



REVIEW TITLE I, PART A ACTIVITIES IN LAUSD

2020-21 School Year

Strategic Data and Evaluation Branch
August 2022

Overview

Title I is a federally funded program authorized under the Elementary and Secondary Education Act (ESEA) of 1965 as reauthorized by the Every Student Succeeds Act (ESSA). The purpose of the program is to provide all children a significant opportunity to receive a fair, equitable, and high-quality education and to close educational achievement gaps.

The Consolidated Application (ConApp) – a two-part application and reporting process used by the California Department of Education (CDE) to distribute categorical funds from various federal programs to the District – mandates that local education agencies (LEAs) adopt a policy requiring the evaluation of categorical programs. This report examines Title I, Part A activities for the 2020-21 school year, including an overview of Centralized Funded Programs and in-depth analyses of School Plan for Student Achievement (SPSA) evaluations.

Purpose of Title I, Part A

Title I, Part A provides financial assistance to LEAs and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet state academic standards (Improving Basic Programs Operated by Local Educational Agencies (Title I, Part A), 2018). The intent of this funding is to meet the educational needs of low-achieving students enrolled in the highest poverty schools. Funds are used to support effective, evidence-based educational strategies that aim to close the achievement gap. Federal Title I, Part A funds are supplemental to State funds that schools receive for providing an educational program for all students and services that are required by law for English Learners and children with disabilities.

Table 1: Title I Programs

Program	Description
Title I	Improving the Academic Achievement of the Disadvantaged
Title I, Part A	Improving Basic Programs Operated by Local Educational Agencies
Title I, Part B	State Assessment Grants
Title I, Part C	Education of Migratory Children
Title I, Part D	Prevention and Intervention Programs for Children and Youth Who are Neglected, and Delinquent, or At-Risk
Title I, Part E	Flexibility for Equitable Per-Pupil Funding
Title I, Part F	General Provisions

LAUSD operates two school-based programs under Title I, Part A: Targeted Assistance School (TAS) and Schoolwide Program (SWP). The allocations for both TAS and SWP are based on the number of students who meet low-income status. The use of those funds, however, is to focus on students most at-risk of not meeting academic standards, regardless of their income level. For TAS, the students are identified based on multiple, objective criteria, while in the SWP, all students can be served, including students with disabilities and English Learners. However, based on prioritized needs, an SWP school must particularly address the needs of low-achieving students and those at-risk of not meeting state academic achievement standards.

Schools where 45 percent or more of their students are low income (i.e., students with Provision 2 or Community Eligibility Provision (CEP) status) are designated as Title I schools. In 2020-21, 717 (92%) of the district's 781 schools were designated as a Title I school. For the full 2020-21 Title I Ranking Distribution, refer to the Appendix A section of this document.

COVID-19 Pandemic

The COVID-19 pandemic made 2020-21 a difficult year with unprecedented challenges. Title I schools were identified in January 2020, then amid budget development, on March 13, 2020, the country went into lock-down and stay-at-home orders were in full effect. The whole education system shifted to virtual learning, with students, parents and teachers alike adjusting to working from home. Furthermore, the whole academic year was spent at home. California received a federal accountability waiver of all 2020 Dashboard reporting requirements. Schools designated as CSI or ATSI in 2019–20, remained in place in 2020–21 and state testing (SBAC) on hold.

California School Dashboard

On December 10, 2015, President Obama signed Every Student Succeeds Act (ESSA), reauthorizing the federal Elementary and Secondary Education Act (ESEA) and replacing the No Child Left Behind Act (NCLB), the 2001 reauthorization of ESEA. California's ESSA state plan includes an overview of the California accountability model (California Model) which measures school and district progress using multiple indicators that contribute to a quality education. Each measure is reported to the public through the California School Dashboard, an online tool that displays the performance of schools and student groups to assist in identifying strengths, challenges, and areas in need of improvement. The Dashboard replaced the former accountability systems—the Academic Performance Index (API), and Adequate Yearly Progress (AYP), which both relied on standardized tests and gave schools a single score. The Dashboard provides information on multiple measures, and provides a performance level (i.e., color) for each measure based on the school's performance, and the change from the prior year. Each year, the CDE releases a technical guide that explains the features and business rules of the Dashboard.

School Designations

The State of California uses the Dashboard to determine school eligibility for comprehensive support and improvement (CSI), targeted support and improvement (TSI), and additional targeted support and improvement (ATSI). In January 2019, the State began identification of CSI and ATSI schools for the first time. A full analysis of the most recent 2018-19 School Designation is attached as Appendix B. However, due to the COVID-19 pandemic, California received a federal accountability waiver of all 2020 Dashboard reporting requirements. Therefore, schools designated as CSI or ATSI in 2019–20, remained in place in 2020–21 (see Appendix C). Table 2 below provides a summary of ESSA school assistance eligibility for CSI and ATSI of all LAUSD and number of Title I school.

Categories were used in alignment with LAUSD Office of Data & Accountability (ODA): Elementary, Middle Schools, and Senior High categories includes Magnet Centers, Magnet Self-Contained Schools, Dual Language Centers (DLC), and Other Learning Centers of the respective

grade levels; Span schools are any schools the cross over two grade span levels, including Magnets; Options are alternative schools (i.e., Continuation High Schools, Opportunity Schools/Units, and Community Day Schools); Special Ed are learning centers dedicated specifically to Special Education; and Other is “Home and Hospital” in Carson.

Table 2: 2020-21 ESSA Assistance Status by School Type

Group	General Assistance	CSI Grad	CSI Low Perform	ATSI	Total Count	Title I
Elementary	429	0	8	54	491	435
Middle School	65	0	9	10	84	82
Senior High	87	3	1	11	102	100
Span	34	0	1	2	37	35
Option	34	18	2	0	54	53
Special Ed	7	3	1	0	11	11
Other	0	1	0	0	1	1
Total	656	25	22	77	780	717

Note: VOCES was a newly opened school in 2020-21 and is not on this 2019-20 ESSA Assistance List, despite being ranked as a Title I school for 2020-21.

Resource Allocation

In 2020-21, the Title I budget, including carryover, was approximately \$425.5 million. As is done each year, the budget was divided into three groups: Title I Schools, Centralized Programs, and Other. For the full budget see Appendix D.

California Education Code requires LEAs to use at least 85 percent of Title I funds on direct services. In 2020-21, LAUSD exceeded the minimum for direct services to schools which included centralized services and equitable services in participating private schools, included in the “Other” category in Table 3.

Table 3: 2020-21 Title I Budget

Program	Budget	Total
Centralized Programs	\$96,777,526	23%
School Site Allocations	\$298,580,211	70%
Other*	\$30,131,069	7%
Total	\$425,488,806	100%

*Includes \$12.75M in PSP, Indirect & Admin costs (including funds allocated to school sites), and previous year's balance.

Centralized Programs Allocation

Nearly a quarter (23%) of the 2020-2021 Title I Budget was used for Centralized Programs which provide direct services to schools. These programs are administered centrally by the Division of Instruction, Student Health and Human Services, Beyond the Bell, and Parent and Community Services.

School Allocation

The Title I Schools allocation accounted for 70% percent of the budget. These are funds that are eligible to schools whose percentage of low-income students – based on the free and reduced meal application – was greater than or equal to 45 percent. For eligible schools, the per-school amount was calculated by multiplying the number of low-income students by the school per pupil allocation listed in the 2020-21 Poverty Ranking Funding Formula in Table 4 below.

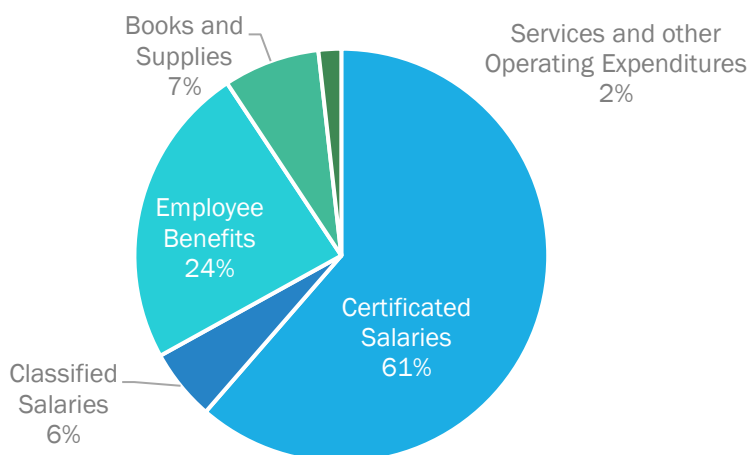
Table 4: 2020-21 Poverty Ranking Funding Formula

Poverty Percentage	School Per Pupil Allocation
100% - 65%	\$823
64.99% - 50%	\$625
49.99% - 45%	\$474

As previously described, Title I schools are ranked each year based on their percentage of low-income students (e.g., 100 percent is equal to rank 1). The district uses this rank to determine the order that eligible schools receive their allocation.

The biggest category of the Title I Schools budget allocation were certificated salaries and employee benefits, which accounted for over 80 percent of the total allocation (Figure 1). Other categories, such as Books and Supplies and Classified Salaries, made up a smaller portion of the allocation, accounting for about seven percent and five percent, respectively.

Figure 1: 2020-21 Title I School Allocation Budget



Evaluation and Analysis

The evaluation and analysis section of the report includes an overview of the centralized program budgets and objectives based on program goals at the end of the 2020-21 academic year. In-depth analyses of School Plan for Student Achievement (SPSA) evaluations follow. First a snapshot of the data overall, then a quantitative analysis looking for any differences by school type and goals. Further, a qualitative analysis discusses the responses of schools to those objectives not met and solutions for moving forward.

Centralized Programs

Table 5 lists the actual allocations of centralized Title I funds. An additional \$25M was budgeted during the school year (as shown in Table 2), but not ultimately funded with Title I. In addition, there were new programs or one-time funds that were allocated money from these funds, such as SSC Training for the SPSAs discussed in the next section of this report, Summer Term through Beyond the Bell, and a rollover balance from the prior year that were.

Table 5: 2020-21 Centralized Funded Programs Budgets

Program/Unit	Managing Office	Amount Allocated
A-G Diploma Counselors	SHHS	\$12,812,65
Access Equity Acceleration	AEA	\$723,240
AVID Excel	Advanced Learning Options	\$400,000
Homeless Education	Student Health and Human Services	\$1,156,698
Linked Learning Pathways	CTE/Linked Learning	\$479,980
LTEL/SPED	MMED	\$500,000
Math Materials Training	PK-12, DOI	\$9,413,591 With Title IV
Middle School College and Career Coaches	PK-12, DOI	\$9,465,859
Neglected Program	Student Health and Human Services	\$1,286,163
Newcomer	MMED	\$1,020,000
Parent Community Services	PCS	\$2,494,972
READ Program	PK-12, DOI	\$2,173,005s
SSC Training	FSEP and PCS	\$80,000
State Identified Schools Support	FSEP (at school sites)	\$700,023
Summer Term	Beyond the Bell	\$20,000,000
Support for Options Support	DOI – Secondary Instruction (at school sites)	\$537,816
Title I Intervention Program (TIIP) K-12	Beyond the Bell	HS - \$3,500,000 K-8 - \$4,000,000
Winter/Spring + Credit Recovery	DACE (Adult Ed)	\$783,285
Prior Year Adjustment		\$500,000
Total Centralized Funded Program Budget		\$71,295,042

Note: \$25M in additional Title I funds were budgeted during the school year (as shown in Table 2), but not ultimately funded with Title I dollars e.g., Extended Learning Opportunities Summer (ELOS), JumpStart, Middle School Aspirations, and Amplify Reading.

Table 6 provides a brief description of each program and whether the program objectives were met in 2020-21. Each program had goals specific to the program and evaluated these goals in a report submitted to the FSEP at the middle and end of each year of implementation. However, the following programs are not included in the table for various reasons: Newcomer Summer Program was a first-time program and did not submit an evaluation; SSC Training evaluations are done internally for feedback and improvement; State Identified School Supports were one-time allocations to school sites, and evaluations are embedded in SPSAs; and Support for Option Supports was also embedded in individual SPSAs but will be evaluated separately in 2021-22.

Table 6: 2020-21 Centralized Funded Program Objectives

Program/Unit	Description	Objective(s) Met
A-G Diploma Counselors	All LAUSD high schools (including Options) are part of a “Zone of Support”. Each Zone has 1 or 2 A-G Diploma counselors (totaling 95) to support academically at-risk students in dropout prevention, A-G intervention, credit recovery, transitions and college/career readiness.	2 of 3 goals met – including improved tiers toward graduation and decreased senior drop-out rates
Access Equity Acceleration	The Access, Equity and Acceleration Unit will provide professional development to 143 Title 1 elementary and secondary schools. These professional developments will focus on strategies to support mainstream English Language Development for Standard English Learners (SEL) and preparing minority/underrepresented students to become competitively eligible for college admission.	AEMP reported an increase in the number of students at the highest levels (4 & 5) at the MOY literacy assessment in 2020-21. MTSS PD was developed and provided to over 4,300 LAUSD staff.
AVID Excel	Implementation of the AVID Excel program to support LTELs at select school sites.	Cannot gauge goals. SBAC testing did not take place. ELPAC data was not fully available.
Homeless Education	PSA Counselors identify homeless youth, provide training and technical assistance to school and community personnel and facilitate enrollment and equal access to all school programs for homeless students district wide.	5 of 6 goals involving awareness, outreach, links to educational services and digital engagement were met.
Linked Learning Pathways	9 new Linked Learning Pathways will be created and supported.	6 of 7 goals involving the creation of linked learning pathways, increasing work readiness and work-based learning experiences were exceeded or met.
LTEL/SPED	Professional development to support instruction and progress monitoring for Long-Term English Learners (LTELs) with disabilities.	Data not reported on the goal of increasing reclassification of ELs with disabilities by encouraging teacher PD.
Middle School College and Career Coaches	All Title I schools serving middle grades receive .5 or 1.0 FTE Middle School College and Career Coach to provide intervention support relating to factors that are most likely to impact high school graduation.	Not submitted due to changes in leadership – mid-year for 20-21 submitted. Progress toward meeting goals is noted and Coaches are part of the School Plan evaluated annually.
Neglected Program	Provide services to children in neglected institutions and community day schools to enhance academic achievement and build their capacity to become vocational or college/postsecondary ready.	Progress was made on goals associated with graduation, post-secondary enrollment, and increases in student awareness of higher education and post-secondary options

Program/Unit	Description	Objective(s) Met
Parent Community Services	The Parent and Community Services office supports school efforts to implement effective family engagement activities that value partnerships with parents for the benefit of children's learning and achievement.	Provided training to 150 parents to advocate for their children. However, fewer than 80% of parents reported the training provided them with the advocacy skills needed.
READ Program	The READ Teacher Expert will support schools in identifying at risk students, implement targeted instructional strategies, and providing coaching and PD support. The support includes providing demonstration lessons, model lessons, co-planning, co-teaching, facilitating professional development, and presenting parent workshops on early literacy.	Goals associated with decreased percentage of students scoring below and well below basic and increases in the percentages of students scoring at the benchmark level were met overall and for Black students.
Title I Intervention Program (TIIP) K-12	Schools eligible for this program who complete an 'intent to offer' receive a per pupil budget and design their own intervention program within the allocated amount.	Two goals not met – Fewer than 80% of participating ES and MS students (72%) and 78% of participating HS students (72%) completed an intervention session with a mark of satisfactory.
Winter/Spring + Credit Recovery	Eligible high schools that opted into this program will offer high school students credit recovery opportunities during school breaks and select Saturdays. The program is offered via Adult Ed labs with Adult Ed teachers but is open to all students in need of credit recovery.	Surpassed increase in enrollment goals. In addition, 62% of enrolled students completed coursework for credit, just short of the 70% goal.

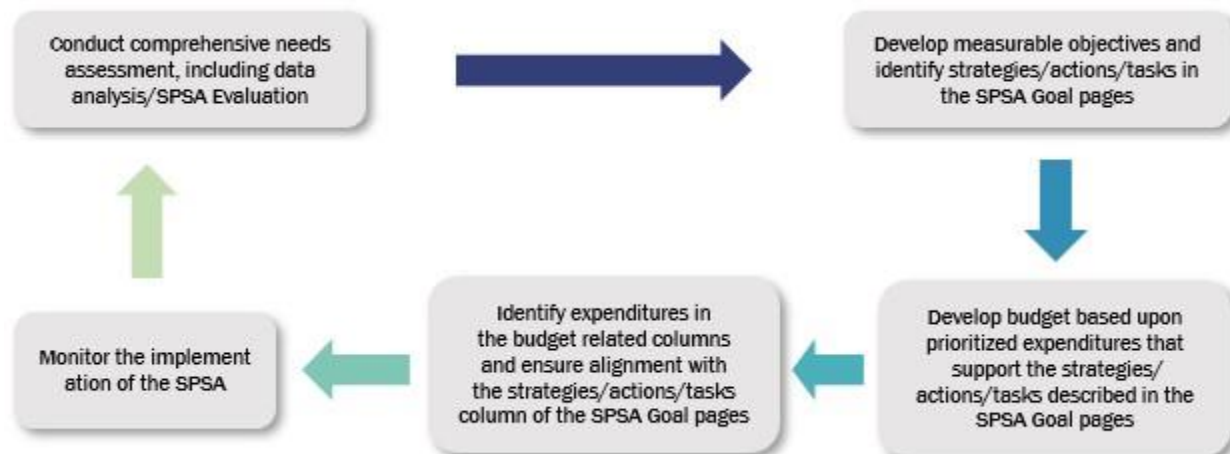
School Plans for Student Achievement

California Education Code 64001 requires districts that receive funding through the Consolidated Application, including Title I funds, ensure participating schools write a School Plan for Student Achievement (SPSA). Additionally, California Education Code 52852 requires Title I schools to establish a School Site Council (SSC) as the decision-making council for all programs funded through the ConApp. Each SSC is responsible for developing, reviewing, and approving the SPSA. The purpose of the SPSA is to:

- Create a cycle of continuous improvement of student performance.
- Raise the academic performance of all students to the level of state achievement standards.
- Ensure that all students succeed in reaching academic standards set by the State Board of Education.

The goals and activities described in the SPSA must be aligned to data that will address specific student needs. The SPSA includes: a comprehensive needs assessment (data analysis and annual SPSA evaluation), goals and measurable objectives based on student data, evidence-based strategies that address student needs, the Title I budget, and a process for monitoring implementation of planned actions. Throughout the school year, Title I schools engage in a Cycle of Continuous Improvement to develop, implement, and monitor the SPSA (Figure 2).

Figure 2: SPSA Cycle of Continuous Improvement



According to California Education Code 64001(g), the SSC must evaluate the effectiveness of the SPSA at least one time each year. The annual review and evaluation of the SPSA by the SSC ensures programs and interventions described in the schoolwide plan are implemented as designed and implemented in a way that has a positive effect on student achievement. Furthermore, the review and evaluation are an integral component of the Compensatory Education (CE) Federal Program Monitoring (FPM) review process for SPSAs. During an FPM review, the SSC must provide evidence of the evaluation process to determine if the needs of students are being met by the strategies described in the SPSA. Data must be used to evaluate the effectiveness of categorical resources and the effect on the instructional program. Schools are to use multiple measures, such as curriculum-based assessments, student work, Smarter Balanced Assessment data, California School Dashboard results, and surveys to evaluate and revise the school's SPSA. If the analysis of school data indicates minimal or no growth, revisions must be made to the instructional program to ensure annual gains in student achievement.

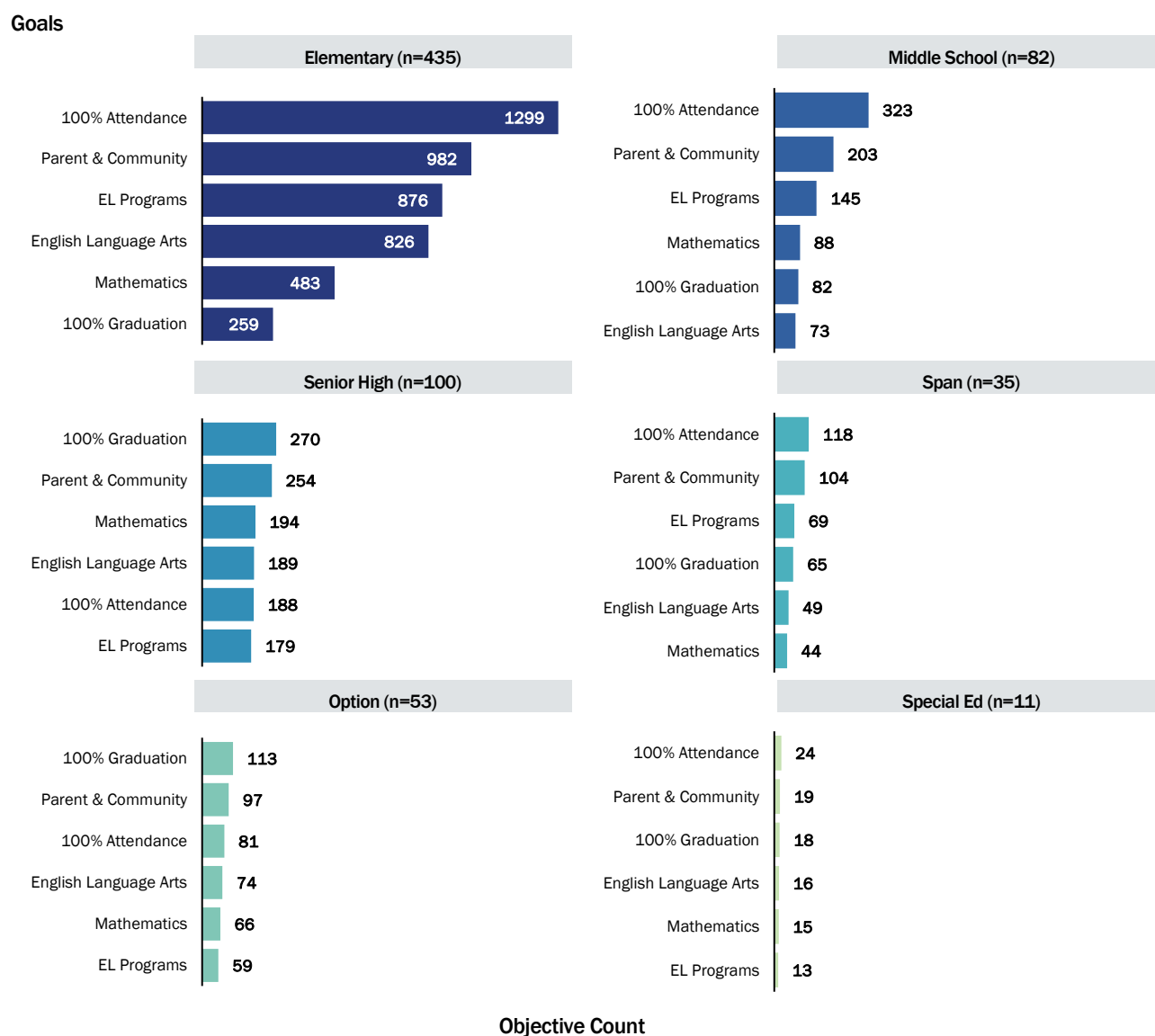
The transition to an online SPSA evaluation system in 2017-2018, enables relatively easy consolidation and analysis of SPSA evaluations describe the content and characteristics of the responses. For 2020-2021, 717 schools submitted an online SPSA evaluation.¹ In the evaluations, schools indicated whether they met each of their measurable objectives across the six SPSA goals: 100% Graduation and Beyond; English Language Arts; Mathematics; English Learner Programs; Parent, Community, and Student Engagement; and 100% Attendance, Suspensions, School Safety, and Other Supports. In addition, schools provided responses to objectives not met, and checked all strategies that did or did not work (e.g., Consistent/effective or Lacking/inconsistent/ineffective PD implementation, grade level or department planning time, data collection).

