Transaction Report

Sacramento Valley Charter School

September 10-October 13, 2026

Transaction date	Transaction type	Memo/Description		Amount
9/18/2026	Deposit	Student Transportation	$	**11,795.00**
10/13/2026	Deposit	SB740 2025-26		45,242.30
		August 2026 fed meal reimb		16,295.85
		August 2026 fed meal reimb		15,238.69
		July 2026 fed meal reimb		859.43
		July 2026 state meal reimb		865.52
		PTO donation		100.96
		Student Transportation		1,775.00
			$	**80,377.75**
			$	**92,172.75**

Action A.1. 1/5

Check Detail Report
Sacramento Valley Charter School
September 1-October 13, 2026

Date	Transaction type	Num	Name	Memo	Amount
09/01/2026	Check	1289	Houghton Mifflin Harcourt	For Go Math books K to 8th grades	15,882.96
09/01/2026	Check	1290	Amarjit Singh	Reimbursement	100.00
09/01/2026	Check	1291	Leonardo Preciado-Chavez	Reimbursement	230.61
09/01/2026	Check	1288	Sunset Print n Sign LLc	For 20 SVCS Receipt Books	484.88
09/01/2026	Check	1285	Nor- Cal Security	For School Security 8/24 to 09/04	6,300.00
09/01/2026	Check	1286	USBank Equipment Finance	For Copier lease	95.74
09/02/2026	Check	1292	Clark Pest Control Of Stockton Inc	For Pest Control Services	243.00
09/03/2026	Check	1294	Vicky Dali CPA LLC	Invoice for the month of August 2026	15,050.00
09/03/2026	Check	1293	Culinary Depot	For Freezer -Cafeteria	3,112.91
09/04/2026	Check	1296	Bounce and Beyond Rental	For Bounce House at Back- to-School Night	350.00
09/04/2026	Check	1295	US Bank	For Office Supplies	312.84
				For PD	2,778.23
				For Nuso	582.35
				For Mailing	802.02
				For Microsoft , Wave Cloud Sub Service, Adobe	4,085.93
				For Supplies - AfterSchool	34.35
				For Classroom Supplies	16,161.36
				CCHAT - Special Education	5,135.13
					29,892.21
09/09/2026	Check	1297	North Valley Fleet Services, Inc.	Quick Service w/ff Diesel/oil Check- Vin #1193	1,049.52
09/10/2026	Check	1299	Evo Bluestein	Music week Sept 28-Oct 2, 2026	5,000.00
09/10/2026	Check	1300	Evo Bluestein	Dance week Oct 12-16, 2026	5,000.00
09/11/2026	Check	1298	West Sacramento Truck Stop	Fuel	7,213.43
09/18/2026	Check	1302	Nor- Cal Security	For School Security 09/08 to 09/18	5,964.00

09/18/2026	Check	1301	Gurpreet Singh - Maintenance	School & classroom maintenance	1,000.00
09/21/2026	Check	1303	Sabrina Rios	For Special Education - Assessment System Online Ed.	595.00
09/21/2026	Check	1309	Bode & Bode Lock Safe	Install and change locks	374.00
09/21/2026	Check	1308	Stericycle, Inc	For Shredding Contract Service	127.28
09/21/2026	Check	1304	The Art of Education University, LLC	After School Art Curriculum online	1,367.00
09/21/2026	Check	1306	Astound Business Solutions	Internet Network Services, Digital Phone	1,578.29
09/21/2026	Check	1313	North Valley Fleet Services, Inc.	Carb Test and Check Engine Light - Vin #5547	585.00
09/21/2026	Check	1312	d'Aigle Autoharps and Folk Instruments	Ten Autoharps	8,725.60
09/21/2026	Check	1314	Pacific Onesource Inc	Wall Installation Services	850.00
09/21/2026	Check	1311	Buck Master	For Copier printer toner	20.00
09/21/2026	Check	1307	Buck Master	For Copier printer toner	20.00
09/21/2026	Check	1310	Discard LLC	For Junk Removal	2,150.00
09/21/2026	Check	1315	Sikh Temple	Catering - Back-to-School Night	1,800.00
09/22/2026	Check	1319	New Horizon Flooring	Janitorial, Disinfection & Day Porter Services	10,208.00
09/22/2026	Check	1318	Sikh Temple	Catering - Talent show	1,400.00
09/22/2026	Check	1317	Sikh Temple	Catering - Multicultural night	1,200.00
09/22/2026	Check	1320	Zoom Video Communication Inc	For Annual Fee Aug 12, 2026- Aug 11,2027	2,499.00
09/23/2026	Check	1322	d'Aigle Autoharps and Folk Instruments	Ten Autoharps	8,725.60
09/25/2026	Check	1324	Edmentum, Inc.	For Online Learning Program	15,510.40
09/25/2026	Check	1326	Navdeep Dhaliwal	Reimbursement	59.81
09/25/2026	Check	1323	Discard LLC	For Junk Removal	1,850.00
09/28/2026	Check	1327	SYSCO SACRAMENTO, Inc.	For School Meal Program	6,938.36
09/28/2026	Check	1328	EMS LINQ INC	For Annual Meal Subscription 07/01/26 - 06/30/2027	1,726.72

09/28/2026	Check	1331	Mariah Hess	Reimbursement	225.01
09/28/2026	Check	1331	WageWorks	For Cobra Services	200.00
09/28/2026	Check	1332	Nor- Cal Security	For School Security 09/21 to 10/02	6,300.00
09/28/2026	Check	1333	North Valley Fleet Services, Inc.	Body Mech Labor, parts Vehicle # 5549	566.84
				45 Day Safety Inspection Vehicle# 5547	238.59
					805.43
09/28/2026	Check	1330	Buswest, LLC	Mobile Code Clearing Service - Vehicle# 5547	222.00
10/07/2026	Check	1337	ClassLink, Inc.	Single-point sign-in software	2,980.00
10/07/2026	Check	1336	Ascend Rehab Services	OT services	7,470.00
10/07/2026	Check	1335	SYSCO SACRAMENTO, Inc.	For School Meal Program	7,020.50
10/07/2026	Check	1342	CA Department of Education	Food Service Commodity adjustment payment	66.60
10/07/2026	Check	1341	PG&E	For Uitility charges	37.41
10/07/2026	Check	1340	West Sacramento FARP	For Renewal Fee	15.00
10/07/2026	Check	1339	Buck Master	For Copier printer toner	177.57
10/07/2026	Check	1338	Vicky Dali CPA LLC	Invoice for the month of September 2026	17,850.00
10/07/2026	Check	1334	North Valley Fleet Services, Inc.	Body Mech Labor, parts Vehicle # 6523	1,313.24
				Replace fire Extinguisher Vehicle# 0706	216.80
					1,530.04
10/08/2026	Check	1344	Bidwell H2O	For 5 galllons of water	119.40
10/08/2026	Check	1343	City of West Sacramento	For Utility Charges	2,510.95
10/08/2026	Check	1345	Clark Pest Control Of Stockton Inc	For Pest Control Services	243.00
10/08/2026	Check	1348	Edlio LLC Collections	For Annual Subscription Fee - Website Update	5,000.00
10/08/2026	Check	1347	New Horizon Flooring	Janitorial, Disinfection & Day Porter Services	10,460.00
10/08/2026	Check	1346	Serve 3 Network	For Maintain Tech Support	3,484.80
10/08/2026	Check	1350	West Sacramento Truck Stop	Fuel	12,242.28

10/08/2026	Check	1349	Astound Business Solutions	Internet Network Services, Digital Phone	1,578.93
10/08/2026	Check	1351	USBank Equipment Finance	For Copier lease	6,269.17
10/08/2026	Check	1352	Amazon Capital Services	For Classroom Supplies- Book Shelves/ Cabinets/ Rugs/ other supplies	13,165.65
				For Office supplies	1,688.99
				For Microsoft	204.08
				For Transportation	56.18
				For after school snacks	239.85
					15,354.75
10/09/2026	Check	1354	T-mobile	For Hotspot Service Fee	400.00
10/09/2026	Check	1353	T-mobile	For School Cell phone service fee	246.00
10/09/2026	Check	1355	North Valley Fleet Services, Inc.	45 Day Safety Inspection vehicle# 5548	479.48
				45 day Safety inspection vehicle# 5549	674.48
					1,153.96
10/09/2026	Check	1358	The Stepping Stones Group LLC	For OT Services 10/6/2026	990.00
10/09/2026	Check	1359	Gurpreet Singh - Maintenance	School & classroom maintenance	500.00
10/13/2026	Check	1360	Arden Auto Glass	Install Windshield - Bus S10	430.00
				Bullseye Chip Repair - Bus S7	80.00
					510.00

Sacramento Valley Charter School

SCHOOL SUSPENSION AND EXPULSION POLICY

A.4. 1/20

Sacramento Valley Charter School Suspension and Expulsion Policy

This Pupil Suspension and Expulsion Policy has been established in order to promote learning and protect the safety and well-being of all students at Sacramento Valley Charter School. Although charter schools are exempt from school district procedures and process for suspensions and expulsions, in creating these procedures, the Charter School has reviewed Education Code Section 48900 et seq. which describes the offenses for which students at non-charter schools may be suspended or expelled and the procedures governing those suspensions and expulsions in order to establish its list of offenses and procedures for suspensions, expulsions, and involuntary removal. The language that follows is largely consistent with the language of the Education Code with regard to suspension/expulsion triggering conduct. The Charter School is committed to annual review of policies and procedures surrounding suspensions, expulsions, and involuntary removals, and may modify of the lists of offenses for which students are subject to suspension, expulsion or involuntary removal, and the procedures thereto so long as not materially different from this
charter petition.

When the Policy is violated, it may be necessary to suspend or expel a student from regular classroom instruction as a last resort. This policy shall serve as SVCS' policy and procedures for student suspension and expulsion, and it may be amended from time to time without the need to amend the charter so long as the amendments comport with legal requirements.
SVCS staff shall enforce disciplinary rules and procedures fairly and consistently among all students. This Policy and its Procedures is printed and distributed as part of the SVCS Handbook and will clearly describe discipline expectations.

Discipline includes but is not limited to advising and counseling students, conferring with parents/guardians, intervention meetings during and after school hours, use of alternative educational environments, suspension and expulsion. Discipline includes but is not limited to advising and counseling students, conferring with parents/guardians, intervention meetings during and after school hours, use of alternative educational environments, suspension and expulsion.

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of or willfully causing the infliction of physical pain on a student. For purposes of the Policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to school property.

SVCS administration shall ensure that students and their parents/guardians are notified in writing upon enrollment of all discipline policies and procedures. The notice shall state that these Policy and Administrative Procedures are available on request at the Director's office.

Suspended or expelled students shall be excluded from all school and school-related activities unless otherwise agreed upon during the period of suspension or expulsion.
A student identified as an individual with disabilities or for whom SVCS has a

basis of knowledge of a suspected disability pursuant to IDEA or who is qualified for services under Section 504 is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to regular education students except when federal and state law mandates additional or different procedures.

SVCS will follow Section 504, the IDEA, and all applicable federal and state laws including but not limited to the Education Code, when imposing any form of discipline on a student identified as an individual with disabilities or for whom SVCS has a basis of knowledge of a suspected disability or who is otherwise qualified for such services or protections in according due process to such students.

No student shall be involuntarily removed by the Charter School for any reason unless the parent/guardian of the student has been provided written notice of intent to remove the student no less than five (5) school days before the effective date of the action. The written notice shall be in the native language of the student or the student's parent/guardian and shall inform the student, and the student's parent/guardian of the basis for which the student is being involuntarily removed, and the student's parent/guardian's right to request a hearing to challenge the involuntary removal. If a student's parent/guardian requests a hearing, the Charter School shall utilize the same hearing procedures specified below for expulsions, before the effective date of the action to involuntarily remove the student. If the student's parent/guardian requests a hearing, the student shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include removals for misconduct which may be grounds for suspension or expulsion as enumerated below. Students may be involuntarily removed for reasons including, but not limited to, failure to comply with the terms of the student's independent study Master Agreement pursuant to Education Code Section 51747(c)(4).

The Charter School shall ensure that a homeless child or youth's educational rights holder; a foster child or youth's educational rights holder, attorney, and county social worker; and an Indian child's tribal social worker and, if applicable, county social worker have the same rights as a parent or guardian to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, involuntary removal notice, and other documents and related information. For purposes of this Policy and its Procedures, the term "parent/guardian" shall include these parties.

GROUNDS FOR SUSPENSION AND EXPULSION

A student may be suspended or expelled for prohibited misconduct if the act is related to school activity or school attendance occurring at SVCS or at any other school or a SVCS-sponsored event at any time including but not limited to:
a) while on school grounds; b) while going to or coming from school; c) during the lunch period, whether on or off the school campus; d) during, going to, or coming from a school-sponsored activity.

ENUMERATED OFFENSES:

1. Students may be suspended or expelled for any of the following acts when the Principal or designee determines the student:

a) Caused, attempted to cause, or threatened to cause physical injury to another person.
b) Willfully used force or violence upon the person of another, except in self-defense.
c) Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind.
d) Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
e) Committed or attempted to commit robbery or extortion.
f) Caused or attempted to cause damage to school property or private property, which includes but is not limited to, electronic files and databases.
g) Stole or attempted to steal school property or private property, which includes but is not limited to, electronic files and databases.
h) Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of a student's own prescription products by a student.
i) Committed an obscene act or engaged in habitual profanity or vulgarity.
j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
k) Knowingly received stolen school property or private property, which includes but is not limited to, electronic files and databases.
l) Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
m) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
n) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
o) Engaged in or attempted to engage in hazing. For the purposes of this policy, "hazing" means a method of initiation or preinitiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. For purposes of this policy, "hazing" does not include athletic events or school-sanctioned events.
p) Made terroristic threats against school officials and/or school property, which includes but is not limited to, electronic files and databases. For purposes of this policy, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to

another person, or property damage in excess of one thousand dollars ($1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family's safety, or for the protection of school property, which includes but is not limited to, electronic files and databases, or the personal property of the person threatened or their immediate family.

q) Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this policy, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This provision shall apply to students in any of grades 4 to 8, inclusive.

r) Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in Education Code Section 233(e). This provision shall apply to students in any of grades 4 to 8, inclusive.

s) Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This provision shall apply to students in any of grades 4 to 8, inclusive.

t) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.

1. "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:

   i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
   ii. Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.
   iii. Causing a reasonable student to experience substantial interference with their academic performance.
   iv. Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.

