Building Principals' Mid-year Data Presentation 2025 - 2026

Building Leadership Teams

Educational Programs & Services Committee
Website: www.palisd.org
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PALISADES | school district
INSPIRED TO LEAD...PREPARED TO SUCCEED

Data is an important part of each student's story

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Key Data Measures: The “What” and “How Much”

Academic Progress and Growth

Measure	Data Source	Rationale
State Assessment Proficiency	PSSA and Keystone	Baseline Achievement
Academic Growth	PVAAS (PA Value-Added Assessment System) Growth Index	The Growth Measure
Local Diagnostic Assessments	CDT / Firefly / NWEA MAP	Gap Identification
Early Indicators of Success	Grade 3 Reading / Grade 7 Math	Predictive Data

Key Data Measures: The “Why” and “Readiness”

On-Track and School Climate Indicators

Measure	Data Source	Rationale
Regular Attendance Rates	PIMS/Student Information System	Opportunity to Learn
Discipline/Behavior Data	Student Information System	School Climate
College & Career Readiness	Graduation Rate, Rigorous Course Enrollment, Industry-based learning, Career Portfolio	Future Success

Identifying Gaps & Recommended Actions

Data Teams meet regularly to review data and student needs

Root Cause Analysis Example: It is identified that students identified as Economically Disadvantaged in 3rd grade have low proficiency in reading. The team will analyze attendance and behavior data to determine if access/opportunity or engagement are contributing to the academic deficit.

Identifying Gaps & Recommended Actions

MTSS Approach (Multi-Tiered Systems of Support)		
Tier 1 - Universal (All)	PSSA/Keystone	Informs curriculum adjustments and professional development
Tier 2 - Targeted Support	Local Diagnostic (CDT, Firefly, NWEA MAP)	Identifies groups of students for additional instruction during What I Need period
Tier 3 - Intensive Support	Attendance, Discipline	Individualized plans in concert with families to address specific needs

Cohort Data

- A board-established cohort of like districts was established for comparison purposes based on:

  Parental educational attainment, median household income, community type, and high school enrollment

- Academic data is retrieved from the PA Future Ready Index.

Cohort Data Comparison

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Palisades High School

Measure	Highlights
Keystone Assessments	All tested areas significantly exceeded state performance averages for proficient and advanced performers: Algebra - PSD 57.9% vs State 44.3% Biology - PHS 69.2% vs State 49.4% English Lit - PHS 73.1% vs State 62.1%
Strengths	Exceeded state averages in all tested areas

Palisades High School

Measure	Highlights
Advanced Placement Exams	83% of all PHS testers scored a 3 or better on their AP exams 93.4% of the students taking an AP class took the AP exam for that class
Strengths	90% + of tested students scored a 3 or better in Biology, Chemistry*, English Lang & Comp, English Lit & Comp*, Spanish, US History* (*Designates 100%)

Palisades High School

Measure	Highlights
SAT	Average cohort score = 1134 Reading/Writing = 584 Math = 550
Strengths	84 testers of 108 total students in class Exceeded PA state averages and All US testers average PA Avg = 1079 (550 R/W 529 Math) US Avg = 1043 (532 R/W 511 Math)

Palisades High School

Measure	Highlights
NOCTI	22 of 22 students (100%) scored Advanced or Competent in their shop area
Act 158	107 of 108 met Act 158 requirements (4 dropouts count as non completers 108 of 112)
Graduation Rate	2025 4 year cohort - 96.3% 2024 4 year cohort - 91.8%
Natl Clearinghouse **(College Persistence Data - 2021)**	92% return for their 2nd year of college

Palisades High School - *Challenges & Strategies*

Multiple approaches to meet the needs of all our students and their post secondary pursuits

- Reading across all content areas with a focus on non fiction texts
- Implementation of Read 180 for our most struggling readers
- The use of PDE's Classroom Diagnostic Tools in Keystone tested areas

Preparation for all students in reading, writing, problem solving, technology

Palisades High School - *Challenges & Strategies*

- Retention of prerequisite math skills
- Continuous integration of mathematics operations across all courses
- Implementation of new STEEL standards
- Current and appropriate use of technology
- Act 158 and Post Secondary planning