¹The number of schools that submitted an online SPSA evaluation (717) is lower than the total number of 2018-19 Title I schools (721). The difference is due to closed schools that did not submit an SPSA.

Quantitative Analysis of Goals and Objectives

Overall, there was a total of 14,603 measurable objectives created across the six goals for all 717 Title I schools. The goal with the most objectives created was 100% Attendance, with 24 percent (3,501) of all objectives. Together, a total of 2,650 objectives were identified for ELA and math. 100% Graduation had the fewest objectives identified with about 10 percent (1,449), with Senior High schools making up the majority. When comparing the number of objectives by school type, as shown in Figure 3 below, different school types prioritized different objectives. Attendance was the top objective for Elementary, Middle, and Span schools and Special Education Centers, while 100% Graduation was the top objective for Senior High, and Option Schools.

Figure 3: Number of Measurable Objectives by Goal for Each School Type



Note: "Other" school type is removed from analyses in which data is not aggregated, since only one school falls into this group and is easily identifiable.

Figure 4 below shows the percentage of objectives met by goal. For each goal, less than half of all measurable objectives were met. The top goal was Parent, Community, and Student Engagement with about 45% of objectives met, while 25% or fewer objective met for each of the other five goals. A similar pattern can be seen when charting the percentage of objectives met by school group (Figure 5). As is the case with goals, less than half of all measurable objectives were met for each school group. Special Education schools met 54% of their objectives, while elementary schools were the lowest at meeting about 15% percent of their objectives.

In comparison to the artificially high graduation rates in 2019-20 and 2020-21 (80.9% and 81.6% respectively) the 100% Graduation objectives met rate (24%) looks low. However, this includes all school types, including elementary and middle schools in which objectives were optional to create and focused on culmination and foundational skills. When looking at just high schools, objectives were more aligned with the graduation and A-G. Of measurable objectives (not marked “N/A”) the completion rate was 61% in comparison to objectives not met at 39%, in which many were focused of certain student groups or unlikely increases in graduation rates for one year (i.e., increase of 35% from 45% to 80%).

Figure 4: Percentage of Objective Met by SPSA Goal Type

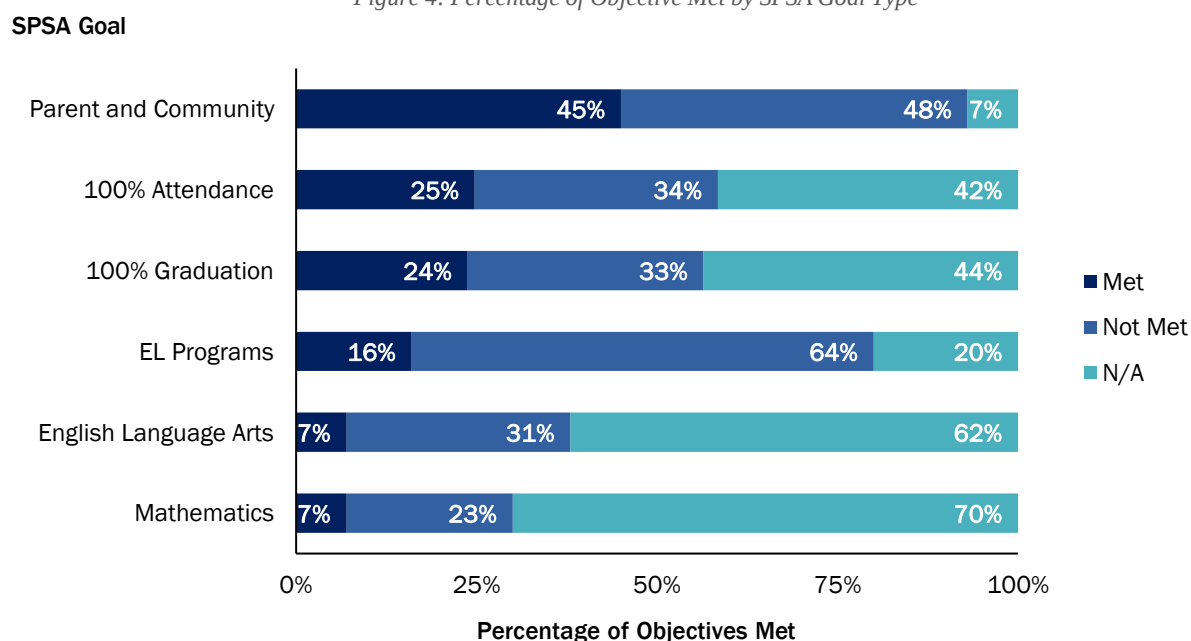
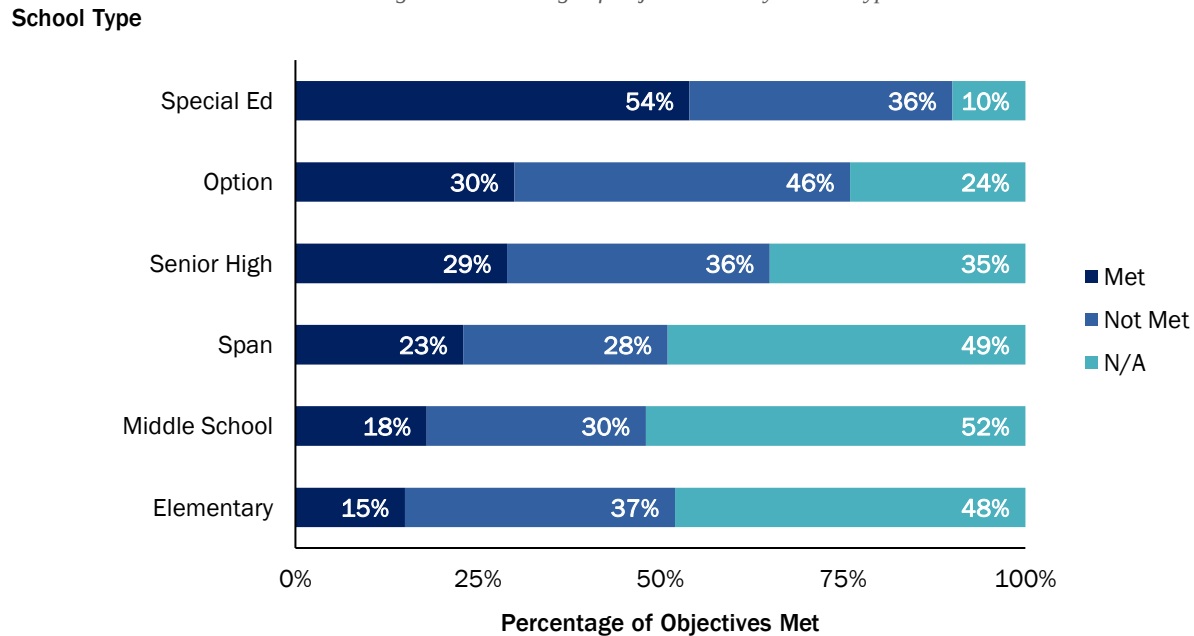


Figure 5: Percentage of Objective Met by School Type



When looking at the total number of objectives created by individual schools, there was extreme variation in the number created by schools across all groups. Table 7 shows the minimum and maximum number of objectives created, with one elementary school creating as many as 73 objectives. Table 8 shows the variation of the total number of objectives created grouped into fewer categories and the number of schools within each of those categories. There is a clear positive relationship between the total number of objectives created by individual schools and average number objectives met (column 4); the more objectives created by an individual school the higher the total number of objectives met by that school. The percentage of objectives met was reversed, in that schools with fewer objectives had seemingly higher “success rates,” apart from the small group of schools with the most objectives (41+ objectives). The results indicate that having more objectives does not necessarily predict a higher “success rate,” though overall more objectives were met.

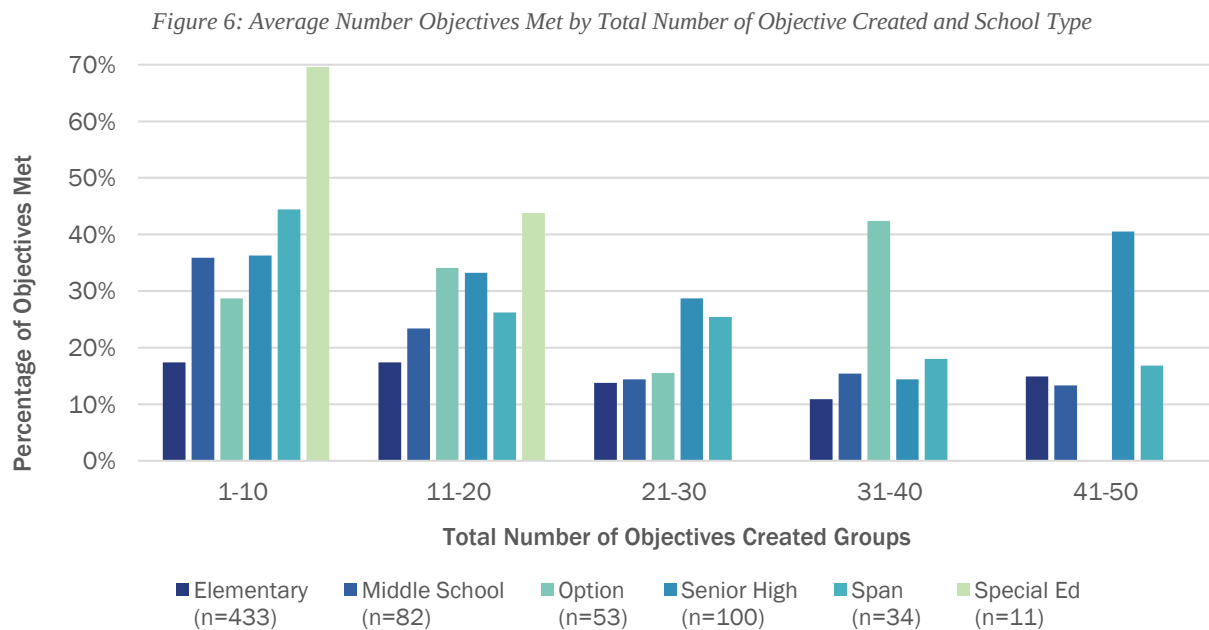
Table 7: 2020-21 Number of Objectives Created by School Type

School Type	Number of Schools	Average Number of Objectives	Minimum Number of Objectives	Maximum Number of Objectives
Elementary	435	21	5	73
Middle School	82	23	8	46
Senior High	100	19	6	42
Span	35	25	7	51
Option	53	12	6	33
Special Ed	11	11	6	20

Table 8: 2020-21 Number of Objectives Met by Objectives Created

Number of Objectives by School	Number of Schools	Total Number of Objectives	Average Number of Objectives Met	Average Percent of Objectives Met
1-10	75	608	2.3	30%
11-20	342	5400	3.4	22%
21-30	208	5123	4.2	17%
31-40	69	2394	4.5	13%
41-50	20	894	7.3	16%
51+	3	184	13.3	22%
Grand Total	717	14603	3.8	20%

The variation was so great that further statistical analysis was used to look at the “success rates” – percentage of objectives met, by school type and the number of objectives created. A General Linear Model showed some interesting patterns that became more visible through this analysis.² Figure 6 shows that when grouped into fewer categories by the total number of objectives met, there were more distinguishable differences between school types in the percentage of objectives met. Results indicate there is a general trend across all school types, except for a handful of span schools (n=5) and one senior high school, that fewer objectives created meant meeting more of those objectives. This suggests that having fewer goals in comparison to more objectives could mean higher success rates. Future analyses could compare the types of objectives and success rates to give more direction to SSCs in creating objectives that are attainable.



Note: “Other” school type (n=1) and three outlier schools with more than 50 objectives created were removed from the data prior to the ANOVA and not represented in this figure.

² A General Linear Model showed that there were two main effects ($p < .001$), but not a statistically significant interaction between school type and number of objectives created ($p = .23$) on the percentage of objectives met. Tukey’s HSD tests showed statistically significant differences between both the school types and number of objectives created groups, accounting for unequal group sizes.

Qualitative Analysis of Responses

As previously describes, the SPSA evaluation asks schools to indicate whether each objective they listed was “met” or “not met” and in 2020-21 school were given the option on not applicable “N/A” due to the suspension of testing during the COVID-19 pandemic. Respondents used the open-ended response opportunity to provide explanations of why goals were “not met” and to focus on next year’s action plans. These responses were analyzed for common themes for the three Title I goals: English Language Arts, Mathematics, and 100% Graduation, for the three largest school type groups: Elementary, Middles School, and Senior High.³ Response quality varied from limited to detailed, in some cases exemplary. For a full summary see Appendix E.

Overview

As mentioned previously, 2020-21 was a difficult year due to the COVID-19 pandemic and the unprecedented challenges it brought with it. In general schools reported many challenges to meeting their objectives, including difficulties connecting wirelessly, securing hotspots and becoming familiar with online learning platforms. Health issues for parents and students were described as a greater priority than mastering distance learning. Consequently, zoom classroom attendance was poor, interfering with students’ abilities to master foundational skills.

Distance learning was hampered due to inadequate participation in the virtual classroom and testing environment, with many students finding it hard to stay on task. Barriers included the absence of collaboration and the use of hands-on activities to explore concepts. Parental views regarding the adverse effects of screen time on mental health seemed to have contributed to their reluctance to support student engagement with online teaching and online assessments. Connectivity issues and the newness of the virtual teaching and learning climate made it difficult to maintain real connections between students and their teachers.

In response to not meeting objectives, the schools provided some common solutions and plans for moving forward. After more than a year of virtual learning, schools plan to turn back to formerly used practices such as intervention and small groups to strengthen foundational skills. For teachers, grade level planning and collaboration was often mentioned, with the support of out-of-class staff: Coaches; Primary Promise teachers and aides; Intervention Coordinators; Teaching Assistants; and Class-size reduction teachers. With schools fully reopening, they hope to increase parent engagement to inform them and assist them in supporting student learning. In addition, there is increased emphasis on the whole child. Attention to socio-emotional learning and needs, with the support of paraprofessionals and Psychiatric Social Workers (PSWs) was often mentioned as necessary to understanding educational barriers.

English Language Arts

The COVID-19 Pandemic has greatly impacted everyone’s ability to cope with the mental and emotional stresses from losing loved ones and experiencing financial hardships. Students with disabilities were also adversely affected by the virtual school year’s challenges. School staff

³ Qualitative analyses are time-intensive, so FSEP prioritized these goals to do more in-depth analyses.

reported that students had a difficult time accessing the multiple platforms and mastering the logistics of submitting assignments online. Other factors mentioned were limited accountability for usage of online reading programs (e.g., Accelerated Reader), low turnout for non-classroom intervention, and varying online participation and attendance.

Elementary Schools

Elementary school respondents noted that distance learning negatively impacted foundational reading skills. Solutions included the need to focus on phonology skills development, creation of in-person intervention groups, and live differentiated instruction. In addition, greater collaboration with coaches, specifically Primary Promise teachers and aides was often mentioned.

Middle Schools

Middle schools noted that alternative online assessments were used, due to suspension of the regular assessments, and participation declined. After returning to in-person instruction, the need for administrators to observe teachers and ensure appropriate classroom practices. Like elementary schools, regular planning and collaboration to analyze data from progress monitoring activities was deemed necessary for teachers. In addition, schools planned to increase the use of complex texts and integrated listening and speaking opportunities.

Senior High Schools

Respondents from senior high schools described the struggle experienced by staff and students attending after-school and Saturday interventions, revealing the need for in-person intervention and tutoring. Solutions included increased engagement of support staff, students and parents alike. Other solution mentioned by school staff included the follow: utilize the instructional coaches, data problem solving coordinators, and intervention coordinators; promote the use of student voices in class and sustained dialog across diverse topics; and get parents involved in interventions and in supporting the academic progress of students.

Mathematics

Responses to goals “not met” in mathematics also reported on the effects of the pandemic, though perhaps with less preoccupation than when goals were not met in English Language Arts. This could be due to having already described the problem for the other subject area or it could be that mathematics learning is facilitated by one-on-one technology apps in a way that English Language Arts learning is not. In addition, most schools were able to use Renaissance STAR testing as well as interim assessment blocks (IABs) such as the SBAC Focused IABs (FIABs) multiple times of the year (BOY, MOY, and/or EOY) to obtain data, despite the suspension of SBAC. Regarding solutions, respondents from all school types seemed to emphasize the need to integrate more technology in math classes, either through virtual tutoring or the use of math apps for increased student engagement, understanding, and access.

Elementary Schools

Elementary school respondents focused mostly on improving teacher practices, such as providing live modeling of effective Cognitively Guided Instruction (CGI) strategies by coaches and supporting implementation of the Math Workshop Model. Furthermore, they hoped that teachers address unfinished learning by reteaching prior standards, warm-ups activities or use of math manipulatives.

Middle Schools

Middle school respondents highlighted that technology enabled teachers to clarify explanations and make lessons more engaging, and increased use of math programs and supplemental instructional materials. Unlike Elementary and Senior High school respondents, Middle school staff reported virtual tutoring was beneficial in that it allowed students to come and go as they needed, including Saturdays. In addition, students were able to learn from other students' questions, which one-on-one tutoring does not support.

Senior High Schools

Senior high school respondents similarly noted providing both in-person and virtual tutoring. Moving forward school staff planned to provide Saturday Credit Recovery classes, Grade Improvement Program, and Spring Math bootcamps. Furthermore, school staff recognized the need to make improvements to and increase use of technology to ensure that all students have equal access to technology and are engaged in 21st-century lessons, including those assignments that could be completed on cell phones.

100% Graduation

COVID-19 seemed to affect graduation most. Challenges to virtual learning, specifically technological issues and access were viewed as common across all school types with respect to schools not having met their graduation/culmination objectives. Learning online resulted in lower grades, higher absence rates, and reduced opportunities for student engagement. Families were dealing with health and financial issues, sending some older students to work to help support their families, while others relocated, and for some, home was not conducive to focusing on work toward graduation. In relation, parent engagement, which is critical for graduation, also proved difficult.

Elementary Schools

Interestingly, most objectives for graduation goals at the elementary level were focused on Early Literacy. Only a handful of school staff noted measures or solutions related to student voice and student involvement in decision making, attendance, and college or career exploration. Elementary school respondents noted that teachers could be further supported through lesson planning, coaching and professional development, including Break Through Coaching, Smart Start lessons, Orton Gillingham, and CGI.

Middle Schools

Middle school respondents noted the graduation/culmination rates suffered due to connectivity and equipment difficulties which contributed to less flexibility on fulfillment of credit requirements. The most frequently proposed solution strategy involved increasing college awareness. College and career events and presentations were believed to have more of an impact when they occurred in person, rather than virtually. Similarly, promoting awareness of high school A-G course requirements for college bound students was described as important.

Senior High Schools

At senior high schools, to undo pandemic effects and the decline in students on track to graduate, many respondents described plans to use credit recovery strategies. Counselors would identify and appropriately place students who are credit deficient into 4 X 4 scheduling used to facilitate making up courses needed for graduation and credit recovery classes would be offered on Saturdays. Another methodology frequently described by respondents was to develop individualized graduation plans (IGPs) for students. Hosting these meetings one on one between students and counselors or with the support of case managers and teachers was proposed. IGP development was part of a larger effort to bolster the progress monitoring of students often by including more stakeholders than before.

Conclusion

There was a general sense of optimism around returning to in-person learning, with an emphasis on social-emotional support, making up for lost learning with extra intervention, and rebuilding relationships between students and teachers. A prevalent theme was to devote more attention to working with out-of-classroom support staff in the future, focusing on cultivating foundational skills with students and getting them reengaged in learning. Another area that respondents noted as needing greater emphasis was in using data for differentiated instruction or to create small intervention groups. They recommended that administrators should continue or increase training efforts for teachers around tried and true practices as well as new innovative ones, integrating useful technology and applications.

Looking Ahead

When looking ahead to the 2021-2022 school year, no significant changes are expected to the Title I ranking, budget, or centralized programs. There will, however, be two changes related to the SPSA. First, CSI and ATSI tabs will be added to the online SPSA that will allow schools to address resource inequities and evidence-based interventions. Second, CSI and ATSI schools will transition to a full implementation of their CSI/ATSI plans embedded within the SPSA. Since all Dashboards measures were suspended in 2020-21, updates regarding the California School Dashboard and effect of COVID-19 should be discussed and evaluated in the 2021-22 report, including the use of any revised methodology and calculations for some of the indicators that were supposed to occur in 2019-20.

No major changes are expected nor recommended for Centralized Funded Program evaluations depending on the changes made to format, specifically the Support for Option Supports

evaluations which were previously embedded in individual SPSAs. This report provides an introductory look at the variability between schools of the quantity and quality of evaluative responses. However, a recommended approach for future analysis is a cross comparison of quantity (objective met rates) and quality (what/how objectives are created). This analysis would not have been useful with the current data, when so many objectives were marked “N/A” due to the pandemic. Looking at strategies used in relation to quantity and quality may also prove interesting. A review of the training process and how or if SSC teams are creating realistic/obtainable goals on student outcomes may also be helpful to improving objectives that are more practical, especially objectives related to process, not just student outcomes.

References

2018 California School Dashboard Technical Guide FINAL VERSION: 2018–19 School Year. (2018, December).

2019-2020 Program and Budget Handbook. (2019, July 26). Los Angeles, California, United States of America.

California School Dashboard and System of Support. (2020, August 6). Retrieved from California Department of Education: <https://www.cde.ca.gov/ta/ac/cm/index.asp>

Education, C. D. (2018, December). 2018 California School Dashboard Technical Guide FINAL VERSION: 2018–19 School Year.

