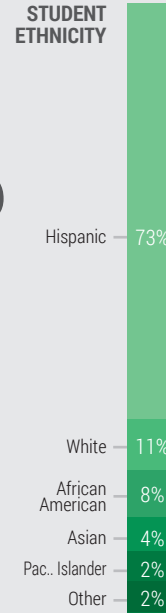
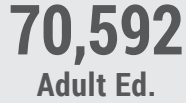
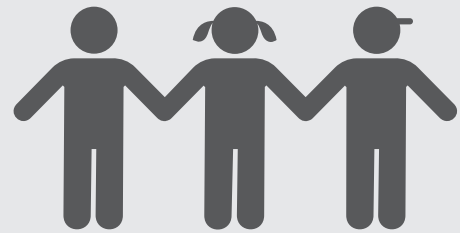
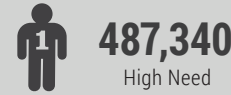
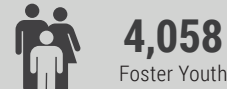


Local Control and Accountability Plan

Plan Summary, 2019-20



STUDENT GROUPS



DISTRICT STORY

District Focus

Ensure all students are prepared for college, career & life



Diverse Population

Nearly 94 languages other than English are spoken



District Mission

Embracing our diversity to educate L.A.'s youth, ensure academic achievement, & empower tomorrow's leaders



LCAP HIGHLIGHTS

GOAL #1



100%
Graduation

GOAL #2



Proficiency for All

GOAL #3



100%
Attendance

GOAL #4



Parent, Student & Community Engagement

GOAL #5



Ensure School Safety

GOAL #6



Provide Basic Services

GREATEST PROGRESS



Increased K-12 Math Proficiency

Indicator: California School Dashboard



Change: Increased

Increased K-12 ELA Proficiency



Indicator: California School Dashboard



Change: Increased



Maintained Low Suspension Rate

Indicator: California School Dashboard



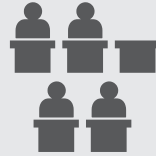
Status: 0.4%
Change: Maintained

Planned Actions to Maintain Progress:

- 2.1 - Support staff specifically serving foster youth (Psychiatrist Social Workers, Behavior Specialists, Pupil Services and Attendance Counselors, ILPs, DCFS coordination, etc.)
- 2.9 - Implement English Learner Master Plan (multi-tiered system of supports, instructional coaches, Accelerated Academic Literacy Program, & LCAP support)
- 2.10 - Instructional technology support (enhance technology availability, teacher professional development on utilizing tools)

GREATEST NEEDS

Reduce Chronic Absenteeism



Indicator: California School Dashboard



Status: 18.2%
Change: Increased



Increase Graduation Rate

Indicator: Local Metric



Status: 82.1%
Change: Maintained

Planned Actions to Address Needs:

- 1.5 - School autonomy - additional resources for schools
- 1.8 - A-G Immediate Intervention Plan (provide support via Summer school, credit recovery options, tutoring, A-G teacher training, parent engagement)
- 3.2 - Targeted student engagement supports

PROGRESS GAPS

Subgroup in Need:



State Indicators:



English Learners

Students with Disabilities

2+ Races

Planned Actions to Address Performance Gaps:

- 1.5 - School autonomy - additional resources for schools
- 1.7 - Realign After-School services to ensure academic support & intervention for at-risk students
- 2.7 - Support Special Education (adapted PE, infant & preschool program, special day program, resource specialist, extended year, etc.)

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOLS



25 Schools based on graduation rate
22 Schools based on CA Dashboard performance

PROVIDE SUPPORT FOR SCHOOLS

Los Angeles Unified supported these schools in developing CSI plans through:



- Comprehensive Needs Assessment
- Resource Inequities Review
- Evidence-Based Interventions
- Training for Principals & Local District Staff

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Site-based meetings
- School Plan Evaluations
- School Experience Survey
- At-Risk Reports
- Math & ELA Assessments



GOAL #1



100% GRADUATION

Actual 2018-19 Expenditures

\$909,923,771

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements		Targeted 18-19 Outcomes	Actual 18-19 Outcomes	Achieved	Progress	18-19 Outcome Totals			Progress
1.1 - Increase high school graduation rate		83%	79%			7 Planned	2 Achieved	3 Progressed	71%
1.6 - Increase students scoring 3+ on 2 or more AP Exams		12%	15.3%						
1.7 - Increase A-G completion rate		50%	46.7%						
🔧 Actions - Highlighted Achievements		Budgeted Expenditures	Actual Expenditures	Spent	% Spent	18-19 Action Totals			Total % Spent
1.1 - Academic & structural interventions to increase college readiness		\$44,802,098	\$32,333,847		72%	\$957,272,387 Budgeted Expenditures	95% 		
1.3 - Adult & career education programs for targeted youth		\$19,143,100	\$17,387,937		91%				
1.9 - A-G Immediate Intervention Plan		\$15,054,197	\$15,635,482		104%				



