

START SMART 2.0 – OUTLINE: GRADES K-1

PART I – INTRODUCTION

LESSON 1—REVIEW NORMS & SKILLS

Focus:

- Review Constructive Conversation Norms and Skills Posters
- Model Give One-Get One
- Guided model and student practice
- Practice Give One-Get One

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Give One-Get One (Primary)
- Constructive Conversation Game—Create, Clarify, & Fortify
- Fishbowl Model

Materials:

- Constructive Conversation Skills & Norms Posters
- Class Give One-Get One Graphic Organizer
- Give One-Get One Cards
- Constructive Conversation Game Cards

Formative Assessment – SPF 2.0

Prompt: What do you know about Constructive Conversations? What do they look like and sound like?

LESSON 2—CLARIFY BY PARAPHRASING

Focus:

- Introduce Constructive Conversation Pattern
- Model **Paraphrase** using Teacher Visual Text
- Guided model and student practice
- Practice **Paraphrase** using Student Visual Text

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Stand Up, Hand Up, Pair Up
- Paraphrase – Prompt & Response Starters
- Fishbowl Model

Materials:

- Constructive Conversation Pattern Poster
- Teacher Visual Text
- Student Visual Text

Assessment: SPF 2.0

Prompt: What do you notice in the visual text? Clarify by paraphrasing your partner.

LESSON 3—CLARIFY BY BUILDING ON

Focus:

- Review Constructive Conversation Pattern
- Model **Building On** using Teacher Visual Text
- Guided model and student practice
- Practice **Building On** using Student Visual Text

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Stand Up, Hand Up, Pair Up
- Build On – Prompt & Response Starters
- Fishbowl Model

Materials:

- Constructive Conversation Pattern Poster
- Teacher Visual Text
- Student Visual Text

Assessment: SPF 2.0

Prompt: What do you notice in the visual text? Clarify by building on each other’s ideas.

LESSON 4—CLARIFY BY ASKING A QUESTION

Focus:

- Review Constructive Conversation Pattern
- Model **Prompting** using Teacher Visual Text
- Guided model and student practice
- Practice **Prompting** using Student Visual Text

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Stand Up, Hand Up, Pair Up
- Prompting – Prompt & Response Starters
- Fishbowl Model

Materials:

- Constructive Conversation Pattern Poster
- Teacher Visual Text
- Student Visual Text

Assessment: SPF 2.0

Prompt: What do you notice in the visual text? Clarify by asking your partner a question.

LESSON 5—PRACTICE CREATE & CLARIFY WITH VISUAL TEXT

Focus:

- Review Constructive Conversation Pattern
- Present Model & Non-Model with Teacher Visual Text
- Guided model and student practice
- Practice applying the Constructive Conversation Pattern with Student Visual Text

Scaffolds:

- Turn & Talk
- Constructive Conversation Game—Create & Clarify
- Prompt & Response Starters
- Fishbowl Model

Materials:

- Constructive Conversation Pattern Poster
- Teacher Visual Text
- Student Visual Text

Assessment: SPF 2.0

Prompt: What do you notice in the visual text? Use details (from the text) to clarify your ideas.

LESSON 6—PRACTICE CREATE & CLARIFY WITH INFOGRAPHIC

Focus:

- Review Constructive Conversation Pattern
- Present Model & Non-Model with Teacher Infographic
- Guided model and student practice
- Practice applying the Constructive Conversation Pattern with Student Infographic

Scaffolds:

- Turn & Talk
- Constructive Conversation Game—Create & Clarify
- Prompt & Response Starters
- Fishbowl Model

Materials:

- Constructive Conversation Pattern Poster
- Teacher Infographic
- Student Infographic

Assessment: SPF 2.0

Prompt: What do you notice in the infographic? Use details (from the text) to clarify your ideas.

