Benchmark Advance Grade 1
Whole Group Text Evidence Questions Correlations

Unit	Week	TRS* Page	Text-Evidence Question	DOK Level
1	2	51	How are the students in the photographs being good citizens?	4
1	2	51	Why is community an important word to think about when reading this text?	4
1	2	52	How does this photograph help you better understand one way to be a responsible citizen?	4
1	2	53	How does the top photograph on page 7 help you understand another way to be a responsible citizen?	4
1	2	53	How does the bottom photograph on page 7 help you understand another way to be a responsible citizen?	4
1	2	66	How are the ideas about being a responsible citizen in this book organized?	2
1	2	67	Why does the Introduction come before the chapter titles in the table of contents?	2
1	2	67	Why is the conclusion at the back of the book?	2
1	3	89	How does the photograph on page 7 help you understand about Sequoyah's contributions to his community?	4
1	3	89	How do these pictures give you details you can use to describe how Frederick Douglass contributed to his community?	4
1	3	90	What signal word do you read on page 10 that helps you know what happened because Helen got very sick?	2
1	3	90	What signal word on page 9 helps you know why many people worked to free enslaved people?	2
1	3	91	What is the same about signal words you have read?	2
1	3	98	How does the author support the point that Sequoyah made an important contribution?	3
1	3	98	What reasons does the author give to support the point that Frederick Douglass made an important contribution?	3
1	3	99	How do the reasons in Chapter 3 support the author's point that Helen Keller made an important contribution?	4
2	2	167	What details in the story describe events?	3
2	2	167	Which events in the story are the most important?	3

*Teacher's Resource System (TRS)

DOK Verb	Grade 1 Standard
Analyze, Critique	RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
Analyze, Critique	RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
Analyze	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Analyze	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Analyze	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Interpret	RI.1.5 Know and use various text structures and text features to locate key facts or information in a text.
Interpret	RI.1.5 Know and use various text structures and text features to locate key facts or information in a text.
Interpret	RI.1.5 Know and use various text structures and text features to locate key facts or information in a text.
Analyze	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Analyze, Connect	RI.1.2 Identify the main topic and retell key details of a text. RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Cause/Effect	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Cause/Effect	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Cause/Effect	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Cite Evidence	RI.1.2 Identify the main topic and retell key details of a text. RI.1.8 Identify the reasons an author gives to support points in a text.
Cite Evidence	RI.1.2 Identify the main topic and retell key details of a text. RI.1.8 Identify the reasons an author gives to support points in a text.
Connect	RI.1.2 Identify the main topic and retell key details of a text. RI.1.8 Identify the reasons an author gives to support points in a text.
Cite Evidence	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Cite Evidence, Critique	RL.1.3 Describe characters, settings, and major events in a story, using key details.

Benchmark Advance Grade 1
Whole Group Text Evidence Questions Correlations

Unit	Week	TRS* Page	Text-Evidence Question	DOK Level
2	2	168	What can we find out about the prince from the story?	3
2	2	169	What can we find out about the princess from the story?	3
2	2	176	What does the author say about the princess on page 4? What does the illustrator show?	3
2	2	177	What does the author say about the princess on page 6? What does the illustrator show?	3
2	2	177	What do the illustrations show about the true princess?	3
2	2	182	What details in the story describe the setting?	3
2	2	183	What do we see about the story setting in the illustrations that we do not read about in the story?	3
2	2	183	What is the setting of this story?	1
2	3	206	What does the story say about the old couple?	3
2	3	206	What does the story say about the Gingerbread Man?	3
2	3	207	What does the story say about the fox?	3
2	3	213	What words on page 8 help you imagine the smell in the house?	1
2	3	213	Are there any words on page 15 that are things you can hear or smell? What are they? What sense do they use?	1

*Teacher's Resource System (TRS)

DOK Verb	Grade 1 Standard
Cite Evidence, Critique	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Cite Evidence, Critique	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Cite Evidence	RL.1.3 Describe characters, settings, and major events in a story, using key details. RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Cite Evidence	RL.1.3 Describe characters, settings, and major events in a story, using key details. RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Cite Evidence	RL.1.3 Describe characters, settings, and major events in a story, using key details. RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Cite Evidence	RL.1.3 Describe characters, settings, and major events in a story, using key details. RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Critique, Draw Conclusions	RL.1.3 Describe characters, settings, and major events in a story, using key details. RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details. RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Cite Evidence	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Cite Evidence	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Cite Evidence	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Identify	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
Identify	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

Benchmark Advance Grade 1
Whole Group Text Evidence Questions Correlations

Unit	Week	TRS* Page	Text-Evidence Question	DOK Level
2	3	215	Which events are most important?	2
2	3	215	In what order do the most important events happen?	2
3	2	51	What happens in the oak tree's life cycle after roots grow from the acorn?	3
3	2	51	What happens after the stem and leaves grow from the roots?	3
3	2	52	What happens first in the life cycle of an oak tree?	3
3	2	52	What happens after the acorn drops?	3
3	2	53	What happens before acorns appear on an oak tree?	3
3	2	66	Why did the author include the flow charts on pages 4 and 5?	4
3	2	67	What was the author's purpose for including the small, or inset, photographs on pages 10 and 11?	4
3	2	67	What was the author's purpose for including the captions on page 12?	4
3	3	90	What happens when the ugly duckling hatches from its egg?	2
3	3	90	What makes the ugly duckling leave his home?	2
3	3	91	What happens when the beautiful birds land in the water?	2
3	3	98	How do you know that the ugly duckling is feeling sad and lonely?	2
3	3	98	How would you describe the five ducklings?	2

*Teacher's Resource System (TRS)

DOK Verb	Grade 1 Standard
Summarize	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Summarize	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Cite Evidence	RI.1.5 Know and use various text structures and text features to <u>locate</u> key facts or information in a text.
Cite Evidence	RI.1.5 Know and use various text structures and text features to <u>locate</u> key facts or information in a text.
Cite Evidence	RI.1.1 <u>Ask and answer</u> questions about key details in a text. RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Cite Evidence	RI.1.1 <u>Ask and answer</u> questions about key details in a text. RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Cite Evidence	RI.1.1 <u>Ask and answer</u> questions about key details in a text. RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Analyze	RI.1.7 Use the illustrations and details in a text to <u>describe</u> its key ideas.
Analyze	RI.1.7 Use the illustrations and details in a text to <u>describe</u> its key ideas.
Analyze	RI.1.7 Use the illustrations and details in a text to <u>describe</u> its key ideas.
Summarize	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Summarize	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Summarize	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Summarize	RL.1.2 <u>Retell</u> stories, including key details, and demonstrate understanding of their central message or lesson. RL.1.7 Use illustrations and details in a story to <u>describe</u> its characters, setting, or events.
Summarize	RL.1.2 <u>Retell</u> stories, including key details, and demonstrate understanding of their central message or lesson. RL.1.7 Use illustrations and details in a story to <u>describe</u> its characters, setting, or events.

Benchmark Advance Grade 1
Whole Group Text Evidence Questions Correlations

Unit	Week	TRS* Page	Text-Evidence Question	DOK Level
3	3	99	What is the mother duck like?	2
4	2	167	Which word on page 2 is something you can hear?	1
4	2	167	What words or phrases in this story are things you can see or hear?	1
4	2	168	What details in the story describe Chicken Little?	2
4	2	168	What does Chicken Little do? What does this show about him?	2
4	2	169	What details describe the Fox? What does he do? What does this show about him?	2
4	2	176	What are the settings in *Chicken Little*?	1
4	2	177	What details in the story describe the setting?	2
4	2	177	What do illustrations show about the settings that the words do not tell?	2
4	2	182	What is the first event in this story?	2
4	2	183	What story events take place on pages 3 to 9?	2

*Teacher's Resource System (TRS)

DOK Verb	Grade 1 Standard
Summarize	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Identify	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
Identify	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
Summarize, Infer	RL.1.1 Ask and answer questions about key details in a text. RL.1.3 Describe characters, settings, and major events in a story, using key details.
Summarize, Infer	RL.1.1 Ask and answer questions about key details in a text. RL.1.3 Describe characters, settings, and major events in a story, using key details.
Summarize, Infer	RL.1.1 Ask and answer questions about key details in a text. RL.1.3 Describe characters, settings, and major events in a story, using key details.
Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details. RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Summarize	RL.1.3 Describe characters, settings, and major events in a story, using key details. RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Interpret	RL.1.3 Describe characters, settings, and major events in a story, using key details. RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Summarize	RL.1.3 Describe characters, settings, and major events in a story, using key details. RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Summarize	RL.1.3 Describe characters, settings, and major events in a story, using key details. RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

Benchmark Advance Grade 1
Whole Group Text Evidence Questions Correlations

Unit	Week	TRS* Page	Text-Evidence Question	DOK Level
4	2	183	What happens at the end of this story?	2
4	3	205	Who is telling the story?	1
4	3	205	What clues show us who is telling the story?	1
4	3	206	What is the setting of the story?	1
4	3	206	How does the setting change over the course of the story?	2
4	3	207	What do illustrations show about the settings that the words do not tell?	2
4	3	214	What details in the story describe Fox?	2
4	3	214	What does Fox do? What does this show about Fox?	2
4	3	215	What details describe Little Red Hen? What does she do? What does this show about her?	2
5	2	52	What is the first thing cartoonists do?	1
5	2	52	What do cartoonists do next?	1
5	2	53	What do cartoonists do to finish their cartoons?	1
5	2	66	What is the text in Chapter 2 mostly about? What is the sidebar on page 9 about?	2
5	2	66	How is the information in the sidebar on page 11 different from the information in the text?	2

*Teacher's Resource System (TRS)

DOK Verb	Grade 1 Standard
Summarize	RL.1.3 Describe characters, settings, and major events in a story, using key details. RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Identify	RL.1.6 Identify who is telling the story at various points in a text.
Identify	RL.1.6 Identify who is telling the story at various points in a text.
Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details. RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Summarize	RL.1.3 Describe characters, settings, and major events in a story, using key details. RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Interpret	RL.1.3 Describe characters, settings, and major events in a story, using key details. RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Infer, Summarize	RL.1.1 Ask and answer questions about key details in a text. RL.1.3 Describe characters, settings, and major events in a story, using key details.
Infer, Summarize	RL.1.1 Ask and answer questions about key details in a text. RL.1.3 Describe characters, settings, and major events in a story, using key details.
Infer, Summarize	RL.1.1 Ask and answer questions about key details in a text. RL.1.3 Describe characters, settings, and major events in a story, using key details.
Identify	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Identify	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Identify	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Summarize	RI.1.5 Know and use various text structures and text features to locate key facts or information in a text.
Distinguish	RI.1.5 Know and use various text structures and text features to locate key facts or information in a text.

Benchmark Advance Grade 1
Whole Group Text Evidence Questions Correlations

Unit	Week	TRS* Page	Text-Evidence Question	DOK Level
5	2	67	Why did the author include the sidebar and sidebar photo on page 13?	2
5	3	90	What do you think will happen next with the tech man?	2
5	3	90	Was my prediction correct? How can I find out?	2
5	3	91	How do you think the story will end?	2
5	3	98	What does the office sound like? What words tell you about the noise?	1
5	3	98	What kinds of things does the office have in it?	1
5	3	99	What time of day does the story take place? What time of day does the story end?	1
6	2	168	What happens after the animals spend many days staring at themselves in Turtle's shell?	2
6	2	169	What happens after the animals agree to Turtle's plan?	2
6	2	169	What happens before Turtle falls and cracks his shell?	2
6	2	176	What does the text tell you about Turtle's personality or character traits?	3
6	2	177	What do Turtle's actions and behavior tell you about him?	2
6	2	177	How does Turtle's character flaw cause a problem for him?	2
6	2	182	What lesson did Turtle learn?	2
6	2	183	How did Turtle learn his lesson about being greedy and lazy?	2
6	2	183	What will remind Turtle of the lesson he learned?	2
6	3	206	What happens before Python hides in a rabbit hole?	2
6	3	207	What events lead to the baby owl getting knocked out of the mentest?	2

*Teacher's Resource System (TRS)

DOK Verb	Grade 1 Standard
Infer	RI.1.5 Know and use various text structures and text features to locate key facts or information in a text.
Predict, Modify	RL.1.1 Ask and answer questions about key details in a text.
Predict, Modify	RL.1.1 Ask and answer questions about key details in a text.
Predict, Modify	RL.1.1 Ask and answer questions about key details in a text.
Identify	RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Identify	RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Identify	RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Summarize	RL.1.1 Ask and answer questions about key details in a text. RL.1.3 Describe characters, settings, and major events in a story, using key details.
Summarize	RL.1.1 Ask and answer questions about key details in a text. RL.1.3 Describe characters, settings, and major events in a story, using key details.
Summarize	RL.1.1 Ask and answer questions about key details in a text. RL.1.3 Describe characters, settings, and major events in a story, using key details.
Cite Evidence	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Infer	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Infer	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Interpret	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
Summarize, Infer	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
Infer	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
Summarize	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Summarize	RL.1.3 Describe characters, settings, and major events in a story, using key details.

Benchmark Advance Grade 1
Whole Group Text Evidence Questions Correlations

Unit	Week	TRS* Page	Text-Evidence Question	DOK Level
6	3	207	What happens when Mother Owl realizes her baby is missing?	2
6	3	213	On page 2, how does the author describe Mosquito? What does this word tell you about Mosquito?	3
6	3	213	On page 3, what words does the author use to describe what Iguana does? What can you tell from her actions?	3
6	3	214	What happens to Mosquito to remind him not to lie?	1
6	3	214	How is Mosquito punished?	1
6	3	215	What lesson did Mosquito learn? What is the message or lesson of the story?	2
7	2	51	What signal word tells you what Bella and Jay do to start their time line?	1
7	2	51	What is the second thing that Bella and Jay do to make their time line?	1
7	2	52	What are some ways that time lines can look?	2
7	2	52	How do time lines give details about events?	3
7	2	53	How is the time line in Chapter 3 the same as and different from the time line in Chapter 1?	3
7	2	66	Look at the first event on the time line. What can you learn from the picture that is not in the description?	2
7	2	67	What details do you get from the photographs that you don't find in the text?	2
7	2	67	How do the photographs in the time line in the Conclusion add to the information in its text?	2
7	3	89	How does the caption on page 4 help you understand the photograph above it?	2
7	3	89	How do the caption and picture help you understand the main text on page 4?	2

*Teacher's Resource System (TRS)

DOK Verb	Grade 1 Standard
Summarize	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Cite Evidence, Draw Conclusions	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Cite Evidence, Draw Conclusions	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Recall	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
Recall	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
Summarize, Interpret	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
Identify	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Identify	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Distinguish	RI.1.5 Know and use various text structures and text features to locate key facts or information in a text. RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
Cite Evidence, Draw Conclusions	RI.1.5 Know and use various text structures and text features to locate key facts or information in a text. RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
Compare, Differentiate	RI.1.5 Know and use various text structures and text features to locate key facts or information in a text. RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
Distinguish, Infer	RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
Distinguish, Infer	RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
Distinguish, Infer	RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
Infer	RI.1.5 Know and use various text structures and text features to locate key facts or information in a text.
Infer	RI.1.5 Know and use various text structures and text features to locate key facts or information in a text.

