



Reimagining ELA-ELD PD 2018-19

Supporting Academic Language Development and English Language Development through Integrated Literacy Instruction

Participants will study the instructional design of Benchmark Advance, including the use of whole-group mini-lessons and small-group follow-up lessons, to differentiate for the needs of targeted student populations.

Chromebook distribution
7:30-10:30am
for teachers who haven't yet received one

Saturday, Sept 22

Sunday, Oct 14

Receive a large set of culturally responsive books at PD completion!

Session Choices See p.2 for session descriptions

K-2 FOUNDATIONAL SKILLS	3-6 READING MINI-LESSONS	TK Ready to Advance FULL DAY
K-1 RDG/SHARED WRITING	2-6 WRITING MINI-LESSONS	SpEd Multi-Grade FULL DAY
AEMP Culturally Resp K-2 & 3-6	Benchmark Universe Online	NEW HIRES K-2 FULL DAY*
DESIGNATED ELD K-2 & 3-6	See p.2 for session descriptions	NEW HIRES 3-6 FULL DAY*

*NEW HIRES FULL DAY SESSIONS AT NAVA MS ON 9/22 ONLY

- Register on MyPLN: achieve.lausd.net/mypln Keyword "BENCHMARK SUPPORTING"
- See p.2 for details. New sessions available on MyPLN achieve.lausd.net/mypln
- Registration is a 2-step process:
 - Step 1 (location-AM or Full Day session), Step 2 as applicable (location-PM session).
 - TK, SpEd, and New Hires sessions are full day – register AM.
- Job aid on p.3-4 of flyer. PD compensated at Training Rate \$25/hour.
- Bring needed documentation if using hours for NBC or salary point accumulation of hours. Site managers sign.

LOCATIONS:

Mulholland MS (Valley)

Nava MS (L.A.)

For more information contact Alison Pickering, DOI Elementary Literacy Coordinator, at alison.pickering@lausd.net

Approved by Derrick Chau, Ph.D.
Executive Director, P-12 Instruction, Division of Instruction

LOCATIONS:

Mulholland MS (Valley)

Nava MS (L.A.)

Session Choices

<p>K-2 FOUNDATIONAL SKILLS <i>Overall structure and design of foundational skills mini-lessons, connections to phonemic awareness and phonics continuums, scope & sequence, connections to shared reading and writing, and review of additional materials including leveled texts and Advancing Phonics Skills. Practice, review, and apply foundational skills in context with Shared Reading texts.</i></p>	<p>3-6 READING MINI-LESSONS <i>Overall structure of reading instruction and how teachers support students as they read and annotate complex text. Analytical reading skills including application of text analysis in collaborative conversations and writing to sources. Planning the block with whole and small group instruction.</i></p>
<p>K-1 READING & SHARED WRITING <i>Mentor Read Alouds, Extended Reads, and shared writing mini-lessons work together to develop student comprehension and writing skills. Practice, review, and apply foundational skills in context with Shared Reading and Shared Writing lessons.</i></p>	<p>2-6 WRITING MINI-LESSONS <i>How writing mini-lessons connect to and extend from reading lessons to teach students to write narrative, informative, and opinion pieces and practice grammar in context. Explore planning strategies for teaching the writing process. Planning whole and small group writing.</i></p>
<p>DESIGNATED ELD K-2 and 3-6 <i>Participants will learn how to teach English learners using the ELD Frame of Practice and EL Instructional Approaches, and to plan lessons so students can maximize language learning and output, and apply metacognitive strategies during DELD and ELA-IELD.</i></p>	<p>BENCHMARK THROUGH THE LENS OF CULTURALLY AND LINGUISTICALLY RESPONSIVE (CLR) PEDAGOGY K-2 and 3-6 <i>View a one-week Benchmark lesson sequence through a CLR Lens. Learn to integrate CLR strategies to ensure access to the curriculum for Standard English Learners. Achieve a better understanding of how to operationalize the five areas of CLR. Participants will receive 2 books.</i></p>
<p>BENCHMARK UNIVERSE – TECHNOLOGY & ONLINE RESOURCES <i>Learn how Benchmark Universe supports differentiation and provides access to student texts at their instructional and independent levels via customization and online assignments. Participants will: understand how Benchmark Advance provides access to the CA standards; navigate through E-Assessments; explore the data reporting; and engage in assigning e-assessments to students.</i></p>	
<p>TK READY TO ADVANCE (full day session) <i>Focus on the progression in standards from TK to K in the Ready to Advance TK program. Experience model lessons to build oral language, vocabulary, comprehension, and writing development through integrated literacy instruction. Meet the needs of diverse learners with routines for designated ELD, whole group, and small group instruction .</i></p>	<p>SPECIAL EDUCATORS Using Benchmark (full day session) <i>Learn effective strategies to ensure students make progress toward meeting IEP goals and objectives aligned to CA state standards. Plan differentiated lessons using UDL principles for a multi-graded classroom of diverse learners. Leverage Benchmark core curricular and intervention resources to support student literacy and language development. All Elementary RSP and SDP Teachers are encouraged to attend.</i></p>
<p>NEWLY HIRED TEACHERS or NEW TO GRADE SPAN - Using Core ELA-ELD Benchmark Program (full day session)* <i>Study the instructional design of Benchmark Advance, using both, print and digital resources. Learn about the resources available to teach English Language Arts and English Language Development for whole and small groups of students. Identify how the instructional components of Benchmark Advance work in the classroom to meet the needs of our diverse student population.</i></p> <p style="text-align: right;">*NEW HIRES K-2 and 3-6 FULL DAY sessions available only 9/22 at Nava MS site.</p>	

