ELLP Classroom Observation Checklist

Literacy Academies

"If we teach today's students as we taught yesterday's, we rob them of tomorrow." John Dewey

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Syllable Segmentation		blending	برست
	Phoneme Blending	1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4	minutes I

Teacher Name:	Date:			
Rm #:	Time:			
Classroom Instruction:	Room Environment:			
Task/lesson teacher is working on with small group:	• Data Wall			
	• Rotation Chart \square			
If applicable task/lesson TA/other adult is working on with small group:	• Evidence of Progress Monitoring			
	Differentiated small			
Students' Task: Group 1:	group instruction \Box			
	Student Engagement:			
Group 2:	Working on task			
Group 3:	• Working w/ partner			
	• Right on Rigor \square			
Targeted Skill(s):				
Noticing(s):				
Wondering(s):				