Every Student Succeeds Act. (2020, June 3). Retrieved from California Department of Education: <https://www.cde.ca.gov/re/es/>

Improving Basic Programs Operated by Local Educational Agencies (Title I, Part A). (2018, October 24). Retrieved from U.S. Department of Education: <https://www2.ed.gov/programs/titleiparta/index.html>

Title I LEA Evaluation. (n.d.). Retrieved from Los Angeles Unified School District: <https://achieve.lausd.net/Page/6880>

Title I, Part A. (2020, 08 12). Retrieved from CDE: <https://www.cde.ca.gov/sp/sw/t1/>

Torlakson, T. (2018, December 6). *CDE News Releases Year 2018*. Retrieved from California Department of Education: <https://www.cde.ca.gov/nr/ne/yr18/yr18rel81.asp>

Appendix A

2020-21 Fiscal Year Title I Rank Distribution (Nov. 16, 2020)

Cost Center	Legacy Loc. Codes	CDS school code	2020-21 Rank	Name of School	School Type	Local Dist	Board Dist	CEP Status	Total Enroll Ages 5-17 CALPADS or Norm	FY 21 Rev Low Income	FY 21 Pov %
1213701	2137	6015812	1	ANN EL	Elem	E	2	Pricing	85	85	100.00%
1850601	8506	102137	2	CDS AGGELER	CDS	NW	3	Pricing	57	57	100.00%
1809201	8092	116954	3	CDS LONDON	CDS	NE	3	Pricing	43	43	100.00%
1880701	8807	1937085	4	CDS RAMONA HS	CDS	E	2	Pricing	26	26	100.00%
1268001	2680	6120794	5	ELEMENTARY CDS	CDS	NW	3	Pricing	5	5	100.00%
1816001	8160	6058028	6	GOMPERS MS	Middle	S	7	Pricing	452	452	100.00%
1191001	1910	1935717	7	MILLER HS	Sp Educ	NW	3	Pricing	3	3	100.00%
1873101	8731	1930577	8	PUEBLO DE L.A. HS	Cont HS	E	2	Pricing	54	54	100.00%
1191701	1917	1930692	9	RILEY HS-CYESIS	Opp	S	7	Pricing	33	33	100.00%
1773401	7734	125989	10	STEM @ BERNSTEIN SH - Sci Tech Eng Math	Senior	W	4	Pricing	557	557	100.00%
1765801	7658	130997	11	SYLMAR BIOTECH HEALTH ACADEMY	Senior Mag	NE	6	Pricing	228	228	100.00%
1505501	5055	6017990	12	MAGNOLIA EL	Elem	C	2	Pricing	774	771	99.61%
1811201	8112	6057962	13	DREW MS	Middle	S	7	Pricing	749	746	99.60%
1238301	2383	6110969	14	ESPERANZA EL	Elem	C	2	Pricing	745	742	99.60%
1456201	4562	6017610	15	HOLMES EL	Elem	E	5	Pricing	205	204	99.51%
1588401	5884	6018568	16	112TH ST EL	Elem	S	7	Pricing	377	375	99.47%
1320501	3205	6016612	17	COMPTON EL	Elem	S	7	Pricing	301	299	99.34%
1586301	5863	6018543	18	116TH ST EL	Elem	S	7	Pricing	440	437	99.32%
1805801	8058	114199	19	LIECHTY MS	Middle	C	2	Pricing	973	966	99.28%
1765401	7654	6019889	20	WEST VERNON EL	Elem	C	7	Pricing	652	647	99.23%
1820701	8207	117721	21	ACADEMIC LDSHP COMM	Senior	C	2	Pricing	418	414	99.04%
1254401	2544	6120810	22	MacARTHUR PARK EL SCH for the Visual & Performing Arts	Elem	C	2	Pricing	495	490	98.99%
1252101	2521	6016091	23	BRIDGE EL	Elem	E	2	Pricing	182	180	98.90%
1382201	3822	6017073	24	FIGUEROA EL	Elem	S	7	Pricing	439	434	98.86%
1238501	2385	6113419	25	GRATTS EL (Reconf)	Elem	C	2	Pricing	371	367	98.82%
1254201	2542	106948	26	WHITE EL	Elem	C	2	Pricing	335	331	98.81%
1777301	7773	122382	27	ESTEBAN E TORRES ENG & TECH ACAD - HS #3	Senior	E	2	Pricing	334	330	98.80%
1872101	8721	1934454	28	JORDAN SH (Incl Jordan Math/Sci Mag)-Receiver	Senior	S	7	Pricing	876	865	98.80%
1728801	7288	6019590	29	28TH ST EL	Elem	C	2	Pricing	611	603	98.69%
1763401	7634	6019848	30	WEIGAND EL	Elem	S	7	Pricing	382	377	98.69%
1584901	5849	6018527	31	GRIFFITH JOYNER EL	Elem	S	7	Pricing	482	475	98.55%
1380801	3808	6017065	32	52ND ST EL	Elem	W	1	Pricing	682	672	98.53%
1708201	7082	6019459	33	10TH ST EL	Elem	C	2	Pricing	540	532	98.52%
1665801	6658	6018105	34	MC KINLEY EL	Elem	S	7	Pricing	740	729	98.51%
1585701	5857	6018535	35	107TH ST EL	Elem	S	7	Pricing	849	836	98.47%
1574001	5740	6018469	36	118TH ST EL	Elem	S	7	Pricing	562	553	98.40%
1761401	7614	129585	37	NAVA COLLEGE PREPARATORY ACADEMY	Senior	C	5	Pricing	670	659	98.36%
1786301	7863	6020028	38	WOODCREST EL	Elem	W	1	Pricing	721	709	98.34%
1690501	6905	106930	39	STANFORD PC	PC K-K	E	5	Pricing	114	112	98.25%
1558201	5582	6018386	40	93RD ST EL	Elem	S	7	Pricing	964	947	98.24%
1851701	8517	112029	41	CONTRERAS LC - Business & Tourism	Senior	C	2	Pricing	393	386	98.22%
1294201	2942	122119	42	ESTRELLA EL	Elem	C	7	Pricing	563	553	98.22%
1861201	8612	109512	43	CAL BURKE HS	Cont HS	NE	6	Pricing	112	110	98.21%
1874801	8748	114850	44	WEST ADAMS PREP HS	Senior	C	2	Pricing	1169	1148	98.20%
1427401	4274	6017362	45	GRAPE EL	Elem	S	7	Pricing	438	430	98.17%
1758901	7589	6019814	46	WADSWORTH EL	Elem	C	5	Pricing	654	642	98.17%
1469601	4696	6071443	47	KENNEDY EL	Elem	E	5	Pricing	216	212	98.15%
1775201	7752	126474	48	HILDA L SOLIS LEARNING ACA - ELA STAR HS ACA	Senior	E	2	Pricing	214	210	98.13%
1877401	8774	112870	49	LA GLOBAL STUDIES	Senior	C	2	Pricing	321	315	98.13%
1489001	4890	6017909	50	LOCKWOOD EL	Elem	C	5	Pricing	375	368	98.13%
1886701	8867	124487	51	Diego Rivera LC - South Region HS #2--PUBLIC SRV COMM	Senior	S	7	Pricing	531	521	98.12%
1458901	4589	6017636	52	HOOVER EL	Elem	C	2	Pricing	672	659	98.07%
1871401	8714	1934371	53	JEFFERSON SH	Senior	C	5	Pricing	671	658	98.06%
1735601	7356	6019624	54	UNION EL	Elem	C	2	Pricing	1026	1006	98.05%
1871601	8716	109447	55	SANTEE EDUC COMPLEX	Senior	C	2	Pricing	1687	1654	98.04%
1452801	4528	6017586	56	HILLCREST DR EL	Elem	W	1	Pricing	554	543	98.01%
1889501	8895	1931534	57	ROGERS HS	Cont HS	NE	6	Pricing	100	98	98.00%
1823701	8237	6061527	58	MARKHAM MS	Middle	S	7	Pricing	698	684	97.99%

Cost Center	Legacy Loc. Codes	CDS school code	2020-21 Rank	Name of School	School Type	Local Dist	Board Dist	CEP Status	Total Enroll Ages 5-17 CALPADS or Norm	FY 21 Rev Low Income	FY 21 Pov %
1393201	3932	6017149	59	49TH ST EL	Elem	C	7	Pricing	645	632	97.98%
1219201	2192	6015861	60	ARLINGTON HTS EL	Elem	W	1	Pricing	345	338	97.97%
1221901	2219	6015887	61	ASCOT EL	Elem	C	5	Pricing	786	770	97.96%
1477501	4775	6017776	62	LANGDON EL	Elem	NW	6	Pricing	586	574	97.95%
1532901	5329	6018188	63	MIRAMONTE EL	Elem	S	7	Pricing	682	668	97.95%
1870201	8702	1930551	64	SAN ANTONIO HS	Cont HS	E	5	Pricing	146	143	97.95%
1766701	7667	126573	65	Mervyn M. Dymally HS - Academy for Multilingual Arts & Sciences	Senior	S	7	Pricing	625	612	97.92%
1817001	8170	6058044	66	HARTE PREP MS	Middle	W	1	Pricing	374	366	97.86%
1477601	4776	6116842	67	PRIMARY ACADEMY	PC K-2	NW	6	Pricing	230	225	97.83%
1806001	8060	6058143	68	BETHUNE MS	Middle	S	7	Pricing	976	954	97.75%
1550501	5505	6104814	69	9TH ST EL	Elem	C	2	Pricing	310	303	97.74%
1231101	2311	126417	70	MARGERITE P LAMOTTE ES	Elem	C	1	Pricing	532	520	97.74%
1815101	8151	6061469	71	GAGE MS	Middle	E	5	Pricing	1448	1415	97.72%
1238601	2386	111971	72	DEL OLMO EL	Elem	C	2	Pricing	611	597	97.71%
1806401	8064	119735	73	KIM ACADEMY	Middle	C	2	Pricing	871	851	97.70%
1352101	3521	6016844	74	EASTMAN EL	Elem	E	2	Pricing	688	672	97.67%
1270101	2701	111989	75	KIM EL	Elem	C	2	Pricing	601	587	97.67%
1688601	6886	122176	76	BACA ARTS ACADEMY	Elem	S	7	Pricing	678	662	97.64%
1546601	5466	6018303	77	NEVIN EL	Elem	C	5	Pricing	552	539	97.64%
1698801	6988	6104822	78	SUNRISE EL	Elem	E	2	Pricing	297	290	97.64%
1875701	8757	1931468	79	METROPOLITAN HS	Cont HS	E	2	Pricing	42	41	97.62%
1239701	2397	6016018	80	BELVEDERE EL	Elem	E	2	Pricing	667	651	97.60%
1743801	7438	6019699	81	VAN NUYS EL	Elem	NE	6	Pricing	540	527	97.59%
1557501	5575	6018378	82	96TH ST EL	Elem	S	7	Pricing	662	646	97.58%
1382901	3829	6017081	83	BROADOUS EL	Elem	NE	6	Pricing	412	402	97.57%
1824501	8245	6061535	84	COCHRAN MS	Middle	W	1	Pricing	576	562	97.57%
1809401	8094	6057921	85	CARVER MS	Middle	C	5	Pricing	737	719	97.56%
1556201	5562	6018360	86	BARRETT EL	Elem	S	1	Pricing	720	702	97.50%
1884501	8845	1931484	87	MISSION HS	Cont HS	NE	6	Pricing	40	39	97.50%
1835801	8358	6058283	88	SAN FERNANDO MS	Middle	NE	6	Pricing	630	614	97.46%
1208201	2082	6015747	89	ALTA LOMA EL	Elem	W	1	Pricing	387	377	97.42%
1530101	5301	6018162	90	MIDDLETON EL	Elem	E	5	Pricing	853	831	97.42%
1230801	2308	126375	91	SALLY RIDE EL SCH - A SMarT Academy - CENTRAL REGION EL #21	Elem	C	5	Pricing	501	488	97.41%
1461601	4616	6017651	92	HUMPHREYS EL	Elem	E	2	Pricing	537	523	97.39%
1230201	2302	126441	93	MICHELLE OBAMA EL - VALLEY REGION EL #13	Elem	NE	6	Pricing	682	664	97.36%
1811701	8117	106971	94	VISTA MS	Middle	NE	6	Pricing	1214	1182	97.36%
1756701	7567	0137083	95	SAMUEL GOMPERS UNIVERSITY PATHWAYS MEDICAL MAG ACADEMY	Senior Mag	S	7	Pricing	113	110	97.35%
1679501	6795	6019244	96	68TH ST EL	Elem	S	7	Pricing	666	648	97.30%
1865201	8652	1931971	97	HOPE HS	Cont HS	S	7	Pricing	74	72	97.30%
1506801	5068	6018006	98	MAIN ST EL	Elem	C	7	Pricing	775	754	97.29%
1532101	5321	6066278	99	MILLER EL	Elem	S	1	Pricing	700	681	97.29%
1761501	7615	129536	100	BOYLE HEIGHTS STEM HIGH SCHOOL	Senior Mag	E	5	Pricing	183	178	97.27%
1686901	6869	122143	101	KNOX EL	Elem	S	7	Pricing	725	705	97.24%
1617901	6179	109405	102	KINGSLEY EL	Elem	W	5	Pricing	361	351	97.23%
1756601	7566	0137091	103	CHARLES DREW UNIVERSITY PATHWAYS PUBLIC SVC ACADEMY	Senior	S	7	Pricing	210	204	97.14%
1498201	4982	6111512	104	LOS ANGELES EL	Elem	C	2	Pricing	625	607	97.12%
1811301	8113	6061444	105	EDISON MS	Middle	S	7	Pricing	1177	1143	97.11%
1749301	7493	6019749	106	VERNON CITY EL	Elem	E	5	Pricing	206	200	97.09%
1739801	7398	122184	107	ALTA CALIFORNIA EL	Elem	NW	6	Pricing	646	627	97.06%
1854501	8545	1930296	108	NEWMARK HS	Cont HS	C	2	Pricing	68	66	97.06%
1852701	8527	127795	109	SCH FOR SOCIAL JUSTICE (Formerly Contreras LC)	Senior	C	2	Pricing	442	429	97.06%
1630101	6301	6018915	110	RITTER EL	Elem	S	7	Pricing	339	329	97.05%
1774901	7749	1937424	111	ROOSEVELT HS COMMUNICATIONS	Senior	E	2	Pricing	1290	1252	97.05%
1650701	6507	6019053	112	SAN PEDRO EL	Elem	C	2	Pricing	606	588	97.03%
1861001	8610	112052	113	PANORAMA SH	Senior	NE	6	Pricing	1193	1157	96.98%
1468501	4685	109348	114	AURORA EL	Elem	C	7	Pricing	362	351	96.96%
1294301	2943	122127	115	JONES EL	Elem	C	2	Pricing	294	285	96.94%
1778301	7783	119685	116	NEW OPEN WORLD ACA @ RFK COMM SCHOOL	Span K-12	C	2	Pricing	1108	1074	96.93%
1413701	4137	6017297	117	GLEN ALTA EL	Span K-8	E	2	Pricing	162	157	96.91%
1772201	7722	124479	118	Dr. Maya Angelou Comm HS - SOC JUSTICE: FINE & PERFORMING ARTS	Senior	C	7	Pricing	1029	997	96.89%
1201401	2014	6015705	119	ALBION EL	Elem	E	2	Pricing	190	184	96.84%

Cost Center	Legacy Loc. Codes	CDS school code	2020-21 Rank	Name of School	School Type	Local Dist	Board Dist	CEP Status	Total Enroll Ages 5-17 CALPADS or Norm	FY 21 Rev Low Income	FY 21 Pov %
1511301	5113	109355	120	MACK EL	Elem	C	1	Pricing	347	336	96.83%
1435601	4356	6017446	121	ANTON EL (William Anton El)	Elem	E	2	Pricing	559	541	96.78%
1238401	2384	6110266	122	POLITI EL	Elem	C	2	Pricing	683	661	96.78%
1766901	7669	126532	123	LINDA E MARQUEZ HS -- C - Sch of Social Justice	Senior	E	5	Pricing	650	629	96.77%
1764401	7644	6019863	124	WEST ATHENS EL	Elem	W	1	Pricing	650	629	96.77%
1231301	2313	126433	125	MOORE M/S/T ACAD-Dr. Lawrence H Moore Math, Science, Tech Academy	Elem	S	7	Pricing	640	619	96.72%
1771901	7719	124503	126	Diego Rivera LC - Green Design - South Region HS # 2 C	Senior	S	7	Pricing	541	523	96.67%
1354801	3548	6016885	127	ELIZABETH LC	Span K-12	E	5	Pricing	1651	1596	96.67%
1401401	4014	6017180	128	FRIES EL	Elem	S	7	Pricing	415	401	96.63%
1444501	4445	6017495	129	HART ST EL	Elem	NW	3	Pricing	693	669	96.54%
1820001	8200	6115794	130	LOS ANGELES ACAD MS	Middle	C	7	Pricing	1215	1173	96.54%
1839001	8390	126458	131	WALNUT PARK MS - Sch of Social Justice & Service Learning	Middle	E	5	Pricing	491	474	96.54%
1446601	4466	6017511	132	HAWAIIAN EL	Elem	S	7	Pricing	599	578	96.49%
1560401	5604	109389	133	PANORAMA CITY EL	Elem	NW	6	Pricing	485	468	96.49%
1682201	6822	6019269	134	66TH ST EL	Elem	S	7	Pricing	793	765	96.47%
1276701	2767	6016307	135	CANTARA EL	Elem	NW	6	Pricing	394	380	96.45%
1457501	4575	6017628	136	HOOPER EL	Elem	C	5	Pricing	902	870	96.45%
1342601	3426	109223	137	GARZA PC	PC K-2	E	2	Pricing	84	81	96.43%
1331501	3315	6016679	138	DENA EL	Elem	E	2	Pricing	419	404	96.42%
1524701	5247	6018139	139	MENLO EL	Elem	C	1	Pricing	446	430	96.41%
1554801	5548	6018352	140	92ND ST EL	Elem	S	7	Pricing	778	750	96.40%
1294401	2944	122135	141	HUERTA EL	Elem	C	2	Pricing	361	348	96.40%
1865001	8650	1933118	142	FREMONT SH	Senior	S	7	Pricing	2023	1950	96.39%
1776101	7761	120808	143	CDS JOHNSON	CDS	S	7	Pricing	55	53	96.36%
1564401	5644	6018428	144	NORMONT EL	Elem	S	7	Pricing	275	265	96.36%
1457601	4576	109249	145	HOOPER PC	PC K-K	C	5	Pricing	162	156	96.30%
1495901	4959	6017958	146	LORETO EL	Elem	E	5	Pricing	296	285	96.28%
1578101	5781	6018485	147	FLOURNOY EL	Elem	S	7	Pricing	501	482	96.21%
1814201	8142	6058002	148	FULTON COLLEGE PREP	Span 6-12	NE	6	Pricing	1345	1294	96.21%
1468001	4680	109330	149	LIZARRAGA EL	Elem	C	7	Pricing	551	530	96.19%
1702701	7027	6019418	150	SYLVAN PARK EL	Elem	NE	6	Pricing	729	701	96.16%
1515401	5154	122408	151	ORCHARD ACADEMIES #2C	Middle	E	5	Pricing	338	325	96.15%
1194901	1949	6060529	152	MARLTON	Sp Educ	W	1	Pricing	181	174	96.13%
1892801	8928	1939305	153	WASHINGTON PREP SH	Senior	W	1	Pricing	746	717	96.11%
1501601	5016	6110951	154	COUGHLIN EL	Elem	NE	6	Pricing	537	516	96.09%
1686301	6863	6019293	155	SOUTH PARK EL	Elem	S	7	Pricing	920	884	96.09%
1230101	2301	111955	156	DE LA TORRE JR EL (Reconf)	Span K-7	S	7	Pricing	628	603	96.08%
1777501	7775	122358	157	ESTEBAN E TORRES HUM/ART/TECH HS #4	Senior	E	2	Pricing	381	366	96.06%
1487701	4877	6017875	158	LILLIAN EL	Elem	E	5	Pricing	431	414	96.06%
1684901	6849	6019285	159	SOTO EL	Elem	E	2	Pricing	199	191	95.98%
1517301	5173	124453	160	NAVA LA-BUS & TECH SCH-Julian Nava Learning Acad, Bus & Tech Sch	Middle	C	2	Pricing	790	758	95.95%
1232301	2323	6015960	161	BASSETT EL	Elem	NW	3	Pricing	641	615	95.94%
1553401	5534	6018345	162	99TH ST EL	Elem	S	7	Pricing	541	519	95.93%
1804701	8047	6057889	163	BELVEDERE MS	Middle	E	2	Pricing	906	869	95.92%
1688001	6880	6114722	164	INDEPENDENCE EL	Elem	E	5	Pricing	612	587	95.92%
1872901	8729	1935121	165	LINCOLN SH	Senior	E	2	Pricing	1054	1011	95.92%
1454801	4548	6017602	166	HOBART BLVD EL	Elem	C	2	Pricing	553	530	95.84%
1275301	2753	6016299	167	CANOCA PARK EL	Elem	NW	3	Pricing	576	552	95.83%
1854401	8544	117051	168	EDWARD R ROYBAL LC	Senior	C	2	Pricing	768	736	95.83%
1777201	7772	122374	169	ESTEBAN E TORRES RENAISSANCE ACADEMY HS #2	Senior	E	2	Pricing	405	388	95.80%
1239301	2393	109199	170	LAKE ST PRIMARY	PC K-1	C	2	Pricing	143	137	95.80%
1231501	2315	6015952	171	BARTON HILL EL	Elem	S	7	Pricing	499	478	95.79%
1642501	6425	6018998	172	ROWAN EL	Elem	E	2	Pricing	712	682	95.79%
1868501	8685	1931450	173	LONDON HS	Cont HS	NE	3	Pricing	47	45	95.74%
1494501	4945	6017941	174	LORENA EL	Elem	E	2	Pricing	376	360	95.74%
1825501	8255	6058176	175	MUIR MS	Middle	W	1	Pricing	727	696	95.74%
1515301	5153	122390	176	ORCHARD ACADEMIES #2B	Middle	E	5	Pricing	442	423	95.70%
1387701	3877	6017115	177	FLETCHER DR EL	Elem	C	5	Pricing	209	200	95.69%
1868301	8683	1933795	178	GRANT SH	Senior	NE	3	Pricing	1894	1812	95.67%
1239201	2392	109181	179	OLYMPIC PC	PC K-K	C	2	Pricing	115	110	95.65%
1231201	2312	126425	180	GERALD A LAWSON Academy of the Arts, Math & Sci	Elem	W	1	Pricing	545	521	95.60%

