

Academic Support and Achievement Program

Frequently Asked Questions

What is ASAP Tutoring?

The Academic Support and Achievement Program (ASAP) provides targeted, intensive academic support to identified, high-need foster and probation youth through one-on-one or small group after school tutoring by LAUSD teachers and/or counselors. ASAP was established in 2015 as a result of the reorganization of the former Neglected, Delinquent, and/or At-Risk Youth Program.

How are ASAP tutoring services delivered?

ASAP tutoring is delivered in person. In-person tutoring services may occur at students' school of attendance, foster or group home, or nearby community setting such as a library. There must be an additional adult present during all in-person/one-to-one tutoring sessions.

When is tutoring provided?

ASAP is an after-school tutoring program. Therefore, tutors may only provide tutoring services afterschool and after completion of LAUSD contracted hours. (Example: if contracted hours are 8:00-4:30 p.m., then tutor may start at 4:30 p.m.).

How many hours of tutoring do the students receive?

Tutoring sessions are based on each individual student's needs **and no more than 3 hours a week per student.**

What time of the day is tutoring provided?

Tutoring may only be provided after school between the hours of 3pm - 8pm for TK-12th grade.

What is the duration of tutoring?

Students may receive ASAP tutoring services for the entire school year. Each tutoring referral is closed at the end of the school year and students must be referred again the following school year if services are still needed and student still qualifies.

How many students can tutors can be assigned to each tutor?

Student tutees' assignments may vary from two to six students. The maximum tutee allocation is typically six students. Exceptions may be made if there are multiple students residing in the same foster home and tutor is available to service all of students in the identified placement.

What documentation is required?

Each tutor session must be documented using the Welligent.com platform on a weekly basis and include details about the instruction provided during tutoring

Is there an ASAP curriculum?

No, there is no ASAP curriculum. Tutors use their own materials and plan their own lessons based on students' academic needs and grade level expectations. Tutors may refer to and use students' classroom textbooks to assist students with classwork/homework and test preparation.

How is student progress monitored?

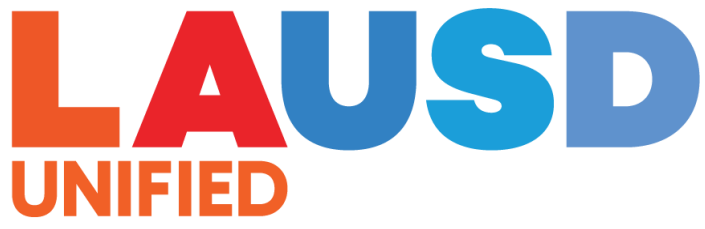
MAP Growth is used as a progress monitoring tool to measure growth in Math and Reading. This assessment is administered as a pre-test within the first two to three tutoring sessions with a new student; and as a post-test every 60 days after the date the pre-test was completed.

How are tutor referrals processed?

Referrals for tutoring are submitted to the ASAP program by Specialized Student Services or Support for STRTP Counselors. **Progress report grades should be reviewed prior to counselors submitting referrals.** The ASAP administrator matches students with tutors based on grade level and geographic location.

Which students qualify for ASAP tutoring?

Students qualify for ASAP tutoring if they are in foster care and struggling academically. **Progress report grades should be reviewed prior to counselors submitting referrals.**



Who is eligible to work as an ASAP tutor?

Current LAUSD employees who possess a teaching credential or pupil personnel services credential with may apply to work as ASAP tutors when there are vacancies.

For more information, please see the ASAP website at: <https://www.lausd.org/Page/12895> or send an email inquiry to asap@lausd.net.

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