

START SMART 2.0 – OUTLINE: GRADES 2-5

PART I – INTRODUCTION

LESSON 1—REVIEW NORMS & SKILLS

Focus:

- Review Constructive Conversation Norms and Skills Posters
- Model Give One-Get One
- Practice Give One-Get One

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Give One-Get One Protocol
- Constructive Conversation Game—Create, Clarify, & Fortify
- Fishbowl Model

Materials:

- Constructive Conversation Skills & Norms Posters
- Give One-Get One Graphic Organizer
- Constructive Conversation Game Cards

Formative Assessment – SPF 2.0

Prompt: What do you know about Constructive Conversations? What do they look like and sound like?

LESSON 2—CLARIFY BY PARAPHRASING

Focus:

- Introduce Constructive Conversation Pattern
- Model **Paraphrase** using Teacher Visual Text
- Practice **Paraphrase** using Student Visual Text

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Stand Up, Hand Up, Pair Up
- Paraphrase – Prompt & Response Starters
- Fishbowl Model

Materials:

- Constructive Conversation Pattern Card
- Teacher Visual Text
- Student Visual Text

Assessment: SPF 2.0

Prompt: What do you notice in the visual text? Clarify by paraphrasing what your partner said.

LESSON 3—CLARIFY BY BUILDING ON

Focus:

- Review Constructive Conversation Pattern
- Model **Building On** using Teacher Visual Text
- Practice **Building On** using Student Visual Text

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Stand Up, Hand Up, Pair Up
- Build On – Prompt & Response Starters
- Fishbowl Model

Materials:

- Constructive Conversation Pattern Card
- Teacher Visual Text
- Student Visual Text

Assessment: SPF 2.0

Prompt: What do you notice in the visual text? Clarify by building on each other's ideas.

LESSON 4—CLARIFY BY PROMPTING

Focus:

- Review Constructive Conversation Pattern
- Model **Prompting** using Teacher Visual Text
- Practice **Prompting** using Student Visual Text

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Stand Up, Hand Up, Pair Up
- Prompting – Prompt & Response Starters
- Fishbowl Model

Materials:

- Constructive Conversation Pattern Card
- Teacher Visual Text
- Student Visual Text

Assessment: SPF 2.0

Prompt: What do you notice in the visual text? Clarify by prompting your partner.

LESSON 5—PRACTICE CREATE & CLARIFY WITH VISUAL TEXT

Focus:

- Review Constructive Conversation Pattern
- Present Model & Non-Model with Teacher Visual Text
- Practice applying the Constructive Conversation Pattern with Student Visual Text

Scaffolds:

- Turn & Talk
- Constructive Conversation Game—Create & Clarify
- Prompt & Response Starters
- Fishbowl Model

Materials:

- Constructive Conversation Pattern Card
- Teacher Visual Text
- Student Visual Text

Assessment: SPF 2.0

Prompt: What do you notice in the visual text? Cite details to clarify your ideas.

LESSON 6—PRACTICE CREATE & CLARIFY WITH INFOGRAPHIC

Focus:

- Review Constructive Conversation Pattern
- Present Model & Non-Model with Teacher Infographic
- Practice applying the Constructive Conversation Pattern with Student Infographic

Scaffolds:

- Turn & Talk
- Constructive Conversation Game—Create & Clarify
- Prompt & Response Starters
- Fishbowl Model

Materials:

- Constructive Conversation Pattern Card
- Teacher Infographic
- Student Infographic

Assessment: SPF 2.0

Prompt: What do you notice in the infographic? Cite details to clarify your ideas.

START SMART 2.0 – OUTLINE: GRADES 2-5

PART II – CREATE & CLARIFY

LESSON 7—PRACTICE CREATE & CLARIFY WITH BOTH TEXTS

Focus:

- Review Constructive Conversation Pattern
- Present Model & Non-Model with both Teacher Texts
- Practice applying the Constructive Conversation Pattern with both Student Texts

Scaffolds:

- Turn & Talk
- Prompt & Response Starters
- Constructive Conversation Game—Create & Clarify
- Fishbowl Model

Materials:

- Constructive Conversation Pattern Card
- Teacher Visual & Infographic
- Student Visual & Infographic

Assessment: SPF 2.0

Prompt: How does the infographic clarify your thinking about the visual text? Cite details to clarify your ideas.

