

## **LCFF Budget Overview for Parents**

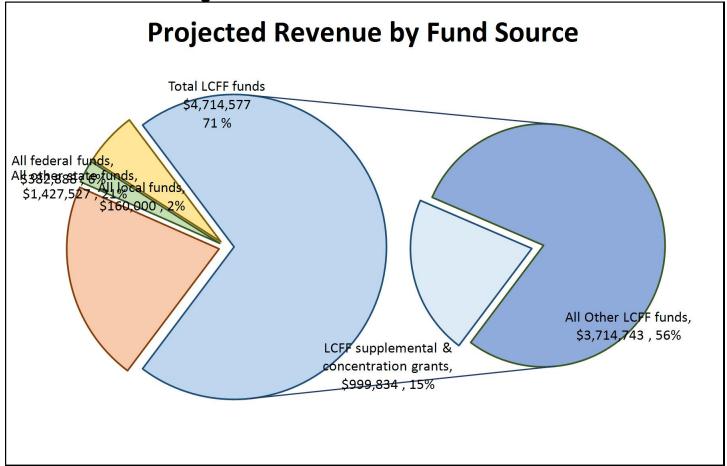
Local Educational Agency (LEA) Name: Sacramento Valley Charter School

CDS Code: 57726940124875

School Year: 2024-25 LEA contact information: Amrik Singh Principal asingh@sacvalleycharter.org 916.596.6422

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

**Budget Overview for the 2024-25 School Year** 

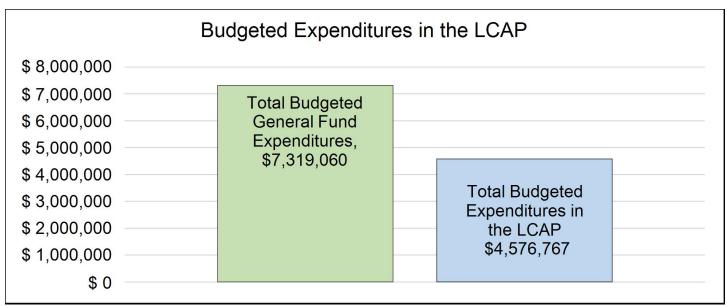


This chart shows the total general purpose revenue Sacramento Valley Charter School expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Sacramento Valley Charter School is \$6,684,992, of which \$4714577 is Local Control Funding Formula (LCFF), \$1427527 is other state funds, \$160000 is local funds, and \$382888 is federal funds. Of the \$4714577 in LCFF Funds, \$999834 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Sacramento Valley Charter School plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Sacramento Valley Charter School plans to spend \$7319060 for the 2024-25 school year. Of that amount, \$4576767 is tied to actions/services in the LCAP and \$2,742,293 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

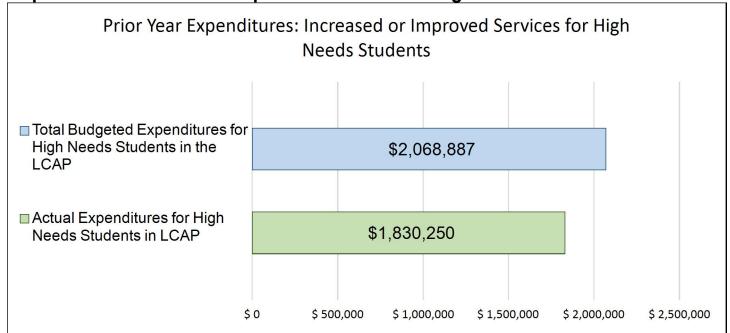
Administration costs, indirect costs, accounting/audit/legal and other professional contract services, special education contract services, oversight fees to authorizer and SELPA, and amortization are usually excluded in part or in total from the LCAP.

## Increased or Improved Services for High Needs Students in the LCAP for the 2024-25 School Year

In 2024-25, Sacramento Valley Charter School is projecting it will receive \$999834 based on the enrollment of foster youth, English learner, and low-income students. Sacramento Valley Charter School must describe how it intends to increase or improve services for high needs students in the LCAP. Sacramento Valley Charter School plans to spend \$2295961 towards meeting this requirement, as described in the LCAP.

## **LCFF Budget Overview for Parents**

Update on Increased or Improved Services for High Needs Students in 2023-24



This chart compares what Sacramento Valley Charter School budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Sacramento Valley Charter School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2023-24, Sacramento Valley Charter School's LCAP budgeted \$2068887 for planned actions to increase or improve services for high needs students. Sacramento Valley Charter School actually spent \$1830250 for actions to increase or improve services for high needs students in 2023-24.

The difference between the budgeted and actual expenditures of \$-238,637 had the following impact on Sacramento Valley Charter School's ability to increase or improve services for high needs students:

The lower costs are attributed to struggles to fill open positions with qualified candidates. High need students needs were consistently met though at a level less than the targeted high level as budgeted.