



Monitoring Goals, Actions, and Resources for the 2025-26 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2025-26 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Sacramento Valley Charter School	Vendetta Dozier-Brown Principal	vdbrown@sacvalleycharter.org 916.596.6422

Goal 1

Goal Description

With appropriately-assigned, credentialed teachers, all SVCS students will meet or exceed State academic standards that will help prepare them to compete and thrive in the global society.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	All teachers, administrators and classroom support staff participate in Professional Development (PD) Confirm attendance at Professional Development (PD) Baseline	2023-24 Achieved			25-26 PLC Conf; Instr. Aide PD-Ongoing PD for both groups	

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Hire and properly assign credentialed teachers. SVCS verifies credentials and renewals with CTC. In case of hard to fill positions, SVCS will hire prospective teachers and recommend for admission in credential programs at Fortune School of Education, National University and Alliant University for which there is a signed MOU between SVCS and these Universities.	No Yes	Fully Implemented	SVCS had verified credentials/renewals w/CTC; teacher credentialing programs recommended to prospective teachers.	PLC Conference attendance; sign-in sheets	\$2,297,800.00	\$990,859.00
1.2	Professional development for CCSS and NGSS standards-aligned curriculum, differentiated instruction, use of technology, social-emotional support (including cyber bullying, bullying, suicide prevention, mental health) and TK will assist students in meeting and exceeding standards. New teachers with preliminary credentials will be scheduled for two years	Yes	Ongoing Implementation	Faculty PD by Admin, Instructional Coach, and Counselor	Agendas & Sign-In sheets	\$65,000.00	\$39,234.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>of BTSA (number of participants varies annually). Two full days of PD is offered before the start of the school year. During the school year, minimum days are marked for professional development on different topics to support teachers. In addition, teachers are sent to attend trainings and professional learning programs outside of school agencies. Sign in sheets, online course records and/or payroll records support individual attendance/completion of PD.</p>						
1.3	<p>Purchase curriculum aligned with CCSS and NGSS through printed and/or digital instructional materials including TK and Special Education. CCSS Social Studies curriculum was purchased with an 8-year license including consumables. Edmentum and other digital instructional materials continued for CCSS-aligned on-line curriculum in addition to text books. Licenses for Renaissance reading program, BrainPOP, Nearpod, Flocabulary, Reading Eggs, and ESL Library are maintained. Science practice test books were purchased for 5th and 8th grade. TK and robotics curriculum have been purchased. Punjabi and science lab curriculum will be developed or purchased.</p>	No	Fully Implemented	Adopted new ELA, Science, and Social Studies Curric; learning platforms implemented TK-8	Student and teacher texts and materials	\$165,000.00	\$71,594.00
1.4	<p>Provide intervention and assistance in classrooms, small groups, and individually to unduplicated populations to meet grade-level expectations and enhance English learner reclassification rates. Instructional aides in early grades or shared between to classes. Provide ELA and Math coaching to</p>	Yes	Fully Implemented	Instr Aides: TK-8; Instructional Coaching support	small group and differentiated instruction; EL and SPED support w/credentialed teachers.	\$395,305.00	\$294,890.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>teachers for increased co-curricular effectiveness. Intervention and assistance is provided in classrooms, small groups and individually as planned. In addition, the Reading Eggs, Barton Program, and other EL program licenses have been purchased and are being renewed annually.</p>						
1.5	<p>Maintain, repair, replace and improve existing technology in the classrooms. Add Chromebooks and related technology to meet enrollment growth. SVCS replaces expired devices. SVCS continues providing Wi-Fi hotspots or Wi-Fi-enabled Chromebooks to students who are economically disadvantaged upon parent/guardian request. Chromebooks are loaned to students who can't afford a computer at home so they can fully participate in the curriculum. The tech dept maintains a Chromebook inventory and expiring devices are scheduled for replacement. Teacher laptop replacements for data security, speed and capability. Three full-time tech dept staff.</p>	Yes	Fully Implemented	There is ongoing maintenance, repair, replacement and improvement of existing technology in the classrooms. Chromebooks and related technology continue to be added to meet enrollment growth.	Working Chromebooks for all students are in each Gr K-8 classroom.	\$252,505.00	\$154,461.00

