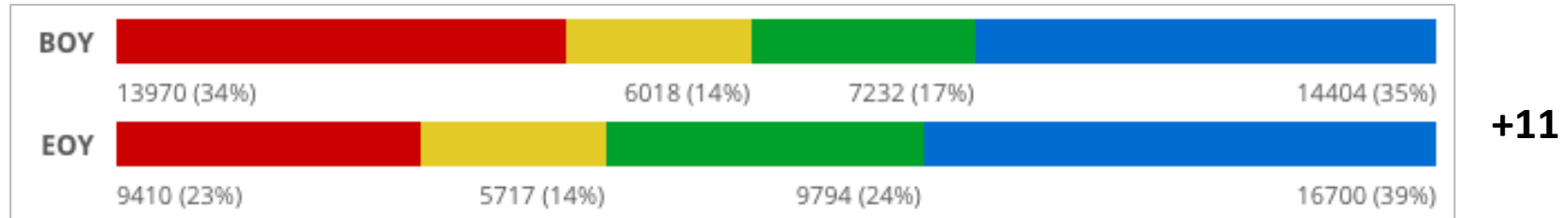
 below

 benchmark

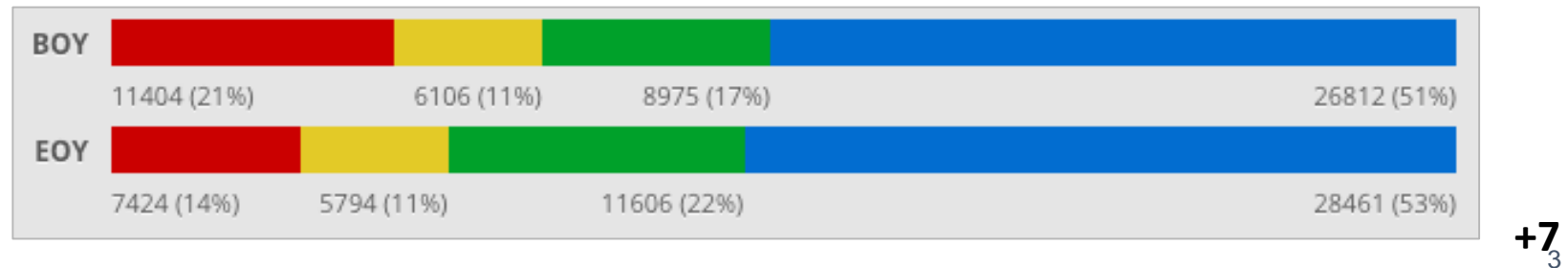
 above



Cohort 2




Non-ELLP Schools



# DIBELS Next Performance- ELLP Schools EL Students


K-2, BOY to EOY, 2016-17 SY

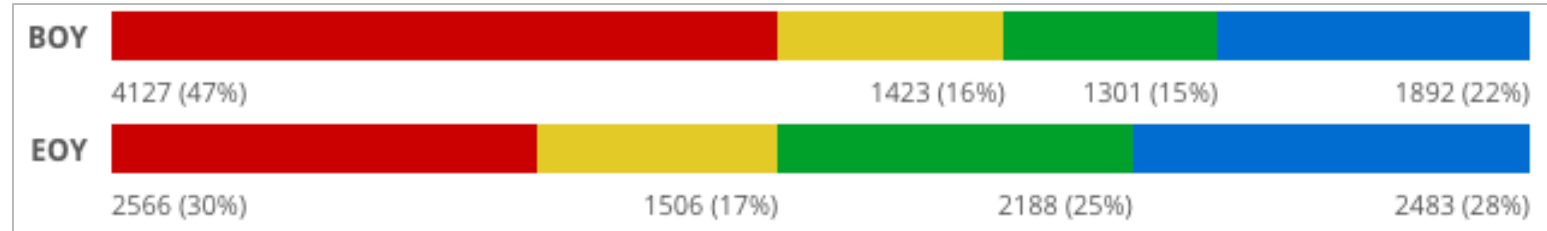
Cohort 1

 well below

 below

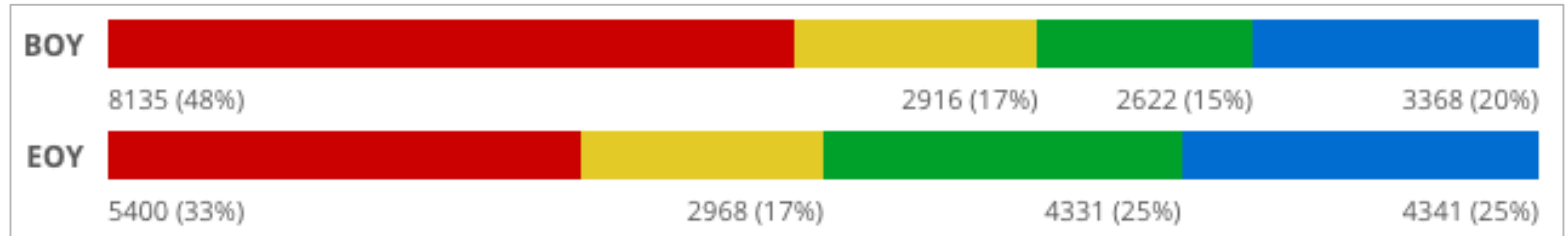
 benchmark

 above



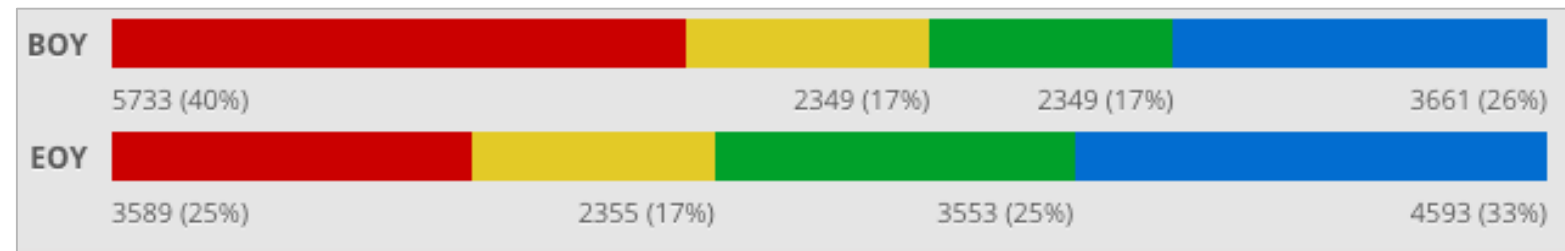
+16

Cohort 2



+15

Non-ELLP Schools



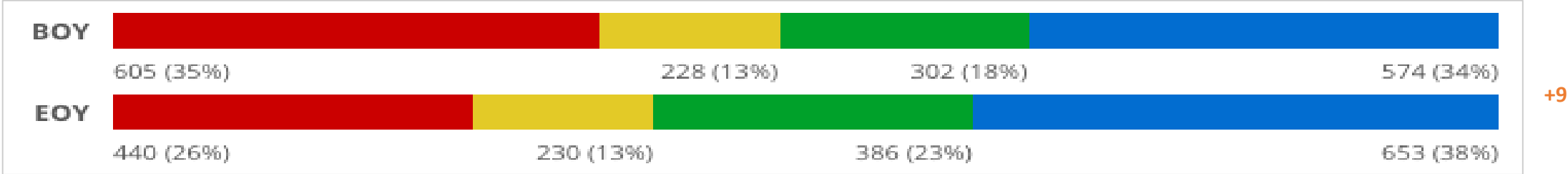
+15

# DIBELS Next Performance- ELLP Schools

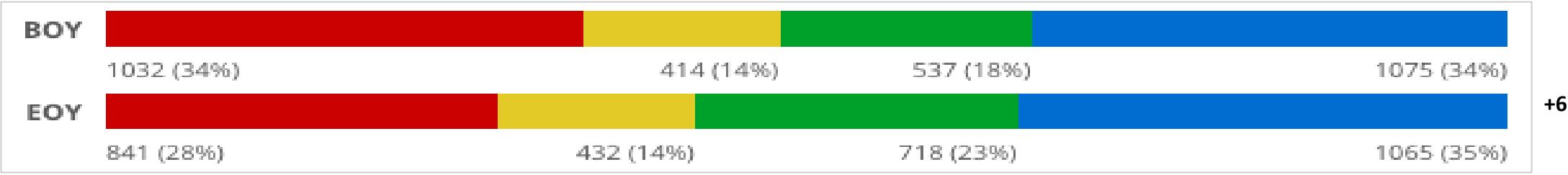
## African American Students

K-2, BOY to EOY, 2016-17 SY

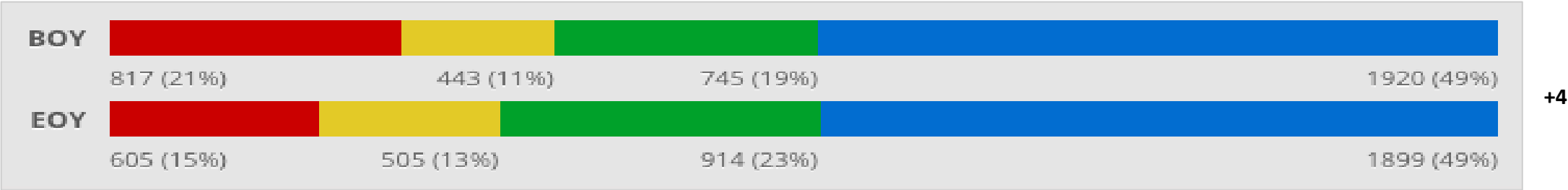
Cohort 1



Cohort 2




Non-ELLP Schools



# DIBELS Next Performance- ELLP Schools Special Education Students


K-2, BOY to EOY, 2016-17 SY

Cohort 1

 well below

 below

 benchmark

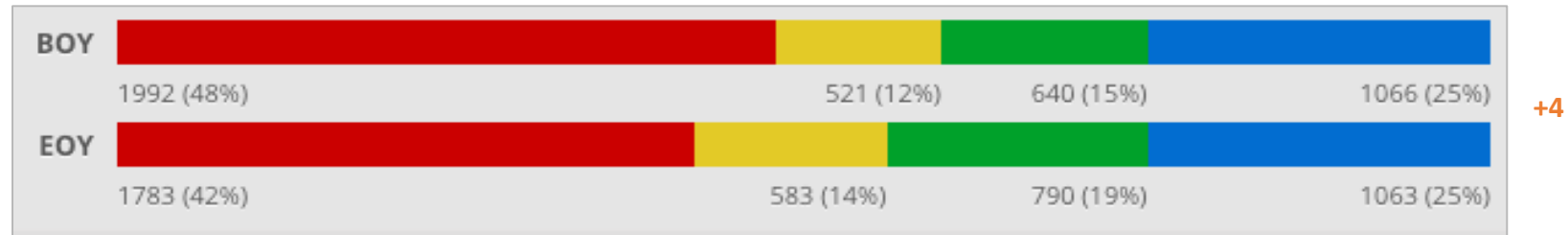
 above



Cohort 2



Non-ELLP Schools





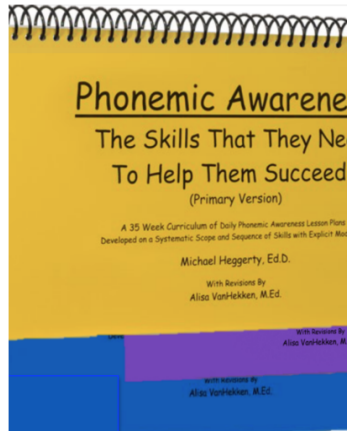
## Los Angeles Unified School District

Division of Instruction

Achieve-Believe-Collaborate-Serve

# Phonemic Awareness PD 2018

Jan 16-20



See schedule on back of flyer.

