

English Learner Program Updates

Actualizaciones del programa para aprendices de inglés



Thursday, March 09, 2023
jueves 09 de marzo del 2023

**Ready for the World
In Limitless Ways!**



IEP RECLASSIFICATION POLICY UPDATE

ACTUALIZACIÓN DE LA POLÍTICA DE RECLASIFICACIÓN DEL IEP

Current
reclassification
policy for students
with disabilities
6890.3

LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN		
TITLE:	Guidelines for IEP Teams on the Reclassification Procedures for English Learners with Disabilities	ROUTING All Schools Local District Superintendents Instructional Directors Special Education Services Center Administrators and Staff Community of Schools Administrators School Site Administrators Local District English Learner Program Coordinators EL Designees TSP Advisors Teachers
NUMBER:	BUL-6890.3	
ISSUER:	Anthony Aguilar Chief of Special Education, Equity and Access Division of Special Education Dr. Maribel Luna Senior Director Division of Special Education Lydia Acosta Stephens Executive Director Multilingual and Multicultural Education Department	
DATE:	May 24, 2021	
POLICY:	This bulletin provides guidelines for Individualized Education Program (IEP) teams to follow when recommending reclassification as Fluent English Proficient (RFEP) for an English Learner (EL) who has completed six or more years of English Language Development (ELD) services and is eligible for Special Education services. This bulletin provides IEP teams, including those for students on the alternate curriculum, with the process for reclassification of Potential Long Term English Learners (PLTEL) and Long Term English Learners (LTELs) that considers the impact of the student's disability on English Language Proficiency (ELP).	
MAJOR CHANGES:	This bulletin replaces BUL-6890.2 of the same title dated August 20, 2019 and incorporates the following changes: - This policy now includes elementary students who have received and completed six (6) years of (ELD) services (from the date of initial identification) and do not meet one or more criteria as candidates to reclassify. - Updated timeline of the reclassification process. - Attachment A is updated to include a School Checklist. - Attachment B is updated to include assessment measures to be included and clearly states the responsibilities of the EL representative and Special Education representative. - Attachment C includes DIBELS data for Elementary reclassification.	
BACKGROUND:	Reclassification is the process by which school districts determine if English Learners (ELs) have acquired sufficient proficiency in English to perform successfully in core academic subjects without (ELD) services. The reclassification	
BUL-6890.3 Division of Special Education		

Política de
reclasificación
actual para
estudiantes con
discapacidades
6890.3





IEP POLICY

IEP POLITICA

- Elementary students can be eligible for reclassification:
 - In the 4th grade or above
 - Received and completed four (4) years of (ELD) services
 - Do not meet one or more criteria as candidates to reclassify.
- Attachment B include/remove:
 - Remove language on assessment not used VCCALPS
 - Include Alt ELPAC assessment
- Los estudiantes de primaria pueden ser elegibles para la reclasificación:
 - En el cuarto grado o superior
 - Recibió y completó cuatro (4) años de servicios (ELD)
 - No cumple con uno o más criterios como candidatos para reclasificación.
- Anexo B incluye/elimina:
 - Eliminar evaluación que no se utiliza VCCALPS
 - Incluir Alternate ELPAC



Alternate English Language Proficiency Assessments for California (ELPAC)

State test used to determine the English language proficiency

Students with the most significant cognitive disabilities

Students Kinder -12th grade

Proficient Score 3



Las Evaluaciones Alternativas de Dominio del Idioma Inglés para California (ELPAC)

Prueba estatal utilizada para determinar el dominio del idioma inglés

Estudiantes con las discapacidades cognitivas más significativas

Estudiantes Kinder -12 grado

Puntaje competente 3

ELPAC Practice Test

Parent/Guardian resources

Videos for parents

Testing instructions and practice

Prueba de práctica ELPAC

Recursos para padres/tutores

Vídeos para padres

Instrucciones y práctica de pruebas



Home About ▼ Test Administration ▼ **Resources ▼** Get Involved Training ▼ Calendar ▼ System Status ▼

Home > Resources > Parent Resources



Help for LEA ELPAC Coordinators—
Hours: M-F, 7 a.m. to 5 p.m. PT
Call  800-955-2954
[Help and Success Agents](#)

- Test Operations Management System (TOMS)
- Test Administrator Interface for All Online Tests
- Data Entry Interface and Teacher Hand Scoring System
- Completion Status
- California Educator Reporting System (CERS)
- Practice & Training Tests**
- Technology Resources
- Technology Readiness Checker

Parent/Guardian Resources

This page contains resources for parents and guardians to support their child with online English Language Proficiency Assessments for California (ELPAC) testing.

Introduction to the Initial ELPAC for Parents Video

The video "Introduction to the Initial ELPAC for Parents" provides information about the Initial ELPAC including its purpose, an explanation of who takes the test, and a description of how parents and guardians will be notified of their child's results.

This video is recommended for parents and guardians who want to learn more about the ELPAC.

The "Introduction to the Initial ELPAC for Parents" video is available in both English and Spanish.

- [Introduction to the Initial ELPAC for Parents Video: English \(Video; 07:33\)](#)  (Posted 08/18/22)
- [Introduction to the Initial ELPAC for Parents Video: Spanish \(Video; 09:02\)](#)  (Posted 08/18/22)

Computer-based ELPAC Overview Video

The "Computer-based ELPAC Overview" video provides general information about the ELPAC, including its importance and purpose, an explanation of who takes the test, how it is administered, and general resources available.

The "Computer-based ELPAC Overview" video is available in both English and Spanish.

- [Computer-based ELPAC Overview Video: English \(Video; 09:47\)](#)  (Updated 02/03/23)
- [Computer-based ELPAC Overview Video: Spanish \(Video; 10:32\)](#)  (Posted 04/03/20)

Introduction to the Alternate ELPAC for Parents Video

<https://www.elpac.org/resources/parent-resources>

Office hours



Parents or Guardians of English Learners Office Hours

Do you have questions about:

- Identification and Placement?
- Reclassification Process?
- Monitoring Progress of:
 - English Learner (EL) students?
 - Reclassified Fluent English Proficient (RFEP) students?
- Enrichment Programs?
- Other EL Programs Related Topics?



**PARENTS, COME TO OUR
OFFICE HOURS!**



VIRTUAL OFFICE HOURS

FRIDAYS: 3:30 PM – 4:30 PM



<https://lausd.zoom.us/j/84815753624>

Launch Date:
Friday, November 18, 2022

For more information, contact:
Laura Villalobos
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LA Unified | Division of Instruction
Multilingual Multicultural Education Department
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English Learner Programs Specialist
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Horas de oficina



Padres de estudiantes aprendices de inglés Horas de Oficina

Tiene usted preguntas acerca de:

- ¿Identificación e Inscripción?
- ¿Proceso de Reclassificación?
- Monitoreo del Progreso de:
 - ¿Estudiantes Aprendices de Inglés (EL)?
 - ¿Estudiantes Reclassificados con Fluidez en Inglés (RFEP)?
- ¿Programas de Enrichamiento?
- ¿Otros temas relacionados con los Programas de Aprendices de Inglés?



HORAS VIRTUALES DE OFICINA

VIERNES: 3:30 PM – 4:30 PM



**Lanzamiento: Viernes,
18 de Noviembre, 2022**

Para más información, comuníquese con:
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