Goal 2

Goal Description

Continue the development of the physical education (PE) program; continue the integration of visual and performing arts (VAPA) through classroom-based and school-wide opportunities; and, enhance the World Language Punjabi curriculum with new instructional materials.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Student scores on 5th and 7th grade CA Physical Fitness Test. 75% or better in Health and Fitness Zone for all 6 fitness areas.	CA fitness testing was cancelled for 2019-20 and 2020-21. The Baseline will begin with 2021-22.	Students in Gr. 5 & 7 scored 75% or better in Health and Fitness Zone for all 6 fitness areas.		Students are making adequate progress towards these goals of 75% or better for all 6 fitness areas.	Student scores on 5th and 7th grade CA Physical Fitness Test. 80% or better in Health and Fitness Zone for all 6 fitness areas.
2.2	Frequency of offerings and level of participation in VAPA - increase opportunities for student participation each year.	The Baseline will begin with 2021-22.	Students in TK-8 participate in VAPA at least once per week; opportunities shall be increased during extended day program offerings.		There is frequency of offerings and level of participation in VAPA in TK-8. SVCS is on track to continue to increase opportunities for student participation for the 26-27 school year.	Extended-Day offerings with include band, theater arts, Robotics, and ELA/Math support.
2.3	Expand Punjabi curriculum and instructional materials.	The Baseline will begin with 2021-22.	The Punjabi curriculum and instructional materials have been enhanced to include poetry, art, music, and student presentations		World Language Punjabi teachers continue to expand and refine their curriculum in K-8.	

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Continue lesson plans that ensure 200 minutes of PE every 10 days. Contract with the SWEAT III program for fitness assistance. Identify and practice the fitness areas in the CA Physical Fitness Test to	No Yes	Fully Implemented	Lesson plans ensure 200 minutes of PE every 10 days. There is a	Physical Lesson Plans	\$86,500.00	\$29,620.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>help students improve their readiness for the fitness testing. Continue the effort to hire a Middle School PE Teacher. SVCS will continue contracting with SWEAT III for fitness program assistance if the school is unable to hire a PE Teacher . After school sports programs have been added for engagement, participation and competition. These expenses are in Action 1.1 and</p>			contract with the SWEAT III program for fitness assistance. PE teachers and staff continue to teach fitness areas of the CA Physical Fitness Test to help students improve their readiness for the fitness testing. The school continues in its effort to e effort to hire a Middle School PE Teacher.			
2.2	<p>Continue the music/fine arts integration into the classrooms and school-wide. Continue performances at the school and/or as field trips. A part-time dance instructor was added for an elective and after school dance options. We've hired an instructional assistant who has a background in Fine Art who can help to integrate art into other subject areas. Additionally, in multiple subjects teachers are encouraged to integrate art and music in their lesson plans. A 1.0 FTE Art Teacher position will be advertised for 2024-25.</p>	No Yes	Partially Implemented	The music program consists of inviting guest teachers to teach music, dance, and instrumental music. Teachers also integrate art into their ELA and Social Studies lessons.	Student performances; student artifacts in art.	\$10,000.00	\$10,286.00
2.3	<p>Enhance students' experience of learning World Language Punjabi with the addition of new and/or co-curricular instructional materials.</p>	No Yes	Fully Implemented	Students' experience of learning World Language Punjabi is	Punjabi learning materials for students.	\$50,000.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>Students receive Punjabi language instruction three to five days per week for forty minutes in each class. However, in the absence of common core aligned curriculum, teachers have been creating co-curricular instructional materials to encourage math, grammar, and vocabulary. With the addition of more students, the Punjabi teacher workload has increased and more curriculum is needed. SVCS is investigating options for external contracting to develop curriculum that meets the State's standards.</p>			<p>enhanced by the addition of new and/or co-curricular instructional materials that are teacher-developed for K-8.</p>			

Goal 3

Goal Description

Adopt and implement a course of study that includes all the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. A “Broad course of STEAM focus of study” includes the following, as applicable: Grades TK-8: English, mathematics, social sciences, science, visual and performing arts, health, physical education, and World Language Punjabi K-8. E.C. §51210