LESSON 8—CODE THE MODEL & REVISE THE NON-MODEL

Focus:

- Review & code the Teacher Model
- Review and revise the Teacher Non-Model
- Practice applying the Constructive Conversation Pattern with both Student Texts

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Give One-Give Get One
- Prompt & Response Starters
- Stand Up, Hand Up, Pair Up

Materials:

- Constructive Conversation Pattern Card
- Give One-Get One Graphic Organizer
- Teacher & Student Visual & Infographic

Assessment: SPF 2.0

Prompt: How does the infographic clarify your thinking about the visual text? Cite details to clarify your ideas.

LESSON 9—WRITE A CONVERSATION SCRIPT

Focus:

- Fishbowl of Student Conversation
- Model giving feedback
- Write Constructive Conversation Script
- Pairs present scripts to another partner team
- Pairs revise script based on peer feedback

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Prompt & Response Starters
- Pairs Squared

Materials:

- Constructive Conversation Pattern Card
- Constructive Conversation Script Tool
- Constructive Conversation Feedback Form
- Student Visual & Infographic

Assessment: SPF 2.0

Prompt: How does the infographic clarify your thinking about the visual text? Cite details to clarify your ideas.

LESSON 10—CRAFT AN ORAL PARAGRAPH

Focus:

- Fishbowl of revised script
- Model Oral Paragraph
- Practice Oral Paragraph

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Stronger & Clearer

Materials:

- Constructive Conversation Pattern Card
- Model Oral Paragraph
- Teacher & Student Visual & Infographic

Assessment: SPF – Oral OOAT

Prompt: How does the infographic clarify your thinking about the visual text? Cite details to clarify your ideas.

LESSON 11—WRITE A PARAGRAPH

Focus:

- Fishbowl of revised oral paragraph
- Model writing paragraph
- Partner pairs write paragraph
- Individuals write paragraph

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Stronger & Clearer

Materials:

- Constructive Conversation Pattern Card
- Model Oral Paragraph
- Teacher & Student Visual & Infographic

Assessment: SPF – Written OOAT

Prompt: How does the infographic clarify your thinking about the visual text? Cite details to clarify your ideas.

START SMART 2.0 – OUTLINE: GRADES 2-5

PART III – FORTIFY

LESSON 12— PRACTICE FORTIFY WITH BOTH TEXTS

Focus: <ul style="list-style-type: none"> • Review Constructive Conversation Pattern • Present Model & Non-Model with both Teacher Texts • Practice applying the Constructive Conversation Pattern with both Student Texts 	Scaffolds: <ul style="list-style-type: none"> • Turn & Talk • Prompt & Response Starters • Constructive Conversation Game—Fortify • Fishbowl Model 	Materials: <ul style="list-style-type: none"> • Constructive Conversation Pattern Card • Teacher Visual & Infographic • Student Visual & Infographic
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Assessment: SPF 2.0

Prompt: What is an important idea in both texts? Begin by stating your claim. Cite evidence and summarize your ideas.

LESSON 13— CODE THE MODEL & REVISE THE NON-MODEL

Focus: <ul style="list-style-type: none"> • Review & code the Teacher Model • Review and revise the Teacher Non-Model • Practice applying the Constructive Conversation Pattern with Student both Student Texts 	Scaffolds: <ul style="list-style-type: none"> • Turn & Talk • Teacher Think Aloud • Give One-Give Get One • Prompt & Response Starters • Stand Up, Hand Up, Pair Up 	Materials: <ul style="list-style-type: none"> • Constructive Conversation Pattern Card • Give One-Get One Graphic Organizer • Teacher & Student Visual & Infographic
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Assessment: SPF 2.0

Prompt: What is an important idea in both texts? Begin by stating your claim. Cite evidence and summarize your ideas.