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Unit	Week	TRS* Page	Text-Evidence Question	DOK Level
7	3	90	Why do memorials honor presidents?	3
7	3	90	Why do memorials honor citizens?	3
7	3	91	What is the same about the presidents and citizens that memorials honor?	4
7	3	98	What does the little picture on page 5 show?	2
7	3	99	What do the numbers in red circles and small pictures mean on pages 6-7?	2
7	3	99	Look at the words and photographs on page 8. What details do you learn from the photographs that you didn't know from reading the text?	2
8	2	168	How does the author organize the information about the moon on pages 6 and 7?	1
8	2	169	How does the author organize the information about stars on pages 8 and 9?	1
8	2	169	What text structure does the author use to organize the information about the sun on page 10?	1
8	2	182	How are the events on page 13 connected to each other?	4
8	2	182	Why do we have night?	3
8	2	183	Why do we have 24 hours in a day?	3
8	3	206	What causes Sun and Wind to have a contest?	2
8	3	207	What happens after the wind begins to blow?	2
8	3	207	What causes the man to take his cloak off?	2
8	3	214	Who is the narrator in The Wind and the Sun? How can you tell?	2
8	3	215	What are Wind and Sun like? How do they feel? How do we know?	2

*Teacher's Resource System (TRS)

DOK Verb	Grade 1 Standard
Cite Evidence	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Cite Evidence	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Analyze, Connect	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Distinguish	RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Distinguish	RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Distinguish, Infer	RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Identify	RI.1.5 Know and use various text structures and text features to locate key facts or information in a text.
Identify	RI.1.5 Know and use various text structures and text features to locate key facts or information in a text.
Identify	RI.1.5 Know and use various text structures and text features to locate key facts or information in a text.
Analyze, Connect	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Cite Evidence, Draw Conclusions	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Cite Evidence, Draw Conclusions	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Cause/Effect	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Cause/Effect	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Cause/Effect	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Identify, Infer	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
Summarize, Infer	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Benchmark Advance Grade 1
Whole Group Text Evidence Questions Correlations

Unit	Week	TRS* Page	Text-Evidence Question	DOK Level
8	3	215	Based on Sun and Wind's words and actions throughout the story, what is the theme, or message, of the fable?	2
9	2	52	Why does the girl think that food is the most important good?	3
9	2	53	Why does the boy think that doctors and nurses provide the most important service?	3
9	2	53	Why does the girl think that technology goods are important?	3
9	2	60	How does the information in the sections "Eating To Survive" and "Saving Lives" compare and contrast?	3
9	2	61	How does the information in the sections "Using Technology" and "Helping Us Learn" compare and contrast?	3
9	2	61	How are goods and services alike? How are they different?	3
9	2	66	How are people who give and get services connected in the section "Eating To Survive"?	4
9	2	67	How are people who give and get services connected in the section "Saving Lives"?	4
9	2	67	How are people who give and get services connected in "Helping Us Learn"?	4
9	3	90	How can you tell the shoemaker was excited?	3
9	3	91	How can you tell the shoemaker is curious?	3
9	3	91	How can you tell the shoemaker is grateful?	3
9	3	98	What can you tell about the elves by what they do for the shoemaker?	2
9	3	98	What can you tell about the shoemaker and his wife by what they did for the elves?	2

*Teacher's Resource System (TRS)

DOK Verb	Grade 1 Standard
Interpret	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
Cite Evidence	RI.1.8 Identify the reasons an author gives to support points in a text.
Cite Evidence	RI.1.8 Identify the reasons an author gives to support points in a text.
Cite Evidence	RI.1.8 Identify the reasons an author gives to support points in a text.
Compare, Differentiate	RI.1.1 Ask and answer questions about key details in a text. RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Compare, Differentiate	RI.1.1 Ask and answer questions about key details in a text. RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Compare, Differentiate	RI.1.1 Ask and answer questions about key details in a text. RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Analyze, Connect	RI.1.1 Ask and answer questions about key details in a text. RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Analyze, Connect	RI.1.1 Ask and answer questions about key details in a text. RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Analyze, Connect	RI.1.1 Ask and answer questions about key details in a text. RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Cite Evidence, Critique	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Cite Evidence, Critique	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Cite Evidence, Critique	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Infer	RL.1.1 Ask and answer questions about key details in a text. RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
Infer	RL.1.1 Ask and answer questions about key details in a text. RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Benchmark Advance Grade 1
Whole Group Text Evidence Questions Correlations

Unit	Week	TRS* Page	Text-Evidence Question	DOK Level
9	3	99	Based on your answers to the first two questions, what is the central message for this story?	2
10	2	167	The words in this story appeal to which of your senses?	1
10	2	167	Which words in the story help you hear what the narrator is talking about?	1
10	2	168	What information in the story tells us the narrator can be noisy?	2
10	2	168	What does the illustration on page 8 tell us about how the narrator feels about storms?	2
10	2	169	What things does the narrator really like? How do you know?	2
10	2	182	What is the narrator comparing in the story?	1
10	2	182	What are the loud sounds in the story? What are the soft sounds?	1
10	2	183	Are the sounds that cheer the story narrator when she is blue loud or soft?	1
10	3	206	What does the table of contents in *The Light Around Us* tell us?	2
10	3	206	What is the definition of the word shines in this book?	1
10	3	207	Where in the book could we read about experiments to do with light?	1
10	3	214	How do the photos on page 7 help you understand the light?	2
10	3	214	What does the photo of a shadow on page 11 show that the book does not tell us?	2
10	3	215	What do the photos on page 12 show us?	2

*Teacher's Resource System (TRS)

DOK Verb	Grade 1 Standard
Summarize	RL.1.1 Ask and answer questions about key details in a text. RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
Identify	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
Identify	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
Infer	RL.1.1 Ask and answer questions about key details in a text. RL.1.3 Describe characters, settings, and major events in a story, using key details. RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Infer	RL.1.1 Ask and answer questions about key details in a text. RL.1.3 Describe characters, settings, and major events in a story, using key details. RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Infer	RL.1.1 Ask and answer questions about key details in a text. RL.1.3 Describe characters, settings, and major events in a story, using key details. RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Interpret	RI.1.5 Know and use various text structures and text features to locate key facts or information in a text.
Define	RI.1.5 Know and use various text structures and text features to locate key facts or information in a text.
Identify	RI.1.5 Know and use various text structures and text features to locate key facts or information in a text.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
1	Working Together	C	3	BR	How do pages 2 and 3 tell about working together?	2
					Where do the boy and his mom water plants?	1
					How does the boy on page 6 help his family?	2
					Who is saying the words on page 8?	2
					What does the word *leaves* mean on page 10?	2
					What does the phrase *make my bed* mean on page 12?	2
					What does the girl on page 15 do to help her family?	1
					What are some ways children can help?	1
1	Helping Friends	C	4	90L	Look at the cover. How do you know the boy is helping a friend?	2
					Look at the title page. How are the boys helping a friend?	2
					Look at page 5. When you look at this illustration, can you tell where the students are?	2
					Look at page 6. Are there words that help you figure out what *help* means?	2
					Look at page 8. What is the meaning of *math?*	2
					Look at page 13. How is the girl helping her friend get books?	2
					List two school subjects that students help friends with in the book.	1
					What was the main topic of this book?	2

DOK Verb(s)	Grade 1 Standard(s)
Infer	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Infer	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Infer	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Identify	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
List	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Infer	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
List	RI.1.1 <u>Ask and answer</u> questions about key details in a text. RI.1.10a <u>Activate</u> prior knowledge related to the information and events in a text.
Infer	RI.1.2 <u>Identify</u> the main topic and retell key details of a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
1	Our Families Help	C	4	160L	Look at pages 2 and 3. What are muffins?	2
					Look at page 5. Can you tell where the people are?	2
					Look at pages 8 and 9. What is the meaning of the word *vase?*	2
					What do the girl and her dad do with flowers?	1
					Who do families in this book help?	1
					What kinds of books do the boy and his mom get from the library?	1
					How does a family help an animal in this text?	2
					Look at page 16. Who is in the family that takes the dog home?	2
1	Leaders Can Help	D	5	BR	Look at page 4. What words help you figure out what *leader* means?	2
					Look at the picture on page 9. How is this leader helping?	2
					Look at page 13. What does the word *works* mean?	2
					Look at the picture on page 13. Where do you think the people are? What clues tell you where the people might be?	2
					Look at page 16. How is the leader helping? What are your clues?	3
					Can women be leaders? How do you know?	4
					Why do people need leaders?	4
					What was the main topic of this book?	2

DOK Verb(s)	Grade 1 Standard(s)
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Identify	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
List	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Infer	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Cite Evidence, Infer	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Analyze	RI.1.1 <u>Ask and answer</u> questions about key details in a text. RI.1.10a <u>Activate</u> prior knowledge related to the information and events in a text.
Analyze	RI.1.1 <u>Ask and answer</u> questions about key details in a text. RI.1.10a <u>Activate</u> prior knowledge related to the information and events in a text.
Infer	RI.1.2 <u>Identify</u> the main topic and retell key details of a text.

Unit	Title	Levels - Letter	Levels - Number	Levels - Lexile	Text-Evidence Question	DOK Level
1	The School Day	D	5	230L	By looking at the illustration on page 5, what do you learn about the students' math class?	2
					Look at page 6. What important information do you learn about raising your hand?	2
					Look at pages 6 and 7. What is the meaning of "good citizens"?	2
					Look at page 10. What is the meaning of *cafeteria* in this text?	2
					Look at pages 12 and 13. How does the illustration help you understand how the students play with their friends?	2
					Look at pages 14 and 15. What do students do in music class, according to this information?	2
					Look at page 16. What time does the school day end, according to this information?	2
					What classes do the students have during the school day?	1
1	Vote!	D	6	120L	Look at page 5. What is one way we can vote according to this information?	2
					Look at pages 8 and 9. What does the word *partner* mean?	2
					Look at page 10. When you look at this picture, can you tell how the voting is being done?	2
					Look at pages 10 and 11. What words help you figure out what *leader* means?	2
					Look at the pictures on page 14. What type of leader is the woman voting for?	2
					What are two main things people vote on?	1
					Look at page 16. How are the events shown in the photos alike? How are the events different?	3
					What was the main topic of this book?	2

DOK Verb(s)	Grade 1 Standard(s)
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Infer	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Infer	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
List	RI.1.1 Ask and answer questions about key details in a text.
Infer	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Identify	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text.
Compare, Differentiate, Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Infer	RI.1.2 Identify the main topic and retell key details of a text.

Benchmark Advance Grade 1
Small Group Text Evidence Question Cards Correlations

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
1	Rules at School	E	7	BR	Look at pages 6 and 7. Who makes sure students follow rules at school?	1
					Look at page 6. What is the first rule at school?	1
					What do students do after they give their work to the teacher?	1
					Look at page 10. What does the word *safe* mean?	2
					Look at pages 12 and 13. What are the students doing?	2
					Look at page 15. What do you see?	2
					Look at page 16. What does the word *need* mean?	2
					Look at the picture on the cover. How is the picture connected to the idea of rules at school?	2
1	Remember the Rules	E	7	60L	What was the first important thing that happened in the story?	2
					Look at page 6. Are there words that help you figure out what *rule* means?	2
					What happened when Matt went to get the snacks?	1
					Look at page 16. What does *gym* mean?	2
					Retell the things Matt did that made him crash.	1
					From listening to this story, what did you find out about Matt?	1
					What happened at the end of the story?	1
					Where did this story take place?	1

DOK Verb(s)	Grade 1 Standard(s)
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Identify	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Report	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Report	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Identify	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Identify	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
1	Doing Jobs Together	E	8	200L	What job do just the two sisters do?	1
					What does the word *hose* mean in the text?	2
					Why do two people clean the car?	2
					Which family members clean the bathroom?	1
					On page 10, who says, "My brother and I do our jobs faster by working together"?	1
					Does the word *tub* have the same meaning on page 10 as it does on page 8? Explain.	3
					What does Dad do in the yard?	1
					What does the boy do with the bowl of salad?	1
1	Helping Animals	E	8	110L	Look at page 9. How is the girl helping the horse get water?	2
					How do you know the boy on page 11 is helping the dog?	3
					Look at page 12. How can people help animals get clean?	2
					Look at page 13. How does the illustration help you understand how people give an animal a bath?	2
					Which word on page 14 means *not well?*	2
					Look at page 14. What words help you figure out what *vet* means?	2
					What are the ways people can help animals?	1
					What was the main topic of this book?	2

DOK Verb(s)	Grade 1 Standard(s)
Identify	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Infer	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Compare, Use Context Clues	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text. RI.1.4 <u>Ask and answer questions</u> to help determine or clarify the meaning of words and phrases in a text
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Cite Evidence	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Infer	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Use Context Clues, Define	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
List	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Infer	RI.1.2 <u>Identify</u> the main topic and retell key details of a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
1	We Have Rules	F	9	290L	Look at page 4. What is one game in which rules are important?	2
					Look at page 7. What chore are the boys doing?	2
					Look at page 8. Why does the author use the word *sharing* in a book about rules?	3
					Look at page 9. What is one reason for talking, according to this information?	2
					Look at the photo on page 10. What rule about talking are the boys and girls following?	2
					What school activities have rules that are described in the book?	4
					What rules about walking are the children in the first photo following in their community?	2
					Look at the photos on page 16. What rules are the people following?	2
1	Rules	F	10	420L	What is a street?	1
					What are some rules that help people stay safe in water?	1
					What is a helmet?	1
					Why must drivers pay close attention to their surroundings?	4
					Why do we raise our hands when we want to talk at school?	4
					What is one rule on the playground?	1
					Why do people wear seat belts in cars?	4
					Why do we have rules?	4

