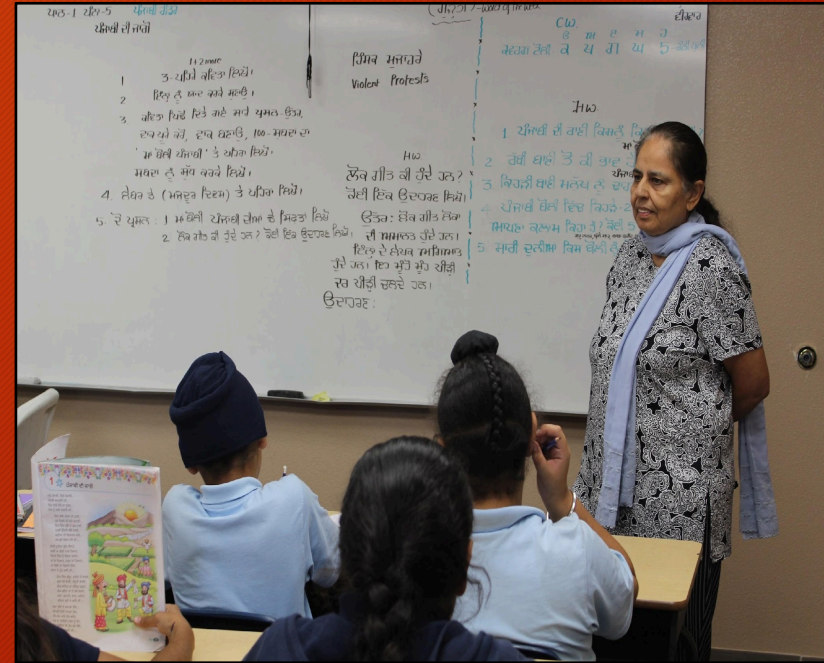
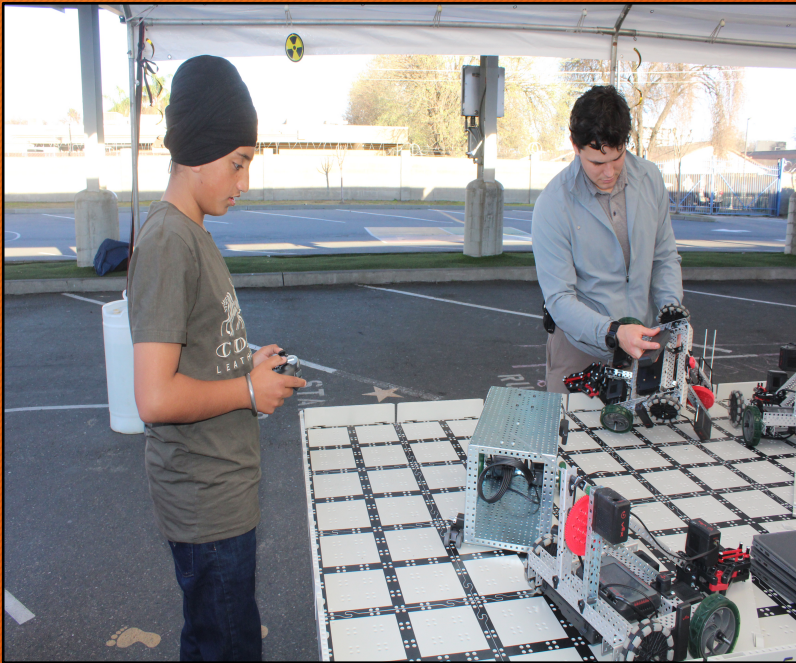




Sacramento Valley Charter School Data Review Presentation to: The Washington Unified School District Board of Education May 14, 2026



MISSION AND VISION STATEMENTS



OUR MISSION:

To create an inspiring and challenging learning environment for our children and promote a culture of strong social and family values.

OUR VISION

- Strong community support
- Rigorous, standards-based curriculum
- Individualized support for all children
- Safe & compassionate learning environment
- Promote love of learning
- Meet children's academic, social, and emotional needs.
- Highly professional, fully certified staff

BACKGROUND AND HISTORY OF SVCS



Sacramento Valley Charter School was founded in 2011 with the goal of providing a rigorous academic experience for children in the core subjects of English language arts, mathematics, science social studies, fine arts, and physical education, while at the same time, preserving and exposing students to the rich history, language, literature, and culture of the Punjabi diaspora through daily Punjabi language instruction. For the 25-26 school year, SVCS enrolled 408 pupils. 65% reside in Sacramento, 12% in West Sacramento, 9% in Elk Grove, and the remainder in other sectors of Sacramento, Placer and Yolo Counties.

