

Memorandum of Understanding
Los Angeles Unified School District and United Teachers Los Angeles
Infant and Early Education Centers

This Memorandum of Understanding (MOU) is to memorialize an agreement between the Los Angeles Unified School District and United Teachers Los Angeles:

- 1.0 UTLA and the District recognize the need for cost-free or affordable childcare, not only for District employees, but for all school communities. To address this need, the Parties will work collaboratively to explore opportunities to expand student enrollment at District infant and early education centers across the city.

- 2.0 In exploring these efforts, the District shall establish a collaborative work group to provide input regarding the expansion of infant and early education center student enrollment within the District. UTLA will serve as a participant on the work group with up to (3) representatives appointed by UTLA and agreed upon by the Early Childhood Education Division. The work group will meet at least once each semester for the term of this Agreement. Additional meetings will be scheduled upon mutual agreement of the parties. Agendas will be mutually agreed upon and the work group will review and provide recommendations on the following:
 - a. Opportunities to expand enrollment at infant and early education centers within regional areas to support local school communities, adult learners with children, and serve as a setting for job training/advancement for staff.
 - b. Expand community linkages to assist families with information regarding local infant and early education programs, enrollment support and parent workshops to support young learners.
 - c. Explore resources and funding to support the expansion of early education programs including use of available District facilities.
 - d. Available training programs, including partnerships with post-secondary educational programs offering Early Childhood certification.
 - e. Research opportunities/programs with non-traditional hours to support local school communities and adult education learners participating in post-secondary learning.

- 3.0 In recognition of the importance of early education and intervention, the District shall engage in campaigns to inform families of available enrollment opportunities in Early Education Program including those at Infant Centers, Early Education Centers and CSPP Programs throughout the school year.

UTLA Proposal 2-18-25
District Counter 5-28-25
UTLA Counter 6-17-25
District Counter 8-20-25
UTLA Counter 9-10-25
District Counter 12-2-25

This includes, but is not limited to, strategic advertisement, the use of available communication methods to reach families notifying them of their nearest EEC and CSPP program, targeted ages, costs associated with enrolling their child at an EEC or CSPP Program, hours of operations and any documentation a family might need to enroll their child.

4.0 In conjunction with the Opportunities for Professional Growth MOU, the District and UTLA will continue through the collaborative career task force to explore options for early educators to pursue a Preschool – Grade 3 credential.

This MOU is non-precedent setting and will remain in effect through June 30, 2028.

UTLA

Date

LAUSD

Date