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	All courses will provide rigor in curriculum and assignments - 50% or more will achieve a 3.0 GPA or higher.	In 2020-2021 29% of student were considered high achieving based on a 3.0 GPA or better.			SVCS continues to ensure tall courses provide rigor in curriculum and assignments - The ongoing goal is for 50% or more students to achieve a 3.0 GPA or higher.	
3.2	At least 80% of students will demonstrate at least one year of growth on ELA and Math CCSS.	79-80% of students met the standards for ELA and Math in 2020-2021.	Based on the most recent SARC students scored 32 points above average in ELA and 17.2 points above average in Mathematics.		2025 SARC data indicate that at least 80% of students in Grades 3-8 have demonstrated at least one year of growth on ELA and Math CCSS.	Based on the 25-26 SARC, students will score 35 points above average in ELA and 19 points above average in Mathematics.
3.3	We will provide a summer school boost program to meet the learning loss and social/emotional needs of students. This program will cover all subject areas and provide free breakfast and lunch and free transportation to those who request it.	June/July 2021 Summer Boost program	"Summer Blast "academic summer school program will address academic deficits in TK-8 math, science, and ELA.		SVCS' summer school boost program has been implemented to meet the learning loss and social/emotional needs of students. This program covered all subject areas and provided free breakfast and lunch and free transportation to those who requested it. The school has also added 2026 Winter and Spring Intercession programs to meet similar goals.	"Summer Blast" academic summer school program will address academic deficits in TK-8 math, science, and ELA during Summer 2026. Free transportation, breakfast and lunch will be provided to student participants.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	<p>Continue PD training for the CCSS aligned Curriculum with a focus on STEAM, CCSS/ in ELA and Math, NGSS, teacher professional development/training, and collaborative teacher PLC structures.</p> <p>For all adopted curriculum, professional development continues to be provided for new and experienced teachers. To make curriculum effective, teachers collaboration and participation in programs outside of the regular school day will be made available.</p>	No Yes	Partially Implemented	SVCS continues PD training for the CCSS aligned Curriculum with a focus on STEAM, CCSS/ in ELA and Math, NGSS, teacher professional development/training, and collaborative teacher PLC structures.	student artifacts; teacher Agendas and sign-in sheets		
3.2	<p>Continue student support structures and counseling during the school day (tutoring, differentiated instruction, re-teaching) to improve student performance and behavior.</p> <p>SVCS continues to provide SEL through the program with CSU, Sacramento. A full-time counselor was hired in 2022-23 and supports students' with behavioral and mental health needs. To extend more support in the SEL areas, a fully-credentialed in clinical psychologist provides support, counselor, and vice principal (open) have been/ are trying to add to the team.</p>	No Yes		The school maintains student support structures and counseling during the school day (tutoring, differentiated instruction, re-teaching) to improve student performance and behavior.	SST meeting agendas and sign-in sheets; counselor logs	\$172,000.00	\$73,369
3.3	<p>At parent involvement meetings (Back-to-School Night, multicultural fair, open house, awards ceremonies, and PTO meetings/events), remind parents of the importance of their student(s) attendance on learning outcomes. Reduce absences to improve student learning and retention. The Parent-Student Handbook addresses</p>	No	Fully Implemented	Back to School Night, PTO meetings, multicultural night, Open House, and STEAM represent	Agendas and parent sign-in sheets.	\$15,000.00	\$235.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>frequent absences and extended short-term independent study. Parent involvement opportunities were held throughout the year including a Family STEAM Night, PTO meetings, Multicultural Fair and Open House. Beginning in 2022-23, SVCS added a stipend for a Parent/Family Liaison to interact with, follow up/follow through with parents/families. The position is proving valuable and was continued for 2023-24 and is planned for 2024-25. Parents' meaningful involvement in their children's education is planned with SVCS staff for the 2024-25 school year.</p>			ongoing opportunities for parental involvement. Parent meetings have been held to discuss improving student attendance.			
3.4	<p>University and college visits encourage students to perform well in elementary, middle and high schools and then pursue a college degree and even an advanced degree. Visit local junior college(s) as well as local public and private universities (such as CSUS, UCD, UOP).</p>	No	Fully Implemented	8th Graders visited UC Davis in order to encourage and enhance student motivation and success beyond middle school.	Signed field Trip forms	\$3,000.00	\$0
3.5	<p>Continue to hold ELAC meetings to gain input and feedback into the process of meeting students' needs. Site Council/ELAC meetings will be held periodically throughout the school year. SVCS gathers important feedback to create and monitor the student-centered budget.</p>	No Yes	Not Implementing	SVCS does not specifically hold ELAC or Student Council Meetings.	None	0	\$0
3.6	<p>Continue to offer the afterschool and summer school programs for additional</p>	Yes	Fully Implemented	SVCS offers afterschool, winter, spring,	Student sign in sheets; student enrollment and attendance documents	\$348,500.00	\$181,441

