### February and March Report

### **District English Leaner Advisory Committee**

### Office of Student, Family and Community Engagement

### **Greetings and Highlights**

As we continue our learning together this year, we want to thank each of you for committing time to serve on the District English Learner Advisory Committee (DELAC). You are participating in a valuable process arranged for families to offer the Multilingual Multicultural Education Department (MMED) advisement for English Learners and the District comments to inform our practice as we implement the LCAP and the Strategic Plan. All are synchronized to align our District measures. Over the next three months, we will continue to offer training that specifically introduces you to highlight initiatives and services we arrange for our students, families, and personnel through the LCAP. We understand that family commitments may make it difficult for you to engage with us for the entirety of a DELAC meeting. If you would like to revisit the recorded video of our meetings and access the PowerPoint presentation, we invite you to visit <a href="lausd.org/delac">lausd.org/delac</a>. A final highlight specific to the DELAC is that our team is working with our committee officers to ensure we are monitoring attendance and offering support to the membership through a phone call to ask how we can help you attend committee meetings. The attendance letters we send are a reference point of notification because our collective hope is that you continue with us. We hope you continue to enjoy today's training and the ones arranged by our MMED team going into the spring semester.

### Initiative and Program Highlights:

- Metro Cards: Los Angeles Unified students can request a Metro card from their school site, which
  provides free transportation. Contact the main office to get in contact with the school site designee
  who provides these cards to our students. Families may get one if they register as students of the
  Division of Adult and Career Education. They offer in-person and online courses. Learn more about
  DACE by visiting <a href="https://lausdadulted.org/">https://lausdadulted.org/</a>.
- Student Success Card and City Library of Los Angeles: All Los Angeles Unified students receive a Student Success Card, which provides students with museum passes, online learning resources, and access to books year-round. Visit the following site to learn about the office hours for the library closest to you: Click Here. The site includes a phone number and email address you may contact to request student login information. Have your student ID number on hand when making the request.
- SORA: Sora is the quickest and easiest way to read digital books. LAUSD students can log in using their LAUSD email address and password and instantly access hundreds of eBooks and audiobooks on virtually any device for free. This program has expanded to include books from the Los Angeles City Library. Visit the Parent Portal and explore our libraries under the Digital Library Tab.
- Family Guide to the Strategic Plan: The Family Guide to the Strategic Plan is available at <a href="https://sites.google.com/lausd.net/lausdstrategicplan/family-guide">https://sites.google.com/lausd.net/lausdstrategicplan/family-guide</a>. The guide provides families with questions you can use when speaking to school and District personnel about services arranged through the Strategic Plan. These may also help inform comments you provide as a member of the DELAC.

#### **Committee Highlights**

- **SFACE** started offering training for our District level committees to support their role as members in the areas of:
  - O **Parliamentary procedure,** where you will learn the purpose of agendas, roll call, motions, and consensus-building procedures.
  - o **Understanding data**, where we will provide guidance on using tools such as the School Experience Survey and Open Data Portal available to the public.
  - o **SMART comment development**, where members will learn and practice draft comments that are specific, measurable, attainable, relevant/reasonable, and time-based.
- The segments of training will be hosted as follows:
  - o Parliamentary Procedure content from Monday, February 5, 2024, is available at <a href="https://lausd.org/committees">https://lausd.org/committees</a>.

### LAUS

## February and March Report District English Leaner Advisory Committee

### Office of Student, Family and Community Engagement

- o Monday, February 26, 2024, Understanding Data
- o Monday. March 11, 2024, SMART Comments

### Strategic Plan and District Updates

### Pillar 3: Engagement and Collaboration

- Parent Portal and LAUSD Mobile App: The upgraded version of the Parent Portal and access to the LAUSD Mobile App 3.0 continues to link families with valuable student information. Our 2023-24 measure for students linked to a Parent Portal account is 83%.
- School Volunteer Program Management System: The site has included new efficiencies that inform prospective volunteers and school employees about missing information required in order to approve the application. To date, our office has assisted school sites with processing over 23,000 volunteer applications. The team leads are also to date in processing applications processed by the school site.
- The Family Academy Course Catalogue: The Family Academy continues to build great momentum. Evaluations completed by participants have offered comments and scores showing participants are learning information to act in their child's education, to be civically engaged and to connect to valuable resources. The schedule with webinar links and information is available at <a href="https://achieve.lausd.net/familyacademy">https://achieve.lausd.net/familyacademy</a>. In person learning and engagement will continue through webinars and in person opportunities hosted with our Region office FACE teams.
- Family Academy Equity Course Pathways: We are also recruiting parents for the Equity Course pathways which are four courses offered as seven classes in partnership with the Division of Adult and Career Education. Click on the following link to access the flyer with information: Click Here. Choose from one of four pathways: multilingual learners, Black and African American learners, youngest learners, and learners with exceptional needs.
- **Professional Development**: Regions are hosting professional development convenings for their school teams where administrators, coordinators, Parent and Family Center, and office staff are invited to complete clinics focused on family engagement. To complement support provided to school sites our FACE teams will continue to offer clinics to help school sites with systems that support welcoming environment, volunteer processing, Parent Portal registration and leading budget consultations with and for families.
- Family Ambassadors: This offering of engagement is aligned to our commitment to honor perspectives and invites families to engage with Region Office leadership centered on school and classroom support for Students with Special Needs, English Learners (Emerging Bilinguals), and the Local Control and Accountability Plan (LCAP). Visit the flyers with the winter scheduled by visiting lausd.org/ambassadors.

#### Los Angeles Unified Family Hotline and Special Education Hotline

- ✓ Los Angeles Unified Student Wellness and Family Hotline: Please continue to direct families to this service provided for families. Our personnel are available to help on all health-related topics and can be accessed by dialing the following number: 213-241-3840.
- ✓ Los Angeles Division of Special Education School and Family Support Services Hotline:

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The phone number is (213) 241-6701, and the webpage can be accessed at <a href="https://achieve.lausd.net/sped">https://achieve.lausd.net/sped</a>.