

Parent, Community & Student Services
District English Learner Advisory Committee
DELAC MINUTES
March 10, 2016

I. CALL TO ORDER: The meeting was called to order at 10:00 am by the President Juan Jose Mangandi and he welcomed all the members. He acknowledged March as women's month and congratulated all the mother's present. In honor and as an act of humility, he let Diane Guillen, Secretary, for this occasion, lead the meeting.

III.- FLAG SALUTE: The flag salute was carried out by Mrs. Martha Meza both in English and Spanish.

IV.- 5 PUBLIC COMMENTS: Lead by vice chairperson Cesar Delsas. 1) Octavia Hernandez: stated that she was leaving the committee involuntarily. She stated that she was not in agreement with the bylaws and that she thought it was unfair. When she was elected, it was not only to represent her daughters, but all students in the District. 2) Roberto Fonseca: He spoke about one of many parents' rights that were removed but now was reestablished: reimbursement for child care, which was denied for many years and the parents should not view it as a favor. It is part of the law, 3) Gregoria Correo: mother from MacArthur Park EL. Spoke about the opportunity of attending a bilingual conference and that she felt that the committee lacked leadership, since very few parents from LAUSD attended in comparison to other Districts. 4) Lourdes Colores: Mother, ELAC member, thanked the achievement of parents, for childcare and that the support continues for these changes. 5) Ma. Daysi Ortiz: Motivated parents to ask questions about what they do not understand and they request the data, since committee decisions will affect o benefit all students in the school district.

IV.-UPDATE: PCSS Chief Executive Officer Ms. Rowena Lagrosa on this occasion presented her report in English. In school sites the Single Plan is a priority and the principals have gathered suggestions from the parents. She reviewed the agenda and stated that next month there will be two days to review the LCAP. She acknowledged that it was a full agenda, but that these were DELAC's responsibilities. She accused the committee officers of not collaborating in agenda planning, although at the end of the last meeting [the officers] wanted to work on it, but PCSS offered alternative dates. She also showed that she had the forms for millage reimbursement and for child care. The committee secretary showed an email that showed that the executive board did collaborate electronically in agenda planning, since the dates that PCSS provided were not favorable for the majority of the members of the executive board.

V.-ROLL CALL/QUORUM: Juan Jose Mangandi took roll of the members and alternates. There were 25 members in attendance of the 48 total and quorum was established at 11:05 am.

7 (seven) Central

6 (six) East

5 (five) West

1 (one) South

3 (three) Northwest

3 (three) Northeast

VI.-CHAIR REPORT Mr. Mangandi mentioned that when we give up our rights they become someone else's rights. This executive board's work goes beyond that; it is not only about reviewing data and signing. But, that will only be given when the parents are critical and then each will be able to visit their representatives and ask them what changes they are carrying out to improve parent engagement. This is a change as opposed to doing more of the same, since they are not doing us a favor. This is a mandate under state and federal law. The parents that demand our rights are labeled as problematic and the school begins to take them out and get only the parent that is only ready to sign. This is the start of something new. The President wants that members are permitted to rewrite the bylaws so that they stay in their post for 2 years and their membership not cease unless it is due to something major, like a crime. Another proposal is to have two types of meetings: one to hear parent concerns and the other where we have sufficient time, 6 to 8 hours, so that PCSS can teach us in a reasonable manner about the DELAC's mandated topics. He motivated parents to support public education. Two members presented their opinion and requested collaborative work. Minutes were deferred because there was no quorum at that moment.

VII.-SINGLE PLAN FOR STUDENT ACHIEVEMENT: Recommendations: The presenter Kirstin Summer and Reina Diaz presented an overview about the data on English Learners. Cards with the District Goals were provided and distributed to the groups. There was a brief analysis and the District did not meet the majority of the state required goals. The SPSA development process was reviewed and the way in which it is all connected: data, budget and SPSA. The purpose is that the students have high academic standards and that they meet the state goals. Imaginary examples were given and according to those needs, suggested some strategies. A list of options was given so that parents can have a better idea. The focus areas are: Professional development for teachers on classroom instruction and parent engagement. Mr. Cesar Delsas made the motion to extend the time to finish the presentation since the assigned time was exhausted. Moreover, he proposed to postpone the presentation on the Consolidated Application and Mr. Joel Lopez seconded the motion. There was no discussion.

18 in favor

0 Opposed

0 Abstentions

Motion carried.

There was discussion on choosing different strategies to support English Learners students, to support teachers and parents, according to the school district's needs. The parents shared different strategies that they would like to see that the district implement. The presenters were thanked and on behalf of the executive board, they were asked that next time they brought a strategic plan for district implementation to improve academic growth among English Learner students since progress data shows a decline. Mrs. Meza thanked the presenters and said she would like the focus to be on District level since the presentation was based on school level. Another member also requested that the recommendations are based on the budget and no connection was made to that in the presentation. 7 minutes were granted to finish the recommendations.

VIII.-MINUTES/APPROVAL: FEBRUARY MINUTES: Mrs. Guillen read the minutes dated February 11, 2016. There were no corrections. Mrs. Carmen Sanchez made the motion to approve the minutes. Mrs., Denia Barreto seconded the motion.

19 votes in favor

0 votes against

0 abstention

Motion carried. The minutes were approved.

X.-LCAP UPDATE: Mr. Salcido showed his appreciation for the time granted and stated that throughout the District, 35 meetings were held to inform and gather input on the plan. Participation, 1800 participants, 29 organizations. 55% of participants were parents, 17% were students. Demographic of participants was 79% Hispanic, 9% African American at all school site levels. There were many questions and the prominent comments were about 100% graduation, course access, opportunities for readiness, A-G courses. For English Learners the most prominent was interventions and to increase teacher development and the number of programs such as the Dual program.

Support for foster students by giving counseling and the support to school safety and improve parent engagement. Mr. Benito Juarez made the motion to extend the time to 10 minutes and Mr. Edgar Esqueda seconded the motion. There was no discussion.

16 votes in favor

0 votes against

0 abstentions

Motion carried.

The three main topics that emerged were: Parent engagement, extracurricular activities, course access. It was announced that in April there would be two dates to review the budget and investments. He also added that there still is a deficit in the District because employee benefits have increased.

XI. ADJOURNMENT: The meeting was adjourned at 1:10 pm by the President Juan Jose Mangandi.

Guillen, Secretary

Minutes respectfully submitted by: Diana