



Los Angeles Unified School District

Office of Parent Community Services



DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

Thursday, February 23, 2023

Link: <https://lausd.zoom.us/j/85159885305?pwd=MmFvRVZNaVdjd2JYUXYwN0JsUCsvdz09>

Webinar ID#: 851 5988 5305 Password: 2022

MINUTES

I. Call to Order

Ms. Reina Diaz, administrator at 10:00 am welcomed everyone and gave instructions on how to choose the language. Ms. Reina Diaz gave an overview of the meeting norms to keep a healthy environment for all participants, partners, and members. Ms. Diaz reminds everyone to have the students as a top priority. Ms. Guillen called the meeting to order at 10:07 a.m. and welcomed all the members.

II. Flag Salute

Vice-president Cecilio Lopez led the flag salute in Spanish and in English.

III. Public Comment

Parliamentarian, Norma Gonzalez, opened the floor to Public Comments at 10:18 a.m.

Public members were allowed two (2) minutes per speaker to address the membership.

1. Juan Jose Mangandi - in person; Mr. Mangandi expressed some inconveniences that he experienced when he was the DELAC chairperson. Mr. Mangandi asked himself whom he was serving and he believed he was serving the parents and the students. He said that not everything was easy and he felt attacked by members of PCS when he was a member years ago. He also observed how everything changed, including advising the chairperson in the agenda planning. He believes PCS must work together with the chairperson.
2. Maria Luisa Palma provided her comment online. She said each person alone from one day to the next could not fix the wrong doings of the District or the lack of academic achievement of the students. Ms. Palma added that communication is key as well as unity. Parents need the Strategic Plan without impediments. Ms. Palma concluded by saying that some brave parents including some of the DELAC members went before the District Board of Education to intercede to have the police back in the schools. She exhorted the members to unite their voices to support other parents.
3. Maria Ortiz was online - Ms. Ortiz said she believes the District is using us, parents and she exhorted the members of DELAC to stop them from doing that. The District gets the money no matter if they do a good or bad job. She said parents need to demand change from the District.

IV. Roll Call/Quorum

Alicia Suarez, secretary called the roll and established a quorum with 32 members at 10:25 a.m.

V. Approval of the Minutes for DELAC Meetings: On January 26, 2023, and February 9, 2023:
Ms. Alicia Suarez, secretary, read the minutes aloud dated Thursday, January 26, 2023. Monica Arrazola, made the motion to approve minutes with grammar corrections, seconded by Marcela Garcia. Motion passed with 27 members in favor, 0 against and 0 abstains at 10:38 am

Alicia Suarez took roll again and established quorum with 34 members at 10:46 a.m.

Ms. Alicia Suarez, secretary, read the minutes aloud dated Thursday, February 09, 2023. Karina Monreal made the motion to approve the minutes with corrections, seconded by Martha Martinez. Motion passed with 30 members in favor, 0 against, and 0 abstains.

VI. Chairperson's Report

Mrs. Diana Guillen, Chairperson presented her report number 6 and proposal follow-up at 11:10 a.m. Chairperson opened her report by expressing that as parents we need to generate change. Ms. Guillen continued with DELAC's rights and responsibilities as parents and equal partners and representatives. She said that DELAC "gives a voice to the voiceless." The right to have District employees respect the District policies and the right to not retaliate for speaking up. A right to receive all materials in our native language without discrimination. The right to transparency in school budgets. The right to advocate on behalf of parents and students, the right to express disagreement without retaliation or being singled out, the right to have our recommendation validated, and the right to be informed. Ms. Guillen went over the school budget time and codes. The Strategic plan 2022-2026 superintendent of schools Alberto Carvalho "ready for the world" pillar number three engagement and collaboration parent engagement most of the goals for parent engagement participation advocacy and leadership in schools are based on the school survey. She also asked, "What is a study group?" a discussion group is a research methodology that is used to collect data through group interaction. Chairperson Guillen believes PCS ignores her demands by creating the ELAC study groups, Title I study groups, LCAP study groups created the ELAC and SSC parent ambassadors, and the Family Academy. Ms. Guillen continues her report and concluded by saying "there is no executive board and because of it there is no leadership, no accountability, no parent agenda, and no actual proposal. Everything is directed and dictated by District personnel. Parents have no power. There are no official parent representatives in these groups, and they are not elected democratically.

Ms. Dora Vázquez made a motion that the first meeting of future DELAC meetings be the topic of parent involvement and participation for the next three years, seconded by Marcela Garcia. Ms. Marcela Garcia amended the motion and added the breakdown of funds at the school region and district level.

The motion is as follows: "I, Dora Vázquez, make a motion for the first meeting of future DELAC meetings to be the first topic of parent involvement and participation for the next three years and the breakdown of funds at the school, region, and district level." Diana Guillen, the Chairperson, conducted a roll call to approve the amendment with 23 members in favor, 5 against, and 3 abstaining. Chairperson, Guillen made a roll call to approve the motion with 23 members in favor, 6 against, and 1 abstention.

VII. Goals 2 and 7: Proficiency for all and English learner support:

Diana Guillen, Chairperson, introduced Ms. Sarah Chavellier, LCAP (Local Control and Accountability Plan) Administrator, and her team. Ms. Chavellier covered Proficiency for All & English Learner Supports and gave a very brief overview of the development for the 2023 LCAP engagement as well as the planned presentations for DELAC meetings over the next few months. Ms. Chavallier and her team gathered the presentations that were requested by the DELAC members in the LCAP Google survey. Ms. Chavellier presented that every year the LCAP partners with our communities develop an updated LCAP. At the current time, the LCAP is in the middle of the 2021 to 2024 update, which was approved by our board in June 2022. LCAP and the District are working together to update it to bring it back to the Board in June of 2023. DELAC is critical in the input on what our students' needs are especially our English learner students. The student's needs are the district's priorities. District-wide policy and what should be the standard for every single one of our schools and every single one of our students so we are focused less on individual school level implementation but really thinking through, what that standard should be for all of our schools across the District. Ms. Chavallier continued her presentation on proficiency for all English learner supports and the timeline.