DOK Verb(s)	Grade 1 Standard(s)
Infer	RI.1.1 Ask and answer questions about key details in a text.
Infer	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text.
Critique	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Infer	RI.1.8 Identify the reasons an author gives to support points in a text.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Analyze	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas. RI.1.10a Activate prior knowledge related to the information and events in a text.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas. RI.1.10a Activate prior knowledge related to the information and events in a text.
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Identify	RI.1.1 Ask and answer questions about key details in a text.
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Analyze	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text.
Analyze	RI.1.1 Ask and answer questions about key details in a text.
Identify	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text.
Analyze	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text.
Analyze	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
					Reread the title. In this folktale, what is a tug of war?	1
					What does Rabbit do that bothers Elephant?	2
					What is the meaning of the word *swam* on page 8?	2
2	A Tug of War	C	3	220L	Why do Elephant and Hippo think they should get their way?	2
					Why do Elephant and Hippo both think Rabbit is pulling on the other end of the rope?	2
					How does Rabbit tie the rope on Elephant and Hippo?	1
					What happens at the end of the story?	2
					What happens to the rope when Elephant and Hippo run away?	2
					How does Turkey Girl help the turkeys?	2
					What does the word *one* on page 7 mean?	2
					What words does the illustration on pages 8 and 9 show?	2
2	Poor Turkey Girl	C	4	170L	Turkey Girl goes to see the turkeys on page 10. What do you think she tells the turkeys?	2
					What does the word *necklace* mean?	1
					What instructions do the turkeys give Turkey Girl?	1
					Look at the illustration on page 15. How can you tell which girl is Turkey Girl?	2
					Why is Turkey Girl sad at the end of the story?	2

DOK Verb(s)	Grade 1 Standard(s)
Define	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses
Cause/Effect	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Infer	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Infer	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Summarize	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Cause/Effect	RL.1.1 Ask and answer questions about key details in a text.
Infer	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
Use Context Clues	L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Interpret	RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Predict	RL.1.10b Confirm predictions about what will happen next in a text
Define	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses
Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Interpret	RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Infer	RL.1.3 Describe characters, settings, and major events in a story, using key details.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level	DOK Verb(s)	Grade 1 Standard(s)
		Levels						
2	Hansel and Gretel	D	5	60L	What is wrong with Hansel and Gretel at the beginning of the story?	1	Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details.
					Where does *Hansel and Gretel* take place?	2	Infer	RL.1.3 Describe characters, settings, and major events in a story, using key details.
					What do the children eat first? What do they eat next?	1	Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details.
					What does the word *too* mean on page 9?	2	Use Context Clues	L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
					What does the exclamation *Help!* mean on page 14?	2	Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
					What do you think would happen if the woman caught Hansel and Gretel?	2	Predict	RL.1.10b Confirm predictions about what will happen next in a text
					What characters do we meet at the beginning, middle, and end of the story?	1	List	RL.1.3 Describe characters, settings, and major events in a story, using key details.
					In your own words, tell how *Hansel and Gretel* ends.	2	Summarize	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
2	Hercules and the Stables	D	5	260L	In a myth, the hero usually has some kind of "super power." What is Hercules's super power?	2	Infer	RL.1.3 Describe characters, settings, and major events in a story, using key details.
					What does Hercules expect to get for cleaning the stables? Does he get what he wants?	4	Analyze, Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details.
					Look at page 6. What are stables?	2	Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
					What task does the king give Hercules to do?	1	Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details.
					What does the word *path* mean on page 11?	2	Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
					Which character at first decides not to keep his word?	1	Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details.
					What happens at the end of the story that makes the king give Hercules the cows?	2	Infer, Cause/Effect	RL.1.3 Describe characters, settings, and major events in a story, using key details.
					In your own words, retell the important events in *Hercules and the Stables.*	2	Summarize, Distinguish	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
2	Chicken Little	D	5	180L	How do you think Chicken Little feels when the acorn falls on him?	2
					What does "Oh no!" mean on page 5?	2
					What is a king?	1
					How does Chicken Little hold his hand when he talks to his friends and the king?	1
					What kinds of animals come with Chicken Little to see the king?	1
					Where do the animals look when they walk along with Chicken Little?	1
					Why do you think Turkey is holding an umbrella on page 15?	2
					What does the king call Chicken Little?	1
2	Neighbors at Play	D	6	250L	Where does the story take place?	2
					Which neighbors does Little Elephant try to play with first?	1
					What do the lions do in the story?	1
					What does the word *slide* mean in the story?	1
					What does the word *trunk* mean in the story?	1
					What problem does Little Elephant have in the story?	2
					What happens when Little Elephant begins playing with the big elephants?	2
					Retell the story in the order that the events happen.	2

DOK Verb(s)	Grade 1 Standard(s)
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Define	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses
Describe	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Identify	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Infer	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Define	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses
Define	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses
Infer	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Cause/Effect	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Summarize	RL.1.2 <u>Retell</u> stories, including key details, and <u>demonstrate</u> understanding of their central message or lesson.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
2	Issun Boshi	D	6	150L	What do the old man and woman wish for at the beginning of the story?	1
					What does the name *Issun Boshi* mean?	1
					How does Issun Boshi show he is brave on page 6?	1
					Why does Issun Boshi leave his parents?	2
					What is a giant?	1
					What makes the giant say "Ouch!" on page 13?	2
					What is the meaning of *back* on page 14?	2
					Why is everyone very happy at the end of the story?	2
2	Clean Up! Our Earth Day Project	E	7	70L	Why do the children want to clean up the park?	2
					What is a park?	1
					How would you describe the children in this story?	1
					Is the cleanup project easy or hard?	1
					What is the meaning of *barked* on page 12?	2
					Why does Moochie run off?	2
					Where does this story take place?	2
					What happens at the beginning of the story? In the middle? At the end?	2

DOK Verb(s)	Grade 1 Standard(s)
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Define	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Define	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Infer	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Define	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses
Describe	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Describe	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Summarize	RL.1.2 <u>Retell</u> stories, including key details, and <u>demonstrate</u> understanding of their central message or lesson.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
2	The Princess and the Pea	E	7	210L	How do the king and queen try to make the prince feel better when he is sad?	1
					What does the girl look like when she comes to the castle?	1
					What is a pea?	1
					What are mattresses?	1
					Why does the queen put a pea under 20 mattresses?	2
					When do the queen, king, and prince find out if the girl is a princess?	1
					How does the prince feel when he finds out the girl didn't sleep?	2
					Who is in all the illustrations but not mentioned in the fairy tale? What jobs does this character do?	4
2	Cinderella	E	8	110L	How does Mother feel about Cinderella?	2
					What is a fairy godmother?	1
					What is the meaning of the word *dress* in the story?	1
					What does the fairy godmother tell Cinderella not to forget?	1
					What happens at 12:00?	1
					How will the prince know when he finds Cinderella?	1
					What are the two main settings of this fairy tale?	2
					How does Cinderella's appearance change during the story?	3

DOK Verb(s)	Grade 1 Standard(s)
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Describe	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Define	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses
Define	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Identify	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Analyze, Interpret	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details. RL.1.7 <u>Use</u> illustrations and details in a story to <u>describe</u> its characters, setting, or events.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Define	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses
Define	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Identify	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Compare, Describe	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.

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Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
2	City Mouse and Country Mouse	F	10	220L	What does City Mouse think is missing in the country?	1
					What does the word *along* mean on page 6?	2
					What is the meaning of *kinds* on page 8?	2
					Where do City Mouse and Country Mouse get food when they are in the city?	1
					What does Country Mouse think about the food in the city? How do you know?	3
					What does City Mouse tell Country Mouse about the cat?	1
					What lesson does Country Mouse learn from this fable?	2
					How are the two settings in the story alike and different?	3
2	The Little Red Hen	F	10	250L	Look at page 5. What does *relaxing* mean?	2
					How does the illustration on page 6 help you understand what Cat means when he says he likes his chair?	2
					What is a mill?	1
					How does the illustration on page 12 help you understand how Hen takes the grain to the mill?	2
					What steps does Hen take in order to have flour to make bread?	1
					Why does Hen ask the other animals to help her?	4
					How does Hen feel at the end of the story?	2
					What lesson can readers learn from this folktale?	2

DOK Verb(s)	Grade 1 Standard(s)
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Use Context Clues	L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Use Context Clues	L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Cite Evidence, Infer	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Infer	RL.1.2 <u>Retell</u> stories, including key details, and <u>demonstrate</u> understanding of their central message or lesson.
Compare, Differentiate	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Interpret	RL.1.7 <u>Use</u> illustrations and details in a story to <u>describe</u> its characters, setting, or events.
Define	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Interpret	RL.1.7 <u>Use</u> illustrations and details in a story to <u>describe</u> its characters, setting, or events.
Identify, List	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Analyze	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Infer	RL.1.2 <u>Retell</u> stories, including key details, and <u>demonstrate</u> understanding of their central message or lesson.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level	DOK Verb(s)	Grade 1 Standard(s)
					Look at the cover. How many ducklings are there?	2	Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
					Look at page 6. Are there words that help you figure out what *eggs* means?	2	Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
					Look at page 5. When you look at this illustration, can you tell where the eggs are?	2	Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
3	Ducklings Grow Up	D	5	70L	Look at page 11. Where are the ducks walking?	2	Infer	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
					Look at page 13. Who is swimming with the ducklings?	2	Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
					Look at page 16. What does the first word tell you to do?	1	Define	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text
					Tell two ways ducklings get around.	1	Report	RI.1.10a <u>Activate</u> prior knowledge related to the information and events in a text.
					What was the main topic of this book?	2	Infer	RI.1.2 <u>Identify</u> the main topic and retell key details of a text.
					Look at pages 6 and 7. What is the meaning of the word *cans* on page 7?	2	Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
					Look at page 7. What does the illustration show about Johnny's life?	2	Interpret	RL.1.7 <u>Use</u> illustrations and details in a story to <u>describe</u> its characters, setting, or events.
					Look at pages 8 and 9. Who are Johnny's friends, according to this information?	1	List	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
3	Johnny Appleseed	D	5	120L	Look at page 11. What is the meaning of *plants* in this text?	2	Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
					How many seeds does Johnny plant? How many trees does he have?	1	Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
					Look at pages 14 and 15. What can you conclude about how many apples grow on one apple tree?	3	Draw Conclusions	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
					Look at page 15. How does the illustration help you understand what Johnny did with the apples he grew?	2	Interpret	RL.1.7 <u>Use</u> illustrations and details in a story to <u>describe</u> its characters, setting, or events.
					What steps for growing apples are described in the book?	1	Identify, List	RL.1.1 <u>Ask and answer questions</u> about key details in a text.

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Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
3	Every Tree Has a Life Cycle	D	6	130L	Look at page 7. Which words help you figure out what *roots* means?	2
					Look at pages 6 to 10. What does the word *seed* mean?	2
					Look at the pictures on pages 9 and 11. How are the plants in the photos alike? How are they different?	3
					Did the author tell you more than one thing about flowers growing on a tree? What did the author tell you?	1
					Look at the picture on page 16. What stage of the tree's life cycle is pictured?	2
					List the stages of a tree's growth, as described in the book.	1
					Why are the stages of a tree's life called a cycle?	1
					What was the main topic of this book?	2
3	Baby Bumblebee	E	8	180L	What is the first event in the story?	1
					Why does Susie decide to bring the bumblebee home to Mommy?	2
					What can you tell about the bumblebee?	1
					What does the word *store* mean in this story?	1
					How does the woman at the store feel about the bumblebee?	2
					What details can you tell about Susie's home?	1
					What happens when Susie first gets home?	1
					What is the difference between the words *sting* on page 14 and *stung* on page 16?	3

DOK Verb(s)	Grade 1 Standard(s)
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Compare, Differentiate, Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Identify	RI.1.8 <u>Identify</u> the reasons an author gives to support points in a text.
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
List	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Define	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text
Infer	RI.1.2 <u>Identify</u> the main topic and retell key details of a text.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Infer	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Describe	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Define	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Describe	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Differentiate, Define	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses

| Unit | Title | Levels | | | Text-Evidence Question | DOK Level |
		Letter	Number	Lexile		
					Look at page 6. What does *gardener* mean?	2
					Look at pages 6 and 7. What is *soil* according to the illustration?	2
					How do you know how a gardener plants a seed?	3
3	A Seed Needs Help	E	8	210L	Look at page 10. Which word tells you how the sun helps the seed?	2
					Look at page 12. When you look at this picture, can you tell where a root grows?	2
					Look at page 13. What happens after a seed gets roots and a stem?	2
					Look at page 16. Is there a word in the book that helps you figure out what a pepper is?	2
					What is the main idea of this book?	2
					Look at page 2. How does the picture help you understand where Antarctica is?	2
					Why are penguins unusual birds?	3
					Look at page 7. What does the word *bellies* mean in this text?	2
					What are three ways penguins move from place to place?	1
3	Penguins in Antarctica	E	8	400L	The text on page 9 says that penguins in Antarctica need to stay warm. How does the photograph help you understand this information?	2
					What do penguins have that help them stay warm?	1
					Look at page 14. What does the word *dive* mean in this text?	2
					What do penguins eat?	1

DOK Verb(s)	Grade 1 Standard(s)
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Interpret, Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Cite Evidence	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.1 Ask and answer questions about key details in a text. L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Cause/Effect, Identify	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Infer	RI.1.2 Identify the main topic and retell key details of a text.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Cite Evidence	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Identify, List	RI.1.1 Ask and answer questions about key details in a text.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Identify	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Identify	RI.1.1 Ask and answer questions about key details in a text.

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Unit	Title	Levels			Text-Evidence Question	DOK Level
		Letter	Number	Lexile		
3	A Frog Someday	F	9	250L	What happened at the beginning of the story?	1
					What two things could the frog do that the tadpole could not do?	3
					Why could the tadpole not eat flies?	2
					Look at page 4. What word on the page made you feel like you could almost see the frog's tongue?	2
					How did the tadpole's brother, the frog, treat the tadpole?	2
					Look at page 7. Are there words that help you figure out what *tadpole* means?	2
					What lesson did you learn from this story?	2
					Where did this story take place?	2
3	Watch a Frog Grow	F	9	350L	Look at page 4. What is the frog's home like?	2
					When and where do frogs lay eggs?	1
					Look at page 8. What is the meaning of *tadpoles?*	2
					Look at the photo on page 8. What can you tell about tadpoles from this photo?	2
					Look at page 11. What words help you figure out what *lungs* means?	2
					Look at page 15. What are two ways a frog can move?	2
					What happens to a tadpole as it grows into a frog?	1
					What are the three stages of a frog's life?	1

DOK Verb(s)	Grade 1 Standard(s)
Identify	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Differentiate, List	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Infer	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Infer	RL.1.2 <u>Retell</u> stories, including key details, and <u>demonstrate</u> understanding of their central message or lesson.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Interpret, Describe	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Report	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Describe	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
List	RI.1.1 <u>Ask and answer</u> questions about key details in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
3	Little Lion	F	9	390L	What is Little Lion's color like?	1
					Look at page 5. What is the meaning of *wish*?	2
					Look at page 8. What is the meaning of *stripes*?	2
					What animals does Little Lion want to look like?	1
					Look at page 11. What are the gazelles doing? What is Mother Lion doing?	2
					How do the lions feel when the leopard walks on by? Why?	4
					What does Little Lion fear when he sees the big lion?	2
					What words does the illustration on page 16 show?	2
3	How Raven Became Black…	F	10	260L	What do Raven and Owl argue about?	1
					What is a bird?	1
					How does Raven make fun of Owl?	1
					Why does Owl jump on Raven?	2
					What is mud?	1
					How does Raven trick Owl into helping him out of the mud?	1
					How does Owl help Raven get out of the puddle?	1
					How does Owl end up with spots?	2

DOK Verb(s)	Grade 1 Standard(s)
Describe	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Identify	RL.1.1 Ask and answer questions about key details in a text.
Interpret	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Analyze	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Infer	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Interpret	RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Define	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses
Identify	RL.1.1 Ask and answer questions about key details in a text.
Infer	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Define	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses
Identify	RL.1.1 Ask and answer questions about key details in a text.
Identify	RL.1.1 Ask and answer questions about key details in a text.
Cause/Effect, Identify	RL.1.1 Ask and answer questions about key details in a text.