Palisades Middle School

BEST MIDDLE SCHOOLS
U.S.News & WORLD REPORT
PUBLIC
2025

Top 40%

PALMS Building Level Data

Data Source	Academic Progress/Growth
MAP (strongest indicator)	Strong growth on MAP assessments despite low predictive scores; classroom interventions are working but sustained support is needed.
PSSA	Students are still working toward grade-level expectations Growth has not yet translated into predicted PSSA proficiency
PVAAS	PALMS is seeing instructional growth, especially in Math but additional time and targeted literacy supports are needed for that growth to reflect in PSSA outcomes.
Building Level Score	60.9

PALMS PSSA ELA Data

ELA PSSA 2025 - State/ Palisades Comparison					
Grade	Below	Basic	Proficient	Advanced	P/A
PALMS 6	3.8	40.4	40.4	15.4	55.8
State 6	11.3	37.9	35.2	15.6	50.8
PALMS 7	1.0	43.9	51	4.1	55.1
State 7	6.0	44.8	36.5	12.7	49.2
PALMS 8	3.7	46.3	41.2	8.7	50.0
State 8	16.1	34.6	34.8	14.5	49.3

PALMS PSSA Math Data

Math PSSA 2025 - State/ Palisades Comparison					
Grade	Below	Basic	Proficient	Advanced	P/A
PALMS 6	17.3	35.6	31.7	15.4	47.1
State 6	30.9	31.3	23.0	14.8	37.8
PALMS 7	25.5	40.8	27.6	6.1	33.7
State 7	37.8	28.4	20.2	13.5	33.7
PALMS 8	32.1	35.8	19.8	12.3	32.1
State 8	43.9	25.7	20.5	10.0	30.5

Focus Areas & Response Plan (PSSA Scores)

MATH	
Focus Area	**Response Plan**
6th Expressions & Equations **7th** Statistics & Probability **8th** Number System	Adaptation of a new curriculum with a different scope and sequence. Different approach to delivering content.

English Language Arts	
Focus Area	**Response Plan**
6th - 8th Key Ideas and Details Craft and Structure	Provide more explicit, direct, and systematic instruction in these categories across all content areas Align instruction to assessment anchors/eligible content

ELA

Data Points Used:

- MAP
- PSSA Scores
- Acadience Progress Monitoring (special education classes)
- Classroom Assessments
- Firefly (**new this year - state recommended)**

How We Are Supporting Gaps/Increasing Student Growth:

- Co-taught Classes
- Language Live
- Resource Period
- Meet the Standards Club
- Team/Department Time (Data Review)

Math

Data Points Used:

- MAP
- PSSA Scores
- Classroom Assessments
- Firefly (**new this year**)

How We Are Supporting Gaps/Increasing Student Growth:

- Co-taught Classes
- Math Monday
- Resource Time
- Meet the Standards Club
- Team/Department Time (Data Review)

Science

Data Points Used:

- PSSA (no scores for the 2024-2025 academic year)*
- MAP Scores
- Classroom Assessments

How We Are Supporting Gaps/Increasing Student Growth:

- Resource Time
- Team/Department Time (Data Review)

***PSSA 2025 Note:**

The state received a federal waiver for the science PSSA and did not report scores from the last school year because the state was in the process of adopting and implementing new science standards.

Classroom Instructional Strategies

Grades	Mathematics	ELA	Science
6 - 8	Carnegie Learning & Mathia - new 7th & 8th grade, on-level, curriculum which includes intervention & enrichment opportunities Everyday Math & ALEKS - new 6th grade curriculum to finish the K-6 program started at the elementary level Student reflection after every MAP test to identify strengths and weaknesses and identify future individual goals.	Membean - personalized learning platform used to increase vocabulary knowledge Design reading and writing tasks that are modeled after the state test design Create and utilize classroom assessments that mimic the format of the state test design (on a smaller scale)	CER - Claim Evidence Reasoning -- provides a clear framework for constructing thoughtful responses, helping students focus on key elements of scientific argumentation. IXL - individualized skill remediation/enrichment program. . Utilize classroom assessments that reflect the changes being made on the state test design which will be based upon the STEELS standards.

What the future holds for PALMS

ELA 5 Year Review Goal - select and implement new ELA curriculum
Math 5 Year Review Goal - new curriculum (6 EDM, 7-8 Carnegie Learning)
Science 5 Year Review Goal - New science curriculum

Exploration of a new PALMS schedule (February - EPS)
(WIN) Pirate Time

- Academic intervention (MTSS)
- Enrichment

60 minute core subject classes

Focused time. Targeted support. Real progress.