Enrollment by Ethnicity



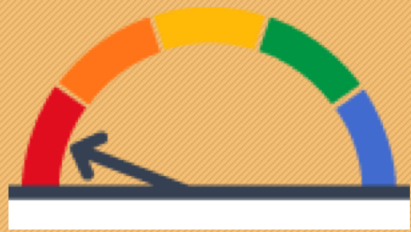
ETHNICITY	ENROLLMENT
African American	2
American Indian or Alaska Native	2
Asian	363
Hispanic	13
Pacific Islander	2
White	7
Two or More Races	4
TOTAL	393

Enrollment by Subgroup



SUBGROUP	ENROLLMENT
English Learners	104
Foster Youth	2
Homeless Youth	0
Migrant Education	0
Students with Special Needs	24
Socioeconomically Disadvantaged	208
ALL STUDENTS	393

School Performance Overview



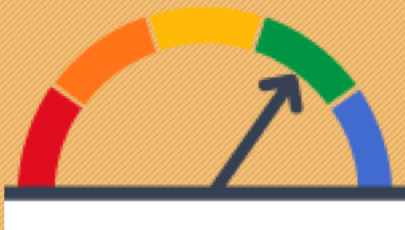
Chronic Absenteeism
19.1% Chronically Absent
4.2% Increase



Suspension Rate
1.4% Decline
(1.6 Susp. at least 1 day)



English Learner Progress
67.1% Making Progress
8.6% Decline



Mathematics
20.5 Pts. Above Standard
3.3 Pts. Increase



ELA
28.2 Pts. Above Standard
4.4 Pts. Decline



Science
Met Standard

2024-2025 CAASPP: MET OR EXCEEDED STANDARD



SUBGROUP	ELA	MATH
All Students	62.08%	58.61
Students with Special Needs	15.38%	38.46
English Learners	75%	62%
Socioeconomically Disadvantaged	59%	55%
Asian	63.55%	61.01%
Hispanic	34%	42%

ADDITIONAL PARAMETERS: STANDARD MET



- ✓ Pupil Access to Broad Course of Study
- ✓ Teachers; Instructional Materials; Technology
- ✓ Facilities
- ✓ Family and Parent Engagement
- ✓ Local Climate Survey

PARENT INVOLVEMENT and EXTRACURRICULARS



PARENTAL INVOLVEMENT	EXTRACURRICULARS
English Learner Advisory Committee (ELAC)	Student Council
Parent Volunteerism in the Classroom	Yearbook Club
Parent Teacher Organization (PTO)	Robotics
Interview Panel for Teacher Selection	Girl Scouts
Student Awards Participation	Intramural Sports
STEAM Night	Chess Club
Back-to-School Night	Talent Show
Multicultural Night	Carnival
Field Trip Chaperones	Holi Run

2025-2026 Professional Development



- Professional Learning Communities
- Certificated Staff Leadership Team
- Measures of Academic Progress (MAP: NWEA)
- Exact Path
- School Safety
- Instructional Aides: Professionalism and Academic Impact
- Data Review Team Development

2025-2026 AREAS FOR IMPROVEMENT REPORT CARD



25-26 GOAL	HOW GOAL WAS MET OR NOT MET
Reduce Chronic Absenteeism	Chronic absenteeism has not abated.
Active Recruitment to Improve Diversity	Updated website; META, LinkedIn, Niche.
Improve Parental Involvement	Parent involvement is robust, but more parents are encouraged to become involved.
Increase Teacher PD	Out-of-State PLC conferences; hired Inst. Coach; data-driven collab; more release time through minimum day model.
Reduce Student Suspensions	Several alternatives to suspension have had the effect of reducing pupil suspensions; SEL curriculum has been implemented.
Improve Science Learning	New curriculum + renewed instructional focus; metrics indicate improvement.

2026-2027 5 TARGETED AREAS FOR IMPROVEMENT



GOAL	HOW THE GOAL WILL BE ACHIEVED
1) Recruit more students from WUSD attendance areas.	<ul style="list-style-type: none"> • Promotional flyers throughout the city of W. Sac • Open House Community Event • Create brochures for distribution • Tables/booths at local establishments
2) All classes are taught by highly qualified teachers	<ul style="list-style-type: none"> • EdJOIN applicants: Hold credential at time of hire.
3) Improve EL & SPED ELA and Math achievement	<ul style="list-style-type: none"> • Daily reading intervention pull-outs; intersession during winter, spring, and summer breaks; teacher PD in data analysis/use; lengthen instructional day.
4) Reduce chronic absenteeism.	<ul style="list-style-type: none"> • Parent education; parent meetings; truancy notices; enforce Independent Study policy; greater perfect attendance incentives.
5) Facilities expansion to accommodate more pupils	<ul style="list-style-type: none"> • SVCS Board will explore more facility options