

AGENDA

REGULAR MEETING
BOARD OF DIRECTORS
SACRAMENTO VALLEY CHARTER SCHOOL
2399 Sellers Way, West Sacramento, CA and on-line via Zoom
September 9, 2020
5:00 p.m.

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS

The Sacramento Valley Charter School ("School") welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the School in public. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. Agendas are available to all audience members online at <https://www.sacvalleycharter.org/board-meetings-2020.html>.
2. During the continued re-opening phases of the COVID-19 pandemic, members of the public who wish to watch the meeting or to speak on any agenda items or under the general category of "Oral Communications" will be able to join this meeting using the following link: Join Zoom Meeting: <https://us04web.zoom.us/j/2131186781?pwd=Rnd3dXp4bnVyS1hUS0hzbEtTc3MwUT09>
Meeting ID: 213 118 6781 Password: 565820
 - a. "Oral Communications" is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.
 - b. With regard to a specific agenda item, you will be given an opportunity to speak for up to three (3) minutes when the Board discusses that item.
3. When addressing the Board, speakers are requested to state their name and address when it is their turn to speak on an "Oral Communication" or a specific item and adhere to the time limits set forth.
4. Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at Sacramento Valley Charter School in the School Office at 2399 Sellers Way, West Sacramento, CA 95691 and online at the supporting documents located at: <https://www.sacvalleycharter.org/board-meetings-2020.html>

I. PRELIMINARY

A. CALL TO ORDER

Meeting was called to order at _____.

B. ROLL CALL

	Present	Absent
Chamkaur Dhatt	_____	_____
Narinder Thandi	_____	_____
Darshan Mundy	_____	_____
Surjit S. Dhillon	_____	_____
Bhajan S. Bhinder	_____	_____

II. OPEN SESSION

III. APPROVAL OF THE MEETING AGENDA

IV. APPROVAL OF MEETING MINUTES: August 12, 2020 Regular Meeting

V. COMMUNICATIONS

A. ORAL COMMUNICATIONS: Non-agenda items: no individual presentation shall be for more than three (3) minutes* and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation. *Persons requiring an interpreter shall receive a maximum of six (6) minutes.

B. FOR INFORMATION: BOARD/STAFF DISCUSSIONS: Board and staff discuss items of mutual interest.

VI. CONSENT AGENDA ITEMS: All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them.

VII. ITEMS SCHEDULED FOR ACTION

A. BUSINESS (60 minutes)

1. Approve Revenue and Expense Reports
2. Approve 2020-21 Revised EPA Plan
3. Approve 2019-20 Unaudited Actuals
4. Approve 2020-21 45-Day Budget Revision
5. Approve Learning Loss Mitigation Funds certification and budget
6. Approve Vice Principal Job Description
7. Approve Administrative Salary Schedule

B. CURRICULUM AND INSTRUCTION

C. PERSONNEL

D. PUPIL SERVICES

VIII. ITEMS SCHEDULED FOR INFORMATION/DISCUSSION

A. BUSINESS (10 minutes)

1. Describe various cash flow options for charter schools in 2020-21 (CFSA's Pooled Charter TRANS, CSFA's ASAP, Charter School Capital, FNB Line of Credit)
2. PPP loan and forgiveness guidelines including employee retention

B. CURRICULUM AND INSTRUCTION (10 minutes)

1. Principal's Report: This is a presentation of information which has occurred since the previous Board meeting. This also includes ongoing efforts for student performance, enrollment and attendance.
2. School re-opening plan, including guidelines from the State and Yolo County
 - A. Ventilation and air circulation

C. PERSONNEL (5 minutes)

1. Staffing Update

D. PUPIL SERVICES (10 minutes)

1. Update on Transportation Services
2. Update on School Safety
3. El Dorado Charter SELPA update

IX. ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION

X. PUBLIC COMMENT REGARDING CLOSED SESSION

XI. CLOSED SESSION (20 minutes)

A. Personnel

XII. RECONVENE OPEN SESSION

XIII. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

XIV. ITEMS FROM THE BOARD

XV. ADJOURNMENT

The meeting was adjourned at _____.

MINUTES

REGULAR MEETING BOARD OF DIRECTORS

SACRAMENTO VALLEY CHARTER SCHOOL
2399 Sellers Way, West Sacramento, CA and on-line via Zoom
August 12, 2020
5:00 p.m.

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS

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I. PRELIMINARY

A. CALL TO ORDER

Meeting was called to order at 5:23 PM.

B. ROLL CALL

	Present	Absent
Chamkaur Dhatt	<u>X</u>	_____
Narinder Thandi	<u>X</u>	_____
Darshan Mundy	<u>X</u>	_____
Surjit S. Dhillon	<u>X</u>	_____
Bhajan S. Bhinder	<u>X (joined at 6:02 PM)</u>	_____

Also attending: Amrik Singh, Principal and via Zoom Vicky Dali, Fiscal Consultant

II. OPEN SESSION

III. APPROVED THE MEETING AGENDA as Motioned by N. Thandi; Seconded by D. Mundy and approved by vote of 4 – Ayes, 1 – Absent.

IV. APPROVED THE MEETING MINUTES: of the July 15, 2020 Regular Meeting as Motioned by S. Dhillon; Seconded by N. Thandi and approved by vote of 4 – Ayes, 1 – Absent.

V. COMMUNICATIONS

A. ORAL COMMUNICATIONS: Non-agenda items: no individual presentation shall be for more than three (3) minutes* and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation. *Persons requiring an interpreter shall receive a maximum of six (6) minutes.

B. FOR INFORMATION: BOARD/STAFF DISCUSSIONS: Board and staff discuss items of mutual interest.

VI. CONSENT AGENDA ITEMS: All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them.

VII. ITEMS SCHEDULED FOR ACTION

A. BUSINESS (30 minutes)

1. Approved Revenue and Expense Reports as Motioned by D. Mundy; Seconded by S. Dhillon and approved by vote of 4 – Ayes, 1 – Absent.
2. Approve Vice Principal Job Description – tabled to the next meeting
3. Approve Administrative Salary Schedule – tabled to the next meeting

4. Approved 2019-20 EPA Actual Results as Motioned by S. Dhillon; Seconded by N. Thandi and approved by vote of 5 – Ayes, 0 – Noes, 0 – Absent
5. Approve 2020-21 45-Day Budget Revision – tabled to next meeting
6. Approved the federal addendum to the LCAP (a required component of the Consolidated Application/CARS) as Motioned by S. Dhillon; Seconded by C. Dhatt and approved by vote of 5 – Ayes, 0 – Noes, 0 – Absent
7. Approved the Consolidated Application/CARS for federal funding 2020-21 as Motioned by S. Dhillon; Seconded by C. Dhatt and approved by vote of 5 – Ayes, 0 – Noes, 0 – Absent
8. Approved a school-wide plan for Title I funds as Motioned by S. Dhillon; Seconded by C. Dhatt and approved by vote of 5 – Ayes, 0 – Noes, 0 – Absent
9. Approved the agreement for audit services with Harshwal & Company LLP (formerly Patel & Associates) for the June 30, 2020 financial statement audit for \$11,025 as Motioned by N. Thandi; Seconded by C. Dhatt and approved by vote of 5 – Ayes, 0 – Noes, 0 – Absent
10. Approved agreement with New Horizon for sanitizing at 2399 Sellers Way at \$2,000/month until COVID-19 resolves or for the 2020-21 school year, if needed, as Motioned by S. Dhillon; Seconded by N. Thandi and approved by vote of 4 – Ayes, 1 – No, 0 – Absent
11. Approved a Consulting and Service Agreement with Total Education Solutions, Inc., a non-public agency for educational, therapeutic and consulting services for 2019-20 based on the volume, types and frequency of services provided, not to exceed \$100,000 as Motioned by B. Bhinder; Seconded by S. Dhillon and approved by vote of 5 – Ayes, 0 – Noes, 0 – Absent

B. CURRICULUM AND INSTRUCTION

1. Approve one more staff development day for distance learning funded by the Learning Loss Mitigation Funds as Motioned by C. Dhatt; Seconded by N. Thandi and approved by vote of 5 – Ayes, 0 – Noes, 0 – Absent

C. PERSONNEL

D. PUPIL SERVICES

1. Approve Student Care during the day for working parents – No action taken as no parents have requested student care.

VIII. ITEMS SCHEDULED FOR INFORMATION/DISCUSSION

A. BUSINESS (30 minutes)

1. Completed the biennial review of the Conflict of Interest policy and authorized Dr. Singh to sign and submit the Notice to the Yolo County Board of Supervisors by October 1, 2020.
2. Discussed Learning Loss Mitigation Funds in preparation for the September meeting action/certification.

B. CURRICULUM AND INSTRUCTION

1. Principal's Report: This is a presentation of information which has occurred since the previous Board meeting. This also includes ongoing efforts for student performance, enrollment and attendance.
2. Discussed COVID-19 and school re-opening plan, including guidelines from the State and Yolo County.

C. PERSONNEL (10 minutes)

1. Staffing Update – with the goal of not reducing staffing or having layoffs, certain staff were offered positions as instructional assistants to support on-line learning.
2. The Board discussed at length how board member input on employment decisions - specifically hiring and firing - should take place. During the discussion, language from the charter renewal document and approved board policy was emailed to the Board members. The responsibilities and roles of the Board and the Principal were debated. The Board Chairman, or his designee, wants to be included in the interview process and the Principal agrees to continue informing the Board Chairman of interviews to be conducted.

D. PUPIL SERVICES (10 minutes)

1. Update on Transportation Services
2. Update on School Safety
3. El Dorado Charter SELPA update

IX. ITEMS FROM THE BOARD

X. ADJOURNMENT

The meeting was adjourned at 9:18 PM as Motioned by S. Dhillon; Seconded by N. Thandi and approved by vote of 5 – Ayes, 0 – Noes, 0 – Absent.

Sacramento Valley Charter School Transaction Report

August 12 - September 8, 2020

Account	Amount
Total for 8096 - Cash in Lieu of Property Taxes	
UNRESTRICTED REVENUE:0000 - Unrestricted:8096 - Cash in Lieu of Property Taxes	\$ 28,884.00
Total for Miscellaneous	
UNRESTRICTED REVENUE:0000 - Unrestricted:8699 - Other Local Income:Miscellaneous , Donation, School Planners & Year Books	\$ 2,121.03
Total for Income	
	\$ 31,005.03

Sacramento Valley Charter School
Check Detail
August 12 - September 8, 2020

Date	Num	Name	Memo/Description	Amount
08/19/2020	4191	Young, Minney & Corr, LLP	Legal fees regarding PPP Loan	471.20
08/19/2020	4192	Kristine Koven	Reimbursement for classroom supplies	67.58
08/19/2020	4193	Wood Burn Press	For School- Planners for Scholars	607.68
08/19/2020	4194	Houghton Mifflin Harcourt	Scholars Go Math work text books for grade 7th & 8th	505.61
08/19/2020	4195	3P Learning, Inc	Math seeds program	420.00
08/19/2020	4196	Curriculum Associates	Reading Instruction Unit study for grade 1	387.96
08/19/2020	4197	Best Version Media	For South port spotlight magazine	284.00
08/19/2020	4198	Sandip Kang	Reimbursement for class-room supplies	162.25
08/25/2020	4199	New Horizon Flooring	Janitorial Service for Month of August	1,500.00
08/25/2020	4200	DMV	Pull Notice	6.00
08/25/2020	4201	Great America Financial	For Copier Lease	1,364.63
08/25/2020	4202	Sarabjit Singh	Refund for After-School	-80.00
08/25/2020	4203	Wex bank	For Fuel	145.13
08/25/2020	4204	MetLife	For ADD & LTD	343.96
08/25/2020	4205	Courtney Olson	Reimbursement for Classroom supplies	252.30
08/25/2020	4206	Houghton Mifflin Harcourt	Go Math text books for 3rd , 4th, 5th & Go Math teacher edition	1,417.45
08/25/2020	4207	Jagdeep kaur	Reimbursement for Snacks	40.00
08/28/2020	4208	Sikh Temple	Rent for the month of August	23,362.00
09/01/2020	4209	Zoom Video Communication Inc	For Zoom Video Communication Service	1,800.00
09/01/2020	4210	Wave Broadband	For phone and Internet	364.34
09/01/2020	4211	Amazon.Com	Laptops for teachers	7,139.28
			For Classroom Supplies	1,651.09
			For office supplies	166.00
			Use Sales Tax	-155.30
				8,801.07
09/01/2020	4212	US Bank	For books , Unit study for teacher	2,002.66
			For Office Supplies printer paper and mailing envelops	138.65
			For Classroom Supplies	348.70
			For teachers professional development	2,171.00
			For Advertisemnets	427.05
			For scholars Chromebooks	9,966.76
			For microsoft license fees	345.80

Credit

-244.00

15,156.62

09/01/2020	4213 Victoria Dali	Invoice for the month of August	2,126.25
09/01/2020	4214 Sikh Temple	Rent for the month of September	23,362.00

Tuesday, Sep 08, 2020 11:06:27 AM GMT-7

**Sacramento Valley Charter School
Education Protection Account
Revised 2020-21 Spending Plan
For Action on Sept. 9, 2020**

BACKGROUND

The creation of the Education Protection Account (EPA) by Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increased the states sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers.