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Overview of State Proficiency

Measure	Highlights
Pennsylvania System of School Assessment (PSSA)	• All grades exceeded the state • Grades 3 & 5 exceeded district/state in ELA and MATH
School Performance Profile (SPP)	• Maintained building score in the top 15 percent
Pennsylvania Value Added Assessment System (PVAAS Growth Measure)	• Grades 4 & 5 exceeded one year's growth in math

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Math Performance

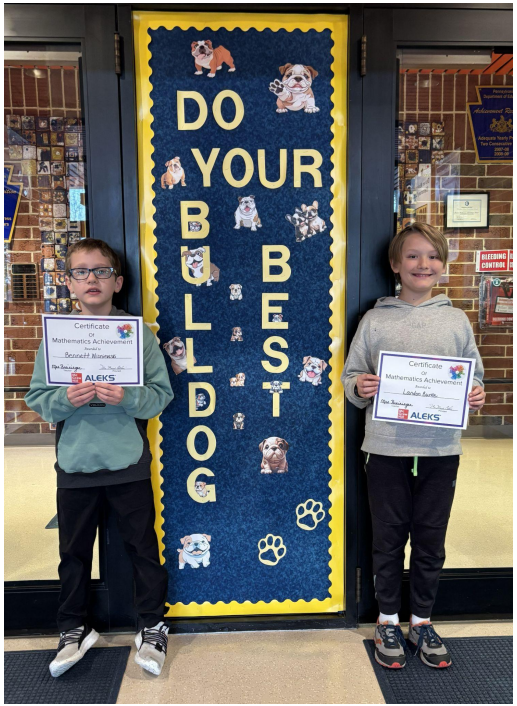
Measure	Highlights
Measures of Academic Progress (MAP Grades 2 - 5)	• Geometry is a relative strength Gr. 2 - 4 • Grow Area -Numbers & Operations
ACADIENCE (Grades K - 5)	• Gr. 3 - 5 - 60 percent at/above benchmark

ELA Performance

Measure	Highlights
Measure of Academic Progress (MAP) Grades 2 - 5	5th grade - 80% or above in all areas on BOY MAP Vocabulary Acquisition - Building Focus
mCLASS (Amplify) - Grades K - 5	Adoption of new ELA curriculum = Adjustment to early literacy skill instruction

Student Focused Data Teams

- Targeted Interventions
- Goal Specific
- Measurable
- Timeline
- Progress Monitoring
- Fidelity Checks
- Team Meetings



School Wide Behavior and SEL

PBIS
POSITIVE BEHAVIOR
INTERVENTION AND SUPPORT

PBIS 2024-2025 Annual Summary

TIER 1	TIER 2	TIER 3
Second Step	Check In/Check Out	Individualized Plans
Zones of Regulation	Big Brothers/Big Sisters	Bulldog Bus Bucks
Restorative Practices	Counseling Groups	

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Springfield Elementary

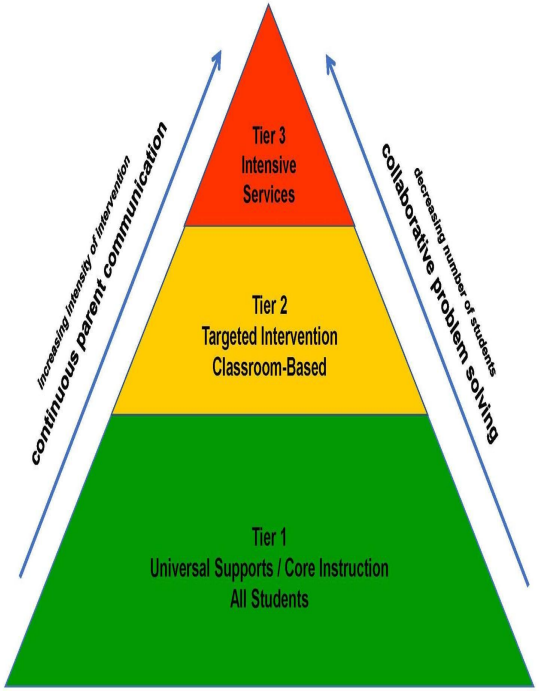
Spring 2025 PSSA/PVAAS/Building Scores

2025 PSSA Performance

PSSA Reporting Categories & Anchors

PVAAS 2025

Building Scores



MAP Proficiency/Subscore Data (Grades 2 - 5)

