



Parent Advisory Committee
LCAP Comment Development Session
PAC Comments Generated by LCAP Goal
April 4, 2019

LCAP Goal 1: 100% Graduation

- 1) The district needs to have local school sites include students and community about career paths
- 2) Master learning and grading
- 3) CTE Career technical education
- 4) Link learning
- 5) Programs so that they bridge high school and college
- 6) Summer melt? 50 hrs of counseling during the summer for seniors that graduating
- 7) Less testing, more interpersonal teaching
- 8) We recommend that the district focus professional development for teachers and parents on culturally responsive teaching, developing student voice and aspirations, using mastery learning and grading
- 9) Early Education

LCAP Goal 2: Proficiency for All

- 1) Information regarding a school sites student, Success and progress team is accessible to parents via website and other platforms.
- 2) That there is a record of the monitoring and progress of students and teachers with IEP, foster youth and their support.
- 3) That there is a professional that informs parents about student academic phrases
- 4) That the monitoring is clearer, effective and that the results are also given to the parents in all categories
- 5) How, when and in what way does teacher training happen in the schools and inform parents.

LCAP Goal 3: 100% Attendance

- 1) PSA paid by the district make it a requirement bilingual
 - Norm
 - Elementary- 150 students PSA 1 day
 - Middle School
 - High School-larger # students 2-3 PSA
 - Every 2000 students add one PSA
 - Supports social emotional state of the students
 - Must be a master level mental help expert
- 2) Have a comprehensive plan for students and parents that have great attendance

Comprehensive program at the end of the school year mandatory sites.

Incentives

- Every 60 days attend school
- Perfect attendances-Certificate, gift cards
- 5 day & 10 day challenge
- Weekly monthly, Semester, Yearly Recognition by incentives
- School wide event
- Parent walk up on stage

- 3) Food better quality and ethnic based menus on school sites

LCAP Goal 4: Parent, Community and Student Engagement

- 1) Professional development for parents and families of low-income students (SBAC, science, history, intervention and supports, college counseling, scholarships and financial aid etc. frequently, timely and precise.
- 2) Professional development for parents of students with exceptional needs focused on the IEP process and resources available to students, for example: RSP, extended time to take exams projects ^{what is that?} A-G Requirements, transition plan and opportunities after graduation, such as college, technical careers. Parents need to know their rights!
- 3) Professional development for parents,, families, and communities with English Learners. (Reclassification, ELPAC, DIBELS, RL, master plan, A-G requirements and graduation, etc. frequently, timely and precise at flexible hours and in an understandable format y practical for parents.
- 4) Restructure the district, central, local, schools, and centralize local district pages, the community representatives and the parent centers with monitoring, implementation and evaluation of the services that are provided monthly.
- 5) To provide monthly information about the trainings that the community representatives receive and how their performance, work and services are monitored that the trainings are mandatory the attendance of all community representatives.

LCAP Goal 5: School Safety

- 1) Build a positive relationship with school police and schools (Ex: School police are called to respond to a negative situations have them come to greet staff and students, such as school events, etc...
- 2) Provide more school counselors to prevent and address situations to reduce suspensions
- 3) Monitor and implement strict visitor protocols at all local school sites during school hours
- 4) Have a national school safety standard (to have federally funded)
- 5) To inject into the parent handbook the consequences of education code violations specifically to student behavior and safety.
- 6) Have a PSW at every HS, 1 for every 2 middle schools
1 for every 4 elementary student treatment and PD's

LCAP Goal 6: Basic Services (comments generated for the LCAP scorecard measurable outcomes)

- 1) Fine (no comment required)
- 2) More frequent evaluation of teachers are important for professional development and student performance
Action Items:
 - We recommend annually, for 100% receiving evaluations each year
 - We realize teaching union contacts may have something to say about this so bring them into alignment
- 3) We know that all students in all classrooms do not have standards-based in instructional materials.
Action Items:
 - Provide textbooks, technology and support materials for every student in every classroom every day.
 - Change matrix of evaluation to reflect action item...change the way they measure how their goal is met
 - Include copies of materials available to parents (at parent center, library ect..)
- 4) The 99% statistic re: facilities in Good Repair does not reflect reality
 - AP should accompany inspector when they evaluate student accountability inspection
 - School could keep ongoing binder
- 5) That goal needs to be 100%
 - More school psychologist -have more or pay for more days
 - Training administrator to prioritize this
- 6) That goal needs to be 100%
 - Training for general teachers in Special education
 - Have more special ed specialists
 - Support paraprofessionals w/special education training