



# Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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## Goal 1

Goal Description
<b>With appropriately-assigned, credentialed teachers, all SVCS students will meet or exceed State academic standards that will help prepare them to compete in the global society.</b>

## Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
All teachers, administrators and classroom support staff participate in Professional Development (PD)  Confirm attendance at Professional Development (PD) Baseline	2020-2021 Achieved	2021-22 Achieved	2022-23 Achieved		Continue meaningful PD for all staff

**Actions & Measuring and Reporting Results**

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	<b>Hire and properly assign credentialed teachers.</b> SCVS will verify credentials with CCTC and verify renewals. SVCS will hire prospective teachers and recommend for admission in credential programs at National University and Alliant University for which there is a signed MOU between SVCS and the University.	Yes				\$1,797,400.00	
1.2	<b>Professional development for CCSS-aligned and NGSS standards aligned curriculum, differentiated instruction, use of technology, social-emotional support for reducing ( cyber bullying, bullying, suicide prevention, mental health) and UTK will assist students in meeting and exceeding standards. New teachers with preliminary credentials will be scheduled for two years of BTSA (number of participants varies annually).</b> Two full days of PD is offered before the start of the school year. During the school year, six minimum days are marked for professional development on different topics to support teachers. In addition, teachers are sent to attend trainings and professional learning programs outside of school agencies. Sign in sheets, online course records and/or payroll records support individual attendance/completion of PD.	Yes				\$69,475.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.3	<b>Purchase curriculum aligned with CCSS and NGSS through printed and/or digital instructional materials, including UTK and Special Education.</b> CCSS Social Studies curriculum was purchased with an 8-year license including consumables. Edmentum and other digital instructional materials continued for CCSS-aligned on-line curriculum in addition to text books. We added Renaissance reading program, BrainPOP, Nearpod, Flocabulary, Reading Eggs, and ESL Library. Science practice test books were purchased for 5th and 8th grade. TK, Punjabi, science lab, and robotics curriculum will be purchased.	No				\$66,500.00	
1.4	<b>Provide intervention and assistance in classrooms, small groups, and individually to unduplicated populations to meet grade-level expectations and enhance English learner reclassification rates. Provide ELA coaching to teachers for increased co-curricular effectiveness.</b> Intervention and assistance was provided in classrooms, small groups and individually as planned. In addition, the Reading Eggs,	Yes				\$540,521.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Barton Program and other EL program licenses have been purchased and are being renewed annually.						
1.5	<b>Maintain, repair, replace and improve existing technology in the classrooms. Increase the number of Chromebooks and related technology as enrollment increases.</b> SVCS purchased 250 Chromebooks to replace expired devices, and to continue providing Wi-Fi hotspots to students who are needy. Chromebooks are loaned to students who can't afford a computer at home so they can participate in the curriculum. About 200 expired Chromebooks may be needed to be replaced within 12-13 months.	No				\$110,727.00	

## Goal 2

### Goal Description

**Continue the development of the physical education (PE) program; continue the integration of visual and performing arts (VAPA) through classroom-based and school-wide opportunities; and, enhance the World Language Punjabi curriculum with new instructional materials.**

## Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Student scores on 5th and 7th grade CA Physical Fitness Test - 75% or better in Health and Fitness Zone for all 6 fitness areas	CA fitness testing was cancelled for 2019-20 and 2020-21. The Baseline will begin with 2021-22.	Students were able to engage in PE in 2021-22. The results of the CA Fitness Tests were not made public so the Baseline is deferred to a future year.	In 2022-23 Students were able to engage in PE.		Achieve and maintain the metric standard
Frequency of offerings and level of participation in VAPA - increase opportunities for student participation each year	The Baseline will begin with 2021-22.	As COVID-19 restrictions are relieved, VAPA offerings will be able to increase.	More PE and extracurricular activities were possible. These activities also met PE standards.		Achieve and maintain the metric standard
Expand Punjabi curriculum and instructional materials.	The Baseline will begin with 2021-22.	We are still trying to secure materials. With supply chain and covid-19 residual impacts, this area has not been attainable.	Efforts are being made to write, create, and publish Punjabi resources for student groups who do not have any background in Punjabi language and literature. More hands on activities have to be expanded for real life experience to students.		Achieve and maintain the metric standard

#### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Continue lesson plans that ensure 200 minutes of PE every 10 days. Contract with the SWEAT PE program for fitness assistance. Identify and practice the fitness areas in the CA Physical Fitness Test to help students improve their readiness for the fitness testing. And hire a Middle School PE Teacher. SVCS expects to continue contracting with SWEAT Team for fitness program assistance and hire a 1.0 PE Teacher for middle school. Sports programs will be expanded	No				\$170,000.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	for outside participation and competition.						
2.2	<p><b>Continue the music/fine arts integration into the classrooms and school-wide. Continue performances at the school and/or as field trips.</b></p> <p>A part-time dance instructor was added for an elective and after school dance options. We've hired an instructional assistant who has a background in Fine Art who can help to integrate art into other subject areas. Additionally, in multiple subjects teachers are encouraged to integrate art and music in their lesson plans. A .50 FTE Art Teacher position is being actively advertised.</p>	No				\$54,000.00	
2.3	<p><b>Enhance students' experience of learning World Language Punjabi with the addition of new and/or co-curricular instructional materials.</b></p> <p>Students received Punjabi language instructions from three to five days for forty minutes in each class. However, in absence of common core aligned curriculum, teachers have been working extra hours to create instructional material that has been enriching other areas such as math, grammar, and vocabulary. With</p>	No				\$8,000.00	



Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	addition of more students, the Punjabi teacher workload will increase by .8% and more curriculum is needed.						

### Goal 3

#### Goal Description

Adopt and implement a course of study that includes all the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable "Broad course of STEAM focus of study" includes the following, as applicable: Grades UTK-8: English, mathematics, social sciences, science, visual and performing arts, health, and physical education and World Language Punjabi K-8. E.C. §51210

### Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
All courses will provide rigor in curriculum and assignments - 50% or more will achieve a 3.0 GPA or higher.	In 2020-2021 29% of student were considered high achieving based on a 3.0 GPA or better.	Achieved	Achieved		Continue to meet the metric
At least 80% of students will demonstrate at least one year of growth on ELA and Math CCSS.	79-80% of students met the standards for ELA and Math in 2020-2021.	Achieved	Achieved		Continue to meet the metric
We will provide a summer school boost program to meet the learning loss and social/emotional needs of student. This program will cover all subject areas and provide free lunch and free transportation to those who request it.	June/July 2021 Summer Boost program	June/July 2021 Summer Boost was very successful and enabled students to gain the skills needed to continue into the 2021-22 school year with confidence. Summer Boost is in June 2022 for 2022-23 preparation and support.	Achieved - Summer boost will be held from 6/12/2023 to 6/23/2023		Continue to identify and meet the needs of SVCS' diverse student population including social/emotional needs or other factors that negatively impact academic performance.



