



Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Sacramento Valley Charter School	Vendetta Dozier-Brown Principal	vdbrown@sacvalleycharter.org 916.596.6422

Goal 1

Goal Description

With appropriately-assigned, credentialed teachers, all SVCS students will meet or exceed State academic standards that will help prepare them to compete and thrive in the global society.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	All teachers, administrators and classroom support staff participate in Professional Development (PD) Confirm attendance at Professional Development (PD) Baseline	2023-24 Achieved			Attendance at PD is maintained and all instructional staff have PD opportunities.	Implement PLC and continue meaningful PD for instructional staff

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Hire and properly assign credentialed teachers. SVCS verifies credentials and renewals with CTC. In case of hard to fill positions, SVCS will hire prospective teachers and recommend for admission in credential programs at National University and Alliant University for which there is a signed MOU between SVCS and these Universities.	Yes	Fully Implemented	As of Dec 2024, all teachers are properly credentialed and assigned based on their credentials	SVCS hires teachers and substitutes who are credentialed by the CTC. Before hiring SVCS conducts a CTC credential check.	\$1,922,846.00	\$1,093,631.00
1.2	Professional development for CCSS and NGSS standards-aligned curriculum, differentiated instruction, use of technology, social-emotional support for reducing (cyber bullying, bullying, suicide prevention, mental health) and UTK will assist students in meeting and exceeding standards. New teachers with preliminary credentials will be scheduled for two years	Yes	Partially Implemented	PD has occurred through out the school year and will continue for the remainder of the year. New teachers are participating in BTSA. PD	Social-emotional learning mentors work with students in Gr 4-8 to provide interventions that support students' social, emotional and mental health, and provide anti-bullying information. There is ongoing PD for CCSS	\$48,706.00	\$33,002.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>of BTSA (number of participants varies annually).</p> <p>Two full days of PD is offered before the start of the school year. During the school year, six minimum days are marked for professional development on different topics to support teachers. In addition, teachers are sent to attend trainings and professional learning programs outside of school agencies. Sign in sheets, online course records and/or payroll records support individual attendance/completion of PD.</p>			before the school year occurred. Additional budget approved for PLC PD.	standards-aligned curriculum and research-based pedagogy. The Science curriculum is aligned with NGSS standards. New teachers with preliminary credentials participate in BTSA.		
1.3	<p>Purchase curriculum aligned with CCSS and NGSS through printed and/or digital instructional materials including UTK and Special Education.</p> <p>CCSS Social Studies curriculum was purchased with an 8-year license including consumables. Edmentum and other digital instructional materials continued for CCSS-aligned on-line curriculum in addition to text books. Licenses for Renaissance reading program, BrainPOP, Nearpod, Flocabulary, Reading Eggs, and ESL Library are maintained. Science practice test books were purchased for 5th and 8th grade. TK and robotics curriculum have been purchased. Punjabi and science lab curriculum will be developed or purchased.</p>	No	Partially Implemented	Core curriculum was purchased in the past and new curriculum is being considered for the future. Additional Punjabi materials are needed.	The following are presently being appropriately being implemented or used: Gr. 5 & 8 Science practice test and lab workbooks, CCSS Social Studies curriculum, Edmentum, supplementary digital instructional materials, Renaissance Reading, BrainPOP, NearPod, Flocabulary, Reading Eggs, ESL Library, and robotics curriculum. Punjabi curriculum is under ongoing development.	\$161,840.00	\$162,336.00
1.4	<p>Provide intervention and assistance in classrooms, small groups, and individually to unduplicated populations to meet grade-level expectations and enhance English learner reclassification rates. Instructional aides in most classrooms or shared between to classes. Provide ELA and Math</p>	Yes	Partially Implemented	Full implementation of intervention and assistance in classrooms, small groups, and individually	Teachers provide intervention and assistance in classrooms, small groups, and individually to unduplicated	\$715,685.00	\$328,474.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	coaching to teachers for increased co-curricular effectiveness. Intervention and assistance is provided in classrooms, small groups and individually as planned. In addition, the Reading Eggs, Barton Program, and other EL program licenses have been purchased and are being renewed annually.			to unduplicated populations to meet grade-level expectations. English learner reclassification rates continue to improve, as indicated by ELPAC data. Instructional aides support student learning outcomes. Reading Eggs, Barton Program, and other EL programs have been instrumental in improving English learners' academic success.	populations to meet grade-level expectations and enhance English learner reclassification rates. Every classroom has an instructional aide. Once an instructional coach and V.P. are hired, they will be instrumental in providing more ELA and Math coaching to teachers to improve student learning outcomes. First and second year teachers receive ongoing mentor support.		
1.5	Maintain, repair, replace and improve existing technology in the classrooms. Add Chromebooks and related technology to meet enrollment growth. SVCS replaces expired devices. SVCS continues providing Wi-Fi hotspots or Wi-Fi-enabled Chromebooks to students who are economically disadvantaged upon parent/guardian request. Chromebooks are loaned to students who can't afford a computer at home so they can fully participate in the curriculum. The tech dept maintains a Chromebook inventory and expiring devices are scheduled for replacement.	Yes	Fully Implemented	SVCS purchased 25 Chromebooks and tech staff keep all devices and programs operating.	There is ongoing maintenance, repair, and replacement of Chromebooks and other technology. To further and update improve technology needs, SmartBoards will be added to each TK-8 grade ELA, Math, Science, and Social Studies classroom, as well as to the V.P.'s, school psychologist's and principal's offices.	\$38,000.00	\$126,148.00

