

UTLA Proposal 2-21-25  
 District Counter 5-28-25  
 UTLA Counter 6-17-25  
 District Counter 10-7-25  
 UTLA Counter 10-21-25  
 District Counter 11-10-25  
 District Counter 11-20-25 **amended**  
 District Counter 12-5-25

## ARTICLE XVIII

### CLASS SIZE

(The chart below is updated to reflect full implementation of the 2022-2025 contract through the 2025-2026 school year. Blue highlights are items being proposed by the District for the 2025-2028 Successor).

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#### 2.0 Class Size Averages & Maximums for:

Type of School	Grade Levels	Class Size Averages	Class Size Maximums
PHBAO (Predominantly Hispanic, Black, Asian, & Other Non-Anglo)	<span style="background-color: #e0f0ff;">K-3</span>	22.00	25
PHBAO	4-5 (6)	25.00	28
PHBAO Academic	(6) 7-8	25.00	28
PHBAO Academic	9-10	25.00	28
PHBAO Non-Academic	(6) 7-8	36.25	39
PHBAO Non-Academic	<span style="background-color: #e0f0ff;">9-12</span>	35.50	39
PHBAO Academic & Non-Academic	11-12	33.50	37
<u>Non-PHBAO</u> <del>Desegregated/Receiver</del> (Schools Governed by the Student Integration Program)	<span style="background-color: #e0f0ff;">K-3</span>	22.00	25

<del>Non-PHBAO Desegregated/Receiver</del>	4-5 (6)	30.50	34
<del>Non-PHBAO Academic Desegregated/Receiver</del>	(6) 7-8	30.50	34
<del>Non-PHBAO Academic Desegregated/Receiver</del>	9-10	30.50	34
<del>Non-PHBAO Non-Academic Desegregated/Receiver Non-Academic</del>	(6) 7-8	36.25	39
<del>Non-PHBAO Non-Academic Desegregated/Receiver Non-Academic</del>	<span style="background-color: #e0f0ff;">9-12</span>	35.50	39
<del>Non-PHBAO Academic Desegregated/Receiver Academic &amp; Non-Academic</del>	11-12	33.50	37

Article XVIII – Class Size

Type of School*	Grade Levels	Class Size Averages	Class Size Maximums
PHBAO Magnet	TK-3	22.00	25
PHBAO Magnet	4-5 (6)	25.00	28
PHBAO Magnet	(6) 7-8	25.00	28
PHBAO Magnet	9-12	25.00	28
All Other Magnet	TK-3	22.00	25
All Other Magnet	4-5 (6)	27.5	31
All Other Magnet	(6) 7-8	27.5	31
All Other Magnet	9-12	27.5	31

\* In order to be considered magnet class in a magnet center, a class must contain more than 75% magnet students

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2.3 Class Size Reduction

a. Beginning July 1, 2026, class size in academic classes in grades 11-12 in all schools shall be reduced by one (1) in both average and maximum from the table in section 2.0 above.

b. Beginning July 1, 2027, class size in academic classes in grades 11-12 in all schools shall be reduced by an additional one (1) for a cumulative total of two (2) in both average and maximum from the table in section 2.0 above.

c. Beginning July 1, 2026, Transitional Kindergarten (TK) class size average student-teacher ratio for PHBAO, Non-PHBAO, PHBAO Magnet and Non-PHBAO Magnet schools will be 20:1.

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5.0 Middle School Counseling Services: The District shall maintain a high school counseling services ratio as follows:

<u>July 1, 2026</u>	<u>450:1</u>
<u>July 1, 2027</u>	<u>400:1</u>

Once a school has exceeded 50% of the ratio, an additional middle school secondary counselor shall be provided to the school by the District.

Article XVIII – Class Size

5.1 High School Counseling Services: The District shall maintain a high school counseling services ratio as follows:

<u>July 1, 2026</u>	<u>375:1</u>
<u>July 1, 2027</u>	<u>275:1</u>

Once a school has exceeded 50% of the ratio, an additional high school secondary counselor shall be provided to the school by the District.

~~5.1~~ 5.2 Teacher Librarian Services: The District shall provide one (1) full-time Teacher Librarian, five (5) days per week, for every library facility located on a secondary school campus.

~~5.2~~ 5.3 School Nurse Services: The District shall provide one (1) full-time School Nurse, five (5) days per week, to every school.

~~5.3~~ 5.4 In the event that the District is not able to meet the obligations of Sections 5.0-5.2 of this Article by October 1<sup>st</sup> of each school year, if UTLA files a grievance for alleged violations of those Sections, the grievance will be immediately placed into abeyance for a period of thirty (30) days in order to allow the parties to explore options to resolved the alleged violation. Those options include, but are not limited to, recruitment and retention incentives, career ladder programs, developing internal credentialing programs, etc.

- a. The parties may mutually agree to extend the 30-day abeyance window.
- b. If the parties are unable to resolve the dispute informally during the abeyance period, UTLA shall be allowed to resume the grievance process.

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