

## Memorandum of Understanding

### Los Angeles Unified School District and United Teachers Los Angeles

#### Restructuring Service Delivery - Special Day Programs

This Memorandum of Understanding (MOU) is to memorialize an agreement between the Los Angeles Unified School District and United Teachers Los Angeles regarding service delivery for students with disabilities served within Special Day Programs:

- 1.0 In providing a continuum of placement options within the Least Restrictive Environment, Special Day Programs, where historically students were served in eligibility named programs (e.g. Specific Learning Disability, Autism, Emotional Disability, Multiple Disabilities), will expand to serve students with disabilities in alignment with curriculum and instructional standards. With the goal of maximizing curriculum-based programs to support the unique learning needs of students, the intent is also to support student attendance at a neighborhood school. In providing for this placement option for IEP teams to consider, the District and UTLA will work collaboratively as an Advisory to support program implementation of Core and Alternate Curriculum Special Day Programs as follows:
- a. Research program options for students with disabilities within comparable school districts.
  - b. Provide input regarding information for IEP teams regarding curriculum-based Special Day Programs.
  - c. Feedback regarding professional development for teachers including strategies for serving student instructional and behavior needs, curricular support and accommodations.
  - d. Provide input regarding parent workshops within regional areas with information regarding service delivery and program support.
  - e. Survey staff and families to assess program implementation and needs.
  - f. Feedback regarding maintenance efforts and ongoing support facilitated by the Division of Special Education.

The Advisory will consist of (4) four District representatives and (4) four UTLA representatives and will meet on a quarterly basis during the term of this Agreement.

- 2.0 Programs outlined in this Agreement will adhere to the provisions of Article XXII. For class size, the caps are as follows:

<b>Program</b>	<b>Class Size</b>
Core Curriculum	12
Alternate Curriculum	9

- 3.0 Credentialing for the respective programs, including student population, will be in accordance with guidelines set forth by the California Commission on Teaching Credentials.

This MOU is non-precedent setting and will remain in effect for the duration of the parties' 2025-2028 LAUSD/UTLA Collective Bargaining Agreement.

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UTLA

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Date

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LAUSD

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Date