Goal 2

Goal Description

Continue the development of the physical education (PE) program; continue the integration of visual and performing arts (VAPA) through classroom-based and school-wide opportunities; and, enhance the World Language Punjabi curriculum with new instructional materials.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Student scores on 5th and 7th grade CA Physical Fitness Test. 75% or better in Health and Fitness Zone for all 6 fitness areas.	CA fitness testing was cancelled for 2019-20 and 2020-21. The Baseline will begin with 2021-22.			Students in Gr. 5,7 are currently working towards demonstration of 75% or better in Health and Fitness Zone for all 6 fitness areas.	
2.2	Frequency of offerings and level of participation in VAPA - increase opportunities for student participation each year.	The Baseline will begin with 2021-22.			A Visual and Performing Arts Instructional Associate was hired during the school year to increase the offerings and level of student participation in VAPA. There have also been increased opportunities for student participation in theater.	
2.3	Expand Punjabi curriculum and instructional materials.	The Baseline will begin with 2021-22.			Punjabi curriculum and instructional materials have been expanded.	

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Continue lesson plans that ensure 200 minutes of PE every 10 days. Contract with the SWEAT PE program for fitness assistance. Identify and practice the fitness areas in the CA Physical Fitness Test to	No	Partially Implemented		Currently, PE lesson plans ensure 200 minutes of PE every 10 days. There exists a contract with the	\$86,500.00	\$40,019.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>help students improve their readiness for the fitness testing. Continue the effort to hire a Middle School PE Teacher.</p> <p>SVCS expects to continue contracting with SWEAT Team for fitness program assistance and hire a PE Teacher for middle school. After school sports programs have been added for engagement, participation and competition.</p>				SWEAT PE program for fitness assistance. These personnel Identify and practice the fitness areas in the CA Physical Fitness Test to help students improve their readiness for the fitness testing. The school continues in its effort to recruit and hire a fully credentialed middle school PE Teacher.		
2.2	<p>Continue the music/fine arts integration into the classrooms and school-wide. Continue performances at the school and/or as field trips.</p> <p>A part-time dance instructor was added for an elective and after school dance options. We've hired an instructional assistant who has a background in Fine Art who can help to integrate art into other subject areas. Additionally, in multiple subjects teachers are encouraged to integrate art and music in their lesson plans. A 1.0 FTE Art Teacher position will be advertised for 2024-25.</p>	No	Partially Implemented	Purchased music curriculum and related music instructional supplies	There have been two school-wide musical performances as of Feb. 2025; a major theatrical production will be presented in May 2025. All SCVS students will have participated in at least one field trip per year.	\$10,000.00	\$26,649.00
2.3	<p>Enhance students' experience of learning World Language Punjabi with the addition of new and/or co-curricular instructional materials.</p> <p>Students receive Punjabi language instruction three to five days per week for forty minutes in each class. However, in the absence of common core aligned curriculum, teachers have been creating co-curricular instructional materials to encourage math, grammar, and vocabulary. With the addition of more students, the Punjabi teacher workload has increased and more curriculum is needed. SVCS is</p>	No	Partially Implemented	Purchased Punjabi curriculum and developing State frame-work aligned curriculum in-house	To enhance students' experience of learning World Language Punjabi, new instructional materials are developed on an ongoing basis.	\$76,840.00	\$6,244.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	investigating options for external contracting to develop curriculum that meets the State's standards.						

