



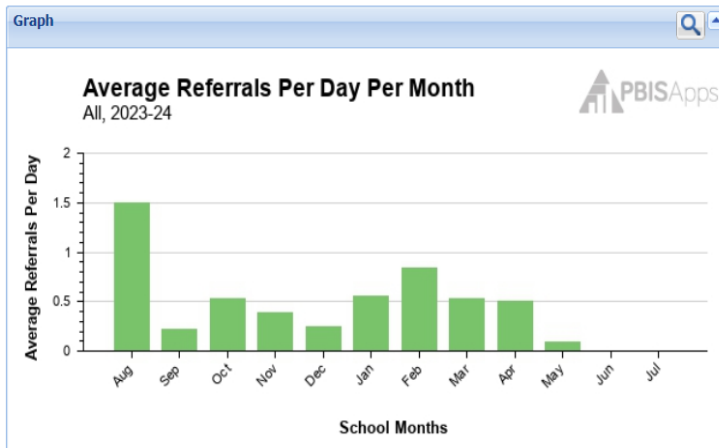
Positive Behavioral Interventions & Supports (PBIS) Annual Summary

2023-2024

Tinicum Elementary School

How are we implementing PBIS at our school in Tier I?

The Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier I above benchmark, at 100%. Once again, Tinicum was recognized for implementing our Tier 1 PBIS program with fidelity. We are in the process of reviewing our program and will await word regarding our ongoing success in program implementation. As a team, we have identified items that we want to improve and included them in our Action Plan for the 2024-2025 school year, below. This year we added a parent liaison to the tier 1 team.



How do we use Office Discipline Referral data?

Our data team meets regularly to review areas of strength and needs of the school building. Areas of strength are identified and shared to celebrate the success and continued growth of our schoolwide program. Strategic, targeted interventions are also carried out to reinforce Tier 1 fidelity of implementation. This year, our data shows that we had a decrease of classroom referrals throughout the fall, with a slight increase during the winter months. As a response, we integrated booster / reminder lessons for students about our Tinicum ABCs and the expectations for our school. The spring data shows a decrease in referrals. We continued our quarterly all-school assemblies to review the expectations and to celebrate our many successes.

How effective are our Tier II Interventions?

The Tiered Fidelity Inventory indicates that we are implementing Tier II at benchmark, at 81%. Tier II interventions are provided to students needing additional support. Current interventions include our Winning STREAK program and social skills groups.

Check-in/check-out: 92% of students are responding
Social Skills Groups: 83% of students are responding

Our Action Plan for 2024-2025:

1. Increase teacher, staff, and parent understanding of interventions to support students
2. Identify a support staff member to participate on the team



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