LESSON 14—WRITE A CONVERSATION SCRIPT

Focus: <ul style="list-style-type: none"> • Fishbowl of Student Conversation • Model giving feedback • Write Constructive Conversation Script • Pairs present scripts to another partner team • Pairs revise script based on peer feedback 	Scaffolds: <ul style="list-style-type: none"> • Turn & Talk • Teacher Think Aloud • Prompt & Response Starters • Pairs Squared 	Materials: <ul style="list-style-type: none"> • Constructive Conversation Pattern Card • Constructive Conversation Script Tool • Constructive Conversation Feedback Form • Student Visual & Infographic
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Assessment: SPF 2.0

Prompt: What is an important idea in both texts? Begin by stating your claim. Cite evidence and summarize your ideas.

LESSON 15—CRAFT AN ORAL PARAGRAPH

Focus: <ul style="list-style-type: none"> • Fishbowl of revised script • Model Oral Paragraph • Practice Oral Paragraph 	Scaffolds: <ul style="list-style-type: none"> • Turn & Talk • Teacher Think Aloud • Stronger & Clearer 	Materials: <ul style="list-style-type: none"> • Constructive Conversation Pattern Card • Model Oral Paragraph • Teacher & Student Visual & Infographic
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Assessment: SPF – Oral OOAT

Prompt: What is an important idea in both texts? Begin by stating your claim. Cite evidence and summarize your ideas.

LESSON 16—WRITE A PARAGRAPH

Focus: <ul style="list-style-type: none"> • Fishbowl of revised oral paragraph • Model writing paragraph • Partner pairs write paragraph • Individuals write paragraph 	Scaffolds: <ul style="list-style-type: none"> • Turn & Talk • Teacher Think Aloud • Stronger & Clearer 	Materials: <ul style="list-style-type: none"> • Constructive Conversation Pattern Card • Model Oral Paragraph • Teacher & Student Visual & Infographic
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Assessment: SPF – Written OOAT

Prompt: What is an important idea in both texts? Begin by stating your claim. Cite evidence and summarize your ideas.

START SMART 2.0 – OUTLINE: GRADES 2-5

PART IV –NEGOTIATE

LESSON 17— PRACTICE NEGOTIATE WITH BOTH TEXTS

Focus:

- Review Constructive Conversation Pattern
- Present Model & Non-Model with both Teacher Texts
- Practice applying the Constructive Conversation Pattern with both Student Texts

Scaffolds:

- Turn & Talk
- Prompt & Response Starters
- Constructive Conversation Game—Fortify
- Fishbowl Model

Materials:

- Constructive Conversation Pattern Card
- Teacher Visual & Infographic
- Student Visual & Infographic

Assessment: SPF 2.0

Prompt: Which text best supports the theme: Farmers markets benefit the Earth? Begin by stating your claim. Cite evidence from both texts and come to a conclusion.

LESSON 18—CODE THE MODEL & REVISE THE NON-MODEL

Focus:

- Review & code the Teacher Model
- Review and revise the Teacher Non-Model
- Practice applying the Constructive Conversation Pattern with Student both Student Texts

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Give One-Give Get One
- Prompt & Response Starters
- Stand Up, Hand Up, Pair Up

Materials:

- Constructive Conversation Pattern Card
- Give One-Get One Graphic Organizer
- Teacher & Student Visual & Infographic

Assessment: SPF 2.0

Prompt: Which text best supports the theme: Farmers markets benefit the Earth? Begin by stating your claim. Cite evidence from both texts and come to a conclusion.

LESSON 19—WRITE A CONVERSATION SCRIPT

Focus:

- Fishbowl of Student Conversation
- Model giving feedback
- Write Constructive Conversation Script
- Pairs present scripts to another partner team
- Pairs revise script based on peer feedback

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Prompt & Response Starters
- Pairs Squared

Materials:

- Constructive Conversation Pattern Card
- Constructive Conversation Script Tool
- Constructive Conversation Feedback Form
- Student Visual & Infographic

Assessment: SPF 2.0

Prompt: Which text best supports the theme: Farmers markets benefit the Earth? Begin by stating your claim. Cite evidence from both texts and come to a conclusion.