Goal 3

Goal Description

Adopt and implement a course of study that includes all the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable "Broad course of STEAM focus of study" includes the following, as applicable: Grades UTK-8: English, mathematics, social sciences, science, visual and performing arts, health, and physical education and World Language Punjabi K-8. E.C. §51210

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	All courses will provide rigor in curriculum and assignments - 50% or more will achieve a 3.0 GPA or higher.	In 2020-2021 29% of student were considered high achieving based on a 3.0 GPA or better.			All courses provide rigor in curriculum and assignments, with 50% or more students achieving the equivalent of a 3.0 GPA or higher.	
3.2	At least 80% of students will demonstrate at least one year of growth on ELA and Math CCSS.	79-80% of students met the standards for ELA and Math in 2020-2021.			To ensure that at least 80% of students demonstrate at least one year of growth on ELA and Math CCSS, teachers help improve student learning outcomes through small group instruction, one-on-one support, and after school program academic support.	
3.3	We will provide a summer school boost program to meet the learning loss and social/emotional needs of students. This program will cover all subject areas and provide free breakfast and lunch and free transportation to those who request it.	June/July 2021 Summer Boost program			In June, 2025, SVCS plans to provide a summer school boost program to meet the learning loss and social/emotional needs of students. This program will cover all subject areas and provide free breakfast and lunch and free transportation to those who request it.	