2. "Electronic Act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
i. A message, text, sound, video, or image.
ii. A post on a social network Internet Web site including, but not limited to:

a) Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.

b) Creating a credible impersonation of another actual student for the purpose of having one or more of the effects listed in subparagraph (1) above. "Credible impersonation" means to knowingly and without consent impersonate a student for the purpose of bullying the student and such that another student would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated.

c) Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. "False profile" means a profile of a fictitious student or a profile using the likeness or attributes of an actual student other than the student who created the false profile.

iii. An act of cyber sexual bullying.
a) For purposes of this policy, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a student to another student or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

b) For purposes of this policy, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

3) Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

u) A student who aids or abets, as defined in Penal Code Section 31, the infliction or

attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a student who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (1)(a)-(b).

v) Possessed, sold, or otherwise furnished any knife or other dangerous object of no reasonable use to the student unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Director or designee's concurrence.

2) Non-Discretionary Suspension Offenses: Students must be suspended and recommended for expulsion when it is determined the student:

a) Possessed, sold, or otherwise furnished any firearm, explosive, or other destructive device unless, in the case of possession of any device of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Principal's or designee's concurrence.
b) Brandished a knife at another person.
c) Unlawfully sold a controlled substance listed in Health and Safety Code Section 11053, et seq.
d) Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 287, 288, or 289 or former Section 288a of the Penal Code, or committed a sexual battery as defined in Penal Code Section 243.4.

3) Discretionary Expellable Offenses: Students may be recommended for expulsion when it is determined the student:

a) Caused, attempted to cause, or threatened to cause physical injury to another person.

b) Willfully used force or violence upon the person of another, except self-defense.

c) Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind.

d) Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.

e) Committed or attempted to commit robbery or extortion.

f) Caused or attempted to cause damage to school property or private property, which includes but is not limited to, electronic files and databases.

g) Stole or attempted to steal school property or private property, which includes but is not limited to, electronic files and databases.

h) Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of a student's own prescription products by a student.

i) Committed an obscene act or engaged in habitual profanity or vulgarity.

j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.

k) Knowingly received stolen school property or private property, which includes but is not limited to, electronic files and databases.

l) Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

m) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.

n) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

o) Engaged in or attempted to engage in hazing. For the purposes of this policy, "hazing" means a method of initiation or preinitiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. For purposes of this policy, "hazing" does not include athletic events or school-sanctioned events.

p) Made terroristic threats against school officials and/or school property, which includes but is not limited to, electronic files and databases. For purposes of this policy, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family's safety, or for the protection of school property, which includes but is not limited to, electronic files and databases, or the personal property of the person threatened or their immediate family.

q) Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this policy, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This provision shall apply to students in any of grades 4 to 8, inclusive.

r) Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in Education Code Section 233(e). This provision shall apply to students in any of grades 4 to 8, inclusive.

s) Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment.

t) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.

1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:

i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with exceptional needs) or students in fear of harm to that student's or those students' person or property.

ii. Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.

iii. Causing a reasonable student to experience substantial interference with their academic performance.

iv. Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.

2) "Electronic Act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

i. A message, text, sound, video, or image.

ii. A post on a social network Internet Web site including, but not limited to:
a. Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.

b. Creating a credible impersonation of another actual student for the purpose of having one or more of the effects listed in subparagraph (1) above. "Credible impersonation" means to knowingly and without consent impersonate a student for the purpose of bullying the student and such that another student would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated.

c. Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. "False profile" means a profile of a fictitious student or a profile using the likeness or attributes of an actual student other than the student who created the false profile.

iii. An act pf cyberbullying
a) For the purpose of this policy, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a student to another student or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

(b) For purposes of this policy, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

3) Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

u) A student who aids or abets, as defined in Penal Code Section 31, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a student who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (3)(a)-(b).

v) Possessed, sold, or otherwise furnished any knife or other dangerous object of no reasonable use to the student unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Principal's or designee's concurrence.

4) Non-Discretionary Expellable Offenses: Students must be recommended for expulsion when it is determined pursuant to the procedures below that the student:

a) Possessed, sold, or otherwise furnished any firearm, explosive, or other destructive device unless, in the case of possession of any device of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Principal's or designee's concurrence.

b) Brandished a knife at another person.

c) Unlawfully sold a controlled substance listed in Health and Safety Code Section 11053, et seq.

d) Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 287, 288, or 289 or former Section 288a of the Penal Code, or committed a sexual battery as defined in Penal Code Section 243.4.

If it is determined by the Hearing Officer or Administrative Panel that a student has brought a firearm or destructive device, as defined in Section 921 of Title 18 of the United States Code, on to campus or to have possessed a firearm or destructive device on campus, the student shall be expelled for one year, pursuant to the Federal Gun Free Schools Act of 1994. In such instances, the student shall be provided due process rights of notice and a hearing as required in this policy.

The Charter School will use the following definitions:

- The term "knife" means (A) any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; (B) a weapon with a blade fitted primarily for stabbing; (C) a weapon with a blade longer than 3 1/2 inches; (D) a folding knife with a blade that locks into place; or (E) a razor with an unguarded blade.

- The term "firearm" means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. Such term does not include an antique firearm.

The term "destructive device" means any explosive, incendiary, or poison gas, including but not limited to: (A) bomb; (B) grenade; (C) rocket having a propellant charge of more than four ounces; (D) missile having an explosive or incendiary charge of more than one-quarter ounce; (E) mine; or (F) device similar to any of the devices described in the preceding clauses.

Suspension Procedure

Suspensions shall be initiated according to the following procedures:
a. Who May Suspend
Only the Principal or the Principal's designee may suspend a student.

b. Conference
Suspension shall be preceded, if possible, by a conference conducted by the Principal or the Principal's designee with the student and his or her parent and, whenever practical, the teacher, supervisor or school employee who referred the student to the Principal or designee.

The conference may be omitted if the Principal or designee determines that an emergency situation exist or if doing so would create stress for those involved. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or school personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of the student's right to return to school for the purpose of a conference.

At the conference, the pupil shall be informed of the reason for the disciplinary action and the evidence against him or her and shall be given the opportunity to present their version and evidence in their defense. This conference shall be held within two (2) school days, unless the pupil waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. No penalties may be imposed on a pupil for failure of the pupil's parent or guardian to attend a conference with school officials. Reinstatement of the suspended pupil shall not be contingent upon attendance by the pupil's parent or guardian at the conference.

c. Notice to Parents/Guardians
At the time of the suspension, an administrator or designee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension and the date of return following suspension. This notice shall state the specific offense committed by the student. If school officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

d. Suspension Time Limits/Recommendation for Placement/Expulsion

Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension. Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension.
Upon a recommendation of Placement/Expulsion by the Principal or designee, the pupil and the pupil's guardian or representative will be invited to a conference to determine if the suspension for the pupil should be extended pending an expulsion hearing. This determination will be made by the Principal or designee upon either of the following

determinations: 1) the pupil's presence will be disruptive to the education process; or 2) the pupil poses a threat or danger to others. Upon either determination, the pupil's suspension will be extended pending the results of an expulsion hearing.

Homework Assignments During Suspension
In accordance with Education Code Section 47606.2(a), upon the request of a parent, a legal guardian or other person holding the right to make education decisions for the student, or the affected student, a teacher shall provide to a student in any of grades 1 to 12, inclusive, who has been suspended from school for two (2) or more school days, the homework that the student would otherwise have been assigned.

In accordance with Education Code Section 47606.2(b), if a homework assignment that is requested pursuant to Section 47606.2(a) and turned into the teacher by the student either upon the student's return to school from suspension or within the timeframe originally prescribed by the teacher, whichever is later, is not graded before the end of the academic term, that assignment shall not be included in the calculation of the student's overall grade in the class.

Authority to Expel
A student may be expelled either by the Sacramento Valley Charter School Board following a hearing before it or by the Board upon the recommendation of an Administrative Panel to be assigned by the Board as needed. The Administrative Panel should consist of at least three members who are certificated and neither a teacher of the pupil or a Board member of the School's governing board. The Administrative Panel may recommend expulsion of any student found to have committed an expellable offense.

Expulsion Procedures
Only the Principal or designee may recommend expulsion of a student
or refer a student for an expulsion hearing. Students recommended for expulsion are entitled to a hearing to determine whether the student should be expelled. Unless postponed for good cause, the hearing shall be held within thirty (30) school days after the Principal or designee determines that the Pupil has committed an expellable offense. While awaiting the expulsion hearing, the Pupil will be provided with independent study work. In the event an administrative panel hears the case, it will make a recommendation to the Board
for a final decision whether to expel.

The hearing shall be held in closed session unless the pupil makes a written request for a public hearing three (3) days prior to the hearing. In the event an administrative panel hears the case, it will make a recommendation to the Board for a final decision whether to expel. The hearing shall be held in closed session unless the pupil makes a written request for a public hearing three (3) days prior to the hearing. The hearing shall be held in a confidential setting (complying with all student confidentiality rules under FERPA.)

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian at least ten (10) calendar days before the date of the hearing. Upon mailing the notice, it shall be deemed served upon the pupil. The notice shall include:

- The date and place of the expulsion hearing;
- A statement of the specific facts, charges and offenses upon which the proposed
- expulsion is based; A copy of the School's disciplinary rules which relate to the alleged violation;
- Notification of the student's or parent/guardian's obligation to provide information about the student's status at the school to any other school district or school to which the student seeks enrollment;
- The opportunity for the student or the student's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor;
- The right to inspect and obtain copies of all documents to be used at the hearing;
- The opportunity to confront and question all witnesses who testify at the hearing;
- The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf including witnesses.

Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses
SVCS may, upon a finding of good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations which shall be examined only by the School or the hearing officer. Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the pupil.

The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of his/her right to (a) receive five days notice of his/her scheduled testimony, (b) have up to two (2) adult support persons of his/her choosing present in the hearing at the time he/she testifies, which may include a parent, guardian, or legal counsel, and (c) elect to have the hearing closed while testifying.

SVCS must also provide the victim a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.

At the discretion of the person or panel conducting the hearing, the complaining witness shall be allowed periods of relief from examination and cross-examination during which they may leave the hearing room. The person conducting the expulsion hearing may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.

The person conducting the expulsion hearing may also limit time for taking the testimony of the complaining witness to the hours he/she is normally in school, if there is no good cause to take the testimony during other hours.

Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the person presiding over the hearing from removing a support person whom the presiding person finds is disrupting the hearing. The person conducting the hearing may permit any one of the support persons for the complaining witness to accompany him or her to the witness stand.

If one or both of the support persons is also a witness, SVCS must present evidence that the witness' presence is both desired by the witness and will be helpful to the School. The person presiding over the hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the presiding officer from exercising their discretion to remove a person from the hearing whom they believe is prompting, swaying, or influencing the witness.

The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the hearing room during that testimony.

Especially for charges involving sexual assault or battery, if the hearing is to be conducted in the public at the request of the pupil being expelled, the complaining witness shall have the right to have his/her testimony heard in a closed session when testifying at a public meeting would threaten serious psychological harm to the complaining witness and there are no alternative procedures to avoid the threatened harm. The alternative procedures may include videotaped depositions or contemporaneous examination in another place communicated to the hearing room by means of closed-circuit television.

Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the person conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstance can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

Record of Hearing
A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

Presentation of Evidence
While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Administrative Panel to expel must be supported by substantial evidence that the student committed an expellable offense.
Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay and sworn declarations may be admitted as testimony from witnesses of whom the Board, Panel or designee determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the expelled pupil, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900, a complaining witness shall have the right to have their testimony heard in a session closed to the public.

The decision of the Administrative Panel shall be made based on findings of facts in the form of written findings of fact and a written recommendation to the Board who will make a final determination regarding the expulsion. The final decision by the Board shall be based on the written findings of facts and shall be made within ten (10) school days following the conclusion of the hearing. The Decision of the Board is final.

If the Administrative Panel decides not to recommend expulsion, the pupil shall immediately be returned to his/her educational program.

Independent study is an alternative to classroom instruction. Students who are excluded from classroom instruction in a school district—who have been suspended or expelled—are thereby excluded from independent study as well. No ADA credit may be claimed for either classroom attendance or independent study by suspended/expelled students during the duration of their suspensions/expulsions. Students whose expulsions are being held in abeyance pursuant to Education Code Section 48917 and who have been referred to specified settings in lieu of expulsion, pursuant to that section may generate ADA credit through independent study only if they are also given at least one classroom instruction option.

Written Notice to Expel
The Principal or designee following a decision of the SVCS Board to expel shall send written notice of the decision to expel, including the Board's adopted findings of fact, to the student or parent/guardian. This notice shall also include the following:

- Notice of the specific offense committed by the student
- Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the School.

The Principal or designee shall send a copy of the written notice of the decision to expel to the District. This notice shall include the following:

- The student's name
- The specific expellable offense committed by the student

Additionally, in accordance with Education Code Section 47605(e)(3), upon expulsion of any student, SVCS shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including a transcript of grades or report card and health information.

Disciplinary Records

SVCS shall maintain records of all student suspensions and expulsions at the School. Such records shall be made available to the District upon request.

No Right to Appeal
The pupil shall have no right of appeal from expulsion from SVCS as the Charter School Board's decision to expel shall be final.

Expelled Pupils/Alternative Education
Pupils who are expelled shall be responsible for seeking alternative education programs including, but not limited to, programs within the County or their school district of residence. The Charter School shall work cooperatively with parents/guardians as requested by parents/guardians or by the school district of residence to assist with locating alternative placements during expulsion.

Rehabilitation Plans
Students who are expelled from SVCS shall be given a rehabilitation plan upon expulsion as developed by the Board at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. The rehabilitation plan should include a date not later than one (1) year from the date of expulsion when the pupil may reapply to the School for readmission.

Readmission
The decision to readmit a pupil or to admit a previously expelled pupil from another school district or charter school shall be in the sole discretion of the SVCS Board following a meeting with the Principal and the pupil and guardian or representative to determine whether the pupil has successfully completed the rehabilitation plan and to determine whether the pupil poses a threat to others or will be disruptive to the school environment. The Principal shall make a recommendation to the SVCS Board following the meeting regarding their determination. The pupil's readmission is also contingent upon SVCS' capacity at the time the student seeks readmission.

Notice to Teachers
The Charter School shall notify teachers of each student who has engaged in or is reasonably suspected to have engaged in any of the acts listed in Education Code Section 49079 and the corresponding enumerated offenses set forth above.

Special Procedures for the Consideration of Suspension and Expulsion or Involuntary Removal of Students with Disabilities

1. Notification of SELPA
   The Charter School shall immediately notify the SELPA and coordinate the procedures in this policy with the SELPA of the discipline of any student with a disability or student that the Charter School or the SELPA would be deemed to have knowledge that the student had a disability.

2. Services During Suspension
   Students suspended for more than ten (10) school days in a school year shall continue to receive services so as to enable the student to continue to participate in the general education curriculum, although in another setting (which could constitute a change of placement and the student's IEP would reflect this change), and to progress toward meeting the goals set out in the child's IEP/504 Plan; and receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications, that are designed to address the behavior violation so that it does not recur. These services may be provided in an interim alterative educational setting.