After School and Saturday PD at Training Rate \$25/hour. No partial payment for partial attendance, exceptions. Please plan to attend the full three hours.

Sessions during school day require principal agreement. Substitute must be paid by the school site.



## Los Angeles Unified School District – Division of Instruction

Achieve – Believe – Collaborate

# Guided Reading PD 2017-18

Choose from a range of learning opportunities to support teaching and learning, using the resources provided to ELLP Cohort 1-2-3-4 School-wide Title I sites.

**5 Dates: Saturdays, Dec 2 & 9 and Wed-Thu-Fri, Jan 3-4-5**

**2 Locations: L.A. ESTRELLA ES Valley MULHOLLAND MS**

Choose your day(s) of PD. Each day of PD is two sessions: 8-11am & 12-3pm.

Please plan to attend full day(s). No partial payment for partial attendance.

PD is optional and compensated at training rate \$25/hr – 6 hour day.

**REGISTER ON LEARNING ZONE FOR THE DATE – CHOOSE SESSIONS UPON ARRIVAL AT SITE**

This PD is funded for teachers at School-wide ELLP Cohort 1-2-3-4 Title I sites only.

Provider	Grades	Session Choices – 2 sessions per day 8-11am & 12-3pm	Pre-requisite
Scholastic	K-3	Using Classroom Library to Promote Shared & Independent Reading Setting up your library to motivate independent and shared reading	-
Benchmark	K-5	Guided Reading PD1: Using the Guided Reading Shared Bookroom Understanding Your Bookroom and the Lesson Resources	-
Benchmark	K-5	Guided Reading PD 2: Setting up a Guided Reading Workshop Management for Readers' Workshop & Small Group Instruction	Guided Reading PD1
MMED	K-5	Guided Reading PD 2: Guided Reading with English Learners Strategies to Promote Language Development	Guided Reading PD1
AEMP	K-5	Responsive Literacy & Interactive Read-Alouds Strengthening Support for Standard English Learners. Books provided.	-
ELA	K-5	TRC 1: Introduction to Text Reading Comprehension Progress Monitoring & Running Records	-
Amplify	K-5	TRC 2: MSV: Miscue Analysis Meaning-Structure-Visual Miscues Analyzing Running Records	TRC Intro PD or prior use
ELA Jan 3-5 only	TK-K	TK-K Dialogic Reading Strategies for Oral Language Development Interactive Read-Alouds for TK & K	-
Amplify Jan 3-5 only	TK-K	TK-K Oral Language Screener Assessment Assessing Oral Language in TK & K	-