Cost Center	Legacy Loc. Codes	CDS school code	2020-21 Rank	Name of School	School Type	Local Dist	Board Dist	CEP Status	Total Enroll Ages 5-17 CALPADS or Norm	FY 21 Rev Low Income	FY 21 Pov %
1805701	8057	6061402	181	BERENDO MS	Middle	C	2	Pricing	768	734	95.57%
1858901	8589	101329	182	CDS JOHNSTON (WILLIAM J JOHNSTON COMM DAY SCHOOL)	CDS	S	7	Pricing	90	86	95.56%
1826801	8268	6057939	183	NIMITZ MS	Middle	E	5	Pricing	1352	1292	95.56%
1511201	5112	117028	184	JONES PC	PC K-2	C	1	Pricing	134	128	95.52%
1509601	5096	6018022	185	MANCHESTER EL	Elem	S	1	Pricing	772	737	95.47%
1430101	4301	6017396	186	GRIFFIN EL	Elem	E	2	Pricing	373	356	95.44%
1511001	5110	6018030	187	MANHATTAN PLACE EL	Elem	W	1	Pricing	263	251	95.44%
1357601	3576	109371	188	PARKS LRN CTR	Elem	NW	6	Pricing	592	565	95.44%
1737001	7370	6019632	189	UTAH EL	Span K-8	E	2	Pricing	411	392	95.38%
1602101	6021	6018683	190	PARMELEE EL	Elem	S	7	Pricing	777	741	95.37%
1750701	7507	6019756	191	VICTORIA EL	Elem	E	5	Pricing	386	368	95.34%
1486301	4863	6017859	192	LIBERTY EL	Elem	E	5	Pricing	557	531	95.33%
1727401	7274	6019582	193	20TH ST EL	Elem	C	2	Pricing	574	547	95.30%
1588701	5887	6018576	194	122ND ST EL	Elem	S	7	Pricing	635	605	95.28%
1272601	2726	6016273	195	CAMELLIA EL	Elem	NE	6	Pricing	487	464	95.28%
1195501	1955	6060586	196	SALVIN SP ED CTR	Sp Educ	C	2	Pricing	106	101	95.28%
1687201	6872	122150	197	WISDOM EL	Elem	S	7	Pricing	846	806	95.27%
1870001	8700	1934157	198	HUNTINGTON PARK SH	Senior	E	5	Pricing	1435	1367	95.26%
1853101	8531	1931930	199	AVALON HS	Cont HS	S	7	Pricing	42	40	95.24%
1857301	8573	1931500	200	OWENSMOUTH HS	Cont HS	NW	3	Pricing	63	60	95.24%
1369901	3699	6016976	201	EVERGREEN EL	Elem	E	2	Pricing	648	617	95.22%
1293901	2939	122101	202	CARSON-GORE ACADEMY	Elem	W	1	Pricing	517	492	95.16%
1530201	5302	109272	203	MIDDLETON PC	PC K-1	E	5	Pricing	184	175	95.11%
1771801	7718	124495	204	Diego Rivera LC - Community & Tech - South Region HS # 2 B	Senior	S	7	Pricing	490	466	95.10%
1421901	4219	6017321	205	GRAHAM EL	Elem	S	7	Pricing	669	636	95.07%
1254301	2543	6119093	206	LAFAYETTE PARK PC	PC K-K	C	2	Pricing	60	57	95.00%
1357701	3577	106914	207	VALLEY REGION BELLINGHAM EL	Elem	NE	6	Pricing	458	435	94.98%
1846201	8462	6058341	208	VIRGIL MS	Middle	C	2	Pricing	1173	1114	94.97%
1839601	8396	6061600	209	SUN VALLEY ET MAG - (Magnet Self-Contained - Middle Sch)	Middle Mag	NE	6	Pricing	1489	1414	94.96%
1301401	3014	6016455	210	CHASE EL	Elem	NW	6	Pricing	514	488	94.94%
1498001	4980	6107064	211	PIO PICO MS	Middle	W	1	Pricing	473	449	94.93%
1239101	2391	111997	212	HUNTINGTON PARK EL	Elem	E	5	Pricing	394	374	94.92%
1822801	8228	6058101	213	MACLAY MS	Middle	NE	6	Pricing	472	448	94.92%
1230901	2309	126409	214	WILLOW EL SCHOOL	Elem	E	5	Pricing	492	467	94.92%
1867901	8679	1933381	215	GARFIELD SH	Senior	E	2	Pricing	2477	2351	94.91%
1778101	7781	6019962	216	WILMINGTON PK EL	Elem	S	7	Pricing	629	597	94.91%
1478601	4786	6017750	217	LA SALLE EL	Elem	W	1	Pricing	353	335	94.90%
1886601	8866	126516	218	LINDA E MARQUEZ SH - A - Huntington Park Institute of Applied Medicine (HPIAM)	Senior	E	5	Pricing	781	741	94.88%
1238101	2381	109363	219	MAYWOOD EL	Elem	E	5	Pricing	469	445	94.88%
1690401	6904	6019327	220	STANFORD EL	Elem	E	5	Pricing	503	477	94.83%
1668501	6685	6019178	221	SHERIDAN ST EL	Elem	E	2	Pricing	652	618	94.79%
1519301	5193	126466	222	WALNUT PARK MS - B - STEM Academy	Middle	E	5	Pricing	457	433	94.75%
1383601	3836	6017099	223	1ST ST EL	Elem	E	2	Pricing	475	450	94.74%
1867701	8677	1931989	224	MONTEREY HS	Cont HS	E	2	Pricing	38	36	94.74%
1804501	8045	119701	225	CASTRO MS	Middle	C	2	Pricing	302	286	94.70%
1871001	8710	127803	226	EARLY COLLEGE ACADEMY LA Trade Tech	Senior	C	2	Pricing	151	143	94.70%
1869601	8696	117069	227	HELEN BERNSTEIN SH	Senior	W	4	Pricing	621	588	94.69%
1817901	8179	6058051	228	HOLLENBECK MS	Middle	E	2	Pricing	1128	1068	94.68%
1772101	7721	124511	229	Diego Rivera LC - Performing Arts - South Region HS # 2 D	Senior	S	7	Pricing	544	515	94.67%
1531501	5315	6018170	230	MILES EL	Elem	E	5	Pricing	919	870	94.67%
1857701	8577	124412	231	SOTOMAYOR LERN ACAD LA RIVER	Span 6-12 Mag	C	5	Pricing	687	650	94.61%
1371201	3712	6016984	232	FAIR EL	Elem	NE	6	Pricing	720	681	94.58%
1806201	8062	112011	233	CLINTON MS	Middle	C	2	Pricing	752	711	94.55%
1722001	7220	106922	234	MAPLE PC	PC K-1	C	2	Pricing	165	156	94.55%
1721901	7219	6019558	235	TRINITY EL	Elem	C	2	Pricing	257	243	94.55%
1888101	8881	109454	236	SOUTH EAST SH	Senior	E	5	Pricing	1958	1851	94.54%
1583601	5836	6018519	237	109TH ST EL	Elem	S	7	Pricing	365	345	94.52%
1877001	8770	1931385	238	EINSTEIN HS	Cont HS	NW	6	Pricing	54	51	94.44%
1881601	8816	1931682	239	GREY HS	Cont HS	NW	6	Pricing	54	51	94.44%
1680801	6808	6019251	240	61ST ST EL	Elem	W	1	Pricing	609	575	94.42%
1543801	5438	6018261	241	MURCHISON EL	Elem	E	2	Pricing	354	334	94.35%

Cost Center	Legacy Loc. Codes	CDS school code	2020-21 Rank	Name of School	School Type	Local Dist	Board Dist	CEP Status	Total Enroll Ages 5-17 CALPADS or Norm	FY 21 Rev Low Income	FY 21 Pov %
1899101	8991	1996073	242	CDS TRI-C	CDS	C	2	Pricing	208	196	94.23%
1822601	8226	6061501	243	LE CONTE MS	Middle	W	4	Pricing	744	701	94.22%
1740401	7404	122234	244	SANTANA ARTS ACADEMY	Elem	NW	6	Pricing	465	438	94.19%
1635601	6356	6018956	245	ROSCOE EL	Elem	NE	6	Pricing	546	514	94.14%
1443801	4438	6017487	246	HARRISON EL	Elem	E	2	Pricing	358	337	94.13%
1402001	4020	109231	247	BAKEWELL PC	PC K-K	S	1	Pricing	153	144	94.12%
1389001	3890	6017123	248	FLORENCE EL	Elem	E	7	Pricing	629	592	94.12%
1887301	8873	1931997	249	ODYSSEY HS	Cont HS	E	5	Pricing	51	48	94.12%
1268501	2685	6016224	250	CABRILLO EL	Elem	S	7	Pricing	373	351	94.10%
1552101	5521	6018337	251	95TH ST EL	Elem	W	1	Pricing	877	825	94.07%
1777101	7771	121095	252	AMBASSADOR SCH FOR GLOBAL LEADER	Span 6-12	C	2	Pricing	522	491	94.06%
1397401	3974	133744	253	4TH ST PC	PC K-1	E	2	Pricing	201	189	94.03%
1230701	2307	128710	254	Dr. Sammy Lee Med & Health Sci Mag El School - Central Region ES # 20	Elem Mag	C	2	Pricing	653	614	94.03%
1890901	8909	1930783	255	PHOENIX HS	Cont HS	W	4	Pricing	50	47	94.00%
1778001	7780	119693	256	UCLA COMMUNITY SCH @ RFK COMM SCHOOLS	Span K-12	C	2	Pricing	958	900	93.95%
1256201	2562	6016141	257	BROOKLYN AVE EL	Span K-8	E	2	Pricing	528	496	93.94%
1204101	2041	6015721	258	ALEXANDRIA EL	Elem	C	2	Pricing	575	540	93.91%
1464001	4640	6110977	259	WALNUT PARK EL	Elem	E	5	Pricing	590	554	93.90%
1747901	7479	6019731	260	VERMONT EL	Elem	C	1	Pricing	487	457	93.84%
1237201	2372	6118186	261	OCHOA LC	Span K-8	E	5	Pricing	1279	1200	93.82%
1463001	4630	6017669	262	HUNTINGTON DR EL	Elem	E	2	Pricing	289	271	93.77%
1491801	4918	6017925	263	LOMA VISTA EL	Elem	E	5	Pricing	670	628	93.73%
1560301	5603	6018394	264	NOBLE EL	Elem	NE	6	Pricing	763	715	93.71%
1740101	7401	122218	265	CARDENAS EL	Elem	NE	6	Pricing	474	444	93.67%
1763001	7630	109306	266	WASHINGTON PC	PC K-1	S	1	Pricing	142	133	93.66%
1858501	8585	1931559	267	STONE POINT HS	Cont HS	NW	3	Pricing	63	59	93.65%
1324701	3247	6016638	268	PLASENCIA EL	Elem	C	2	Pricing	528	494	93.56%
1606801	6068	6018717	269	PINEWOOD EL	Elem	NE	6	Pricing	186	174	93.55%
1820601	8206	117762	270	SCH VISUAL ARTS/HUMANITIES @ RFK	Senior	C	2	Pricing	387	362	93.54%
1322001	3220	109207	271	ESCUTIA PC	PC K-K	E	5	Pricing	201	188	93.53%
1513701	5137	6018055	272	MARIANNA EL	Elem	E	2	Pricing	309	289	93.53%
1600501	6005	6018667	273	PARK AVE EL	Elem	E	5	Pricing	382	357	93.46%
1859601	8596	1932128	274	CRENSHAW STEMM MAGNET - (Magnet Self-Contained - Senior High)	Senior Mag	W	1	Pricing	625	584	93.44%
1894801	8948	1995794	275	YTH OPP UNLTD ALT HS	Opp	S	1	Pricing	183	171	93.44%
1777701	7777	122366	276	ESTEBAN E TORRES SOC JST LDSHP HS #5	Senior Mag	E	2	Pricing	288	269	93.40%
1237801	2378	6110274	277	NUEVA VISTA EL	Elem	E	5	Pricing	833	778	93.40%
1409601	4096	6017248	278	GATES EL	Elem	E	2	Pricing	570	532	93.33%
1306801	3068	6016489	279	CIENEGA EL	Elem	W	1	Pricing	494	461	93.32%
1877701	8777	110668	280	KAHLO HS	Cont HS	C	2	Pricing	88	82	93.18%
1866401	8664	1933241	281	GARDENA SH	Senior	S	7	Pricing	1344	1252	93.15%
1412301	4123	6017271	282	GLASSELL PARK EL	Elem Mag	C	5	Pricing	292	272	93.15%
1538501	5385	101618	283	RIORDAN PC (Reconf)	PC K-1	C	5	Pricing	123	115	93.13%
1861801	8618	1939859	284	WILSON SH	Senior	E	2	Pricing	1379	1284	93.11%
1734201	7342	6018147	285	MEYLER EL	Elem	S	7	Pricing	664	618	93.07%
1816801	8168	6058036	286	GRIFFITH MS	Middle Mag	E	2	Pricing	1410	1312	93.05%
1357401	3574	109397	287	SENDAK EL	Elem	NE	6	Pricing	416	387	93.03%
1803801	8038	6057871	288	BANCROFT MS	Middle	W	4	Pricing	656	610	92.99%
1517001	5170	109264	289	LEXINGTON AVE PC	PC K-2	C	5	Pricing	114	106	92.98%
1349301	3493	6016828	290	DYER EL	Elem	NE	6	Pricing	639	594	92.96%
1498301	4983	109256	291	MARIPOSA-NABI PC	PC K-2	C	2	Pricing	113	105	92.92%
1643801	6438	6019004	292	RUSSELL EL	Elem	S	7	Pricing	776	721	92.91%
1657501	6575	6019095	293	2ND ST EL	Elem	E	2	Pricing	253	235	92.89%
1888201	8882	109462	294	MAYWOOD ACADEMY SH	Senior	E	5	Pricing	1111	1032	92.89%
1860701	8607	112037	295	EAST VALLEY SH	Senior	NE	6	Pricing	463	430	92.87%
1752101	7521	6019764	296	VICTORY EL	Elem	NE	6	Pricing	519	482	92.87%
1692001	6920	109421	297	HOPE EL	Elem	E	5	Pricing	476	442	92.86%
1645201	6452	6019012	298	SAN FERNANDO EL	Elem	NE	6	Pricing	529	491	92.82%
1517801	5178	6018071	299	MARVIN EL	Elem	W	1	Pricing	694	644	92.80%
1852901	8529	1930650	300	BANNING SH	Senior	S	7	Pricing	2341	2172	92.78%
1572601	5726	6018444	301	O MELVENY EL	Elem	NE	6	Pricing	471	437	92.78%
1891701	8917	0135855	302	MAYWOOD CTR. FOR ENRICHED STUDIES(MaCES) Magnet	Span 6-11	E	5	Pricing	1349	1251	92.74%

Cost Center	Legacy Loc. Codes	CDS school code	2020-21 Rank	Name of School	School Type	Local Dist	Board Dist	CEP Status	Total Enroll Ages 5-17 CALPADS or Norm	FY 21 Rev Low Income	FY 21 Pov %
1453401	4534	6017594	303	HILLSIDE EL	Elem	E	2	Pricing	110	102	92.73%
1464201	4642	109322	304	PACIFIC BLVD SCHOOL	Elem	E	5	Pricing	437	405	92.68%
1767101	7671	6019905	305	WESTERN EL (Reconf)	Span K-7 Mag	W	1	Pricing	553	512	92.67%
1838701	8387	6058317	306	STEVENSON MS	Middle	E	2	Pricing	1100	1019	92.64%
1563001	5630	6018410	307	NORMANDIE EL	Elem	C	1	Pricing	717	664	92.61%
1800901	8009	6057855	308	ADAMS MS	Middle	C	2	Pricing	891	825	92.59%
1779501	7795	6019970	309	WILSHIRE CREST EL	Elem	W	1	Pricing	108	100	92.59%
1236901	2369	121103	310	AMBASSADOR SCH FOR GLOBAL EDUC	Elem	C	2	Pricing	350	324	92.57%
1544601	5446	6018279	311	NAPA EL	Elem	NW	3	Pricing	430	398	92.56%
1431501	4315	6017404	312	GULF EL	Elem	S	7	Pricing	732	677	92.49%
1757501	7575	6019806	313	VIRGINIA EL	Elem	W	1	Pricing	253	234	92.49%
1490401	4904	6017917	314	LOGAN EL	Span-K-8	C	5	Pricing	399	369	92.48%
1686801	6868	122416	315	OBAMA GLBL PREP ACAD - BARACK OBAMA GLOBAL PREPARATORY ACAD	Middle	C	1	Pricing	449	415	92.48%
1687801	6878	6107403	316	MONTARA AVE EL	Elem	E	5	Pricing	729	674	92.46%
1335601	3356	6016711	317	DAYTON HEIGHTS EL	Elem	C	5	Pricing	357	330	92.44%
1825901	8259	6058184	318	MULHOLLAND MS	Middle	NW	3	Pricing	1374	1270	92.43%
1319201	3192	6016604	319	COMMONWEALTH EL	Elem	C	2	Pricing	564	521	92.38%
1569901	5699	6018436	320	NORWOOD EL	Elem	C	2	Pricing	405	374	92.35%
1872301	8723	1930973	321	RODIA HS	Cont HS	E	7	Pricing	182	168	92.31%
1667101	6671	6019160	322	SHENANDOAH EL	Elem	W	1	Pricing	390	360	92.31%
1780801	7808	6019988	323	WILTON PL EL	Elem	W	2	Pricing	416	384	92.31%
1321901	3219	6016620	324	CORONA EL	Elem	E	5	Pricing	764	705	92.28%
1775101	7751	122333	325	ROOSEVELT HS MAGNET	Senior Mag	E	2	Pricing	569	525	92.27%
1701401	7014	6019400	326	SYLMAR EL	Elem	NE	6	Pricing	448	413	92.19%
1840601	8406	6058325	327	SUTTER MS	Middle	NW	4	Pricing	855	788	92.16%
1321001	3210	109413	328	MADISON EL	Elem	E	5	Pricing	573	528	92.15%
1264401	2644	6066286	329	SATURN EL	Elem	W	1	Pricing	280	258	92.14%
1853601	8536	1930866	330	BELL SH	Senior	E	5	Pricing	2263	2084	92.09%
1861101	8611	119966	331	Felicitas & Gonzalo MENDEZ HS - Math/Science	Senior	E	2	Pricing	999	920	92.09%
1315101	3151	6016554	332	COLDWATER CYN EL	Elem	NE	3	Pricing	656	604	92.07%
1836301	8363	6058291	333	SEPULVEDA MS	Middle	NW	6	Pricing	1197	1102	92.06%
1464101	4641	6112411	334	SAN ANTONIO ELEM	Elem	E	5	Pricing	528	486	92.05%
1888301	8883	1932250	335	THOREAU HS	Cont HS	NW	4	Pricing	50	46	92.00%
1859101	8591	1930940	336	WOODEN HS	Cont HS	NW	3	Pricing	50	46	92.00%
1789501	7895	140046	337	VALLEY OAKS CTR FOR ENR STUDIES MAG- New	Span Mag	NE	6	Pricing	340	313	91.95%
1191401	1914	1939784	338	WIDNEY HS (Receiver)	Sp Educ	C	1	Pricing	283	254	89.58%
1627401	6274	6018881	339	HAMASAKI EL	Elem	E	2	Pricing	444	408	91.89%
1863601	8636	1932987	340	POLYTECHNIC SH	Senior	NE	6	Pricing	2467	2266	91.85%
1884301	8843	1937622	341	SAN FERNANDO SH	Senior	NE	6	Pricing	2011	1847	91.84%
1587701	5877	6018550	342	135TH ST EL	Elem	S	1	Pricing	660	606	91.82%
1479501	4795	6017800	343	LATONA EL	Elem	E	2	Pricing	146	134	91.78%
1663001	6630	6019137	344	75TH ST EL	Elem	S	7	Pricing	969	889	91.74%
1523301	5233	6018121	345	MELVIN EL	Elem	NW	3	Pricing	375	344	91.73%
1642601	6426	109280	346	AMANECER PC	PC K-2	E	2	Pricing	145	133	91.72%
1375301	3753	6017024	347	FERNANGELES EL	Elem	NE	6	Pricing	527	483	91.65%
1591801	5918	6018626	348	OXNARD EL	Elem	NE	6	Pricing	345	316	91.59%
1237501	2375	6107411	349	HUGHES EL	Elem	E	5	Pricing	699	640	91.56%
1405501	4055	6017206	350	GARDEN GROVE EL	Elem	NW	6	Pricing	354	324	91.53%
1858001	8580	1930387	351	CENTRAL HS	Cont HS	C	2	Pricing	235	215	91.49%
1384901	3849	6089700	352	FISHBURN EL	Elem	E	5	Pricing	435	398	91.49%
1609601	6096	6018725	353	PLAINVIEW ACADEMIC CHTR ACADEMY - Affiliated Chtr	Aff Chartr-EL	NE	6	Pricing	270	247	91.48%
1637001	6370	6018972	354	ROSEMONT EL	Elem	C	2	Pricing	246	225	91.46%
1395901	3959	6017156	355	42ND ST EL	Elem	W	1	Pricing	187	171	91.44%
1872701	8727	1933001	356	KING-DREW MED MAG	Senior Mag	S	7	Pricing	1544	1411	91.39%
1538401	5384	6018212	357	MONTE VISTA EL	Elem	C	5	Pricing	278	254	91.37%
1265801	2658	6016208	358	BURTON EL	Elem	NE	6	Pricing	301	275	91.36%
1687501	6875	6108641	359	SAN MIGUEL EL	Elem	E	5	Pricing	841	768	91.32%
1862301	8623	1931856	360	WHITMAN HS	Cont HS	W	4	Pricing	46	42	91.30%
1376701	3767	6017032	361	15TH ST EL	Elem	S	7	Pricing	460	419	91.09%
1468101	4681	106955	362	HARMONY EL	Elem	C	5	Pricing	591	538	91.03%
1539701	5397	6018220	363	MORNINGSIDE EL	Elem	NE	6	Pricing	479	436	91.02%