3. Procedural Safeguards/Manifestation Determination
   Within ten (10) school days of a recommendation for expulsion or any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the Charter School, the parent/guardian and relevant members of the IEP/504 Team shall review all relevant information in the student's file, including the child's IEP/504 Plan, any teacher observations, and any relevant information provided by the parent/guardian to determine:

   - If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or

   - If the conduct in question was the direct result of the local educational agency's failure to implement the IEP/504 Plan.

If the Charter School, the parent/guardian and relevant members of the IEP/504 Team determine that either of the above is applicable for the child, the conduct shall be determined to be a manifestation of the child's disability.
If the Charter School, the parent/guardian, and relevant members of the IEP/504 Team make the determination that the conduct was a manifestation of the child's disability, the IEP/504 Team shall:

- Conduct a functional behavioral assessment and implement a behavioral intervention plan for such child, provided that the Charter School had not conducted such assessment prior to such determination before the behavior that resulted in a change in placement;

- If a behavioral intervention plan has been developed, review the behavioral intervention plan if the child already has such a behavioral intervention plan, and modify it, as necessary, to address the behavior; and

- Return the child to the placement from which the child was removed, unless the parent/guardian and the Charter School agree to a change of placement as part of the modification of the behavioral intervention plan.

If the Charter School, the parent/guardian, and relevant members of the IEP/504 Team

determine that the behavior was not a manifestation of the student's disability and that the conduct in question was not a direct result of the failure to implement the IEP/504 Plan, then the Charter School may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities.

4) Due Process Appeals
The parent/guardian of a child with a disability who disagrees with any decision regarding placement, or the manifestation determination, or the Charter School believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, may request an expedited administrative hearing through the Special Education Unit of the Office of Administrative Hearings or by utilizing the dispute provisions of the 504 Policy and Procedures.

When an appeal relating to the placement of the student or the manifestation determination has been requested by either the parent/guardian or the Charter School, the student shall remain in the interim alternative educational setting pending the decision of the hearing officer in accordance with state and federal law, including 20 U.S.C. Section 1415(k), until the expiration of the forty-five (45) day time period provided for in an interim alternative educational setting, unless the parent/guardian and the Charter School agree otherwise.

In accordance with 20 U.S.C. Section 1415(k)(3), if a parent/guardian disagrees with any decision regarding placement, or the manifestation determination, or if the Charter School believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, the parent/guardian, or Charter School may request a hearing. In such an appeal, a hearing officer may: (1) return a child with a disability to the placement from which the child was removed; or (2) order a change in placement of a child with a disability to an appropriate interim alternative educational setting for not more than 45 school days if the hearing officer determines that maintaining the current placement of such child is substantially likely to result in injury to the child or to others.

5. Special Circumstances
Charter School personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a child with a disability who violates a code of student conduct.

The Principal or designee may remove a student to an interim alternative educational setting for not more than forty-five (45) school days without regard to whether the behavior is determined to be a manifestation of the student's disability in cases where a student:

- Carries or possesses a weapon, as defined in 18 U.S.C. Section 930, to or at school, on school premises, or to or at a school function;

- Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function; or

- Has inflicted serious bodily injury, as defined by 20 U.S.C. Section 1415(k)(7)(D), upon a
  person while at school, on school premises, or at a school function.

6. Interim Alternative Educational Setting
The student's interim alternative educational setting shall be determined by the student's IEP/504 Team.

7. Procedures for Students Not Yet Eligible for Special Education Services
A student who has not been identified as an individual with disabilities pursuant to IDEA and who has violated the Charter School's disciplinary procedures may assert the procedural safeguards granted under this administrative regulation only if the Charter School had knowledge that the student was disabled before the behavior occurred.

The Charter School shall be deemed to have knowledge that the student had a disability if one of the following conditions exists:

- The parent/guardian has expressed concern in writing, or orally if the parent/guardian does not know how to write or has a disability that prevents a written statement, to Charter School supervisory or administrative personnel, or to one of the child's teachers, that the student is in need of special education or related services.

- The parent/guardian has requested an evaluation of the child.
- The child's teacher, or other Charter School personnel, has expressed specific concerns about a pattern of behavior demonstrated by the child, directly to the director of special education or to other Charter School supervisory personnel.

If the Charter School knew or should have known the student had a disability under any of the three (3) circumstances described above, the student may assert any of the protections available to IDEA-eligible children with disabilities, including the right to stay-put.
If the Charter School had no basis for knowledge of the student's disability, it shall proceed with the proposed discipline. The Charter School shall conduct an expedited evaluation if requested by the parents; however, the student shall remain in the education placement determined by the Charter School pending the results of the evaluation.

The Charter School shall not be deemed to have knowledge that the student had a disability if the parent/guardian has not allowed an evaluation, refused services, or if the student has been evaluated and determined to not be eligible.

Sacramento Valley Charter School

STUDENT SUICIDE PREVENTION, INTERVENTION, AND POSTVENTION POLICY

Action A. 7 1/8

SVCS Student Suicide Prevention, Intervention, and Postvention Policy

Purpose

SVCS is committed to promoting the safety, health, and emotional well-being of all students in Transitional Kindergarten (TK) through 8th grade. SVCS recognizes that suicide prevention requires a comprehensive approach that includes prevention, early identification, intervention, ongoing support, and postvention following a suicide-related incident.

The purpose of this policy is to establish procedures for recognizing and responding to students who may be experiencing suicidal thoughts or behaviors and to provide guidance for supporting students, families, and staff following a suicide-related incident. The policy is intended to reflect current California Department of Education guidance and applicable state law.

Suicide Prevention

SVCS will implement prevention strategies designed to promote positive mental health, school connectedness, supportive relationships, emotional well-being, and access to appropriate assistance. Prevention efforts may include mental-health education, social-emotional learning, student support services, staff training, and connections with community mental-health resources.

Suicide prevention education and student support will be developmentally appropriate and responsive to the age, maturity, and individual needs of students in TK through 8th grade.

Teachers and staff will receive training regarding suicide awareness and prevention. Training will include information regarding suicide warning signs, risk factors, protective factors, appropriate communication with students, procedures for reporting concerns, and the identification of appropriate mental-health services available at the school site and within the larger community. Training materials shall address when and how to refer students and their families to appropriate school-based and community mental-health services. Training shall be provided to teachers serving pupils in all grades served by SVCS.

Staff are encouraged to establish supportive relationships with students and to take concerns regarding changes in student behavior, mood, emotional functioning, or statements related to suicide or self-harm seriously.

SVCS will specifically address the needs of students who may experience circumstances that increase vulnerability to suicide risk, including youth bereaved by suicide; youth with disabilities, mental illness, or substance use disorders; youth experiencing homelessness or who

are in out-of-home settings, including foster care; and lesbian, gay, bisexual, transgender, or questioning youth. SVCS will also consider the needs of students experiencing significant emotional distress, significant loss or trauma, bullying or harassment, family or social stressors, housing instability, or other significant challenges. Particular attention will be given to students who have been affected by a suicide or suicide attempt within their family, peer group, or school community.

Identification and Reporting of Concerns

Any student, parent/guardian, teacher, staff member, or other member of the school community may report concerns regarding a student's emotional well-being or potential suicide risk.

Students are encouraged to tell a trusted adult if they are experiencing thoughts of suicide or self-harm or are concerned that another student may be experiencing these thoughts.

Because SVCS serves students from TK through 8th grade, staff will consider developmental differences when identifying and responding to potential suicide risk. Younger students may have difficulty directly communicating thoughts or emotions. Concerns may therefore be identified through changes in behavior, emotional functioning, statements, drawings, play themes, social interactions, or other indicators of significant distress.

Staff members who become aware of a student expressing suicidal thoughts, intent, plans, or other significant concerns related to suicide or self-harm will promptly notify the school counselor, school psychologist, or school administrator. Staff should not attempt to independently determine the student's level of suicide risk.

During school hours, concerns may be reported directly to the school counselor, school psychologist, administrator, or front office at (916) 596-6422.

Suicide Risk Assessment

When a student is identified as potentially at risk for suicide, the student will be referred to the SVCS school counselor or school psychologist for a suicide risk assessment.

The school counselor or school psychologist will assess the student's current level of risk and determine appropriate next steps based on the information available at the time of the assessment. The assessment may include consideration of suicidal thoughts, intent, access to means, previous suicide-related behaviors, current stressors, protective factors, and available supports.

The school counselor or school psychologist will consider the student's developmental level, communication abilities, and individual circumstances when conducting the assessment.

A suicide risk assessment conducted by the school counselor or school psychologist is intended to determine appropriate school-based safety and referral needs and does not replace a comprehensive mental-health evaluation when such an evaluation is indicated.

Immediate Safety and Crisis Intervention

When a student is determined to be at immediate or elevated risk for suicide, SVCS will take appropriate steps to protect the student's safety. The school will maintain appropriate adult supervision of the student while appropriate assistance is being arranged.

When a student is experiencing a suicide crisis, SVCS will prioritize the involvement of an available school mental-health professional, including the school psychologist or school counselor, to assess the situation and coordinate an appropriate response. When a school mental-health professional is not available, SVCS will utilize an appropriately trained school employee to provide immediate support and facilitate a warm handoff to a qualified mental-health professional, when such an employee is available. If an appropriately trained school employee is not available, SVCS will contact an appropriate community-based mental-health organization, mobile crisis unit, 988 service, or other qualified mental-health professional based on the circumstances and availability of services.

Depending on the circumstances, intervention may include notifying the student's parent/guardian, developing an individualized safety plan, connecting the student and family with appropriate mental-health or crisis services, recommending or facilitating an evaluation by an outside mental-health professional, and contacting emergency services when a student presents an imminent or life-threatening safety concern.

Law enforcement involvement and notification will be limited to situations in which a student's life is in imminent danger and the student's needs cannot be addressed by a mental-health professional. When law enforcement is involved in a suicide crisis, law enforcement will follow the applicable assessment process to determine whether parental notification may endanger the student. The student will be informed if their parent or guardian is notified, consistent with applicable law.

A student who is believed to be at immediate risk will not be left unsupervised while appropriate assistance is being arranged. If there is an immediate or life-threatening emergency, staff should contact 911.

Parent/Guardian Notification

When a student is identified as having significant suicide-related concerns, SVCS will communicate with the student's parent/guardian as appropriate and consistent with applicable laws, professional responsibilities, and school procedures.

The school will work collaboratively with parents/guardians to identify appropriate supports and referrals and to promote continuity of care between school and community-based services.

Parents/guardians are encouraged to communicate relevant concerns about their child's emotional well-being, changes in behavior, or mental health with the school counselor, school psychologist, administrator, or other appropriate school personnel.

For students in Kindergarten through 6th grade who are Medi-Cal beneficiaries, when a referral is made for mental-health or related services, SVCS will coordinate and consult with the applicable county mental health plan as required by law.

Safety Planning and Follow-Up

When appropriate, the school counselor or school psychologist may develop a safety plan with the student and the student's parent/guardian. The plan may identify warning signs, coping strategies, supportive adults, sources of help, and steps for obtaining assistance during a crisis.

Students who experience a suicide-related crisis may receive appropriate follow-up support at school. Follow-up may include check-ins with the school counselor or school psychologist, coordination with parents/guardians, collaboration with outside providers when appropriate and authorized, and adjustments to school supports as needed.

The frequency and duration of follow-up will be determined based on the student's individual needs and level of concern.

Return to School Following a Crisis

When a student returns to school following a suicide attempt, psychiatric hospitalization, or other significant mental-health crisis, SVCS will work with the student and parent/guardian to support a safe transition back to school.

When appropriate, the school counselor or school psychologist may coordinate with the student's parent/guardian and outside providers to identify appropriate school-based supports, accommodations, monitoring, and follow-up.

The goal of the return-to-school process is to support the student's safety, emotional well-being, educational access, and successful re-engagement with the school community.

Postvention

Following a student suicide, suicide attempt, or other significant suicide-related incident, SVCS will implement appropriate postvention procedures to support affected students, staff, and families.

Postvention efforts will include providing appropriate support and resources to students and staff, identifying students who may be particularly vulnerable following the incident, providing referrals to school-based and community mental-health services, coordinating communication with parents/guardians, and providing accurate and developmentally appropriate information while protecting student and family privacy.

SVCS will avoid sensationalized, stigmatizing, or glorifying discussion of suicide and will monitor students and the school community for additional concerns following a suicide-related incident.

SVCS will coordinate postvention efforts with appropriate school personnel and community mental-health resources as needed.

Confidentiality and Documentation

SVCS will respect the privacy of students and families and will maintain confidentiality consistent with applicable laws and professional responsibilities.

Students should understand that information related to suicide or immediate safety concerns cannot always remain confidential when sharing information is necessary to protect the student's safety or the safety of others.

Suicide-related concerns, assessments, interventions, referrals, and follow-up will be documented in accordance with SVCS procedures and applicable requirements.

Local Mental Health and Crisis Resources

SVCS maintains information regarding local and statewide mental-health and crisis resources available to students and families. School personnel may provide referrals based on the student's individual needs and circumstances.

The **988 Suicide & Crisis Lifeline** is available 24 hours a day, 7 days a week. Students, parents/guardians, staff, and community members may call or text **988** for support related to suicidal thoughts, emotional distress, mental-health concerns, or substance-use crises.

The **Yolo County Mental Health Access and Crisis Line** is available 24 hours a day, 7 days a week at **(888) 965-6647** for behavioral-health screening, crisis support, and connection to

6/

mental-health services in Yolo County. Yolo County also provides mental-health services for children and youth.

The **Sacramento County Behavioral Health Services Screening and Coordination Line** can be reached at **(916) 875-1055** and provides behavioral-health crisis support and connection to services.

The **California Youth Crisis Line** can be reached at **(800) 843-5200** and provides crisis intervention and referral services for youth ages 12–24 and their families.

The **Crisis Text Line** can be reached by texting **HOME to 741741** for crisis support.

SVCS may also refer students and families to appropriate local mental-health providers, medical providers, crisis programs, and other community resources based on individual needs.

In an immediate or life-threatening emergency, call **911** or go to the nearest emergency department.

Because community resources and contact information may change, SVCS will periodically review and update the resources listed in this policy.

Roles and Responsibilities

All SVCS staff members share responsibility for supporting student safety and identifying and reporting concerns related to suicide or self-harm. Staff members who become aware of a concern will promptly notify the school counselor, school psychologist, or school administrator and will follow established school procedures.

The school counselor and school psychologist are responsible for conducting suicide risk assessments when a student is identified as potentially at risk and for determining appropriate school-based safety, support, and referral needs within the scope of their professional responsibilities.

School administration will support the implementation of this policy, assist with emergency and parent/guardian communication as appropriate, and coordinate school-level responses when significant safety concerns or suicide-related incidents occur.

All SVCS employees shall act only within the authorization and scope of their credential or license. Staff members who identify suicide-related or mental-health concerns shall refer students to appropriately credentialed or licensed professionals in accordance with SVCS procedures. Nothing in this policy shall be construed as authorizing or encouraging a school employee to diagnose or treat mental illness unless the employee is specifically licensed and employed to do so.