GOAL #2



PROFICIENCY FOR ALL

Actual 2018-19 Expenditures

\$1,962,129,381

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements		Targeted 18-19 Outcomes	Actual 18-19 Outcomes	Achieved	Progress	18-19 Outcome Totals			Progress
2.1 - Reduce distance from "Standard Met" on ELA SBAC for grades 6-8		-23.1	-26.7			11 Planned	3 Achieved	5 Progressed	73%
2.2 - Reduce distance from "Standard Met" on Math SBAC for grades 3-5		-33	-30.4						
2.7 - Increase SWD in General Education >80% of the day		71%	67.4%						
🔧 Actions - Highlighted Achievements		Budgeted Expenditures	Actual Expenditures	Spent	% Spent	18-19 Action Totals			Total % Spent
2.6 - Early childhood development program & TK expansion		\$89,538,828	\$90,551,551		101%	\$3,365,579,641 Budgeted Expenditures	96% 		
2.10 - Instructional technology support		\$14,683,748	\$13,701,485		93%				
2.12 - Establish targeted Arts program		\$32,692,066	\$33,405,268		102%				





**GOAL
#3**



100% ATTENDANCE

Actual 2018-19 Expenditures

\$42,006,172

Overall Status:



In Progress

Outcomes - Highlighted Achievements		Targeted 18-19 Outcomes	Actual 18-19 Outcomes	Achieved	Progress	18-19 Outcome Totals			Progress
3.1 - Increase students attending 172-180 school days		63%	40.2%			3	0	0	0%
3.2 - Decrease chronic absenteeism		< 11%	24.9%						
3.3 - Increase all staff attending 96%+		80%	61%						
Actions - Highlighted Achievements		Budgeted Expenditures	Actual Expenditures	Spent	% Spent	18-19 Action Totals			Total % Spent
3.1 - Support student health & human services		\$5,361,319	\$8,689,808	✓	162%	\$33,968,752			124%
3.2 - Targeted student engagement supports		\$24,957,986	\$31,048,527	✓	124%	Budgeted Expenditures			
3.3 - Support Homeless Youth Program		\$2,288,521	\$2,025,768	✓	89%	\$42,006,172 Actual Expenditures			



**GOAL
#4**



PARENT, STUDENT & COMMUNITY ENGAGEMENT

Actual 2018-19 Expenditures

\$4,466,800

Overall Status:



In Progress

Outcomes - Highlighted Achievements		Targeted 18-19 Outcomes	Actual 18-19 Outcomes	Achieved	Progress	18-19 Outcome Totals			Progress
4.1 - Increase students feeling connected		89%	69.2%		✓	4	0	3	75%
4.2 - Increase parents completing School Experience Survey		64%	47.4%		✓				
4.4 - Increase parents reporting resource access		95%	86.8%						
Actions - Highlighted Achievements		Budgeted Expenditures	Actual Expenditures	Spent	% Spent	18-19 Action Totals			Total % Spent
4.1 - Additional resources for parent engagement at local level		\$7,915,096	\$4,259,227	✓	54%	\$8,117,777			55%
4.2 - Provide parent training & workshops		\$202,681	\$207,573	✓	102%	\$4,466,800 Actual Expenditures			





GOAL #5



ENSURE SCHOOL SAFETY

Actual 2018-19 Expenditures

\$80,096,617

Overall Status:



In Progress

Outcomes - Highlighted Achievements		Targeted 18-19 Outcomes	Actual 18-19 Outcomes	Achieved	Progress	18-19 Outcome Totals			Progress
5.1 - Decrease Single-Student suspension rate		< 0.4%	0.38%	✓	✓	4 Planned	2 Achieved	1 Progressed	75%
5.2 - Decrease instructional days lost to suspension		< 4,656	3,980	✓	✓				
5.6 - Increase Students who feel safe at school		87%	70.4%	🕒	🕒				
Actions - Highlighted Achievements		Budgeted Expenditures	Actual Expenditures	Spent	% Spent	18-19 Action Totals			Total % Spent
5.1 - Effective positive behavior support & interventions		\$11,028,708	\$10,345,187	✓	94%	\$68,813,159 Budgeted Expenditures			116%
5.2 - District safety operations (school police)		\$57,784,451	\$69,751,430	✓	121%	\$80,096,617 Actual Expenditures			



GOAL #6



PROVIDE BASIC SERVICES

Actual 2018-19 Expenditures

\$918,305,480

Overall Status:



