

Released Test Questions by Grade and Domain

Kindergarten and Grade One — Reading

WORD ANALYSIS

ELD Standard:

Recognize English phonemes that do not correspond to sounds students already hear and produce (e.g., a as in *cat* and final consonants).

Scoring:

This type of question is scored as Incorrect or Correct.

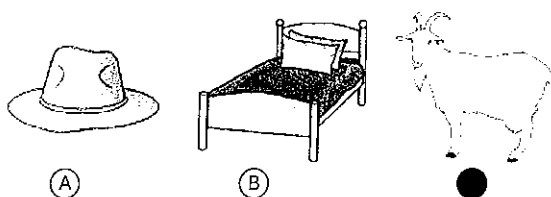
Practice Item A

SAY *Listen to the sound /g/.* [Examiner repeats the sound.] /g/

SAY [Examiner points to each picture as the word is said.] *hat, bed, goat*

SAY *Point to the picture that begins with the sound /g/.*

SAY *hat, bed, goat*



01210094

ELD Standard:

Recognize and name all uppercase and lowercase letters of the alphabet.

Scoring:

This type of question is scored using the "Word Analysis" rubric (0–3) found in Appendix A.

Practice Item B

SAY *Look at the letters.* [Examiner points to each letter.]

SAY *What is this letter?* [Examiner pauses for response after each letter.]

N R Y

01210092

[Note: Pictures shown in the RTQs are reduced to fit the format of this document.]

Kindergarten and Grade One — Reading

WORD ANALYSIS

ELD Standard:

Recognize sound/symbol relationships and basic word-formation rules in phrases, simple sentences, or simple text.

Scoring:

This type of question is scored as Incorrect or Correct.

Practice Item C

SAY *Listen to the sound /t/. [Examiner repeats the sound.] /t/*

SAY *Look at the letters. [Examiner points to each letter.]*

SAY *Point to the letter that makes the sound /t/.*

t

s

g

●

Ⓐ

Ⓒ

01210954

ELD Standard:

Recognize sound/symbol relationships and basic word-formation rules in phrases, simple sentences, or simple text.

Scoring:

This type of question is scored as Incorrect or Correct.

Practice Item D

SAY [Examiner points to the _ig.] *This says /ig/. [Examiner repeats the sound.] /ig/*

SAY *Point to the letter you can add to /ig/ to make the word big. [Examiner repeats the word big.] big*

_ig

c

b

m

Ⓐ

●

Ⓒ

01210920

Kindergarten and Grade One — Reading

FLUENCY AND VOCABULARY

ELD Standard:

Read simple vocabulary, phrases, and sentences independently.

Scoring:

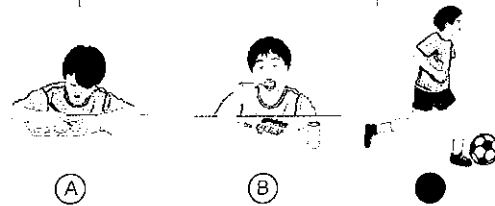
This type of question is scored as Incorrect or Correct.

Practice Item E

SAY *Look at the words.* [Examiner points to the words in the box.]

SAY *Point to the picture that goes with the words.*

The boy kicks.



01210126

ELD Standard:

Use decoding skills to read more complex words independently.

Scoring:

This type of question is scored as No Response, Incorrect, or Correct.

Practice Item F

SAY [Examiner points to the word.] *Say this word.*

he

01210921

Kindergarten and Grade One — Reading

READING COMPREHENSION

ELD Standard:

While reading aloud in a group, point out basic text features, such as the title, table of contents, and chapter headings.

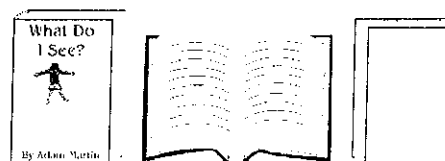
Scoring:

This type of question is scored as No Response, Incorrect, or Correct.

Practice Item G

SAY *These are parts of a book.*

SAY *Point to the front cover of the book.*



01210136

Kindergarten and Grade One — Writing

COPYING LETTERS AND WORDS

ELD Standard:

Copy the English alphabet legibly.

Scoring:

This type of question is scored using the "Copying Letters" rubric (0–1) found in Appendix A.

Practice Item A

SAY [Examiner points to the letter in the box.] *This is the letter B.*

SAY [Examiner points to the blank box.] *Copy the letter B here.*

012102243

ELD Standard:

Copy words posted and commonly used in the classroom (e.g., labels, number names, days of the week).

Scoring:

This type of question is scored using the "Copying Words" rubric (0–2) found in Appendix A.

Practice Item B

SAY [Examiner points to the word in the box.] *This is the word "now."*

SAY [Examiner points to the blank box.] *Copy the word "now" here.*

01210922

Kindergarten and Grade One — Writing

WRITING WORDS

ELD Standard:

Write a few words or phrases about an event or character from a story read by the teacher.

Scoring:

This type of question is scored using the "Write the Word" (picture prompt) rubric (0–2) found in Appendix A.

Practice Item C

SAY [Examiner points to the picture.] *This is a can.*

SAY [Examiner points to the box.] *Write the word "can" here.*



01210250

ELD Standard:

Write a few words or phrases about an event or character from a story read by the teacher.

Scoring:

This type of question is scored using the "Write a Word" (story prompt) rubric (0–2) found in Appendix A.

Practice Item D

SAY *Listen to this story. Tom is a funny cat. Tom likes to sleep in a box.* [Examiner repeats the story.]

SAY *What is Tom?* [Examiner points to the box] *Write one word here.*

01210255

Kindergarten and Grade One — Writing

PUNCTUATION AND CAPITALIZATION

ELD Standard:

Use capitalization to begin sentences and for proper nouns.

Scoring:

This type of question is scored as No Response, Incorrect, or Correct.

Practice Item E

SAY [Examiner points to each word as it is read.]
Look at the sentence. It says: Her name is Emma.

SAY *Point to the word that needs an uppercase or capital letter.*

Her name is emma.

01210260

ELD Standard:

Use a period or question mark at the end of a sentence.

Scoring:

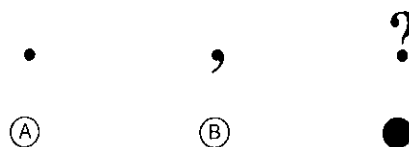
This type of question is scored as Incorrect or Correct.

Practice Item F

SAY [Examiner points to each word as it is read.]
Look at the sentence. It says: When will we eat?

SAY *Look at these marks. [Examiner points to the punctuation marks.] Point to the mark that goes at the end of the sentence.*

When will we eat



01210274