New Business Item 21-07 Revised
Introduced September 17, 2021
Approved September 17, 2021
Reintroduced November 13, 2026

TITLE: State Approval of University of Hawai‘i at Mānoa Educator Preparation Unit and Programs

The Hawai‘i Teacher Standards Board (HTSB) grants continuing state approval for the University of Hawai‘i at Mānoa (UH Mānoa) Educator Preparation Program unit and programs effective January 1, 2022 – June 30, 2028. This revised approval is based on UH Mānoa's accreditation by the Association for Advancing Quality in Educator Preparation (AAQEP). ~~The Decision Letter and Action Report are attached.~~ The revised Action Report is attached.

Candidates may be recommended for licensure in the following fields:

Degree or Certificate Granted by the Institution or Organization	State Certificate, License, Endorsement, or Other Credential
Bachelor of Education in Elementary Education	**Hawai‘i Provisional Teaching License** • Elementary Education (K-6) • Dual Preparation in Elementary Education(K-6) and Early Childhood Education (PK-3) • Dual Preparation in Elementary Education (K-6) and Special Education (K-6) • Dual Preparation in Elementary Education (K-6) and Multilingual Learning (MLL)/TESOL (K-6) • Dual Preparation in Early Childhood Education (PK-3) and Early Childhood Special Education (PK-3)
Bachelor of Education in Secondary Education	**Hawai‘i Provisional Teaching License** • English (6-12) • Mathematics (6-12) • Science (6-12) • Social Studies (6-12) • World Languages (6-12)
Bachelor of Science in Kinesiology and Rehabilitation Science	**Hawai‘i Provisional Teaching License** • Health and Physical Education (K-6, 6-12, K-12)
Postbaccalaureate Certificate in Teacher Education - Secondary	**Hawai‘i Provisional Teaching License** • Art (6-12)

UNAPPROVED

	• Dance (6-12) • Drama/Theater Arts (6-12) • English (6-12) • English as a Second Language (6-12) • Mathematics (6-12) • Health and Physical Education (K-6, 6-12, K-12) • Science (6-12) • Social Studies (6-12) • World Languages (6-12)
Postbaccalaureate Certificate in Special Education	**Hawai‘i Provisional Teaching License** • Mild/Moderate (PK-3, K-6, 6-12) • Severe/Autism (PK-3, K-6, 6-12)
Master of Education in Teaching	**Hawai‘i Provisional Teaching License** • Elementary Education (K-6) • English (6-12) • Mathematics (6-12) • Science (6-12) • Social Studies (6-12) • Hawaiian Language (6-12) • Hawaiian Language Immersion Education(K-12) • World Languages (6-12) • Dual Preparation in Secondary Education Content Field (6-12) and Special Education (6-12)
Master of Education Curriculum Studies	**Hawai‘i Provisional Teaching License Add-a-Field Licensure** • Ethnomathematics (K-6, 6-12, K-12) Early Childhood Education (P-3) • Literacy Specialist (K-6, 6-12, K-12)* • Teacher Leader**
Master of Education, Educational Foundations	**Hawai‘i Provisional Teaching License Add-a-Field Licensure** • Teacher Leader**
Master of Education, Special Education	**Hawai‘i Provisional Teaching License Add-a-Field Licensure** • Literacy Specialist (K-6, 6-12, K-12)*

* There is one Literacy Specialist licensure program, but it can be attained through either Curriculum Studies (CS) or Special Education (SPED) Master's in Education programs.

UNAPPROVED

**There is one Teacher Leader licensure program, but it can be attained through either Curriculum Studies (CS) or Educational Foundations (EDEF) Master's in Education programs.

The unit must submit an annual report to the HTSB.

This NBI will be sent to the provider on behalf of the Board to communicate this decision.

Rationale/Background

On September 17, 2021, UH Mānoa submitted the decision letter provided by the Association for Advancing Quality in Educator Preparation (AAQEP) for Hawai'i State recognition of their licensure programs and HTSB approved these programs for Hawai'i State recognition. HTSB staff discovered that UH Mānoa's approved NBI 21-07 did not include added field programs. UH Mānoa has secured a corrected Accreditation Action Report (dated August 2026) from AAQEP recognizing approval for the added field programs as these programs were reviewed and approved by AAQEP in June 2021. The added field programs are indicated in the Table above.

Submitted by: Jonathan Gillentine
Referred to: Teacher Education Committee

UNAPPROVED

ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

University of Hawaii at Manoa College of Education
Advanced Programs

Honolulu, HI

June 2021 *(report corrected August 2026)*

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the advanced programs of the University of Hawaii at Manoa College of Education:

X	**ACCREDIT** - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
	ACCREDIT WITH NOTE - The Accreditation Commission finds that the AAQEP standards are met to accredit with the concerns and/or conditions specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the AAQEP standards are met but that, for reasons specified below, risk failing to be met.
	DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

TERM

The accreditation term takes effect immediately and lasts through **June 30, 2028**, or until the University of Hawaii at Manoa ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2022. In addition, please refer to AAQEP's substantive change policy for guidance on program changes that must be reported.