Cost Center	Legacy Loc. Codes	CDS school code	2020-21 Rank	Name of School	School Type	Local Dist	Board Dist	CEP Status	Total Enroll Ages 5-17 CALPADS or Norm	FY 21 Rev Low Income	FY 21 Pov %
1261601	2616	6016174	364	BUDLONG EL	Elem	W	1	Pricing	841	765	90.96%
1508201	5082	6018014	365	MALABAR EL	Elem	E	2	Pricing	520	473	90.96%
1442501	4425	6017461	366	HARBOR CITY EL	Elem	S	7	Pricing	497	452	90.95%
1766401	7664	126557	367	LEGACY HS Complex - Visual & Performing Arts (VAPA) - SOUTH REGION HS #9	Senior	E	5	Pricing	442	402	90.95%
1488101	4881	6017883	368	LIMERICK EL	Elem	NW	3	Pricing	733	666	90.86%
1691801	6918	6019335	369	STATE EL	Elem	E	5	Pricing	467	424	90.79%
1356201	3562	6016877	370	EL SERENO EL	Elem	E	5	Pricing	303	275	90.76%
1653401	6534	6019061	371	KING JR EL	Elem	C	1	Pricing	376	341	90.69%
1646601	6466	6019020	372	SAN GABRIEL EL	Elem	E	5	Pricing	546	495	90.66%
1741101	7411	6019707	373	VANALDEN EL	Elem	NW	3	Pricing	407	369	90.66%
1849001	8490	6058374	374	WILMINGTON MS	Middle Mag	S	7	Pricing	1681	1524	90.66%
1209601	2096	6015762	375	AMESTOY EL	Elem	S	7	Pricing	735	666	90.61%
1220501	2205	6015879	376	ARMINTA EL	Elem	NE	6	Pricing	414	375	90.58%
1602701	6027	6018691	377	PARTHENIA EL	Elem	NW	3	Pricing	520	471	90.58%
1547901	5479	6018311	378	NEWCASTLE EL	Elem	NW	6	Pricing	317	287	90.54%
1391801	3918	6017131	379	FORD BLVD EL	Elem	E	5	Pricing	904	818	90.49%
1860601	8606	122341	380	ESTEBAN E TORRES ELA PERF ARTS HS #1	Senior Mag	E	2	Pricing	420	380	90.48%
1811601	8116	117044	381	ROY ROMER MS	Middle	NE	6	Pricing	1018	921	90.47%
1695201	6952	6019350	382	STONER EL	Elem	W	4	Pricing	283	256	90.46%
1850101	8501	117747	383	LAHSA - LA HS ARTS @ RFK	Senior	C	2	Pricing	407	368	90.42%
1876001	8760	102913	384	MIDDLE COLLEGE HS	Senior	W	1	Pricing	394	356	90.36%
1712301	7123	6016810	385	TOM BRADLEY GLOBAL AWARENESS MAGNET	Elem Mag	W	1	Pricing	259	234	90.35%
1397301	3973	6017164	386	4TH ST EL	Elem	E	2	Pricing	390	352	90.26%
1695901	6959	6019368	387	STRATHERN EL	Elem	NE	6	Pricing	499	450	90.18%
1867001	8670	102764	388	CDS ALONZO (RICHARD A ALONZO COMMUNITY DAY SCHOOL)	CDS	W	4	Pricing	61	55	90.16%
1855901	8559	1931690	389	INDEPENDENCE HS	Cont HS	NW	3	Pricing	81	73	90.12%
1730101	7301	6019608	390	24TH ST EL	Elem	C	1	Pricing	542	488	90.04%
1317801	3178	6016570	391	COLISEUM EL	Elem	W	1	Pricing	170	153	90.00%
1811801	8118	6068431	392	EL SERENO MS	Middle	E	2	Pricing	1120	1008	90.00%
1849701	8497	1996651	393	SECONDARY CDS	CDS	C	2	Pricing	20	18	90.00%
1476001	4760	6017735	394	KITTRIDGE EL	Elem	NE	3	Pricing	758	682	89.97%
1479001	4790	6017792	395	LASSEN EL	Elem	NW	6	Pricing	418	376	89.95%
1450701	4507	6017545	396	HELIOTROPE EL	Elem	E	5	Pricing	562	505	89.86%
1204201	2042	109314	397	HARVARD EL	Elem	W	2	Pricing	333	299	89.79%
1860901	8609	112045	398	ARLETA SH	Senior	NE	6	Pricing	1319	1184	89.76%
1832101	8321	6058218	399	PACOIMA MS	Middle	NE	6	Pricing	1114	999	89.68%
1802801	8028	6061394	400	AUDUBON MS	Middle	W	1	Pricing	441	395	89.57%
1826401	8264	6058192	401	NIGHTINGALE MS	Middle	E	5	Pricing	869	778	89.53%
1790401	7904	6020051	402	WOODLAWN EL	Elem	E	5	Pricing	635	568	89.45%
1864301	8643	1933043	403	FRANKLIN SH	Span 6-12	C	5	Pricing	1382	1236	89.44%
1654901	6549	109298	404	HOLLYWOOD Elem (Reconf)	Elem	W	4	Pricing	183	164	89.44%
1313701	3137	6016547	405	COHASSET EL	Elem	NW	6	Pricing	500	447	89.40%
1771701	7717	124396	406	CHAVEZ LEARN ACAD -ACAD OF SCI EXPLORATION	Senior	NE	6	Pricing	423	378	89.36%
1687301	6873	122168	407	ESCALANTE EL	Elem	E	5	Pricing	542	484	89.30%
1449301	4493	6017537	408	HAZELTINE EL	Elem	NE	6	Pricing	701	626	89.30%
1859801	8598	1930403	409	YOUNG HS	Cont HS	W	1	Pricing	28	25	89.29%
1404101	4041	6017214	410	GARDENA EL	Elem	S	7	Pricing	499	445	89.18%
1771601	7716	124388	411	CHAVEZ LEARN ACAD - Social Justice Humanitas Academy	Senior	NE	6	Pricing	506	451	89.13%
1621901	6219	6018840	412	RAYMOND AVE EL	Elem	W	1	Pricing	497	443	89.13%
1379501	3795	6017057	413	59TH ST EL	Elem	W	1	Pricing	239	213	89.12%
1616401	6164	6018816	414	QUEEN ANNE EL	Elem	W	1	Pricing	377	336	89.12%
1686701	6867	126581	415	HARRY BRIDGES	Span K-7	S	7	Pricing	1201	1070	89.09%
1675301	6753	6019210	416	SIERRA PARK EL	Elem	E	2	Pricing	348	310	89.08%
1419201	4192	6017313	417	GLENWOOD EL	Elem	NE	6	Pricing	237	211	89.03%
1823001	8230	6061519	418	MADISON MS	Middle	NE	3	Pricing	1650	1469	89.03%
1247001	2470	6016034	419	BLYTHE EL	Elem	NW	3	Pricing	337	300	89.02%
1432901	4329	6017412	420	HADDON EL	Elem	NE	6	Pricing	730	649	88.90%
1810301	8103	6066294	421	CURTISS MS	Middle	S	7	Pricing	493	438	88.84%
1364001	3640	6016950	422	ESHELMAN EL	Elem	S	7	Pricing	437	388	88.79%
1713701	7137	6019475	423	32ND/USC PA/MA/ENG MAG	K-12 Magnet	C	1	Pricing	1016	902	88.78%
1374001	3740	6017008	424	FARMDALE EL	Elem	E	2	Pricing	382	339	88.74%

Cost Center	Legacy Loc. Codes	CDS school code	2020-21 Rank	Name of School	School Type	Local Dist	Board Dist	CEP Status	Total Enroll Ages 5-17 CALPADS or Norm	FY 21 Rev Low Income	FY 21 Pov %
1887101	8871	1938307	425	SOUTH GATE SH	Senior	E	5	Pricing	2122	1883	88.74%
1885201	8852	1930734	426	ANGEL'S GATE HS	Cont HS	S	7	Pricing	62	55	88.71%
1716401	7164	6019491	427	BRIGHT EL	Elem	W	1	Pricing	496	440	88.71%
1876801	8768	1935865	428	MONROE SH	Senior	NW	6	Pricing	1892	1672	88.37%
1810201	8102	6057947	429	COLUMBUS MS	Middle	NW	3	Pricing	704	622	88.35%
1706801	7068	6019442	430	TELFAIR EL	Elem	NE	6	Pricing	634	560	88.33%
1837701	8377	6058309	431	SOUTH GATE MS	Middle	E	5	Pricing	1662	1467	88.27%
1224701	2247	6015903	432	AVALON GARDENS EL	Elem	S	7	Pricing	187	165	88.24%
1885301	8853	106997	433	ORTHOPAEDIC HOSP MAG	Senior Mag	C	2	Pricing	789	696	88.21%
1411001	4110	6017255	434	GAULT EL	Elem	NW	3	Pricing	287	253	88.15%
1795901	7959	6020069	435	YORKDALE EL	Elem	C	5	Pricing	219	193	88.13%
1772501	7725	126524	436	LINDA E MARQUEZ HS - - B - LIBRA Academy	Senior	E	5	Pricing	682	601	88.12%
1465801	4658	6017677	437	YES ACADEMY - YOUNG EMPOWERED SCHOLARS ACADEMY	Elem	W	1	Pricing	471	415	88.11%
1854301	8543	1930924	438	BELMONT SH	Senior	C	2	Pricing	661	582	88.05%
1764001	7640	109439	439	CHAVEZ EL	Elem	E	2	Pricing	240	211	87.92%
1815301	8153	106989	440	SOUTHEAST MS	Middle	E	5	Pricing	1275	1120	87.84%
1478101	4781	6017784	441	LANKERSHIM EL	Elem	NE	3	Pricing	335	294	87.76%
1582201	5822	6018501	442	153RD ST EL (Reconf)	Elem	S	7	Pricing	371	326	87.75%
1698601	6986	6019384	443	SUNNY BRAE EL	Elem	NW	3	Pricing	470	412	87.66%
1378101	3781	6017040	444	54TH ST EL	Elem	W	1	Pricing	315	276	87.62%
1688401	6884	126391	445	LUCILLE ROYBAL-ALLARD EL	Elem	E	5	Pricing	516	452	87.60%
1823501	8235	6058127	446	MARINA DEL REY MS	Middle	W	4	Pricing	524	459	87.60%
1753401	7534	6019772	447	VINE EL	Elem	W	4	Pricing	363	318	87.60%
1650101	6501	125971	448	SFIAM - San Fernando Inst of Appld Media	Middle	NE	6	Pricing	418	366	87.56%
1367101	3671	6016968	449	EUCLID EL	Elem	E	2	Pricing	753	659	87.52%
1217801	2178	6015853	450	ARAGON EL	Elem	C	5	Pricing	240	210	87.50%
1891601	8916	1930791	451	MT LUKENS HS	Cont HS	NE	6	Pricing	24	21	87.50%
1658901	6589	6019103	452	SELMA EL	Elem	W	4	Pricing	104	91	87.50%
1738401	7384	6019640	453	VALERIO EL	Elem	NE	6	Pricing	757	662	87.45%
1828301	8283	6058200	454	NORTHRIDGE MS	Middle	NW	3	Pricing	820	717	87.44%
1289001	2890	6016406	455	CATSKILL EL	Elem	S	7	Pricing	467	408	87.37%
1878801	8788	1931377	456	EARHART HS	Cont HS	NE	3	Pricing	55	48	87.27%
1830601	8306	6061550	457	OLIVE VISTA MS	Middle	NE	6	Pricing	1232	1075	87.26%
1487001	4870	6017867	458	LIGGETT EL	Elem	NW	6	Pricing	600	523	87.17%
1740001	7400	122200	459	VISTA DEL VALLE ACAD	Elem	NE	6	Pricing	396	345	87.12%
1678101	6781	6019236	460	6TH AVE EL	Elem	W	1	Pricing	402	350	87.06%
1818901	8189	6058077	461	IRVING MME MAG (Magnet Self-Contained - Middle Sch)	Middle Mag	C	5	Pricing	773	673	87.06%
1363001	3630	6016943	462	ERWIN EL	Elem	NE	3	Pricing	633	551	87.05%
1872601	8726	1932334	463	ADDAMS HS	Cont HS	NW	3	Pricing	54	47	87.04%
1211001	2110	6015770	464	ANATOLA EL	Elem	NW	6	Pricing	354	308	87.01%
1813201	8132	6061451	465	FOSHAY LC	Span K-12	C	1	Pricing	1859	1616	86.93%
1664401	6644	6019145	466	74TH ST EL	Elem	W	1	Pricing	396	344	86.87%
1623301	6233	6018857	467	RESEDA EL	Elem	NW	3	Pricing	388	337	86.86%
1890101	8901	124404	468	CHAVEZ LEARN ACAD-TCHR PREP	Senior	NE	6	Pricing	334	290	86.83%
1666501	6665	6019152	469	SHARP EL	Elem	NE	6	Pricing	584	507	86.82%
1843401	8434	6058333	470	VAN NUYS MS	Middle	NE	3	Pricing	1031	895	86.81%
1656501	6565	6019087	471	SATICOY EL	Elem	NE	6	Pricing	574	498	86.76%
1232901	2329	6015978	472	BEACHY EL	Elem	NE	6	Pricing	421	365	86.70%
1267101	2671	6016216	473	BUSHNELL WAY EL	Elem	C	5	Pricing	180	156	86.67%
1253001	2530	6016117	474	BROADACRES EL	Elem	S	7	Pricing	262	227	86.64%
1835201	8352	6061576	475	PEARY MS (Receiving)	Middle	S	7	Pricing	1244	1077	86.56%
1434201	4342	6017420	476	HALLDALE EL	Elem	S	7	Pricing	476	412	86.55%
1671201	6712	6019194	477	SHIRLEY EL	Elem	NW	3	Pricing	389	336	86.38%
1249301	2493	6016075	478	BREED EL	Elem	E	2	Pricing	297	256	86.20%
1808001	8080	6057905	479	BYRD MS	Middle	NE	6	Pricing	1380	1187	86.01%
1619201	6192	6018832	480	RANCHITO EL	Elem	NE	6	Pricing	455	391	85.93%
1887801	8878	1938554	481	SYLMAR SH	Aff Chartr-HS	NE	6	Pricing	1522	1307	85.87%
1426001	4260	6017354	482	GRANT EL	Elem	W	5	Pricing	457	392	85.78%
1726001	7260	6019574	483	TWEEDY EL	Elem	E	5	Pricing	552	473	85.69%
1243801	2438	6016026	484	BERTRAND EL	Elem	NW	6	Pricing	351	300	85.47%
1783601	7836	6020002	485	WINNETKA EL	Elem	NW	3	Pricing	398	340	85.43%

Cost Center	Legacy Loc. Codes	CDS school code	2020-21 Rank	Name of School	School Type	Local Dist	Board Dist	CEP Status	Total Enroll Ages 5-17 CALPADS or Norm	FY 21 Rev Low Income	FY 21 Pov %
1887601	8876	1932342	486	EVERGREEN HS	Cont HS	NE	6	Pricing	41	35	85.37%
1893001	8930	1931955	487	ELLINGTON HS	Cont HS	W	1	Pricing	34	29	85.29%
1857101	8571	1931476	488	CANOGA PARK SH	Senior	NW	3	Pricing	1363	1162	85.25%
1869301	8693	1934033	489	HOLLYWOOD SH	Senior	W	4	Pricing	1416	1207	85.24%
1346601	3466	6016794	490	DOMINGUEZ EL	Elem	S	7	Pricing	466	397	85.19%
1402701	4027	6017198	491	FULLBRIGHT EL	Elem	NW	4	Pricing	439	374	85.19%
1617801	6178	6018824	492	RAMONA EL	Elem	W	5	Pricing	410	349	85.12%
1850701	8507	1930064	493	AGGELER HS	Opp	NW	3	Pricing	47	40	85.11%
1676701	6767	6019228	494	SIERRA VISTA EL	Elem	E	5	Pricing	187	159	85.03%
1746601	7466	6019723	495	VENA EL	Elem	NE	6	Pricing	574	487	84.84%
1250701	2507	6016083	496	BRENTWOOD SCI MAG	Elem Mag	W	4	Pricing	393	333	84.73%
1715101	7151	6019483	497	WEEMES EL	Elem	C	1	Pricing	471	399	84.71%
1460301	4603	6017644	498	HUBBARD EL	Elem	NE	6	Pricing	555	469	84.50%
1889301	8893	1938968	499	VAN NUYS SH	Senior	NE	6	Pricing	2488	2102	84.49%
1612301	6123	6018758	500	PLUMMER EL	Elem	NW	6	Pricing	769	649	84.40%
1739901	7399	122192	501	JULIE KORENSTEIN EL	Elem	NE	6	Pricing	378	319	84.39%
1873601	8736	1935352	502	LOS ANGELES SH	Senior	W	1	Pricing	1113	939	84.37%
1483601	4836	6017834	503	LELAND EL	Elem	S	7	Pricing	453	382	84.33%
1812701	8127	6057996	504	FLEMING MS	Middle	S	7	Pricing	1317	1110	84.28%
1545901	5459	6018295	505	NEVADA EL	Elem	NW	3	Pricing	337	284	84.27%
1520501	5205	6018097	506	MAYBERRY EL	Elem	C	5	Pricing	184	155	84.24%
1261901	2619	112003	507	WILSHIRE PARK EL	Elem	W	2	Pricing	387	326	84.24%
1408201	4082	6017230	508	GARVANZA EL	Elem Mag	C	5	Pricing	284	239	84.15%
1892101	8921	126540	509	LEGACY HS Complex - STEAM - SOUTH REGION HS #9 – 9A	Senior	E	5	Pricing	580	488	84.14%
1278101	2781	6016315	510	CANTERBURY EL	Elem	NE	6	Pricing	746	627	84.05%
1863801	8638	1931435	511	LEWIS HS	Cont HS	NE	6	Pricing	50	42	84.00%
1480801	4808	6017818	512	LAUREL EL	Span K-8 Mag	W	4	Pricing	243	204	83.95%
1870101	8701	107011	513	INTERNATIONAL STUDIES LC	Span 6-12 S	E	5	Pricing	903	758	83.94%
1883801	8838	127787	514	HARTS ACAD OF LA - HUMANITIES & ARTS OF LA @ NARBONNE HS	Senior	S	7	Pricing	397	333	83.88%
1739001	7390	1931716	515	VALLEY ALTERN MAG	Span K-12 Mag	NW	3	Pricing	607	509	83.86%
1252701	2527	6016109	516	BROAD AVE EL	Elem	S	7	Pricing	535	448	83.74%
1857801	8578	1932318	517	EAGLE TREE CONTN HS	Cont HS	S	7	Pricing	49	41	83.67%
1258901	2589	6016158	518	BRYSON EL	Elem	E	5	Pricing	746	624	83.65%
1269901	2699	6016232	519	CAHUENGA EL	Elem	C	2	Pricing	414	346	83.57%
1824001	8240	6058168	520	MOUNT GLEASON MS	Middle	NE	6	Pricing	857	716	83.55%
1771501	7715	124370	521	CHAVEZ LEARN ACAD -ARTS THEATRE & ENTERTAINMENT	Senior Mag	NE	6	Pricing	400	334	83.50%
1874301	8743	1935519	522	MANUAL ARTS SH	Senior	C	1	Pricing	1202	1003	83.44%
1194101	1941	6060495	523	BANNEKER SP ED CTR	Sp Educ	S	7	Pricing	6	5	83.33%
1195301	1953	6060545	524	PEREZ SP ED CTR	Sp Educ	E	2	Pricing	54	45	83.33%
1807501	8075	6061410	525	BURROUGHS MS	Middle	W	1	Pricing	1700	1415	83.24%
1294501	2945	6016414	526	CENTURY PK EL	Elem	W	1	Pricing	253	210	83.00%
1498601	4986	6017974	527	LOS FELIZ EL	Elem Mag	C	5	Pricing	441	366	82.99%
1717801	7178	6019509	528	TOLAND WAY EL	Elem	C	5	Pricing	294	244	82.99%
1740201	7402	122226	529	STANLEY MOSK EL	Elem	NW	4	Pricing	516	428	82.95%
1476701	4767	6018931	530	LANE EL	Elem	E	5	Pricing	340	282	82.94%
1809001	8090	6057913	531	CARNEGIE MS	Middle	S	7	Pricing	729	603	82.72%
1260301	2603	6016166	532	BUCHANAN EL	Elem	C	5	Pricing	289	239	82.70%
1883101	8831	1932821	533	BOYLE HEIGHTS HS	Cont HS	E	2	Pricing	46	38	82.61%
1191801	1918	1930619	534	MC ALISTER HS-CYESIS	Opp	C	2	Pricing	46	38	82.61%
1806601	8066	6057897	535	BURBANK MS	Middle Mag	C	5	Pricing	1109	916	82.60%
1782201	7822	6019996	536	WINDSOR M/S AERO MAG	Elem Mag	W	1	Pricing	494	408	82.59%
1743201	7432	6120679	537	COLUMBUS AVE EL	Elem	NE	6	Pricing	452	372	82.30%
1451501	4515	6017552	538	HERRICK EL	Elem	NE	6	Pricing	416	342	82.21%
1694501	6945	6019343	539	STONEHURST EL	Elem Mag	NE	6	Pricing	308	253	82.14%
1875401	8754	1995448	540	BRAVO MEDICAL MAG	Senior Mag	E	2	Pricing	1786	1465	82.03%
1589401	5894	6018592	541	OSCEOLA EL	Elem	NE	6	Pricing	345	283	82.03%
1615801	6158	6018808	542	PURCHE EL	Elem	S	1	Pricing	439	360	82.00%
1511101	5111	102491	543	DR T ALEXANDER SCI CHTR SCH - Affiliated Chtr	Aff Chartr-EL	C	1	Pricing	630	516	81.90%
1873001	8730	1932391	544	CDS WEST HOLLYWOOD	CDS	W	4	Pricing	33	27	81.82%
1881401	8814	1937226	545	RESEDA SH (Reconf)	Aff Charter-Span	NW	6	Pricing	1445	1178	81.54%
1347901	3479	6016802	546	DORRIS PLACE EL	Elem	C	5	Pricing	259	211	81.47%