Policy Review and Staff Training

The governing board shall review this policy at least every five years and update it as necessary to ensure that it remains consistent with applicable laws, current professional guidance, and the needs of the school community.

SVCS will ensure that suicide prevention training materials are reviewed and updated as necessary to incorporate applicable California Department of Education guidance and best practices.

SVCS will make this policy readily accessible in a prominent location on the school's existing website in a manner that is easily accessible to parents/guardians and students. The policy is developmentally and age appropriate for students in TK through 8th grade and will be implemented and communicated in a manner that is sensitive to the needs of young students. This policy shall be incorporated into the school's Comprehensive School Safety Plan, as applicable.

Sacramento Valley Charter School

FOSTER YOUTH TRANSPORTATION POLICY

Action A.8.

Sacramento Valley Charter School
FOSTER YOUTH TRANSPORTATION POLICY

Legal Framework:
Under California law and federal Every Student Succeeds Act (ESSA) mandates, foster youth have the right to remain in their school of origin when placement changes.

Under California Education Code § 48853.5 and federal law, districts must maintain a foster child in their school of origin unless it is not in their best interest.

(5)(A) Paragraphs (2), (3), and (4) do not require a school district to provide transportation services to allow a foster child to attend a school or school district, unless there is an agreement with a local child welfare agency that the school district assumes part or all of the transportation costs in accordance with Section 6312(c)(5) of Title 20 of the United States Code, or unless otherwise required under federal law.

This paragraph does not prohibit a school district from, at its discretion, providing transportation services to allow a foster child to attend a school or school district.

However, local educational agencies (LEAs) and child welfare agencies must collaborate to develop clear, written procedures and cost-sharing agreements to provide prompt, stable transportation.

School of Origin Rights:

Sacramento Valley Charter School acknowledges that foster youth have the right to remain in the school they attended before entering the care system or moving placements, minimizing disruption to their education.

4

Collaborative Transportation Plans:

On a case-by-case basis, Sacramento Valley Charter School will work collaboratively with the foster youth's county child welfare agency, social worker, and the school's Transportation Department to design a tailored, practical transport solution.

Funding Agreements:

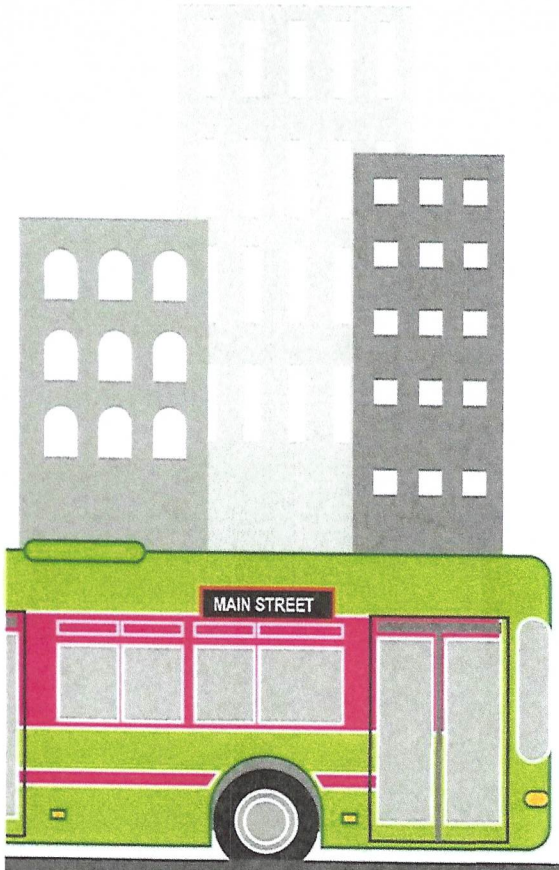
Sacramento Valley Charter School and the child welfare agency will work out an agreement that states whether or not the school will cover some or all of the cost of transportation for a foster youth. Sacramento Valley Charter School will provide transportation for a foster youth only if:

- the local child welfare agency agrees to reimburse the costs in full;
- the caregiver, guardian, or other individual pays the transportation costs in full;
- the Sacramento Valley Charter School Board agrees to pay the cost in full; or
- the local child welfare agency and Sacramento Valley Charter School Board agree to share the cost.

However, as per Public Law 110-351, the California Department of Social Services Children and Family Services Division provides for the cost of reasonable travel for the child to their school of origin as an allowable foster care maintenance cost. Since this expense is borne by the CA Dept. of Social Services Children and Family Services Division, Sacramento Valley Charter School will not be under any obligation to provide or issue a travel reimbursement for a foster youth's travel to and from the school, whether the requested reimbursement is for SVCS school/van transport or for personal vehicle mileage reimbursement.

Confidentiality:

Sacramento Valley Charter School is committed to ensuring that eligibility and transportation lists remain strictly confidential, ensuring foster youth are not singled out or identified by special passes or seating.



STATE OF CALIFORNIA

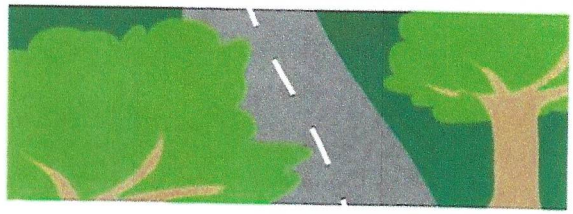
HEALTH AND HUMAN SERVICES AGENCY

DEPARTMENT OF SOCIAL SERVICES

PUB 463 (10/13)

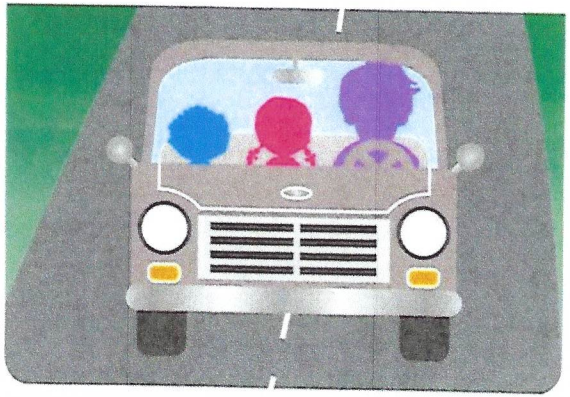


EDUCATION TRAVEL REIMBURSEMENT



CALIFORNIA DEPARTMENT OF SOCIAL SERVICES

Children and Family Services Division



The Education Travel Reimbursement Program

Public Law (PL) 110-351 amended Title IV-E of the Social Security Act to require that a case plan includes a plan for ensuring the educational stability of the child while in foster care.

PL 110-351 also provides for the cost of reasonable travel for the child to their school of origin as an allowable foster care maintenance cost.

Assuming that all other eligibility conditions are met, payment begins at the same time as the child's eligibility for a foster care maintenance payment.

For more detailed information see All County Letter 11-51.

Who is Eligible?

The rates listed below are to be paid to foster family home providers including licensed foster parents, approved relatives, certified foster parents, small family licensees and Non-Related Extended Family Members (NREFMs), for each foster child, whose educational stability plan indicates that the child will remain in the school of origin.

- The education travel reimbursement is for eligible youth in grades kindergarten through 12th who return to their school of origin.
- The foster parent reimbursement payment allows for 4 one-way trips (driving foster child to school, driving back home, picking foster child up from school and driving home).
- This payment would be for a 12 month period and payment does not stop for any reason other than a physical placement move for the child. This payment also requires transport for the child to extra-curricular activities, parent teacher conferences, etc.

Mileage Rate

Distance from Foster Care Placement to School of Origin (in miles) One Way Educational Travel Rate per Month per Child

Up to 3 miles	$0
4 to 8 miles	$58
9 to 13 miles	$154
14 to 18 miles	$250
19 to 23 miles	$347
24 or more miles	$443

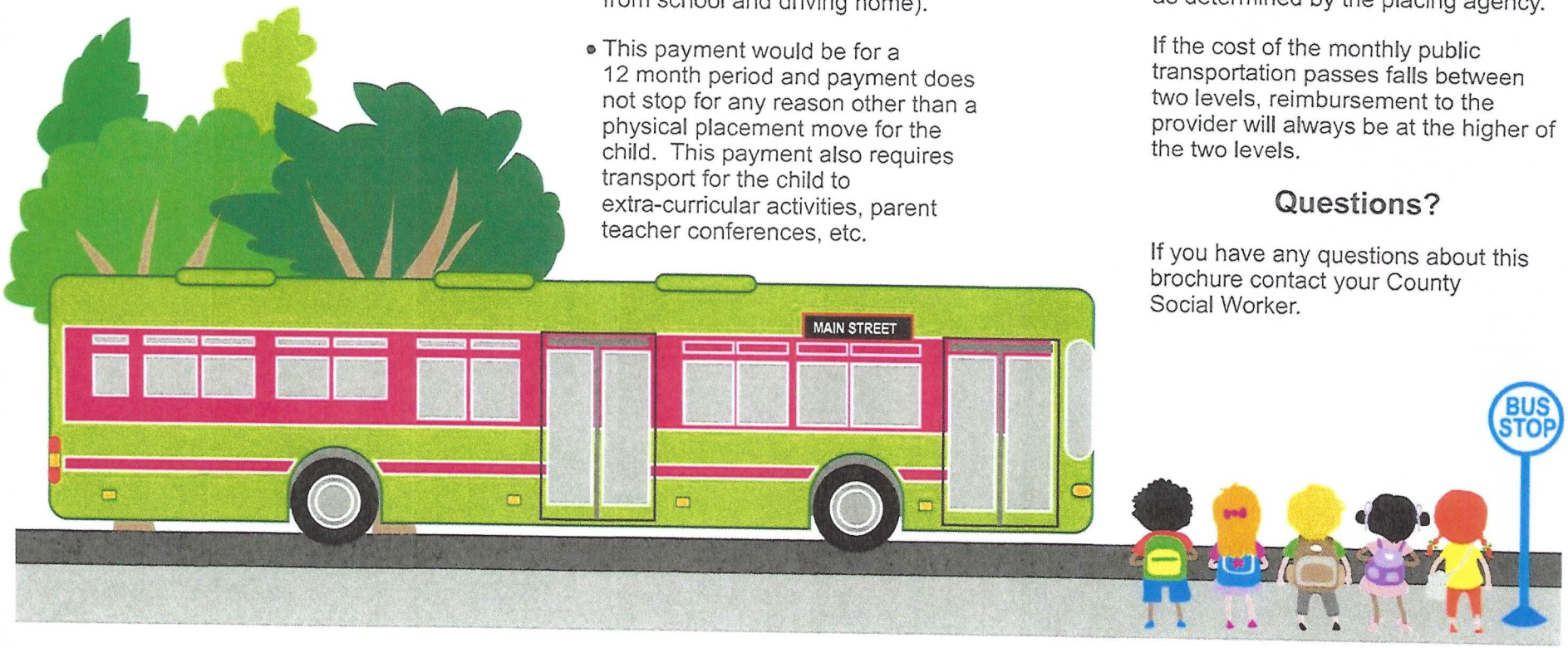
Public Transportation Rate

Public transportation passes are reimbursed at the flat rates of $25, $50, or $75 dollars per month per child, as determined by the placing agency.

If the cost of the monthly public transportation passes falls between two levels, reimbursement to the provider will always be at the higher of the two levels.

Questions?

If you have any questions about this brochure contact your County Social Worker.



15

SACRAMENTO VALLEY CHARTER SCHOOL / TECHNOLOGY DEPARTMENT

Chromebook Fleet Refresh

Tentative Technology Department Recommendation

DATE	PURPOSE	STATUS
October 14, 2026	Governing Board Consideration	Preliminary — Subject to Board Decision

01 | Background & proposed deployment

Following a review of current classroom needs, Chromebook inventory, device Auto Update Expiration (AUE) dates, and the Technology Department's proposed redistribution strategy, Technology recommends proceeding with the following Long-Term Chromebook Fleet Refresh.

The proposed plan would reassign 100 existing HP touchscreen Chromebooks from four middle-school classrooms to Kindergarten and 1st grade, addressing elementary touchscreen needs while extending the useful life of existing devices. New touchscreen Chromebooks would replace the reassigned middle-school sets and provide a dedicated set for the combined eighth-grade Math and Science classes, prioritizing devices with long-term ChromeOS update support for instruction and state testing.

150	150	6
New touchscreen Chromebooks	ChromeOS Education Upgrades	Charging carts

Deployment allocation: 100 Chromebooks for four replacement middle-school classroom sets; 42 devices for the combined eighth-grade Math and Science classes in room B6; and 8 devices held as Technology reserve/replacement inventory.

Cart configuration: Four standard middle-school carts, one standard elementary cart, and one large B6 cart accommodating at least 42 devices. The elementary cart will accompany the HP Chromebooks reassigned from 8B ELA/SS to class 1B, replacing the existing keypad-locking cart. If necessary, B6 may use two smaller carts instead of one large cart, with additional costs and space requirements evaluated separately.

This proposal is separate from the ELOP/After School Chromebook procurement. It requires new Board authorization; the previous January 2026 K–3 Chromebook authorization does not cover this revised purchase.

02 | Vendor comparison

Four vendors submitted proposals. The three primary candidates are summarized below; totals include quoted devices, licenses, charging carts, and applicable taxes and fees.

VENDOR	QUOTED DEVICE	PACKAGE TOTAL
STS Education	Lenovo 100e Gen 5 Touch · 8GB / 64GB	**$89,838.83**

Action All. 1/

CTL	ASUS CZ11 Touch · 8GB / 64GB	**$87,943.62**
Promevo	HP Fortis Flip G1m Touch · 4GB / 32GB	**$68,218.18**

System Liquidation submitted four additional competitively priced alternatives. Taxes, suitable B6 charging capacity, and other purchasing considerations must be reconciled before a complete-package comparison can be finalized.

03 | Preferred recommendation: STS Education

Technology tentatively recommends STS Education's Lenovo 100e Gen 5 Touch proposal, Quote Q-56529, totaling $89,838.83.

The package includes 150 touchscreen Chromebooks (8GB RAM / 64GB storage), 150 ChromeOS Education licenses, five standard charging carts, one 45-device cart, and three-year Lenovo depot warranty coverage.

The Lenovo model family is listed for ChromeOS automatic updates through June 2036, subject to verification of the exact quoted configuration.

- Preferred 8GB RAM and 64GB storage configuration.
- Long projected ChromeOS update-support period.
- Charging capacity suitable for planned deployment, subject to physical compatibility confirmation.
- Three-year depot warranty coverage. Accidental-damage protection is not included in the quoted warranty and would require separate consideration.
- Supports avoiding another major middle-school refresh in the near future.

The premium is an investment in specifications and potential longevity—not a guarantee that every unit will operate through its AUE date.

04 | Lower-cost alternative: Promevo

Promevo's HP Fortis Flip G1m package totals $68,218.18—$21,620.65 less than STS.