Revenues generated from Proposition 30 have been deposited into the state account called the EPA and local agencies have the sole authority to determine how the funds received from the EPA are spent, with these provisos:

- The spending plan must be approved by the governing board during a public meeting
- EPA funds cannot be used for the salaries or benefits of administrators or any other administrative costs
- Each year, the local agency must publish on its website an accounting of how much money was received from the EPA and how the funds were expended

EPA funds are not additional revenue, it is an offset to the funds due under the LCFF. Approximately 20% of the school's total LCFF funding must be accounted for under the SACS resource code 1400.

In addition to the above requirements, the school's annual financial audit must include verification that the EPA funds were used as specified by Proposition 30.

RECOMMENDATION

Approve the revised 2020-21 EPA Spending Plan.

For 2020-21 and all remaining years that Proposition 30 remains effective, the EPA spending plan should be approved by the Board at the time the budget is adopted. Consistent with past years' plans, the Board will continue to use the funds for teachers' salaries. The use of QuickBooks and ADP make it impractical to code specific staff to the EPA resource code so the accounting will continue to be by journal entry following the quarterly wire transfer of funds from Yolo County Office of Education/Yolo County Treasury to SVCS.

Revised EPA Spending Plan 2020-21			
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<u>REVENUE (EST.)</u>	SACS Resourc e	SACS Object	
LCFF Redirected to EPA	1400	8012	\$493,394*
<u>EXPENDITURES (EST.)</u>			
Teacher Salaries (non-admin)	1400	1100	\$493,394*

*As recalculated using the FMCAT LCFF Calculator updated 8-24-2020

All EPA funds will be expended on non-administrative costs.

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020

CHARTER SCHOOL CERTIFICATION

Charter School Name: Sacramento Valley Charter School
CDS #: 57726940124875
Charter Approving Entity: Washington Unified School District
County: Yolo
Charter #: 1338

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

<u>For County Fiscal Contact:</u>	<u>For Approving Entity:</u>	<u>For Charter School:</u>
<u>Veronica Moreno</u> Name	<u>Linda Luna</u> Name	<u>Vicky Dali</u> Name
<u>Director, External Business Services</u> Title	<u>Superintendent</u> Title	<u>Fiscal Consultant</u> Title
<u>530-668-3719</u> Telephone	<u>916-375-7604 ext. 1236</u> Telephone	<u>916-996-3943</u> Telephone
<u>veronica.moreno@ycoe.org</u> Email address	<u>lluna@wusd.k12.ca.us</u> Email address	<u>vdali@sacvalleycharter.org</u> Email address

To the entity that approved the charter school:

() 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: _____ Date: _____
Charter School Official
(Original signature required)

Printed Name: Amrik Singh Title: Principal

To the County Superintendent of Schools:

() 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Printed Name: Linda Luna Title: Superintendent

To the Superintendent of Public Instruction:

() 2019-20 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: _____ Date: _____
County Superintendent/Designee
(Original signature required)

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: Sacramento Valley Charter School

CDS #: 57726940124875

Charter Approving Entity: Washington Unified School District

County: Yolo

Charter #: 1338

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)

Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	1,948,775.00		1,948,775.00
Education Protection Account State Aid - Current Year	8012	220,345.00		220,345.00
State Aid - Prior Years	8019	(6,927.00)		(6,927.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	444,154.00		444,154.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		2,606,347.00	0.00	2,606,347.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290			0.00
Special Education - Federal	8181, 8182			0.00
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299		5,878.00	5,878.00
Total, Federal Revenues		0.00	5,878.00	5,878.00
3. Other State Revenues				
Special Education - State	StateRevSE			0.00
All Other State Revenues	StateRevAO	46,718.77	240,721.55	287,440.32
Total, Other State Revenues		46,718.77	240,721.55	287,440.32
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	102,618.25		102,618.25
Total, Local Revenues		102,618.25	0.00	102,618.25
5. TOTAL REVENUES				
		2,755,684.02	246,599.55	3,002,283.57
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	837,422.76		837,422.76
Certificated Pupil Support Salaries	1200			0.00
Certificated Supervisors' and Administrators' Salaries	1300	97,797.98		97,797.98
Other Certificated Salaries	1900			0.00
Total, Certificated Salaries		935,220.74	0.00	935,220.74
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	117,572.63	149.03	117,721.66
Noncertificated Support Salaries	2200	210,406.00		210,406.00
Noncertificated Supervisors' and Administrators' Salaries	2300			0.00
Clerical, Technical and Office Salaries	2400	81,181.53		81,181.53
Other Noncertificated Salaries	2900	39,576.77		39,576.77
Total, Noncertificated Salaries		448,736.93	149.03	448,885.96

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: Sacramento Valley Charter School

CDS #: 57726940124875

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102			0.00
PERS	3201-3202			0.00
OASDI / Medicare / Alternative	3301-3302	103,928.36	11.40	103,939.76
Health and Welfare Benefits	3401-3402	99,240.09		99,240.09
Unemployment Insurance	3501-3502	18,886.00		18,886.00
Workers' Compensation Insurance	3601-3602	17,033.40		17,033.40
OPEB, Allocated	3701-3702			0.00
OPEB, Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902			0.00
Total, Employee Benefits		239,087.85	11.40	239,099.25
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	31,942.40	15,202.72	47,145.12
Books and Other Reference Materials	4200	2,598.88		2,598.88
Materials and Supplies	4300	71,807.38	5,555.36	77,362.74
Noncapitalized Equipment	4400	4,137.45	2,347.21	6,484.66
Food	4700	32,538.89		32,538.89
Total, Books and Supplies		143,025.00	23,105.29	166,130.29
5. Services and Other Operating Expenditures				
Subagreements for Services	5100			0.00
Travel and Conferences	5200	3,221.07		3,221.07
Dues and Memberships	5300	3,993.77		3,993.77
Insurance	5400	45,955.00		45,955.00
Operations and Housekeeping Services	5500	17,864.84	10,260.16	28,125.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	148,841.74	210,258.00	359,099.74
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	165,222.08	2,350.00	167,572.08
Communications	5900	10,613.39		10,613.39
Total, Services and Other Operating Expenditures		395,711.89	222,868.16	618,580.05
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Depreciation Expense (accrual basis only)	6900	111,345.27		111,345.27
Total, Capital Outlay		111,345.27	0.00	111,345.27
7. Other Outgo				
Tuition to Other Schools	7110-7143	145,548.01		145,548.01
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438	25,248.21		25,248.21
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		25,248.21	0.00	25,248.21
Total, Other Outgo		170,796.22	0.00	170,796.22
8. TOTAL EXPENDITURES		2,443,923.90	246,133.88	2,690,057.78

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

Charter School Name: Sacramento Valley Charter School

CDS #: 57726940124875

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		311,760.12	465.67	312,225.79
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979	10,500.00		10,500.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999			0.00
4. TOTAL OTHER FINANCING SOURCES / USES		10,500.00	0.00	10,500.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		322,260.12	465.67	322,725.79
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	765,676.37	195,249.78	960,926.15
b. Adjustments/Restatements	9793, 9795	184.00		184.00
c. Adjusted Beginning Fund Balance /Net Position		765,860.37	195,249.78	961,110.15
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		1,088,120.49	195,715.45	1,283,835.94
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796	712,653.29		712,653.29
b. Restricted Net Position	9797		195,715.45	195,715.45
c. Unrestricted Net Position	9790A	375,467.20	0.00	375,467.20

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

Charter School Name: Sacramento Valley Charter School

CDS #: 57726940124875

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110			0.00
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120	1,020,645.45	(27,775.81)	992,869.64
In Revolving Fund	9130			0.00
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200	509,110.73	72,291.26	581,401.99
4. Due from Grantor Governments	9290			0.00
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330	65,815.91		65,815.91
7. Other Current Assets	9340		151,200.00	151,200.00
8. Capital Assets (accrual basis only)	9400-9489	712,653.29		712,653.29
9. TOTAL ASSETS		2,308,225.38	195,715.45	2,503,940.83
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources				
	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable				
	9500	276,605.30		276,605.30
2. Due to Grantor Governments				
	9590			0.00
3. Current Loans				
	9640	178,300.00		178,300.00
4. Unearned Revenue				
	9650			0.00
5. Long-Term Liabilities (accrual basis only)				
	9660-9669	765,199.59		765,199.59
6. TOTAL LIABILITIES		1,220,104.89	0.00	1,220,104.89
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources				
	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2)				
(must agree with Line F2)				
		1,088,120.49	195,715.45	1,283,835.94

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

Charter School Name: Sacramento Valley Charter School
CDS #: 57726940124875

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. NONE	\$		0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999 0.00
b. Noncertificated Salaries	2000-2999 0.00
c. Employee Benefits	3000-3999 0.00
d. Books and Supplies	4000-4999 0.00
e. Services and Other Operating Expenditures	5000-5999 0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

Charter School Name: Sacramento Valley Charter School

CDS #: 57726940124875

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2018-19 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2021-22.

a. Total Expenditures (B8)	<u>2,690,057.78</u>
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	<u>5,878.00</u>
c. Subtotal of State & Local Expenditures [a minus b]	<u>2,684,179.78</u>
d. Less Community Services [L2 Total]	<u>0.00</u>
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	<u>136,593.48</u>
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	<u>\$ 2,547,586.30</u>

**Sacramento Valley Charter School
2020-21 Budget Narrative – 45-Day Revise
September 9, 2020**

The following narrative is provided to highlight and explain significant components and assumptions that have changed since the 2020-21 budget was adopted on June 24, 2020.

Revenue:

LCFF: The reason for the increase in LCFF revenue is the State's budget response to the COVID-19 fiscal impact is to keep funding flat. While the 10% decrease has not occurred, it is uncertain whether SVCS will have enrollment growth and to what extent enrollment growth will be funded. Additionally, the State is using the highest level of deferrals ever to pay amounts due from February – June 2021 up to nine months late.

Federal Revenue: Added the placeholder for \$10,410 in requested but not yet approved Title III funds.

Other State Revenue: Other State revenue will increase by \$197,439 for Learning Loss Mitigation Funds (LLMF) and \$21,600 for the increased Special Education rate. However, SVCS will not receive any funding for Special Education in 2020-21 because of the change to El Dorado Charter SELPA and the impact of the State's deferral schedule

Local Revenue: No change.

Expenses:

Certificated: Added one professional development day for teachers using \$2,880 LLMF for distance learning.

Classified: No change.

Benefits: Added \$262 for statutory benefits on LLMF professional development above.