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PART II – CREATE & CLARIFY

LESSON 7—PRACTICE CREATE & CLARIFY WITH BOTH TEXTS

Focus:

- Review Constructive Conversation Pattern
- Present Model & Non-Model with both Teacher Texts
- Guided model and student practice
- Practice applying the Constructive Conversation Pattern with both Student Texts

Scaffolds:

- Turn & Talk
- Prompt & Response Starters
- Constructive Conversation Game—Create & Clarify
- Fishbowl Model

Materials:

- Constructive Conversation Pattern Poster
- Teacher Visual & Infographic
- Student Visual & Infographic

Assessment: SPF 2.0

Prompt: How does the infographic [point to infographic] help you understand the visual text [point to visual text]? Use details (from the text) to clarify your ideas.

LESSON 8—CODE THE MODEL & REVISE THE NON-MODEL

Focus:

- Review & code the Teacher Model
- Class codes Model & revises Non-Model together
- Review and revise the Teacher Non-Model
- Guided model and student practice
- Practice applying the Constructive Conversation Pattern with both Student Texts

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Give One-Give Get One (Primary)
- Prompt & Response Starters
- Stand Up, Hand Up, Pair Up

Materials:

- Constructive Conversation Pattern Poster
- Class Give One-Get One Graphic Organizer
- Give One-Get One Cards
- Teacher & Student Visual & Infographic

Assessment: SPF 2.0

Prompt: How does the infographic [point to infographic] help you understand the visual text [point to visual text]? Use details (from the text) to clarify your ideas.

LESSON 9—CLASS WRITES A CONVERSATION SCRIPT

Focus:

- Fishbowl of Student Conversation
- Model giving feedback
- Class writes Constructive Conversation Script together
- Students share orally revised conversation with another pair/Fishbowl model to receive feedback

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Prompt & Response Starters
- Pairs Squared

Materials:

- Constructive Conversation Pattern Poster
- Class Constructive Conversation Script Tool
- Student Visual & Infographic
- Constructive Conversation Feedback Tool (Primary)

Assessment: SPF 2.0

Prompt: How does the infographic [point to infographic] help you understand the visual text [point to visual text]? Use details (from the text) to clarify your ideas.

LESSON 10—CRAFT AN ORAL PARAGRAPH

Focus:

- Fishbowl of new conversation
- Model Oral Paragraph
- Guided model and student practice
- Practice Oral Paragraph

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Stronger & Clearer (Primary)

Materials:

- Constructive Conversation Pattern Poster
- Model Oral Paragraph
- Teacher & Student Visual & Infographic

Assessment: SPF – Oral OOAT

Prompt: How does the infographic [point to infographic] help you understand the visual text [point to visual text]? Use details (from the text) to clarify your ideas.

LESSON 11—CLASS WRITES A PARAGRAPH

Focus:

- Fishbowl of revised oral paragraph
- Partner pairs practice oral paragraph
- Class writes paragraph together
- Pairs write paragraphs, sentences or words

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Stronger & Clearer (Primary)

Materials:

- Constructive Conversation Pattern Poster
- Model Oral Paragraph
- Teacher & Student Visual & Infographic

Assessment: SPF – Written OOAT

Prompt: How does the infographic [point to infographic] help you understand the visual text [point to visual text]? Use details (from the text) to clarify your ideas.

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PART III – FORTIFY

LESSON 12— PRACTICE FORTIFY WITH BOTH TEXTS

Focus:

- Review Constructive Conversation Pattern
- Present Model & Non-Model with both Teacher Texts
- Guided model and student practice
- Practice applying the Constructive Conversation Pattern with both Student Texts

Scaffolds:

- Turn & Talk
- Prompt & Response Starters
- Constructive Conversation Game—Create & Clarify
- Fishbowl Model

Materials:

- Constructive Conversation Pattern Poster
- Teacher Visual & Infographic
- Student Visual & Infographic

Assessment: SPF 2.0

Prompt: What is an important idea in both texts? Start by stating your important idea. Use evidence to support your idea.