The quote includes 150 touchscreen devices, 150 Education Upgrades, five 32-device carts, and one 45-device cart. Devices feature 4GB RAM, 32GB storage, a vendor-confirmed June 2033 AUE, and a one-year manufacturer warranty; extended coverage is available for an additional cost. Promevo also offered complimentary Zero Touch Enrollment.

Promevo meets the fundamental deployment requirements at a materially lower upfront cost but provides less memory and storage, a shorter update-support period, and less included warranty coverage. It merits serious consideration if the Board prioritizes initial expenditure.

05 | CTL: additional consideration

CTL's ASUS CZ11 Touch proposal is technically competitive, with 8GB RAM, 64GB storage, and a long published update-support period. However, its $87,943.62 quote includes a 40-device B6 cart, insufficient for a planned 42-device set if only one cart is used. A revised cart configuration or separate cart purchase must be evaluated before it can be treated as a complete solution.

06 | Outstanding verification & authorization

Technology has requested follow-up regarding inventory availability, delivery timing, warranty coverage, cart compatibility, and separate or revised pricing. These outstanding clarifications are not expected to prevent Board consideration at this time. However, any material changes to the quoted pricing, equipment specifications, or proposed deployment configuration will be evaluated before purchase.

Any purchase remains contingent upon confirmation that the supplied equipment meets approved requirements, final pricing is acceptable, and all applicable purchasing and authorization procedures are satisfied.

07 | Tentative conclusion

Technology prefers STS Education's $89,838.83 Lenovo package for its specifications, projected support life, included warranty, and alignment with the long-term middle-school refresh strategy. Promevo's $68,218.18 HP package is the principal lower-cost alternative if the additional expenditure cannot presently be justified.

Technology recommends that the Governing Board weigh these alternatives against available funding, instructional needs, and the long-term replacement strategy. No purchase will proceed without Board authorization.



Quote for Sacramento Valley Charter School

Keith Lew
STS Education

10-14-2026

STS EDUCATION

A Pacific OneSource, Inc Company

We strive to be the bridge that connects communities of educators so that they can fulfill the promise of learning through technology.

Below are some of the services that we offer:

Strategic Planning & EdTech Consulting
- Audits & Assessments
- Integrated Learning Space Design
- EdTech Solution Design and Implementation
- Esports Programs

Modern Classroom Furniture
- Esports Labs/Arenas
- Wellness Rooms
- Makerspaces
- Media Centers
- Design Services

Personal Devices
- Second-Life Devices
- Chromebooks & Tablets
- Desktops & Laptops
- Gaming Computers
- Accessories & Peripherals

Professional Development
- Custom PD Solutions
- EdTech Integration
- Virtual and In-Person Workshops
- Year-long Transformational PD



Engineering Services
- White Glove
- Installation & Deployment
- Configuration Services
- Break/Fix & Repair

Enabling Tech & EdTech Tools
- Interactive Flat Panels
- STEAM Products & Curriculum
- A/V Systems

IT Infrastructure
- Data & Network
- Servers
- Cybersecurity
- Physical Security
- Low Voltage Cabling
- Unified Communication as a Service (UCaaS)

Operational IT Services
- Shared IT Services
- Managed Services
- IT Asset Management

130-A W Cochran St.
Simi Valley, CA 93065
Phone: (866) 499-2580
Fax: (888) 801-3381

Quote for Sacramento Valley Charter School

PREPARED FOR

Sacramento Valley Charter School
Manavdeep (Manav) Gill
(916) 596-6422
mgill@sacvalleycharter.org
2399 SELLERS WAY
WEST SACRAMENTO, CA 95691-3046

PREPARED BY

Keith Lew
(805) 791-2732
keith.lew@stseducation-us.com
Created Date: 10-14-2026
Expiration Date: 11-10-2026
Quote Number: Q-56529

Below you will find the financial and legal terms necessary to deploy the product within your organization.

Quote

NAME	UNIT PRICE	QTY	SUBTOTAL
Chromebook - New Chromebook Bundle	$0.00	150	$0.00
Lenovo Chromebook - New 83T60008US Lenovo Chrome 100e G5 - 11.6" Touch - MediaTek Kompanio 540 - 8GB - 64GB - Dual USB-C	$439.00	150	$65,850.00
Google Chrome License Google Chrome Management Console, Education Perpetual License	$35.00	150	$5,250.00
No Asset Tag Requested No Service Requested	$0.00	1	$0.00

CA Environ Fee 4"-14" Collected CA Environmental Electronic Waste Fee - Collected 4" to 14" - $4 per unit	$4.00	150	$600.00
Lenovo Depot Warranty 5WS0N75691 3Y Depot (School Year Term) B 150	$35.00	150	$5,250.00
1yr Mail In MFR Wnty 1yr Mail-In Manufacturer Warranty	$0.00	150	$0.00
Charging Carts Charging Cart Options	$0.00	1	$0.00
Liftgate Required LIftgate Required for Delivery per customer instruction	$140.00	1	$140.00
Anywhere Cart AC-30 Anywhere AC-30 Bay Basic Charging Cart	$899.00	5	$4,495.00
Anywhere Cart AC-45 Anywhere AC-45 Unit Smart Charging Cart	$1,599.00	1	$1,599.00
Vendor Drop Ship FREE Vendor Drop Ship	$0.00	1	$0.00

Subtotal	$83,184.00
Tax	$6,654.83
Grand Total	$89,838.83

We are committed to providing our customers with competitive pricing. Due to dynamic global market conditions, quoted prices may be subject to adjustment prior to order confirmation. Please contact your account representative for the most current pricing information.

All sales are subject to applicable sales tax at the time of shipment.

STS EDUCATION stands behind the products and services we provide. For more information on our warranties and guarantees, visit: https://stsed.com/lifetime-parts-warranty/
Financing options are available with approved credit. By submitting a Purchase Order for this quote, you consent to the terms and conditions listed here: https://stsed.com/sales-order-terms-and-conditions/

9700 SW Harvest Court
Suite 100
Beaverton OR 97005
United States

Quote
#QUO14416
10/9/2026

Bill To

CTL Quotes
CTL
9700 Sw Harvest Ct
Beaverton OR 97005-4271
United States

Ship To

ATTN: Manav Gill
Sacramento Valley Charter School
2399 Sellers Way W
Sacramento CA 95691
United States

TOTAL

$87,943.62

Expires: 10/24/2026

Customer ID	Prepared By	Ship Date	Shipping Method
502		10/9/2026	Best

Quantity	Item	Rate	Amount
150	**ASUS CHROMEBOOK/GREY/11.6 HD TOUCH(GF2)/KOMPANIO 540(8189)/8GB/ARM UMA/64GB/CHROME OS** ASUS ChromeBook/GREY/11.6 HD Touch(GF2)/KOMPANIO 540(8189)/8GB/ARM UMA/64GB/Chrome OS CZ1104CM4AYZ84T	$415.00	$62,250.00
150	**MANUFACTURE WARRANTY ONLY - 3RD PARTY** Manufacture Warranty Only - 3rd Party WRMFG	$0.00	$0.00
150	**CHROME EDU: PERPETUAL LICENSE** Chrome EDU: Perpetual license SF00006	$32.00	$4,800.00
1	**LOCKNCHARGE CARRIER 40 CHARGE** Locknchargе Carrier 40 Charge CSLCARRIER40	$2,609.00	$2,609.00
5	**LOCKNCHARGE CARRIER 30 CHARGE** Locknchargе Carrier 30 Charge CSLCARRIER30	$2,229.00	$11,145.00
1	**LIFT GATE SERVICE FEE** LIFT GATE SERVICE FEE SV00090	$100.00	$100.00

Subtotal	$80,904.00
Discount Total	
Shipping Cost	$0.00
Tax Total (%)	$7,039.62
Total	$87,943.62

QUO14416

promevo™

Promevo

Sacramento Valley Charter School
US

Josiah Sidhu
jsidhu@sacvalleycharter.org
(916) 596-6422

Quote Number: 20261013-175716779
Quote created: October 13, 2026
Quote expires: November 13, 2026

PROMEVO LLC

1032 Madison Ave

Covington , KY 41011

Phone: (888)380-1061

Promevo Representative: Emily Schumacher
Promevo Email: emily.schumacher@promevo.com

Total **$68,218.18**

PRODUCTS & SERVICES	SKU	QUANTITY	UNIT PRICE	BILLING FREQUENCY	PRICE
ChromeOS Education Upgrade	22755600000593 8035	150	$33.00		$4,950.00
Anywhere Cart AC-GO (32-Unit Capacity)	1611785919635	5	$1,453.00		$7,265.00
Anywhere Cart AC-45 (45-Unit Capacity)	1502898408620	1	$1,818.00		$1,818.00
Anywhere cart Lift-gate Service	1608247422940	1	$180.00		$180.00
Liftgate Service	1453737704783	1	$125.00		$125.00
HP Fortis Flip G1m Chromebook - BV0X7UT#ABA - 4GB/32GB	1776958045146	150	$320.00		$48,000.00

PRODUCTS & SERVICES	SKU	QUANTITY	UNIT PRICE	BILLING FREQUENCY	PRICE
Zero Touch Enrollment	1659443691652	150	$0.00		$0.00
SUMMARY					
One-time subtotal					$62,338.00
CA COUNTY TAX 0.25%					$142.71
CA STATE TAX 6%					$3,424.98
CA CITY TAX 2%					$1,141.66
Electronic Waste Recycling Fee 400%					$600.00
CA SPECIAL TAX 1%					$570.83

Total	**$68,218.18**

Comments

Shipping Address :
2399 Sellers Way
West Sacramento, CA 95691
US

Billing Address :
2399 Sellers Way
West Sacramento, CA 95691
US

Google Domain : sacvalleycharter.org

Admin Email : admin1@sacvalleycharter.org

Alternate Email : svcs2399@gmail.com

Additional Terms and Conditions

This Order Form is made pursuant to the Master Services Agreement and any other applicable terms referenced therein (the "**Agreement**") between Promevo and Customer available at: https://promevo.com/servicesagreement.. By signing this Order Form, Customer agrees to be bound by the terms of the Agreement. The services described above are for Customer's use only in accordance with the Agreement.

Order Form Term: This Order Form is effective as of the Effective Date above and will continue for the Order Term specified above, subject to earlier termination in accordance with the Agreement.

Product Orders: Customer acknowledges that the products listed under this Order Form may be products of Google. In the event that Google rejects an order for a Google product listed in this Order Form, Promevo may modify the Order Form accordingly at its sole discretion without liability upon notice to Customer.

Taxes: If Promevo is obligated to collect or pay taxes, the taxes will be invoiced to Customer (in the case of invoiced fees) or added to Customer's credit card charges (in the case of credit card payments), unless Customer provides Promevo with a valid tax exemption certificate authorized by the appropriate taxing authority. If Customer is required by law to withhold any taxes from its payments to Promevo, Customer will increase the payment to Promevo so that the amount received by Promevo is the same as it would have been if no taxes were withheld.

Defined Terms and Order of Precedence: Capitalized terms not separately defined in this Order Form will have the meanings ascribed to them in the Agreement. In the event of a conflict or inconsistency between the terms and conditions of this Order Form and the Agreement, the terms and conditions of this Order Form shall govern and control.

Shipping and Handling: All returns are subject to our Return Policy as specified at https://shop.promevo.com/index.php/returnpolicy

Signature

Before you sign this quote, an email must be sent to you to verify your identity. Find your profile below to request a verification email.

Josiah Sidhu
jsidhu@sacvalleycharter.org

ELOP / After-School Chromebook Purchase

Tentative Technology Department Recommendation

DATE	PURPOSE	STATUS
October 14, 2026	Governing Board Consideration	Preliminary — Subject to Board Decision

01 | Background & proposed deployment

The After School and Extended Learning Programs has a need for 80 non-touch student Chromebooks, 80 ChromeOS Education management licenses/upgrades, and two charging carts accommodating approximately 30–32 devices each. The intended deployment is approximately 60 actively used devices, with 20 retained as reserve inventory for repairs, replacements, enrollment changes, and program needs.

80	80	2
New non-touch Chromebooks	ChromeOS Education Upgrades	Charging carts (30–32 devices each)

Because touch capability is not required, Technology prioritized support life, hardware specifications, operational durability, warranty, connectivity, and complete-package cost.

02 | Vendor comparison

The following comparison distinguishes finalized package quotations from alternatives without confirmed complete-package pricing.

VENDOR	QUOTED DEVICE	PACKAGE COST
STS Education — preferred	Lenovo 100e Gen 5 MTK · 8GB / 64GB	$38,728.92 complete
Promevo — lower cost	HP Fortis G1m · 4GB / 32GB	$28,551.13 complete
STS Education — ASUS	ASUS CZ11 · 8GB / 64GB	$34,022.60 before carts
System Liquidation	Acer CBO 311 / refurbished Dell 3100	Final tax/freight not established

STS also quoted an HP Fortis G1m alternative; its complete package pricing and precise update-support information remain unresolved. The prices lacking a completed cart-inclusive quotation should not be treated as directly comparable totals.

03 | Preferred recommendation: STS Education

Technology tentatively recommends STS Education's Lenovo 100e Gen 5 MTK package, Quote Q-56325, totaling $38,728.92.

The quotation includes 80 Lenovo Chromebooks (8GB RAM / 64GB storage), 80 perpetual ChromeOS Education licenses, two Anywhere AC-30 charging carts, shipping, liftgate service, and quoted taxes and fees. The included warranty is a one-year manufacturer mail-in warranty.

Action A.12

The published ChromeOS automatic-update period extends through June 2036 for the quoted Lenovo model family. Its dual USB-C Power Delivery ports offer charging-port redundancy, and the quoted configuration includes Wi-Fi 6E. These capabilities may improve flexibility and longevity over the intended service period; the update date does not guarantee physical device life.

04 | Lower-cost alternative: Promevo

Promevo's complete HP Fortis G1m package totals $28,551.13 — $10,177.79 less than STS.

The package provides 80 new Chromebooks (4GB RAM / 32GB storage), 80 Education Upgrades, two 32-device AC-GO carts, applicable taxes and fees, liftgate service, and complimentary Zero Touch Enrollment. It includes a one-year manufacturer warranty and a stated June 2033 Auto Update Expiration.

Promevo meets the current need at substantially lower initial cost. If minimizing acquisition expense is the Board's priority, it warrants serious consideration; the STS premium primarily purchases greater memory and storage, longer update eligibility, and additional connectivity options.

05 | Other options considered

STS's ASUS CZ11 (8GB / 64GB) is technically competitive and includes one year of accidental-damage protection; however, its $34,022.60 quotation is not a finalized cart-inclusive package. System Liquidation offered lower-cost new Acer and refurbished Dell alternatives, but the respective June 2031 and June 2029 update horizons and incomplete landed-cost information make them less suitable for this longer-term purchase.