Books and Supplies: Added \$20,000 to instructional materials for distance learning additional copying needs and \$20,000 supplies for 30 additional Chromebooks/related devices for distance learning using LLMF.

Services and Operating Expenses: Adjusted custodial services for daily sanitizing of Sellers Way during the school year, when needed. Increase of \$1,646 for authorizer fee based on increased LCFF. Added \$21,600 to special education placeholder equal to increased special education State rate. Added \$134,303 placeholder for LLMF. LLMF has tight deadlines for spending and compliance requirements.

Other Outgo/Financing Uses: No change.

Summary:

SVCS' financial position has improved since the budget was adopted. There will be challenges in 2020-21 and cash flow monitoring needs will remain. The State budget will likely be revised again and any significant budget impacts will be shared with the Board at future Board meetings.

Sacramento Valley Charter School

Fiscal Year Budget Cycle

2nd Interim Budget 1/31/2020 2019-20	Adopted Budget 6/24/2020 2020-21	Difference	(Tabled) 45-Day Revise 8/12/2020 2020-21	Difference	45-Day Revise 9/9/2020 2020-21
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Key Budget and Financial Variables

Enrollment	278.00	280.00	-	280.00	276.00
Estimated School P2 ADA	260.53	267.00	(4.56)	262.42	262.42
Unduplicated Count - EL/FRLE	206.00	200.00	-	200.00	200.00

A. Revenues:

State (using FCMAT LCFF Calculator)					
Base Grade Span (includes CIL & EPA)	\$ 2,131,024	\$ 2,010,617	\$ 135,700	\$ 2,146,317	\$ 2,146,317
Supplemental and Concentration	462,219	428,382	28,913	457,295	457,295
PY Adj to CIL, EPA, State Aid	-	-	-	-	-
Subtotal - State Revenue	\$ 2,593,243	\$ 2,438,999	\$ 164,613	\$ 2,603,612	\$ 2,603,612
Federal (Spec Ed, ConApp Title I and III)	-	60,950	-	60,950	71,360
Other State (Lottery, MBG, SB740 CSFGP, Spec Ed, LLMF)	273,521	371,499	219,039	590,538	590,538
Local (bus, fund raising, donations, after school)	78,000	74,000	-	74,000	74,000
Total Revenue	\$ 2,944,764	\$ 2,945,448	\$ 383,652	\$ 3,329,100	\$ 3,339,510

B. Expenditures:

1000-1999 Certified Personnel Salaries	\$ 855,270	\$ 1,090,320	\$ 2,880	\$ 1,093,200	\$ 1,093,200
1100 Teachers (all)	732,550	869,650	-	869,650	869,650
1100 3 P.D. days, 18 teachers @ \$160/day + 50 hours @ \$25/hr	4,920	7,010	2,880	9,890	9,890
1100.01 Substitutes (absence coverage)	14,400	17,280	-	17,280	17,280
1100.03 Substitutes for PD release time	2,400	2,880	-	2,880	2,880
1100 Teacher-in-Charge Stipend	2,000	2,000	-	2,000	2,000
1100 Hard-to-Fill Position (Math+Science) Stipends	2,000	2,000	-	2,000	2,000
1300 Asst Principal @ 210 days/yr	-	70,000	-	70,000	70,000
1300 Principal @ 220 days/yr	97,000	119,500	-	119,500	119,500
2000-2999 Classified Personnel Salaries	\$ 468,193	\$ 553,572	\$ 0	\$ 553,572	\$ 553,572
2100 Instructional Aides/EL, hourly (rates/hours vary, 180 days)	125,929	142,815	-	142,815	142,815
2200 Non-Certificated Support (drivers, food svcs, tech)	196,888	251,685	(0)	251,685	251,685
2400 School Officer/Clerical (all)	90,944	103,320	-	103,320	103,320
2900 Other Classified (RM, After School)	54,432	55,752	0	55,752	55,752
3000-3999 Employee Benefits	\$ 249,855	\$ 301,362	\$ 262	\$ 301,624	\$ 301,624
3300 OASDI and Medicare	103,892	129,046	226	129,272	129,272
3400 Health & Welfare	108,048	130,411	-	130,411	130,411
3500 State Unemployment	21,266	21,266	-	21,266	21,266
3600 Worker's Compensation	16,649	20,639	36	20,675	20,675

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Sacramento Valley Charter School

Fiscal Year Budget Cycle	2nd Interim		Adopted		(Tabled)		45-Day Revise	
	Budget		Budget		45-Day Revise		45-Day Revise	
	1/31/2020	6/24/2020	8/12/2020	9/9/2020	Difference	Difference	Difference	Difference
	\$ 203,700	\$ 179,425	\$ 219,425	\$ 219,425	\$ 40,000	\$ 219,425	\$ 219,425	\$ 219,425
4000-4999 Books and Supplies	61,500	41,725	61,725	61,725	20,000	61,725	61,725	61,725
4100 Textbooks	5,000	2,500	2,500	2,500	-	2,500	2,500	2,500
4200 Other Books/Library	50,700	50,700	50,700	50,700	20,000	70,700	70,700	70,700
4300 Materials and Supplies	47,000	40,000	40,000	40,000	-	40,000	40,000	40,000
4300 Transportation - Gasoline	5,000	2,500	2,500	2,500	-	2,500	2,500	2,500
4400 Non-capitalized Furn/Equip (>\$500, <\$5,000)	32,000	40,000	40,000	40,000	-	40,000	40,000	40,000
4700 Food	2,500	2,000	2,000	2,000	-	2,000	2,000	2,000
4700 After School Program Snacks								
5000-5999 Services and Other Operating Expenditures	\$ 703,286	\$ 800,316	\$ 977,865	\$ 977,865	\$ 177,549	\$ 977,865	\$ 961,610	\$ 961,610
5200 Travel & Conferences	3,000	3,000	3,000	3,000	-	3,000	3,000	3,000
5300 Dues & Memberships	3,200	4,000	4,000	4,000	-	4,000	4,000	4,000
5400 Insurance	45,092	48,937	48,937	48,937	-	48,937	48,937	48,937
5501 Operations & Housekeeping	34,791	33,330	33,330	33,330	20,000	53,330	26,665	26,665
5530 Utilities	15,000	15,000	15,000	15,000	-	15,000	15,000	15,000
5610 Facility Rent/Lease	280,344	280,344	280,344	280,344	-	280,344	280,344	280,344
5600 Facility Maintenance and Safety Improvements	15,400	7,500	7,500	7,500	-	7,500	7,500	7,500
5630 Copier Leases	9,660	9,660	9,660	9,660	-	9,660	9,660	9,660
5600 Transportation - Bus/Van Maint	41,500	35,000	35,000	35,000	-	35,000	35,000	35,000
5625 Van Rental for Student Transportation								
5625 Contracted Student Transportation (Three Drivers)	29,500	29,500	29,500	29,500	-	29,500	29,500	29,500
5640 Food Service Shopping & Delivery	4,725	4,725	4,725	4,725	-	4,725	4,725	4,725
5800 District Admin. Oversight (1% State Aid)	25,932	24,390	24,390	24,390	1,646	26,036	26,036	26,036
5800 Nursing Services (screenings) est.	1,500	1,500	1,500	1,500	-	1,500	1,500	1,500
5800 Accounting Services	27,660	33,130	33,130	33,130	-	33,130	33,130	33,130
5820 Audit Services	11,025	11,025	11,025	11,025	-	11,025	11,025	11,025
5800 Fieldtrips	9,500	7,500	7,500	7,500	-	7,500	7,500	7,500
5810 Special Education Placeholder		140,000	140,000	140,000	21,600	161,600	161,600	161,600
5820 Learning Loss Mitigation Placeholder					134,303	134,303	134,303	134,303
5820 Title III Placeholder							10,410	10,410
5830 Legal Services	10,000	8,000	8,000	8,000	-	8,000	8,000	8,000
5800 Marketing/Recruiting	10,000	6,000	6,000	6,000	-	6,000	6,000	6,000
5800 Technology Upgrade	10,211	5,000	5,000	5,000	-	5,000	5,000	5,000
5800 Technology Support	15,000	15,000	15,000	15,000	-	15,000	15,000	15,000
5800 Other Contracted Svcs (ADP, banking, tech, licenses, driver training, \$)	60,471	40,000	40,000	40,000	-	40,000	40,000	40,000
5800 Prop 39 Expenses								
5800 Professional Development	32,775	28,775	28,775	28,775	-	28,775	28,775	28,775
5900 Postage and Communications	7,000	9,000	9,000	9,000	-	9,000	9,000	9,000
6000-6999 Capital Outlay	\$ 111,345	\$ 117,533	\$ 117,533	\$ 117,533	\$ -	\$ 117,533	\$ -	\$ 117,533
6400 Furniture and Equipment (>\$5,000)								

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Sacramento Valley Charter School

Fiscal Year Budget Cycle

6500 FF&E Replacement (>\$5,000)
 6900 Depreciation Expense (non-cash)
Total Expenditures

	2nd Interim Budget 1/31/2020 2019-20	Adopted Budget 6/24/2020 2020-21	Difference	(Tabled) 45-Day Revise 8/12/2020 2020-21	Difference	45-Day Revise 9/9/2020 2020-21
Net Annual Operations	\$ 353,115	\$ (97,080)	\$ 162,961	\$ 65,881	\$ 26,665	\$ 92,546
7000-7999 Other Outgo/Other Financing (Sources)Uses						
7141 Special Ed. Pro-Rata Share of Unfunded Costs	\$ 190,775	\$ -	\$ -	\$ -	\$ -	\$ -
7438 Debt Service (bus loan interest 3 buses)	86	-	-	-	-	-
7438 Debt Service (bus loan interest 1 bus)	9,016	7,122	-	7,122	-	7,122
7438 Debt Service (bus loan interest 3 buses)	12,984	15,569	-	15,569	-	15,569
Other (Sources)/Uses (balance of PPP proceeds)	(75,840)	(211,472)	-	(211,472)	-	(211,472)
Total Other Outgo	\$ 137,021	\$ (188,781)	\$ -	\$ (188,781)	\$ -	\$ (188,781)
Net increase (decrease):	\$ 216,094	\$ 91,701	\$ 162,961	\$ 254,662	\$ 26,665	\$ 281,327
Beginning Balance	\$ 961,110	\$ 1,177,204	\$ 106,632	\$ 1,283,836	\$ 254,662	\$ 1,538,497
Ending Balance*	\$ 1,177,204	\$ 1,268,905	\$ 269,593	\$ 1,538,497	\$ 281,327	\$ 1,819,824

Bank cash balance at 6/30/2019:	\$272,076
Book cash balance at 6/30/2019:	\$269,619
Bank balance 06/30/2020*	\$1,015,037
Est cash balance at 6/30/2021:	\$78,501

* The bank balance at 6/30/2020 includes 1) \$178,300 CSC Advance that will be offset in late Sept when the State releases the Sept apportionment and 2) \$287,312 PPP loan proceeds.

* Revised from 2nd Interim and Draft Budget since June State Aid will be deferred and expect EPA will be late so \$283,737 reduce cash balance plus \$178,300 CSC advance of LCFF State Aid and CIL Sept 2020 plus \$287,312 PPP less est \$70,000 used for 6/17/2020 final payroll of 2019-20 less \$5,840.50 25% June rent.