LESSON 20—CRAFT AN ORAL PARAGRAPH

Focus:

- Fishbowl of revised script
- Model Oral Paragraph
- Practice Oral Paragraph

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Stronger & Clearer

Materials:

- Constructive Conversation Pattern Card
- Model Oral Paragraph Teacher & Student Visual & Infographic

Assessment: SPF – Oral OOAT

Prompt: Which text best supports the theme: Farmers markets benefit the Earth? Begin by stating your claim. Cite evidence from both texts and come to a conclusion.

LESSON 21—WRITE A PARAGRAPH

Focus:

- Fishbowl of revised oral paragraph
- Model writing paragraph
- Partner pairs write paragraph
- Individuals write paragraph

Scaffolds:

- Turn & Talk
- Teacher Think Aloud
- Stronger & Clearer

Materials:

- Constructive Conversation Pattern Card
- Model Oral Paragraph
- Teacher & Student Visual & Infographic

Assessment: SPF – Written OOAT

Prompt: Which text best supports the theme: Farmers markets benefit the Earth? Begin by stating your claim. Cite evidence from both texts and come to a conclusion.

PART V—MULTIMEDIA PROJECT PRESENTATION

LESSON 22—INTRODUCE THE PROJECT

<p>Focus:</p> <ul style="list-style-type: none"> • Present model multimedia slides (PPT) • Use multimedia rubric & criteria chart to score content of multimedia slides (PPT) • Pairs engage in a Constructive Conversation to plan multimedia slides • Pairs begin to plan multimedia slides 	<p>Scaffolds:</p> <ul style="list-style-type: none"> • Turn & Talk • Teacher Think Aloud 	<p>Materials:</p> <ul style="list-style-type: none"> • Teacher & Student Visual & Infographic • Multimedia Slides Rubric & Criteria Chart • Multimedia Outline Resource
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Assessment: SPF 2.0
Prompt: How will you plan your presentation? What resources will you need?

LESSON 23—WORK ON THE PROJECT

<p>Focus:</p> <ul style="list-style-type: none"> • Fishbowl Constructive Conversation to plan multimedia slides • Model giving feedback • Pairs continue working on multimedia slides • Pairs square to receive/give peer feedback on content of slides using multimedia rubric & criteria charts • Pairs revise slides based on peer feedback 	<p>Scaffolds:</p> <ul style="list-style-type: none"> • Fishbowl Model • Turn & Talk • Teacher Think Aloud • Pairs Squared 	<p>Materials:</p> <ul style="list-style-type: none"> • Teacher & Student Visual & Infographic • Multimedia Slides Rubric & Criteria Chart • Multimedia Outline Resource
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Assessment: SPF 2.0
Prompt: How will you plan your presentation? What resources will you need?

LESSON 24—REVISE THE PROJECT

<p>Focus:</p> <ul style="list-style-type: none"> • Model presenting the multimedia oral presentation (PPT) • Use the oral presentation rubric & criteria chart to score the oral presentation • Pairs square to present and receive/give feedback • Pairs rehearse their oral presentations based on peer feedback 	<p>Scaffolds:</p> <ul style="list-style-type: none"> • Turn & Talk • Teacher Think Aloud • Pairs Squared 	<p>Materials:</p> <ul style="list-style-type: none"> • Teacher & Student Visual & Infographic • Oral Presentation Rubric & Criteria Chart
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Assessment: SPF 2.0
Prompt: How did the presentation address the criteria? Use the rubric & criteria chart to support your claim.

LESSON 25—FINAL PRESENTATIONS

<p>Focus:</p> <ul style="list-style-type: none"> • Fishbowl model of oral multimedia presentation • Model giving feedback • Pairs cubed (four pairs take turns presenting to each other and filling out a feedback form) • Celebration 	<p>Scaffolds:</p> <ul style="list-style-type: none"> • Fishbowl Model • Turn & Talk • Teacher Think Aloud • Pairs Cubed 	<p>Materials:</p> <ul style="list-style-type: none"> • Teacher & Student Visual & Infographic • Oral Presentation Rubric & Criteria Chart
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Assessment: SPF - OoAT
Prompt: How do Farmer’s Markets benefit the Earth? Begin by stating your claim. Cite evidence from both texts and come to a conclusion.