

## **LCFF Budget Overview for Parents**

Local Educational Agency (LEA) Name: Sacramento Valley Charter School CDS Code: 57726940124875

School Year: 2023-24 LEA contact information:

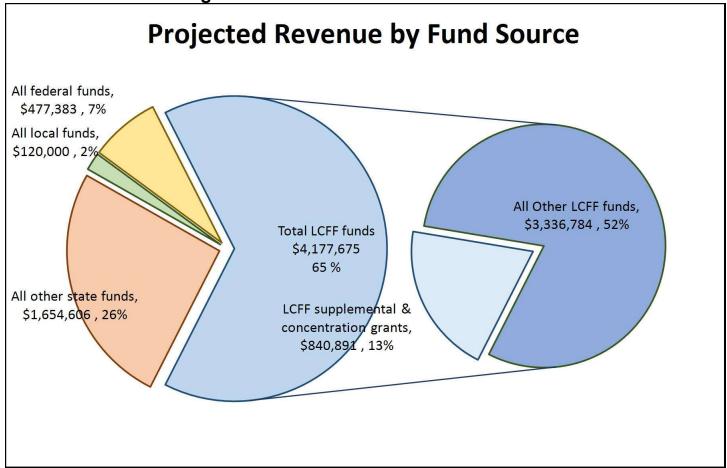
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School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

**Budget Overview for the 2023-24 School Year** 

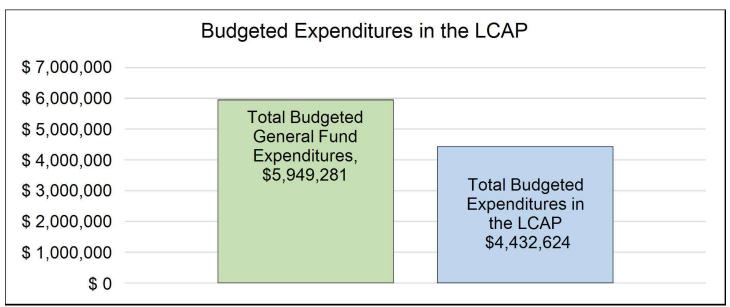


This chart shows the total general purpose revenue Sacramento Valley Charter School expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Sacramento Valley Charter School is \$6,429,664, of which \$4177675 is Local Control Funding Formula (LCFF), \$1654606 is other state funds, \$120000 is local funds, and \$477383 is federal funds. Of the \$4177675 in LCFF Funds, \$840891 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Sacramento Valley Charter School plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Sacramento Valley Charter School plans to spend \$5949281 for the 2023-24 school year. Of that amount, \$4,432,624 is tied to actions/services in the LCAP and \$1,516,657 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

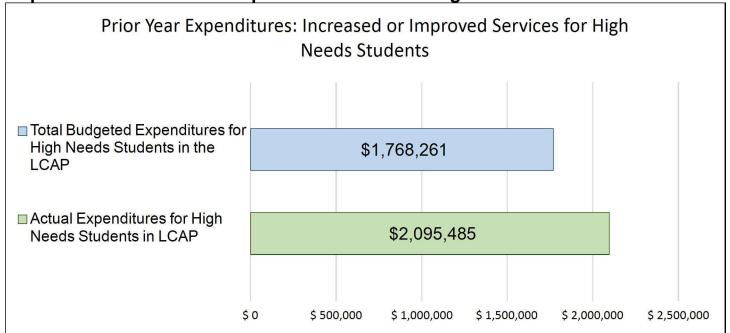
Placeholder budgets for future use of ELOP, LREBG, Educator Effectiveness, Art/Music/IM BG funds total \$968,113. The \$548,544 remaining is used for Special Education Speech Pathologist and School Psychologist, Special Ed Program Specialists, School Principal, School Office Staff, Accounting, Audit, Legal, Marketing, Postage and Communications, Insurance, Dues & Memberships, SELPA Admin Fee, Authorizer Admin Fee, Office Supplies and Other Contracted Services.

## Increased or Improved Services for High Needs Students in the LCAP for the 2023-24 School Year

In 2023-24, Sacramento Valley Charter School is projecting it will receive \$840891 based on the enrollment of foster youth, English learner, and low-income students. Sacramento Valley Charter School must describe how it intends to increase or improve services for high needs students in the LCAP. Sacramento Valley Charter School plans to spend \$2,068,887 towards meeting this requirement, as described in the LCAP.

## **LCFF Budget Overview for Parents**

Update on Increased or Improved Services for High Needs Students in 2022-23



This chart compares what Sacramento Valley Charter School budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Sacramento Valley Charter School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022-23, Sacramento Valley Charter School's LCAP budgeted \$1,768,261 for planned actions to increase or improve services for high needs students. Sacramento Valley Charter School actually spent \$2,095,485 for actions to increase or improve services for high needs students in 2022-23.

The difference between the budgeted and actual expenditures of \$327,224 had the following impact on Sacramento Valley Charter School's ability to increase or improve services for high needs students:

By exceeding the planned expenses and deploying additional resources to focus on high needs students, learning loss is being mitigated, standardized test scores are improving as well as non-academic metrics of improved behavior, increased classroom participation, and increasing enrollment.