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Sacramento Valley Charter School

Fiscal Year Budget Cycle	45-day Revise	MYP	MYP
	2020-21	2021-22	2022-23
Key Budget and Financial Variables			
Enrollment	276.00	280.00	280.00
Estimated School P2 ADA	262.42	270.00	270.00
Unduplicated Count - EL/FRLE	200.00	195.00	195.00
A. Revenues:			
State (using FCMAT LCFF Calculator)			
Base Grade Span (includes CIL & EPA)	\$ 2,146,317	\$ 2,168,010	\$ 2,226,697
Supplemental and Concentration	457,295	467,467	477,493
PY Adj to CIL, EPA, State Aid	-	-	-
Subtotal - State Revenue	<u>\$2,603,612</u>	<u>\$2,635,477</u>	<u>\$2,704,190</u>
Federal (Spec Ed, ConApp, OTO)	71,360	71,360	71,360
Other State (Lottery, MBG, SB740 CSFGP)	590,538	394,099	394,099
Local (bus, fund raising, donations, after school)	74,000	74,000	74,000
Total Revenue	<u>\$ 3,339,510</u>	<u>\$ 3,174,936</u>	<u>\$ 3,243,649</u>
B. Expenditures:			
1000-1999 Certificated Personnel Salaries	\$1,093,200	\$1,106,250	\$1,123,250
1100 Teachers (all)	869,650	884,650	899,650
1100 3 P.D. days, 18 teachers @ \$160/day + 50 hours@\$20/hr	9,890	4,920	4,920
1100.01 Substitutes	17,280	17,280	17,280
1100.02 LT Subs at \$199/day	-	-	-
1100.03 Substitutes for PD	2,880	2,400	2,400
1100 Teacher-in-Charge Stipend	2,000	2,500	2,500
1100 Hard-to-Fill Position (Math+Science) Stipends	2,000	3,000	3,000
1300 Asst Principal @ 210 days/yr	70,000	71,000	72,000
1300 Principal @ 210 days/yr	119,500	120,500	121,500
2000-2999 Classified Personnel Salaries	\$553,572	\$548,643	\$559,616
2100 Instructional Aides/EL, hourly (rates/hours vary, 180 days)	142,815	145,671	148,585
2200 Non-Certificated Support (drivers, food svc, tech)	251,685	240,719	245,533
2400 School Office/Clerical (all)	103,320	105,386	107,494
2900 Other Classified (RM, After School)	55,752	56,867	58,004
3000-3999 Employee Benefits	\$301,624	\$310,542	\$321,712
3300 OASDI and Medicare	129,272	129,909	132,105
3400 Health & Welfare	130,411	138,236	146,530
3500 State Unemployment	21,266	21,266	21,266
3600 Worker's Compensation	20,675	21,131	21,810
4000-4999 Books and Supplies	\$219,425	\$206,914	\$218,772
4100 Textbooks	61,725	61,500	61,500
4200 Other Books/Library	2,500	5,000	5,000
4300 Materials and Supplies (incl. after school)	70,700	52,114	63,156
4300 Transportation - Fuel	40,000	40,000	40,000
4400 Non-capitalized Furn/Equip (>\$500, <\$5,000)	2,500	5,000	5,000
4700 Food	40,000	40,800	41,616
4700 After School Program Snacks	2,000	2,500	2,500
5000-5999 Services and Other Operating Expenditures	\$961,610	\$864,931	\$885,622
5200 Travel & Conferences	3,000	3,000	3,000
5300 Dues & Memberships	4,000	4,000	4,000
5400 Insurance	48,937	50,160	51,414
5501 Operations & Housekeeping	26,665	40,000	41,000
5530 Utilities	15,000	15,000	15,000
5610 Facility Rent/Lease	280,344	287,297	296,662
5600 Facility Maintenance	7,500	7,688	7,880
5630 Copier Leases	9,660	9,660	9,660

Sacramento Valley Charter School

Fiscal Year Budget Cycle	45-day Revise	MYP	MYP
	2020-21	2021-22	2022-23
5600 Transportation - Bus/Van Maint	35,000	41,500	41,500
5625 Van Rental for Student Transportation	29,500	29,500	29,500
5640 Food Service Shopping & Delivery	4,725	4,725	4,725
5800 District Admin Oversight (1% State Aid)	26,036	26,355	27,042
5800 Nursing Services (screenings) est.	1,500	1,575	1,654
5800 Accounting Services	33,130	33,130	33,130
5820 Audit Services	11,025	12,025	12,025
5800 Fieldtrips	7,500	9,500	9,500
5810 Special Education Placeholder	161,600	164,832	168,129
5820 Learning Loss Mitigation Placeholder	134,303	-	-
5820 Title III Placeholder	10,410	10,410	10,410
5830 Legal Services	8,000	8,000	10,000
5800 Marketing/Recruiting	6,000	8,000	10,000
5800 Technology Upgrade	5,000	5,000	5,000
5800 Technology Support	15,000	15,000	15,000
5800 Other Contracted Srvc (ADP, banking, tech, licenses, driver train	40,000	40,800	41,616
5800 Professional Development	28,775	28,775	28,775
5900 Postage and Communications	9,000	9,000	9,000
6000-6999 Capital Outlay	\$117,533	\$116,163	\$93,926
6400 Furniture and Equipment (>\$5,000)	-	-	-
6500 FF&E Replacement (>\$5,000)	-	-	-
6900 Depreciation Expense (non-cash)	117,533	116,163	93,926
Total Expenditures	\$3,246,964	\$3,153,444	\$3,202,898
Net Annual Operations	\$92,546	\$21,492	\$40,751
7000-7999 Other Outgo/Other Financing Uses			
7141 Special Ed. Pro-Rata Share of Unfunded Costs	\$ -	\$ -	\$ -
7438 Debt Service (bus loan interest 3 buses)	-	-	-
7438 Debt Service (bus loan interest 1 bus)	7,122	5,108	2,965
7438 Debt Service (bus loan interest 3 buses)	15,569	11,771	7,871
Other (Sources)/Uses	(211,472)	-	-
Total Other Outgo	\$ (188,781)	\$16,879	\$10,836
Net increase (decrease):	281,327	4,613	29,915
Beginning Balance	1,177,204	1,458,530	1,463,144
Ending Balance	\$ 1,458,530	\$ 1,463,144	\$ 1,493,059

6/7

2020-21 for Adoption

Req. Bal.		EST ACQRLS												TOTAL
(Ref. Only)		07/30/21												07/30/21
Object:		JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	TOTAL
9110		1,015,037	920,951	922,651	956,370	913,493	865,304	907,009	920,610	671,639	617,738	354,776	148,485	3,339,510
A. BEGINNING CASH														
B. RECEIPTS														
Revenue Limit:														
State Aid, incl. EPA		83,303	83,303	149,946	273,294	149,946	273,294	149,946	0	123,349	0	0	123,349	2,159,458
Other		0	26,849	52,298	35,552	35,552	35,552	35,552	35,552	74,618	37,309	37,309	37,309	444,154
Cash In Lieu of Prop Tax														71,960
Federal Revenues														25,648
Other State Revenues														590,538
Other Local Revenues														74,000
Interfund Transfers In														0
All Other Financing Sources														0
TOTAL RECEIPTS		83,303	148,447	273,323	316,657	292,544	321,962	222,152	51,049	284,279	84,510	85,117	172,607	3,339,510
C. DISBURSEMENTS														
Certificated Salaries		66,878	103,656	106,079	106,079	105,089	145,657	61,487	110,230	105,089	105,089	105,089	78,956	1,093,200
Classified Salaries		18,409	54,221	57,561	57,561	60,955	60,955	25,971	54,985	60,229	60,948	60,028	48,429	553,572
Employee Benefits		8,974	24,925	24,227	23,974	26,990	26,986	23,808	30,416	26,339	26,339	26,339	26,807	301,624
Books and Supplies		28,300	42,321	21,371	24,502	11,430	11,457	10,555	6,872	15,793	15,793	15,793	14,500	219,425
Services		28,280	45,513	124,355	46,341	103,966	43,402	75,030	65,816	89,056	107,627	73,008	73,008	961,610
Capital Outlay														0
Other Outgo - SPED														0
Interfund Transfers Out														0
All Other Financing Uses - Bus Loans		2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	1,500	1,191	22,691
TOTAL DISBURSEMENTS		67,564	199,946	329,830	266,457	301,006	290,557	198,851	290,319	308,506	317,797	281,758	242,591	3,152,121
D. BALANCE SHEET TRANSACTIONS														
Prepaid Expenditures														0
Accounts Receivable		387,559	100,000	100,000	87,569									0
Fixed Asset Addition														0
Accounts Payable		297,000	87,000											0
Repayment of CSC Funding Advance					(170,885)									0
Principal Reduction on Buses		(9,825)	(9,800)	(9,775)	(9,750)	(9,725)	(9,700)	(9,700)	(9,700)	(9,675)	(9,675)	(9,650)	0	0
Adjustment to Reconcile		(109,825)	53,200	90,225	77,809	(9,725)	(9,700)	(9,700)	(9,700)	(9,675)	(9,675)	(9,650)	0	0
TOTAL BALANCE SHEET TRANSACTIONS		(94,085)	1,701	38,718	(42,877)	(23,189)	21,705	13,601	(249,970)	(53,902)	(262,962)	(206,291)	(69,984)	167,389
E. NET INCREASE/DECREASE		520,951	922,651	955,370	913,493	865,304	907,009	920,610	671,639	617,738	354,776	148,485	78,501	187,389
F. ENDING CASH														

NOTE: The reconciling item from the budget to cash flow is for the PPP cash already included in the beginning balance above net the estimated June payroll, benefits, utilities and 25% of rent. The PPP balance will be used for payroll, benefits, utilities and an estimated 35% of rent until the funds are used up or 24 weeks, whichever occurs first.

Vice Principal

General Job Description

Vice Principal reports directly to the Principal and assume supervision on behalf of or in the absence of the Principal. Under general supervision of the school principal, assists in the operation of the school in the planning and direction of the instructional program, with all activities involving students and staff, and promotes strong public relations between the school and the community.

Specific Duties

- Meet with the Principal to discuss the implementation of school policies and programs.
- Assist the Principal in supervising and evaluating all tenure and non-tenure staff.
- Assist the Principal in assigning teachers to special duties, i.e. cafeteria duty, hall duty, etc.
- Assist the Principal in organizing the promotion ceremony.
- Administer the setup of homerooms.
- Assume responsibility of attendance and discipline.
- Assist in the supervision of pupil activities (dances, games, plays) which may occur in the evening or weekends.
- Prepare pupil census for local, state, and federal reports.
- Arrange and conduct State and Local Assessment tests.
- Complete reports for State and Local Assessment tests.
- Assume responsibility for the documentation needed for mandated programs.
- Arrange for class coverage in case of teacher absence.
- Assume the responsibility of student scheduling at the direction of the Principal.
- Assist the Principal in interpreting school programs to the community.
- Work with special service personnel and non-school agencies on pupil personnel problems.
- Meet with teachers, pupils, parents/guardians as needed.
- Assist the Principal in conducting orientation for incoming students.
- Assume responsibility for coordinating student/teacher and student/observer assignments.
- Assist the Principal in identifying areas related to the functioning of the school which can be computerized.
- Attend monthly Board of Education meeting when requested.
- Assist the Principal in reviewing new textbooks.
- Arrange personal time schedule to meet the requirements of the position of Vice Principal.
- Assist the Administrative Assistant in supervising the staff on cafeteria duty.
- Be knowledgeable of district and school goals and programs.
- Maintain an effective, positive working relationship with staff.

- Assist the Principal in arranging in-service workshops.
- Prepare and submit all reports, as requested by Principal, in proper writing and/or oral style and structure.
- Portray an effective role model for staff, students, parents/guardians, community members.
- Be knowledgeable of new educational trends.
- Assist the Principal in writing Professional Growth Plans.
- Complete additional assignments as directed by the Principal.
- Demonstrate global planning skills.
- Be visible in the halls and other parts of the building.
- Prepare and complete paperwork after school hours.
- Confer with Principal and Administrative Assistant on decisions concerning attendance and discipline problems.
- Performs other duties which may be assigned by the principal
- Demonstrated skill in handling IT related issues
- Be knowledgeable or qualified to administer special education testing and managing IEP

Qualifications

Must have a Master's Degree and Teaching credential and Administrative Service certification to be in compliance with California Department of Education Certification regulations.

Must have completed five (5) years of successful teaching in grades K-12.