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	<p>Continue PD training for the CCSS aligned Curriculum with a focus on STEAM, CCSS/NGSS, Writers' Workshop, Teacher-led professional-led trainings, and vertical teacher collaboration articulation.</p> <p>For all adopted curriculum, professional development continues to be provided for new and experienced teachers. To make curriculum effective, teachers collaboration and participation in programs outside of school will be made available.</p>	No	Fully Implemented		There has been PD training for the CCSS aligned Curriculum with a focus CCSS, as well as vertical and horizontal teacher collaboration during the 2024-2025 school year. Although currently in use, Writer's Workshop as an effective instructional tool is currently being examined to determine if it should be used for the upcoming school year. Teachers will attend the June 24 PLC conference to improve teacher collaboration structures at SVCS. There have been 2 teacher-led PD this year: Edmentum, and SBAC prep.		
3.2	<p>Continue student support structures and counseling during the school day (tutoring, differentiated instruction, re-teaching) to improve student performance and behavior.</p> <p>SVCS continues to provide SEL through the program with CSU, Sacramento. A full-time counselor was hired in 2022-23 and supports students' with behavioral and mental health needs. To extend more support in the SEL areas, a fully-credentialed in clinical psychology provides support by NPA contract, counselor, and vice principal have been added to the team.</p>	No	Partially Implemented	Social-Emotional Support: Social-emotional learning programs from SEL are helping students address barriers to learning, leading to improved emotional well-being and academic performance.	There is ongoing student support structures and counseling during the school day (tutoring, differentiated instruction, re-teaching) to improve student performance and behavior.	\$171,914.00	\$75,757.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				Social emotional learning (SEL) is a methodology that helps students of all ages to better comprehend their emotions, to feel those emotions fully, and demonstrate empathy for others.			
3.3	<p>At parent involvement meetings (Back-to-School Night, multicultural fair, open house, awards ceremonies, and PTO meetings/events), remind parents of the importance of their student(s) attendance on learning outcomes. Reduce absences to improve student learning and retention. The Parent-Student Handbook addresses frequent absences and extended short-term independent study.</p> <p>Parent involvement opportunities were held throughout the year including a Family STEAM Night, PTO meetings, Multicultural Fair and Open House. Beginning in 2022-23, SVCS added a stipend for a Parent/Family Liaison to interact with, follow up/follow through with parents/families. The position is proving valuable and was continued for 2023-24 and is planned for 2024-25. Parents' meaningful involvement in their children's education is planned with SVCS staff for the 2024-25 school year.</p>	No	Partially Implemented	<p>Key Updates:</p> <p>Parent Involvement: Parent participation in school events such as Back-to-School Night, Steam-Night, Title 1 Meetings, ELAC meetings and PTO meetings has increased. We are focusing on improving attendance rates, with a special attention to Independent Study Contracts and along with reminders about its impact on student success.</p>	Parents have or will be reminded of the importance of regular, on-time student attendance, and student academic achievement during: At Meet-and-Greet on first day, PTO meeting, Title One Parent Meetings, Multicultural Fair, Spring Open House and Principal's Parent Coffees. Parents are referred to the Parent-Student Handbook to learn more about chronic absenteeism and Independent Study contracts.	\$19,339.00	\$3,748.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				<p>Student Attendance: Efforts to reduce absenteeism and improve student retention have shown progress, with a goal to lower chronic absenteeism by the end of the year.</p> <p>Parent/Family Liaison: The Parent/Family Liaison is engaging with families and improving communication, particularly for students at risk of falling behind and those that suffer from chronic absenteeism.</p>			
3.4	<p>University and college visits to encourage students to perform well in elementary, middle and high schools and then pursue a college degree.</p> <p>Visit local junior college(s) as well as local public and private universities (such as CSUS, UCD, UOP).</p>	No	Planned	To encourage students at Sacramento Valley Charter School to perform well academically across elementary and middle school and inspire them to pursue higher	Grade 8 students will visit UC Davis' campus in the Spring of 2025.	\$3,000.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				<p>education, the school has implemented several initiatives aimed at increasing college awareness and motivation:</p> <p>University and College Visits:</p> <p>SVCS has organized visits for middle school scholars to tour local junior colleges, as well as public and private universities, including institutions such as California State University, Sacramento (CSUS), University of California, Davis (UCD), and University of the Pacific (UOP). These visits are designed to expose students to the college experience, allowing them to interact with college students, tour campuses, and learn about various</p>			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				academic programs and opportunities.			
3.5	<p>Continue to hold ELAC meetings to gain input and feedback into the process of meeting students' needs.</p> <p>Site Council/ELAC meetings will be held periodically throughout the school year. SVCS gathers important feedback to create and monitor the student-centered budget.</p>	Yes	Partially Implemented	<p>Earlier this year, the English Learner Advisory Committee (ELAC) held a meeting to discuss key points surrounding the needs of English Learners (ELs) and their educational support. Below is a summary of the initial points discussed and planned actions:</p> <p>Initial Discussion Points: Needs Assessments: Begin with gathering and analyzing data on ELs in each grade level, languages spoken, and the EL services they receive. Encourage members, including parents, to draft recommendations based on the</p>	ELAC meetings have been absorbed into the Title One Parent Meetings, which occur quarterly.		

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				<p>data and discussions. Review of EL Data: Present and review various EL data points to start the Needs Assessment discussion. Specifically, the meeting discussed reviewing attendance data and making a brief presentation on the importance of regular school attendance. Parents and committee members were asked to provide input on strategies to improve EL attendance.</p> <p>These discussions and action items aim to strengthen support for EL students and ensure ongoing collaboration between parents, staff, and leadership to meet the</p>			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				needs of the EL community.			
3.6	<p>Continue to offer the afterschool and summer school programs for additional reading, writing, math, and homework support as well as co-curricular activities.</p> <p>The Summer Boost program is offered with priority enrollment to the segment of students who demonstrate a loss of studies due to academic, domestic and social-emotional concerns. The effort is to address their learning needs in small groups and an interactive environment. In 2022-23, the after school program resumed in person to first serve students with learning loss and pandemic-related educational disruption and has expanded in 2023-24 to serve more students seeking academic support as well as participation in the after school sports teams.</p>	Yes	Partially Implemented	<p>SVCS has continued to offer the afterschool program to support students' academic growth and co-curricular development. The programs listed below attribute to the overall goals of the school being met.</p> <p>Academic Resources:</p> <p>Additional reading, writing, math, and homework support to help students reinforce classroom learning and improve their academic performance. Focus on individualized support to address specific learning needs and provide targeted assistance.</p>	The after school program is currently operating to provide academic support in reading, writing, math and homework. There are also sports and other activities after school. The summer Bridge program will start in June 2025, and run for two weeks.	\$184,708.00	\$37,847.