Benchmark Advance Grade 1
Small Group Text Evidence Question Cards Correlations

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
3	How Does a Cactus Grow?	G	11	330L	Look at page 7. How do cactus seeds spread?	1
					Look at pages 10 and 11. How are the trunk and the sharp spines of a cactus alike?	3
					Look at page 11. What is the meaning of *spines* in this book?	2
					Look at pages 12 and 13. Is a cactus with fruit young or old? How can you tell?	3
					Look at page 14. How does the trunk help the cactus survive?	4
					What is the meaning of *desert*?	1
					What parts of a cactus does the book describe?	1
					What is the topic of this book?	2
3	Watch a Butterfly Grow	H	13	340L	Look at pages 4 and 5. What does *stages* mean in this text?	2
					Look at page 7. What does *hatches* mean in this text?	2
					Look at page 10. What does the caterpillar do after it stops growing?	1
					Look at the photo on page 10. Where is the caterpillar? What is the caterpillar's position?	2
					Look at page 13. Why do butterflies live near flowers?	2
					What are the four stages of a butterfly's life?	1
					Look at pages 14 and 15. What stage does each photo show?	2
					What is the main topic of this book?	2

DOK Verb(s)	Grade 1 Standard(s)
Describe	RI.1.1 Ask and answer questions about key details in a text.
Compare	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Cite Evidence, Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Apply Concepts	RI.1.1 Ask and answer questions about key details in a text.
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
List	RI.1.1 Ask and answer questions about key details in a text.
Infer	RI.1.2 Identify the main topic and retell key details of a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Identify	RI.1.1 Ask and answer questions about key details in a text.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Infer	RI.1.1 Ask and answer questions about key details in a text.
List	RI.1.1 Ask and answer questions about key details in a text.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Infer	RI.1.2 Identify the main topic and retell key details of a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level	DOK Verb(s)	Grade 1 Standard(s)
4	How the Camel Got Its Hump	D	5	110L	Who asks Camel to help?	1	Identify	RL.1.1 Ask and answer questions about key details in a text.
					What does Camel do while the other animals work?	1	Identify	RL.1.1 Ask and answer questions about key details in a text.
					What type of work are the characters doing in the story?	2	Summarize	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
					What does Camel mean when he says *Humph!* on page 5?	2	Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
					How can we tell from the beginning of the story that Camel is going to change?	2	Predict	RL.1.3 Describe characters, settings, and major events in a story, using key details.
					How does Camel feel when he gets a bump and a hump?	2	Infer	RL.1.1 Ask and answer questions about key details in a text.
					What is a hump?	1	Define	RL.1.1 Ask and answer questions about key details in a text.
					What happens at the end of the story?	2	Summarize	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
4	The Fourth! Our Show	E	7	140L	What is Anna's idea for something to do on the Fourth of July?	1	Identify	RL.1.1 Ask and answer questions about key details in a text.
					Where do the children have their show?	1	Identify	RL.1.1 Ask and answer questions about key details in a text.
					How do the parents help with the show? What clues help you infer this?	3	Cite Evidence, Infer	RL.1.1 Ask and answer questions about key details in a text.
					What part does Martin play? Anna? Zack?	1	Identify, List	RL.1.1 Ask and answer questions about key details in a text.
					Look at page 7. What does the word *celebrate* mean? How can you tell?	2	Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
					What problem does Kaylee have during the show?	1	Identify	RL.1.1 Ask and answer questions about key details in a text.
					Look at page 13. Which words match the illustration?	2	Interpret	RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
					What do the children do at the end of the show?	1	Identify	RL.1.1 Ask and answer questions about key details in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
4	Who Will Bell the Cat?	E	8	200L	Look at page 4. What is the meaning of *peacefully*?	2
					Look at pages 4 and 5. What does the illustration show about how the mice live and spend their time?	2
					What happens to change the mice's life?	1
					What do you learn about Old Mouse from the Illustration on page 9?	2
					Look at page 10. What is a bell?	2
					What does Old Mouse ask after Short Mouse tells his idea?	1
					How does the story end?	2
					What lesson does this fable teach?	2

DOK Verb(s)	Grade 1 Standard(s)
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Interpret	RL.1.7 <u>Use</u> illustrations and details in a story to <u>describe</u> its characters, setting, or events.
Identify	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Interpret	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Summarize	RL.1.2 <u>Retell</u> stories, including key details, and <u>demonstrate</u> understanding of their central message or lesson.
Infer	RL.1.2 <u>Retell</u> stories, including key details, and <u>demonstrate</u> understanding of their central message or lesson.

Unit	Title	Levels			Text-Evidence Question	DOK Level
		Letter	Number	Lexile		
4	Tim and Maya in China	E	8	280L	Who are the main characters in the story?	2
					Look at page 2. Where does this part of the story take place?	2
					How do Tim and Maya and their parents get to China?	1
					What sights does the family see in China before they visit a family?	1
					Look at page 9. What is the meaning of *miss* in this story?	2
					Look at page 13. What is the meaning of *kind* in this story?	2
					What do Tim and Maya do at the Chinese family's home?	1
					What is Maya's favorite part of the trip to China?	2

DOK Verb(s)	Grade 1 Standard(s)
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Identify	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
List	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Infer	RL.1.1 <u>Ask and answer questions</u> about key details in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
4	Liam's Library	F	9	270L	Who is the main character in Liam's Library? How do you know? What are three words you could use to describe the main character?	3
					What are three questions Liam wonders about?	1
					People keep telling Liam, "Look it up." What does it mean to look something up? What details in the book help you understand this?	2
					How is Liam's teacher like the other adults in the story? How is he different?	3
					Reread pages 10 and 11. What does Liam learn about bugs? About buses?	1
					Look at page 11. What is an engine? How can you tell?	2
					Does Liam read only in the library? How can you tell?	3
					What big lesson does Liam learn in Liam's Library?	2
4	The Crowded Hut	F	9	280L	In what kind of house do Ben and his family live?	1
					What is a market?	1
					What does Ben's wife do?	1
					How does Ben feel about the animals in the hut?	2
					What is the meaning of *yard* in this story?	1
					What is the most important setting of the story?	2
					What is the lesson of this fable?	2
					Why does Ben think the hut is so big and quiet at the end of the story?	4

DOK Verb(s)	Grade 1 Standard(s)
Cite Evidence, Infer, Describe	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Compare, Differentiate	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Report	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Cite Evidence, Infer	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Infer	RL.1.2 <u>Retell</u> stories, including key details, and <u>demonstrate</u> understanding of their central message or lesson.
Describe	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Define	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses
Identify	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Infer	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Define	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Infer	RL.1.2 <u>Retell</u> stories, including key details, and <u>demonstrate</u> understanding of their central message or lesson.
Analyze	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
4	Mojave Mutt	F	10	230L	What can you tell about the place where this story happens?	1
					Throughout the story, Mutt sniffs things. What does *sniff* mean? What clues help you understand this?	2
					What does Mutt sniff along the way as he tries to find the good smell?	1
					Look at the word *Ouch* on page 10. What does this word mean? Why does the author use it here?	3
					Look at page 11. How does the iguana feel when she wakes up? How do her feelings change?	2
					Reread page 14. Do dogs and iguanas eat the same thing? How can you tell?	3
					What makes the good smell that Mutt notices at the beginning of the story?	1
					Look at page 16. What does the iguana give Mutt?	1
4	Old MacDonald	F	10	480L	What is the meaning of the word *ducks* on page 6?	2
					What does the woman say about the animals on the farm?	1
					What is the meaning of the word *had* on page 8?	2
					What are the cows doing on pages 10 and 11?	2
					What details does the author give about the horses?	3
					How does Old MacDonald feel when he visits each type of animal on his farm?	2
					What noises do the animals make?	1
					Look at the illustration on page 16. Why does Old MacDonald say "Quiet!"?	2

DOK Verb(s)	Grade 1 Standard(s)
Describe	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Identify	RL.1.1 Ask and answer questions about key details in a text.
Critique, Use Context Clues	RL.1.1 Ask and answer questions about key details in a text. RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses
Infer, Summarize	RL.1.1 Ask and answer questions about key details in a text. RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
Cite Evidence, Compare	RL.1.1 Ask and answer questions about key details in a text.
Identify	RL.1.1 Ask and answer questions about key details in a text.
Identify	RL.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Identify	RL.1.1 Ask and answer questions about key details in a text.
Use Context Clues	L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Infer	RL.1.1 Ask and answer questions about key details in a text.
Cite Evidence	RL.1.1 Ask and answer questions about key details in a text.
Infer	RL.1.1 Ask and answer questions about key details in a text.
List	RL.1.1 Ask and answer questions about key details in a text.
Interpret	RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
4	A New Friend	G	11	380L	Look at page 3. What is the meaning of the phrase *moving in*?	2
					How does Katie feel when she sees Ellen and Matt for the first time? Why?	2
					Look at page 6. What is the meaning of the word *porch*?	2
					Look at page 8. What do Ellen and Matt see in Katie's ear?	1
					Why does Katie feel sad in the middle of the story?	2
					Why don't Ellen and Matt want to play with Katie after they first meet her?	2
					Look at page 14. How would you describe the sign language for the word *hat*?	2
					Where does the story take place?	2
4	Mutt in Michigan	G	11	300L	Where is Mutt's family during most of the story?	1
					What is the meaning of the word *cool* on page 4?	2
					Why does Mutt jump out of the car?	2
					What is the meaning of the word *saw* on page 8?	2
					What words tell us that the goose doesn't want to help Mutt?	3
					Why does Mutt stop swimming after the shiny thing?	2
					How does Mutt learn what the shiny thing is? What is it?	3
					Where is Mutt at the end of the story?	1

DOK Verb(s)	Grade 1 Standard(s)
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Infer	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Infer	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Interpret, Describe	RL.1.7 <u>Use</u> illustrations and details in a story to <u>describe</u> its characters, setting, or events.
Infer	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Infer	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Cite Evidence	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Cite Evidence, Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
4	Albert's Nest	G	11	360L	Look at the picture on page 3. How does this illustration help you understand Albert's problem?	2
					Reread pages 4 and 5. Why is Albert always tired when he gets up in the morning?	2
					On page 6, the text says, "Albert has an idea." What is Albert's great idea?	1
					What does Albert try first to make his nest? What does he try next?	1
					What does the word *blowing* mean on page 11? What clues help you figure this out?	2
					Look at pages 12 and 13. Why can't Albert make his nest out of wood?	2
					Look at page 14. What does the phrase *give up* mean? What clues help you understand this?	2
					Look at page 15. What can you tell from this illustration about how Albert feels?	2
4	The Gingerbread Man	H	14	450L	Why does the gingerbread man run away?	2
					Look at page 6. What is the meaning of *quick?*	2
					Who chases the gingerbread man?	1
					What does the gingerbread man say to each pair of characters who chase him?	1
					Look at page 12. What is the meaning of *closer?*	2
					Why does the gingerbread man let the fox take him across the river?	2
					What do you learn about the fox from this story?	2
					What happens at the end of the story?	2

DOK Verb(s)	Grade 1 Standard(s)
Interpret	RL.1.7 <u>Use</u> illustrations and details in a story to <u>describe</u> its characters, setting, or events.
Cause/Effect	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Identify	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Infer	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Use Context Clues	L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Cause/Effect	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Infer	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Summarize	RL.1.2 <u>Retell</u> stories, including key details, and <u>demonstrate</u> understanding of their central message or lesson.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
5	Communication Then and Now	E	7	80L	What is the meaning of the word *community?* What clues helped you figure it out?	2
					Look at the photograph on page 8. Is it from long ago or from today? How can you tell?	2
					Reread the chapter titled "How Have Communities Changed?" What is the information in this chapter mostly about?	2
					Why do you think schools changed from being open in winter and summer to being open most of the year? What clues help you make this inference?	4
					How did transportation change communities? How does it continue to change communities?	4
					What does the word *technology* mean? How can you tell?	2
					Look at page 17. Tell in your own words how technology helps a community.	2
					How are the families on page 19 alike? How are they different?	3
5	People Who Use Magnets at Work	E	8	440L	What is one way doctors use magnets?	1
					What is the difference between the word *work* on page 2 and the word *work* on page 4?	3
					Look at pages 6 and 7. What is the woman taping?	1
					What kind of information do you think the machine reads on the magnets on a credit card?	4
					What is the meaning of drill in this book?	1
					Look at the photograph on page 13. What is the woman using that has a magnet?	4
					Look at the photograph on page 15. Why would a compass be helpful on a boat?	2
					Reread the title. What examples of people who use magnets at work does the author include?	1

DOK Verb(s)	Grade 1 Standard(s)
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Summarize	RI.1.2 Identify the main topic and retell key details of a text.
Analyze, Cite Evidence	RI.1.1 Ask and answer questions about key details in a text.
Analyze	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Summarize	RI.1.2 Identify the main topic and retell key details of a text.
Compare, Differentiate	RI.1.1 Ask and answer questions about key details in a text.
Identify	RI.1.1 Ask and answer questions about key details in a text.
Differentiate, Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Identify	RI.1.1 Ask and answer questions about key details in a text.
Apply Concepts	RI.1.1 Ask and answer questions about key details in a text.
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Apply Concepts, Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
List	RI.1.1 Ask and answer questions about key details in a text.