LESSON 13— CODE THE MODEL & REVISE THE NON-MODEL

Focus:

- Review & code the Teacher Model
- Class codes Model & revises Non-Model together
- Review and revise the Teacher Non-Model
- Guided model and student practice
- Practice applying the Constructive Conversation Pattern with both Student Texts

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Give One-Give Get One (Primary)
- Prompt & Response Starters
- Stand Up, Hand Up, Pair Up

Materials:

- Constructive Conversation Pattern Poster
- Class Give One-Get One Graphic Organizer
- Give One-Get One Cards
- Teacher & Student Visual & Infographic

Assessment: SPF 2.0

Prompt: What is an important idea in both texts? Start by stating your important idea. Use evidence to support your idea.

LESSON 14—CLASS WRITES A CONVERSATION SCRIPT

Focus:

- Fishbowl of Student Conversation
 - Model giving feedback
 - Class writes Constructive Conversation Script together
- Students share orally revised conversation with another pair/Fishbowl model to receive feedback

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Prompt & Response Starters
- Pairs Squared

Materials:

- Constructive Conversation Pattern Poster
- Class Constructive Conversation Script Tool
- Student Visual & Infographic
- Constructive Conversation Feedback Tool (Primary)

Assessment: SPF 2.0

Prompt: What is an important idea in both texts? Start by stating your important idea. Use evidence to support your idea.

LESSON 15—CRAFT AN ORAL PARAGRAPH

Focus:

- Fishbowl of new conversation
- Model Oral Paragraph
- Guided model and student practice
- Practice Oral Paragraph

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Stronger & Clearer (Primary)

Materials:

- Constructive Conversation Pattern Poster
- Model Oral Paragraph
- Teacher & Student Visual & Infographic

Assessment: SPF – Oral OOAT

Prompt: What is an important idea in both texts? Start by stating your important idea. Use evidence to support your idea.

LESSON 16—CLASS WRITES A PARAGRAPH

Focus:

- Fishbowl of revised oral paragraph
- Partner pairs practice oral paragraph
- Class writes paragraph together
- Pairs write paragraphs, sentences or words

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Stronger & Clearer (Primary)

Materials:

- Constructive Conversation Pattern Poster
- Model Oral Paragraph
- Teacher & Student Visual & Infographic

Assessment: SPF – Written OOAT

Prompt: What is an important idea in both texts? Start by stating your important idea. Use evidence to support your idea.

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PART IV –NEGOTIATE

LESSON 17— PRACTICE NEGOTIATE WITH BOTH TEXTS

Focus:

- Review Constructive Conversation Pattern
- Present Model & Non-Model with both Teacher Texts
- Guided model and student practice
- Practice applying the Constructive Conversation Pattern with both Student Texts

Scaffolds:

- Turn & Talk
- Prompt & Response Starters
- Constructive Conversation Game—Create & Clarify
- Fishbowl Model

Materials:

- Constructive Conversation Pattern Poster
- Teacher Visual & Infographic
- Student Visual & Infographic

Assessment: SPF 2.0

Prompt: (K) Which of the two texts shows this idea better: People can change the Environment to help animals?

LESSON 18—CODE THE MODEL & REVISE THE NON-MODEL

Focus:

- Review & code the Teacher Model
- Class codes Model & revises Non-Model together
- Review and revise the Teacher Non-Model
- Guided model and student practice
- Practice applying the Constructive Conversation Pattern with both Student Texts

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Give One-Give Get One (Primary)
- Prompt & Response Starters
- Stand Up, Hand Up, Pair Up

Materials:

- Constructive Conversation Pattern Poster
- Class Give One-Get One Graphic Organizer
- Give One-Get One Cards
- Teacher & Student Visual & Infographic

Assessment: SPF 2.0

Prompt: (K) Which of the two texts shows this idea better: People can change the Environment to help animals?