Demonstrate ability to relate to the students, professional staff, parents/guardians, and members of the community. Preference will be given to a candidate who has teaching experience relating to Special Education and/or Information Technology.

Administrative Salary Schedule

Duty Days/Year	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Principal (Administrative Credential Intern/Preliminary) 220	80,000.00	82,400.00	84,900.00 (Cap at year 3; must make credential progress to advance)	104,100.00	107,200.00	110,400.00
Principal (Administrative Credential - Clear) with Asst Principal 220 (Cap years 6-9, then 3% increase at year 10 for longevity)	95,300.00	98,200.00	101,100.00	117,500.00	121,000.00	124,600.00
Principal (Administrative Credential - Clear) without Asst Principal 220 (Cap years 6-9, then 3% increase at year 10 for longevity)	107,600.00	110,800.00	114,100.00	117,500.00	121,000.00	124,600.00
Vice Principal 215 (Cap years 6-9, then 3% increase at year 10 for longevity)	70,000.00	72,100.00	74,250.00	76,500.00	78,800.00	81,200.00
Stipend for PhD (not Masters)	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00

NOTE: When an Assistant Principal is hired, the existing Principal's salary will be frozen/capped (not cut, unless acted on by the Board).

Sacramento Valley Charter School



Weekly Staff Bulletin

August 10, 2020

Good Morning Incredible SVCS Staff!

Welcome back to a New School year! As we are busy in creating our virtual classrooms, the pandemic is continuously evolving into a new reality that we must learn to live with it. The adversity that has befallen us globally is here to test human resilience. In words of Robert Schuller, "Tough times never last, but tough people do." The historical transition to virtual platforms is a test our toughness that will endure even though we win the battle against this tough virus. Our scientists are engaged in clinical trials to innovate a vaccine that will ensure the return to social life that appears so distanced right now. It is a testing time for all of us.

Thank you for working hard in preparing your syllabus, pacing guide, units and virtual classroom. Your readiness will go a long way to create the impact on our scholars. The first part of our task is to create a community of learners. To know your scholars as they are, their interests, and their dreams will make them interested in demonstrating their learning. All scholars mayn't have the same privileges as others; therefore, we must recognize it and modify our lessons to accommodate their circumstances. Secondly, you must introduce the syllabus, pacing guide, and units for the first trimester. Let them know what they will learn and demonstrate at the end of the first trimester. They must get ready in the same way as they would for actual school. The homework should not be too much, and it should be a part of the unfinished work during your class.

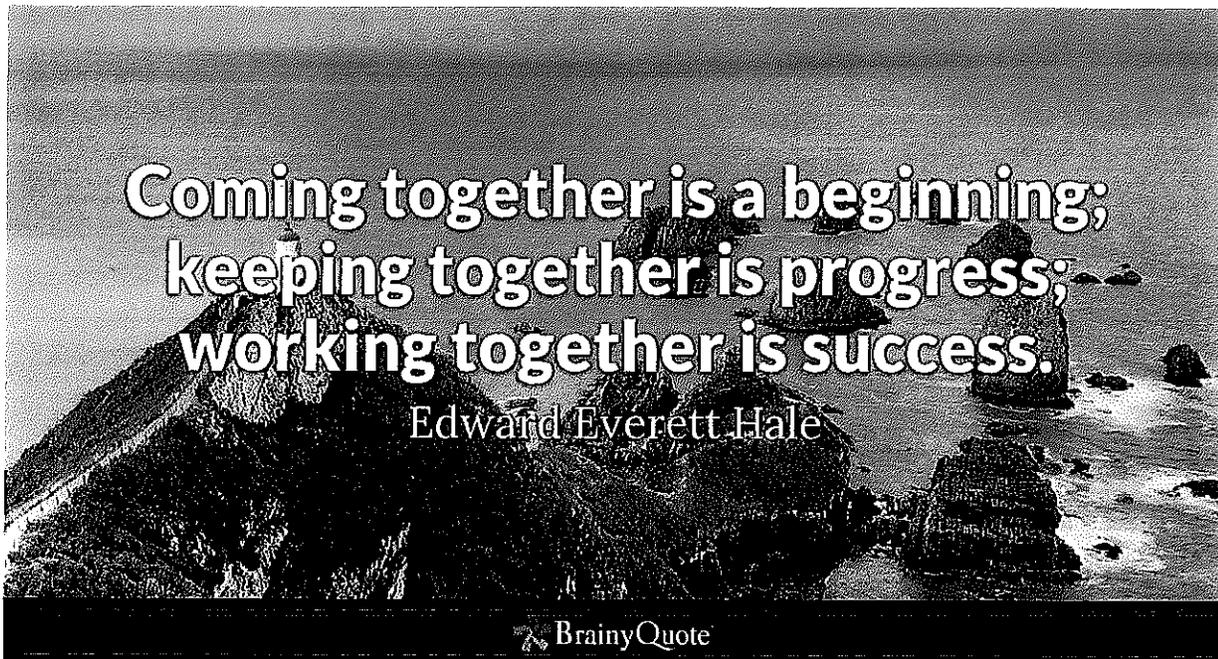
Common Core and Next Generation Science Standards

The understanding of common core and next generation science standards by scholars will motivate them to master them. Virtual field trips, hands on activities, projects and videos if tied to standards make learning a great fun. Smarter Balanced Practice and Interim tests are dynamically based on these standards. Integration of standards in Smarter Balanced Assessments makes importance of four critical questions: What do I teach, and how do I teach? What do I assess, and how do I assess? The same goes for scholars. When they clearly know what standards they are focusing on, they become more involved, motivated, and driven to learn them.

Resources for Common Core Standards: We have posted California Common Core Standards on our website. The following link will take you to common core or next generation science standards in ELA, ELD, Mathematics, Social Study, Health science, science, Physical Education, and World Language. <http://www.sacvalleycharter.org/common-core-standards.html> It is worth going back and forth to standards to inform our daily lessons.

Curriculum Adoption and Giving Equal Access to All Scholars: We have adopted curriculum for ELA, Math and Science. It is very important that all scholars benefit from what we spend money on buying books, software, and equipment.

ELPAC: Summative ELPAC maybe suspended this year as well. It is too early to say it yet. But we are sure that ELPAC initial will be administered for recent immigrants and Kindergarten scholars speaking languages other than English at home. Nadine will work with you to inform you about the ones who need these assessments.



Sacramento Valley Charter School



Weekly Staff Bulletin

August 24, 2020

Hello Brilliant SVCS Staff!

I hope the second week of Distance Learning went off well for you. It is for the first time that educators must adapt to a highly demanding and challenging environment. Thank you for your planning; and dealing with diverse demands of your parents. We learn every day from our experiences. It is a continuous process. We try so many different strategies; some work and others don't. We reflect and try something new. It is teachers' everyday business.

The current situation isn't the same when we had abruptly switched to online in March. The 2020-2021 school year appears to be settling for the distance learning for a longer period. Therefore, full planning is necessary to make it work.

Planning for Outages: Students and teachers might experience outages anytime during your class time. Please plan for what students must do when they get disconnected. A detailed and well-defined plan should be made available in the Google classroom, the School planner, and Emergency Folder. You can make use of workbooks, textbooks and other digital resources for creating assignments. You can assign an ongoing project that requires their hands-on skills. When experiencing troubles, they can complete the project for their missed time. There are other ways too such as using difficult words in meaningful sentences, making a video of their responses to the text, creating a slideshow, writing a narrative of their unique circumstances, continuing to write a daily journal recording their thoughts of dealing with complex problems, etc. These are some of the suggestions. I am confident that you already have many imaginative and creative ideas to inspire your scholars. This kind of planning is asynchronous and it is an integral part of the distance learning.

Communication with Parents: Any communication with parents about the distance learning should be carried out carefully. Parents can easily get frustrated with issues related with Distance Learning, scheduling, assignments and homework. It is always helpful to you if you keep the office of the principal informed about sending communication to parents.

ELPAC Initial: There are drastic changes being introduced about administering the ELPAC (initial) to new students. It determines English language proficiency so that students can be provided support to succeed in school. This year the test has become fully computerized except for the writing portion. Nadine is working hard to set the process to administer these tests to more than three dozen students.

Special Education Students: As it was informed earlier that we changed our special education service from Washington Unified to EL Dorado SELPA. We must schedule interim IEP meetings for all IEP students in our school. The process must be completed within 30 days of the school. Our new special education team is working on it. If you have some students with IEP's in your class, Carol will approach you for scheduling meetings.

Paycheck Date: The SVCS Board had passed a paycheck policy last year. The new dates for checks are 5th and 20th of every month. Please adjust so that you pay your bill on time.

Attendance: I shared with you the CDE guidelines for recording instructional minutes and making sure equal access to the curriculum to all students. It is very important to maintain students' attendance as engaged and disengaged. If some students can't join due to their unique circumstances, they should have assigned work to finish during their Zoom absence. If students demonstrate understanding of the standards being taught and completing other assignments synchronously or asynchronously, they should be marked engaged. This policy should be clearly defined and explained to students and parents.

Uniform: Suggestion came from the middle school that students should be exempted from uniform on Fridays. I supported it. Please K-5 too can give exemption on Fridays.

Permission Slips: I hope that all your parents have signed up for the permission slips. If not, please make sure that they sign and submit to the SVCS office.

Resources for the State Standards: We have posted California Common Core Standards on our website. The following link will take you to common core or next generation science standards in ELA, ELD, Mathematics, Social Study, Health science, science, Physical Education, and World Language. <https://www.sacvalleycharter.org/common-core-standards.html>
It is worth going back and forth to standards to inform our daily lessons.

Curriculum Adoption and Giving Equal Access to All Scholars: We have adopted curriculum for ELA, Math and Science. Please give equal access to all scholars. It is very important that all kids benefit from what we spend money on buying books, software, and equipment.

“Better to do something imperfectly than
to do nothing flawlessly.”

— **Robert Schuller**

Sacramento Valley Charter School



Weekly Staff Bulletin

August 31, 2020

Good Morning Awesome SVCS Staff!

I hope you have had a restful weekend. The air quality improved a little bit, but still several fires are blazing compounding the pandemic. But there is a hope that something good will come out of our trials and tribulations. We are entering the fourth week of distance learning and getting used to new ways of learning, but still there are challenges ahead of us. Thank you for motivating your scholars and inspiring them to complete their assignments.

Compliance with Attendance Policy by September 1, 2020

As it was pointed out in our staff meeting, we must reset our schedule in order to be compliant with the CDE guidelines. Even though the CDE waived instructional minutes relevant for a regular school year, yet they have set a minimum requirement to be met daily. It means we must review each day for the minimum requirement. Some of you must reschedule your Friday for synchronous, asynchronous and office hours.

The records are subject to audit; therefore, we should maintain records of instructional planning, implementation, and monitoring of learning of each scholar in your class.

The suggestion is to develop a policy about synchronous and asynchronous time during the regular school days. We will make sure that at least 65% of total required time is synchronous and 35% asynchronous. Please read carefully the attached document. The daily attendance is mandatory. The students must be marked engaged and unengaged only. The automatic alert is set to go off at 4:00pm.

If it's not submitted every day that could lead to an audit. When we checked Friday afternoon, some teachers still had not submitted attendance from previous days. We will double check Monday so that we are compliant by September 1, 2020.

If for some reason Schoolwise is not letting you submit your attendance, you can call the office or email Lizvet and she can submit it for you.

Asynchronous Assignments are created for completion during the instructional minutes. Please make sure that your scholars have enough guidelines and guided practice to complete the asynchronous work.

Homework: Scholars, grade 2 -8, have been provided with planners. Make them write the page number of the textbook, or online book so that parents won't have to struggle to locate the assignments.

Parent-teacher Conferences: We have three weeks to hold parent-teacher conferences on two minimum days, September 24-25. The main purpose is to alert parents early if their scholar is not fully participating and struggling due to other reasons.

