

Name _____
 Class _____
 Date _____



Viruses and Cells, What are They? Comic Book

LT: I can create a product that educates community members about viruses.

Prompt: You are creating a comic book that explains the difference between cells and viruses. Make sure that you are following the MPO format in your comic book. When finished, we will present these comic books to 4th graders at WHEELS! **You are sharing your knowledge and expertise about viruses and cells to community members.**

CONTENT: I can describe and explain the structures and functions of the human body at different organizational levels.

ME	MA	MT	MP	MB
☐ I can make connections to other readings in science ☐ I can correctly use 8 or more vocabulary words	☐ I can explain why the examples are important ☐ I can correctly use 7 vocabulary words	☐ I can compare viruses and cells according to each paragraph prompt ☐ I can provide specific examples ☐ I can correctly use 5 vocabulary words	☐ I can compare viruses and cells ☐ I attempt to use 3 vocabulary words	☐ No clear comparison between viruses or cells ☐ Less than half of the product is finished.

COMPREHENSION: I can explain different mechanisms that lead to disease.

ME	MA	MT	MP	MB
☐ I can describe that how viruses affect cells	☐ I can make connections to past units such as biomolecules and chemical reactions	☐ I can identify key virus components ☐ I can describe the Central Dogma of Biology	☐ I attempt to identify virus components ☐	☐ No attempt made ☐ Less than half of the product is finished.

PRESENT: I can present information that helps my community.

ME	MA	MT	MP	MB
☐ I can present information in an engaging way ☐ I can create a project that has no grammar errors	☐ I explain using imagery, examples, or images ☐ I use information from various sources	☐ I present information clearly in a way that others can understand the science ☐ I use my own words	☐ I use text from readings without using my own words	☐ No clear comparison between viruses or cells