LESSON 19—CLASS WRITES A CONVERSATION SCRIPT

Focus:

- Fishbowl of Student Conversation
- Model giving feedback
- Class writes Constructive Conversation Script together
- Students share orally revised conversation with another pair/Fishbowl model to receive feedback

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Prompt & Response Starters
- Pairs Squared

Materials:

- Constructive Conversation Pattern Poster
- Class Constructive Conversation Script Tool
- Student Visual & Infographic
- Constructive Conversation Feedback Tool (Primary)

Assessment: SPF 2.0

Prompt: (K) Which of the two texts shows this idea better: People can change the Environment to help animals?

LESSON 20—CRAFT AN ORAL PARAGRAPH

Focus:

- Fishbowl of new conversation
- Model Oral Paragraph
- Guided model and student practice
- Practice Oral Paragraph

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Stronger & Clearer (Primary)

Materials:

- Constructive Conversation Pattern Poster
- Model Oral Paragraph
- Teacher & Student Visual & Infographic

Assessment: SPF – Oral OOAT

Prompt: (K) Which of the two texts shows this idea better: People can change the Environment to help animals?

LESSON 21—CLASS WRITES A PARAGRAPH

Focus:

- Fishbowl of revised oral paragraph
- Partner pairs practice oral paragraph
- Class writes paragraph
- Pairs write paragraphs, sentences or words

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Stronger & Clearer (Primary)

Materials:

- Constructive Conversation Pattern Poster
- Model Oral Paragraph
- Teacher & Student Visual & Infographic

Assessment: SPF – Written OOAT

Prompt: (K) Which of the two texts shows this idea better: People can change the Environment to help animals?

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PART V—MULTIMEDIA PROJECT PRESENTATION

LESSON 22—INTRODUCE THE PROJECT

Focus:

- Present model multimedia slides (PPT)
- Use multimedia rubric & criteria chart to score content of multimedia slides (PPT)
- Pairs engage in a Constructive Conversation to plan multimedia slides
- Pairs begin to plan multimedia slides

Scaffolds:

- Turn & Talk
- Teacher Think Aloud

Materials:

- Teacher & Student Visual & Infographic
- Multimedia Slides Rubric & Criteria Chart (Primary)
- Multimedia Outline Resource (Primary)
- Multimedia Visual Resource

Assessment: SPF 2.0

Prompt: How will you plan your presentation? What resources will you need?

LESSON 23—WORK ON THE PROJECT

Focus:

- Fishbowl Constructive Conversation to plan multimedia slides
- Model giving feedback
- Pairs continue working on multimedia slides
- Pairs square to receive/give peer feedback on content of slides using multimedia rubric & criteria charts
- Pairs revise slides based on peer feedback

Scaffolds:

- Fishbowl modeling
- Turn & Talk
- Teacher Think Aloud
- Pairs Squared

Materials:

- Teacher & Student Visual & Infographic
- Multimedia Slides Rubric & Criteria Chart (Primary)
- Multimedia Outline Resource (Primary)
- Multimedia Visual Resource

Assessment: SPF 2.0

Prompt: How will you plan your presentation? What visuals, words and sentences will you need?

LESSON 24—REVISE THE PROJECT

Focus:

- Model presenting the multimedia oral presentation (PPT)
- Use the oral presentation rubric & criteria chart to score the oral presentation
- Pairs square to present and receive/give feedback
- Pairs rehearse their oral presentations based on peer feedback

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Pairs Squared

Materials:

- Teacher & Student Visual & Infographic
- Oral Presentation Rubric & Criteria Chart (Primary)

Assessment: SPF 2.0

Prompt: How did the presentation address the criteria? Use the rubric & criteria chart to support your claim.

LESSON 25—FINAL PRESENTATIONS

Focus:

- Fishbowl model of oral multimedia presentation
- Model giving feedback
- Pairs present to class
- Students give feedback
- Celebration

Scaffolds:

- Fishbowl Model
- Turn & Talk
- Teacher Think Aloud

Materials:

- Teacher & Student Visual & Infographic
- Oral Presentation Rubric & Criteria Chart (Primary)

Assessment: SPF - OOAT

Prompt: How can people change the Environment to help animals? Use evidence from your infographic to support your idea.