Cost Center	Legacy Loc. Codes	CDS school code	2020-21 Rank	Name of School	School Type	Local Dist	Board Dist	CEP Status	Total Enroll Ages 5-17 CALPADS or Norm	FY 21 Rev Low Income	FY 21 Pov %
1328801	3288	6016653	547	CRESCENT HTS L/A/S/J	Elem Mag	W	1	Pricing	327	266	81.35%
1742501	7425	6019681	548	VAN NESS AVE EL	Elem	W	4	Pricing	197	160	81.22%
1873801	8738	1932888	549	DOWNTOWN BUSINESS MAG	Senior Mag	C	2	Pricing	1037	840	81.00%
1757401	7574	0135681	550	HORACE MANN UCLA COMMUNITY SCHOOL	Span 6-12	W	1	Pricing	492	398	80.89%
1228801	2288	6015945	551	BANDINI EL	Elem	S	7	Pricing	256	207	80.86%
1354101	3541	6016851	552	EL DORADO EL	Elem	NE	6	Pricing	396	320	80.81%
1871301	8713	126482	553	AUGUSTUS F HAWKINS HS - A - Critical Design & Gaming School (C/DAGS)	Senior	W	1	Pricing	435	351	80.69%
1286301	2863	6016380	554	CASTELAR EL (Reconf)	Span K-7	C	2	Pricing	609	490	80.54%
1214601	2146	6015820	555	ANNALEE EL	Elem	S	7	Pricing	230	185	80.43%
1345201	3452	6016786	556	DOLORES EL	Elem	S	7	Pricing	506	406	80.24%
1848101	8481	6058358	557	WEBSTER MS	Middle	W	4	Pricing	465	373	80.22%
1740801	7408	126599	558	SYLMAR LEADERSHIP ACADEMY	Span K-7	NE	6	Pricing	872	697	79.93%
1766501	7665	126490	559	AUGUSTUS F HAWKINS HS B - Community Health Advocates School (CHAS)	Senior	W	1	Pricing	373	297	79.62%
1689001	6890	6019319	560	STAGG EL	Elem	NW	6	Pricing	428	339	79.21%
1429501	4295	6017388	561	GRIDLEY EL	Elem	NE	6	Pricing	477	377	79.04%
1413001	4130	6017289	562	GLEDHILL EL	Elem	NW	6	Pricing	404	319	78.96%
1704101	7041	6019434	563	TARZANA EL	Elem	NW	4	Pricing	289	228	78.89%
1298601	2986	6016430	564	CHAPMAN EL	Elem	S	7	Pricing	388	306	78.87%
1283601	2836	6016364	565	CARSON EL	Elem	S	7	Pricing	650	512	78.77%
1649301	6493	6019046	566	SAN PASCUAL EL	Elem Mag	C	5	Pricing	263	207	78.71%
1212301	2123	6015804	567	ANGELES MESA EL	Elem	W	1	Pricing	314	247	78.66%
1534201	5342	6018196	568	MONLUX EL	Elem	NE	3	Pricing	664	522	78.61%
1614801	6148	6018790	569	PRESIDENT EL	Elem	S	7	Pricing	400	314	78.50%
1886801	8868	124529	570	RANCHO DOMINGUEZ PREP SCH	Span 6-12	S	7	Pricing	757	594	78.47%
1331101	3311	1931054	571	WESTSIDE GLOBAL AWARENESS MAGNET	Span K-8 Mag	W	4	Pricing	376	295	78.46%
1194801	1948	6060461	572	LOWMAN SP ED CTR	Sp Educ	NE	6	Pricing	69	54	78.26%
1308201	3082	6016497	573	CIMARRON EL	Elem	W	1	Pricing	262	205	78.24%
1194401	1944	6069157	574	CARLSON HOSP (K-12)	Sp Educ	NE	3	Pricing	437	341	78.03%
1206801	2068	6015739	575	ALLESANDRO EL	Elem	C	5	Pricing	348	271	77.87%
1248601	2486	6016067	576	BRAINARD EL	Elem	NE	6	Pricing	158	123	77.85%
1195201	1952	6060511	577	MCBRIDE SP ED CTR	Sp Educ	W	4	Pricing	18	14	77.78%
1862101	8621	1932920	578	FAIRFAX SH	Senior	W	4	Pricing	1703	1324	77.75%
1891401	8914	1939107	579	VERDUGO HILLS SH	Senior	NE	6	Pricing	1215	944	77.70%
1484901	4849	6017842	580	LEMY EL	Elem	NW	3	Pricing	380	295	77.63%
1866601	8666	1930486	581	MONETA HS	Cont HS	S	7	Pricing	49	38	77.55%
1754801	7548	6019780	582	VINEDALE EL (Reconf)	Span-K-8	NE	6	Pricing	216	167	77.27%
1769901	7699	6019913	583	WESTMINSTER EL	Elem Mag	W	4	Pricing	404	312	77.23%
1350001	3500	1931070	584	MID-CITY PRESCOTT MAG SCH OF ENRICHED SCI	Elem Mag	W	1	Pricing	237	183	77.22%
1877901	8779	1936160	585	NARBONNE SH	Senior	S	7	Pricing	2036	1572	77.21%
1693201	6932	6018402	586	STERRY EL	Elem	W	4	Pricing	250	193	77.20%
1575301	5753	6018477	587	186TH ST EL	Elem	S	7	Pricing	713	548	76.86%
1720501	7205	6019541	588	TOWNE EL	Elem	S	7	Pricing	302	232	76.82%
1542501	5425	6018253	589	MULTNOMAH EL	Elem	E	2	Pricing	366	281	76.78%
1741901	7419	6019665	590	VAN DEENE EL	Elem	S	7	Pricing	314	241	76.75%
1333501	3335	6016695	591	DANUBE EL	Elem	NW	3	Pricing	318	244	76.73%
1227401	2274	6015929	592	BALDWIN HILLS EL	Elem	W	1	Pricing	408	313	76.72%
1860001	8600	1932383	593	DORSEY SH	Senior	W	1	Pricing	762	584	76.64%
1598601	5986	6018659	594	PALMS EL	Elem	W	1	Pricing	298	228	76.51%
1756901	7569	0135996	595	BOYS ACADEMIC LEADERSHIP ACADEMY (BALA)	Span 6-7	W	1	Pricing	106	81	76.42%
1878101	8781	1931518	596	PATTON HS	Cont HS	S	7	Pricing	59	45	76.27%
1254801	2548	6016133	597	BROCKTON EL	Elem	W	4	Pricing	198	151	76.26%
1697301	6973	6019376	598	SUNLAND EL	Elem	NE	6	Pricing	374	285	76.20%
1834401	8344	6061568	599	WOODLAND HILLS ACAD	Middle	NW	4	Pricing	633	482	76.15%
1208901	2089	6015754	600	AMBLER EL	Elem	S	7	Pricing	537	408	75.98%
1309601	3096	6016505	601	CITY TERRACE EL	Elem	E	5	Pricing	414	313	75.60%
1810401	8104	6057954	602	DANA MS	Middle	S	7	Pricing	1587	1191	75.05%
1432201	4322	1932896	603	ARROYO SECO MUSM SCI	Span K-8 Mag	C	2	Pricing	515	386	74.95%
1857501	8575	1931526	604	CARSON SH FOCUS	Senior	S	7	Pricing	1456	1089	74.79%
1247301	2473	6016042	605	BONITA EL	Elem	S	7	Pricing	442	330	74.66%
1894301	8943	1939479	606	WESTCHESTER Enriched Sci Magnets - Hlth/Sports Med	Senior Mag	W	4	Pricing	811	605	74.60%
1864501	8645	1931393	607	HIGHLAND PARK HS	Cont HS	C	5	Pricing	51	38	74.51%

Cost Center	Legacy Loc. Codes	CDS school code	2020-21 Rank	Name of School	School Type	Local Dist	Board Dist	CEP Status	Total Enroll Ages 5-17 CALPADS or Norm	FY 21 Rev Low Income	FY 21 Pov %
1872501	8725	1939941	608	KENNEDY SH	Senior	NW	3	Pricing	2248	1665	74.07%
1202701	2027	6015713	609	ALDAMA EL	Elem	C	5	Pricing	437	323	73.91%
1280201	2802	6016331	610	CAPISTRANO EL	Elem	NW	3	Pricing	412	304	73.79%
1342501	3425	6016752	611	DENKER EL	Elem	S	7	Pricing	713	525	73.63%
1860201	8602	1930429	612	VIEW PARK CONTN HS	Cont HS	W	1	Pricing	30	22	73.33%
1765701	7657	126615	613	Academy of Educ & Empowermnt @ Carson HS (Pilot School)	Senior	S	7	Pricing	522	382	73.18%
1215101	2151	6015838	614	ANNANDALE EL	Elem	C	5	Pricing	145	106	73.10%
1443101	4431	6017479	615	HARDING EL	Elem	NE	6	Pricing	374	273	72.99%
1766601	7666	126508	616	AUGUSTUS F HAWKINS HS C -Responsible Indigenous Social Entrepreneurship (RISE)	Senior	W	1	Pricing	280	204	72.86%
1875001	8750	1935568	617	MARSHALL SH	Senior	C	5	Pricing	2215	1611	72.73%
1281501	2815	6016349	618	CAROLDALE LRNG COMM	Span K-8	S	7	Pricing	868	629	72.47%
1880101	8801	1996115	619	CITY OF ANGELS (Independent Study)	Opp	E	2	Pricing	1420	1027	72.32%
1818201	8182	6058069	620	HOLMES MS	Middle	NW	3	Pricing	1268	917	72.32%
1647901	6479	6019038	621	SAN JOSE EL	Elem	NW	6	Pricing	643	465	72.32%
1848701	8487	6058366	622	WHITE MS	Middle	S	7	Pricing	1703	1229	72.17%
1868801	8688	1931336	623	CHEVIOT HILLS HS	Cont HS	W	1	Pricing	68	49	72.06%
1300201	3002	6016448	624	CHARNOCK ROAD EL	Elem	W	1	Pricing	297	214	72.05%
1338401	3384	6016737	625	DEL AMO EL	Elem	S	7	Pricing	310	222	71.61%
1263001	2630	6016182	626	BURBANK EL	Elem	NE	3	Pricing	365	260	71.23%
1888601	8886	1938885	627	UNIVERSITY SH	Aff Chartr-HS	W	4	Pricing	1463	1041	71.16%
1724701	7247	6019566	628	TULSA EL	Elem	NW	3	Pricing	449	319	71.05%
1330201	3302	6016661	629	CRESTWOOD ST EL	Elem Mag	S	7	Pricing	348	246	70.69%
1416401	4164	6017305	630	GLENFELIZ BLVD EL	Elem	C	5	Pricing	248	175	70.56%
1493201	4932	6017933	631	LOMITA MATH/SCI MAG	Elem Mag	S	7	Pricing	913	638	69.88%
1851301	8513	107003	632	NORTHRIDGE ACAD SH	Senior	NW	3	Pricing	953	666	69.88%
1304101	3041	6016471	633	CHEREMOYA EL	Elem	W	4	Pricing	255	178	69.80%
1890701	8907	1939040	634	VENICE SH	Senior	W	4	Pricing	1944	1355	69.70%
1497301	4973	6017966	635	LORNE EL	Elem	NW	6	Pricing	497	346	69.62%
1445201	4452	6017503	636	HASKELL EL	Elem Mag	NW	3	Pricing	579	403	69.60%
1765601	7656	126623	637	Academy of Medical Arts @ Carson HS (Pilot Sch)	Senior	S	7	Pricing	479	333	69.52%
1851601	8516	119727	638	CORTINEZ SCH OF VPA	Senior	C	2	Pricing	1144	795	69.49%
1423301	4233	6017339	639	GRANADA EL COMMUNITY CHARTER - Affiliated Chtr	Aff Chartr-EL	NW	3	Pricing	403	280	69.48%
1211701	2117	6015796	640	ANDASOL EL	Elem	NW	3	Pricing	406	282	69.46%
1820801	8208	6058085	641	KING FILM/MEDIA MAG (Magnet Self-Contained - Middle Sch)	Middle Mag	C	5	Pricing	2098	1454	69.30%
1223301	2233	6015895	642	ATWATER EL	Elem	C	5	Pricing	289	200	69.20%
1835401	8354	6058242	643	PORTER MS	Middle	NW	3	Pricing	1286	885	68.82%
1732901	7329	6019616	644	232ND PL EL	Elem	S	7	Pricing	384	264	68.75%
1540401	5404	6018238	645	MOUNTAIN VIEW EL	Elem	NE	6	Pricing	414	284	68.60%
1849301	8493	6058382	646	WRIGHT ENG DES MAGNET (Magnet Self-Contained - Magnet Sch)	Middle Mag	W	4	Pricing	599	410	68.45%
1482901	4829	6017826	647	LEAPWOOD EL	Elem	S	7	Pricing	217	148	68.20%
1817401	8174	6061485	648	HENRY MS	Middle	NW	3	Pricing	1255	849	67.65%
1719201	7192	6019517	649	TOLUCA LAKE EL	Elem	NE	4	Pricing	445	301	67.64%
1661601	6616	6019129	650	7TH ST EL	Elem	S	7	Pricing	315	213	67.62%
1858301	8583	1931708	651	CHATSWORTH CHARTER - Affiliated Chtr HS	Aff Chartr-HS	NW	3	Pricing	1597	1078	67.50%
1868601	8686	1933852	652	HAMILTON SH-COMPLEX	Senior	W	1	Pricing	2519	1690	67.09%
1270601	2706	6016257	653	CALAHAN COMMUNITY CHTR - Affiliated Chtr - EL	Aff Chartr-EL	NW	3	Pricing	479	321	67.01%
1605201	6052	6018709	654	PASEO DEL REY NAT SC	Elem Mag	W	4	Pricing	324	217	66.98%
1613701	6137	6018766	655	PT FERMIN MAR SCI MAG - POINT FERMINE MARINE SCIENCE MAGNET	Elem Mag	S	7	Pricing	329	220	66.87%
1878601	8786	1936350	656	NO HOLLYWOOD SH	Senior	NE	3	Pricing	2513	1680	66.85%
1501401	5014	6017982	657	LOYOLA VILLAGE EL	Elem Mag	W	4	Pricing	340	227	66.76%
1195701	1957	6060503	658	WILLENBERG SP ED CTR	Sp Educ	S	7	Pricing	21	14	66.67%
1580801	5808	6018493	659	156TH ST EL	Elem	S	7	Pricing	371	247	66.58%
1326001	3260	6016646	660	COWAN EL	Elem	W	4	Pricing	375	247	65.87%
1476201	4762	6017743	661	KNOLLWOOD PREP ACAD CHTR SCH - Affiliated Chtr	Aff Chartr-EL	NW	3	Pricing	401	263	65.59%
1855801	8558	120360	662	PEARL JOURN/COMM MAG	Senior Mag	NW	3	Pricing	305	200	65.57%
1519801	5198	6018089	663	MAYALL EL	Elem Mag	NW	3	Pricing	470	308	65.53%
1311001	3110	6016513	664	CLIFFORD EL	Elem Mag	C	5	Pricing	128	83	64.84%
1284901	2849	6016372	665	CARTHAY CENTER EL	Elem Mag	W	1	Pricing	313	201	64.22%
1851801	8518	102921	666	HARBOR TCHR PREP ACD	Senior	S	7	Pricing	469	301	64.18%
1859001	8590	1931864	667	GROVER CLEVELAND CHTR - Affiliated Chtr - SH	Aff Chartr-HS	NW	3	Pricing	2957	1896	64.12%
1889801	8898	124362	668	VALLEY Acad Arts/Sci	Senior	NW	3	Pricing	1058	675	63.80%

Cost Center	Legacy Loc. Codes	CDS school code	2020-21 Rank	Name of School	School Type	Local Dist	Board Dist	CEP Status	Total Enroll Ages 5-17 CALPADS or Norm	FY 21 Rev Low Income	FY 21 Pov %
1358901	3589	6016901	669	EMELITA ACADEMY CHTR	Elem	NW	3	Pricing	301	191	63.46%
1424701	4247	6017347	670	GRAND VIEW EL	Elem	W	4	Pricing	600	380	63.33%
1411701	4117	6017263	671	GERMAIN ACAD FOR ACADEMIC ACHIEVEMENT	Aff Chartr-EL	NW	3	Pricing	522	330	63.22%
1683601	6836	6019277	672	SOLANO EL	Elem	E	2	Pricing	233	146	62.66%
1821701	8217	6058093	673	LAWRENCE MS	Middle	NW	3	Pricing	1378	861	62.48%
1771201	7712	6019921	674	WESTPORT HTS EL	Elem	W	4	Pricing	216	134	62.04%
1842501	8425	6058135	675	MARK TWAIN MS	Middle	W	4	Pricing	825	505	61.21%
1885001	8850	1937838	676	SAN PEDRO SH	Senior	S	7	Pricing	2466	1507	61.11%
1811001	8110	6061436	677	DODSON MS	Middle	S	7	Pricing	1668	1017	60.97%
1271201	2712	6016265	678	CALVERT CHTR FOR ENRICHED STUDIES - Affiliated Chtr - EL	Aff Chartr-EL	NW	4	Pricing	352	214	60.80%
1545201	5452	6018287	679	NESTLE AVE CHTR SCH - Affiliated Chtr - EL	Aff Chartr-EL	NW	4	Pricing	510	310	60.78%
1302701	3027	6016463	680	CHATSWORTH PARK EL	Elem Mag	NW	3	Pricing	414	250	60.39%
1247901	2479	6016059	681	BRADDOCK DRIVE EL	Elem	W	4	Pricing	510	306	60.00%
1339701	3397	6016745	682	DELEVAN DRIVE EL	Elem	C	5	Pricing	487	290	59.55%
1888001	8880	1938612	683	TAFT CHARTER - Affiliated Chtr - SH	Aff Chartr-HS	NW	4	Pricing	2299	1368	59.50%
1601301	6013	6018675	684	PARK WESTERN EL	Elem	S	7	Pricing	641	378	58.97%
1756201	7562	6019798	685	VINTAGE MATH/SCI MAG	Elem Mag	NW	3	Pricing	800	467	58.38%
1216401	2164	6015846	686	APPERSON EL	Elem	NE	6	Pricing	410	239	58.29%
1834001	8340	6058226	687	PALMS MS	Middle	W	1	Pricing	1317	766	58.16%
1357501	3575	6016893	688	ELYSIAN HEIGHTS EL	Elem Mag	C	5	Pricing	308	179	58.12%
1361001	3610	117036	689	ENADIA TECH ENRICHED CHTR - Affiliated Chtr - EL	Aff Chartr-EL	NW	3	Pricing	244	141	57.79%
1337701	3377	6016729	690	DEARBORN EL CHTR ACADEMY - Affiliated Chtr	Aff Chartr-EL	NW	3	Pricing	496	286	57.66%
1700701	7007	6019392	691	SUPERIOR ST EL - Affiliated Chtr	Aff Chartr-EL	NW	3	Pricing	453	258	56.95%
1194701	1947	6060578	692	LOKRANTZ SP ED CTR	Sp Educ	NW	3	Pricing	58	33	56.90%
1632901	6329	6018949	693	ROCKVALE VAPA MAGNET	Elem Mag	C	5	Pricing	313	174	55.59%
1884201	8842	1933233	694	SOCES MAG	Span 4-12 Mag	NW	3	Pricing	2104	1144	54.37%
1406801	4068	6017222	695	GARDNER EL	Elem	W	4	Pricing	361	196	54.29%
1813701	8137	6058275	696	FROST MS	Middle	NW	3	Pricing	1576	851	54.00%
1524001	5240	0135707	697	NEW MIDDLE SCHOOL PATHWAY	Middle	W	4	Pricing	165	89	53.94%
1674001	6740	6019202	698	SHORT EL	Elem	W	4	Pricing	317	170	53.63%
1334001	3340	6016703	699	DARBY AVE CHTR ELEM - Affiliated Chtr	Aff Chartr-EL	NW	3	Pricing	428	229	53.50%
1812301	8123	6057988	700	EMERSON COMMUNITY CHTR - Affiliated Chtr - MS	Aff Chartr-MS	W	4	Pricing	547	292	53.38%
1823801	8238	6058150	701	R. A. MILLIKAN MS - PERFORMING ARTS MAG & SCI ACAD - STEM -SCH - Affiliated Chtr	Aff Chartr-MS	NE	3	Pricing	1715	907	52.89%
1234201	2342	6015994	702	BEETHOVEN EL	Elem	W	4	Pricing	358	189	52.79%
1703501	7035	6019426	703	TAPER EL	Elem	S	7	Pricing	755	397	52.58%
1608701	6087	0133603	704	GIRLS ACADEMIC LEADERSHIP ACADEMY (GALA)	Span 6-10	W	1	Pricing	555	291	52.43%
1835501	8355	6062699	705	REED MS	Middle	NE	3	Pricing	1678	877	52.26%
1861401	8614	1932540	706	EAGLE ROCK HS	Span 7-12	C	5	Pricing	2241	1169	52.16%
1434901	4349	6017438	707	HAMLIN CHTR ACADEMY - Affiliated Chtr - EL	Aff Chartr-EL	NW	3	Pricing	322	167	51.86%
1810701	8107	6061584	708	PORTOLA MS	Aff Chartr-MS	NW	4	Pricing	1724	892	51.74%
1874101	8741	1932847	709	LACES MAG	Span 6-12 Mag	W	1	Pricing	1654	844	51.03%
1472601	4726	6017727	710	KESTER EL	Elem	NE	3	Pricing	985	495	50.25%
1190801	1908	1931633	711	LEICHMAN SP ED CTR	Sp Educ	NW	3	Pricing	6	3	50.00%
1827201	8272	6061543	712	ALFRED B NOBEL MS Affiliated Chtr - MS	Aff Chartr-MS	NW	3	Pricing	2307	1153	49.98%
1521901	5219	6018113	713	MELROSE EL M/S/T MAG	Elem Mag	W	4	Pricing	456	223	48.90%
1687001	6870	6019301	714	S SHORES PER ARTS MG	Elem Mag	S	7	Pricing	467	223	47.75%
1638401	6384	6018980	715	ROSEWOOD EL	Elem Mag	W	4	Pricing	290	137	47.24%
1350701	3507	6016836	716	EAGLE ROCK EL	Elem	C	5	Pricing	783	367	46.87%
1742201	7422	6019673	717	VAN GOGH CHTR SCH - Affiliated Chtr	Aff Chartr-EL	NW	3	Pricing	444	204	45.95%
1295901	2959	6016422	718	CHANDLER LEARNING ACADEMY	Elem	NE	3	Pricing	489	220	44.99%
1528801	5288	6018154	719	MICHELTORENA EL	Elem	C	5	Pricing	406	179	44.09%
1469201	4692	6017693	720	JUSTICE ST ACADEMY CHTR SCH - Affiliated Chtr - EL	Aff Chartr-EL	NW	3	Pricing	400	163	40.75%
1628801	6288	6018907	721	RIO VISTA EL	Elem	NE	3	Pricing	411	166	40.39%
1776701	7767	6019947	722	WHITE POINT EL	Elem	S	7	Pricing	346	137	39.60%
1611001	6110	6018741	723	PLAYA DEL REY EL	Elem	W	4	Pricing	261	103	39.46%
1760301	7603	6019822	724	WALGROVE EL	Elem	W	4	Pricing	272	103	37.87%
1660601	6606	6019111	725	SERRANIA AVE CHTR FOR ENRICHED STUDIES - Affiliated Chtr	Aff Chartr-EL	NW	4	Pricing	612	223	36.44%
1816901	8169	6061477	726	G. E. HALE CHTR ACADEMY - Affiliated Chtr	Aff Chartr-MS	NW	3	Pricing	2149	781	36.34%
1720101	7201	6019533	727	TOPEKA CHTR SCH FOR ADVANCED STUDIES - Affiliated Chtr - EL	Aff Chartr-EL	NW	3	Pricing	557	189	33.93%
1787701	7877	6020036	728	WOODLAKE EL COMMUNITY CHTR - Affiliated Chtr	Aff Chartr-EL	NW	3	Pricing	565	190	33.63%
1631501	6315	6018923	729	RIVERSIDE DR CHTR SCH - Affiliated Chtr	Aff Chartr-EL	NE	3	Pricing	498	166	33.33%

