

Memorandum of Understanding

Los Angeles Unified School District and United Teachers Los Angeles

Restructuring Service Delivery - Special Day Programs

This Memorandum of Understanding (MOU) is to memorialize an agreement between the Los Angeles Unified School District and United Teachers Los Angeles regarding service delivery for students with disabilities served within Special Day Programs:

- 1.0 In providing a continuum of placement options within the Least Restrictive Environment, Special Day Programs, where historically students were served in eligibility named programs (e.g. Specific Learning Disability, Autism, Emotional Disability, Multiple Disabilities), will expand to serve students with disabilities in alignment with curriculum and instructional standards. With the goal of maximizing curriculum-based programs to support the unique learning needs of students, the intent is also to support student attendance at a neighborhood school. In providing for this placement option for IEP teams to consider, the District and UTLA will work collaboratively as an Advisory to support program implementation of Core and Alternate Curriculum Special Day Programs as follows:
- a. Research program options for students with disabilities within comparable school districts.
 - b. Provide input regarding information for IEP teams regarding curriculum-based Special Day Programs.
 - c. Provide input regarding professional development for teachers including strategies for serving student instructional and behavior needs, curricular support and accommodations.
 - d. Provide input regarding parent workshops within regional areas with information regarding service delivery and program support.
 - e. Collaboratively review and discuss program implementation, needs and ongoing support facilitated by the Division of Special Education.

The Advisory will consist of (4) four District representatives and (4) four UTLA representatives and will meet on a quarterly basis during the term of this Agreement.

- 2.0 Programs outlined in this Agreement will adhere to the provisions of Article XXII. For class size, the caps are as follows:

Program	Class Size
Core Curriculum	12
Modified Core Curriculum	9

- 3.0 Credentialing for the respective programs, including student population, will be in accordance with guidelines set forth by the California Commission on Teaching Credentials.

UTLA Proposal 2-21-25
District Counter 5-28-25
UTLA Counter 6-17-25
District Counter 8-20-25

4.0 To support ongoing collaboration between the parties, including matters of concerns, either party can request agenda items pertaining to the implementation of curriculum-based programs during Article XXX meetings.

This MOU is non-precedent setting and will remain in effect through June 30, 2028.

UTLA

Date

LAUSD

Date