

**Los Angeles Unified School District**  
**Office of Student, Family and Community Engagement**  
**Community Advisory Committee**  
**Wednesday, February 19, 2025**  
**10:00 a.m.-12:00 p.m.**

**I. Call to Order**

The meeting was called to order by Ingrid Levy, President, at 10:03 a.m., and she reviewed the available interpretation services. Kristie Lacy, Vice President, reviewed the meeting rules and collaboration guidelines.

**II. Pledge of Allegiance**

The pledge of Allegiance was led by Yukiko Miyauchi (English) and Ana Carrión (Spanish)

**III. Public Comments**

Shanita Rodgers, Parliamentarian Representative, facilitated the public comments.

- Diana Guillen
- Jaqueline Casas
- Dalia Gutiérrez
- Shilys Gruber
- María Palma
- Gricelda Pérez

**IV. President's Report**

Ingrid Levy, President, shared her report and thanked the members for their participation in the committee. She discussed the importance of public comments and the need for more inclusive interventions for students with IEPs. She mentioned upcoming changes in the CAC membership election process and invited parents to participate in the elections.  
Thank you again for your time and commitment.

**V. Update from the Division of Special Education (DSE)**

Lilia Mora, Coordinator of the Division of Special Education (DSE), warmly greeted all members and shared the monthly report. The Community Advisory Committee (CAC) 2025 will hold elections to fill vacancies, following SELPA guidelines. In-person elections will take place in April for the categories of

parents of students with exceptional needs, community members, adults with disabilities, and community organizations. More details will be provided soon.

Black History Month is an opportunity to honor the resilience, achievements, and influence of the Black community, with a commitment to promoting inclusion year-round. Rosewood STEAM Magnet Elementary School is actively participating in this effort, making a positive impact on both students and the community.

[https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/1220/ROSEWOOD%20Issue%2016 Newsletter 2025 SPANISH.pdf](https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/1220/ROSEWOOD%20Issue%2016%20Newsletter%202025%20SPANISH.pdf)

LAUSD renewing its website and aims to improve the section for parents in the Division of Special Education. They invite families to complete a brief survey to share their opinions and help create a more useful and accessible online experience.

Please submit your feedback by February 28, 2025. Feedback Link:

<https://bit.ly/DSE-Website-Parents-20>

LAUSD has held 53,078 IEP team meetings between July 2024 and January 2025, with 75,412 students with disabilities enrolled. Additionally, they invite parents to a session on Universal Design for Learning (UDL) on March 6, 2025, where they can learn helpful strategies for the home. Link to session:

<https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/1220/Spring%202025%20Parent%20Workshops%20Flyer%20Spanish.pdf>

On March 19, 2025, LAUSD will offer an informational session on the criteria for students with significant cognitive disabilities to earn a diploma, facilitating their access to higher education, employment, and community participation. For more information, contact Tiffany Sepe at [tiffany.sepe@lausd.net](mailto:tiffany.sepe@lausd.net).

**VI. Update from the Division of Special Education (DSE)**

Norma Gonzalez, Secretary, took roll call and established a quorum with 17 members and 3 alternates for a total of 20 members at 10:38 a.m.

**VII. Action Item: Approval of December 4<sup>th</sup> minutes**

Ingrid Levy, President, asked the members to make a motion to approve the minutes of January 22, 2025. Yukiko Miyauchi made a motion to approve the minutes of the January 22, 2025, meeting with any additions, deletions, and/or corrections, and Ms. Ana Carrión seconded the motion. 20 members voted in favor, 0 members voted against, and 0 abstained. The minutes were approved.

**VIII. Presentation: Early Childhood Special Education (ECSE)**

Jennifer Nascimento and Cesar Rodríguez presented on early childhood special education, covering services for children from birth to five years old, the transition from early intervention to school-age services, and the role of regional centers. They emphasized the importance of parental involvement and

collaboration with pediatricians.

#### Legislative Foundation for ECSE Services

- Significantly reduces the impact of disabilities
- Produces substantial developmental progress
- Reduces the need for long-term special education when children reach school age California Education Code Individuals with Disabilities Education Act (IDEA)

#### **Part C**

- Birth to 3 years
- Focuses on this age group
- Defines the Individualized Family Service Plan (IFSP)
- Requires the use of outcomes for the child and family
- Provides services to both children and families
- Mandates steps for the transition to Part B services
- Emphasizes natural environments

#### **Part B**

- Ages 3 to 21 years
- Specific referrals for preschool-aged children
- Defines the Individualized Education Program (IEP)
- Requires curriculum-focused services
- Must ensure that all preschool-aged children with disabilities receive instruction with nondisabled peers to the greatest extent possible

#### **Other Programs and Services**

- Early Start Program for Low Incidence (0-3)
  - Integrated Head Start Program
  - Preschool and Kindergarten Itinerant Support Services
  - Itinerant Teacher Services for Preschool and Kindergarten
  - Admission and Evaluation Support Services
  - Part C: Early Intervention Services through the Regional Center
  - Admission and Evaluation - A Seamless Transition
  - Admission and Evaluation - Timelines
  - Instruction and Operations of ECSE Admission and Evaluation - After Assessments
  - ECSE Support Staff:
  - What to Expect from ECSE Preschool Programs
  - Support Services for Early Childhood Special Education
  - Know Your Rights
- Early Childhood Special Education  
Contact: 213-241-4713

#### **IX. CAC Subcommittee Updates**

The meetings will be on February 5, 2025, from 10:00 a.m. to 1:00 p.m.

African American Students with an IEP

A summary of the February 5 meeting was presented, discussing partnerships and resources.

Training and Education/IEP

Focused on timelines and legislative updates.

Parent Ambassadors

Efforts to build community at the school site level were highlighted.

**X. Office of Student, Family, and Community Engagement (SFACE) Updates**

Diane Panossian, Director of the Office of Student, Family, and Community Engagement,

We want to inform you about the following resources and updates:

Awareness Campaign: We have relaunched our campaign focused on rights, socio-emotional support, and mental health, along with informational webinars.

We invite everyone to visit the Family Academy website for more details:

<https://www.lausd.org/familyacademy>.

**Family Engagement Policy:** We are continuing to review the Title I Parent and Family Engagement Policy.

Office of Student, Family, and Community Engagement

**Website:** [lausd.org/SFACE](https://www.lausd.org/SFACE)

**Phone:** (213) 481-3350

**XI. New Business for possible action at future meetings.**

**Vice President Christy Lacy** shared with the members the topics of interest and we will schedule a meeting to discuss the upcoming changes, the election process, and any relevant information.

If anyone would like to add another item to the agenda, please contact us.

**XII. Announcements**

**Announcement from Nancy Hernández, Public Relations Officer:**

Our next subcommittee meeting will be held on March 5, 2025, from 10:00 a.m. to 1:00 p.m.

Additionally, don't forget that the CAC meeting will be on March 19, 2025, from 10:00 a.m. to 1:00 p.m.

**XIII. Adjournment**

The meeting was adjourned at 12:11 pm.