Benchmark Advance Grade 1
Small Group Text Evidence Question Cards Correlations

Unit	Title	Levels Letter	Levels Number	Levels Lexile	Text-Evidence Question	DOK Level
5	Farther and Faster	F	9	380L	Look at page 4. How are people going places in the photograph?	2
					Look at page 12. What is the meaning of *rafts?*	2
					People went places on land long ago. What other kinds of places did they go?	1
					Look at page 14. How do you think people felt about a balloon that could take people in the air long ago? How can you tell?	3
					Look at page 15. What is the meaning of *jet?*	2
					Look at page 16. Where do people go now that they did not go before?	2
					What were ways that people went places long ago?	1
					Look at the title page. What main idea of the book does the photograph communicate?	2

DOK Verb(s)	Grade 1 Standard(s)
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
List	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
Cite Evidence, Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Infer	RI.1.1 Ask and answer questions about key details in a text.
List	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
Interpret	RI.1.2 Identify the main topic and retell key details of a text. RI.1.7 Use the illustrations and details in a text to describe its key ideas.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
5	Build Your Own Library	F	9	480L	Where is the biggest library in the world? How many books does it have?	1
					Besides books, what do you need first to build your own library?	2
					Look at page 8. What does the word *sort* mean? Which details in the text help you understand this?	2
					Look at page 8. What are some examples of subjects in this girl's library?	1
					Look at the caption on page 9. How do you put books in alphabetical order? How does the list on the page help you understand this?	4
					Reread pages 11 and 12. How does having a catalog help you find books easily?	2
					Look at the text and pictures on pages 14 and 15. What information is good to include on a checkout list?	4
					What is the meaning of *borrows* on page 15? What clues help you figure that out?	2
5	What Pushes? What Pulls?	F	10	230L	Look at page 4. What words help you know the meaning of *machine?*	2
					Look at pages 6 and 7. What is the meaning of *pulley?*	2
					Look at page 10. Describe the simple machine shown in the photo. How does it help the man do work?	2
					Look at page 11. What would happen if the man did not have simple machines?	3
					Look at page 12. How can you move things on a ramp?	2
					What simple machine are the children using in the photo on the cover?	2
					What jobs that can be done by a pulley are described in this book?	4
					What are the two main simple machines described in this book?	1

DOK Verb(s)	Grade 1 Standard(s)
Report	RI.1.1 Ask and answer questions about key details in a text.
Infer	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
List	RI.1.1 Ask and answer questions about key details in a text.
Apply Concepts, Infer, List	RI.1.1 Ask and answer questions about key details in a text. RI.1.5 Know and use various text structures and text features to locate key facts or information in a text
Infer	RI.1.1 Ask and answer questions about key details in a text.
Synthesize	RI.1.1 Ask and answer questions about key details in a text. RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Interpret, Describe	RI.1.1 Ask and answer questions about key details in a text. RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Hypothesize	RI.1.1 Ask and answer questions about key details in a text.
Infer	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Apply Concepts	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Identify	RI.1.1 Ask and answer questions about key details in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
5	Ellen Ochoa	F	10	520L	What was Ellen Ochoa first to do?	1
					What is a flute?	1
					What kinds of things did Ellen Ochoa like that got her involved in exploring space?	1
					What is the space station?	1
					How do astronauts move about inside vehicles in space?	2
					What do astronauts wear?	1
					What are some things that make being an astronaut challenging?	3
					Where does Ellen Ochoa work now? What does she do?	1
5	Jacques Cousteau	G	11	560L	Why do you think Jacques Cousteau needed a big boat when he went out to sea?	2
					What is the Aqualung?	1
					What is the meaning of *diver?*	1
					What can we learn about life under the sea from the photograph on page 7?	2
					What things did Jacques Cousteau invent that help people explore under the sea?	1
					What are some things Jacques Cousteau featured on his TV show?	1
					How does oil affect the seal on page 15?	2
					Why did the author write this biography of Jacques Cousteau?	3

DOK Verb(s)	Grade 1 Standard(s)
Report	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Define	RI.1.4 <u>Ask and answer</u> questions to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text
Identify	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Define	RI.1.4 <u>Ask and answer questions</u> to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text
Infer	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
List	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Apprise, List	RI.1.1 <u>Ask and answer</u> questions about key details in a text. RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Infer	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Define	RI.1.4 <u>Ask and answer questions</u> to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text
Define	RI.1.4 <u>Ask and answer questions</u> to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to describe its key ideas.
List	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
List	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Interpret	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Critique	RI.1.8 <u>Identify</u> the reasons an author gives to support points in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
5	Water Works	G	12	250L	Look at page 8. How do rivers and lakes get water?	4
					Where do we find the water we use?	1
					Look at page 9. What is a *dam?*	2
					What do people use to get water from the ground?	1
					Look at page 11. Describe where the well is located.	1
					Look at page 11. How does the water flow into the house?	2
					What words help you understand the meaning of *electricity?*	2
					What is the main topic of this book?	2
5	Wind	G	12	410L	What does the word *powering* mean on page 4?	2
					What kind of wind can make a sailboat move across the lake?	2
					Look at pages 6 and 7. What can a flag tell you about the wind?	2
					What are some ways wind can help people?	4
					What can happen when wind moves too fast?	4
					What is a wind sock?	1
					How are a wind sock and a weather vane alike?	3
					Look at the photograph on page 16. Is the wind helping or hurting those people? How do you know?	2

DOK Verb(s)	Grade 1 Standard(s)
Apply Concepts	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Use Context Clues	RI.1.4 <u>Ask and answer questions</u> to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Describe	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Infer	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Use Context Clues	RI.1.4 <u>Ask and answer questions</u> to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text
Infer	RI.1.2 <u>Identify</u> the main topic and retell key details of a text.
Use Context Clues	RI.1.4 <u>Ask and answer questions</u> to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text
Cause/Effect	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Infer	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Analyze, List	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Apply Concepts, Cause/Effect	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Define	RI.1.4 <u>Ask and answer questions</u> to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text
Compare	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to describe its key ideas.

Benchmark Advance Grade 1
Small Group Text Evidence Question Cards Correlations

| Unit | Title | Levels | | | Text-Evidence Question | DOK Level |
		Letter	Number	Lexile		
					Why did the authors write this book?	3
					How has technology changed the way we cook?	2
					How did people see at night long ago?	1
					What are lamps?	1
5	Technology Today	G	12	510L	How was cooking long ago like using candles?	2
					How did the invention of cars help people?	2
					What do people use brooms and vacuums for?	2
					What does the word *fan* mean in this book?	1

DOK Verb(s)	Grade 1 Standard(s)
Critique	RI.1.8 Identify the reasons an author gives to support points in a text.
Infer	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
List	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Infer	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
Infer	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
Infer	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
5	Communication	H	13	300L	How did people communicate before they wrote letters and words?	2
					Look at page 5. What is the meaning of *alphabet*?	2
					Look at page 7. What are *newspapers*?	2
					Look at page 8. How are a telegraph and a telephone alike and different?	3
					Look at page 9. How were television and radio alike?	3
					Look at page 12. How have telephones changed?	3
					How is communication today like communication in earlier times?	3
					Look at the cover illustration. What main idea of the book does it communicate?	2

DOK Verb(s)	Grade 1 Standard(s)
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Compare, Differentiate	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Compare	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Assess	RI.1.1 <u>Ask and answer</u> questions about key details in a text. RI.1.10a <u>Activate</u> prior knowledge related to the information and events in a text
Compare	RI.1.1 <u>Ask and answer</u> questions about key details in a text. RI.1.10a <u>Activate</u> prior knowledge related to the information and events in a text
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to describe its key ideas.

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Small Group Text Evidence Question Cards Correlations

Unit	Title	Levels Letter	Levels Number	Levels Lexile	Text-Evidence Question	DOK Level
5	Make a Sundial	H	14	520L	Look at page 3. What are some things that help people tell time?	1
					Look at page 6. What words help you understand the meaning of the word *sundial*?	2
					Look at page 7. What is the meaning of the word *shadow*?	2
					What three parts must a sundial have?	1
					Would the sundial on page 7 be able to show 10 o'clock at night? Why or why not?	4
					What do you need to make a sundial?	1
					Why do you need to put clay in the middle of the sundial?	2
					You have painted your sundial and put a pencil in the center. What is the next step?	4

DOK Verb(s)	Grade 1 Standard(s)
List	RI.1.1 <u>Ask and answer questions</u> about key details in a text.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine or clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Identify	RI.1.1 <u>Ask and answer questions</u> about key details in a text.
Apply Concepts	RI.1.1 <u>Ask and answer questions</u> about key details in a text.
Identify	RI.1.1 <u>Ask and answer questions</u> about key details in a text.
Infer	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Apply Concepts, Infer, List	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level	DOK Verb(s)	Grade 1 Standard(s)
6	A Wolf, A Girl, and Her Grandma	E	8	60L	What is the first event in the story?	1	Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
					Where is Little Red going?	1	Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
					Where do the events in A Wolf, a Girl, and Her Grandma take place?	2	Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
					Does Big Bad Wolf like pie?	2	Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
					Why isn't Big Bad Wolf able to get the pies in the woods?	2	Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
					What is Big Bad Wolf's last plan to get the pies? Does it work?	2	Infer, Identify	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
					What does the phrase *play a trick* mean on page 10?	2	Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
6	The Wind and the Sun	F	9	220L	What is the meaning of *strong* on page 5?	2	Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
					What two things does the sun say it can do that shows it is strong?	1	Identify, List	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
					Why do the wind and the sun pick the man to help them decide who is stronger?	2	Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
					What must the sun or the wind do to win the contest?	1	Identify	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
					Look at page 13. What is the meaning of *harder?*	2	Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
					What does the man do as the wind blows harder and harder?	2	Cause/Effect	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
					How do the sun and the wind feel about each other?	2	Relate	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
					What lesson does the fable teach?	2	Infer	RL.1.2 <u>Retell</u> stories, including key details, and <u>demonstrate</u> understanding of their central message or lesson.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
			Levels			
6	The Milkmaid and Her Pail	F	10	270L	Reread pages 7-9. What is Patty's problem?	2
					How do the illustrations on pages 5 and 9 give you a clue about what will happen in the story?	2
					How does the illustration on pages 10 and 11 help you understand the type of market Patty is going to?	2
					Look at page 11. What is the meaning of *idea?*	2
					What plan does Patty have to make more money?	2
					Look at page 14. What is the meaning of *village?*	2
					What is the main reason Patty spills the milk from her pail?	2
					What lesson can readers learn from this fable?	2
6	How Bear Lost His Tail	F	10	290L	How does Bear's tail look at the beginning of the story?	1
					What is the meaning of the word *thought* on page 2?	2
					What does Fox think of Bear's bragging?	2
					What is the meaning of the word *frozen* on page 5?	2
					What does Bear think of Fox's catch?	2
					What lie does Fox tell Bear?	1
					What happens to Bear's tail?	1
					What does this story explain?	2

DOK Verb(s)	Grade 1 Standard(s)
Infer	RL.1.1 Ask and answer questions about key details in a text.
Interpret, Predict	RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events. RL.1.10b Confirm predictions about what will happen next in a text
Interpret	RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Summarize	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Cause/Effect, Infer	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Infer	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
Describe	RL.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Infer	RL.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Infer	RL.1.1 Ask and answer questions about key details in a text.
Identify	RL.1.1 Ask and answer questions about key details in a text.
Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Infer	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
6	The Boy Who Cried Wolf	G	11	230L	Who is the main character in this fable? What word best describes this character? Why?	2
					What does the word *forest* mean on page 5?	2
					What does the phrase *happy with himself* mean on page 9?	2
					What happens the third time the boy cries for help?	1
					Why doesn't anyone come to help the boy when he really needs it?	2
					How does the boy feel at the end of the story?	2
					Retell three important events from the story in the order they happen.	2
					In your own words, tell the lesson this fable teaches.	2
6	The Emperor's New Clothes	G	11	280L	What is the meaning of the word *emperor*?	1
					What do the first two tailors offer the emperor?	1
					What is the meaning of *party* in this story?	1
					Look at the illustrations of the people at the party. How do they react to seeing the emperor with no clothes?	2
					Why do the emperor, helpers, and people at the party lie about seeing the clothes?	2
					How does the emperor find out he is not wearing clothes?	1
					Look at the Illustration on page 15. How does the emperor feel when he knows he has been tricked? How can you tell?	2
					What is a lesson that this fairy tale teaches?	2

DOK Verb(s)	Grade 1 Standard(s)
Infer, Describe	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Identify	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Infer	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Infer, List	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Summarize	RL.1.2 <u>Retell</u> stories, including key details, and <u>demonstrate</u> understanding of their central message or lesson.
Define	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Define	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses
Interpret	RL.1.7 <u>Use</u> illustrations and details in a story to <u>describe</u> its characters, setting, or events.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Identify	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Interpret	RL.1.7 <u>Use</u> illustrations and details in a story to <u>describe</u> its characters, setting, or events.
Infer	RL.1.1 <u>Ask and answer questions</u> about key details in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
6	The Ugly Duckling	G	12	200L	Look at page 4. What is a duckling?	2
					Look at pages 4 and 5. What clues do the eggs in the illustrations give about one duckling being different?	2
					What is the meaning of *ugly* on page 5?	2
					Why do the ducks on page 6 think the duckling is ugly?	2
					What does the duckling do when the leaves and snow fall?	1
					What does the duckling find out when he grows up?	1
					How does the illustration on page 16 help you understand what a swan is?	2
					What lessons does this fairy tale teach?	2
6	Dog and His Reflection	G	12	350L	What does Dog have at the beginning of the story? What does he want?	2
					Why does Dog go outside?	2
					What three words in the story mean "very big"?	1
					Look at pages 10 and 16. What do *wags* and *wagging* mean? Why does Dog wag his tail?	2
					What happens when Dog tries to get the gigantic bone he sees in the water?	2
					How does Dog feel about small bones at the end of the story?	2
					How would you describe Dog at the beginning of the story? How would you describe him at the end?	1
					In your own words, tell the lesson Dog learns in Dog and His Reflection.	2

DOK Verb(s)	Grade 1 Standard(s)
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Interpret	RL.1.7 <u>Use</u> illustrations and details in a story to <u>describe</u> its characters, setting, or events.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Infer	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Identify	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Interpret	RL.1.7 <u>Use</u> illustrations and details in a story to <u>describe</u> its characters, setting, or events.
Infer	RL.1.2 <u>Retell</u> stories, including key details, and <u>demonstrate</u> understanding of their central message or lesson.
Infer, Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Cause/Effect	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Identify, Define	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses
Infer, Define	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses
Summarize	RL.1.2 <u>Retell</u> stories, including key details, and <u>demonstrate</u> understanding of their central message or lesson.
Infer	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Describe	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Infer	RL.1.2 <u>Retell</u> stories, including key details, and <u>demonstrate</u> understanding of their central message or lesson.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
6	The Tiger, The Brahmin, and the Jackal	H	14	250L	What does Brahmin do when Tiger asks for help?	1
					What does the word *promise* mean on page 6?	2
					Why does Tiger ask others if he should eat Brahmin?	2
					What reason does Tree give for why people can be mean?	1
					Why does Buffalo say that people have hunted buffalo in the past?	2
					How does Jackal help Brahmin?	1
					What is the meaning of *trap* in the story?	1
					How does Tiger change from the beginning of the story to the end?	3
6	Why Owl Has Big Eyes and Rabbit Hops	H	14	320L	What does Raweno use to make the animals' bodies?	1
					What does Rabbit ask Raweno for?	1
					Look at page 7. What does the phrase *Hurry up* mean?	2
					What is Raweno working on when Owl first begins talking to him?	1
					How does Owl's neck differ from the one he asks for?	3
					Why doesn't Raweno finish making Rabbit?	2
					Look at page 16. What is the meaning of *front?*	2
					According to the story, why does Rabbit hop?	2

DOK Verb(s)	Grade 1 Standard(s)
Identify	RL.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Infer	RL.1.1 Ask and answer questions about key details in a text.
Identify	RL.1.1 Ask and answer questions about key details in a text.
Infer	RL.1.1 Ask and answer questions about key details in a text.
Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Define	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses
Critique, Compare	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Identify	RL.1.1 Ask and answer questions about key details in a text.
Identify	RL.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Identify	RL.1.1 Ask and answer questions about key details in a text.
Differentiate	RL.1.1 Ask and answer questions about key details in a text.
Infer	RL.1.1 Ask and answer questions about key details in a text.
Use Context Clues	L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Infer	RL.1.1 Ask and answer questions about key details in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
6	How Elephant Made Peanut Butter	I	15	290L	How do the characters feel at the beginning of the story?	2
					Look at page 4. What is the meaning of *wandered*?	2
					Why don't the animals want to eat the peanuts?	2
					Look at page 12. What is the meaning of *comfortable*?	2
					How is the characters' problem solved?	2
					How do the animals feel about one another?	2
					What is the story mostly about?	2
					What lesson can you learn from this story?	2
6	Why Is Hummingbird So Tiny?	I	15	390L	Look at page 4. What is a beak?	2
					How is Hummingbird like a parrot? What does she want to change?	3
					How does Tapir act toward Hummingbird?	1
					What does the word *fire* mean in this story?	1
					What does Hummingbird want to know about the fire?	1
					Does Tapir want Hummingbird to go into the fire? How can you tell?	3
					What happens to Hummingbird in the fire?	1
					How does Tapir feel at the end of the story?	2

DOK Verb(s)	Grade 1 Standard(s)
Infer	RL.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Infer	RL.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Summarize	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
Infer, Relate	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Summarize	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
Infer	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Compare, Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Describe, Relate	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Define	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses
Identify	RL.1.1 Ask and answer questions about key details in a text.
Cite Evidence, Infer	RL.1.1 Ask and answer questions about key details in a text.
Identify	RL.1.1 Ask and answer questions about key details in a text.
Infer	RL.1.3 Describe characters, settings, and major events in a story, using key details.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
			Levels			
7	Then and Now	F	10	310L	What is a diary?	1
					What did the boy and his grandma put in their diaries?	2
					What special places do the boy and his grandma both write about in their diaries?	1
					How are the dates in the boy's diary and his grandma's diary alike? How are they different?	3
					What is a radio?	1
					How did communication change between 1940 and today?	3
					Why did the boy's grandmother keep her childhood diary all these years?	2
					How are the boy and his grandma alike?	3
7	Famous Landmarks	F	10	420L	Look at page 5. How do people cross the Brooklyn Bridge?	2
					Look at pages 6 and 7. What makes the Golden Gate Bridge easy for people to recognize?	2
					Look at pages 8 and 9. What details help explain how tall the Space Needle is?	3
					Look at page 10. What is the meaning of *guides*?	2
					Look at pages 12 and 13. What is the meaning of *carved* in this text?	2
					Look at page 13. What detail helps us understand that carving Mount Rushmore was not an easy job?	3
					Look at page 16. What conclusion can you draw about the location of famous landmarks in the United States?	3
					What landmarks are described in this book?	1

DOK Verb(s)	Grade 1 Standard(s)
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Summarize	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
List	RI.1.1 Ask and answer questions about key details in a text.
Compare, Differentiate	RI.1.1 Ask and answer questions about key details in a text.
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Compare	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
Infer	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Compare	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Infer	RI.1.1 Ask and answer questions about key details in a text.
Cite Evidence	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Cite Evidence	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Draw Conclusions	RI.1.1 Ask and answer questions about key details in a text.
List	RI.1.1 Ask and answer questions about key details in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
7	Growing Older	G	11	100L	What is the one thing the narrator says that babies can do?	1
					At what age does the narrator say that children begin to talk?	1
					In what ways does the narrator say that adults help children?	1
					What does the word *jump* mean?	1
					At what age does the narrator say that children can tell or sing a story from a book?	1
					What does the word *write* mean in this book?	1
					What is the purpose of the number line on page 16?	3
					How does the narrator introduce each new age in the text?	3
7	My Time Box	G	11	370L	How are all the items in the time box connected?	2
					Look at page 8. How are the cards alike and different?	3
					How did Joseph's eyes change from when he was a baby until now?	3
					Look at page 12. What is a painting?	2
					Look at page 14. What is the meaning of the word *pool*?	2
					What things did Joseph like to do when he was younger and now?	1
					What will Joseph do with the time box as he grows up?	2
					Why did Joseph's mother make a time box for him?	2

DOK Verb(s)	Grade 1 Standard(s)
Identify	RI.1.1 Ask and answer questions about key details in a text.
Identify	RI.1.1 Ask and answer questions about key details in a text.
Identify	RI.1.1 Ask and answer questions about key details in a text.
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Identify	RI.1.1 Ask and answer questions about key details in a text.
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Critique	RI.1.5 Know and use various text structures and text features to locate key facts or information in a text.
Critique	RI.1.1 Ask and answer questions about key details in a text.
Relate	RI.1.1 Ask and answer questions about key details in a text.
Compare, Differentiate	RI.1.1 Ask and answer questions about key details in a text.
Compare	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Identify, List	RI.1.1 Ask and answer questions about key details in a text.
Predict	RI.1.10b Confirm predictions about what will happen next in a text
Infer	RI.1.1 Ask and answer questions about key details in a text.

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Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
7	The Old Gray Mare	G	12	500L	What is the meaning of the word *farmer?*	1
					In what ways does the old gray mare look different from the young horse?	3
					How can you tell that the old gray mare still has lots of energy?	3
					What is a fence?	1
					What do the horses do after they jump over the fence?	1
					How can you tell that the young horse is eating faster than the old gray mare?	3
					Does the story have a happy or sad ending? How can you tell?	4
					Which illustration shows characters not mentioned in the story?	2
7	Matthew Henson	G	12	640L	Look at page 3. Which labeled continent is closer to the North Pole?	2
					What two ways did Matthew and the other men travel to the North Pole?	1
					Look at page 11. What is the meaning of the word *dome?*	2
					Look at page 12. What examples help you understand the meanings of the words *hunt, trap,* and *fish?*	2
					What is the purpose of a compass?	1
					How long did it take to reach the North Pole?	1
					Look at page 14. What does the photograph show about the North Pole and what the men did when they got there?	2
					Why did Matthew Henson and Robert Peary want to go all the way to the North Pole?	2

DOK Verb(s)	Grade 1 Standard(s)
Define	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses
Compare, Describe	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Cite Evidence	RL.1.1 Ask and answer questions about key details in a text.
Define	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses
Identify	RL.1.1 Ask and answer questions about key details in a text.
Cite Evidence	RL.1.1 Ask and answer questions about key details in a text.
Analyze, Cite Evidence	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Interpret	RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Interpret	RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Identify	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Identify	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Infer	RI.1.1 Ask and answer questions about key details in a text.

| Unit | Title | Levels | | | Text-Evidence Question | DOK Level |
		Letter	Number	Lexile		
7	Writing About America	H	13	400L	What homework does Michael have to do?	1
					What is a report? What clues help you understand this?	2
					Reread pages 4 and 5. What land features does Michael think he might write about? What specific examples does he give?	1
					Where does Michael get information about the topics he is thinking about? What are some specific sources you read about in the text?	3
					What makes Michael begin to think about weather? What kinds of weather does he think about?	2
					What does the word *blizzard* mean? What clues on pages 10 and 11 help you figure it out?	2
					What event makes Michael think about inventors? Why?	2
					According to the information on page 14, what are two things Americans did first?	1
7	Great People Make America Great	H	13	540L	Reread pages 2 and 3. What do great people do?	2
					What four people does the author choose as examples to support her opinion?	3
					Why does the author think Benjamin Franklin was a great American?	3
					Look at page 6. What does *independence* mean? How can you tell?	2
					What might have happened if Sacajawea did not help Lewis and Clark? What clues help you infer this?	3
					The caption on page 8 tells about an expedition. What is an expedition? What clues help you figure this out?	2
					Look at pages 10 and 11. What kind of work do you think it takes to change laws the way Susan B. Anthony did? What clues give you ideas about this?	4
					How did Jackie Robinson help America? Why is he considered a great American?	2

DOK Verb(s)	Grade 1 Standard(s)
Identify	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Identify, List	RI.1.1 Ask and answer questions about key details in a text.
Cite Evidence	RI.1.1 Ask and answer questions about key details in a text.
Infer, List	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Infer, Identify	RI.1.1 Ask and answer questions about key details in a text.
List	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Infer	RI.1.1 Ask and answer questions about key details in a text.
Critique, List	RI.1.8 Identify the reasons an author gives to support points in a text.
Critique	RI.1.8 Identify the reasons an author gives to support points in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Hypothesize, Cite Evidence	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Analyze, Cite Evidence	RI.1.1 Ask and answer questions about key details in a text.
Infer	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
			Levels			
7	Early American Portrait Artists	H	13	620L	What is a portrait?	1
					Look at the time line on pages 2 and 3. What happened first, Benjamin West starting a school or John Singleton Copley painting "Boy with a Squirrel"?	2
					Look at pages 4 and 5. What does the word *realistic* mean? What clues help you figure this out?	2
					According to pages 9 and 10, what did Benjamin West do in London?	1
					How were Benjamin West and Gilbert Stuart alike? In what ways were they different?	3
					Look at page 15. Where can we easily see Gilbert Stuart's painting of George Washington's face?	1
					What does the word *recorded* mean on page 16? What clues helped you understand the meaning?	2
					Why were portrait artists more important in the 1700s than they are now? What text clues help you make this inference?	3
7	Clothes Long Ago	I	15	420L	What are some materials that people used to make clothes long ago?	1
					Look at page 7. What is the meaning of *fabric?*	2
					Look at page 7. Why did making clothes from fabric instead of from animal skins still take a long time?	4
					Look at page 8. What is the meaning of *sewing machine?*	2
					Look at page 9. How did clothes factories make getting clothes easier?	2
					What ways to fasten clothes are described in the book?	1
					Look at page 14. Where do you think these people lived? How do their clothes help you figure out where they lived?	4
					Look at page 16. Which photograph shows an example of clothes that keep people safe?	2

DOK Verb(s)	Grade 1 Standard(s)
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Interpret	RI.1.5 Know and use various text structures and text features to locate key facts or information in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Identify	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Compare, Differentiate	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Identify	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Cite Evidence, Infer	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
List	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Apply Concepts	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Infer	RI.1.1 Ask and answer questions about key details in a text.
List	RI.1.1 Ask and answer questions about key details in a text.
Analyze, Infer	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
7	A Seat on the Bus	I	15	740L	Look at the photograph on page 3. How is this event connected to the main topic of the book?	2
					Why were the people discussed in this text treated unfairly?	2
					Why did black people and white people have to use different water fountains?	2
					Look at page 10. What is the meaning of *boycott*?	2
					How were Dr. Martin Luther King Jr. and Rosa Parks alike?	3
					Who finally ended the bus rule?	1
					Look at the caption on page 14. What is the meaning of the word *judges*?	2
					How did changing the unfair bus rule lead to other changes?	2
7	A Throne for the King	I	16	510L	Look at page 2. What is the meaning of the word *royal*?	2
					Look at page 3. What is the meaning of the word *kingdom*?	2
					How does the illustration on page 3 help you understand why the king needs a new throne?	2
					What instructions does the servant give for the new throne?	1
					Look at page 9. How would you describe the throne the court jester builds?	1
					What does the royal farmer use to make her throne?	1
					How do the teacher, cook, jester, and farmer decide how to measure the throne?	1
					Why does the royal carpenter's throne perfectly fit the king?	2

DOK Verb(s)	Grade 1 Standard(s)
Interpret	RI.1.2 <u>Identify</u> the main topic and <u>retell</u> key details of a text. RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Infer	RI.1.1 <u>Ask and answer questions</u> about key details in a text.
Infer	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Use Context Clues	RI.1.4 <u>Ask and answer questions</u> to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Compare	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Identify	RI.1.1 <u>Ask and answer questions</u> about key details in a text.
Use Context Clues	RI.1.4 <u>Ask and answer questions</u> to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Cause/Effect, Infer	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Interpret	RL.1.7 <u>Use</u> illustrations and details in a story to <u>describe</u> its characters, setting, or events.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Describe	RL.1.7 <u>Use</u> illustrations and details in a story to <u>describe</u> its characters, setting, or events.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
List	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
8	Summer to Fall	F	10	160L	What fun things do people do in summer in the book?	1
					How do leaves on trees differ in summer and in fall?	3
					What does the word *chilly* mean?	1
					Look at page 11. What does *hike* mean?	2
					Look at page 13. What are the leaves on the ground in the photo like, according to this information?	2
					What do some animals do in fall?	1
					Look at the photo on page 15. Where are the children going? How can you tell?	2
					Look at page 16. What fall activity are the children doing?	2
8	Ready for Fall	F	10	250L	What do the children do under Elmwood Tree in summer?	2
					Why does Flapper like Elmwood in summer?	2
					What is the first thing that makes Elmwood sad?	1
					What does Flapper do to make Elmwood feel better?	1
					Look at page 10. What words on the page make you feel like you can almost see the leaves on the other trees?	3
					Look at page 12. What clues on the page help you know what *fluttered* means?	2
					What do the children do when Elmwood loses his leaves?	1
					What is this story mostly about?	2