**Actions & Measuring and Reporting Results**

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	<p><b>Continue PD training for the CCSS aligned Curriculum with a focus on STEAM, CCSS/NGSS, Writers' Workshop, Teacher-led professional-led trainings, and vertical teacher collaboration articulation.</b></p> <p>For all adopted curriculum, professional development continues to be provided for new and experienced teachers. To make curriculum effective, teachers collaboration and participation in programs outside of school will be made available.</p>	No					
3.2	<p><b>Continue student support structures and counseling during the school day(tutoring, differentiated instruction, re-teaching) to improve student performance and behavior.</b></p> <p>SVCS continued providing SEL through CSU program via MOU with SVCS. More counseling services will be added to support mental health needs. A full time school counselor needs to be hired to expand mental health services for all students.</p>	Yes				\$87,700.00	
3.3	<p><b>At parent involvement meetings (Back-to-School Night,</b></p>	Yes				\$6,795.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>multicultural fair, open house, awards ceremonies, and PTO meetings/events), remind parents of the importance of their student(s) attendance on learning outcomes. Reduce absences to improve student learning and retention. The Parent-Student Handbook addresses frequent absences and extended short-term independent study.</p> <p>Parent involvement opportunities were held throughout the year including a Family STEAM Night, PTO meetings, Multicultural Fair and Open House. Beginning in 2022-23, SVCS has added a stipend for a Parent/Family Liaison to interact with, follow up/follow through with parents/families. Parents' meaningful involvement in their children's education is planned with SVCS staff for the 2023-24 school year.</p>						
3.4	<p><b>University and college visits to encourage students to perform well in elementary, middle and high schools and then pursue a college degree.</b></p> <p>SVCS has planned for Middle school students to visit UC Davis, Sacramento State campuses and science museums for the first time this year after the pandemic.</p>	Yes				\$5,000.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.5	<b>Continue to hold ELAC meetings to gain input and feedback.</b> Site Council/ELAC meetings were held during the 2022-23 school year via Zoom. We get important feedback to create a student-centered budget.	Yes				\$500.00	
3.6	<b>Offer afterschool and summer school programs for additional reading, writing, math, and homework support as well as co-curricular activities.</b> Summer Boost program serves a segment of students, those who suffered a loss of studies due to domestic and social, emotional concerns. The effort is to address their learning needs in small groups and an interactive environment. In 2022-23, the after school program resumed in person to first serve students with learning loss and pandemic-related educational disruption.	Yes				\$133,000.00	

## Goal 4

### Goal Description

**SVCS will continue to properly maintain and improve its facilities, transportation and food service to enhance student safety, school connectedness and opportunities for well being.**

## Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	<p><b>We work with our landlord to address and enhance the facilities for the specific needs of the classroom teachers. The campus facilities will be repaired, maintained and improved as budgetary resources allow. Emphasis will be placed on safety- related items.</b></p> <p>Facilities are maintained by a professional custodial service. During the 2022-2023 year, we maintained the same custodial service with enhanced sanitizing services and during-the-day cleaning especially high-touch surfaces. Additional 1,350 square feet were added in May 2022.</p>	No				\$511,400.00	
4.2	<p><b>Consistent with its Charter, SVCS provides home-to-school transportation daily to students living outside of walking distances. When possible, SVCS provides transportation for field trips.</b></p> <p>Home-to-school transportation is available, for a nominal fee, to students who live outside of walking distances. However, homeless and economically disadvantaged</p>	No				\$567,806.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	families are exempted from the fee on a case by case basis.						
4.3	<b>SVCS provides nutritious lunches, at no cost, to all students who sign up for lunches. Beginning in 2022-23, SVCS expects to apply for and receive Federal and State meal funding for breakfast and lunch.</b> With CA Universal meals, SVCS expects to apply for and receive funding for breakfast and lunch in 2022-23. The funding will cover the majority of the costs the school had previously spent on its lunch program. A Cook-Manager position will need to be added and staffing may vary to accommodate breakfast and lunch.	Yes				\$216,000.00	
4.4	<b>Staff will receive training about student social-emotional learning, internet safety, suicide prevention, anti-bullying and mandatory training about reporting sexual harassment, and assistance available to homeless students.</b> Staff is continuously trained throughout the school year during PD days, minimum days, staff meetings, and weekly communications.	Yes					

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.5	<p><b>SVCS will increase parent/guardian and staff awareness of and access to community resources (i.e. library, mental health, County/City, Authorizer, SELPA) via newsletters and/or website content and links.</b></p> <p>Provided parents with notices about resources in monthly newsletter and through links on the SVCS website. And, the Parent/Family Liaison position.</p>	No					
4.6	<p><b>Recess Monitors will actively monitor students during recesses, classroom transitions and in the parking lots at drop off and pick up times to increase safety and identify/report potentials issues/threats.</b></p> <p>Recess Monitors duties include observing students at passing periods, recesses and throughout the day in order to maintain safety. We added a trained yard supervisor position for the safety of all students.</p>	No				\$87,800.00	

Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures