



CAC Monthly Meeting Topics

September 17, 2025	LAUSD Local Plan Overview
<u>Guiding Question</u> What is the SELPA Local Plan? <ul style="list-style-type: none">Participants will gain a clear understanding of what SELPA is, including its purpose, and how it operates within LAUSDParticipants will learn about the main components of the LAUSD SELPA local plan	
Local Plan Connection	Certification 4 Section B: Governance & Administration (Page 19)

October 15, 2025	Transition Planning – From School to Adult Life
<u>Guiding Question</u> What Comes Next? Exploring Options for Students with Disabilities After High School This session will help participants understand the different paths available to students with disabilities after they complete high school or age out of special education services. <ul style="list-style-type: none">Participants will learn about transition services provided to students with disabilities, including transition assessments, activities, employment preparation and collaboration with outside agencies	
Local Plan Connection	Section B: Governance & Administration (Page 71) Section E: Annual Services Plan (Pages 129–130)

November 19, 2025	Understanding Deaf Education: Supporting Every Child’s Journey
<u>Guiding Question</u> How can families, educators, and community members better understand Deaf education to create inclusive, accessible, and affirming learning environments for all students? <ul style="list-style-type: none">Participants will gain a foundational understanding of Deaf education, including Deaf culture, communication modalities (e.g., American Sign Language, spoken language, bilingual approaches), and the importance of language access and early intervention.	
Local Plan Connection	Section B: Governance and Administration (Page 91) Section E: Annual Services Plan (Page 125)

December 3, 2025	The IEP Process and the Local Plan’s Role
<u>Guiding Question</u> How can parents effectively participate in the IEP process and understand the role of the Local Plan in supporting their child’s special education services? <ul style="list-style-type: none">Participants will be able to identify key steps in the IEP process and explain how the Local Plan guides special education policies and services in the district.	
Local Plan Connection	Section B: Governance & Administration (Pages 39, 50, 82 & 159)



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January 21, 2026	Building Communication Skills
<u>Guiding Question</u> How can understanding school-based speech and language services, including eligibility criteria and the role of the speech-language pathologist (SLP), help me support my child's communication growth at home? <ul style="list-style-type: none">• Participants will understand speech and language challenges that may affect a student's learning, and how SLPs determine eligibility for speech and language services.• Participants will learn about the role of the SLP in helping students develop the communication skills needed to access their curriculum.• Participants will leave with simple, practical strategies they can use at home to support and encourage their child's language development, whether or not their child qualifies for school-based services.	
Local Plan Connection	Section E: Annual Services Plan (Page 119)

February 18, 2026	Understanding Executive Function and Supporting it at Home
<u>Guiding Question</u> How do executive function skills impact student learning, behavior, and independence—and what practical strategies can be used in the home to support their growth? <ul style="list-style-type: none">• Participants will understand what executive function is and why it plays a critical role in learning and behavior.• Participants will recognize common executive function challenges faced by students with IEPs, including those with learning disabilities or autism.	
Local Plan Connection	Section E: Annual Services Plan (Page 121)

March 18, 2026	Positive Behavior Supports for Home and School
<u>Guiding Question</u> How can understanding and using positive behavior supports at home strengthen our partnership with schools and increase positive student behavior? <ul style="list-style-type: none">• Participants will learn how to use task analysis, to break down and teach skills at home in ways that support and reinforce positive behavior outcomes that translate into both the home and school setting.• Participants will learn how to collaborate with school teams to align behavior supports and instructional strategies across home and school for consistency and greater effectiveness.	
Local Plan Connection	Section B: Governance & Administration (Page 100) Section E: Annual Services Plan (Page 124)



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April 22, 2026	Equity, Inclusion and Access in the Local Plan
<u>Guiding Question</u> How can families, educators, and schools work together to ensure equitable access, meaningful inclusion, and appropriate support for students with disabilities in both core and modified core curriculum pathways? <ul style="list-style-type: none">• Participants will understand the differences between core and modified core curriculum pathways, and how equity, inclusion, and access principles apply uniquely to each within the special education context.• Participants will identify strategies and resources for families that promote academic and social success for students.	
Local Plan Connection	Section B: Governance & Administration (Page 38)

May 20, 2026	Identifying and Understand Your Child's Needs
<u>Guiding Question</u> What is the early intervention and special education intake assessment process, and how can parents use it to better understand their child's strengths and needs while ensuring access to appropriate support and services? <ul style="list-style-type: none">• Participants will understand the steps and purpose of the special education intake assessment process.• Participants will learn how eligibility is determined and what areas of development are evaluated.• Participants will know how assessments guide services and collaborate with professionals to develop appropriate IEPs that align with students' unique strengths and needs.	
Local Plan Connection	Section B: Governance & Administration (Pages 41, 80, 82, 85)