In Progress

Outcomes - Highlighted Achievements		Targeted 18-19 Outcomes	Actual 18-19 Outcomes	Achieved	Progress	18-19 Outcome Totals			Progress
6.3 - Williams Act instructional materials compliance		100%	100%	✓	✓	6 Planned	4 Achieved	1 Progressed	83%
6.4 - Maintain Facilities in good repair		100%	100%	✓	✓				
6.6 - SWDs receive services specified in IEPs		90%	94.4%	✓	✓				
Actions - Highlighted Achievements		Budgeted Expenditures	Actual Expenditures	Spent	% Spent	18-19 Action Totals			Total % Spent
6.1 - Identify, recruit, place & train district employees		\$64,123,974	\$51,552,953	✓	80%	\$931,198,965 Budgeted Expenditures			99%
6.4 - Greatest need schools receive targeted maintenance		\$33,009,005	\$33,187,863	✓	100%	\$918,305,480 Actual Expenditures			
6.5 - Expand access to meals		\$1,600,000	\$2,098,046	✓	131%				



Stakeholder Engagement



1

SURVEY
Conducted



41

LCAP STUDY SESSIONS
Held



150+

FOCUS GROUPS



3,000+

STAKEHOLDERS
Engaged



18

GROUPS
Involved

Groups include:

Parents, Students, Teachers, Staff, Principals, Administrators, Cabinet, Trustees, DELAC, Board Member Offices, SAC, CAC (SPED), LCAP Advisory Group, Foster Youth Collaborative, Parent Advisory Committee, Labor Partners



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- 34 District Metrics



LAUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

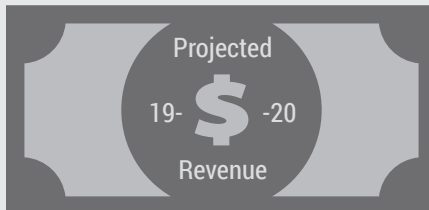


Website, email, phone, word of mouth and meetings.

LCAP Budget Overview & Service Improvement



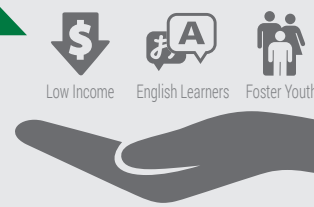
California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$1,137,257,754
Supplemental Grant	
Base Grant	\$4,450,118,847
Other Revenue (state & local)	\$1,015,817,814
Federal Revenue	\$767,793,001

Total Revenue: \$7,370,987,416

...targeting disadvantaged students...

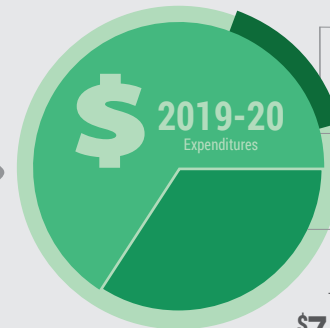


...resulting in increased service of...

32%

2019-20 Expected Service Improvement Using:
\$1,137,257,754
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...



LCAP Expenditures for High Needs Students:
\$1,137,257,754

LCAP Expenditures:
\$5,190,756,819

Expenditures not included in the LCAP:
\$2,619,495,429

Total General Fund Expenditures:
\$7,810,252,248

...which is reported on the following year

	Budgeted	Actual
2018-19	\$1,137,257,754	\$1,140,015,110

GOAL #

1



100% Graduation

- “ Reinforce the support for ELs to increase the graduation percentage. ” *DELAC*
- “ Give presentations on the different universities to motivate the students in 9th to 12th grade. ” *DELAC*
- “ Provide parents training on supporting their students transitioning to postsecondary education. ” *PAC*
- “ Provide access to early education to all students regardless of income. ” *PAC*

GOAL #

3



100% Attendance

- “ A counselor in every school that monitors at least two days of attendance so that he/she can explain to students and parents & teachers about the importance of schools. ” *DELAC*
- “ Provide incentives to students with perfect attendance. ” *PAC*
- “ Better food quality and cultural/ethnic based menus on school sites. ” *PAC*
- “ Schools should have a preventative plan that is monitored to reduce chronic absenteeism. ” *DELAC*

GOAL #

5



Ensure School Safety

- “ LAUSD to ensure that the school staff has professional training about Restorative Justice & respect when supporting all students including those in special education. ” *DELAC*
- “ Monitor & implement strict visitor protocols at all local school sites during school hours. ” *PAC*
- “ Have a PSW at every high school, 1 for every 2 middle schools. ” *PAC*
- “ Implement 4 section workshop for parents about what Restorative Justice means & their rights. ” *DELAC*

GOAL #

2



Proficiency for All

- “ Parents must be given access to their child's Student Success and Progress Team data via Parent Portal and other platforms. ” *PAC*
- “ The District should finance the services for social emotional support. ” *DELAC*
- “ Provide an additional Standard English Learner Coordinator for each of the local School Districts. ” *PAC*
- “ The District needs to increase funds for the arts in all schools. ” *DELAC*