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				<p>Co-Curricular Activities:</p> <p>Enrichment activities such as the Annie Production and Robotics will continue, allowing students to engage in activities outside of the core curriculum, promoting overall development and engagement.</p> <p>Summer Boost Program Update:</p> <p>The Summer Boost Program was successfully implemented in 2023-2024 and for the 2024-2025 school year, we plan to continue supporting learning recovery by providing social & emotional support, by building students' academic confidence, and</p>			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				by helping them enter the new school year feeling more prepared and capable.			

Goal 4

Goal Description

SVCS will continue to properly maintain and improve its facilities, transportation and food service to enhance student safety, school connectedness and opportunities for well being.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
----------	--------	----------	----------------	----------------	-----------------------	-------------------------------

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	<p>We work with our landlord to address and enhance the facilities for the specific needs of the classroom teachers. The campus facilities are repaired, maintained and improved as budgetary resources allow. Emphasis is placed on safety-related items.</p> <p>Facilities are maintained by a professional custodial service. Although the pandemic has been reclassified as endemic, SVCS has maintained the enhanced sanitizing services and during-the-day cleaning especially high-touch surfaces. For the 2023-24 school year, the TK classroom space and playground were added. As enrollment exceeds space, the ability to add classrooms at the current school campus or by adding a location is being explored.</p>	No	Ongoing Implementation	<p>Sacramento Valley Charter School remains committed to maintaining and improving our facilities to ensure student safety, school connectedness, and overall well-being. For the 2024-2025 school year, SVCS has made several key updates to improve upon the achievements of the 2023-2024 school year.</p> <p>Facilities and Campus Improvements: Ongoing Maintenance and Enhancements:</p>	SVCS continues to enhance its facilities. The following improvements have been made: update of fire alarm system; remodeling of office complex; SVCS will rent additional areas in the current upper school building in order to expand classroom space. Facilities are well maintained by contracted custodial firm. SVCS maintains enhanced sanitizing procedures, and throughout the day, gives careful attention to the sanitizing of high-touch surfaces. SVCS continues to explore adding another location for the school and/or expanding the existing space.	\$71,000.00	\$92,196.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				SVCS continues to collaborate with our landlord to address specific classroom needs and make targeted improvements on campus to enhance the learning environment for both students and teachers. Campus facilities, including classrooms, restrooms, and common areas, are regularly repaired, maintained, and improved as budgetary resources allow. Safety remains a primary focus, with repairs and upgrades prioritized based on need. A professional custodial service ensures that the campus is cleaned and sanitized daily, maintaining a high standard of cleanliness throughout the school year. We			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				<p>have added a second full-time dayporter to aid in these efforts.</p> <p>Safety and Sanitation Measures:</p> <p>Despite the pandemic being reclassified as endemic, SVCS has maintained enhanced sanitizing practices in all areas, particularly focusing on high-touch surfaces and common areas.</p> <p>Security protocols have been further strengthened, including 3 full-time security guards, secure entry points, school-wide safety drills, and enhanced campus monitoring.</p> <p>Classroom and Playground Expansion:</p> <p>As part of our commitment to meeting the</p>			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				<p>growing needs of our student population, the TK classroom space and playground were successfully added for the 2023-2024 school year. For the 2024-2025 school year, we plan to continue expanding classroom space to accommodate our increasing enrollment. This may include further modifications to existing classrooms and exploration of options for portable classrooms to ensure sufficient space for all students.</p> <p>Exploring Long-Term Solutions for Enrollment Growth:</p> <p>As SVCS enrollment continues to rise, we are exploring additional</p>			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				solutions for classroom expansion. Our goal is to maintain a low student-to-teacher ratio and ensure that every classroom meets the educational and safety needs of our students.			