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>reading, writing, math, and homework support as well as co-curricular activities. The Summer Boost program is offered with priority enrollment to the segment of students who demonstrate a loss of studies due to academic, domestic and social-emotional concerns. The effort is to address their learning needs in small groups and an interactive environment. In 2022-23, the after school program resumed in person to first serve students with learning loss and pandemic-related educational disruption and has expanded in 2023-24 to serve more students seeking academic support as well as participation in the after school sports teams.</p>			<p>and summer intersession programs for additional reading, writing, math, and homework support as well as co-curricular activities</p>			

Goal 4

Goal Description

SVCS will continue to properly maintain and improve its facilities, transportation and food service to enhance student safety, school connectedness and opportunities for well-being.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
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Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	<p>We work with our landlord to address and enhance the facilities for the specific needs of the classroom teachers. The campus facilities are repaired, maintained and improved as budgetary resources allow. Emphasis is placed on safety- related items.</p> <p>Facilities are maintained by a professional custodial service. Although the pandemic has been reclassified as endemic, SVCS has maintained the enhanced sanitizing services and during-the-day cleaning especially high-touch surfaces. For the 2023-24 school year, the TK classroom space and playground were added. As enrollment exceeds space, the ability to add classrooms at the current school campus or by adding a location is being explored.</p>	No Yes	Fully Implemented	SVCS' landlord is responsive to enhance the facilities for the specific needs of the classroom teachers. The campus facilities are repaired, maintained and improved as budgetary resources allow. Emphasis is placed on safety- related items.	Documented safety checks.	\$102,750.00	\$51,174.00
4.2	<p>Consistent with its Charter, SVCS provides home-to-school transportation daily to students living outside of walking distances. When possible, SVCS provides transportation for field trips.</p> <p>Home-to-school transportation is available, for a nominal fee, to students who live outside of walking distances. However, homeless and</p>	No	Fully Implemented	SVCS provides home-to-school transportation daily to students living outside of walking distances. SVCS also	Transportation logs; parent contracts for transportation	\$755,779.00	\$319,548.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	economically disadvantaged families are exempted from the fee on a case by case basis.			provides transportation for field trips.			
4.3	<p>SVCS provides nutritious breakfast and lunch, at no cost, to all students. Beginning in 2024-25, SVCS began operating the federal and State meal programs for reimbursement of meals served.</p> <p>With federal, State and universal meals funding, SVCS re-started the application process for meals in 2023-24. As of April 2024, SVCS contracted with Vertex Education to complete the application and oversight for the program including the monthly reimbursement reporting. For 2024-25, the comprehensive, reimbursable meals program was in place. The funding covers the majority of the costs the school had previously spent on its lunch program.</p>	Yes	Fully Implemented	SVCS continues to provide nutritious breakfast and lunch, at no cost, to all students. Beginning in 2024-25, SVCS began operating the federal and State meal programs for reimbursement of meals served.	Food Service logs and documentation.	\$326,186.00	\$153,025.00
4.4	<p>Staff will receive training about student social-emotional learning, internet safety, suicide prevention, anti-bullying and mandatory training about reporting sexual harassment, and assistance available to homeless students.</p> <p>Staff is continuously trained throughout the school year during PD days, minimum days, staff meetings, and weekly communications.</p>	No	Fully Implemented	Staff has received training about student social-emotional learning, internet safety, suicide prevention, anti-bullying and mandatory training about reporting sexual harassment, and assistance available to homeless	Staff certificates of training.		

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				students. This is through the Vector training platform.			
4.5	<p>SVCS increases parent/guardian and staff awareness of and access to community resources (i.e. library, mental health, County/City, Authorizer, SELPA) via newsletters and/or website content and links.</p> <p>Provided parents with notices about resources in monthly newsletter and through links on the SVCS website. And, the Parent/Family Liaison position.</p>	No	Partially Implemented	SVCS increases parent/guardian and staff awareness of and access to community resources via school newsletters and/or website content and links.	newsletters sent to parents		
4.6	<p>Yard Duty staff actively monitor students during recesses, classroom transitions and in the parking lots at drop off and pick up times to increase safety and identify/report potential issues/threats.</p> <p>Yard Duty staff duties include observing students at passing periods, recesses and throughout the day in order to maintain safety. A yard supervisor position was added for the safety of all students. Contract security services began in 2024-25.</p>	No	Fully Implemented	Yard Duty Staff continue to actively monitor students during recesses, classroom transitions and in the parking lots at drop off and pick up times to increase safety and identify/report potential issues/threats.	Yard Duty Staff attendance records; administrator monitoring of Yard Duty Staff.	\$268,565.00	\$133,681.00

Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
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Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
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Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	4,810,291	4,852,827
LCFF Supplemental/Concentration Grants	1,030,147	922,739