GOAL #

4



Parent, Student & Community Engagement

- “ Do a survey at the beginning of the year to determine interest areas. ” *DELAC*
- “ Restructure the District, central, local, schools, and centralize Local District PACE, the community representatives & the parent centers with monitoring, implementation & evaluation of the services that are provided monthly. ” *PAC*
- “ Professional development for school teams (administrators, teachers & school staff), parents & families of low-income students. ” *PAC*
- “ That in each school Dashboard, the parent engagement data is included. ” *DELAC*

GOAL #

6




Provide Basic Services

- “ Provide nutrition workshops for parents so that they know the importance of good nutrition. ” *DELAC*
- “ We recommend every teacher is evaluated once each school year. ” *PAC*
- “ The District should not let schools know when they will evaluate so that these evaluations are sudden & without previous notice. ” *DELAC*
- “ More school psychologist time at school sites. ” *PAC*

GOAL

#1



100% Graduation

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes




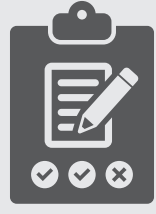



STATUS

New

Modified
























Unchanged

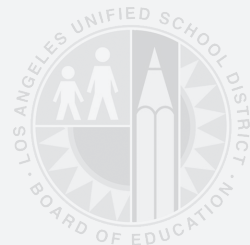
EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="text-align: center;">INCREASE 4-YEAR COHORT HIGH SCHOOL GRADUATION RATE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">2019-20 Target</th> <th style="width: 15%;">2018-19 Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ 89%</td> <td style="text-align: center;">79.1%</td> </tr> <tr> <td colspan="2" style="text-align: center;">All Students</td> </tr> <tr> <td style="text-align: center;">African American 84%</td> <td style="text-align: center;">78.1%</td> </tr> <tr> <td style="text-align: center;">English Learner 69%</td> <td style="text-align: center;">53.6%</td> </tr> <tr> <td style="text-align: center;">Low Income 88%</td> <td style="text-align: center;">79.2%</td> </tr> <tr> <td style="text-align: center;">SWD 67%</td> <td style="text-align: center;">61.9%</td> </tr> </tbody> </table>	2019-20 Target	2018-19 Baseline	↑ 89%	79.1%	All Students		African American 84%	78.1%	English Learner 69%	53.6%	Low Income 88%	79.2%	SWD 67%	61.9%	<p>1.2</p>  <p style="text-align: center;">DECREASE HIGH SCHOOL DROPOUT RATE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">2019-20 Target</th> <th style="width: 15%;">2018-19 Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↓ 8%</td> <td></td> </tr> <tr> <td colspan="2" style="text-align: center;">2018-19 Baseline</td> </tr> <tr> <td style="text-align: center;">↘ 12.2%</td> <td></td> </tr> </tbody> </table>	2019-20 Target	2018-19 Baseline	↓ 8%		2018-19 Baseline		↘ 12.2%		<p>1.3</p>  <p style="text-align: center;">DECREASE MIDDLE SCHOOL DROPOUT RATE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">2019-20 Target</th> <th style="width: 15%;">2018-19 Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↓ 0.01%</td> <td></td> </tr> <tr> <td colspan="2" style="text-align: center;">2018-19 Baseline</td> </tr> <tr> <td style="text-align: center;">↘ 0.7%</td> <td></td> </tr> </tbody> </table>	2019-20 Target	2018-19 Baseline	↓ 0.01%		2018-19 Baseline		↘ 0.7%		<p>1.4</p>  <p style="text-align: center;">INCREASE EAP ELA PROFICIENCY</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">2019-20 Target</th> <th style="width: 15%;">2018-19 Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ 32%</td> <td style="text-align: center;">21.7%</td> </tr> <tr> <td colspan="2" style="text-align: center;">All Students</td> </tr> <tr> <td style="text-align: center;">African American 19%</td> <td style="text-align: center;">12.4%</td> </tr> <tr> <td style="text-align: center;">English Learner 6%</td> <td style="text-align: center;">0.6%</td> </tr> <tr> <td style="text-align: center;">Foster Youth 12%</td> <td style="text-align: center;">9.9%</td> </tr> <tr> <td style="text-align: center;">Low Income 30%</td> <td style="text-align: center;">19.1%</td> </tr> <tr> <td style="text-align: center;">SWD 5%</td> <td style="text-align: center;">2.6%</td> </tr> </tbody> </table>	2019-20 Target	2018-19 Baseline	↑ 32%	21.7%	All Students		African American 19%	12.4%	English Learner 6%	0.6%	Foster Youth 12%	9.9%	Low Income 30%	19.1%	SWD 5%	2.6%
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EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target	 Status
1.1 - Academic & Structural Interventions to increase college readiness (Options Programs, CTE courses, Linked Learning)		\$76,227,605	 All Students	 Modified
1.2 - Educational opportunities for adults (ESL, Adult Secondary Education, AEWCs)		\$2,240,495		
1.3 - Adult & Career Education programs for targeted youth (Credit recovery programs, career technical education)		\$18,254,099	 Low Income  English Learners	 Unchanged
1.4 - Implement The Beginning Teacher Growth and Development Induction program to support beginning teachers		\$2,024,002		
1.5 - Provide schools with additional budget autonomy		\$770,418,039		
1.6 - Support Options educational settings for at-risk youth		\$1,500,000	 Foster Youth  English Learners	
1.7 - Realign After-School services to ensure academic support & intervention for at-risk students		\$7,338,940	 Low Income	
1.8 - Continue A-G Diploma program (identify at-risk students at MS, increase promotion rates, recover dropout students)		\$2,306,875		
1.9 - A-G Immediate Intervention Plan (provide support via summer school, credit recovery options, tutoring, A-G teacher training, parent engagement)		\$10,273,750		
1.10 - Provide School Innovation Funds to support improved outcomes for targeted students		\$50,416,440		