Parent-student Community engagement, 100% graduation, and our black student achievement plan implementation. In April LCAP will talk about school safety and climate excellent attendance and basic services. On May 4 one dedicated main talk-through for any additional questions, DELAC members will have as well as developing comments for Superintendent's response. Beginning of June we come back to read responses from Superintendent. DELAC had impacted the LCAP. Three main components first were the survey that was completed to let us know which presentations you want to hear more about. Ms. Chavallier gave the floor to Ms. Carlen Powell, Division of Elementary Division of Instruction. Ms. Powell welcomed everyone and Introduced Ms. Tyra Henderson, as Elementary Coordinator, Division of Instruction. Ms. Powell presented Elementary Curriculum & Instruction. The presentation included ELA and ELD curriculum, core knowledge language arts, benchmark advance, McGraw-Hill wonders, math curriculum great minds / Eureka, illustrative mathematics, primary promise literacy, and primary promise math. Ms. Powell showed an elementary curriculum and instruction chart as well as the percentage of correct responses 2022-2023 and elastic CFA 1- CFA 2 mathematics grades K to 3. Mathematics grades 3-5 2022-2023 Edulastic CFA 1 - CFA 2, Elementary curriculum and instruction groups k Elementary curriculum and instruction e l l e p an SPD l atlnx in African American, Eureka parent tip sheet conversation Common Core PSA on mathematics conversation a 3-minute video on Common Core State standards, fostering a love of reading, home activities to promote reading, Spotlight of phonological awareness and phonics, tutoring Flyers English. Ms. Powell opened the floor for questions or comments. Norma Gonzalez, Parliamentarian, opened the floor to the Chairperson, Guillen. Marcela Garcia made a motion to extend the meeting for 30 minutes, seconded by Evelyn Mendoza. Motion passed with 19 members in favor, 4 against and 0 abstentions.

Ms. Keipp continued with her presentation on Secondary Curriculum and Instruction. The presentation included the number of students identified as English language learners in Middle School in grades 6-8 amounting is 14,148 students. High School grades 9-12 is 15,668

students. The district is struggling to meet students' literacy needs in the fall of 2022, star reading, middle and high school that percentage is 34.4% proficiency, and 65.6%, it is not meeting grade level proficiency.

Secondary English language arts read 180 Universal Tire 3 Ela intensive reading intervention grade 6 to 9. 30 schools implementing program, 85 teachers actively using the program language Essentials for teachers of reading and spelling. Professional learning series 2 years program began in Spring 2021-2022. MSN High School teacher participating in secondary English language arts Middle School. ELA elective-intervention course development High School engagement courses to address literacy-learning gaps. Middle School literacy promise implementation spring 2023. The way of math support in LA Unified illustrative mathematics built-in lesson components for EI math leadership collaborative LD and school leaders planning for English learner supports, Interior.com, illustrative mathematics support for families in the website Middle School Resources by grade English and Spanish. ELA: My Perspective supports families. Study Synch's Support for families. Planned Expenditure (2022 LCAP) Secondary Literacy Supports and Interventions \$4,425,346 dollars. Questions and answers followed.

Lela Rondeau, Administrative Coordinator, Division of Special Education began her presentation by sharing that special education programs and services are provided to eligible students, including English learners in the least restrictive environment. Special education and MMED meet monthly to discuss policy and progress toward re-classification. An IOC was co-published to promote having re-classification conversations at 5th and 8th-grade IEPs. Assistant principals will receive annual training on supporting instruction for ELs with disabilities in March. She shared that the Division of Instruction team is collaborating on best practices in supporting students. Students with disabilities have to wait to reclassify the traditional way and throughout the IEP process, curriculum alternative curriculum students are used the Oxford picture dictionary with a curriculum and scenario plan with pictures. Core Curriculum students use the same resources as their general education peers. The Division of Instruction publishes a parent newsletter that is emailed and posted on the Division website. A research folder for parents with resources for the ELPAC is available on the Division website; parent workshops are available on a variety of topics. This program is funded by LCAP. Ms. Rondeau closed her segment with questions and answers.

VIII. Education Department Update Multilingual Multicultural:

Ms. Montenegro shared information about the English Learner Support. CA English Learner Roadmap, Master Plan for ELs and SELs, and District's Strategic Plan to ensure the students are in alignment with the purpose of learning and we have everything to help the students. Identification Program Placement in a Master Plan Program, Reclassification, RFEP Progress Monitoring, Multilingual Pathway and Seals of Biliteracy K, 1st, 5th/6th, 8th, 12th Graduation, College, and Career Ready. International Newcomers, Dually Identified ELs, Intervention/Enrichment, Family and Community Outreach and Training, English Learner Instructional Coaches, Teacher Professional Development/Model Lesson Development, ELPAC Strategic Support Academic language development in all content areas. Questions and answers followed. Dr. Posada added that MMED has videos on the website so the parents can have more information about dual learning.

IX. Announcements from members and PCS staff

Ms. Diaz reminded the members of the upcoming La Alianza Global session scheduled on Monday, February 27, 2023 and mentioned that the CAC is currently receiving membership applications.

X. Adjournment

Ms. Guillen, chairperson adjourned the meeting at 1:32 p.m.

Minutes respectfully submitted by: Alicia B. Suarez, secretary.