DOK Verb(s)	Grade 1 Standard(s)
List	RI.1.1 Ask and answer questions about key details in a text.
Differentiate	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Interpret, Describe	RI.1.1 Ask and answer questions about key details in a text. RI.1.7 Use the illustrations and details in a text to describe its key ideas.
List	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Infer	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Summarize	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
Infer	RL.1.1 Ask and answer questions about key details in a text.
Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Critique, List	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Identify	RL.1.1 Ask and answer questions about key details in a text.
Infer	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels			
8	Predicting the Weather	G	11	330L	What are four things we can watch to know about the weather?	1
					What are some tools that help predict weather?	1
					Look at page 7. What does a weather vane do?	1
					Look at pages pages 8 and 9. What is the meaning of *chart?*	2
					Look at the chart on page 10. In what ways will the weather be different at 1:00 than it was at 9:00?	2
					Look at pages 10 and 11. What is the meaning of *predict?*	2
					Look at the chart on page 11. What is predicted to be the warmest day of the week? What will the high temperature be?	2
					Look at the photos on page 15. What is one way that knowing about bad weather helps people stay safe?	2

DOK Verb(s)	Grade 1 Standard(s)
Identify, List	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
List	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Interpret	RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Interpret	RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
8	The Courageous Sailor	G	12	310L	Look at pages 2 and 3. Who is telling the story? How can you tell?	2
					What keeps Jose from sailing at the beginning of the story?	1
					What would happen to Jose's boat if the wind stopped blowing?	2
					Reread page 11. What does the word *thump* describe?	2
					What happens to Jose when his boat leaves the dock?	1
					What words on page 12 help you understand that Jose is still telling the story? How does the illustration support this?	2
					Reread page 14. What does the word *Whew!* tell about how Jose feels as he brings in the sails?	2
					What does Jose do when he realizes he needs to sail by himself?	1

DOK Verb(s)	Grade 1 Standard(s)
Infer	RL.1.6 <u>Identify</u> who is telling the story at various points in a text.
Identify	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Predict	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Use Context Clues, Infer	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Identify	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Use Context Clues, Interpret, Infer	RL.1.6 <u>Identify</u> who is telling the story at various points in a text. RL.1.7 <u>Use</u> illustrations and details in a story to <u>describe</u> its characters, setting, or events.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Identify	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
			Levels			
8	Hurricane Diary	G	12	360L	What is a hurricane?	1
					Reread page 6. What does Elena mean when she writes "Hurricanes throw things all over"?	2
					Why does Dad say they need to try the new flashlights?	2
					How do Elena and her family prepare for the hurricane?	2
					Reread page 13. What kind of wind happens during a hurricane?	1
					What things does Elena do for her cat?	1
					What is the weather like after the hurricane moves away?	1
8	Star Light, Star Bright	H	13	200L	Look at pages 2 and 3. What is the meaning of the word *shining*?	2
					What do Sam and Maria want to do at the beginning of the story?	1
					What does the word *late* mean on page 4?	2
					What is the family's yard like?	1
					What does Dad mean when he tells Sam and Maria to say a wish in their heads?	2
					What does Sam like to do?	1
					What happens when the family goes back inside after looking at the stars?	1
					How do Sam and Maria feel at the end of the story? Why?	2

DOK Verb(s)	Grade 1 Standard(s)
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Infer	RI.1.1 Ask and answer questions about key details in a text.
Summarize	RI.1.2 Identify the main topic and retell key details of a text.
Identify	RI.1.1 Ask and answer questions about key details in a text.
List	RI.1.1 Ask and answer questions about key details in a text.
Describe	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Describe	RL.1.1 Ask and answer questions about key details in a text.
Infer	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
List	RL.1.1 Ask and answer questions about key details in a text.
Identify	RL.1.1 Ask and answer questions about key details in a text.
Infer	RL.1.3 Describe characters, settings, and major events in a story, using key details.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
8	Demeter and Persephone	H	13	460L	Who are the three main characters in this myth? Which character causes a problem for the others?	2
					What does the word *daughter* mean?	1
					What does the word *dark* mean on page 8?	2
					Is Persephone happy in the underground home? What clues help you infer this?	3
					Why can't Persephone leave right away?	2
					What agreement does Hades make with Demeter and Persephone?	1
					According to this myth, where is Persephone when it is cold and dark on the earth? Where is she when the earth is warm and colorful?	2
					What are three important events in this myth?	2
8	Thunderstorms Are the Best Storms	I	16	470L	What kinds of storms does the author tell about?	1
					Look at pages 7 and 8. What sound words does the author use to describe thunderstorms and snowstorms?	2
					Reread page 9. What does the word *wilt* mean?	2
					What reasons does the author give for how thunderstorms are helpful?	3
					What is the author's opinion about how rain and snow feel?	2
					How does the author show that thunderstorms happen everywhere?	3
					Why don't snowstorms happen everywhere?	2
					What does the word *quick* mean on page 14?	2

DOK Verb(s)	Grade 1 Standard(s)
Infer	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Define	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Cite Evidence, Infer	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Infer	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Identify	RL.1.1 Ask and answer questions about key details in a text.
Infer	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Infer, List	RL.1.3 Describe characters, settings, and major events in a story, using key details.
List	RI.1.1 Ask and answer questions about key details in a text.
Distinguish	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Cite Evidence	RI.1.8 Identify the reasons an author gives to support points in a text.
Infer	RI.1.8 Identify the reasons an author gives to support points in a text.
Cite Evidence	RI.1.8 Identify the reasons an author gives to support points in a text.
Infer	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
8	Stormy Stuart	I	16	480L	Reread pages 2 and 3. Why is Stuart shouting?	2
					What is an amusement park?	1
					Look at page 5. What does the word *grin* mean?	2
					What does Stuart do first, second, and third at the amusement park?	2
					What does Stuart need to do in order to ride the train?	2
					Reread page 10. Why does Stuart start to cry?	2
					What happens to the weather while Stuart watches the other kids riding the trains?	1
					Who goes to the toy store to get out of the storm?	1
8	Storms	I	16	550L	What are clouds made from?	1
					How does a thunderstorm form?	3
					Reread page 6. What does the word *funnel* mean?	2
					Look at the photographs on pages 7 and 8. What does it look like after a tornado touches the ground?	2
					Reread page 10. What does the word *calm* mean in this book?	2
					How can snow on tree branches knock down power lines?	3
					Where should you go when there is a storm?	4
					Look at the photograph on page 16. What kinds of things could you put in a storm safety kit?	2

DOK Verb(s)	Grade 1 Standard(s)
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Define	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Infer, List	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Infer	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Describe	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Identify	RL.1.1 <u>Ask and answer questions</u> about key details in a text.
Define	RI.1.4 <u>Ask and answer questions</u> to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text
Explain Phenomena in Terms of Concepts	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Use Context Clues	RI.1.4 <u>Ask and answer questions</u> to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Interpret, Describe	RI.1.1 <u>Ask and answer questions</u> about key details in a text. RL.1.7 <u>Use</u> illustrations and details in a story to <u>describe</u> its characters, setting, or events.
Use Context Clues	RI.1.4 <u>Ask and answer questions</u> to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Hypothesize	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Apply Concepts	RI.1.1 <u>Ask and answer</u> questions about key details in a text. RI.1.10a <u>Activate</u> prior knowledge related to the information and events in a text
Interpret, List	RI.1.7 Use the illustrations and details in a text to describe its key ideas.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
8	Why the Sky Is Far Away	J	18	330L	What could people touch when the sky was close to the ground?	1
					Look at page 2. What do people think of the sky food?	2
					How do people spend their time when the sky is their food?	1
					What does the word *wasting* mean on page 6?	2
					Why does Sky call the king to come to him?	2
					Look at page 10. What does the phrase "be like sheep" mean?	2
					What do the greedy people do after the king tells them not to waste food?	1
					Why does Sky change his mind about taking the sun, moon, and clouds away? What does he decide to do with them?	2

DOK Verb(s)	Grade 1 Standard(s)
Identify	RL.1.1 Ask and answer questions about key details in a text.
Infer	RL.1.1 Ask and answer questions about key details in a text.
Describe	RL.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Infer	RL.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Identify	RL.1.1 Ask and answer questions about key details in a text.
Infer, Identify	RL.1.3 Describe characters, settings, and major events in a story, using key details.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
			Levels			
8	The Sun and the Seasons	J	18	620L	What are seasons? What clues in The Sun and the Seasons help you understand this?	2
					What causes seasons to happen?	3
					What is a planet? What clues on page 3 help you figure out this definition?	2
					In what season are many animal babies born? In what season do many animals grow thicker coats or hibernate?	2
					Reread page 8. How can you retell the information on this page in your own words?	2
					Reread pages 9 and 10. What is the main idea of this section?	2
					What season comes after autumn? What season comes after that? How do you know?	2
					What are two holidays people celebrate in spring? In autumn? In winter?	1

DOK Verb(s)	Grade 1 Standard(s)
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Explain Phenomena in Terms of Concepts, Cause/Effect	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Infer	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Summarize	RI.1.2 Identify the main topic and retell key details of a text.
Infer	RI.1.2 Identify the main topic and retell key details of a text.
Identify, Cause/Effect	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
List	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text

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Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
9	What Are Goods?	G	11	250L	What is the meaning of *goods*?	1
					Look at page 8. Where do some foods come from?	1
					How are the photos on pages 12 and 13 alike? How are they different?	3
					Look at page 14. What is the meaning of *carry* in this text?	2
					Look at the diagram on page 16. How do people get computers?	2
					Look at the title page illustration. What type of goods does the woman have in her bag?	2
					What people in this book produce goods?	1
					Which goods in this book are made in factories?	1
9	Choices Choices	G	12	320L	What does the word *cool* mean on page 4?	2
					How does Andy get to Ross's house?	1
					Why does Andy say he doesn't need a new jacket?	2
					How does Ross feel while he is waiting for Andy to arrive?	2
					Look at pages 9-16. What is the setting of this part of the story?	2
					What is an ad?	1
					Look at page 12. Why are Andy's eyes wide?	2
					What happens at the end of the story?	2

DOK Verb(s)	Grade 1 Standard(s)
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Identify, List	RI.1.1 Ask and answer questions about key details in a text.
Compare, Differentiate, Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
List, Identify	RI.1.1 Ask and answer questions about key details in a text.
List, Identify	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Identify	RL.1.1 Ask and answer questions about key details in a text.
Infer	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Infer	RL.1.1 Ask and answer questions about key details in a text.
Infer	RL.1.3 Describe characters, settings, and major events in a story, using key details.
Define	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses
Infer	RL.1.1 Ask and answer questions about key details in a text.
Summarize	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

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Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
9	Providing Services	G	12	400L	Look at the photograph on page 2. What words in the text does it show?	2
					What does the man give the boy for mowing his lawn?	1
					Read page 7. What is the meaning of the word *provide*?	2
					What is this book mostly about?	2
					What does the word *fix* mean on page 10?	2
					When do people need the services of a doctor?	2
					Look at the photograph on page 12. Where are the children going?	2
					What are some services a community pays for?	1
9	Shopping with the Nicholas Family	H	13	390L	Look at page 6. What does the word *cost* mean?	2
					How do you know what David is feeling when he doesn't have enough nickels for the shoes?	3
					What happens after Julia waves the wand?	1
					What can you tell about Julia from this story?	2
					What lesson can you learn from this story?	2
					What is the purpose of the Nicholas family's shopping trip?	2
					What does each member of the Nicholas family decide to buy?	1
					Where does this story take place?	2

DOK Verb(s)	Grade 1 Standard(s)
Interpret, Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text. RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Summarize	RI.1.2 <u>Identify</u> the main topic and <u>retell</u> key details of a text.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Infer	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text. RI.1.10a <u>Activate</u> prior knowledge related to the information and events in a text
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
List	RI.1.1 <u>Ask and answer</u> questions about key details in a text. RI.1.10a <u>Activate</u> prior knowledge related to the information and events in a text
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Cite Evidence, Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Identify	RL.1.1 <u>Ask and answer</u> questions about key details in a text.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Infer	RL.1.2 <u>Retell</u> stories, including key details, and <u>demonstrate</u> understanding of their central message or lesson.
Infer	RL.1.1 <u>Ask and answer</u> questions about key details in a text.
List	RL.1.1 <u>Ask and answer</u> questions about key details in a text.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
9	Dollars and Cents	H	14	330L	Look at page 4. What is the meaning of *costs?*	2
					Look at page 6. What clues help you know the meaning of *dollar?*	2
					Look at page 10. What words help us know that the girl counts her money before buying the drink?	3
					Look at page 14. What coins does the girl have?	1
					Look at page 15. How are the coins arranged in the chart? Why are they arranged that way?	2
					Look at page 16. What details help you answer the question on this page? What is the answer? How do you know?	3
					What types of coins are shown in the book? How many of each coin equals a dollar?	4
					What is the topic of this book?	2
9	The Farm Stand Mystery	H	14	430L	What happens at the beginning of the story?	2
					What vegetables does the family pick?	1
					Look at page 7. What words make you feel as if you can hear the baskets, bags, and boxes in the back of the truck?	2
					Look at the illustration on pages 8 and 9. How do Dad, Matt, and Nora feel?	2
					Look at the illustrations on pages 11 through 13. What kind of person do you think Penny is?	2
					Look at pages 14 through 16. How do Dad's feelings change?	2
					Why does everyone like the new farm stand?	2
					What does "farm stand" mean in this book?	1

DOK Verb(s)	Grade 1 Standard(s)
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Cite Evidence	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Identify Patterns, Infer	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Cite Evidence, Infer	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Apply Concepts, Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Infer	RI.1.2 <u>Identify</u> the main topic and <u>retell</u> key details of a text.
Summarize	RL.1.2 <u>Retell</u> stories, including key details, and <u>demonstrate</u> understanding of their central message or lesson.
Identify	RL.1.1 <u>Ask and answer</u> questions about key details in a text.
Use Context Clues	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Interpret	RL.1.7 <u>Use</u> illustrations and details in a story to <u>describe</u> its characters, setting, or events.
Interpret	RL.1.7 <u>Use</u> illustrations and details in a story to <u>describe</u> its characters, setting, or events.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Infer	RL.1.3 <u>Describe</u> characters, settings, and major events in a story, using key details.
Define	RL.1.4 <u>Identify</u> words and phrases in stories or poems that suggest feelings or appeal to the senses

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
9	From Farm to Table	I	15	350L	Look at page 6. What is the meaning of *ripe?*	2
					What are the steps in getting apples to people's homes?	1
					How is the information on pages 7 and 10 alike?	3
					Look at page 12. What is the meaning of *grain?*	2
					Look at page 12. What do wheat plants look like?	1
					Look at page 13. How does grain change to flour?	3
					Look at pages 14 and 15. What foods are made from flour?	1
					In the book, what machines are used to get food from farms to people?	1
9	How I Started a Clothing Drive	I	15	280L	Look at page 2. What words help you understand the meaning of "cold weather"? How do these words help?	2
					How does Max get the idea for his clothing giveaway?	2
					What three places does Max go in this narrative?	1
					Look at page 8. Which word describes how Max feels?	2
					Who helps Max with his clothing giveaway? How do these people help?	2
					What steps does Max follow to have a clothing giveaway?	1
					What do people do at the clothing giveaway?	1
					What does Max learn from his experience?	2