ELPAC Initial: Nadine and Kuldip are visiting eligible scholars' home to complete the ELPAC Initial testing. It is taking longer than usual to administer these tests. We will share the information as soon as it becomes available.

Special Education: Carol has scheduled interim IEP meetings for all special education students. We must complete this work within 30 days of the school. Please cooperate her in this important task.



Sacramento Valley Charter School September Parent Newsletter

ਪਿਆਰੇ ਮਾਪੇ,

ਸੈਕਰਾਮੈਂਟੋ ਵੈਲੀ ਚਾਰਟਰ ਸਕੂਲ ਦੇ ਮਿਸ਼ਨ ਅਤੇ ਪ੍ਰੋਗਰਾਮਾਂ ਵਿੱਚ ਤੁਹਾਡੇ ਨਿਰੰਤਰ ਵਿਸ਼ਵਾਸ ਲਈ ਤੁਹਾਡਾ ਧੰਨਵਾਦ। ਕੋਵਿਡ -19 ਮਹਾਂਮਾਰੀ ਦੁਆਰਾ ਪੈਦਾ ਕੀਤੇ ਅਸਾਧਾਰਣ ਹਾਲਤਾਂ ਦਾ ਮੁਕਾਬਲਾ ਕਰਨਾ ਮੁਸ਼ਕਲ ਹੋਇਆ ਹੈ। ਇਸਦੇ ਸਿਖਰ ਤੇ, ਸੈਕਰਾਮੈਂਟੋ ਦੇ ਦੁਆਲੇ ਕਈ ਅੱਗਾਂ ਨੇ ਸਾਡੇ ਹਵਾ ਤਕ ਸਾਡੀ ਪਹੁੰਚ ਨੂੰ ਖਰਾਬ ਕਰ ਦਿੱਤਾ। ਸਾਨੂੰ ਉਮੀਦ ਹੈ ਕਿ ਇਹ ਬਹੁਤ ਜਲਦੀ ਬਦਲ ਜਾਵੇਗਾ ਜਦੋਂ ਸਾਡੇ ਵਿਦਵਾਨ ਵਿਅਕਤੀਗਤ ਰੂਪ ਵਿੱਚ ਮਿਲ ਸਕਣਗੇ। ਜਿੰਨਾ ਚਿਰ ਇਹ ਸੰਕਟ ਸਾਡੇ ਨਾਲ ਹੈ, ਸਾਡੇ ਕੋਲ ਵਿਦਿਆ ਦੇ ਘਾਟੇ ਨੂੰ ਪੂਰਾ ਕਰਨ ਦੇ ਵਿਕਲਪਕ ਹਨ। ਵਿਦਿਆ ਜੋ ਇੱਕ ਸਕੂਲ ਸੈਟਿੰਗ ਵਿੱਚ ਸਮਾਜਿਕ, ਭਾਵਨਾਤਮਕ ਅਤੇ ਵਿਅਕਤੀਗਤ ਗੱਲਬਾਤ ਦੁਆਰਾ ਪ੍ਰਾਪਤ ਕੀਤੀ ਸਕਦੀ ਹੈ ਉਹਦੀ ਘਾਟ ਪੂਰੀ ਕਰਨੀ ਐਖੀ ਜਾਪਦੀ ਹੈ। ਸਕੂਲ ਵਿੱਚ ਵਾਪਸੀ ਲਈ ਸਥਿਤੀ ਵਿੱਚ ਸੁਧਾਰ ਹੁੰਦੇ ਹੀ ਅਸੀਂ ਤੁਹਾਨੂੰ ਸੂਚਿਤ ਕਰਾਂਗੇ।

2020-2021 ਸਕੂਲੀ ਵਰ੍ਹੇ ਲਈ ਦੂਰੀ ਸਿੱਖਿਆ 13 ਮਾਰਚ - 3 ਜੂਨ ਦੇ ਤਜਰਬੇ ਨਾਲੋਂ ਬਿਲਕੁਲ ਵੱਖਰੀ ਹੈ। ਕੈਲੀਫੋਰਨੀਆ ਦੇ ਸਿੱਖਿਆ ਵਿਭਾਗ ਨੇ ਇਸ ਨਿਰਦੇਸ਼ ਜਾਰੀ ਕੀਤੇ ਹਨ ਕਿ ਅਧਿਆਪਕ ਆਪਣੀ ਰਾਜ਼ੀ ਰੋਜ਼ਾਨਾ ਲੈਣਗੇ ਅਤੇ ਵਿਦਵਾਨਾਂ ਨੂੰ ਉਸੇ ਤਰ੍ਹਾਂ ਸ਼ਾਮਲ ਕਰਣਗੇ ਜਿਵੇਂ ਉਹ ਸਕੂਲ ਦੀ ਅਸਲ ਹਾਲਤ ਵਿੱਚ ਕਰਦੇ ਹਨ। ਇਸ ਲਈ ਕਿਰਪਾ ਕਰਕੇ ਇਹ ਨਿਸ਼ਚਿਤ ਕਰੋ ਕਿ ਤੁਹਾਡੇ ਵਿਦਵਾਨ ਸਕੂਲ ਦੇ ਕੰਮ ਤੋਂ ਪਿਛੜ ਤਾਂ ਨਹੀਂ ਰਹੇ।

ਤੁਹਾਡੇ ਅਧਿਆਪਕਾਂ ਨਾਲ ਸਹਿਯੋਗ ਕਰਨ ਦੇ ਬਹੁਤ ਸਾਰੇ ਫਾਇਦੇ ਹਨ।

ਤੁਸੀਂ ਆਪਣੇ ਵਿਦਵਾਨ ਦੇ ਅਧਿਆਪਕਾਂ ਤੋਂ ਸਿੱਧੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰੋਗੇ

। ਸਾਡੇ ਸਾਰੇ ਅਧਿਆਪਕ ਪੂਰੀ ਤਰ੍ਹਾਂ ਸਿਖਿਅਤ ਤੇ ਪ੍ਰਮਾਣਿਤ ਹਨ ਅਤੇ

ਉਹ ਵਧੀਆ ਪੜ੍ਹਾਈ ਨੂੰ ਪ੍ਰਦਾਨ ਕਰਨ ਦੇ ਸਮਰੱਥ ਹਨ। ਇਹ

ਮਹੱਤਵਪੂਰਣ ਹੈ ਕਿ ਤੁਸੀਂ ਆਪਣੇ ਵਿਦਵਾਨ ਨੂੰ ਉਨ੍ਹਾਂ ਦੀ ਰੋਜ਼ਾਨਾ ਰੁਟੀਨ

ਤੋਂ ਅਕਰਕੇ ਦੂਰੀ ਸਿੱਖਿਆ ਲਈ ਤਿਆਰ ਹੋਣ ਲਈ ਪਰੇਰੇ, ਜਿਵੇਂ ਕਿ ਉਨ੍ਹਾਂ

ਇਸ਼ਨਾਨ ਕਰਨ, ਨਾਸ਼ਤਾ ਕਰਨ, ਸਕੂਲ ਦੀ ਵਰਦੀ ਪਹਿਨਣ, ਅਤੇ

ਅਧਿਆਪਕਾਂ ਦੇ ਨੋਟਿਸ ਲਈ ਸਾਰੇ ਕਾਰਜਾਂ ਦੀ ਤਿਆਰੀ ਕਰਨ

ਲਈ ਪ੍ਰੇਰਣਾ।

ਜੇ ਤੁਹਾਨੂੰ ਆਪਣੇ ਵਿਦਵਾਨ ਦੇ ਅਧਿਆਪਕਾਂ ਨਾਲ ਗੱਲਬਾਤ ਕਰਨ ਦੀ ਜ਼ਰੂਰਤ ਹੈ, ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਅਧਿਆਪਕ ਦੁਆਰਾ ਤੁਹਾਡੇ ਨਾਲ ਸਾਂਝੇ ਕੀਤੇ

ਐਪ ਦੁਆਰਾ ਅਧਿਆਪਕ ਨਾਲ ਸੰਪਰਕ ਕਰੋ ਜਾਂ ਦਫਤਰ ਨੂੰ ਕਾਲ ਕਰੋ। ਅਸੀਂ ਆਸ ਕਰਦੇ ਹਾਂ ਕਿ ਕਲਾਸ ਸਮੇਂ ਦੌਰਾਨ ਮਾਪੇ ਕਿਸੇ ਤਰ੍ਹਾਂ ਦਾ ਵਿਖਿਨ

ਨਾ ਪਾਉਣ। ਕਿਰਪਾ ਕਰਕੇ ਆਪਣੇ ਸਵਾਲਾਂ ਨੂੰ ਸਾਂਝਾ ਕਰਨ ਲਈ ਆਪਣੇ ਬੱਚੇ ਦੇ ਅਧਿਆਪਕ ਨਾਲ ਮੁਲਾਕਾਤ ਲਈ ਸਮਾਂ ਲਓ।

ਸੁਹਿਰਦ,

ਅਮਰੀਕ ਸਿੰਘ, ਪੀ.ਐਚ.ਡੀ. ਪ੍ਰਿੰਸੀਪਲ



Distance Learning

ਈ ਐਲ ਪੀ ਏ ਸੀ (ਆਰੰਭਕ): ਇੰਗਲਿਸ਼ ਤੋਂ ਇਲਾਵਾ ਹੋਰ ਭਾਸ਼ਾਵਾਂ ਬੋਲਣ ਵਾਲੇ ਨਵੇਂ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਸਫਲਤਾ ਲਈ ਢੁਕਵੀਂ ਸਹਾਇਤਾ ਸੇਵਾਵਾਂ ਨਿਰਧਾਰਤ ਕਰਨ ਲਈ ਈ ਐਲ ਪੀ ਏ ਸੀ (ਆਰੰਭਕ) ਲਈ ਟੈਸਟ ਕੀਤਾ ਜਾਂਦਾ ਹੈ। ਅਸੀਂ ਇਸ ਵੇਲੇ ਆਪਣੇ ਦੇ ਐਸਵੀਸੀਐਸ ਸਟਾਫ ਸੈਂਬਰਾਂ ਨੂੰ ਭੇਜ ਕੇ ਸ਼ੁਰੂਆਤੀ ਮੁਲਾਂਕਣਾਂ ਨੂੰ ਪੂਰਾ ਕਰ ਰਹੇ ਹਾਂ। ਮੁੱਖ ਦਫਤਰ ਤੁਹਾਨੂੰ ਸਮਾਂ ਨਿਰਧਾਰਤ ਕਰਨ ਲਈ ਇੱਕ ਦਿਨ ਪਹਿਲਾਂ ਕਾਲ ਕਰੇਗਾ।

ਆਈਈਪੀ ਮੀਟਿੰਗਾਂ: ਤੁਹਾਡੇ ਵਿੱਚੋਂ ਕੁਝ ਨੇ ਆਪਣੇ ਵਿਦਿਆਰਥੀ ਦੀ ਅੰਤਰਿਮ ਆਈਈਪੀ ਮੀਟਿੰਗਾਂ ਬਾਰੇ ਦਫਤਰ ਤੋਂ ਇੱਕ ਫੋਨ ਪ੍ਰਾਪਤ ਕੀਤਾ ਹੋ ਸਕਦਾ ਹੈ। ਕਿਰਪਾ ਕਰਕੇ ਮੀਟਿੰਗਾਂ ਦੇ ਵੇਰਵਿਆਂ ਲਈ ਆਪਣੀ ਈਮੇਲ ਵੇਖੋ, ਮਾਪਿਆਂ ਲਈ ਸਮੂਹੀਅਤ ਕਰਨਾ ਬਹੁਤ ਮਹੱਤਵਪੂਰਨ ਹੈ। ਜੇ ਤੁਹਾਡੇ ਕੋਈ ਪ੍ਰਸ਼ਨ ਹਨ, ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਮੁੱਖ ਦਫਤਰ ਨੂੰ ਕਾਲ ਕਰੋ।