Fall 2025 MAP Proficiency Data

Fall 2025 MAP Subscore Data

mCLASS ELA & Acadience Math Data (Grades K - 5)

Fall 2025 BOY mClass Data

Fall 2025 BOY Acadience Math Data

School Wide Behavior Data & Programs

Behavior Data

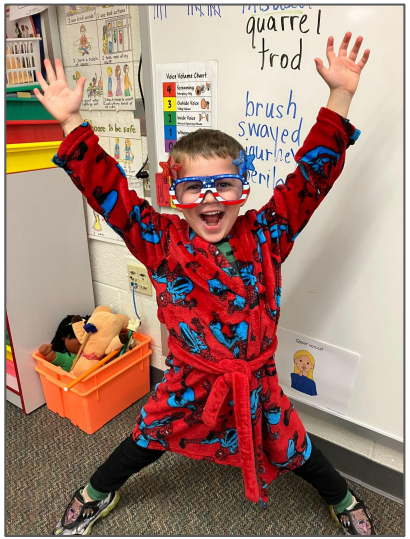
Social Emotional Learning

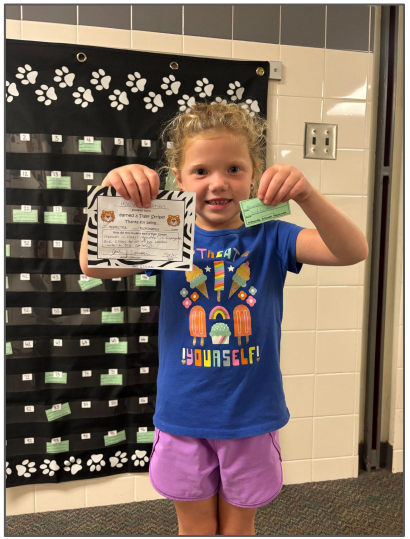
- Zones of Regulation/De-Escalation/Calming Strategies
- Morning Meeting
- Restorative Practices
- Social Skills Instruction
- Student Risk Screening Scale for Internalizing & Externalizing Behaviors (SRSS-IE)
- Check In/Check Out Mentoring Program
- Counseling/Data Collection
- Big Brothers Big Sisters Program

Data Meetings

Through data meetings, check-ins, and problem solving meetings with grade level teachers (K-5), we monitor student growth in math and reading. Students who have specific skill deficits are identified, and interventions are matched to their needs. We also plan for students who need to be further challenged or enriched.

Tinicum Elementary





Tinicum Building Level Data

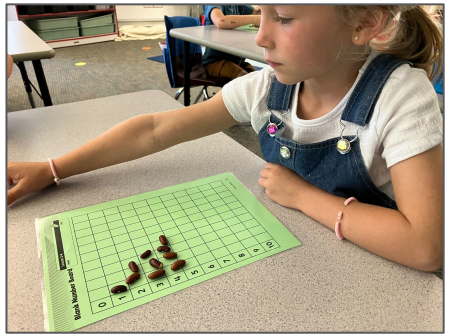
Data Source / Measure	Academic Progress / Growth
Building Level PSSA Data Special Education PSSA Data	• Tinicum Elementary consistently outperforms the statewide average in ELA/Literature, reflecting strong Tier 1 instruction and high overall student achievement. • An area for growth is increasing consistency across years and strengthening outcomes for identified subgroups to ensure sustained progress for all learners. • Students with IEPs performed slightly below the overall group in both ELA and Math.
MAP	• Students are excelling in math, with achievement well above grade-level expectations. • Students are performing above grade-level expectations in reading.
Building Level Score - 71.4%	• While the overall percentage changed, student growth data shows that many students continue to make academic progress.

Tinicum Building Level Data

Data Source / Measure	Academic Progress / Growth
PVAAS	• Predictive PSSA data indicates that our students are entering grades 4 and 5 with strong achievement in both Math and ELA. While performance is currently high, predicted growth shows potential declines, highlighting the importance of continued support and targeted instruction to maintain and build upon these gains.
MTSS Reading Data	• Overall, 60–85% of students in most grades are at or above benchmark.
Fall BOY Acadience Math Data	• Strong early foundational skills in K and upper-grade mastery in Grades 3 and 4, while Grades 1 and 2 require focused support to accelerate growth. • Overall, 65–85% of students in most grades are at or above benchmark.

