

EDITABLE
GOOGLE
FORM
VERSION

What is a

RESTORATIVE QUESTIONS

THINK SLIP?

Behavior expectations are co-created with students and positively stated. The form (linked below) is editable and private. It is recommended that schools personalize it to reflect their school areas and their own behavior expectations for common areas within their school.

EXPECTATIONS

The expectations in the table below are EXAMPLES ONLY.

Please edit/alter them according to your students' or community needs.
(Click HERE: <https://bit.ly/expecttemplate> for Behavior Expectations TEMPLATE)
To insert YOUR OWN expectations take a screenshot of your BEHAVIOR EXPECTATIONS CHART.
Click on the image icon in the question box below. There you will be prompted to upload your image.

It is encouraged to have students participate in developing the expectations. This will ensure student buy-in and greater student engagement.

Click HERE: <https://bit.ly/pbisrpeexpectations> for some sample expectations.

I made a behavioral error in

WE ARE SAFE	WE ARE RESPECTFUL	WE ARE RESPONSIBLE
*Wear a face covering over your nose and mouth *Wash your hands for 20 seconds regularly or use hand sanitizer *Only eat your own food/snacks *Walk in the classroom and in the halls *Clean up after yourself, keeping your area and classroom neat and organized	*Use encouraging and positive language *Listen to each other: honoring one voice, one speaker at a time *Value and appreciate different racial/cultural backgrounds, perspectives, ideas, and opinions *Be patient with yourself and others *Be mindful of your classmates' space and time	*Be on time *Be prepared with materials *Be present in the lesson *Ask questions and request help when needed *Be honest to yourself and in all situations

being safe
 being respectful
 being responsible
 other

Where did the incident occur? (LOCATIONS IN FIELDS 1-7 CAN BE EDITED TO MATCH YOUR SCHOOL'S SPECIFIC NEEDS) *

Choose

Emphasis is made on providing an opportunity for students to identify the behavior expectation they need support in and learn to self regulate and manage their own behavior and reactions. The goal is to understand that mistakes are a part of the learning process. This addresses LA Unified's four Social Emotional Competencies (Self-Management, Self-Efficacy, Social Awareness and Growth Mindset).

Restorative Questions

Start by grounding yourself by taking some calming breaths.

What happened? *

Your answer

What were you thinking at the time of the incident? *

Your answer

What have you thought about since? *

The use of restorative questions allows for self reflection and promotes continued trust and connections. The goal is for students to acknowledge how their behavior affects or impacts themselves or others. Restorative questions explore motivations, perspectives, and solutions while looking for ways to build and restore relationships

Reflection

How are you feeling now after going through this process? *

Your answer

When would be a good time to check in with you to talk about this? *

Your answer

Is there something else you would like to share?

Your answer

Providing follow-up support is critical. A follow-up can be as simple as a check-in or check-out and provides ongoing opportunities to self-reflect while fostering a safe, healthy welcoming, and affirming learning environment for all.

ADDITIONAL RESOURCES CAN BE FOUND ON:

- [PBIS/RP WEBSITE](#)
- [PBIS/RP SCHOODOLOGY GROUP](#)
- [EMAIL: PBIS-RP@LAUSD.NET](mailto:PBIS-RP@LAUSD.NET)

link
RESTORATIVE QUESTIONS THINK SLIP (EDITABLE GOOGLE FORM VERSION).

Student responses will be private to you and any collaborators you add. The automatic conversion of student responses to a Google spreadsheet allows for seamless data collection.

CLICK ABOVE FOR YOUR OWN PRIVATE/EDITABLE COPY