ਲੇਬਰ ਡੇਅ ਸੋਮਵਾਰ, 7 ਸਤੰਬਰ, 2020 ਨੂੰ ਹੈ। ਉਸ ਦਿਨ ਕੋਈ ਸਕੂਲ ਨਹੀਂ ਹੋਵੇਗਾ।

ਮਾਪਿਆਂ ਦੀਆਂ ਪ੍ਰੀ -ਕਾਨਫਰੰਸਜ਼ 24 ਸਤੰਬਰ - 25 ਨੂੰ ਹਨ। ਇਹ ਮੀਨੀਮਮ ਡੇ ਹਨ।

ਹਾਜ਼ਰੀ ਬਹੁਤ ਮਹੱਤਵਪੂਰਨ ਹੈ ਅਤੇ ਇਸ ਨੂੰ ਬਹੁਤ ਗੰਭੀਰਤਾ ਨਾਲ ਲਿਆ ਜਾਣਾ ਚਾਹੀਦਾ ਹੈ। ਵਿਦਵਾਨਾਂ ਤੋਂ ਉਮੀਦ ਕੀਤੀ ਜਾਂਦੀ ਹੈ ਕਿ ਉਹ ਆਪਣੀਆਂ ਸਾਰੀਆਂ ਔਨਲਾਈਨ ਕਲਾਸਾਂ ਲਈ ਸਮੇਂ ਸਿਰ ਆਉਣ, ਵਰਚੁਅਲ ਹਿਦਾਇਤਾਂ ਦੌਰਾਨ ਹਿੱਸਾ ਲੈਣ, ਫੋਕਸ ਰਹਿਣ ਅਤੇ ਕਿਸੇ ਨਿਰਧਾਰਤ ਸੁਤੰਤਰ ਕੰਮ ਨੂੰ ਪੂਰਾ ਕਰਨ ਲਈ ਜੇ ਤੁਸੀਂ ਕਿਸੇ ਦਿੱਕਤ ਜਾਂ ਇੰਟਰਨੈਟ ਦੀ ਘਾਟ ਦਾ ਅਨੁਭਵ ਕਰਦੇ ਹੋ, ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਦਫਤਰ ਨਾਲ ਸੰਪਰਕ ਕਰੋ।

ਵਰਚੁਅਲ ਕਲਾਸਾਂ ਦੌਰਾਨ ਕੈਮਰਾ ਅਤੇ ਮਾਈਕ੍ਰੋਫੋਨ ਦੀ ਵਰਤੋਂ ਜ਼ਰੂਰੀ ਹੈ। ਇਹ ਅਧਿਆਪਕ ਨੂੰ ਇਹ ਵੇਖਣ ਦੀ ਆਗਿਆ ਦਿੰਦਾ ਹੈ ਕਿ ਵਿਦਵਾਨ ਭਾਸ਼ਣ 'ਤੇ ਕੇਂਦ੍ਰਿਤ ਹੈ। ਕਿਰਪਾ ਕਰਕੇ ਆਪਣੇ ਵਿਦਵਾਨ ਨੂੰ ਆਪਣਾ ਕੈਮਰਾ ਚਾਲੂ ਕਰਨ ਦੀ ਯਾਦ ਦਿਵਾਓ, ਜੇ ਉਸਨੂੰ ਥੋੜ੍ਹੇ ਸਮੇਂ ਲਈ ਇਸ ਨੂੰ ਬੰਦ ਕਰਨ ਦੀ ਜ਼ਰੂਰਤ ਹੈ, ਕਿਰਪਾ ਕਰਕੇ ਅਧਿਆਪਕ ਨੂੰ ਸੂਚਿਤ ਕਰੋ।

ਇੰਟਰਨੈੱਟ ਪਹੁੰਚ: ਕੁਝ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਜੂਮ ਮੀਟਿੰਗਾਂ ਵਿੱਚ ਹਿੱਸਾ ਲੈਣ ਲਈ ਸਹੀ ਇੰਟਰਨੈੱਟ ਦੀ ਪਹੁੰਚ ਨਾ ਹੋ ਸਕਦੀ ਹੈ। ਜੇ ਤੁਸੀਂ ਇਨ੍ਹਾਂ ਮੁਸ਼ਕਲਾਂ ਦਾ ਸਾਹਮਣਾ ਕਰ ਰਹੇ ਹੋ, ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਤੁਰੰਤ ਐਸਵੀਸੀਐਸ ਦੇ ਮੁੱਖ ਦਫਤਰ ਨਾਲ ਸੰਪਰਕ ਕਰੋ।

2019-2020 ਯੀਅਰਬੁੱਕ: 2019-2020 ਦੀ ਯੀਅਰਬੁੱਕ ਹੁਣ ਦਫਤਰ ਵਿੱਚ 15 ਡਾਲਰ ਵਿੱਚ ਖਰੀਦਣ ਲਈ ਉਪਲਬਧ ਹੈ। ਜੇ ਤੁਸੀਂ ਯੀਅਰਬੁੱਕ ਲਈ ਪਹਿਲਾਂ ਹੀ ਭੁਗਤਾਨ ਕਰ ਚੁੱਕੇ ਹੋ, ਕਿਰਪਾ ਕਰਕੇ ਦਫਤਰ ਤੋਂ ਚੁੱਕਣ ਤੋਂ ਪਹਿਲਾਂ ਸਾਨੂੰ ਕਾਲ ਕਰੋ।

ਯੂਨੀਫਾਰਮ ਨੂੰ ਹੇਠ ਲਿਖੀਆਂ ਵੈਬਸਾਈਟਾਂ ਤੇ ਆਰਡਰ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।

ਤੁਸੀਂ ਇਸ ਨੂੰ ਅਨੁਕੂਲਿਤ ਕਰ ਸਕਦੇ ਹੋ ਤਾਂ ਜੋ ਵਰਦੀ ਵਿੱਚ ਸਾਡੇ ਸਕੂਲ ਦਾ ਲੋਗੋ ਸ਼ਾਮਲ ਹੋਵੇ। ਆਪਣੇ ਆਰਡਰ ਨੂੰ ਦੇਣ ਲਈ ਕਿਰਪਾ ਕਰਕੇ ਫ੍ਰੈਂਚ ਟੈਸਟ ਜਾਂ ਲੈਂਡਜ਼ ਐਂਡ 'ਤੇ ਜਾਓ।

ਫ੍ਰੈਂਚ ਟੈਸਟ-

<https://www.funchtoast.com/schoolbox/schools/sacramento-valley-charter-school-QS635A4>

ਲੈਂਡਜ਼ ਐਂਡ- ਐਂਡ

<https://www.landsend.com/pp/SchoolSearch.html?action=landing&selectedSchoolNum=900183641>

ਮਨਪਸੰਦ ਡਰੈਸ ਡੇਅ ਸ਼ੁੱਕਰਵਾਰ ਨੂੰ ਹੁੰਦਾ ਹੈ। ਸਾਨੂੰ ਵਿਦਵਾਨਾਂ ਤੋਂ ਸੋਮਵਾਰ - ਵੀਰਵਾਰ ਤੱਕ ਸਕੂਲ ਵਰਦੀ ਪਾਉਣ ਦੀ ਉਮੀਦ ਹੈ।



We appreciate the support from Parents!

2020-2021 ਦੁਬਾਰਾ ਖੋਲ੍ਹਣ ਵਾਲੀ ਪੇਰੈਂਟ ਹੈਂਡਬੁੱਕ ਸਾਡੀ ਵੈਬਸਾਈਟ ਤੇ ਉਪਲਬਧ ਹੈ। ਇਹ ਕਿਤਾਬਚਾ ਤੁਹਾਡੇ ਬਹੁਤ ਸਾਰੇ ਪ੍ਰਸ਼ਨਾਂ ਬਾਰੇ ਹੈ ਜੋ ਐਸਵੀਸੀਐਸ ਸਾਡੇ ਵਿਦਵਾਨਾਂ, ਸਟਾਫ ਅਤੇ ਕਮਿਊਨਿਟੀ ਨੂੰ ਸੁਰੱਖਿਅਤ ਰੱਖਣ ਲਈ ਕਰ ਰਿਹਾ ਹੈ। ਕਿਰਪਾ ਕਰਕੇ ਵੇਖੋ:

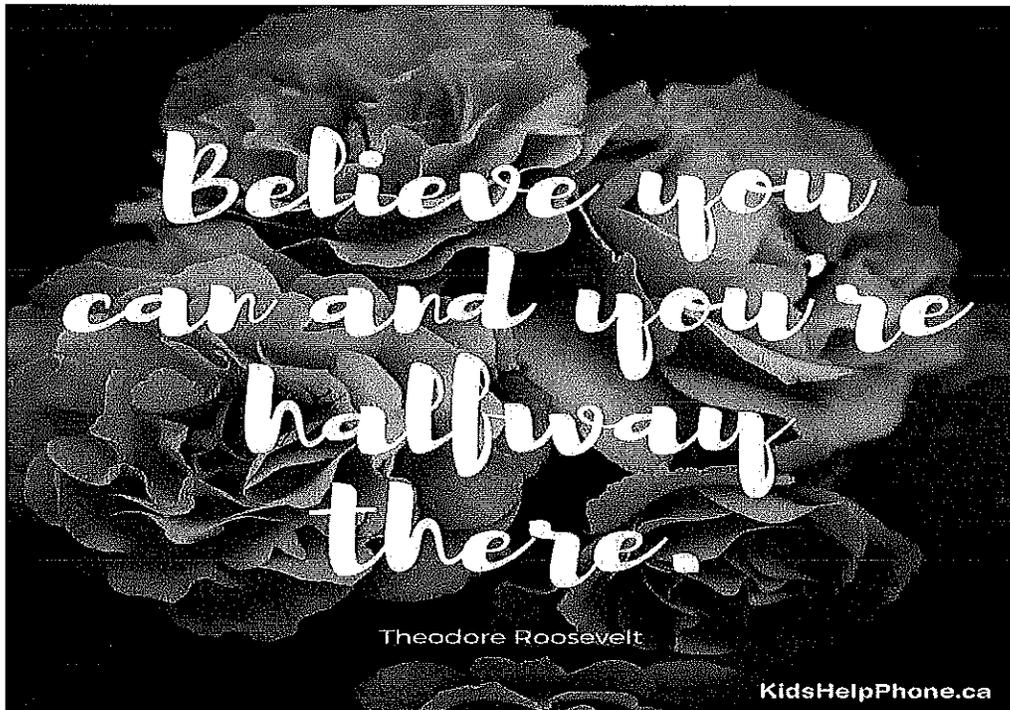
<https://www.sacvalleycharter.org/parent-handbook.html>

2020-2021 ਨਿਰਦੇਸ਼ਕ ਕੈਲੰਡਰ ਹੁਣ ਸਾਡੀ ਵੈਬਸਾਈਟ 'ਤੇ ਉਪਲਬਧ ਹੈ। ਉਥੇ ਤੁਹਾਨੂੰ ਛੁੱਟੀਆਂ ਅਤੇ ਛੋਟੇ ਦਿਨਾਂ ਸੰਬੰਧੀ ਸਾਰੀ

ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ। ਕਿਰਪਾ ਕਰਕੇ ਵਿਜ਼ਿਟ ਕਰੋ: <https://www.sacvalleycharter.org/calendar1.html>

Dates to Remember

Monday	September 7 th	Labor Day (No School)
Thu-Fri	September 24 th - 25 th	Pre-Parent Conferences (Min Days)
Friday	November 6 th	End of 1 st Trimester (Report Cards)
Thu-Fri	November 12 th - 13 th	Parent-Teacher Conferences



Weekly Staff Bulletin

September 8, 2020

Good Morning Wonderful SVCS Staff:

I hope you have stayed safe during the Labor Day Weekend. The air quality continues to be unhealthy due to dozens of fires around us. The Sunday temperature broke previous records in the month of September. The end of summer seems to have prolonged and fall is yet to come. September is known for Hispanic Heritage Month, Constitution Month, and World Suicide Prevention Month. September 11 is observed as a Patriot Day.