Cost Center	Legacy Loc. Codes	CDS school code	2020-21 Rank	Name of School	School Type	Local Dist	Board Dist	CEP Status	Total Enroll Ages 5-17 CALPADS or Norm	FY 21 Rev Low Income	FY 21 Pov %
1225001	2250	125096	730	ACAD FOR ENRCH SCI	Elem Mag	NW	3	Pricing	320	104	32.50%
1626001	6260	6018873	731	RICHLAND EL (Reconf)	Elem	W	4	Pricing	346	112	32.26%
1287701	2877	6016398	732	CASTLE HTS EL	Elem	W	1	Pricing	557	166	29.80%
1274001	2740	6016281	733	CANFIELD EL	Elem	W	1	Pricing	392	114	29.08%
1614001	6140	6018774	734	POMELO COMMUNITY CHTR EL - Affiliated Chtr	Aff Chartr-EL	NW	3	Pricing	591	170	28.76%
1669901	6699	6019186	735	SHERMAN OAKS EL CHTR SCH - Affiliated Chtr	Aff Chartr-EL	NE	3	Pricing	744	209	28.09%
1439701	4397	6017453	736	HANCOCK PARK EL	Elem	W	4	Pricing	644	179	27.80%
1711001	7110	6019467	737	3RD ST EL	Elem	W	1	Pricing	587	163	27.77%
1354501	3545	6016869	738	EL ORO WAY CHTR FOR ENRICHED STUDIES - Affiliated Chtr	Aff Chartr-EL	NW	3	Pricing	445	123	27.64%
1398601	3986	6017172	739	FRANKLIN EL	Elem	C	5	Pricing	488	134	27.46%
1226901	2269	6100069	740	BALBOA G/HA MAG	Elem Mag	NW	3	Pricing	713	193	27.07%
1471201	4712	6017719	741	KENTWOOD EL	Elem	W	4	Pricing	336	89	26.49%
1312301	3123	6016521	742	CLOVER EL	Elem	W	1	Pricing	528	139	26.33%
1274101	2741	6094726	743	COMMUNITY MAG CHTR EL SCH - Affiliated Chtr	Aff Chartr-EL	W	4	Pricing	463	119	25.70%
1343801	3438	6016778	744	DIXIE CANYON COMM CHTR EL SCH - Affiliated	Aff Chartr-EL	NE	3	Pricing	737	185	25.10%
1760401	7604	133736	745	Science Academy G/HG/HA/ STEM Magnet	Middle Mag	NE	3	Pricing	325	81	24.92%
1447301	4473	6017529	746	HAYNES CHTR FOR ENRICHED STUDIES - Affiliated Chtr - EL	Aff Chartr-EL	NW	3	Pricing	410	102	24.88%
1488701	4887	6017891	747	LOCKHURST DR CHTR SCH - Affiliated Chtr - EL	Aff Chartr-EL	NW	3	Pricing	464	115	24.78%
1332901	3329	6016687	748	DAHLIA HTS EL	Elem	C	5	Pricing	404	99	24.50%
1739701	7397	6019657	749	VALLEY VIEW EL	Elem	W	4	Pricing	213	52	24.41%
1777401	7774	6019954	750	WILBUR CHTR FOR ENRICHED STUDIES - Affiliated Chtr	Aff Chartr-EL	NW	4	Pricing	608	146	24.01%
1835601	8356	6058267	751	PAUL REVERE CHTR MS Affiliated	Aff Chartr-MS	W	4	Pricing	2055	490	23.84%
1361601	3616	6016935	752	ENCINO CHARTER EL - Affiliated Chtr	Aff Chartr-EL	NW	4	Pricing	590	140	23.73%
1316401	3164	6016562	753	COLFAX CHTR ELEM SCH - Affiliated Chtr	Aff Chartr-EL	NE	3	Pricing	634	147	23.19%
1270401	2704	6016240	754	CALABASH CHTR ACADEMY - Affiliated Chtr - EL	Aff Chartr-EL	NW	4	Pricing	421	90	21.38%
1233501	2335	6015986	755	BECKFORD CHTR FOR ENRICHED STUDIES - Affiliated Chtr	Aff Chartr-EL	NW	3	Pricing	572	120	20.98%
1253401	2534	6016125	756	BROADWAY EL	Elem	W	4	Pricing	589	118	20.03%
1764901	7649	6019871	757	WEST HOLLYWOOD EL	Elem	W	4	Pricing	385	74	19.22%
1288101	2881	6071435	758	CASTLEBAY LN EL CHTR SCH - Affiliated Chtr	Aff Chartr-EL	NW	3	Pricing	697	132	18.94%
1789001	7890	6020044	759	WOODLAND HILLS EL CHTR FOR ENRICHED STUDIES - Affiliated Chtr	Aff Chartr-EL	NW	4	Pricing	636	120	18.87%
1372601	3726	6016992	760	FAIRBURN EL	Elem	W	4	Pricing	453	84	18.54%
1763701	7637	6019855	761	WELBY WAY EL CHTR & GIFTED HIGH ABILITY MAGNET CTR - Affiliated Chtr	Aff Chartr-EL	NW	3	Pricing	794	145	18.26%
1452101	4521	112060	762	HESBY OAKS LEADERSHIP CHTR SCH - Affiliated	Aff Charter-Span	NW	4	Pricing	529	93	17.58%
1719801	7198	6019525	763	TOPANGA ELEM CHTR SCH - Affiliated Chtr	Aff Chartr-EL	W	4	Pricing	290	50	17.24%
1230301	2303	126607	764	PORTER RANCH COMM SCH	Span K-8	NW	3	Pricing	1217	203	16.68%
1588901	5889	6097927	765	OPEN CHTR MAGNET SCH - Affiliated Chtr	Aff Chartr-EL	W	4	Pricing	402	66	16.42%
1541101	5411	6018246	766	MT WASHINGTON EL	Elem	C	5	Pricing	448	73	16.29%
1634201	6342	6016539	767	COEUR D ALENE EL	Elem	W	4	Pricing	554	85	15.34%
1230601	2306	126383	768	PLAYA VISTA EL SCH	Elem	W	4	Pricing	571	84	14.71%
1516401	5164	6018063	769	MARQUEZ CHTR SCH - Affiliated Chtr - EL	Aff Chartr-EL	W	4	Pricing	482	62	12.86%
1467101	4671	6017685	770	IVANHOE EL	Elem	C	5	Pricing	467	58	12.42%
1282201	2822	6016356	771	CARPENTER COMM CHTR SCH - Affiliated Chtr	Aff Chartr-EL	NE	3	Pricing	978	114	11.66%
1519201	5192	6018048	772	MAR VISTA EL	Elem	W	4	Pricing	583	68	11.66%
1774001	7740	6019939	773	WESTWOOD CHTR ELEM SCH - Affiliated Chtr	Aff Chartr-EL	W	4	Pricing	804	90	11.19%
1784901	7849	6020010	774	WONDERLAND EL	Elem	W	4	Pricing	490	53	10.82%
1636301	6363	6018964	775	ROSCOMARE EL	Elem	W	4	Pricing	440	39	8.86%
1476401	4764	6017768	776	LANAI EL	Elem	NW	4	Pricing	560	46	8.21%
1595901	5959	6018634	777	PALISADES CHTR ELEM - Affiliated Chtr	Aff Chartr-EL	W	4	Pricing	492	40	8.13%
1590401	5904	6018618	778	OVERLAND EL	Elem	W	1	Pricing	475	36	7.58%
1761601	7616	6019830	779	WARNER EL	Elem	W	4	Pricing	701	47	6.70%
1469901	4699	6017701	780	KENTER CANYON EL CHTR SCH - Affiliated Chtr	Aff Chartr-EL	W	4	Pricing	548	34	6.20%
1279501	2795	6016323	781	CANYON EL CHTR SCH - Affiliated Chtr	Aff Chartr-EL	W	4	Pricing	395	20	5.06%
1809301	8093	119651	782	SUN VALLEY SH (Closed)	Senior	NE	6	Pricing	0	0	0.00%
1191901	1919	1931658	783	LANTERMAN HS (Closed)	Sp Educ	C	2	Pricing	0	0	0.00%

Note: Schools highlighted in grey did not qualify for Title I funds.

Appendix B

California School Dashboard (2018-19 Title I Report by ODA)

On December 10, 2015, President Obama signed the Every Student Succeeds Act (ESSA), reauthorizing the federal Elementary and Secondary Education Act (ESEA) and replacing the No Child Left Behind Act (NCLB), the 2001 reauthorization of ESEA. California's ESSA state plan includes an overview of the California accountability model (California Model) which measures school and district progress using multiple indicators that contribute to a quality education. Each measure is reported to the public through the California School Dashboard (Dashboard), an online tool that displays the performance of schools and student groups to assist in identifying strengths, challenges, and areas in need of improvement. The Dashboard replaced the former accountability systems—the Academic Performance Index (API), and Adequate Yearly Progress (AYP), which both relied on standardized tests and gave schools a single score. The Dashboard provides information on multiple measures, and provides a performance level (i.e., color) for each measure based on the school's performance, and the change from the prior year. Each year, the CDE releases a technical guide that explains the features and business rules of the Dashboard.

2018 Updates

The CDE launched the second version of the Dashboard on December 6, 2018. The 2018 Dashboard included six state measures: Chronic Absenteeism; Suspension Rate; English Learner Progress; Graduation Rate; College/Career; Academic (English Language Arts and Mathematics) (Torlakson, 2018). New additions to the 2018 Dashboard included:

- Two new metrics – Chronic Absenteeism Indicator and College/Career Readiness Indicator.
- Academic Indicator (ELA and math) performance levels for grade 11.
- Dashboard Alternative School Status (DASS) School student performance now factored into Dashboard indicators.
- Changes in methodology to the four-year cohort graduation rate in compliance with U.S. Department of Education requirements.

School Designations

The State of California uses the Dashboard to determine school eligibility for comprehensive support and improvement (CSI), targeted support and improvement (TSI), and additional targeted support and improvement (ATSI). In January 2019, the State began identification of CSI and ATSI schools for the first time.

In accordance with the ESSA, schools were eligible for CSI when they were identified in one of the following two categories: CSI–Low Graduation Rate Schools or CSI–Lowest Performing Schools. For 2018, CSI–Low Graduation Rate consisted of schools that had a two-year average high school graduation rate below 67 percent. This graduation rate criteria applied to both Title I and non-Title I schools. To be eligible for identification in this category, schools had to have graduation rate data for both 2017 and 2018.

The CSI–Lowest Performing Schools category consisted of schools that received Title I funding for the 2017–18 school year and were the lowest performing based on the 2018 Dashboard data. At least five percent of the Title I-funded schools must be identified in this category. Schools with the following performance level color combinations were identified as CSI–Lowest Performing Schools:

- All red indicators
- All red but one indicator of another color
- All red and orange indicators
- Schools with five or more indicators where the majority are red

School identification categories are hierarchical. Schools can only be identified in one category for any given school year. The first identification group is CSI–Low Graduation Rate Schools. Schools identified for CSI based on graduation rate that happened to be Title I-funded are removed from the pool prior to the identification of Title I-funded schools in the CSI–Lowest Performing Schools category (2018 California School Dashboard Technical Guide FINAL VERSION: 2018–19 School Year, 2018).

Schools that are not identified for CSI are eligible for TSI if they have at least one student group that meets the same criteria as CSI–Lowest Performing Schools for two consecutive years. Schools that received Title I funds and schools that did not receive Title I funds are both eligible for Targeted Support. TSI identification occurs annually. Because DASS schools did not receive a 2017 Dashboard, they were not identified for TSI in 2018.

The criteria used to identify schools for TSI and the criteria used to identify schools for Additional Targeted Support and Improvement (ATSI) are identical. Because California’s ESSA State Plan required schools to be identified in the ATSI category for the 2018–19 school year, all schools that met the criteria for TSI were moved into the ATSI category. School identification for ATSI occurs on a three-year cycle.

In 2018-19, the CDE identified 47 CSI and 41 ATSI schools for a total of 88 schools. Of the 47 CSI schools identified, 25 were CSI–Low Graduation Rate Schools and 22 were CSI–Lowest Performing Schools. As shown in the table below, most CSI–Low Graduation Rate Schools were DASS schools, accounting for 19 of the 25 (76%) schools. Unlike CSI–Low Graduation Rate Schools, the majority, or about 68 percent (15/22), of CSI–Lowest Performing Schools were traditional schools. Approximately 77 percent (17/22) of schools in this category were identified for either having all red and orange indicators (9) or all red but one indicator of a different color (8).

Table 1: 2018-19 ESSA Assistance Status Summary

Assistance Status	Traditional	DASS	Total
General Assistance	654	39	693
CSI Grad	6	19	25
CSI Low Perform			
All Red and Orange	9	0	9
All Red but One	2	6	8
Majority Red	4	1	5
Total	15	7	22
ATSI			
Black/African American	4	0	4
Students with Disabilities	23	0	23
English Learner	5	0	5
Socioeconomically Disadvantaged	0	0	0
Hispanic	1	0	1
Two Groups Meeting Criteria	8	0	8
Total	41	0	41
Grand Total	716	65	781

For ATSI schools, 23 of the 41 schools (56%) were identified due to the Students with Disabilities student group. No schools were identified based on the performance of the Socioeconomically Disadvantaged student group; however, eight schools had two groups that met the identification criteria. When summarized by school group, as shown in the table below, ATSI schools were predominantly made up of elementary, middle, and high schools. Elementary had the most ATSI schools with 15.

Table 2: 2018-19 ESSA Assistance Status by School Group

Group	General Assistance	CSI Grad	CSI Low Perform	ATSI	Count
Elementary	475	0	3	15	493
Middle School	69	0	5	12	86
Senior High	78	5	7	12	102
Span	32	0	0	1	33
Option	33	17	4	0	54
Special Ed	6	2	3	1	12
Other	0	1	0	0	1
Total	693	25	22	41	781

Although the Dashboard does not explain the causal relationship between schools and their Dashboard performance levels, Dashboard data can be analyzed to find patterns between the variables. For all LAUSD schools with a Dashboard, the following was observed:

- 89 percent of schools were General Assistance (i.e., not identified for intervention by CDE).
- 100 percent of schools with a Green or Blue performance level for Chronic Absenteeism were General Assistance.
- 100 percent of schools with a Blue performance level for Mathematics were General Assistance.
- 74 percent of all schools had a Blue performance level for Suspension indicator.

The Dashboard shows multiple measures and demonstrates improvement from one year to the next. The table below describes the percentage of schools that improved at least one performance level across LAUSD and the State.

Table 3: Percentage of Schools Improving At Least One Performance Level from 2017 to 2018

Indicator	LAUSD Title I Schools	LAUSD Schools	All CA Schools
English Language	48%	48%	40%
Mathematics	17%	17%	20%
Graduation Rate	38%	38%	31%

LAUSD Title I schools had a higher rate of improving at least one performance level in ELA and graduation rate than the State; however, Title I schools had a lower rate than the State in math.

Smarter Balanced Assessments

Smarter Balanced (SBAC) summative assessments measure student achievement and growth in English and math. They are administered each spring to students in grades 3-8 and 11. SBAC results for 2018-19 are summarized in the tables below.

Table 4: 2018-19 Percentage of Students Who Met or Exceeded Standard on SBAC ELA

English Language Arts					
Group	14-15	15-16	17-18	18-19	Point Difference 14-15 to 18-19
LAUSD	33.0%	39.0%	39.6%	42.3%	+ 9.3
Title I	29.9%	35.5%	36.3%	40.0%	+ 10.1
Non-Title I	64.7%	70.2%	70.5%	73.1%	+ 8.4

Table 5: 2018-2019 Percentage of Students Who Met or Exceeded Standard on SBAC Math

Mathematics					
Group	14-15	15-16	17-18	18-19	Point Difference 14-15 to 18-19
LAUSD	25.0%	28.0%	29.9%	31.6%	+ 6.6
Title I	21.7%	25.2%	26.3%	29.1%	+ 7.4
Non-Title I	57.4%	63.0%	63.3%	64.8%	+ 7.4

For students attending Title I schools who tested in ELA, the percentage of students who met or exceeded standard increased about four percentage points, from about 36 percent in 2017-18 to 40 percent in 2018-19. Over the past four years, the met-or-exceeded rate for students attending Title I schools has increased by over 10 percentage points.

In math, about 29 percent of students attending Title I schools met or exceeded standard in 2018-19. The met-or-exceeded rate increased by nearly three percentage points from 2017-18 to 2018-19 and by over seven percentage points from 2014-15 to 2018-19.

Appendix C

2020-21 ESSA Assistance Status (same as 2019-20)

CDS	School Name	Assistance Status 2019-20
19647336015705	Albion Street Elementary	ATSI
19647336015747	Alta Loma Elementary	ATSI
19647336057913	Andrew Carnegie Middle	ATSI
19647336015820	Annalee Avenue Elementary	ATSI
19647336015861	Arlington Heights Elementary	ATSI
19647336015887	Ascot Avenue Elementary	ATSI
19647330126482	Augustus F. Hawkins High A Critical Design and Gaming	ATSI
19647330126490	Augustus F. Hawkins High B Community Health Advocates	ATSI
19647336015929	Baldwin Hills Elementary	ATSI
19647331930866	Bell Senior High	ATSI
19647336016224	Cabrillo Avenue Elementary	ATSI
19647336016331	Capistrano Avenue Elementary	ATSI
19647330122101	Carson-Gore Academy of Environmental Studies	ATSI
19647336016570	Coliseum Street Elementary	ATSI
19647330122143	Dr. Owen Lloyd Knox Elementary	ATSI
19647336061527	Edwin Markham Middle	ATSI
19647336016885	Elizabeth Learning Center	ATSI
19647330117036	Enadia Way Technology Charter	ATSI
19647336058093	Ernest Lawrence Middle	ATSI
19647336017057	Fifty-Ninth Street Elementary	ATSI
19647336017149	Forty-Ninth Street Elementary	ATSI
19647336058291	Francisco Sepulveda Middle	ATSI
19647336017321	Graham Elementary	ATSI
19647336017347	Grand View Boulevard Elementary	ATSI
19647331934033	Hollywood Senior High	ATSI
19647336017610	Holmes Avenue Elementary	ATSI
19647331935865	James Monroe High	ATSI
19647336017750	La Salle Avenue Elementary	ATSI
19647330109199	Lake Street Primary	ATSI
19647336017834	Leland Street Elementary	ATSI
19647336066278	Loren Miller Elementary	ATSI
19647336115794	Los Angeles Academy Middle	ATSI
19647336018485	Lovelie P. Flournoy Elementary	ATSI
19647330126391	Lucille Roybal-Allard Elementary	ATSI
19647336018006	Main Street Elementary	ATSI
19647336018030	Manhattan Place Elementary	ATSI
19647331935519	Manual Arts Senior High	ATSI
19647330106922	Maple Primary Center	ATSI
19647330126417	Marguerite Poindexter LaMotte Elementary	ATSI
19647336058127	Marina del Rey Middle	ATSI
19647330109207	Martha Escutia Primary Center	ATSI
19647336019061	Martin Luther King Jr. Elementary	ATSI
19647336018071	Marvin Elementary	ATSI
19647336018121	Melvin Avenue Elementary	ATSI
19647330126573	Mervyn M. Dymally High	ATSI
19647336018287	Nestle Avenue Charter	ATSI
19647336018386	Ninety-Third Street Elementary	ATSI
19647336018410	Normandie Avenue Elementary	ATSI
19647336018428	Normont Elementary	ATSI
19647336018535	One Hundred Seventh Street Elementary	ATSI
19647336018592	Osceola Street Elementary	ATSI
19647330124511	Performing Arts Community at Diego Rivera Learning Complex	ATSI
19647336018725	Plainview Academic Charter Academy	ATSI

19647336018790	President Avenue Elementary	ATSI
19647330101618	Richard Riordan Primary Center	ATSI
19647336018915	Ritter Elementary	ATSI
19647336061576	Robert E. Peary Middle	ATSI
19647336058317	Robert Louis Stevenson College and Career Preparatory	ATSI
19647336018972	Rosemont Avenue Elementary	ATSI
19647330109447	Santee Education Complex	ATSI
19647336019137	Seventy-Fifth Street Elementary	ATSI
19647336019202	Short Avenue Elementary	ATSI
19647336019269	Sixty-Sixth Street Elementary	ATSI
19647336019293	South Park Elementary	ATSI
19647336061600	Sun Valley Magnet	ATSI
19647331932383	Susan Miller Dorsey Senior High	ATSI
19647331937424	Theodore Roosevelt Senior High	ATSI
19647336019467	Third Street Elementary	ATSI
19647336019517	Toluca Lake Elementary	ATSI
19647336019806	Virginia Road Elementary	ATSI
19647336019822	Walgrove Avenue Elementary	ATSI
19647336019889	West Vernon Avenue Elementary	ATSI
19647331931054	Westside Global Awareness Magnet	ATSI
19647336019947	White Point Elementary	ATSI
19647336058374	Wilmington Middle Science, Technology, Engineering, Arts, Mathematics (STEAM) Magnet	ATSI
19647330112003	Wilshire Park Elementary	ATSI
19647336020028	Woodcrest Elementary	ATSI
19647331930924	Belmont Senior High	CSI Grad
19647336060495	Benjamin Banneker Career and Transition Center	CSI Grad
19647336069157	Berenice Carlson Home Hospital	CSI Grad
19647331930387	Central High	CSI Grad
19647331996115	City of Angels	CSI Grad
19647331931930	Dan M. Issacs Avalon High	CSI Grad
19647331931633	Diane S. Leichman Career Preparatory and Transition Center	CSI Grad
19647330124479	Dr. Maya Angelou Community High	CSI Grad
19647336060503	Ernest P. Willenberg Special Education Center	CSI Grad
19647331932342	Evergreen Continuation	CSI Grad
19647330110668	Frida Kahlo High	CSI Grad
19647331930619	Harold McAlister High (Opportunity)	CSI Grad
19647331930296	Harris Newmark Continuation	CSI Grad
19647330117069	Helen Bernstein High	CSI Grad
19647331932250	Henry David Thoreau Continuation	CSI Grad
19647331931690	Independence Continuation	CSI Grad
19647331931450	Jack London Continuation	CSI Grad
19647331932334	Jane Addams Continuation	CSI Grad
19647331930940	John R. Wooden High	CSI Grad
19647331931500	Owensmouth Continuation	CSI Grad
19647330102764	Richard A. Alonzo Community Day	CSI Grad
19647331931435	Robert H. Lewis Continuation	CSI Grad
19647331931559	Stoney Point Continuation	CSI Grad
19647331930429	View Park Continuation	CSI Grad
19647331931534	Will Rogers Continuation	CSI Grad
19647336015853	Aragon Avenue Elementary	CSI Low Perform
19647336058044	Bret Harte Preparatory Middle	CSI Low Perform
19647336016216	Bushnell Way Elementary	CSI Low Perform
19647331996651	CDS Secondary	CSI Low Perform
19647336016414	Century Park Elementary	CSI Low Perform
19647336057962	Charles Drew Middle	CSI Low Perform
19647336058101	Charles Maclay Middle	CSI Low Perform
19647336017156	Forty-Second Street Elementary	CSI Low Perform

19647336017586	Hillcrest Drive Elementary	CSI Low Perform
19647336057871	Hubert Howe Bancroft Middle	CSI Low Perform
19647336058176	John Muir Middle	CSI Low Perform
19647336061535	Johnnie Cochran, Jr., Middle	CSI Low Perform
19647336017883	Limerick Avenue Elementary	CSI Low Perform
19647336060529	Marlton	CSI Low Perform
19647336058200	Northridge Middle	CSI Low Perform
19647330112052	Panorama High	CSI Low Perform
19647336107064	Pio Pico Middle	CSI Low Perform
19647336016810	Tom Bradley Global Awareness Magnet	CSI Low Perform
19647336058333	Van Nuys Middle	CSI Low Perform
19647336019905	Western Avenue Technology Magnet	CSI Low Perform
19647331930403	Whitney Young Continuation	CSI Low Perform
19647336017677	YES Academy	CSI Low Perform

Appendix D

2020-21 Fiscal Year Title I Draft Budget (Nov. 16, 2020)

