

Memorandum of Understanding

Los Angeles Unified School District and United Teachers Los Angeles

Healthy Green Public Schools

Consistent with the LAUSD Strategic Plan and the UTLA Win Our Future platform, the parties agree to the following:

1.0 Climate Literacy Task Force: The District and UTLA will establish a Climate Literacy Task Force (CLTF) to support the goals of climate literacy. The CLTF will be composed of up to four (4) District representatives, four (4) UTLA representatives, and (2) community representatives, one appointed by each of the parties. By mutual agreement, any party may invite subject matter experts to be guest speakers at a committee meeting. The CLTF shall use an equity/racial justice lens and shall meet four (4) times per year to consult and provide recommendations regarding the following matters:

- a. The development and implementation of curricula that infuses climate literacy with a racial justice lens and addresses historic disparities.
- b. The creation of instructional partnerships and opportunities for youth and DACE students to obtain internships and apprenticeships for green jobs.
- c. Career Technical Education (CTE) opportunities in fields that support green energy and reduce greenhouse gas emissions.
- d. Design professional development modules for schools to access.

2.0 Sustainability Task Force: The District and UTLA shall establish a collaborative task force composed of up to four (4) District representatives, four (4) UTLA representatives, and (2) community representatives, one appointed by each of the parties. The task force will review the initiatives noted below and make recommendations to improve District facilities and/or to expand sustainability efforts. The task force will meet at least once each semester and provide recommendations to the District no later than June of 2028 on the following:

- a. Creation, expansion and maintenance of outdoor education space, programs and green space, including shaded green space that students and staff can use during the school day.
- b. Installation of solar panels on District facilities using unionized contractors.
- c. Installation of water filtration stations and the removal of detectable levels of lead from school drinking water fountains tested at 5 ppb of lead or higher.
- d. Exploration of stormwater collection on District land.

- e. Increasing the use of clean electricity within District facilities.
- f. Increasing the number of electric buses in the District's fleet using unionized contractors.
- g. Expansion of no-cost public transportation for students through partnerships with L.A. Metro.
- h. Increasing the installation of universal electric vehicle (EV) chargers on school campuses for charging passenger vehicles.
- i. Increasing the use of modern, energy-efficient HVAC systems.
- j. Plans for responsible recycling/disposal of building materials, old equipment, and outdated/broken technology.
- k. Partnerships with outside organizations in order to streamline and/or defray costs of school greening.
- l. Expansion of LAUSD CTE pathways and apprenticeship programs for LAUSD students (in DACE and high school programs). Identify opportunities for student-apprenticeship job placement within LAUSD.
- m. Use of a skilled and trained workforce in completing these initiatives, and whenever possible, CTE students in relevant classes be provided with opportunities to observe this work.

3.0 Health and Nutrition Task Force: The District and UTLA will establish a collaborative task force composed of up to three (3) District representatives from the Food Services Division, three (3) UTLA representatives, (2) parent representatives and (2) student representatives, one appointed by each of the parties. The task force shall make recommendations for school meals and activities that foster health and nutrition while considering implications of food insecurity, student access to meals, and the impacts of nutrition on the instructional program. The taskforce will meet at least once each semester and provide recommendations to the District no later than June of 2028.

4.0 Regarding the role of the Climate Champion to support school-based implementation of climate literacy, the District reserves the right to bring this and related issues forward in these negotiations at a later date.

This non-precedent setting agreement is for the duration of the parties' 2025-2028 Collective Bargaining Agreement and may be renewed by mutual agreement.

LAUSD

DATE

UTLA

DATE