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RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. The program's completers are prepared to work effectively as professional educators and are able to adapt to different contexts and to grow professionally. The program has the capacity to analyze and provide evidence for sustained actions and revisions on behalf of candidates, and it engages with stakeholders and partners to strengthen the P-20 education system.

The program continues to invest in creating a distinctive Hawaiian place of learning that respects Native Hawaiian cultural and educational values, while also extending opportunities for graduate study across the region to American Samoa and other island communities. In doing so, it accepts responsibility for educating and informing policy makers and professional educators who promote Hawaiian culture and communities.

STANDARDS REPORT

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next annual report(s). *Conditions* are more significant problems that undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Concern or condition	Remedy and timeline
	None	

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SCOPE OF ACCREDITATION

This action for the Advanced Programs includes the following:

Degree or Certificate granted by the institution or organization	**State Certificate, License, Endorsement, or Other Credential**
Master of Education: ● Curriculum Studies	Add-a-Field Licensure: ● Ethnomathematics (K-6, 6-12, K-12) ● Early Childhood Education (PK-3) ● Literacy Specialist (K-12)* ● Teacher Leader**
Master of Education: ● Educational Foundations	Add-a-Field Licensure: ● Teacher Leader**
Master of Education: ● Special Education	Add-a-Field Licensure: ● Literacy Specialist (K-12)*
Master of Education: ● Education Administration	● N/A
Master of Education: ● Education Administration	● N/A
Master of Education in Teaching ● Professional Practice	● N/A
Doctor of Philosophy ● Educational Psychology	● N/A
Doctor of Philosophy ● Education	● N/A
Doctor of Education ● Professional Educational Practice	● N/A

* There is one Literacy Specialist licensure program, but it can be attained through either CS or SPED Master's in Education programs.

**There is one Teacher Leader licensure program, but it can be attained through either CS or EDEF Master's in Education programs.

NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.

New Business Item 21-07
Introduced September 17, 2021
Approved September 17, 2021

TITLE: State Approval of University of Hawaii at Manoa Educator Preparation Unit and Programs

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The Hawaii Teacher Standards Board grants continuing state approval for the University of Hawaii at Manoa (UH Manoa) Educator Preparation Program unit and programs effective **January 1, 2022 – June 30, 2028**. This approval is based on UH Manoa's accreditation by the Association for Advancing Quality in Educator Preparation (AAQEP). The Decision Letter and Action Report are attached.

Candidates may be recommended for licensure in the following fields:

Degree or Certificate granted by the institution or organization	State Certificate, License, Endorsement, or Other Credential
Bachelor of Education in Elementary Education	**Hawaii Provisional Teaching License** • Elementary Education (K-6) • Dual Preparation in Elementary Education(K-6) and Early Childhood Education (PK-3) • Dual Preparation in Elementary Education (K-6) and Special Education (K-6) • Dual Preparation in Elementary Education (K-6) and Multilingual Learning (MLL)/TESOL (K-6) • Dual Preparation in Early Childhood Education (PK-3) and Early Childhood Special Education (PK-3)
Bachelor of Education in Secondary Education	**Hawaii Provisional Teaching License** • English (6-12) • Mathematics (6-12) • Science (6-12) • Social Studies (6-12) • World Languages (6-12)
Bachelor of Science in Kinesiology and Rehabilitation Science	**Hawaii Provisional Teaching License** • Health and Physical Education (K-6, 6-12, K-12)
Postbaccalaureate Certificate in Teacher Education - Secondary	**Hawaii Provisional Teaching License** • Art (6-12) • Dance (6-12)

	• Drama/Theater Arts (6-12) • English (6-12) • English as a Second Language (6-12) • Mathematics (6-12) • Health and Physical Education (K-6, 6-12, K-12) • Science (6-12) • Social Studies (6-12) • World Languages (6-12)
Postbaccalaureate Certificate in Special Education	**Hawaii Provisional Teaching License** • Mild/Moderate (PK-3, K-6, 6-12) • Severe/Autism (PK-3, K-6, 6-12)
Master of Education in Teaching	**Hawaii Provisional Teaching License** • Elementary Education (K-6) • English (6-12) • Mathematics (6-12) • Science (6-12) • Social Studies (6-12) • Hawaiian Language (6-12) • Hawaiian Language Immersion Education(K-12) • World Languages (6-12) • Dual Preparation in Secondary Education Content Field (6-12) and Special Education (6-12)

The unit must submit an annual report to the HTSB.