Exact Path: Exact path assessments are available for all teachers. If you need help to access these assessments, please contact Amrit. There is no change in username and password.

Pre-Parent Conferences: Pre-parent conferences are scheduled for September 24 and 25 on two minimum days. Please schedule your conferences for students who have not shown any progress. It is very important that parents are informed about their scholar's lack of participation and interest. If you are awarding, 1 or below 2, on their gradebook, it becomes necessary to schedule a conference with parents. The communication to parents should center our effort to involve them in their scholar's education. We should start with scholars' strengths and learning potential, and then we should bring lack of interest in focus. Let parents know that if they monitor their scholars' routines, they can motivate them to learn.

Zoom Profile Picture: The access to change profile picture has been disabled after reports of students posting objectionable pictures in their profile.

Progress Reports: Progress reports to parents be sent during September 22-23. We can use parents' emails to send these reports.

Attendance (Alert System)

Teachers need to mark students Engaged or Unengaged, these are the only two attendance choices for Distance Learning. In distance learning every student must be marked Engaged or Unengaged in the homeroom section every day with a reason (The most common reason will be Contact and Work Submitted as it accounts for both a Zoom meeting and each student completing one or more independent assignments).

Attendance needs to be submitted before 4pm. At 4pm the alert system will notify parents of students who were marked as unengaged with one of the three reasons shown below:

Abs/Pres	Reason / Activity
Unengaged	
Not Set Yet	Covid related w/student or Family
Not Set Yet	No Device, No Internet, Device Broken
Not Set Yet	Social/Home/Behavior support needed
Not Set Yet	Student confirmed sick
Not Set Yet	Doctor Appt Admin Excused Personal
Not Set Yet	No Contact / No Response
Not Set Yet	Parent/Student refuses to participate
Not Set Yet	No participation / no work turned in

Learning Logs : CDE wants teachers to complete a learning log template. Schoolwise has created a template that has to be completed every day. It is very easy to do. Amrit will go over with you how to complete it.

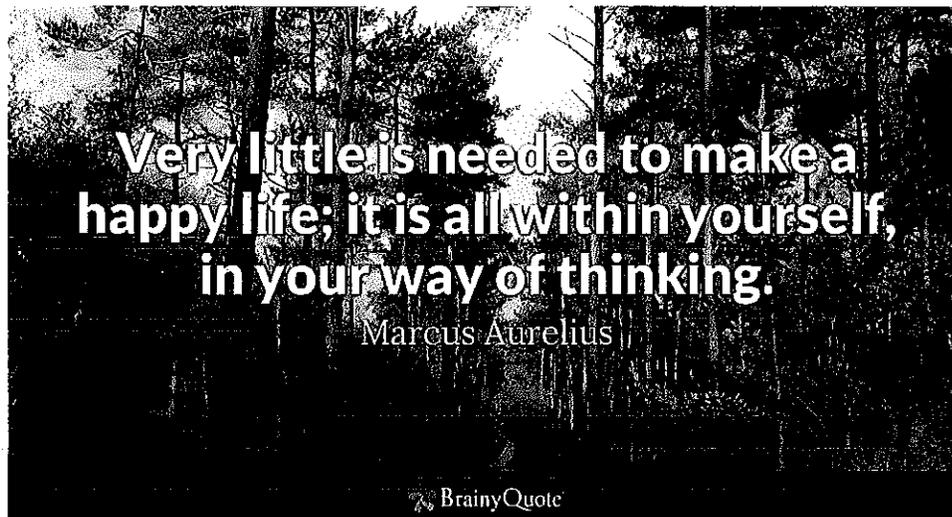
Interim IEPs: Interim IEPs have been scheduled throughout the month of September. Please attend these meetings. The Zoom Information has been sent to you. If you have any questions about the meetings, please contact Lizvet.

SSTs: SSTs will be scheduled in the following weeks. If you have any concerns, please let Lizvet know so she can schedule SSTs.

Students' Academic Concerns: If you have any concerns on the academic performance of any student, let the office know. These might include consecutive absences, negative comments, students going to bed late. We will schedule meetings with parents to resolve the issue.

Student Emotional Concerns: If you are aware that a student is having emotional problems, please contact the office so that we can provide the support and help they need. Counseling is now available for those students who are struggling.

Deadline for Award Names: September 23, is the deadline for giving names to the office. I hope you have already decided who you want to give 'Scholar of the Month' and 'Teacher's Choice' awards. If you have any questions or clarifications, please let the office know or consult your colleagues.



What are the allowable uses of LLMF?

LEAs must use the funds in accordance with Senate Bill 98 (Committee on Budget and Fiscal Review, Chapter 24, Statutes of 2020):

- Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports that begin before the start of the school year and the continuation of intensive instruction and supports into the school year.
- Extending the instructional school year by making adjustments to the academic calendar, increasing the number of instructional minutes provided during each week or schoolday, or taking any other action that increases the amount of instructional time or services provided to pupils based on their learning needs.
- Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs, intensive instruction for addressing gaps in core academic skills, additional instructional materials or supports, or devices or connectivity for the provision of in-classroom and distance learning.
- Providing integrated pupil supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, professional development opportunities to help teachers and parents support pupils in distance-learning contexts, access to school breakfast and lunch programs, or programs to address pupil trauma and social-emotional learning.

\$197,439 awarded. At least \$192,379 must be spent by Dec. 30, 2020.

Chromebooks, additional Classroom support, online programs, Wi-Fi hotspots, and other allowed items.

The Board must certify that the school will comply with Federal laws.

Sacramento Valley Charter School

Principal Report September 9, 2020

- **Meeting with Yolo HSSA and Charter School 8/14**

This meeting was on communication protocols and guidelines for how school sites (including summer camps, and/or day care providers) can most effectively respond to a variety of scenarios involving a student or staff member who exhibits symptoms of COVID-19 and who has had potential exposure or close contact with someone who has tested positive. The meeting was very useful for safety of students when they meet in person for their classes.
- **Staff Meeting 8/14**

Introduction of our SPED team to the teachers. Overview of the first 2 days of the new school year. Teachers brought many issues related with the Distance Learning to attention of the office and the principal. They wanted more clarification on synchronous and asynchronous learning during the day. The delivery of books to each scholar helped teachers to set the tone and plan both for online and independent study.
- **One-on-One Teacher meetings**

Principal held one on one meeting with lower grades teachers to get firsthand information on Zoom meetings with Kindergarten and 1st grade scholars, fix class schedules and receive input on struggling families and discussion on the need of teacher support.
- **Instructional Assistants**

To support teachers, classified staff was reassigned duties according to teachers' need and the staff's readiness and suitability for the assigned tasks. Kuldip was assigned to help Ms. Olson's Kindergarten class. Ms. Olson's class has most Punjabi speaking English learners in her class. Therefore, Kuldip was assigned to help the teacher. JoAnna was assigned to help Mrs. Kang's Kindergarten so that she could work with them on phonics skill, reading comprehension and speaking skills. Manav was assigned to help both 1st grade classes. Seema remained in 2nd grade. Josiah was assigned to tech support and Third Grade. Rajvir was assigned to Punjabi K-5th and Provost's 4th Grade class. Mr. Kahlon was assigned to 6th grade and 8th grade Math and Science.
- **Art Program 08/19**

Purchased the Art Flex Curriculum subscription for the Art Program. All students are getting virtual art lessons.
- **SPED Program**

Carol, the RSP teacher has set the dates and time for the required Interim IEPs in documenting the change in SELPA. Taryn has set the times and date for the required Interim IEPs (speech-only students). Services began on 09/01.

- **SPED Meeting 8/21**
Meeting with Vicky and Lorette, the director of TES. Discussion on invoicing and compliance with SELPA regulations for the SPED Program in terms of funding. All other matters of compliance were also discussed with her.
- **ELPAC Initial**
Nadine started the ELPAC testing on the 25th. She goes to each of the students' homes along with Kuldip to administer the test. Precautions such as Social distance, face mask, hand sanitizer, gloves and face barriers are used during their visits. The administration of the assessments was completed on 9/4. CALPADS system has been updated to submit scores into the TOMS interface. SVCS completed testing all students eligible for Initial ELPAC with the prescribed limit of 30 days.
- **CDE Attendance (required minutes guidelines)**
CDE released guidelines on August 24th in regards to the required minimum amount of minutes per grade level. Schedules needed to be compliant by September 1st, 2020. New adjustments have been made to the schedules to stay compliant with state and federal laws.
- **Federal LCAP Addendum**
The information has been uploaded and revisions made as pointed out in its initial review. Two revised parts of it have already been approved. We are waiting for approval of the rest.
- **Hotspots**
We received 10 hotspots with T-Mobile. The demand for hotspots is increasing in our school as internet connectivity becomes an issue for distance learning. 4 hotspots have already been given. Amrit has configured and created an inventory for hotspots. 10 additional Hotspots have been ordered.
- **Technology Updates**
Online Resources accounts have been created, managed and retired for Renaissance, Edmentum, Brain Pop, Think Central, Nearpod by Amrit and Josiah. New adjustments have been placed in SchoolWise, the school's SIS, to stay compliant with state distance learning guidelines. Troubleshooting of parent and student tech login issues are done on daily basis.
- **Inventory of Chromebooks**
Amrit and Josiah have created a digital record of tracking loaned, on site, returned, and damaged/replaced Chromebooks.
- **Permission Forms**
A packet of permissions forms was sent to the parents. These permissions give SVCS the lawful permission to use names, photographs and video recordings of SVCS students and stay compliant with COPPA.
- **Yolo County Task Force Meeting 09/03**
Guidelines for special cohorts. EL and Special education students qualify for these small 14:2 ratio cohorts. Cohorts cannot interact with each other. Cohorts must follow all safety guidelines. The maximum number of students that can participate in the cohorts is 25%

of the total enrollment or available building capacity. A continuation of this meeting will be held on Thursday, September 10th, 2020.

- **Exact Path**
Edmentum's newly added diagnostic assessments have been created for all teachers. Teachers will give diagnostic test to all students and then plan on the basis of data received from the tests.
- **Fall-1 Data Population (Student Profile) Training 09/08/2020**
CALPADS changes and data population protocols were reviewed in the training. It was emphasized that correct data entry is essential for received enough funding for Charter Schools. Lizvet and Dr. Singh attended this training and learned about new regulations.
- **SSPI Webinar for School Leaders: A Review of the State's Public Health Guidance 09/09/2020**
The state Superintendent along with the State Health Department reviewed color coding indicators and safe reopening of schools, activities to be allowed, precautions to be taken, maximum number of cohorts to be permitted, Special Education and EL services to be offered at the site. Questions about surveillance testing were also raised but there are not clear guidelines developed yet. Dr. Erica Pan, Epidemiologist answered most of the questions.
- **Professional Learning Network Meeting 09/09/2020**
This meeting was to support LEAs, and to give them local, state, and federal updates/information on COVID-19 related laws and procedures regarding Special Education funding. In this meeting it was instructed that it is the responsibility of the LEA to receive the verification training certification from their NPA. District level users will need to attend the trainings in order to correctly upload the files from SEIS to CALPADS. An official letter to receive the verification training certification from TES has been sent to the Director, Lorette.
- **6th-8th Grade Staff Meeting 09/04/2020 and K-5th Grade Staff Meeting 09/09/2020**
During both meetings teachers expressed their concerns on students who are struggling academically and emotionally. Administration and Office staff have and will be scheduling meetings with parents to address the issues. New CDE implementations were discussed, such as learning logs, instructional minutes, and attendance reporting. Teachers were instructed on how to correctly submit data into SchoolWise and clarified any question they had. Exact Path was introduced so that teachers can assign diagnostic assessments to their students. Overall majority of students and parents are following the distance learning school day routine.