



SPOTLIGHT on ACTION



August 2018

Successful Exit of Students in Special Education:

In spring 2018, parents were invited to attend a 90 minute training on Reintegration and Exit by the Division of Special Education. Trainings were held throughout LAUSD in each Local District: Northeast/Northwest (San Fernando Middle School), Central (Wadsworth Elementary), East (Montara Elementary), South (93rd Street Elementary), and West (Marina Del Rey Middle School). The training focused on the District's initiative to help ensure that students in special education are having their needs met in the least restrictive environment and to ensure that students who no longer require special education are having their needs met through general education supports and services. The trainings will continue in spring 2019.

Reduce Over-Identification of English Learners (ELs) with Disabilities:

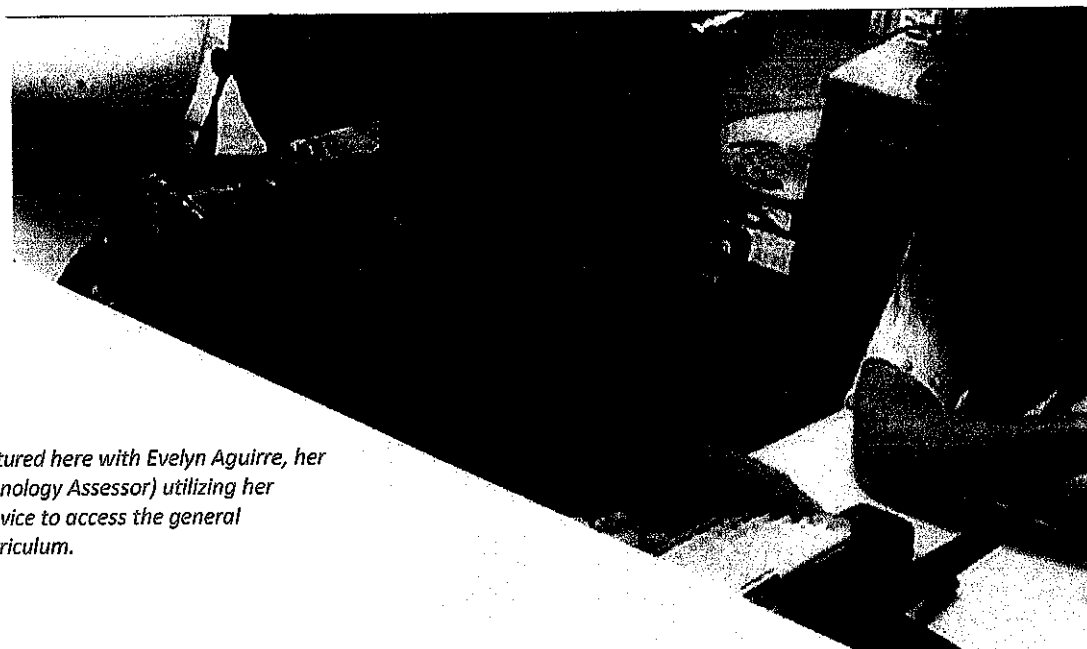
The psychological services department has conducted training for newly hired School Psychologist and University Interns on the updated Procedures for the Referral and Assessment of English Learners.

Dyslexia Support Plan:

The Division of Special Education and Division of Instruction will be presenting to the Board of Education on August 21, 2018, a year in review regarding action steps implemented to address Board Resolution 101 16/17 and next steps in addressing the needs of students with characteristics of dyslexia. A dyslexia awareness website is being prepared to launch for the 2018-2019 school year. A general awareness module on dyslexia is available for viewing, along with resources for teachers and parents to help answer questions and address the needs of students with or suspected of having dyslexia.

Inclusion (Formerly Referred to as Integrating Students with Disabilities into General Education):

- In order to ensure that our integration work reflects current research and best practices across the nation, the Division of Special Education (DSE) has decided to change the name to Inclusion. This will allow for stronger coherence amongst all of our stakeholders.
- Over the past two weeks, the DSE has been meeting with each Local District (LD) Leadership Team to discuss, reflect, and map out the vision for this year's work. Our Inclusion pilot has grown to over 40 sites representing all LDs and Board Districts.
- In order to see this work to the finish line, the DSE in collaboration with other unit within LAUSD, will be creating a support team dedicated to supporting the pilot schools in a successful role out.



Elizabeth (pictured here with Evelyn Aguirre, her Assistive Technology Assessor) utilizing her computing device to access the general education curriculum.