06 | Outstanding verification & authorization

Before purchase, Technology will confirm current product availability, delivery schedule, final pricing, compatibility of the charging carts with the supplied devices, and the exact warranty terms. Material changes in specifications or purchasing configuration will require review.

Technology's recommendation concerns technical suitability and lifecycle value. The availability and allowable use of ELOP/After School funding must be determined through the school's fiscal and administrative processes. No purchase will proceed without required Governing Board authorization and completion of applicable purchasing procedures.

07 | Tentative conclusion

Technology prefers the STS Lenovo package at $38,728.92 for its 8GB/64GB configuration, June 2036 published ChromeOS support horizon, and dual USB-C charging capability. Promevo's $28,551.13 HP package remains the principal lower-cost alternative and meets the essential program requirements.

The Governing Board is asked to weigh these options against available and allowable program funding, immediate instructional needs, and the intended replacement cycle.

promevo™

Promevo

Sacramento Valley Charter School
US

Josiah Sidhu
jsidhu@sacvalleycharter.org
(916) 596-6422

Quote Number: 20261013-185803437
Quote created: October 13, 2026
Quote expires: November 13, 2026

PROMEVO LLC

1032 Madison Ave

Covington , KY 41011

Phone: (888)380-1061

Promevo Representative: Emily Schumacher
Promevo Email: emily.schumacher@promevo.com

Total **$28,551.13**

PRODUCTS & SERVICES	SKU	QUANTITY	UNIT PRICE	BILLING FREQUENCY	PRICE
HP Fortis G1m Rugged Chromebook - BV0W8UT#ABA - 4GB/32GB	1776791141702	80	$247.99		$19,839.20
ChromeOS Education Upgrade	22755600000593 8035	80	$33.00		$2,640.00
Anywhere Cart AC-GO (32-Unit Capacity)	1611785919635	2	$1,653.00		$3,306.00
Anywhere cart Lift-gate Service	1608247422940	1	$180.00		$180.00
Liftgate Service	1453737704783	1	$125.00		$125.00
Zero Touch Enrollment	1659443691652	80	$0.00		$0.00

SUMMARY	
One-time subtotal	$26,090.20
CA COUNTY TAX 0.25%	$57.87
CA CITY TAX 2%	$462.90
Electronic Waste Recycling Fee 400%	$320.00
CA SPECIAL TAX 1%	$231.45
CA STATE TAX 6%	$1,388.71

Total	**$28,551.13**

Comments

Shipping Address :
2399 Sellers Way
West Sacramento, CA 95691
US

Billing Address :
2399 Sellers Way
West Sacramento, CA 95691
US

Google Domain : sacvalleycharter.org

Admin Email : admin1@sacvalleycharter.org

Alternate Email : svcs2399@gmail.com

Additional Terms and Conditions

This Order Form is made pursuant to the Master Services Agreement and any other applicable terms referenced therein (the "**Agreement**") between Promevo and Customer available at: https://promevo.com/servicesagreement.. By signing this Order Form, Customer agrees to be bound by the terms of the Agreement. The services described above are for Customer's use only in accordance with the Agreement.

Order Form Term: This Order Form is effective as of the Effective Date above and will continue for the Order Term specified above, subject to earlier termination in accordance with the Agreement.

Product Orders: Customer acknowledges that the products listed under this Order Form may be products of Google. In the event that Google rejects an order for a Google product listed in this Order Form, Promevo may modify the Order Form accordingly at its sole discretion without liability upon notice to Customer.

Taxes: If Promevo is obligated to collect or pay taxes, the taxes will be invoiced to Customer (in the case of invoiced fees) or added to Customer's credit card charges (in the case of credit card payments), unless Customer provides Promevo with a valid tax exemption certificate authorized by the appropriate taxing authority. If Customer is required by law to withhold any taxes from its payments to Promevo, Customer will increase the payment to Promevo so that the amount received by Promevo is the same as it would have been if no taxes were withheld.

Defined Terms and Order of Precedence: Capitalized terms not separately defined in this Order Form will have the meanings ascribed to them in the Agreement. In the event of a conflict or inconsistency between the terms and conditions of this Order Form and the Agreement, the terms and conditions of this Order Form shall govern and control.

Shipping and Handling: All returns are subject to our Return Policy as specified at https://shop.promevo.com/index.php/returnpolicy

Signature

Before you sign this quote, an email must be sent to you to verify your identity. Find your profile below to request a verification email.

Josiah Sidhu
jsidhu@sacvalleycharter.org

STS EDUCATION

Company Address	130-A W. Cochran St. Simi Valley, CA 93065 US
Created Date	9/29/2026
Expiration Date	10/29/2026
Quote Number	Q-54247
Prepared By	Keith Lew
Sales Email	keith.lew@stseducation-us.com
Sales Phone	(805) 791-2732
Fax	(888) 801-3381
Bill To Name	Sacramento Valley Charter School
Bill To	2399 Sellers Way West Sacramento, CA 95691
Account Name	Sacramento Valley Charter
Contact Name	Manavdeep (Manav) Gill
Contact Phone	(916) 596-6422
Contact Email	mgill@sacvalleycharter.org
Ship To Name	Sacramento Valley Charter School
Ship To	2399 SELLERS WAY WEST SACRAMENTO, CA 95691-3046

Quantity	Product Name	Product Description	Sales Price	Calculated Total Price
80	ASUS CZ11 Bundle	ASUS CZ11 Bundle	$0.00	$0.00
80	ASUS Chromebook CZ11 - CZ1104CM4A-YZ84	ASUS ChromeBook GREY 11.6 HD non-Touch KOMPANIO 540 (8189) 8GB ARM UMA 64GB Chrome OS - P/N: CZ1104CM4A-YZ84	$349.00	$27,920.00
80	1yr Mail In MFR Wnty	ASUS 1yr Accidental Damage Protection (ADP), included	$0.00	$0.00
80	Google Chrome License	Google Chrome Management Console, Education Perpetual License	$35.00	$2,800.00
1	No Asset Tag Requested	No Service Requested	$0.00	$0.00
80	CA Environ Fee 4"-14" Collected	CA Environmental Electronic Waste Fee - Collected 4" to 14" - $4 per unit	$4.00	$320.00
1	Shipping LTL	STS Shipping Charge	$400.00	$400.00

Total Price	$31,440.00
Tax*	$2,582.60
Grand Total	$34,022.60

We are committed to providing our customers with competitive pricing. Due to dynamic global market conditions, quoted prices may be subject to adjustment prior to order confirmation. Please contact your account representative for the most current pricing information.

***Sales tax is added for quoting purposes; if your organization is exempt from sales tax; please provide your tax exemption certificate. All sales are subject to applicable sales tax at the time of shipment.**

Financing options are available with approved credit.
STS Education stands behind the products and services we provide. For more information on our warranties and guarantees, visit: stsed.com/lifetime-parts-warranty/.

https://www.stseducation-us.com/



Quote for Sacramento Valley Charter School

Keith Lew
STS Education

10-13-2026

STS EDUCATION

A Pacific OneSource, Inc Company

We strive to be the bridge that connects communities of educators so that they can fulfill the promise of learning through technology.

Below are some of the services that we offer:

Strategic Planning & EdTech Consulting
- Audits & Assessments
- Integrated Learning Space Design
- EdTech Solution Design and Implementation
- Esports Programs

Modern Classroom Furniture
- Esports Labs/Arenas
- Wellness Rooms
- Makerspaces
- Media Centers
- Design Services

Personal Devices
- Second-Life Devices
- Chromebooks & Tablets
- Desktops & Laptops
- Gaming Computers
- Accessories & Peripherals

Professional Development
- Custom PD Solutions
- EdTech Integration
- Virtual and In-Person Workshops
- Year-long Transformational PD



Engineering Services
- White Glove
- Installation & Deployment
- Configuration Services
- Break/Fix & Repair

Enabling Tech & EdTech Tools
- Interactive Flat Panels
- STEAM Products & Curriculum
- A/V Systems

IT Infrastructure
- Data & Network
- Servers
- Cybersecurity
- Physical Security
- Low Voltage Cabling
- Unified Communication as a Service (UCaaS)

Operational IT Services
- Shared IT Services
- Managed Services
- IT Asset Management

130-A W Cochran St.
Simi Valley, CA 93065
Phone: (866) 499-2580
ask@stseducation-us.com

Quote for Sacramento Valley Charter School

PREPARED FOR

Sacramento Valley Charter School
Josiah Sidhu
(916) 596-6422
jsidhu@sacvalleycharter.org

PREPARED BY

Keith Lew
(805) 791-2732
keith.lew@stseducation-us.com
Created Date: 10-13-2026
Expiration Date: 10-29-2026
Quote Number: Q-56325

Below you will find the financial and legal terms necessary to deploy the product within your organization.

NAME	UNIT PRICE	QTY	SUBTOTAL
Lenovo 100e Gen 5 Bundle	$0.00	80	$0.00
100e Gen5 CB - 83T60009US Lenovo Chromebook 100e Gen 5 M89 83T60009US 11.6" Chromebook - HD - MediaTek - 8 GB - 64 GB Flash Memory - English (US) Keyboard - Luna Gray - P/N: 83T60009US	$379.00	80	$30,320.00
1yr Mail In MFR Wnty 1yr Mail-In Manufacturer Warranty	$0.00	80	$0.00
Google Chrome License Google Chrome Management Console, Education Perpetual License	$35.00	80	$2,800.00
CA Environ Fee 4"-14" Collected	$4.00	80	$320.00

CA Environmental Electronic Waste Fee - Collected 4" to 14" - $4 per unit			
No Asset Tag Requested No Service Requested	$0.00	1	$0.00
Shipping LTL Shipping Charge (from STS warehouse)	$400.00	1	$400.00
Charging Carts Charging Cart Options	$0.00	1	$0.00
Anywhere Cart AC-30 Anywhere AC-30 Bay Basic Charging Cart	$899.00	2	$1,798.00
Liftgate Required LIftgate Required for Delivery per customer instruction	$120.00	1	$120.00

Subtotal	$35,758.00
Tax*	$2,970.92
Grand Total	$38,728.92

We are committed to providing our customers with competitive pricing. Due to dynamic global market conditions, quoted prices may be subject to adjustment prior to order confirmation. Please contact your account representative for the most current pricing information.

**Sales tax is added for quoting purposes; if your organization is exempt from sales tax; please provide your tax exemption certificate. All sales are subject to applicable sales tax at the time of shipment.*

Shipping Address
2399 SELLERS WAY
WEST SACRAMENTO, CA 95691-3046

Bill To Address
2399 Sellers Way
West Sacramento, CA
95691

By signing below, the Customer acknowledges and agrees to the terms and pricing listed in this Quote. Upon signature, this document shall constitute a binding agreement for the sale of the listed products/services.

CUSTOMER SIGNATURE

☐ By checking this box, I confirm that the shipping address listed on the quote is correct.

Sales Order Terms and Conditions apply: https://stsed.com/sales-order-terms-and-conditions



ADP Retirement Solutions

RETIREMENT PROPOSAL

Always Designing for People®

For individual plan sponsor use only – not for distribution to plan participants or the general public.

Dated: October 9, 2026

Prepared exclusively for

Sacramento Valley Charter School

Vicky Dali

West Sacramento

CA

95691-3046

This estimate is not intended to be part of, or a replacement for, ADP's compensation and fee disclosure for purposes of Section 408(b)(2) of the Employee Retirement Income Security Act of 1974, as amended ("ERISA"). A complete disclosure of ADP's expected fees and compensation for purposes of Section 408(b)(2) of ERISA will be provided before you enter into an Administrative Services Agreement with ADP.

Neither this fee quote, nor any other portion of this proposal constitutes an offer, and the provision of all services and the fees charged are therefore subject to the execution of service, trust and all other required agreements by the appropriate parties.

Fees quoted in this proposal are based on estimated participant, plan asset, and outstanding loan amounts (as applicable) provided by plan sponsor and will change as these variables change. Estimated total recurring plan level fee amounts shown on the following pages include recurring fees for which a dollar amount is shown and exclude fees expressed only as a formula.

Fee quotes remain in effect for 30 days from the quotation date shown above.

Kevin Drucker

kevin.drucker@adp.com

(908) 745-1967

PLAN-LEVEL SUMMARY OF FEES AND EXPENSES

Sacramento Valley Charter School as of October 9, 2026

Assets
$1,200,000

Participants
40

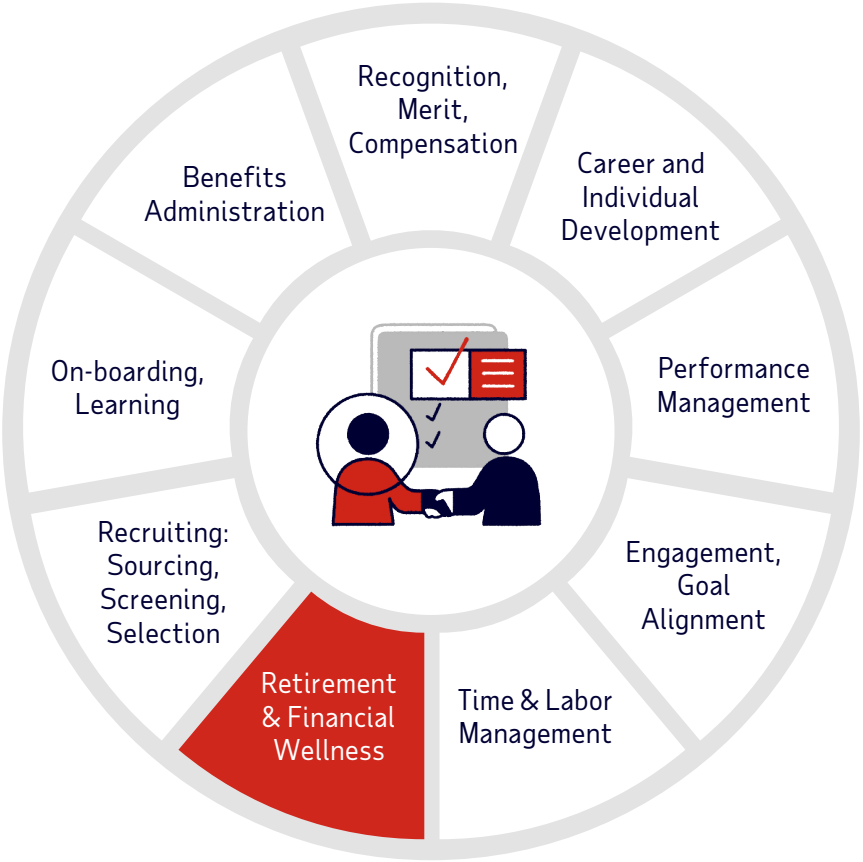
Plan Assumptions	Per Participant	Per Month	Per Year	True Asset Based Fee
Estimated Recordkeeping Fees				
Base Recordkeeping Fee		$400.00	$4,800	
Participant Fee	$14.00	$560.00	$6,720	
Corporate Trustee		Included	Included	
Estimated Gross Fund Investment Fees				
Overall Investment Expenses		$0.00	$0	0.000%
Estimated Total Additional Plan Features				
Education and Enrollment Services[6]		Included	Included	
Financial Wellness Participant site		Included	Included	
Participant Notice Delivery Services[8]		$3.00/notice	$3.00/notice	
Estimated Total Cost of Plan				
Estimated Recordkeeping Fees		$960.00	$11,520	
Estimated Gross Fund Investment Fees		$0.00	$0	0.000%
Estimated Total Cost of Plan		$960.00	$11,520	

Plan-Level One-Time Fees	
Plan Setup Fee	$0

Some fees shown may include fees that ADP collects on behalf of a third- party service provider. This estimate does not reflect all fees ADP may charge for its services or collect on behalf of third-party service providers. It also does not reflect compensation ADP expects to receive from third parties in connection with ADP's services to your plan.
Please refer to the end of the proposal for additional information and endnotes.