Identifying Student Need

- Analyzing screening data to pinpoint students below benchmark:
  - DIBELS
  - MAP
  - MClass
  - PSSA
- Reviewing classroom assessments to identify skill gaps:
  - Formative classroom checks (i.e.: assessments, exit tickets, etc.)
  - Progress monitoring tools
- Using behavior data (SWIS, SRSS-IE, discipline reports, attendance) to highlight patterns and needs.



Guiding Instruction and Intervention

- Grouping students for WIN/Boost based on current performance data.
- Adjusting instructional strategies when progress monitoring shows limited growth.
- Selecting intervention programs based on root-cause data:
  - Wilson Reading System
  - Math Intervention
  - Check-In/Check-Out (CICO)
  - Zones of Regulation
  - Second Step / PBIS Programs
  - MTSS

Monitoring Student Progress

- Weekly / bi-weekly progress monitoring for students receiving interventions.
- Comparing growth over time to ensure interventions are effective.
- Updating MTSS plans when data shows students need more or less support.

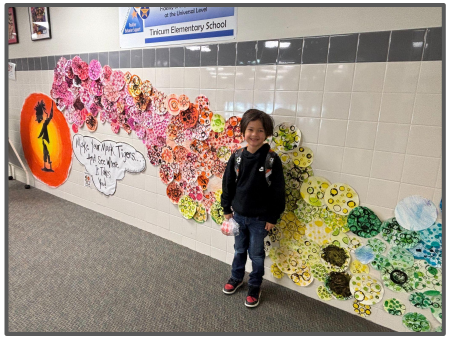
Supporting Behavior and SEL

- Tracking behavior trends to identify students needing Tier 2 or Tier 3 supports:
  - Office Discipline Referrals (ODRs)
  - SWIS (School-Wide Information System)
  - Daily or Weekly Behavior Logs
  - Check-In / Check-Out (CICO) Data

- Using attendance data to intervene early with at-risk students:
  - Family Engagement Interventions (meetings, KS Truancy)
  - Check-In / Check-Out (CICO)

- Reviewing climate/SEL surveys (comprehensive plan) to adjust supports for student well-being.

SWPBIS Data

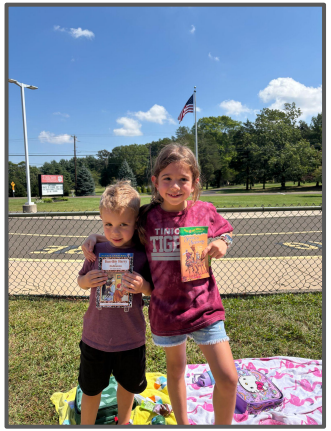


Evaluating Tiered Systems

- Reviewing schoolwide data to determine the effectiveness of core instruction:
  - Benchmark Assessments (MAP, PSSA)
  - Universal Screening Data
  - Grade-Level Comparison

- Assessing whether interventions are closing gaps across grade levels.

- Identifying equity gaps among subgroups and adjusting practices accordingly.



Informing Decision-Making and Goal Setting

- Setting grade-level and building-level targets aligned to benchmarks.
- Using data to plan professional development needs.
- Aligning staffing and scheduling decisions with student needs identified through data.

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Communicating Progress

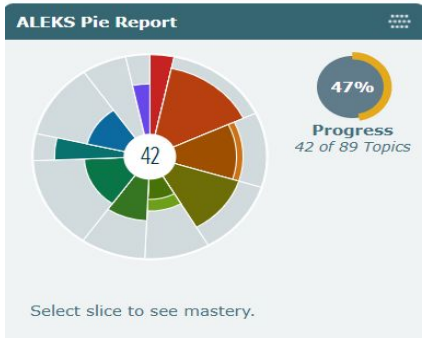
- Sharing data trends with teachers during team meetings.
- Communicating progress and growth with families.
- Celebrating student achievement using measurable growth indicators.

BOOST/ALEKS/Math Enrichment Activities

[BOOST Skills/Activities]

[ALEKS Skills/Activities]

[Math Enrichment Activities]



Thank you!