GOAL #2



Proficiency for All

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes




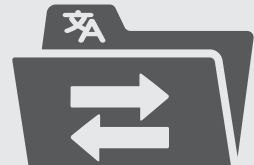
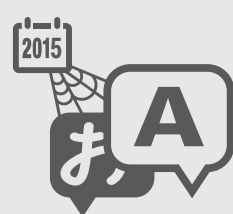

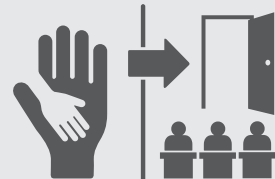

STATUS

New






















Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**


<p>2.1</p>  <p style="text-align: center;">IMPROVE ELA SBAC PROFICIENCY</p> <table style="width: 100%; text-align: center;"> <thead> <tr> <th>2019-20 Target</th> <th>2018-19 Baseline</th> </tr> </thead> <tbody> <tr> <td style="color: green; font-size: 24px;">↑</td> <td></td> </tr> <tr> <td style="font-size: 24px;">-11.8</td> <td style="font-size: 24px;">-22.8</td> </tr> <tr> <td colspan="2" style="font-size: 12px;">Grades 3-5</td> </tr> <tr> <td style="font-size: 24px;">-16.1</td> <td style="font-size: 24px;">-32.5</td> </tr> <tr> <td colspan="2" style="font-size: 12px;">Grades 6-8</td> </tr> <tr> <td style="font-size: 24px;">10.1</td> <td style="font-size: 24px;">-6</td> </tr> <tr> <td colspan="2" style="font-size: 12px;">Grade 11</td> </tr> </tbody> </table>	2019-20 Target	2018-19 Baseline	↑		-11.8	-22.8	Grades 3-5		-16.1	-32.5	Grades 6-8		10.1	-6	Grade 11		<p>2.2</p>  <p style="text-align: center;">IMPROVE MATH SBAC PROFICIENCY</p> <table style="width: 100%; text-align: center;"> <thead> <tr> <th>2019-20 Target</th> <th>2018-19 Baseline</th> </tr> </thead> <tbody> <tr> <td style="color: green; font-size: 24px;">↑</td> <td></td> </tr> <tr> <td style="font-size: 24px;">-29</td> <td style="font-size: 24px;">-30.4</td> </tr> <tr> <td colspan="2" style="font-size: 12px;">Grades 3-5</td> </tr> <tr> <td style="font-size: 24px;">-46.5</td> <td style="font-size: 24px;">-64.2</td> </tr> <tr> <td colspan="2" style="font-size: 12px;">Grades 6-8</td> </tr> <tr> <td style="font-size: 24px;">-64.1</td> <td style="font-size: 24px;">-85.2</td> </tr> <tr> <td colspan="2" style="font-size: 12px;">Grade 11</td> </tr> </tbody> </table>	2019-20 Target	2018-19 Baseline	↑		-29	-30.4	Grades 3-5		-46.5	-64.2	Grades 6-8		-64.1	-85.2	Grade 11		<p>2.3</p>  <p style="text-align: center;">INCREASE 2ND GRADE EARLY LITERACY RATES</p> <table style="width: 100%; text-align: center;"> <thead> <tr> <th>2019-20 Target</th> <th>2018-19 Baseline</th> </tr> </thead> <tbody> <tr> <td style="color: green; font-size: 24px;">↑ 79%</td> <td style="font-size: 24px;">69%</td> </tr> <tr> <td colspan="2" style="font-size: 12px;">All Students</td> </tr> <tr> <td style="font-size: 18px;">African American</td> <td style="font-size: 18px;">77% 62%</td> </tr> <tr> <td style="font-size: 18px;">Fluent English</td> <td style="font-size: 18px;">94% 79%</td> </tr> <tr> <td style="font-size: 18px;">Foster Youth</td> <td style="font-size: 18px;">61% 52%</td> </tr> <tr> <td style="font-size: 18px;">Latino</td> <td style="font-size: 18px;">77% 65%</td> </tr> <tr> <td style="font-size: 18px;">Low Income</td> <td style="font-size: 18px;">78% 65%</td> </tr> <tr> <td style="font-size: 18px;">SWD</td> <td style="font-size: 18px;">51% 27%</td> </tr> <tr> <td style="font-size: 18px;">EL ELD 1-3</td> <td style="font-size: 18px;">53% 34%</td> </tr> <tr> <td style="font-size: 18px;">EL ELD 4-5</td> <td style="font-size: 18px;">77% 86%</td> </tr> </tbody> </table>	2019-20 Target	2018-19 Baseline	↑ 79%	69%	All Students		African American	77% 62%	Fluent English	94% 79%	Foster Youth	61% 52%	Latino	77% 65%	Low Income	78% 65%	SWD	51% 27%	EL ELD 1-3	53% 34%	EL ELD 4-5	77% 86%	<p>2.4</p>  <p style="text-align: center;">INCREASE EL RECLASSIFICATION RATE</p> <table style="width: 100%; text-align: center;"> <thead> <tr> <th>2019-20 Target</th> <th>2018-19 Baseline</th> </tr> </thead> <tbody> <tr> <td style="color: green; font-size: 24px;">↑ 22%</td> <td style="font-size: 24px;">↔ 23.1%</td> </tr> </tbody> </table>	2019-20 Target	2018-19 Baseline	↑ 22%	↔ 23.1%
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EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target	 Status
	2.1 - Support staff specifically serving foster youth (Psychiatrist Social Workers, Behavior Specialists, Pupil Services and Attendance Counselors, ILPs, DCFS coordination, etc.)	\$16,479,767		
	2.2 - Instructional staff professional development for CCSS & ELD standards	\$8,899,830		
	2.3 - Curriculum design & implementation to align content & instruction to CCSS (supplemental curriculum & materials, content design lessons, Summer school, etc)	\$144,105,243		
	2.4 - Leverage teachers & instructional staff (staff salaries, interdisciplinary instructions, digital curriculum, arts integration, etc.)	\$1,796,692,925		
	2.5 - Academic assessments to monitor student standards attainment	\$1,352,449		
	2.6 - Early Childhood Development Program & TK Expansion (CAL-Safe)	\$99,116,932		
	2.7 - Support Special Education (adapted PE, infant & preschool program, special day program, resource specialist, extended year, assistive technology, etc.)	\$1,026,039,620	 Students with Disabilities	
	2.8 - <i>Action 2.8, including special education students into General Ed. has been merged with action 2.7</i>	No cost		
	2.9 - Implement English Learner Master Plan (improved literacy interventions, multi-tiered system of supports, instructional coaches, Accelerated Academic Literacy Program, & LCAP support)	\$33,385,806		
	2.10 - Instructional technology support (enhance technology availability, teacher professional development on utilizing tools)	\$15,687,489		
	2.11 - Targeted instructional supports for enrichment electives & class size reduction (1 FTE teacher for each Middle School, High School, 4-6 grade)	\$10,340,618		
	2.12 - Establish targeted Arts program (utilizing Arts Equity Index)	\$33,310,167		



