



Distrito Escolar Unificado de Los Ángeles
Oficina de Servicios para Padres y la Comunitarios



DISTRICT ADVISORY COMMITTEE FOR ENGLISH LEARNERS (DELAC)

Thursday, May 18, 2023

Link <https://lausd.zoom.us/j/85159885305?pwd=MmFvRVZNaVdjd2JYUXYwN0JsUCsvdz09>

Webinar Number: 851 5988 5305 Password: 2022

MINUTES

I. Call to order

- i. At 10:06 a.m., Ms. Diaz introduced the DELAC officers, gave instructions on how to change the name, and reviewed the rules of the meeting.

II. Flag Salute

- a. Ronald Orellana, public relations officer led the flag salute in Spanish and Cecilio Lopez, vice president led the flag salute in English.

III. Public Comments

1. The parliamentary representative, Norma González, gave the floor for public comments. They were allowed 2 minutes per speaker to address members.
2. Paul Robak - Online.
3. Maria Luisa Palma - In Person
4. Melquisedeth Absalon- And persa.
5. Juan Jose Magandi- En persona.
6. Maria Daisy Ortiz - In person.

IV. Roll Call /Quorum

Alicia Suárez, secretary, took the roll and a quorum was established with 30 members at 10:37 a.m. including the alternates.

V. Approval of the minutes: Thursday, 30 March. Thursday 20 April and Notes of Thursday, 04 May 2023.

The minutes of Thursday, March 30, did not pass because the members did not agree with what was written about what was narrated in the report of Vice President Cecilio López. Marcela García made the motion not to approve the minutes of Thursday, March 20. Mrs. Karla Franco seconded her. The motion not to approve the minutes passed with 18 votes in favor, 3 against and 3 abstentions.

The minutes of Thursday, April 20, 2023 were read by Mrs. Guillén. Mrs. Dora Vázquez made the motion to prove the minutes and Mrs. Mónica Arrazola

Seconded. The motion passed with 23 in favor, 0 against and 0 abstentions.

VI. Filing of the Consolidated Application:

Ms. Karen Ryback, Executive Director Presented and offered an overview of federal funds on how to apply for the funds, explained the 2022-2023 consolidated application process and allocations and also the purpose of the funds. I'm talking about the Federal LCAP Annex Funds and the request for DELAC contributions and about the ongoing programs funded through the consolidated application.

Regarding federal funding, Mrs. Karen Ryback spoke about Titles I, II, III, and Title IV and how these federal programs are under the law for elementary, middle, and high school education. Success for All Students ESSA (Every Student Succeeds Act) These funds come from Washington DC and are distributed through the State, in this instance the State of California distributes these funds through the Department of Education and they are responsible for distributing the funds to the State Districts. The mechanism for receiving these funds is that the District fills out the application and it is a system that is online and is referred to as (CARS) which stands for Consolidated Application and Reporting System. They call it consolidated because it has the combination of all four titles combined and in just one application. This is a way to not only require funding, but it's also a way to be able to report data and spending information to the California Department of Education. There are two deadlines for reporting within CARS (Consolidated Application and Reporting System) for the year 2022 - 2023. June to August 2022 and February to June 2023. For some reason or motive, the CED (California Department of Education) system opened the system late, delaying the application.

Ms. Ryback's report also covered the guarantees and certifications of the 2022 - 2023 consolidated application that include titles I, II, III and IV to be fulfilled each year. One of the laws that has to be complied with is the Education Code. The consolidated application must include annual certifications made by the DELAC committee reviewing how the funds are used to assist students.

Ms. Ryback also spoke in her report on the 2022-2023 Federal funding amounts. The Title III program is for the services of English learners with \$11,685,216 (eleven million six hundred and eighty-five thousand two hundred and sixteen dollars) This year the program for immigrants did not qualify, so it was not awarded any funding. Title I Part A Improving the Academic Achievement of Disadvantaged Students The fund is \$357,942,437 (three hundred and fifty-seven million nine hundred and forty-two thousand four hundred and thirty-seven dollars) Title 2 part to support effective instruction by professionally training teachers to teach English learners the fund is \$26,941,358

(twenty-six million nine hundred and forty-one thousand three hundred and fifty-eight dollars) The Federal funding for Title IV Part is for academic enrichment and student support is \$26,539,543 (twenty-six million five hundred thirty-nine thousand five hundred and forty-three dollars) The Federal Schedule to LCAP describes how the District uses Title I, II, III, and IV funds. LAUSD must revise and update the Federal Schedule, as necessary.

VII. Anexo Federal de LCAP::

Ms. Ryback also showed the district's plan consisting of LCAP, the Federal Schedule of LCAP (Requires Parent Input) plus the consolidated application. With input from parents, the goals for English learners to achieve English proficiency and perform at high levels in the subjects. They would also like to know which supplementary programs should continue and which need more support. The presentation included the survey link and Q&A.

In the second part of the presentation, the lady presented the Federal Annex of the Local Control Plan for Accountability in a detailed manner.

Mrs. Mónica Arrazola made the motion to extend the meeting by 30 minutes to 12:49 p.m. and was seconded by Mrs. Paula Meneses. The motion passed with 23 members in favor, 0 against and 0 abstentions.

Mr. Marco Nava, Administrator of the Human Resources Division, presented an overview of the Los Angeles Administrative Services accreditation programs on Title II Centralized Funds in Human Resources funds that are used to train teachers, program administrators and earn their credentials. Regions use these funds to train managers at the regional level. The programs for aspiring principals and aspiring assistant principals are two years with a coach to develop career goals and recruit teachers, with 160 new principals and assistant principals. The course is one year with an exam at the end and if they do not pass the exam they are not eligible. There are 77 participants who want to be directors, 100% of the candidates pass the state exams. This presentation ended with questions and answers.

Mr. Escamilla, Administrative Coordinator of the Department of Multilingual and Multicultural Education gave the presentation on Title III English Learner Services. The overview of Title III has two focuses, the education of English language learners and immigrants. The purpose of student programs is to support English learners to achieve English language proficiency and meet the State's academic standards. Also provide support to school campuses by offering professional development to teachers and designees for EL students. Title I also provides schools with federal state technical guidance on EL students and professional development-based data such as the monthly English Learner Typologies Monitoring Report and the Multilingual and Multicultural Department's FOCUS dashboard. The presentation concluded with questions and answers.

Nothing was presented on Title IV as there was no time.

VIII. Report by the President None, due to lack of time.

IX. DELAC Statutes. None, due to lack of time

X. Update from the Department of Multilingual and Multicultural Education
None, due to lack of time.

XI. SFACE Member, District, and Staff Announcements

Mrs. Montenegro, Specialist of the Multilingual and Multicultural Department presented an invitation to the spoken word poetry event on May 20 and also Mr. Jose Posada commented on the rewriting of the master plan. The information was released after the conclusion of the meeting.

XI. Closing

Diana Guillén, president, closed the meeting at 1:30 p.m.

Minutes respectfully submitted by Mrs. Alicia B. Suarez, Secretary.