4.2	<p>Consistent with its Charter, SVCS provides home-to-school transportation daily to students living outside of walking distances. When possible, SVCS provides transportation for field trips.</p> <p>Home-to-school transportation is available, for a nominal fee, to students who live outside of walking distances. However, homeless and economically disadvantaged families are exempted from the fee on a case by case basis.</p>	No	Fully Implemented	<p>Transportation Services:</p> <p>To support accessibility for all families, SVCS has expanded transportation options for students, ensuring that families in need have access to free or subsidized transportation. This service has continued to be expanded in 2024-2025 to accommodate increasing student enrollment. Safety measures on buses include consistent sanitization, assigned</p>	SVCS provides home-to-school transportation daily to students living outside of walking distances. When possible, SVCS provides transportation for field trips. Home-to-school transportation continues to be available for a nominal fee, to students who live outside of walking distances. However, homeless and economically disadvantaged families continue to be exempted from the fee on a case by case basis.	\$559,231.00	\$248,111.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				<p>seating, and monitoring to ensure a safe and efficient transport experience for all students.</p> <p>On-Time and Safe Bus Routes:</p> <p>In response to feedback from parents and staff, we have worked closely with our transportation providers to ensure on-time performance and minimized delays for all bus routes. Ensuring that scholars make it to school in time for Breakfast and Morning Assembly. A review of bus routes and stops is conducted regularly to ensure efficiency and meet the needs of all families.</p> <p>SVCS also utilizes BusWhere, a school bus</p>			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				tracking and communication service that provides real-time information about school bus locations and schedules. It allows parents, school administrators, and students to track the bus in real-time, improving safety and convenience.			
4.3	<p>SVCS provides nutritious lunches, at no cost, to all students who sign up for lunches. Beginning in 2024-25, SVCS expects to have approval to operate the federal and State meal programs for reimbursable breakfast and lunch.</p> <p>With federal, State and universal meals funding, SVCS re-started the application process for meals in 2023-24. As of April 2024, SVCS contracted with Vertex Education to complete the application and oversight for the program including the monthly reimbursement reporting. Since it will be April or May before breakfast is served and the application approved, it will be 2024-25 before comprehensive, reimbursable meal program is in place. The funding will cover the majority of the costs the school had previously spent on its lunch program. The Cook-Manager position was added and staffing will need to be modified to accommodate breakfast and lunch.</p>	Yes	Fully Implemented	<p>Food Service Update:</p> <p>SVCS continues to provide free breakfast and lunch to all students, ensuring access to nutritious meals. The menu options are regularly updated to offer a variety of choices that meet nutritional guidelines and cater to various dietary needs, such as vegetarian, gluten-free, and allergy-friendly options.</p>	SVCS continues to provide nutritious lunches, at no cost, to all students who sign up for lunches. SVCS now operates the federal and State meal programs for reimbursable breakfast and lunch.	\$375,916.00	\$200,481.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				<p>Feedback and Improvement: We actively gather feedback from students and parents via internal surveys regarding food service offerings. This input is used to make improvements in meal quality, variety, and service in collaboration with our food service provider.</p> <p>National School Lunch and Breakfast Program: For the 2024-2025 school year, SVCS began participating in the National School Lunch Program and Breakfast Program, offering free breakfast and lunch to all students. This participation ensures students receive healthy and balanced meals,</p>			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				with a focus on nutritious options.			
4.4	<p>Staff will receive training about student social-emotional learning, internet safety, suicide prevention, anti-bullying and mandatory training about reporting sexual harassment, and assistance available to homeless students.</p> <p>Staff is continuously trained throughout the school year during PD days, minimum days, staff meetings, and weekly communications.</p>	No	Ongoing Implementation	<p>SVCS is committed to equipping staff with the necessary skills to support students' well-being and academic success. For the 2024-2025 school year, staff has received training in the following areas:</p> <p>Training Focus Areas: Social-Emotional Learning (SEL): Supporting students' emotional development and needs.</p> <p>Internet Safety: Ensuring students navigate online spaces safely.</p> <p>Suicide Prevention: Identifying warning signs</p>	<p>During staff orientation at the beginning of the school year, staff received training about student social-emotional learning, internet safety, suicide prevention, anti-bullying and mandatory training about reporting sexual harassment, and assistance available to homeless students. Staff continues to receive training throughout the school year during PD days, minimum days, staff meetings, and via weekly communications.</p>		