TECHNOLOGY-ENABLED PRODUCTS

Across end-to-end HR lifecycle (hire to retire)



ADP Global[1]

1.1M+ clients worldwide

Thousands of developers

14M monthly users of the ADP Mobile Solutions App

1 Source: ADP, Inc. MARCH 2025

Retirement Services[2]

178+ thousand Retirement Services clients

$148+ billion USD Assets under Administration

4.1 million active participants

2 Source: ADP Retirement Services, December 2024

WHY CHOOSE ADP?



More than a provider, ADP is a retirement ally

ADP connects you and your employees to data and technology that make retirement plans easy and engaging. Seamless access to data and insights keeps everyone in control of saving for retirement. And our extensive, real-world experience in HCM and data security means we make work easier so you and your employees can thrive.

4.1 Million
plan participants

$148+ Billion
"assets under administration"

178,000+
clients

ADP Retirement Services as of December 2024.

TRANSFORMING RETIREMENT

Flexible and rewarding retirement plan benefits

For over 75 years, ADP has been reshaping the way people work. We make benefits solutions—including retirement plans — that deliver long-term value. Whether you're a small business or a global enterprise, we'll help you focus on what's important. We can help you spend more time on the work you love by providing you with the most flexible, scalable solutions to help you get work done, from payroll and other HR solutions to benefits administration and retirement. We are here to support your business and your employees in whatever way we can.

EASY

SMART

HUMAN



DISCLOSURE

1. **3(38) Fiduciary Service:** The fee shown is collected by ADP on behalf of the third-party service provider that will provide Plan Level 3(38) Investment Management Services to your Plan and is collected in accordance with the method of payment you have elected for ADP's Plan-Level Fees. ADP will calculate this fee on the third-party investment manager's behalf for each billing period by multiplying (1) the average daily balance of your Plan's Eligible Assets as reflected on ADP's recordkeeping system for the billing period, times (2) the Daily Rate (the Annual Percentage shown divided by the number of days in the calendar year), times (3) the number of days in the billing period. The average daily balance of Eligible Assets for each billing period will be reflected on your invoice. Eligible Assets include all Plan assets except (1) those invested in Plan Sponsor Investment Options (as defined in your Investment Manager Agreement with MFIM) and (2) any outstanding participant loan balances (for this purpose, outstanding participant loan balances include outstanding loans that have been deemed distributed under Internal Revenue Service regulations and any accrued interest on such deemed distributions)). Please refer to your Investment Manager Agreement for further details on the method for computing the investment manager's fee and annual reset of fees. The amount shown is an estimate. For this purpose, we have assumed your Plan's Eligible Assets equal the Plan Assets shown on the first page of this disclosure and will remain constant, a 365-day calendar year and a 30-day billing period. If your Plan is a start-up plan, an estimate cannot be provided at this time and the amount shown is $0.00. The actual fee will change as the variables in the formula change.

2. **3(16) Fiduciary Services:** The 3(16) Fiduciary services are provided by a third-party provider and are made available to retirement plans recordkept by ADP, Inc. (ADP). ADP provides retirement plan recordkeeping services, including certain administrative and technology services that support coordination of ancillary services, like these, with your plan's administration. However, ADP does not recommend or endorse third-party services, and you should make your own fiduciary determination about whether to obtain or offer any such services, including the appropriateness for your plan and the plan participants. ADP is not affiliated with these third-party providers.

3. **Participant Advisory Services** Plans have the option to offer participant advisory services as an investment manager or advisor to plan participants. Participant Advisory Services are not affiliated with ADP nor any of ADP's affiliates, parents, or subsidiaries. ADP provides technology services that facilitate a plan's connectivity to the services.

4. This fee represents ADP's Charge for ADP's administrative services to support this service. The service is provided to your plan by a third-party service provider that enters into an agreement directly with you.

5. **The Self-Directed Brokerage fee** represents ADP's charge for ADP's administrative services to support this option. Self-directed brokerage services
are provided to your Plan by a third-party service provider that enters into an agreement directly with you.

6. The enhanced **Education and Enrollment Services** fee includes access to customized educational and marketing materials, web-based training or enrollment meetings, plan-specific education and communication program, participant educational support (e.g., communication planning, workshop approaches, collateral support), onsite educational support annually and, if selected, a plan health review conducted annually by a Relationship Manager. The fee does not include any physical mailing and production costs associated with client requests which is billed at no cost.

7. **Plan Notice Delivery Services** include mailing of select notices and disclosures to eligible employees. ADP may agree to deliver notices outside the scope of its standard offering. Unless ADP notifies the Plan Sponsor to the contrary, ADP will charge a fee for each additional paper participant notice delivery in the amount or manner disclosed; otherwise, the fee shall be agreed upon between ADP and the Plan Sponsor.

8. **Summer:** This fee is collected on behalf of the provider that will provide Student Loan Matching Program services to your plan. The total fee shown includes the provider fee of $420/year ($35/month) plus a per user fee of $2.50/user/month estimated at 10% utilization based on the participants provided for this quote - your actual users may vary.

9. **Hueler:** Nothing in this material should be construed to create or provide for any other relationship between ADP, Inc and its affiliates and Hueler Investment Services, including but not limited to joint venture or partnership. Hueler Investment Services, Inc. INCOME SOLUTIONS® is a registered trademark of Hueler Investment Services, Inc. U.S. Patent 7,653,560. All Rights Reserved.

Retirement Counselors are registered representatives of ADP Broker-Dealer, Inc. (ADP BD), Member FINRA, an affiliate of ADP, Inc., One ADP Blvd, Roseland, NJ 07932. Retirement Counselors do not provide, nor should their assistance at such meetings be construed as, investment or financial advice for any individual or situation. Minimum number of attendees required for onsite meetings.

Unless otherwise disclosed or agreed to in writing with a client, ADP, Inc. and its affiliates (ADP) do not endorse or recommend specific investment companies or products, financial advisors or service providers; engage or compensate any financial advisor or firm for the provision of advice; offer financial, investment, tax or legal advice or management services; or serve in a fiduciary capacity with respect to retirement plans. Investment options are available through the applicable entity(ies) for each retirement product.

ADP, the ADP Logo, Always Designing for People, RUN Powered by ADP, Workforce Now, SMARTSync, and Save Smart are trademarks of ADP, Inc. All other trademarks and service marks are the property of their respective owners. 99-4635-ADV-0924 T-624992-2024-10-17
Copyright © 2026 ADP, Inc. All Rights Reserved.

Summer Secure: Student Loan Match Program

Frequently asked questions



ADDING A STUDENT LOAN MATCHING SOLUTION TO YOUR RETIREMENT PLAN CAN MAKE A SIGNIFICANT DIFFERENCE TO YOUR EMPLOYEES' OVERALL FINANCIAL WELLNESS. Employees no longer have to choose between saving for retirement or paying down their student loan debt.

At ADP, we're always one step ahead when it comes to empowering employees to take charge of their financial wellness. That's why we've teamed up with Summer, PBC ("Summer") to offer a smart, digital solution designed to make it easy for employees to save for retirement while also reducing their student loan payments.

Who is Summer?

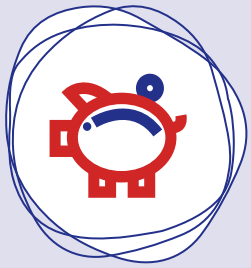
Summer's goal is to optimize borrowers' student loan repayments and maximize their savings using a smart technology-centric platform to help them become debt-free. The Summer team regularly communicates with the Department of Education and other student loan policy organizations like the Student Borrower Protection Center to ensure that their technology and team always provide the most current information and guidance. Summer has consistently proven its ability to quickly anticipate changes to the student loan landscape and be first to market with new solutions. Summer's team and tools are also uniquely positioned to drive participant and client engagement and adoption.

How does the Summer Secure service work?

Once you add Summer Secure to your plan, participants can enroll in the service directly on the ADP Mobile Solutions App and My.ADP.com using single sign-on technology. Once on the Summer website, participants will be able to sync their student loans to receive employer matching contributions or explore Summer's free educational resources and tools. Summer will provide ADP with a report three months after the end of the plan year. The report will verify that the employee is making qualified student loan payments and will be used to calculate the employer's matching contribution.

What types of educational materials are available through Summer?

In addition to Summer Secure, all plan participants will have access to Summer Save — at no cost to them or your plan. Summer Save provides extensive educational resources and tools that participants can access at any time. These resources include digital and print assets, educational webinars, expert articles, and emails. In addition, participants can receive a customized assessment and recommendation on their eligibility for repayment strategies, learn more about refinance options on student loans and have access to hundreds of federal, state, and local student loan programs.



Student loan debt in the U.S.

- Nearly 44 million Americans owe approximately **$1.7 trillion** in student loan debt
- The average federal student loan debt balance is **$37,088**
- Student loan debt is now the second-highest consumer debt category after mortgages

Source: Student loan debt statistics, Education Data Initiative, March 3, 2024

How do employers benefit?

Employers can use student loan repayment programs as a way to recruit and retain employees. Employers have seen a 20% improvement in attracting and retaining top talent with Summer's end-to-end student loan solution.[1]

Additionally, employer match contributions to qualified student loans may be tax deductible. Plan sponsors should consult with their tax advisors to determine the tax status of employer contributions.

What is the cost for the Summer Secure service?

The fee for Summer Secure includes a monthly admin fee of $35 and a monthly user fee of $2.50. The plan sponsor pays these fees. A user is an employee who signs up to have Summer track their student loan repayments. There is no cost for Summer Save.

Do I need to amend my plan to add Summer Secure to my retirement plan?

If your plan currently offers an employer match contribution, you do not need to amend your plan.

If your plan does not offer an employer match contribution today, but you're interested in adding Summer Secure to your plan, you will need to amend your plan. To request the amendment, you will need to contact your ADP Client Services team.

How much administrative work will be necessary to manage this provision?

The program is designed to be participant-driven. It enables the employee to be in control of their participation, meaning employees with student loans who want to participate will access the Student Loan Matching tile on My.ADP.com or the ADP Mobile Solutions app that takes them to Summer's website to enroll and verify their student loans.

Summer will send a report to ADP each year with participants' details and their verified student loan payments. Based on this report, ADP will calculate the matching contribution for each participant and provide it to you on the Plan Sponsor website. You only need to review, approve, and fund the contribution.

What reporting is available, and how are participant repayments/balances displayed?

Client reporting can be provided upon request only and will include:

- Weekly plan/participant file for plans that are using Summer Secure
- Engagement report – Monthly
- Payment History – Annually

What is considered a qualified student loan payment?

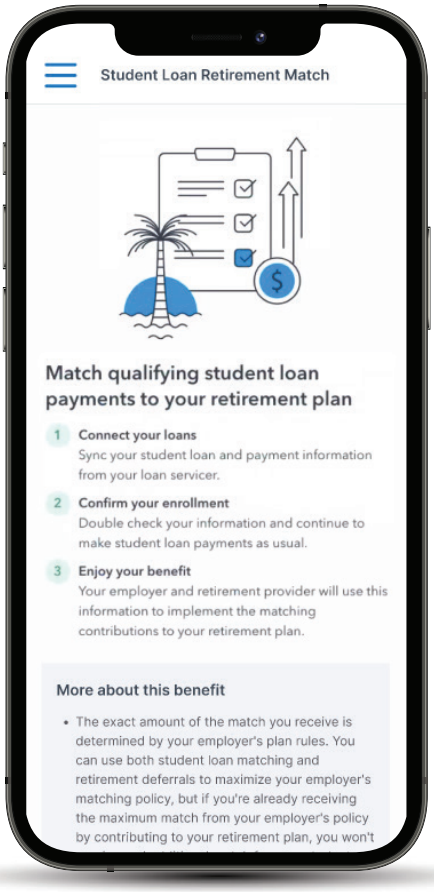
The SECURE 2.0 Act defines a Qualified Student Loan Payment (QSLP) as a payment made by an employee to repay a qualified education loan taken to pay for higher education expenses.

How does the loan look-up and verification process work?

Summer has evaluated various data sources to determine the most dependable and user-friendly verification option. Plaid, Inc. has been selected by Summer for private student loans, as their primary Secure 2.0 data source due to its reliability and extensive coverage across numerous servicers. Summer can also combine several data sources when additional information is needed for verification or compliance purposes. When additional documentation is required, Summer's tool will prompt the user to upload a statement or payment transaction from a federal or private loan servicer or an NSLDS (National Student Loan Data System) file for a federal student loan servicer. Federal student loan holders will need to manually upload documents for verification.

What is the frequency of Student Loan verification or certification?

Federal Student Aid has implemented new measures to protect data privacy across the industry, discontinuing access to data scraping tools like Plaid. As a result, while private student loan holders using Summer can still sync payments via Plaid, federal student loan holders will need to manually upload documents when enrolling. Summer will email a reminder to users to upload their required loan payment documents..



Can any employee with student loans receive an employer match contribution?

No, employees must be eligible to participate in the plan and receive the company match under the plan's terms to receive the employer match for student loan payments. Employees can self-certify that they are making student loan payments by enrolling in Summer Secure and syncing their student loans. These contributions must vest under the same schedule as other employer matching contributions.

How does the student loan match work?

The guidelines for employer match on eligible student loan payments are the same as the criteria for employee eligibility, match rate, and vesting schedule for salary deferrals. Let's consider a couple of examples.

Not contributing to a retirement plan

Let's consider Kelly who earns an annual salary of $50,000, and her employer offers a 100% match on retirement plan contributions up to 4% of salary. Kelly has not been contributing to her retirement plan but has been diligently making her monthly $200 qualified student loan payments which is $2,400 for the year so her loan payments are enough to maximize the match. With the passage of the SECURE 2.0 Act, Kelly's qualified student loan payments can now be considered for the employer match, potentially allowing her to receive the $2,000 employer match without diverting her focus from paying down student loan debt.

