

UPDATES AND HIGHLIGHTS

- **World Dyslexia Awareness Week**

During the week of October 6th, our District proudly joined the global effort to raise awareness for Dyslexia Awareness Week. Through classroom activities, staff training, and student-led initiatives, we celebrated the strengths of individuals with dyslexia and highlighted the importance of inclusive learning. Our commitment is ongoing—we continue to provide targeted support, foster understanding, and uplift every learner by embracing their unique abilities and ensuring they thrive in a supportive environment.

- **World Cerebral Palsy Day (October 6)**

LAUSD is committed to promoting inclusive opportunities for all students. Board Resolution 008-24/25: Observing 10/6 as World Cerebral Palsy Day. Cerebral Palsy (CP) is a physical condition that affects muscle tone, movement, and posture. It is caused by damage or abnormal development of the brain that occurs before, during, or after birth. It is the most common physical disability in childhood. Through awareness, education, and advocacy, we strive to break down barriers and ensure every child can reach their full potential.

DATA & METRICS

- **Year-to-Date IEP Team Meetings Completed**

From July 1, 2025, through September 30, 2025, LAUSD has conducted 14,509 IEP team meetings. This value excludes the number of IEP team meetings completed at independent charter schools.

- **Students with Disabilities Enrollment**

As of September 30, 2025, 73,347 students with disabilities were enrolled in District schools.

PARENT & COMMUNITY ENGAGEMENT ACTIVITIES

- **District Office of Transition Services (DOTS)**

High School transition teachers are offering a variety of parent training sessions related to life after high school. These sessions provide information and resources to parents/guardians on preparing their child for employment and educational opportunities once they complete high school. Parents/guardians can attend any of these trainings, regardless of their child's school. The training calendar can be found [here](#).

- **Diploma Information Sessions**

The 2025–2026 Diploma Information Sessions for Parents have been scheduled. Please see the flyer at <https://bit.ly/diplomaparentflyer>.

Join us for an information session to learn how students with significant cognitive disabilities can now earn a high school diploma. Discover the updated criteria and expanded supports that open doors to postsecondary education, employment, and to meaningfully participate in the community.

PROFESSIONAL DEVELOPMENT AND TRAINING FOR STAFF

- **Paraprofessional Training**

This year, the Division of Special Education launched Stepping into Your Role: Responsibilities, Behavior Support and Safety, a monthly two-day in-person training for new special education paraprofessionals. Each session serves about 50–60 newly onboarded paraprofessionals and provides 14 hours of training. On Day 1, participants focus on understanding their roles, responsibilities, and safety practices. On Day 2, they learn strategies for preventing and responding to escalating behaviors while keeping safety at the center of their work.

Through these efforts, we continue to strengthen the knowledge and skills of our paraprofessionals, so they are well-prepared to support students with IEPs in safe and meaningful ways.

LEGISLATIVE UPDATES

- **State: New Laws Supporting Students with Disabilities**

Governor Gavin Newsom recently signed two new laws that support students with disabilities:

Assembly Bill 784 clarifies that students who are deaf or hard of hearing can have services in their IEPs that focus specifically on their communication needs, even if those are the only services they need.

Assembly Bill 1412 helps students with disabilities, especially those from military families, who transfer into California schools. It ensures their special education records are transferred quickly and that their IEPs are put in place without delay, helping create a smoother transition.

Governor Newsom has until October 13, 2025, to sign or veto any other bills sent to him.

RESOURCES / UPCOMING EVENTS / REMINDERS

- **CAC Members – We Want to Hear from You!**

The Division is creating a new training to support families navigating the special education and IEP process for the first time in our large school district. This training will be offered next semester in April.

As CAC members, your voice and advice are incredibly valuable to us. Please take a few minutes to complete this short survey—your feedback will help shape the content and resources we include in the presentation to better support other families.

If you're open to it, we invite you to record a short video sharing your experience or advice to be featured in the training. If you'd like to participate, there's an option on the survey.

Thank you for helping us build a stronger, more informed parent community!

Survey Link: <https://forms.gle/dpCKWWW6p57MSZXZA>

RESOURCES / UPCOMING EVENTS / REMINDERS

- **DSE Virtual Parent Workshop #1**

Empowering families During the IEP Process: An introduction to Special Education

Are you interested in learning more about the special education process? Have you ever wondered what terms like “least restrictive environment” and “Free Appropriate Public Education” mean within the context of an Individualized Education Program (IEP)? Join us on October 23, 2025, at 6:00 p.m. for an informative session on an introduction to special education.

Zoom Link: https://bit.ly/DSE_VirtualParentWorkshops

- **Special Education Regional Ambassador**

Inspiring authentic engagement and leveraging the power of our families, communities and educational partners.

The pathways for ambassadors will be centered on:

- Students with Special Needs
- English Learners (Emerging Bilinguals)
- Local Control and Accountability Plan (LCAP)

The Los Angeles Unified Region Ambassadors will be valuable advocates and guides who inform their school communities about District services and resources.

Each segment of learning will be hosted in a hybrid format to meet the preference of our diverse families. This means you can learn with us in-person and online.

Regional Ambassador Flyers with Session Dates:

Region North [English](#) | [Spanish](#)

Region East [English](#) | [Spanish](#)

Region South [English](#) | [Spanish](#)

Region West [English](#) | [Spanish](#)

CONTACT INFORMATION

Office	Phone Number	Website / Email
Division of Special Education School & Family Support Services	213-241-6701	https://sped.lausd.org email: spedsfss@lausd.net
Office of Student, Family and Community Engagement	213-481-3350	https://families.lausd.org/ email: families@lausd.net
LAUSD General Hotline	213-431-4300	https://www.lausd.org/
LAUSD Mental Health Hotline	213-241-3840	https://www.lausd.org/Page/12120
Parent Portal	213-481-3350	https://lausdapp.lausd.net/auth/landing
Tutoring for Individualized Student Learning	213-241-2973	https://tutoring.lausd.org/ Contact Form: https://tutoring.lausd.org/apps/form/contactus
Technology Access	213-443-1300	https://its.lausd.org/ If calling, select a language. 1 = English 2 = Spanish After language selection, press: 1 = Passwords 5 = Tutoring