GOAL #3



100% Attendance

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS


New

Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

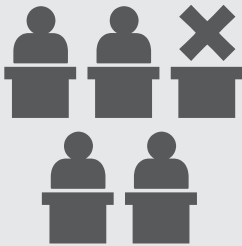
3.1



INCREASE STUDENTS ATTENDING
172-180 SCHOOL DAYS

	2019-20 Target	2018-19 Baseline
All Students	↑ 64%	40.2%
African American	51%	31.8%
English Learner	61%	42.1%
Foster Youth	51%	34.6%
Low Income	63%	40.3%
SWD	54%	32.7%

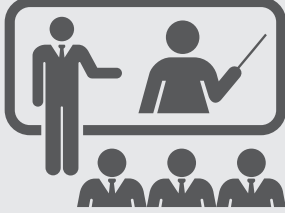
3.2



DECREASE CHRONIC ABSENTEEISM

	2019-20 Target	2018-19 Baseline
All Students	↓ 10%	24.9%
African American	18%	37.2%
English Learner	12%	26.1%
Foster Youth	16%	32.9%
Low Income	11%	26.2%
SWD	17%	34.4%


3.3



INCREASE ALL STAFF ATTENDING 96%+

	2019-20 Target	2018-19 Baseline
All Staff	↑ 82%	↓ 61%


EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

Goal #3	Action / Service	Amount	Target	Status
	3.1 - Support student health & human services	\$7,787,552	All Students	 Unchanged
	3.2 - Targeted student engagement supports	\$36,461,854	EL LI FY	
	3.3 - Support Homeless Youth Program (1 PSW, 10 PSA counselors, 6 PSA aides)	\$2,400,690	\$	
	3.4 - District-wide student engagement support	\$249,263	\$ EA	