This NBI will be sent to the provider on behalf of the Board to communicate this decision.

Submitted by: Branden Kawazoe

Referred to: Teacher Education Committee

AAQEP
Association for **Advancing Quality** in Educator Preparation

July 20, 2021

Dr. David Lassner, President
University of Hawai‘i System

Dear President Lassner:

This letter serves as formal notification of action taken regarding the initial licensure programs of the University of Hawai‘i at Mānoa College of Education by the Accreditation Commission of the Association for Advancing Quality in Educator Preparation at its meeting on June 25, 2021.

Action: Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission awards **accreditation for a full term of 7 years** to the initial licensure programs of the University of Hawai‘i at Mānoa College of Education.

This action is effective immediately and remains **in effect through June 30, 2028,** or until University of Hawai‘i at Mānoa ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2022.

Congratulations!

Mark LaCelle-Peterson, Ed.D.
President and CEO

cc: Michael Bruno, Provost, University of Hawai‘i at Mānoa
Nathan Murata, Dean, College of Education
Laura Lyons, Interim Associate Vice Chancellor for Academic Affairs
April Quinn, Director of Program Development and Review
Krystyna Aune, Dean, Graduate Division
Amelia Jenkins, Associate Dean for Academic Affairs
Jessica Miranda, Director of Assessment, Accreditation, and Accountability
Felicia Villalobos, Hawaii Teacher Standards Board

ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

University of Hawaii at Manoa College of Education
Initial Licensure Programs

Honolulu, HI
June 2021

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the initial licensure programs of the University of Hawaii at Manoa College of Education:

X	**ACCREDIT** - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
	ACCREDIT WITH NOTE - The Accreditation Commission finds that the AAQEP standards are met to accredit with the concerns and/or conditions specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the AAQEP standards are met but that, for reasons specified below, risk failing to be met.
	DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

PROGRAM SPECIFICATION

The following programs are included in this accreditation action:

Degree or Certificate granted by the institution or organization	**State Certificate, License, Endorsement, or Other Credential**
Bachelor of Education in Elementary Education	Hawaii Provisional Teaching License ● Elementary Education (K-6)

	● Dual Preparation in Elementary Education (K-6) and Early Childhood Education (PK-3) ● Dual Preparation in Elementary Education (K-6) and Special Education (K-6) ● Dual Preparation in Elementary Education (K-6) and Multilingual Learning (MLL)/TESOL (K-6) ● Dual Preparation in Early Childhood Education (PK-3) and Early Childhood Special Education (PK-3)
Bachelor of Education in Secondary Education	Hawaii Provisional Teaching License ● English (6-12) ● Mathematics (6-12) ● Science (6-12) ● Social Studies (6-12) ● World Languages (6-12)
Bachelor of Science in Kinesiology and Rehabilitation Science	Hawaii Provisional Teaching License ● Health and Physical Education (K-6, 6-12, K-12)
Postbaccalaureate Certificate in Teacher Education - Secondary	Hawaii Provisional Teaching License ● Art (6-12) ● Dance (6-12) ● Drama/Theater Arts (6-12) ● English (6-12) ● English as a Second Language (6-12) ● Mathematics (6-12) ● Health and Physical Education (K-6, 6-12, K-12) ● Science (6-12) ● Social Studies (6-12) ● World Languages (6-12)
Postbaccalaureate Certificate in Special Education	Hawaii Provisional Teaching License ● Mild/Moderate (PK-3, K-6, 6-12) ● Severe/Autism (PK-3, K-6, 6-12)
Master of Education in Teaching	Hawaii Provisional Teaching License ● Elementary Education (K-6) ● English (6-12) ● Mathematics (6-12) ● Science (6-12) ● Social Studies (6-12) ● Hawaiian Language (6-12)

	• Hawaiian Language Immersion Education (K-12) • World Languages (6-12) • Dual Preparation in Secondary Education Content Field (6-12) and Special Education (6-12)

TERM

The accreditation term takes effect immediately and lasts through **June 30, 2028**, or until the University of Hawaii at Manoa ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2022. In addition, please refer to AAQEP's substantive change policy for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. The program's completers are prepared to work effectively as professional educators and are able to adapt to different contexts and to grow professionally. The program has the capacity to analyze and provide evidence for sustained actions and revisions on behalf of candidates, and it engages with stakeholders and partners to strengthen the P-20 education system.

The program models continuous improvement based on actionable data and has created systems for managing data and ensuring its use. Through a collaborative partnership with the Hawaii Department of Education, the program aligns its services with communities across the islands, supporting individual candidate development and teacher induction across the state.

STANDARDS REPORT

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	

4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next annual report(s). *Conditions* are more significant problems that undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Concern or condition	Remedy and timeline
	None	

NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.

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