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MEMORANDUM OF UNDERSTANDING

LAUSD AND UTLA

INFANT AND CHILDCARE, EARLY EDUCATION PROGRAMS

UTLA and the District recognize the need for cost-free or affordable childcare, not only for District employees, but for all Angelenos. To address this need, the Parties will work collaboratively to expand enrollment at District infant centers, and to build additional District-operated childcare facilities across the city. This initiative will not only increase enrollment in LAUSD schools, but it will also make Los Angeles a more affordable place for families to live.

1.0 Facilities: The District shall designate no fewer than two (2) campuses per Local Region as Childcare Centers. Schools with declining enrollment shall be prioritized as potential sites. The centers will act as childcare hubs, providing job training, onsite childcare, and resources for other neighborhood childcare options, including updated lists of available low-cost and cost-free childcare options.

2.0 Timeline: Upon ratification of the Agreement, the spaces designated as Childcare Centers will provide training for LAUSD high school students and adults to become childcare providers. Training will be provided by DACE employees. Facilities will be updated to accommodate students ranging in age from 6 months to 2 years. Childcare centers will open enrollment as soon as possible, but must begin accepting students no later than one year after ratification.

3.0 Implementation: The District shall establish a collaborative work group with up to (3) representatives appointed by UTLA and agreed upon by the Early Childhood Education Division. The work group will meet at least twice each semester for the term of this Agreement. Agendas will be mutually agreed upon and the work group will review and provide recommendations on the following:

- a. Opportunities to expand enrollment at infant and early education centers within regional areas to support local school communities, adult

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learners with children, and serve as a setting for job training/advancement for staff.

- b. Available training programs, including partnerships with post-secondary educational programs offering Early Childhood certification.
- c. Research opportunities/programs with non-traditional hours to support local school communities and adult education learners participating in post-secondary learning.
- d. Class schedules for childcare training
- e. Enrollment process for prospective childcare providers and for families wishing to enroll children
- f. Expansion of number of facilities
- g. Exploring funding sources to expand program

4.0 In recognition of the importance of early education and intervention, the District shall engage in campaigns to inform families of available enrollment opportunities at District EECs and CSPP Programs, three times per year. This includes, but is not limited to, strategic advertisement, the use of all available communication methods to reach families notifying them of their nearest EEC and CSPP program, targeted ages, costs associated with enrolling their child at an EEC or CSPP Program, hours of operations and any documentation a family might need to enroll their child. For the purpose of this MOU, Early Education Programs refer to classes offered at Early Education Centers, California State Preschool Programs and all Special Education programs offered at EECs.

5.0 Through the iCAAP program and by 2026, the district will develop a pathway for interested state preschool teachers to pursue a PreK – 3 Credential.

This MOU is non-precedent setting and will remain in effect for the duration of the parties' 2025-2028 LAUSD/UTLA Collective Bargaining Agreement.