						Public School (99.42%)	Private School (0.58%)	Total
TITLE I BUDGET DRAFT						\$339,647,669	\$1,981,449	\$341,629,118
Budget Development 2021						83,859,688	-	83,859,688
Total Available for Budgeting						\$423,507,357	\$1,981,449	\$425,488,806
PCLASS	Prog Code	Description	Poverty	Rate	No. of Students	Public School Amount	Private School Amount	Total Amount
Per Pupil Allocations								
1046	7S046	School Allocations	100% -65%	\$823	339,128	\$279,102,344	\$-	\$279,102,344
		(All School Types)	64.99%-50%	\$625	23,088	14,430,000	-	14,430,000
			49.99%-45%	\$474	2,307	1,093,518	-	1,093,518
		Sub Total			364,523	\$294,625,862	\$-	294,625,862
Parent Engagement Required Reservation (minimum of 1%; Budgeted 1.90%)								
1046	7E046	Parent Engagement	100% -65%	\$11	339,128	\$3,730,408	\$-	\$3,730,408
		Allocations (All	64.99%-50%	\$9	23,088	207,792	-	207,792
		School Types)	49.99%-45%	\$7	2,307	16,149	-	16,149
		Sub Total			364,523	\$3,954,349	\$-	3,954,349
1044	7C044	Mileage for Parents				-	-	-
1044	7C044	LD Administrator of PCE A Basis (6 FTEs @ 20%)				216,392		216,392
1044	7C044	LD Community Representatives (.76 FTEs)				25,430	-	25,430
1044	7C044	LD Parent Educator Coaches (4.8 FTEs)				667,280	-	667,280
1044	7C044	LD Parent Com Facilitator (.30 FTE)				25,486	-	25,486
1044	7C044	LD Pending Distribution				457,502	-	457,502
1044	7C044	Parent Community Services Direct Services				1,051,180	-	1,051,180
		Sub Total				\$6,397,619	\$-	\$6,397,619
4983	7T983/ 7U983	Parent Engagement Training and Collaboration				51,702	-	51,702
4267	7T267	Private School Proportionate Share				-	19,927	19,927
		Sub Total				\$6,449,321	\$19,927	\$6,469,248
Private Schools Required Reservation								
4266	7T266	School Allocations				-	945,003	945,003
		Sub Total				\$-	\$945,003	\$945,003
Additional Required Reservation								
3971	7V971	Homeless				\$1,156,698	\$-	\$1,156,698
1053	7S053	Neglected/Delinquent				1,286,163	-	1,286,163
		Sub Total				\$2,442,861	\$-	\$2,442,861
Assistance to Schools (Allowed Reservations)								
1047/ 3994	70S47/ 7994G	Prior Year Adjustment				\$500,000	\$-	\$500,000
4065	7U065	Early Literacy				2,844,720	-	2,844,720
4160	7T/U160	SSC Training				80,000	-	80,000
4124	7T124	College and Career Coach (Middle School) - 80 FTEs				9,456,859	-	9,456,859

PCLASS	Prog Code	Description	Poverty	Rate	No. of Students	Public School Amount	Private School Amount	Total Amount
4796	7T796	Support for Option Schools				537,816	-	537,816
4199	7U199	Middle School Student Aspirations Training				302,400	-	302,400
4125	7T125	A-G Diploma Counselor (High School) - 95 FTEs				12,812,650	-	12,812,650
4189	7T189	Winter Spring Plus-Credit Recovery - Admin				783,285	-	783,285
4802	7T/U802	Jumpstart to Gr 1				420,000	-	420,000
4719	7U719	READ Expert (15 FTEs)				2,173,005	-	2,173,005
4805 /4806	7T/U805 7T/U806	Carryover -Extended Learning Programs Summer (2020)				11,665,364	-	11,665,364
4505	7T505 /7U505	State Identified School Support (CSI Hold Harmless)				700,023	-	700,023
5130	7130T /7U130	Newcomer Summer Program				1,020,000	-	1,020,000
4142	7T/U142	Ext. Learning Opportunities-Fall and Spring-SH				3,500,000	-	3,500,000
4143	7T/U143	Extended Learning Opportunities-Fall and Spring-EL/MS				4,000,000	-	4,000,000
		<i>Total Ext Learning-Fall and Spring</i>				<i>7,500,000</i>	<i>-</i>	<i>7,500,000</i>
4999	7T/U999	Extended Learning Opportunities-Summer-El/MS (2021)				9,000,000	-	9,000,000
4998	7T/U998	Extended Learning Opportunities-Summer-SH (2021)				20,000,000	-	20,000,000
		<i>Total Ext Learning-Summer</i>				<i>29,000,000</i>	<i>-</i>	<i>29,000,000</i>
4548	7T/U548	Equity in Math				9,413,591	-	9,413,591
3692	76G92	LTEL/Spec Ed PD				500,000	-	500,000
4980	7T/U980	AVID Excel				400,000	-	400,000
4979	7T/U979	Linked Learning				479,980	-	479,980
4803	7U803	Middle to High School Summer Bridge (2021)				1,250,000	-	1,250,000
		Sub Total				\$91,839,693	\$-	\$91,839,693
VAR	VAR	Indirect Costs FY 21- 4.27%				\$17,055,471	\$41,202	\$17,096,673
Administration								
4266	7U266	Private School Program				\$-	\$975,317	\$975,317
4436	7U436	Federal State Education Program				2,229,934	-	2,229,934
4436	7U436	LD Title I Coordinators (12 FTEs)				1,986,732	-	1,986,732
4536	7U436	Access Equity Acceleration				726,240	-	726,240
4536	7U436	Beyond the Bell				575,008	-	575,008
4536	7U436	Elem. Instruction READ Director (1 FTE)				165,014	-	165,014
4536	7U436	Instructional Prog Fiscal Support (Budget)				10,000	-	10,000
4536	7U436	ITD-Enterprise Apps				501,645	-	501,645
4536	7U436	ITD-MISIS				88,400	-	88,400
4536	7U436	SHHS Student Support (Homeless Prog) -.20 FTE				31,647	-	31,647
4536	7U436	Neglected/Delinquent				150,767	-	150,767
4504	7U436	LD X time, Mileage, IMA and PD				4,409	-	4,409
4436	7U436	Office of Academic Chief Officer				60,150	-	60,150
4504	7U436	Parent Community Services Branch				496,399	-	496,399
		Sub Total				\$7,026,345	\$975,317	\$8,001,662
		Total Expenditures				\$419,439,553	\$1,981,449	\$421,421,002
		Available Balance				\$4,067,804	\$-	\$4,067,804

Appendix E

2020-2021 Qualitative Findings Summary

Overview

This document provides a synthesis of the comments made by school-based stakeholders with respect to why stated objectives were not met. It focuses specifically on Title I goals around English Language Arts, Mathematics, and 100% Graduation.

Pandemic

The COVID-19 Pandemic has greatly impacted everyone's ability to cope with the mental and emotional stresses that come from losing loved ones and financial hardships. As a result, the District plans to increase the social-emotional support of our students and our parents. Additionally, schools will offer more intervention supports before and after school. Students with disabilities were especially adversely affected by the virtual school year's challenges. Teachers reported that students had a difficult time accessing the multiple platforms and mastering the logistics of submitting assignments online. Other factors include limited accountability for usage of online programs, low turnout for non-classroom intervention, and varying online participation and attendance.

English Language Arts

Elementary Schools

Context

Many schools expressed optimism regarding the return to in person teaching. Respondents believe that in-person teaching and learning will have a huge impact on student success. Distance learning and the subsequent reduction in hours of in-person instruction was reported as having a negative impact on the development of student's foundational reading skills.

Multiple respondents noted that California's waiver to hold the SBAC test prevented them from obtaining comparison data. Most schools relied on the DIBELS (BOY, MOY, and/or EOY) to obtain data. Some of them relied on the SBAC interims.

Many schools indicated that remote instruction detrimentally impacted students due to connectivity problems and low attendance/participation. Low SES families were significantly impacted by the pandemic and remote learning was not a top priority. Some families were not keen on having their children participate on Saturday Zoom sessions.

Solutions

Most schools noted that they will expand after school (Saturday) programs, parental workshops, tutoring, teacher assistant and consultant support to improve learning. Respondents focused on pedagogical strategies to improve learning. Targeted, small-group, systematic instruction was the most cited strategy. Other approaches mentioned include ELLP academy model, phonics (phonological awareness) programs, recurrent foundational skill training, close reading lessons, group literacy, Core Knowledge Language Arts, Cycles of Continued learning, DEAR (Drop

Everything and Read) fluency practice, the Orton-Gillingham approach, and the Zaretta Hammond approach.

Most respondents referenced Primary Promise and the Breakthrough Team Approach interventions as the preferred/optimal mechanism to support student's attainment of benchmarks. The Primary Promise Coordinator was reported as being a key figure in respondents' strategies to meet benchmarks. Respondents noted that coordinators support professional development activities, data analysis, and the implementation of the Multi-tiered System of Support Framework.

- Provide more professional development to increase teacher capacity to implement effective strategies (implement instructional programs), to analyze data to differentiate instruction, and to use digital tools (e.g., Schoology and Google Drive) and other resources.
- Respondents emphasized the importance of monitoring Monitor student progress more closely and use data to inform practice to promote student achievement.
- Effectively utilize instructional/ technological resources such as Haggerty, RAZKIDS, Signature Series, Amplify Reading, Depth of Knowledge, Fountas and Pinnell leveled reading, Rosetta Stone, and A-Z reading.

Middle Schools

Context

Middle Schools indicated the assessment waiver resulted in a lack of clarity regarding the number of students meeting the benchmarks. Hence, schools used various alternatives to gauge student progress particularly interim assessment blocks (IABs) and the Renaissance platform.

Remote instruction was challenging for students who had to access multiple platforms and become familiar with new operational procedures, resulting in limited accountability for usage of online reading programs (e.g., Accelerated Reader), varying participation and attendance, and incomplete assignments.

Solutions

Many schools emphasized the need for administrator observation of teachers to ensure appropriate classroom practices and track the progress and implementation of strategies. Some of the didactic strategies highlighted for use by teachers include the use of complex texts aligned with standards-based tasks, integration of frequent listening and speaking opportunities, provision of scaffolds such as close reading supporting rigorous text analysis, and inclusion of academic language frames for student discussion and collaboration.

- Use formal and informal observation tools to obtain data and provide feedback to teachers
- Use formative data for individual students to design classroom and extended learning interventions.

- Emphasize teacher, student, and parent understanding of assessments and awareness of assessment measures (i.e., Lexile, ATOS, Scale Scores).
- Implement targeted and afterschool interventions to support English learners in small settings with fundamental skill instruction.
- Prioritize common planning/collaboration time to analyze progress monitoring data, determine academic needs of students and necessary supports, and implement Thinking Maps across the curriculum.
- Provide professional development about strategic, rigorous, culturally relevant and responsive instruction.
- Provide professional development that includes collaborative work focusing on the standards assessed and the language demands of assessments.
- Provide professional development to support ELD teachers in planning for the diverse needs of English Learners.
- Partake in BSAP professional development and curriculum design to ensure their students meet benchmarks and that they need more resources for BSAP
- Increase socio-emotional supports for students and parents by increasing access to counseling services.

Senior High Schools

Context

Distance learning and the subsequent reduction in hours of in-person instruction was reported as having a negative impact on the development of student's foundational skills and on the teacher's ability to monitor student progress. Students missed out on countless opportunities to socialize with one another, seek additional support from teachers and to engage in collaborative learning opportunities, all critical to student success. Teachers also missed out on opportunities to meet in person to analyze data, plan departmental and interdepartmental common lessons, conduct peer observations of common lessons, and analyze student work.

Issues with cameras, connectivity and logging in made student testing a logistical nightmare. Supporting students over Zoom was described as very difficult for all students and even more for students with disabilities, who ordinarily receive support from live teaching assistants.

Other factors that affected meeting ELA goals were the low participation rates for after-school and Saturday interventions even after repeated phone call reminders with Zoom details. Student attendance for online Zoom instruction and the submittal of assignments online was also low.

Solutions

Respondents shared a variety of strategies that held promise for meeting goals, given the anticipation for a return to in-person learning.

- Implement techniques that promote student voices in the classroom, such as Constructive Conversations. Participation by students in sustained dialog across a variety of topics and content areas was perceived as being critical to bolstering student ELA skills.

- Provide intervention in class, after school and on Saturday along with in-person academic and counseling support.
- Monitor student engagement to determine if intervention needs to take place.
- Implement a more consistent tutoring program to reach more students
- Implement greater teaming with instructional coaches and data problem solving coordinators.
- Receive greater support from intervention coordinators and pupil service/attendance counselors.
- Find ways to involve the parents in the intervention and credit recovery process by building the capacity of parents to support the academic progress of their students.

Mathematics Elementary Schools

Context

Respondents who completed the open-ended question regarding why goals were not met in mathematics also reported on the effects of the pandemic, though perhaps with less preoccupation than when goals were not met in English Language Arts. This could be due to having already stated this case for the other subject area or it could be that mathematics learning is facilitated by one-on-one technology apps in a way that English Language Arts learning is not.

Difficulties with connectivity, securing hotspots and becoming familiar with online learning platforms were among the most frequently cited problems. Health issues for parents and students were described as a greater priority than mastering distance learning. Consequently, zoom classroom attendance was poor, interfering with students' abilities to master foundational skills.

The effects of distance learning included inadequate participation in the virtual classroom and testing environment, with many students finding it hard to stay on task. Much of the math program required exposure to live instruction thus students suffered from an incomplete implementation of the math program.

Even with reduced exposure to live instruction, there was concern from parents about students spending too much time on devices. Parental views regarding the adverse effects of screen time on mental health seemed to have contributed to their reluctance to support student engagement with online teaching and online assessments.

Not only was staying connected reported as being a struggle, so was maintaining real connections between students and their teachers. Respondents indicated that the absence of collaboration and the use of math manipulatives to explore math concepts were barriers to meeting math learning goals.

Solutions

General Practices: One set of themes articulated by respondents were strategies that one might consider to be standard practices for improving instruction in the English Language Arts or mathematics areas. Perhaps these suggestions for how to meet goals not met otherwise were even more salient to respondents, given their realization that the live in-person approach may have been taken for granted before the pandemic.

- Provide tailored small group, after-school and Saturday intervention not on Zoom along with grade-level planning, collaboration and professional development for teachers.
- Coaches and coordinators should model face-to-face effective targeted instruction for teachers to develop and strengthen foundational skills in math.
- Add warm-up activities, collaborative use of math manipulatives and reteaching of prior standards to address unfinished learning
- Implement cycle of improvement plans to move teacher professional development learning into daily instructional practices to help schools meet math goals in the future.
- Involve parents by hosting Math Night workshops on how they can support the math fluency and numeracy development of their children was proposed.

Targeted Solution Strategies: The intervention strategy respondents mentioned most often was working in small groups with Primary Promise teachers or coaches.

- Use results from the Edulastic interim assessment to document student instructional needs
- Model experts provide professional development on Cognitively Guided Instruction (CGI) and implementing CGI strategies, such as Counting Collections and Direct Modeling and/or programs aligned to CGI, such as Illustrative Math.
- Provide support for teachers in their implementation of the Math Workshop model.
- Professional development should support the newly adopted Eureka math curriculum.

Middle Schools

Context

Nearly all respondents noted that California's waiver to hold the SBAC test prevented them from obtaining comparison data. Instead, most schools relied on the Renaissance STAR testing as well as interim assessment blocks (IABs) such as the SBAC Focused IABs (FIABs) multiple times of the year (BOY, MOY, and/or EOY) to obtain data.

Many schools indicated that remote instruction was difficult at first for students and teachers alike, due to an initial pedagogical and technological gap in knowledge. These challenges significantly impacted those students who most needed differentiated learning and intervention.

Solutions

Despite the challenges, most responses recommended ways in which the schools were able to obtain data and assess students in ways that were aligned SBAC outcomes, including Renaissance STAR and FIABs, which provided data at multiple points in the year, in contrast to SBAC, which is only once a year.

- Increase use of math programs and supplemental instructional materials, including Desmos Interactive Math, Khan Academy, Zearn, IXL, SKIES, and Maker Space Lab. These technological options and Zoom tools allowed teachers to clarify explanations and make lessons more engaging.
- Implement virtual tutoring which allows students to come and go as they need, including on Saturdays and learn from answers to other students' questions
- Provide additional time for teachers and departments to lesson plan and collaboration to review, discuss and analyze data.
- Conduct regular observations and feedback with teachers.
- Provide more accessible interventions and more parent workshops
- Utilize support staff and other resources, specifically Instructional Leadership Teams (ILTs), Title III coaches, BSAP counselors, Instructional Coordinators, and Problem-Solving Data Coordinators
- Fill Teacher Assistant positions.

Senior High Schools

Context

Like Middle Schools, Senior High Schools noted that California's waiver to hold the SBAC test forced them to rely on the Renaissance STAR testing as well as interim assessment blocks (IABs) such as the SBAC Focused IABs (FIABs) multiple times of the year (BOY, MOY, and/or EOY) to obtain data.

Some schools attempted to administer the SBAC virtually, they reported this was far from ideal. Due to "the issue with cameras, internet connectivity, proper secure testing browser, and logging in during assigned testing date made it a logistical nightmare." Similar challenges, including inconsistent attendance and participation were noted for regular instruction.

Solutions

Schools recognized the need to make improvements to and increase use of technology to ensure that all students have equal access to technology and are engaged in 21st-century lessons. While others suggested that instruction would be easier in 2021-2022 as classes moved back to an in-person format.

- Create assignments that could be completed on cell phones for students who did not have access to computers or the internet and offering both in-person and online tutoring to make it more accessible to students.
- Provide more time and support for teachers to meet, plan, analyze and discuss student data

- Increase professional development, sometimes compensated both after school and Saturdays.
- Provide other on-site school staff mentioned in responses were Instructional Leadership Teams (ILTs); Title III, Math, and instructional coaches; Socio-emotional support staff (e.g., PSW, PSA, Climate coaches); and Teacher Assistants.
- Increase tutoring opportunities.
- Offer Saturday Credit Recovery classes, Grade Improvement Program, and Spring Math bootcamps.
- Increase use of the following Specially Designed Academic Instruction in English (SDAIE) strategies, Culturally and Linguistically Responsive Pedagogy (CLRP), College Prep Math (CPM), Kagan strategies, and local district strategies.
- Provide additional tools like Mastery Learning and Grading, Edulastic, Math discovery. IXL, Edgenuity, Khan Academy, Desmos and others.

100% Graduation

Elementary Schools (optional goal)

Context

Virtual learning, specifically technological issues and access were common throughout the elementary schools when discussing not having met their graduation objectives (aka culmination). Interventions and small group instruction with student and parent engagement also proved difficult. These challenges resulted in gaps in foundational skills, as measured by DIBELS, and decreased student attendance and engagement. Interestingly, most objectives for graduation at the elementary level were Early Literacy goals.

Many schools also reported the need to increase parent engagement to empower parents to support student learning and attendance. Some methods were parent workshops, home visits, and increased communication with parents through Black Board, Monthly Bulletins, Class Dojo, and flyers. Only a handful of schools noted measures or solutions related to student voice and student involvement in decision making, attendance, and college or career exploration. In addition, socio-emotional learning and needs were mentioned by a few schools as a necessity, supported by paraprofessionals and PSWs.

Solutions

Solutions included regular progress monitoring to identify students for interventions through MTSS, small group instruction, during or after-school tutoring, and Early Language and Literacy Plan (ELLP) Academies.

- Use multiple assessment and supplemental materials with students, including: Edulastic CFAs, Haggerty, 95 Percent, and Lexia.
- Provide time for teachers for regular progress monitoring - analyzing and discussing data, collaborating, or lesson planning was a priority for most schools for the 2021-2022 school year.

- Implement multiple forms of lesson planning, coaching, and PDs for teachers including Break Through Coaching, Smart Start lessons, Orton Gillingham, and CGI.
- Provide the following key personnel and Student Support and Progress Teams (SSPTs) to support students or teachers, including Coaches; Primary Promise teachers and aides; Intervention Coordinators; Teaching Assistants; and Class-size reduction teachers.

Middle Schools (optional)

Context

Hardships associated with the pandemic were also discussed by participants reflecting on the reasons why graduation rate goals were not met in middle schools. Learning online resulted in lower grades, higher absence rates and reduced opportunities for student engagement. Furthermore, connectivity and equipment difficulties contributed to less flexibility on fulfillment of credit requirements for culmination. Virtual college and career awareness events suffered from poor levels of participation. Clearly, students and families were dealing with health and financial issues that disrupted the long-term outlook for their lives.

Solutions

The most frequently proposed solution strategy involved increasing college awareness. College and career events and presentations were believed to have an impact when they occurred in person. Virtual attendance for these events had been quite low during remote learning. Similarly, promoting awareness of high school A-G course requirements for college bound students was described as important.

- Motivate middle school students to culminate, by helping them think about their future as high school and college students with the skills to tackle financial aid applications and PSAT tests.
- Provide workshops for parents to increase their involvement in monitoring student progress, participating in academic life and preparing their child to graduate from high school and proceed to college were suggested.
- Bring the social and emotional support needed for students to develop a positive outlook.
- Implement assertive outreach through text messages, phone calls and parent conferences to get students back on the track of culmination, high school, career and college.

High Schools

Context

At the high school level, the pandemic effects on learning were frequently reported when participants responded to the question of why graduation goals were not met. Some seniors had to go to work to support their families or became the sole providers. Others had to relocate and deal with other priorities during the school day. For many, the environment at home was not conducive to focusing on work toward graduation.

Respondents described how important daily teacher-student interaction was for movement toward graduation. These relationships were dramatically altered by unstable internet

connections and Zoom format instruction. An inequitable technological structure that plagued students and families reduced the level of support. To make matters worse, many students logged on but withdrew participation. Reduced access to small group instruction and the elimination of on-site academic tutoring followed. Low marks and the subsequent reduction in earning sufficient credits to graduate were consequences. The in-person human agency that drives graduation rates was lost.

Solutions

To undo pandemic effects and the decline in students on track to graduate, many schools described plans to use credit recovery strategies to get students back on track.

- Counselors to identify and appropriately place students who are credit deficient in course requirements.
- Use 4 X 4 scheduling to facilitate making up course needed for graduation.
- Offer credit recovery classes on Saturdays.
- Develop individualized graduation plans (IGPs) for students.
- Make IGP development part of a larger effort to bolster the progress monitoring of students often by including more stakeholders than before.
- Host these IGP meetings one-on-one between students and counselors or with the support of case managers and teachers. Make sure that parents were knowledgeable about whether students were college and career ready, informing them about college and financial aid applications and improving their knowledge of technology through workshops was discussed as being important.
- Provide a comprehensive social and emotional learning program that motivates students to achieve academic success was widely recognized by respondents.
- Utilize pupil services counselors, A-G counselors, school climate coaches, psychiatric social workers and Black Student Achievement Plan staff
- Increase individual counseling times with students to facilitate the greater understanding of educational barriers interfering with progress toward graduation
- Recognize that the needs of the whole child must be more thoroughly addressed when striving for higher graduation rates