GOAL

#4



Parent, Community & Student Engagement

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes




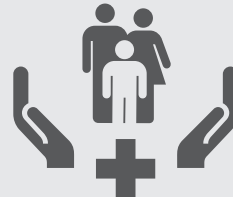
STATUS

New

Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>4.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE STUDENTS FEELING CONNECTED</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20 Target</td> <td style="font-size: 2em; color: green;">↑ 91%</td> <td>2018-19 Baseline</td> <td style="font-size: 2em; color: gray;">↔ 69.2%</td> </tr> </table>	2019-20 Target	↑ 91%	2018-19 Baseline	↔ 69.2%	<p>4.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE PARENTS COMPLETING SES</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20 Target</td> <td style="font-size: 2em; color: green;">↑ 66%</td> <td>2018-19 Baseline</td> <td style="font-size: 2em; color: gray;">↔ 47.4%</td> </tr> </table>	2019-20 Target	↑ 66%	2018-19 Baseline	↔ 47.4%	<p>4.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE SCHOOLS OFFERING PARENT ACADEMIC INITIATIVE TRAINING</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20 Target</td> <td style="font-size: 2em; color: green;">↑ 100%</td> <td>2018-19 Baseline</td> <td style="font-size: 2em; color: gray;">↔ 89.5%</td> </tr> </table>	2019-20 Target	↑ 100%	2018-19 Baseline	↔ 89.5%	<p>4.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE PARENTS REPORTING RESOURCE ACCESS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20 Target</td> <td style="font-size: 2em; color: green;">↑ 97%</td> <td>2018-19 Baseline</td> <td style="font-size: 2em; color: gray;">↔ 86.8%</td> </tr> </table>	2019-20 Target	↑ 97%	2018-19 Baseline	↔ 86.8%
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EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

🎯 Goal #4	🔨 Action / Service	💰 Amount	🎯 Target	🔒 Status
	4.1 - Additional resources for parent engagement at local level	\$4,254,296	🌿 All Students	🔒
	4.2 - Provide parent training & workshops (staff, materials, helpful resources for Parent & Family Center)	\$201,861	🗣️ EL 📄 LI 👤 FY	🔒 Unchanged



GOAL

#5



Ensure School Safety

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

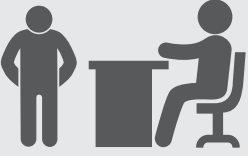



STATUS

New

Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**


<p>5.1</p> <div style="text-align: center;">  </div> <p style="text-align: center;">DECREASE SINGLE-STUDENT SUSPENSION RATE</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th></th> <th>2019-20 Target</th> <th>2018-19 Baseline</th> </tr> </thead> <tbody> <tr> <td>All Students</td> <td style="text-align: center;">↓ 0.4%</td> <td style="text-align: center;">0.4%</td> </tr> <tr> <td>African American</td> <td style="text-align: center;">1.3%</td> <td style="text-align: center;">1.4%</td> </tr> <tr> <td>English Learner</td> <td style="text-align: center;">0.36%</td> <td style="text-align: center;">0.3%</td> </tr> <tr> <td>Foster Youth</td> <td style="text-align: center;">0.8%</td> <td style="text-align: center;">1.4%</td> </tr> <tr> <td>Low Income</td> <td style="text-align: center;">0.4%</td> <td style="text-align: center;">0.7%</td> </tr> <tr> <td>SWD</td> <td style="text-align: center;">0.6%</td> <td style="text-align: center;">0.8%</td> </tr> </tbody> </table>		2019-20 Target	2018-19 Baseline	All Students	↓ 0.4%	0.4%	African American	1.3%	1.4%	English Learner	0.36%	0.3%	Foster Youth	0.8%	1.4%	Low Income	0.4%	0.7%	SWD	0.6%	0.8%	<p>5.2</p> <div style="text-align: center;">  </div> <p style="text-align: center;">DECREASE INSTRUCTIONAL DAYS LOST TO SUSPENSION</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th></th> <th>2019-20 Target</th> <th>2018-19 Baseline</th> </tr> </thead> <tbody> <tr> <td>All Students</td> <td style="text-align: center;">↓ 4,423</td> <td style="text-align: center;">3,980</td> </tr> <tr> <td>African American</td> <td style="text-align: center;">1,452</td> <td style="text-align: center;">1,170</td> </tr> <tr> <td>English Learner</td> <td style="text-align: center;">924</td> <td style="text-align: center;">615</td> </tr> <tr> <td>Foster Youth</td> <td style="text-align: center;">97</td> <td style="text-align: center;">109</td> </tr> <tr> <td>Low Income</td> <td style="text-align: center;">3,532</td> <td style="text-align: center;">3,663</td> </tr> <tr> <td>SWD</td> <td style="text-align: center;">1,439</td> <td style="text-align: center;">1,180</td> </tr> </tbody> </table>		2019-20 Target	2018-19 Baseline	All Students	↓ 4,423	3,980	African American	1,452	1,170	English Learner	924	615	Foster Youth	97	109	Low Income	3,532	3,663	SWD	1,439	1,180	<p>5.3</p> <div style="text-align: center;">  </div> <p style="text-align: center;">MAINTAIN OR REDUCE LOW EXPULSION RATE</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th></th> <th>2019-20 Target</th> <th>2018-19 Baseline</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;">= / ↓ 0.01%</td> <td style="text-align: center;">↘ 0.02%</td> </tr> </tbody> </table>		2019-20 Target	2018-19 Baseline		= / ↓ 0.01%	↘ 0.02%	<p>5.4</p> <div style="text-align: center;">  </div> <p style="text-align: center;">INCREASE STUDENTS WHO FEEL SAFE AT SCHOOL</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th></th> <th>2019-20 Target</th> <th>2018-19 Baseline</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;">↑ 88%</td> <td style="text-align: center;">↘ 70.4%</td> </tr> </tbody> </table>		2019-20 Target	2018-19 Baseline		↑ 88%	↘ 70.4%
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EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