DOK Verb(s)	Grade 1 Standard(s)
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
List	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Compare	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Describe	RI.1.1 Ask and answer questions about key details in a text.
Explain	RI.1.1 Ask and answer questions about key details in a text.
List	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
List	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Cause/Effect	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
List	RI.1.1 Ask and answer questions about key details in a text.
Infer, Identify	RI.1.1 Ask and answer questions about key details in a text. L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Infer, Identify	RI.1.1 Ask and answer questions about key details in a text.
List	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Describe	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
Infer	RI.1.2 Identify the main topic and retell key details of a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
9	Peaches All the Time	I	16	530L	Look at page 3. What is the meaning of the word *juice?*	2
					When does the narrator's mom not buy peaches?	1
					What words on page 4 help you understand what *cost* means?	2
					Why is Georgia called the Peach State?	1
					What do peach farmers do when there isn't enough rain?	2
					What can farmers do when peaches grow well?	1
					What is one thing that can cause peaches to go bad?	1
					When is the cost of peaches high?	2
9	Using Resources to Build	I	16	310L	What is the meaning of *resource* in this book?	1
					Look at page 6. What does the word *natural* mean?	2
					Look at page 6. How are wood and stone alike?	3
					Look at page 7. How are the windows like the stairs and floor shown on page 5?	3
					Look at page 9. What words help you know the meaning of *sawmill?*	2
					Look at the photo on page 15. Why are tiles a good material for floors?	2
					What steps does stone go through before it is used to make a floor in a house?	1
					What parts of buildings is stone used for in the book?	1

DOK Verb(s)	Grade 1 Standard(s)
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Identify	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Identify	RI.1.1 Ask and answer questions about key details in a text.
Infer	RI.1.1 Ask and answer questions about key details in a text.
Identify	RI.1.1 Ask and answer questions about key details in a text.
Identify	RI.1.1 Ask and answer questions about key details in a text.
Infer	RI.1.1 Ask and answer questions about key details in a text.
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Compare	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
Compare, Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas. RI.1.10a Activate prior knowledge related to the information and events in a text
List	RI.1.1 Ask and answer questions about key details in a text.
Identify	RI.1.1 Ask and answer questions about key details in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
9	Firefighters Need Our Support	J	18	600L	What are two ways to solve the problem of old, worn out tools?	2
					What does a pumper do?	1
					What is the meaning of *hoses* on page 10?	2
					What are the names of the two kinds of hoses firefighters use?	1
					Look at the inset photograph on page 11. How is the firefighter using "the irons"?	2
					Look at page 12. What is the meaning of the word *accidents*?	2
					What is the purpose of the labeled photograph on page 13?	3
					What is the main point Angela is trying to make?	2

DOK Verb(s)	Grade 1 Standard(s)
Infer	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Define	RI.1.4 <u>Ask and answer</u> questions to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Critique	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas. RI.1.8 <u>Identify</u> the reasons an author gives to support points in a text.
Infer	RI.1.2 <u>Identify</u> the main topic and <u>retell</u> key details of a text. RI.1.8 <u>Identify</u> the reasons an author gives to support points in a text.

| Unit | Title | Levels | | | Text-Evidence Question | DOK Level |
		Letter	Number	Lexile		
9	Clothes Then and Now	K	20	420L	What kind of cloth did people in Egypt make? What kind of cloth did people in India make?	1
					What is wool? What text clues help you figure out what wool is?	2
					Reread the chapter titled "What Did People Use to Make Clothes?" What is the information in this chapter mostly about?	2
					Which cloth or material is used today to stay warm? To stay cool?	2
					Which do you think is more common and cheap, cotton or silk? Which clues support your answer?	3
					What is one thing that is still the same about the way clothes are made? What is one thing that is different today, compared to long ago?	3
					Look at pages 14-15. How do the pictures help you understand the difference between how people wore their clothes long ago and how they wear clothes today?	4
					What is the meaning of the word *comfortable* on pages 16-17? What clues help you figure this out?	2

DOK Verb(s)	Grade 1 Standard(s)
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Infer	RI.1.2 <u>Identify</u> the main topic and <u>retell</u> key details of a text.
Infer	RI.1.1 <u>Ask and answer</u> questions about key details in a text. RI.1.10a <u>Activate</u> prior knowledge related to the information and events in a text
Cite Evidence, Infer	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Compare, Differentiate	RI.1.2 <u>Identify</u> the main topic and <u>retell</u> key details of a text.
Analyze, Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.

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Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
10	Light	F	10	410L	Why do people need light?	4
					Where do we get most of our light?	2
					What does the word *sunlight* mean?	1
					Does the sun shine during the day when it is raining? Explain.	3
					Why is light from the sun brighter than light from nighttime stars?	3
					How do candles give light?	3
					What are fireflies?	1
					How are fireflies and flashlights alike?	3
10	Heat	G	11	480L	What is heat?	1
					Where do we get most of our heat?	2
					What will happen to a plant that doesn't get enough heat?	3
					How are wood and gas alike?	3
					How can you make heat with your hands?	4
					What happens when ice cream or butter get warm?	3
					What is a thermometer?	1
					What inference can you make from the bottom photograph and caption on page 13?	2

DOK Verb(s)	Grade 1 Standard(s)
Analyze	RI.1.10a Activate prior knowledge related to the information and events in a text
Infer	RI.1.1 Ask and answer questions about key details in a text.
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Explain Phenomena in Terms of Concepts	RI.1.1 Ask and answer questions about key details in a text.
Explain Phenomena in Terms of Concepts	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Explain Phenomena in Terms of Concepts	RI.1.1 Ask and answer questions about key details in a text.
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Compare	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Infer	RI.1.1 Ask and answer questions about key details in a text.
Hypothesize	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Compare	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
Apply Concepts, List	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
Explain Phenomena in Terms of Concepts	RI.1.1 Ask and answer questions about key details in a text.
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Interpret, Infer	RI.1.1 Ask and answer questions about key details in a text. RI.1.7 Use the illustrations and details in a text to describe its key ideas.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
10	Sounds	G	12	400L	What is an airplane?	1
					What kind of sound is easy to hear?	1
					What is the meaning of the word *purr?*	1
					How does the girl on page 9 make sounds with her violin?	3
					Why can we hear a bird sing?	3
					How do our ears help us?	4
					What are some things that make sounds?	1
					How is the doctor using sound on page 16?	2
10	Life in the City	H	13	270L	What are two places where the narrator plays?	1
					What kind of pet does the narrator have? What does she do with her pet?	1
					Which family members ride to work or school?	2
					How does the family go places around the city? Why?	2
					Which animals at the zoo does the narrator avoid?	1
					What is a zoo?	1
					Where does the narrator like to read?	1
					What is a restaurant?	1

DOK Verb(s)	Grade 1 Standard(s)
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
List	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Explain Phenomena in Terms of Concepts	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
Explain Phenomena in Terms of Concepts	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
Analyze	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
List	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
List	RI.1.1 Ask and answer questions about key details in a text.
Identify	RI.1.1 Ask and answer questions about key details in a text.
Distinguish, List	RI.1.1 Ask and answer questions about key details in a text.
Infer	RI.1.1 Ask and answer questions about key details in a text.
List	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
Identify	RI.1.1 Ask and answer questions about key details in a text.
Define	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text

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Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
10	Around the World with Music	H	14	410L	How did the talking drum get its name?	2
					Look at page 6. What is the meaning of the word *squeezes?*	2
					Why do people in Africa use drums to send messages?	2
					Look at the caption on page 8. What does the phrase *a little like* mean?	2
					Look at page 11. What special powers do many people in India think music has?	1
					What three places are discussed in the book?	1
					How are the talking drum and sitar alike?	3
					How are the kids on page 16 connected to the other people in the text?	2
10	Carver and Edison: Two American Inventors	I	15	540L	When did George Washington Carver and Thomas Edison live?	1
					Why was George Washington Carver's early life hard?	2
					What is one way George Washington Carver worked to make life better?	1
					Look at pages 10 and 11. What does the word *dreams* mean in this text?	2
					Look at page 12. What does the word *record* mean?	2
					Look at page 14. How is today's technology connected to Thomas Edison's inventions?	4
					What conclusions can you draw about why Carver and Edison reached their goals?	4
					How were George Washington Carver and Thomas Edison alike?	3

DOK Verb(s)	Grade 1 Standard(s)
Infer	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Infer	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
List	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Compare	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Relate	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Infer	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Analyze, Compare	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text. RI.1.10a <u>Activate</u> prior knowledge related to the information and events in a text
Synthesize, Draw Conclusions	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Compare	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.

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Small Group Text Evidence Question Cards Correlations

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
10	Electricity Makes the World Better	I	15	600L	Page 2 introduces the topic of electricity. What does *electricity* mean?	1
					How long have people been using electricity in their homes?	1
					Look at page 8. Why might people be healthier when they have electricity in their homes?	2
					What are some ways that electricity helps us have fun?	1
					Look at page 10. What is a toy that runs with electricity? Does the text or the photograph show this?	1
					Look at page 12. What is the meaning of *charge* in this text?	2
					What information does the photograph on page 13 add to the information in the text?	2
					How does electricity help save lives?	2

DOK Verb(s)	Grade 1 Standard(s)
Define	RI.1.4 <u>Ask and answer</u> questions to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Infer	RI.1.1 <u>Ask and answer</u> questions about key details in a text. RI.1.10a <u>Activate</u> prior knowledge related to the information and events in a text
List	RI.1.1 <u>Ask and answer</u> questions about key details in a text. RI.1.10a <u>Activate</u> prior knowledge related to the information and events in a text
Identify	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Infer	RI.1.1 <u>Ask and answer</u> questions about key details in a text. RI.1.10a <u>Activate</u> prior knowledge related to the information and events in a text

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
10	Our Sun	I	16	360L	Look at page 3. What is the meaning of the word *star?*	2
					Why do we put on sunglasses when we go outside on a sunny day?	2
					Why do we need plants?	2
					Read the caption on page 11. What happens next?	2
					Look at page 13. What is the meaning of the word *tilted?*	2
					Look at page 14. How does the diagram help you understand the meaning of *spins?*	2
					What are two ways Earth moves?	1
					When it is daytime where we live, what is it like on the other side of Earth?	4

DOK Verb(s)	Grade 1 Standard(s)
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Infer	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
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Infer	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Interpret, Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Describe	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Apply Concepts	RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
10	Looking Into Space	I	16	620L	Where are telescopes that help us look into space?	1
					Look at page 5. What words help you understand the meaning of the term *solar system?*	2
					Look at the diagram on page 5. Which planet is closest to the sun?	2
					Look at the diagram on page 8. Which outer planet is closest to the sun?	2
					What type of stars are we most likely to see?	4
					Look at page 13. What is the meaning of the word *rays?*	2
					Where does the moon's light come from?	4
					What do astronomers want to learn about when they look at the sky?	2
10	Oops! Why Do I Do That?	J	18	420L	Why is the library the wrong place to get hiccups?	2
					Look at page 7. What is the meaning of the word *giggled?*	2
					What do you learn about Ms. Lane from the story?	2
					Why do some people throw up when they feel scared?	2
					What would happen if you let gas stay inside your body instead of burping?	3
					Look at page 15. What is the meaning of the word *normal?*	2
					On page 4, the girl asks why her body does so many crazy things. What "crazy things" does she describe?	1
					How does the girl who tells the story change from the beginning to the end?	2

DOK Verb(s)	Grade 1 Standard(s)
Identify	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Interpret	RI.1.7 Use the illustrations and details in a text to describe its key ideas.
Apply Concepts	RI.1.1 Ask and answer questions about key details in a text.
Use Context Clues	RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Apply Concepts	RI.1.1 Ask and answer questions about key details in a text.
Infer	RI.1.1 Ask and answer questions about key details in a text.
Infer	RI.1.1 Ask and answer questions about key details in a text. RI.1.10a Activate prior knowledge related to the information and events in a text
Use Context Clues	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
Infer	RL.1.1 Ask and answer questions about key details in a text.
Infer	RL.1.1 Ask and answer questions about key details in a text.
Hypothesize	RL.1.3 Describe characters, settings, and major events in a story, using key details. RL.1.10a Activate prior knowledge related to the information and events in a text.
Use Context Clues	L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.
List	RL.1.1 Ask and answer questions about key details in a text.
Infer	RL.1.3 Describe characters, settings, and major events in a story, using key details.

Unit	Title	Levels			Text-Evidence Question	DOK Level
		Letter	Number	Lexile		
10	Benjamin Franklin	J	18	620L	Look at page 4. What do you learn about Ben Franklin's job as a printer from the illustration and caption?	2
					What are two types of places Ben Franklin started that still help people today?	2
					Look at pages 8 and 9. What is the meaning of the word *lightning?*	2
					How did Ben Franklin learn about lightning?	1
					How does a lightning rod help keep a house safe?	4
					Look at page 11. What words help you understand the meaning of *Franklin stoves*?	2
					Look at page 13. How does the illustration help you understand how people made rules for the new country?	2
					What are two ways we still remember Ben Franklin today?	2
10	Color	L	24	650L	How do some colors help keep us safe?	4
					Look at page 8. What words help you understand the meaning of *reflects?*	2
					Look at page 8. What is the meaning of the word *absorbs*?	2
					Why is it hard for most color-blind people to see the colors of some apples?	4
					Look at page 14. What primary colors do you mix together to make the secondary color purple?	4
					Why do printers use only four colors?	2
					Look at page 17. How would you describe the color cyan?	1
					Does the painting *Sunflowers* on page 18 use warm or cool colors?	3

DOK Verb(s)	Grade 1 Standard(s)
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Infer	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text. RI.1.10a <u>Activate</u> prior knowledge related to the information and events in a text
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Report	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Apply Concepts	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Interpret	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.
Infer	RI.1.1 <u>Ask and answer</u> questions about key details in a text. RI.1.10a <u>Activate</u> prior knowledge related to the information and events in a text
Analyze	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text. RI.1.10a <u>Activate</u> prior knowledge related to the information and events in a text
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Use Context Clues	RI.1.4 <u>Ask and answer</u> questions to help <u>determine</u> or <u>clarify</u> the meaning of words and phrases in a text L.1.4a <u>Use sentence-level context as a clue</u> to the meaning of a word or phrase.
Apply Concepts	RI.1.3 <u>Describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Apply Concepts	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Infer	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Describe	RI.1.1 <u>Ask and answer</u> questions about key details in a text.
Critique	RI.1.7 <u>Use</u> the illustrations and details in a text to <u>describe</u> its key ideas.