

ELLP Guided Reading Conference



FOR ELEMENTARY SCHOOL-WIDE TITLE I SITE STAFF ONLY

Effectively use the Bookroom and Classroom Library resources provided with ELLP Title I funding!
Learn to use Guided Reading strategies to build language & make meaning!

AM & PM Choices – Instruction by L.A. Unified Professional Learning Partners

8-11 AM SESSIONS

LITLIFE: Super-Readers – Independent Reading 3-6

SCHOOLKIT: Vocabulary & Comprehension K-2

OKAPI: Reading Processes & Language K-2

LACOE-CPIN: Comprehension & Vocabulary TK-K

BENCHMARK: Leveled Bookroom Intro 3-6

BENCHMARK: Guided Reading Instruction K-2

BENCHMARK: Guided Reading Instruction 3-6

12-3 PM SESSIONS

LITLIFE: Super-Readers – Independent Reading K-2

SCHOOLKIT: Vocabulary & Comprehension 3-6

OKAPI: Reading Processes & Language 3-6

LACOE-CPIN: Dialogic Reading & Oral Language TK-K

BENCHMARK: Leveled Bookroom Intro K-2

BENCHMARK: Guided Reading Effective Systems K-2

BENCHMARK: Guided Reading Effective Systems 3-6

SATURDAYS - New dates added!

LOCATION CHOICES

Mar 9, April 6, May 18

Ambler ES (Carson)

Mar 16. April 27, June 1

Nava Learning Acad (L.A.)

Mar 23, May 4, June 15

**Added
Date!**

Mulholland MS (Valley)

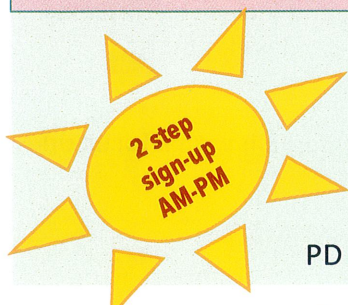
Voluntary PD for elementary staff serving school-wide elementary Title I sites only.

Register on MyPLN. Search: "ELLP GUIDED"

For each date you will attend, (1) sign up for one ELLP GUIDED READING **AM** session,
then (2) start again and register for one ELLP GUIDED READING **PM** session.

PD compensated at Training Rate \$25/hour, for accumulation of salary point, or NBC hours.

For more information, please contact Alison Pickering, DOI Elementary Literacy Coordinator,
at 213-241-2494 or alison.pickering@lausd.net



ELLP Guided Reading Conference

FOR ELEMENTARY SCHOOL-WIDE TITLE I SITE STAFF ONLY

Effectively use Bookroom & Classroom Library resources provided by Title I!

Session Outlines – Instruction by L.A. Unified Professional Learning Partners



Receive
nice items
for your
classroom
in every
session

BENCHMARK: Leveled Bookroom Introduction

Get an overview of the Developmental Stages of Reading and Bookroom components, learn how leveled texts can be used to target instruction at each stage of development through Guided Reading. Explore the features of literary and informational texts. Identify supports for English Learners and developing readers.

BENCHMARK: Leveled Bookroom II - Effective Systems

This session outlines routines and structures for effectively implementing Guided Reading using leveled texts and practical strategies for building meaningful independent practice. Learn how to effectively group students and develop meaningful routines. Build purposeful and meaningful independent practice to support all learners and create an efficient working environment during Guided Reading.

BENCHMARK: Guided Reading Instruction I – Overview

This session provides an overview of Guided Reading as it supports student reading development and how to use teacher prompting tools for effective instruction during Guided Reading. Identify student and teacher roles during instruction, and explore the components of Balanced Literacy and the context of Guided Reading within a Balanced Literacy Classroom.

LITLIFE: Every Child a Super-Reader – Promoting Independent Reading

Discover concrete strategies to make joyful, accountable Independent Reading successful in your classroom! Build student comprehension, fluency, and stamina by harnessing best practices. Leverage book clubs and small group work to promote learning. Acquire tools to overcome obstacles and leave with an easy-to-use action plan and a toolbox of supporting materials.

SCHOOLKIT: Vocabulary Strategies & Comprehension

How to teach academic vocabulary in context? Deepen your understanding of the role vocabulary and phonics instruction play in reading comprehension. Distinguish between words that require fast vs. focused instruction, and learn standards-aligned strategies that promote vocabulary acquisition in context, including targeted supports for ELs.

OKAPI: Reading Processes: Cueing Systems, Language Development, & Comprehension

What do readers do as they read, and how will we know how to support them? Understanding reading processes and cueing systems is crucial to effective Guided Reading instruction. This session focuses on deepening our understandings of cueing systems, language, and comprehension; using and analyzing assessments; and making teaching decisions for guided reading.

LACOE-CPIN: Comprehension & Vocabulary Development – TK-K

This session builds teachers' knowledge on how to select age-appropriate text and support comprehension development for TK students. The training incorporates use of the Preschool Learning Foundations and Preschool Curriculum Framework to intentionally plan developmentally appropriate, culturally responsive, and inclusive strategies that promote the development of skills, knowledge, and behaviors related to language and literacy development.

LACOE-CPIN: Dialogic Reading & Oral Language – TK-K

This training will highlight the California Preschool Learning Foundations: Language and Literacy domain with a focus on dialogic reading. Participants will receive strategies to promote oral language development and shared reading experiences as well as have the opportunity to reflect and consider implications for planning and effective use of the district's supplemental resources.

Register on MyPLN: achieve.lausd.net/mypln Keyword "ELLP GUIDED"

For each date you want to attend, sign up for one **AM** session, then one **PM** session.



2 step
sign-up
AM-PM