Currently contributing to a retirement plan but not maximizing

Let's look at a similar situation. Michelle earns $50,000 a year but contributes 2% of her salary to the retirement plan that offers the same match, 100% of 4% of her salary. She receives $1,000 in an employer match, so she is not receiving the full match. Michelle also makes a $200 monthly qualified student loan payment. With the passage of the SECURE 2.0 Act, Michelle's qualified student loan payments can now be considered for the employer match, so she'll be eligible receive an additional $1,000, maximizing the match.

Currently contributing and maximizing the match

Diana is already contributing the full 4% of her $50,000 salary to maximize the employer match (100% of 4% of salary). Therefore, the Secure 2.0 Act does not alter her current retirement contributions, as she is already getting the full match. Diana would not receive an additional match for her qualified student loan payments because she's receiving the full 4% match from her contributions.

How do my employees with student loan debt enroll?

Participants will be able to enroll in Summer Secure on the My.ADP.com and the ADP Mobile Solutions app using single sign-on technology. They will be directed to the Summer website to enroll and sync their student loans.

How will my employees know they can enroll in Summer Secure?

They will receive an email from ADP notifying them that the feature is available with information about accessing and utilizing the service.

1 meetsummer.com/for-employer

ADP, Inc. owns and operates the ADP.com and myKplan.com websites.

ADP, Inc, ADP-Broker Dealer, Inc. and their affiliates (collectively "ADP") and Summer, PBC (collectively "Summer") are independent companies. Nothing in this material should be construed to create or provide for any other relationship between ADP and Summer including but not limited to joint venture or partnership.

Unless otherwise agreed in writing with a client, ADP, Inc. and its affiliates (ADP) do not endorse or recommend specific investment companies or products, financial advisors or service providers; engage or compensate any financial advisor or firm for the provision of advice; offer financial, investment, tax or legal advice or management services; or serve in a fiduciary capacity with respect to retirement plans. ADP, Inc., and its affiliates are not affiliated with Summer.

ADP RETIREMENT SERVICES 71 Hanover Road Florham Park, NJ 07932

ADP, the ADP logo and Always Designing for People are trademarks of ADP, Inc. All other trademarks and service marks are the property of their respective owners. 99-7289-PS-1124 M-632022-2024-10-28 © 2024 ADP, Inc. All Rights Reserved.

Always Designing for People®

LIFT Enrichment LLC

Healthy Culinary Workshops Proposal

Sacramento Valley Charter School

Fall 2026









Healthy Culinary Workshops

Our Healthy Culinary Workshop is an interactive program that teaches students about health, nutrition, and cooking delicious meals at home. It's open to students who may not know the basics of cooking or who just want to expand their knowledge and explore healthy options in the process. Our chef teachers lead engaging classes, inspiring students to cook during each lesson.

Your school and students will receive:

- 10-week program sessions
- 1-hour hands-on healthy culinary workshops
- Fresh ingredients and all necessary utensils for each session
- Samples of each dish prepared by students
- Capacity to serve up to 20 students per workshop.
- In-person delivery:
    - Chef Teacher arrives on-site fully prepared with all materials
    - Engaging, structured, hands-on instruction
    - Two back-to-back workshops per school visit to maximize participation

Educational Components of Each Workshop

- Aligned with Common Core Standards with an emphasis on real-world skills, health literacy, and an understanding of nutrition fundamentals.
- Each lesson highlights
    - **Culture:** Origins of the food, Food History
    - **Culinary Skills:** Sauté, Chop, Season, Measure, etc.
    - **Nutrition:** Macro-nutrients, micronutrients, Carbohydrates, Protein, Fiber, etc.
- Healthy Recipes with vegetables incorporated within each dish, such as Asian Vegetable Stir-fry with rice or Pasta with Spring Vegetables
- Classes will include reinforcement of culinary rules, including food safety, cleanliness, knife safety, and more

Our Staff: All Chef Teachers have successfully completed background checks, TB testing, and Live Scan fingerprinting. LIFT Enrichment maintains General Liability Insurance, Workers' Compensation

coverage, and SAM registration, along with all required insurance to operate in partnership with your schools.





Culinary Kit

After 16 years of teaching cooking to students, we have a kit that ensures your teachers have everything they need to safely and effectively teach a culinary workshop.

Our kits include:

- Electric Skillet – Non-stick 16" x 13"
- Extension Cord
- Kids Cutting Boards, one per student
- Mixing Bowls
- Box grater
- Measuring Spoons & Cups
- Spatula
- Chef Knife with Sheath
- Metal Butter Knives for Students, one per student
- Tongs
- Slotted Spoon
- Storage Container
- Can Opener
- Whisk
- Vegetable Peeler

Testimonials – School Clients

> “It was truly a pleasure partnering with LIFT Enrichment during our Winter 2026 session. Our students absolutely loved the culinary workshops and were consistently engaged each week. They were excited to participate, eager to try new recipes, and genuinely enjoyed learning about different ingredients and foods from various cultures.
> The chefs were professional, organized, and wonderful at connecting with the students, which made a big difference in creating a positive and welcoming learning environment.”
>
> — Ursula Monteblanco, CCE Site Supervisor Excel Program, Lake Elsinore USD / CottonWood Canyon

> “Their team was professional, had great communication, was organized, and was wonderful with our students, creating an engaging and supportive learning environment. The class was hands-on, interactive, and tailored to our school setting. Students were excited to participate and left with new skills, greater confidence in the kitchen, and big smiles on their faces. The instructors did a great job balancing fun with education while keeping everything safe and well-managed."
>
> — Alyssa Ewing, Expanded Learning Program Supervisor, Alvord USD

> "These lessons go far beyond basic cooking; they are deeply engaging, hands-on experiences that foster teamwork, independence, and healthy habits. What makes this partnership even more meaningful is the connection to our local agricultural community. Many of our students come from families who work in farming and food production, so learning how to prepare fresh, nutritious meals creates a strong bridge between what they see in their community and how food makes its way to their tables."
>
> — Trisha Mason, Director of Expanded Learning, Arvin USD





“Since introducing the cooking classes into our program, I have witnessed a remarkable transformation in student engagement. The hands-on, interactive nature of the lessons immediately captured their interest, creating an atmosphere where learning feels exciting and purposeful.

Students who were once hesitant to participate began stepping forward with confidence, measuring, chopping, and tasting their way through each recipe. The collaborative setting encouraged teamwork, problem-solving, and communication while also reinforcing math, reading, and time management skills in a real-world context.”

— Cindy Delmas, After-School Coordinator, Bedford-Stuyvesant New Beginnings Charter SD

“LIFT was a fantastic addition to EPISD's after-school program. The experience these students received during the LIFT Enrichment Cooking program is beyond belief. Some students said they have never heard of, seen, or tasted the ingredients in the recipes. Kids love the engagement, teamwork, and new recipes; they are actually preparing and teaching their families what they learned.

— Luisa Villegas, Afterschool Program Director (YWCA), El Paso ISD

"Our partnership with LIFT Enrichment has been a highly positive experience for our after-school program. The most beneficial aspect has been the hands-on cooking experiences that engage students in a fun and meaningful way while teaching them practical life skills, teamwork, and confidence in the kitchen. The instructors are professional, patient, and excellent at connecting with students."

— Lizeth Osorio Gonzaga, Expanded Learning Opportunities Program Liaison, Sierra Vista at Val Verde



Grants and Funding We Have Worked With

- ASES
- ELOP
- 21st CCLC
- DYCD
- LEAPS

Conferences with LIFT Enrichment include the California Charter School Conference, National Charter School Conference, Beyond Schools Hours, and others.

About LIFT Enrichment





How LIFT Enrichment became the best at teaching kids to cook

- We’ve been teaching just one thing: healthy cooking classes to students since 2010
- We’ve partnered with over 250 schools across California, New York, Texas, and Florida, delivering culinary workshops to more than 17,000 students each week.
- We've transformed the lives of over 130,000 students since we started!
- No Kitchen is required!

Sample Recipe - Pasta Primavera



“Primavera” means "spring," and this pasta highlights any produce in season. Also, it’s loaded with vitamin-rich vegetables…and did we mention that it tastes absolutely delicious?

Active Time: 40 min Start to Finish: 40 min Serves 4

Ingredients:

- 1 lb farfalle (bowtie) pasta
- 3 garlic cloves, chopped
- 1/2 onion, chopped
- 2 zucchinis chopped into bite-size pieces
- 1 red bell pepper, chopped into bite-size pieces
- 1 cup frozen peas, defrosted
- ¼ cup Italian parsley, chopped
- 1 cup Parmesan, grated + extra for serving
- 1 cup vegetable stock, from bouillon cubes or a box
- Extra-virgin olive oil
- All-Purpose Flour
- Kosher salt and ground pepper

Directions:

Bring a large pot of water to a boil and add 2 Tbs of salt.
Chop your vegetables and grate your cheese. Place each item in small bowls to stay organized.
Cook your pasta until al dente in the boiling water. Drain and keep 1 cup pasta water.

In a large pan over medium-high heat, add 2 Tbs olive oil, garlic, bell peppers, and onion and cook for 3-4 minutes. Add zucchini and peas and cook for 5 minutes, stirring occasionally so all the vegetables are softened. Make an open space in the middle of your pan. Add 2 Tbs oil and then 2 Tbs flour and move it around for 1 minute. Add the vegetable stock and mix all the vegetables together for 2–3 minutes, until the sauce has slightly thickened.

Add pasta, half the parsley, half the Parmesan, and a pinch of salt and mix well. Taste and adjust seasoning as needed. Serve immediately and toss with the remaining parsley and Parmesan! It also tastes great for lunch the next day as a pasta salad.

Proposed Schedule

Program Goal: To expose students to healthy recipes each week, helping them build culinary fundamentals and strengthen their understanding of nutrition. Throughout the program, students participate in multiple hands-on workshops featuring nutritious ingredients such as zucchini, spinach, black beans, cauliflower, bell peppers, eggs, and more.

Students are introduced to key nutrients, including fiber, vitamins A, B, and C, antioxidants, and carbohydrates. Each lesson also integrates concepts from science, math, and cultural studies, along with practical cooking techniques that support skill development. The program highlights how affordable and accessible it can be to prepare healthy meals at home. Chef Teachers bring a big serving of FUN to each lesson, creating an engaging environment that keeps students excited to participate each week.

Proposed Schedule: Fall 2026
Total Sites: 1 site
Total Workshops: 20 Hours In-Person Culinary Workshops

Fall 2026	School Site	Day	Times	Start Date	Workshops	Students
	Site 1	Monday	3:30 - 4:25 Group 1 4:35 - 5:30 Group 2	November 4th 10 Week Session	20	40
				Total	20	40

Proposal

Sacramento Valley Charter School

Fatima Martin

# Items	Description	Total Due
20	Hours In-person Healthy Culinary Workshops $619 per workshop for 40 students	$12,380
1	Culinary Supply Kits, $595 each	$595
	Fresh ingredients for all workshops	—
	Serving Supplies	—
	Cleanup Supplies	—
	Pantry Basics	—
	Onboarding for each school site to prepare the logistics for the lessons	—
	Insurance Requirements	—
	Sales Tax	—
	Total	$12,975

From:

Jacqueline Roslak, Partnership Director

jackie@liftenrichment.com

LIFT Enrichment LLC

www.LIFTenrichment.com

Phone: 310-890-8704

EIN: 99-1164577

8175 E Evans Rd #15631

Scottsdale, AZ 85260

Partnership Agreement

This agreement is made on September 28, 2026, and entered into by and between (School Partner) and LIFT Enrichment LLC.

School Partner: Sacramento Valley Charter School

Goals

This agreement outlines the proposed relationship between the School Partner and LIFT Enrichment LLC. The goals of the agreement include:

1. Providing educational and interactive healthy culinary workshops at school partners
2. Empowering students to learn how to cook tasty, nutritious meals so they can cook at home for their family and friends

And

Eric Horwitz – LIFT Enrichment LLC

This contract details the service offerings, responsibilities, and policies for services provided to the School Partner and LIFT Enrichment LLC.

1. Agreements

I. School Partner Agrees:

1. To provide LIFT Enrichment LLC with payment
2. To provide LIFT Enrichment LLC with clean classrooms equipped with a sink at the determined date(s) and time(s) of classroom services
3. To allow LIFT Enrichment LLC staff to arrive 15–20 minutes prior to the start of each workshop to set up ingredients, equipment, and utensils for the lesson.
4. To have at least one (1) staff member on-site for the duration of workshop services
5. To assign no more than the agreed-upon number of students to participate in classroom services
6. To communicate to students that culinary workshops are a privilege and that students will be held to school behavior standards

II. LIFT Enrichment LLC Agrees:

1. To provide Healthy Culinary Workshops on the assigned dates with ingredients and supplies
2. To provide responsive support to staff via email, phone call, or in-person meeting (where available) throughout the duration of this contract

III. Addition:

1. We certify that all LIFT Enrichment staff have successfully completed background checks, TB testing, and Live Scan fingerprinting. Each Chef Teacher is verified to have no criminal history and is cleared against all sex offender registries.

IV. No Refund Policy:

1. No refunds—the final number of workshops is set once the contract is signed. If workshops are cancelled by the client with less than 48 hours' notice, we will do our best to reschedule them. If workshops are cancelled by LIFT Enrichment, we will reschedule them as best we can
2. The workshop amount in this contract is final and cannot be changed. Credits can be used within one full school year, but only if scheduling works with all participating sites
3. If a client would like to add workshops, a new contract must be created. If a client would like to reduce workshops, we do not offer such a policy

School Partner	LIFT Enrichment LLC
Date: _____	Date: 9/28/2026

Sacramento Valley Charter School

PRINCIPAL'S REPORT

October 14, 2026

MEETINGS:

- On behalf of the SVCS Board of Education, students, and constituents, received certification affirming November as Sikh American Heritage Month (10/13/26 at the Yolo County Office of Education, Woodland, CA)
- Leadership Team
- Data Review Meetings
- Charter Development Team
- Coordinated Services Team Meeting
- After-School Program Coordinator
- Office Manager and Technology Manager Meeting
- Special Education (Randhawa & Dr. Eddy)
- Personnel/Employee Discipline

PROFESSIONAL DEVELOPMENT:

- Campus Safety Assistants (three trainings: one in September; two in October)
- Classified Evaluations

POLICY DEVELOPMENT

- Wrote sections of Charter Renewal Petition:
  - Element 1:
  - Element 7: Racial, Ethnic, SPED, and EL
  - Element 10: Suspension and Expulsion Policy
- Wrote Foster Youth Transportation Policy
- Compiled Suspension and Expulsion Policy
- Suicide Prevention Policy (developed by school psychologist; reviewed by principal

CLASSIFIED EVALUATIONS (3)

CREATED POWER POINTS FOR ASSEMBLIES; HELD ASSEMBLIES

- Character Traits Assemblies: Grades TK-8

Info/Discussion
B.1.