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				<p>and providing appropriate support.</p> <p>Anti-Bullying: Promoting a positive, respectful school environment.</p> <p>Sexual Harassment Reporting: Understanding protocols for reporting and addressing issues.</p> <p>Support for Homeless Students: Educating staff on available resources for homeless students.</p> <p>Ongoing Professional Development: Continuous training through PD Days, Minimum Days, Staff Meetings, Grade-Level Collaboration Meetings, and Weekly Communication s to ensure staff remain informed and equipped to</p>			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				support student needs. These training sessions aim to create a safe, supportive, and inclusive environment for all students at SVCS.			
4.5	<p>SVCS increases parent/guardian and staff awareness of and access to community resources (i.e. library, mental health, County/City, Authorizer, SELPA) via newsletters and/or website content and links.</p> <p>Provided parents with notices about resources in monthly newsletter and through links on the SVCS website. And, the Parent/Family Liaison position.</p>	No	Ongoing Implementation	<p>SVCS is dedicated to increasing awareness and access to community resources for both parents/guardians and staff. In the 2024-2025 school year, the following efforts have commenced:</p> <p>Resource Awareness: Parents and staff will receive regular updates on community resources (e.g., library, mental health services, County/City programs,</p>	SVCS continues to increase parent/guardian and staff awareness of and access to community resources (i.e. library, mental health, County/City, Authorizer, SELPA) via newsletters and/or website content and links. Also, parents are provided with notices about resources in monthly newsletter and through links on the SVCS website. And, the Parent/Family Liaison position.		

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				<p>Authorizer, SELPA) through monthly newsletters and SVCS website links.</p> <p>Parent/Family Liaison: The Parent/Family Liaison will continue to help connect families with resources and support.</p> <p>Weekly and Monthly Communications: The Principal has sent weekly bulletins and monthly newsletters in both English and Punjabi to ensure all families are informed and engaged.</p> <p>These efforts are designed to ensure families have the resources and support needed to help students succeed.</p>			
4.6	Yard Supervisors actively monitor students during recesses, classroom transitions and in the parking lots at drop off and pick up times to increase safety and identify/report potentials issues/threats.	No	Fully Implemented	To ensure the safety and well-being of all students, SVCS continues to	Yard Supervisors continue to actively monitor students during recesses, classroom transitions	\$131,242.00	\$74,120.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Yard Supervisors duties include observing students at passing periods, recesses and throughout the day in order to maintain safety. An additional yard supervisor position was added for the safety of all students.			<p>prioritize active supervision throughout the school day. For the 2024-2025 school year, the following responsibilities have been added as part of the Yard Supervisor role:</p> <p>Active Monitoring: Yard Supervisors will continue to monitor students during recess, classroom transitions, and in parking lots during drop-off and pick-up times to ensure student safety.</p> <p>Incident Reporting: Supervisors are responsible for identifying and reporting potential issues or threats to maintain a safe environment. Supervisors will provide guidance on student behavior and intervene when</p>	and in the parking lots at drop off and pick up times to increase safety and identify/report potentials issues/threats. Yard Supervisors' duties also include monitoring students at passing periods, recesses and throughout the day in order to maintain safety. An additional yard supervisor position was added for the safety of all students.		

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				<p>necessary to prevent disruptions or conflicts.</p> <p>Increased Coverage: Additional Yard Supervisor positions have been added to enhance supervision during peak times and increase coverage across the school campus.</p> <p>Student Support: Yard Supervisors will assist in redirecting students and providing support for students who may need help with social or emotional challenges during outdoor activities. These increased responsibilities will help maintain a secure, positive environment for students and</p>			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				staff throughout the school day.			

Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
----------	--------	----------	----------------	----------------	-----------------------	-------------------------------

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
--------------------	------------------------------	--------------	----------------------	-----------------------	--	----------------------	-----------------------

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	\$5,014,577	\$5,172,481
LCFF Supplemental/Concentration Grants	\$999,934	\$968,774