Goal #4	Action / Service	Amount	Target	Status
	5.1 - Develop & maintain holistic, safe & healthy school environments , effective positive behavior support & interventions (provide professional development, monitor implementation of Restorative Justice)	\$2,191,334		
	5.2 - District safety operations (school police)	\$46,124,571		



GOAL #6



Provide Basic Services

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

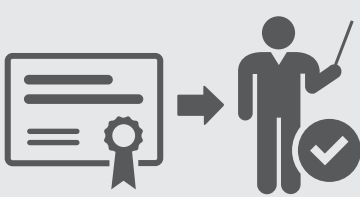





STATUS

New







Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**










<p>6.1</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">TEACHERS APPROPRIATELY CREDENTIALLED</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2019-20 Target ↑ 100%</td> <td style="width: 50%;">2018-19 Baseline ↘ 99.3%</td> </tr> </table>	2019-20 Target ↑ 100%	2018-19 Baseline ↘ 99.3%	<p>6.2</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">MAINTAIN POSITIVE EDST PERFORMANCE EVALUATIONS</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2019-20 Target =/↑ 25%</td> <td style="width: 50%;">2018-19 Baseline ↘ 32%</td> </tr> </table>	2019-20 Target =/↑ 25%	2018-19 Baseline ↘ 32%	<p>6.3</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">WILLIAMS ACT INSTRUCTIONAL MATERIALS COMPLIANCE</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2019-20 Target = 100%</td> <td style="width: 50%;">2018-19 Baseline ↘ 100%</td> </tr> </table>	2019-20 Target = 100%	2018-19 Baseline ↘ 100%
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EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

Goal # 6	Action / Service	Amount	Target	Status
6.1 - Identify, recruit, place & train district employees (Rtl, arts, pupil services, program specialists, professional development, etc.)		\$58,462,261		 Unchanged
6.2 - District-wide operating supports (utilities, rentals, insurance, certificates of participation, trash, telephone, fleet maintenance, food services, etc.)		\$665,250,504		
6.3 - Central office management & oversight of basic operations		\$238,483,667		 Modified
6.4 - Greatest need schools receive targeted maintenance (create 7 maintenance Tiger teams)		\$33,009,005		
6.5 - Expand access to meals (breakfast & supper offerings)		\$2,215,000		



Abbreviations: AA (African American), AEW (Alternative Education and Work Centers), AP (Advanced Placement), CAHSEE (California High School Exit Examination), CCSS (Common Core State Standards), CTE (Career Technical Education), DCFS (Department of Children & Family Services), DELAC (District English Learner Advisory Committee), EAP (Early Assessment Program), EDST (Educator Development & Support Teacher), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ELPAC (English Language Proficiency Assessments for California), EOC (End of course assessment), ESL (English as a Second Language), FTE (Full-time equivalent), FY (Foster Youth), HS (High School), IEPs (Individualized Education Programs), ILP (Individual Learning Plan), LAUSD (Los Angeles Unified School District), LCAP (Local Control Accountability Plan), LCF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), MS (Middle School), N/A (Not Available), PAC (Parent Advisory Committee), PE (Physical Education), PSA (Pupil Services & Attendance), PSW (Psychiatric Social Worker), RTI (Response to Intervention), SBAC (Smarter Balanced Assessment Consortium), SES (School Experience Survey), SPED (Special Education), SWD (Students With Disabilities), TK (Transitional Kindergarten).

Legend	
 - Increase	 - Maintain
 - Decrease	 - Maintain / Increase
 - Increase BY	 - Baseline
 - Decrease BY	 - Completed
	 - In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 277 page LCAP narrative plan.



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