

Memorandum of Understanding

Los Angeles Unified School District and United Teachers Los Angeles

Support for Immigrant Students and Families

- 1.0 The District and UTLA agree that every LAUSD site will **continue to** be a place of support and resource for all students and families, regardless of immigration status. As outlined in LAUSD policy bulletin, "LAUSD Campuses as Safe Zones and Resource Centers," the District is committed to creating environments where the school community feels safe, welcomed, and excited to learn and that students are provided with a sense of security to thrive academically and emotionally without fear. Further, the District is committed to increasing and enhancing partnerships with community-based and legal organizations that provide resources for families facing immigration challenges.
- 2.0 LAUSD/UTLA District Immigrant Support Committee: A joint District-UTLA committee shall meet on a quarterly basis for the duration of ~~the 2022-2025 school years~~ of this Agreement. The committee shall be comprised of three (3) members from the District, three (3) members from UTLA, and two (2) parents (one (1) appointed by the District and one (1) appointed by UTLA). The committee shall review the changing needs of immigrant students and families and make recommendations on ways to expand resources for students and families including but not limited to: providing indigenous language resources for immigrant students in the form of curriculum, translators, tutoring and other community engagement efforts.
- 3.0 The District shall seek opportunities to secure additional funding in order to ~~create~~ expand comprehensive resource centers (e.g. Student Centers, School Enrollment, Placement and Assessment (SEPA) **Centers, Extended Support Sites**) ~~one-stop cradle-to-career (C2C) hubs. C2C Hubs shall consult with Dream Centers located throughout the district for guidance on offering services offered to~~ immigrant and newcomer students and families. LAUSD teams assigned to these Centers will serve students and work with neighboring schools in the community to promote ~~prevention and early intervention~~ wellness efforts across the regions, **adult education programs, health and human services, and opportunities to explore education and training options in career pathways**. In addition, the District will collaborate with external partners, including Federally Qualified Health Centers and other community partners, regarding the health and wellness of students and their families. These services will support ~~the post-pandemic recovery by~~ in the development of ~~developing~~ resilient school communities with protective factors against academic and social barriers.

4.0 The District shall make every effort to:

- a. Expand existing and develop new partnerships with legal clinics, legal organizations and law firms within the local District Regions to facilitate the provision of low cost or no cost services to immigrant students and their families.
- b. Develop partnerships with philanthropic organizations with the goal of providing additional supports for immigrant students and their families.
- c. Increase support for newcomers and their families, including but not limited to social emotional learning (SEL) tools, translation services, adult ESL courses, education/training in career pathways, legal, housing and health resources and services available through District support service providers.

5.0 LAUSD shall provide staff with professional development on an ongoing basis related to the needs of immigrant students and their families as follows:

- a. LAUSD policy bulletin, "LAUSD Campuses as Safe Zones and Resource Centers."
- b. Immigration rights including legal and education rights.
- c. Procedures for addressing federal immigration enforcement efforts as well as safeguarding confidentiality.
- d. Available resources, workshops, and services for student/family access including immigration rights, family preparedness plans, school enrollment, attendance, social-emotional supports, medical referrals, health insurance enrollment, legal resources and mental health referrals.

6.0 The District shall continue to:

- a. Provide crisis management and support services to assist students whose guardians have been detained.
- b. Engage in outreach efforts to assist families with student enrollment, attendance and providing/updating emergency contact information.
- c. Explore alternative learning settings/pathways and assist students and families as needed with enrollment in independent study programs.

7.0 The LAUSD Office of Student Family and Community Engagement shall include in their parent and family academy webinars information regarding family preparedness, We Are One resources and Know Your Rights workshops.

This non-precedent setting agreement is in effect through June 30, 2028 and may be renewed by mutual agreement of the parties.

UTLA Proposal 2-18-25
District Counter 5-19-25
UTLA Counter 6-17-25
District Counter 9-10-25

LAUSD

DATE

UTLA

DATE