

**Los Angeles Unified School District**  
**Office of Student, Family and Community Engagement**  
**District English Learner Advisory Committee**  
**Thursday, February 27, 2025**  
**10:00 a.m.-1:00 p.m.**

**I. Call to order**

Fernando Paniagua, called the meeting to order at 10:00 a.m.

**II. Flag Salute**

The flag salute was led by Norma Gonzalez, member in Spanish, Juan Carlos Delgado, member in English.

**III. Public Comment**

Fernando Paniagua, Chairperson, facilitated public comment.

- None

**IV. Office of Student, Family and Community Engagement (SFACE)**

Mr. Plascencia was very grateful for the building renovation and shared what the renovation included. He informed the membership of "WE ARE ONE" campaign and mentioned that the District has been offering training since January on immigration to ensure that individuals feel safe within the schools. We are working with schools, District leadership, and community organizations such as CHIRLA and CARECEN to provide support so that parents can continue to participate in the schools. Mr. Plascencia continued his update by informing that DELAC will be part of the Federal Program Monitoring review process.

**V. Roll Call / Establish Quorum**

Juan Carlos Delgado, Secretary conducted a roll call at 10:32 a.m., quorum was established with 33 members at 10:46 a.m.

**VI. Approval of the Minutes from Thursday, January 16 and Thursday, February 6, 2025**

Mr. Juan Carlos Delgado, secretary, informed the members that the minutes from these past two meetings were emailed to all members in advance to allow for a more effective approval process in person. Norma Gonzalez made the motion to accept the minutes from Thursday, January 16 and Thursday, February 6, with the appropriate corrections and additions, seconded by Gabriela Rangel. 31 votes in favor, 0 against, and 0 abstentions. The motion passed.

## **VII. DIBELS and i-Ready Data**

Dr. Jose Posada, Administrator of Services for English Learners in TK-12, introduced Mrs. Ana Montenegro, Specialist, who shared the DIBELS and i-Ready data. She began her presentation with the 2024-2025 DIBELS data. She presented a data analysis of English learner students who took the DIBELS test earlier in the year. She discussed the reclassification procedures and informed us about the i-Ready assessments that are given at the beginning of the school year to gather data on each student. She talked about English learner students and presented data in a graph showing the percentages of children who have already been reclassified with a 15% increase. She also informed us that the district aims for students to score at least a 4 on the ELPAC exam and shared information about newly arrived students, noting that a student is considered an English learner for up to the first three years of school.

### **Presentation: Master Plan 2025**

Dr. Jose Posada, Administrator of Services for English Learners in TK-12, reviewed Proposition 58, explaining that this proposition is meant to help parents better understand and allows us to explore Dual Language Education programs. This will help conduct a study on the information presented to parents. He also mentioned that we need to know if there are teachers in our schools qualified to teach these types of programs and if the teachers have the necessary certifications for this type of teaching. He informed us that for dual programs, schools must have enough space to implement the programs. Dr. Posada stated that these programs can be brought to schools if parents, along with school principals, agree to establish them and bring them to their schools. He informed us that the process for implementing these programs in our schools takes about a year due to time constraints and the capacity of teachers.

Mr. Aram Davtyan, Armenian Specialist, began his presentation by informing the membership about the Path to Multilingualism. He spoke about the steps required to obtain multilingual recognition in middle and high schools, explaining that students must be proficient in English or another language, including their native language, to be recognized. He also mentioned that there are different types of recognitions, which can also be received at colleges and universities. Furthermore, he informed us that the District recognizes students who are gifted in both English and another language, from elementary school through high school.

Karmin Mendoza Hidalgo, Coordinator of the Indigenous and Native American Education Program Title IV, and Dr. Elia Mahoney, Expert Teacher, began their presentation by explaining the difference between an indigenous language and a dialect. They discussed the celebration of indigenous people and informed us that most indigenous communities have a native language. In the United States, around 13 Maya languages are spoken, and in California, there are tribes that are still not recognized. Today, efforts are being made for

those tribes to be officially recognized. We were informed that when we enroll a student for the first time, a form is provided where parents are asked about the student's native language spoken at home.

We then continued with the working rooms where the membership provided their advice.

At 12:55, a motion was made to extend the meeting. Yazmin Arevalo made the motion to extend the meeting by 30 minutes, seconded by Paula Meneses. The motion passed with 27 votes in favor, 0 against, and 0 abstentions.

**VIII. Chairperson's Report: Fernando Paniagua**

Mr. Fernando Paniagua, Chairperson, congratulated the members who participated in the sessions of the Master Plan Rewrite and encouraged them to continue participating. He invited them to submit comments through Thought Exchange for the LCAP, which will be submitted on May 22. Mr. Paniagua included key points regarding students with dual identity reclassification, as well as English learner students who also have an IEP. He also presented SBAC data, highlighting the most current graduation data.

**IX. MMED Update**

Ana Montenegro, Specialist, provided an update on the provisional ELPAC assessment. This assessment is a way for teachers to focus on where students are at the beginning of the year and what they need to help them succeed in the ELPAC exam. She highlighted the necessary skills for success, which include listening and writing. Ms. Montenegro shared data on the number of students that took this practice test by region. She also shared the dates for the ELPAC exams.

**X. Announcements**

Mr. Paniagua informed the members that they will receive the evaluation link by email and asked them to take 1-2 minutes to complete it. He also reminded the members about the next DELAC meeting scheduled for March 20. He invited the members to the new SFACE office.

**XI. Adjournment**

The meeting was adjourned at 1:37 p.m.