

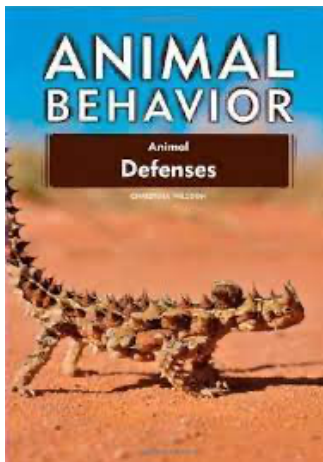
Module 2 Unit 1 –

- **Topic:** Students begin to build background knowledge about animal defense mechanisms. They learn about different animals' physical and behavioral defense mechanisms that allow them to survive.
- **Task:** Students view and read new informational texts and answer selected response and short answer questions about them (mid-unit assessment). Students read a new informational text, answer selected response questions about it and summarizing it (end of unit assessment).

Big Ideas & Guiding Questions

- **How do animals' bodies and behaviors help them survive?**
To protect themselves from predators, animals use different defense mechanisms.
- **How can writers use knowledge from their research to inform and entertain?**
Writers use scientific knowledge and research to inform and entertain.

Paired Text: Selections from *Animal Behavior: Animal Defenses* and *Fight to Survive!* written by EL Education for instructional purposes



- Monarch Butterfly: <http://eled.org/monarch-butterfly>
- Armadillo: <http://eled.org/armadillo>
- Ostrich: <http://eled.org/ostrich>
- Springbok: <http://eled.org/springbok>
- Robin (ALL Block only): <http://eled.org/robin>

Module 2 Unit 2 -

- **Topic:** Students continue to learn about animal defense mechanisms. They focus in on a particular animal during this unit, which they research in expert groups.
- **Task:** Students read new informational texts and answer selected and short response questions about them (mid-unit assessment). Students write an informative essay about pufferfish (end of unit assessment).

Big Ideas & Guiding Questions

- **How do animals' bodies and behaviors help them survive?**
To protect themselves from predators, animals use different defense mechanisms.
- **How can writers use knowledge from their research to inform and entertain?**
Writers use scientific knowledge and research to inform and entertain.

Paired Text:

Web pages from the ELED.org website describing the defense mechanisms of the expert group animals and "Fight to Survive!"

Module 2 Unit 3 -

- **Topic:** Students continue to learn about animal defense mechanisms. They focus in on a particular animal during this unit, which they research in expert groups.
- **Task:** Students plan and write a first draft introduction to a narrative text (mid-unit assessment). Students write a conclusion to a narrative text (end of unit assessment)

Big Ideas & Guiding Questions

- **How do animals' bodies and behaviors help them survive?**
To protect themselves from predators, animals use different defense mechanisms.
- **How can writers use knowledge from their research to inform and entertain?**
Writers use scientific knowledge and research to inform and entertain.

Paired Texts

- Venom by Marilyn Singer
- Can You Survive the Wilderness? by Matt Doeden

