



LAUSD DELAC
Meeting
April 10, 2025

REUNIÓN DEL
DELAC DE LAUSD
10 DE Abril, 2025

CONTINUED:
FEDERAL PROGRAMS FUNDED THROUGH
THE CONSOLIDATED APPLICATION

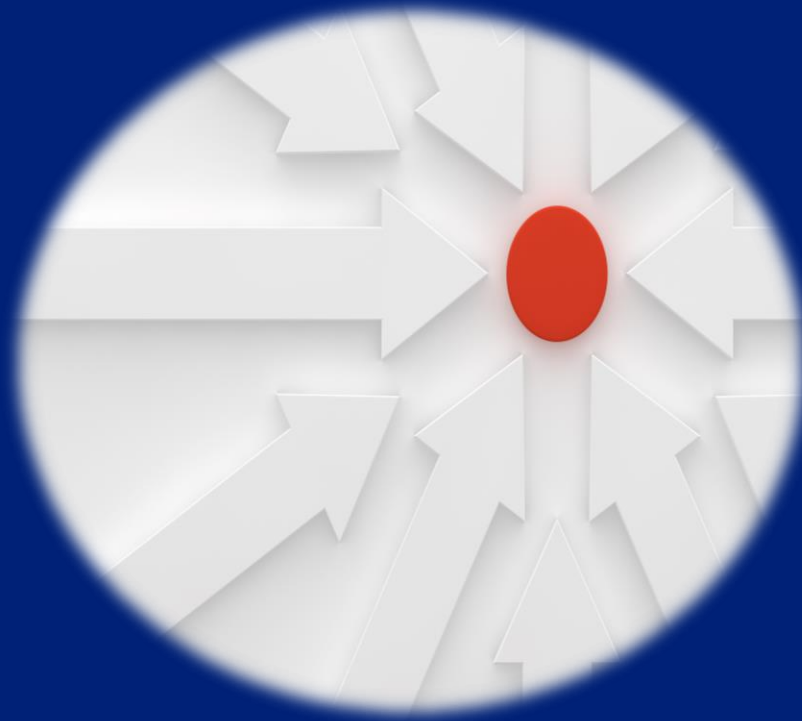
CONTINUACIÓN:
PROGRAMAS FEDERALES FINANCIADOS
A TRAVÉS DE LA SOLICITUD
CONSOLIDADA

Objectives

- General Overview of the Consolidated Application
- General Overview/Review DELAC Role
- Federal Update

Objetivos

- Repaso general de la Solicitud Consolidada
- Repaso general del papel de DELAC
- Actualización Federal





CONSOLIDATED APPLICATION

SOLICITUD CONSOLIDADA

To receive federal funding, LAUSD must annually apply for federal funds under the *Every Student Succeeds Act* (ESSA).

This application is submitted online to the California Department of Education (CDE).

Para recibir fondos federales, el LAUSD debe solicitar anualmente fondos federales bajo la *la Ley de Éxito para Todos los Estudiantes* (ESSA, por sus siglas en inglés).

Esta solicitud se somete en línea al Departamento de Educación de California (CDE).

CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

REPORTING PERIODS

SISTEMA DE INFORME DE LA SOLICITUD CONSOLIDADA (CARS)

PERIODOS DE INFORME



Mid-May to end of June
Mediados de mayo a fines de junio



December to January
Diciembre a enero



Fiscal Year 2025–2026 Application Not Yet Available

La solicitud para el año fiscal 2025–2026 aún no está disponible

Fiscal Year 2024-25	Deadline
Protected Prayer Certification	June 30, 2024
LCAP Federal Addendum Certification	June 30, 2024
Application for Funding	June 30, 2024
Nonprofit Private School Consultation	June 30, 2024
Title III English Learner Student Program Subgrant Budget	June 30, 2024
Title III Immigrant Student Program Subgrant Budget	June 30, 2024
Substitute System for Time Accounting	June 30, 2024



2024–25 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

Required fields are denoted with an asterisk (*).

This information is Read Only and provided for display and communication. Any selections or data entered cannot be saved.

Estimated Allocation Calculation

Estimated English learner per student allocation: \$130.25

* Estimated English learner student count:

Estimated English learner student program allocation: \$0 Recalculate

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

* Professional development activities:

* Program and other authorized activities:

* English Proficiency and Academic Achievement:

* Parent, family, and community engagement:

* Direct administrative costs:
(Amount cannot exceed 2% of the estimated English learner student program allocation)

* Indirect costs:
(LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)

Total budget: \$0



2024–25 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated English learner per student allocation	\$130.25
Estimated English learner student count	83,805
Estimated English learner student program allocation	\$10,915,601

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$3,000,000
Program and other authorized activities	\$7,302,597
English Proficiency and Academic Achievement	\$0
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$613,004
Total budget	\$10,915,601

**2024–25 Title III Immigrant Student Program Subgrant Budget**

The purpose of this data collection form is to provide a proposed budget for Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated immigrant per student allocation	\$125.90
Estimated immigrant student count	22,498
Estimated immigrant student program allocation	\$2,832,498

Note: Eligibility criteria

A local educational agency which has 5 or more eligible immigrant students and has experienced a significant increase of one half of 1 percent or more in eligible immigrant students enrollment in the current year, compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

Authorized activities	\$2,673,429
Direct administrative costs (Amount should not exceed 2% of the estimated immigrant student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$159,069
Total budget	\$2,832,498



CONSOLIDATED APPLICATION & ROLE OF DELAC

California Education Code,
Section 64000(d):

The consolidated application shall include annual certifications by the school district English learner parent advisory committee, if one has been established pursuant to Section 52063, that the application was developed with the review and advice of that committee.

SOLICITUD CONSOLIDADA Y EL PAPEL DE DELAC

Sección 64000(d) del Código de
Educación en California:

La solicitud consolidada deberá incluir certificaciones anuales hechas por el comité asesor de distrito de padres para aprendices de inglés de un distrito escolar, si se ha establecido de conformidad con la Sección 52063, que se desarrolló con el repaso y asesoramiento por parte de dicho comité.

CONSOLIDATED APPLICATION & ROLE OF DELAC

SOLICITUD CONSOLIDADA Y EL PAPEL DE DELAC

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year

Yes

Revisión del Comité Asesor del Distrito para Aprendices de Inglés

De acuerdo con el Título 5 de la Sección 11308 del Código de Regulaciones de California, si su LEA tiene más de 50 aprendices de inglés, entonces el LEA debe establecer un Comité Asesor del Distrito para Aprendices de Inglés (DELAC, por sus siglas en inglés) que revisará y asesorará sobre el desarrollo de la solicitud de financiamiento de programas que sirvan a los estudiantes de inglés.

Al marcar esta casilla, la LEA certifica que se ha recibido aportaciones de los padres del Comité Asesor del Distrito para Aprendices de Inglés (si es aplicable) con respecto al gasto de los fondos del Título III para el año fiscal enumerado



Federal Update **Actualización Federal**

Questions
Preguntas