AM	K-2 Foundational Skills	2-6 Reading Mini-Lessons	K-2 Designated ELD	3-6 AEMP Culturally Responsive	Benchmark Universe Online	TK Ready to Advance Full Day (check MyPLN dates)	Special Educators Multi-Grade Full Day	New Hires K-2 Full Day* (available only 9/22 at Nava MS)	New Hires 3-6 Full Day* (available only 9/22 at Nava MS)
PM	K-1 Reading & Shared Writing	2-6 Writing Mini-Lessons	3-6 Designated ELD	K-2 AEMP Culturally Responsive	Benchmark Universe Online				

- Register on MyPLN: achieve.lausd.net/mypln - Search “BENCHMARK SUPPORTING” Job aid on p.3-4 of flyer.
- On [MyPLN](#), **SELECT LOCATION FIRST**, then **1 AM session (or full day)**, then **1 PM session (as applicable)**

Supporting ALD & ELD through Integrated Literacy Instruction

REGISTRATION IS A 2-STEP PROCESS:
Step 1 (AM session), Step 2 (PM session)

1. Go to: achieve.lausd.net/mypln.
Select the **LAUSD Employees Login** button:

LAUSD Employees »
Login

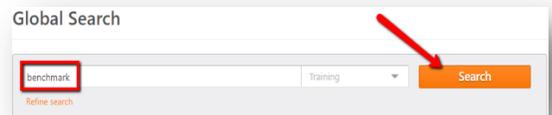
2. **User Name:** Enter your *complete* LAUSD email address
(i.e.: john.doe@lausd.net)
Password: enter LAUSD single sign-on password



3. Select the **Search** button from the home page.



4. Type in **BENCHMARK SUPPORTING**, then click on the **Search** button.



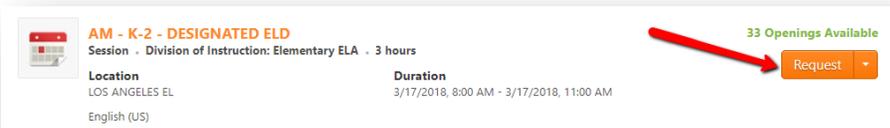
5. **Step 1 (AM or Full Day session)**

SELECT YOUR LOCATION (Central/West, East, or North), then click on:

AM - BENCHMARK: SUPPORTING ALD & ELD THROUGH INTEGRATED LITERACY INSTRUCTION.



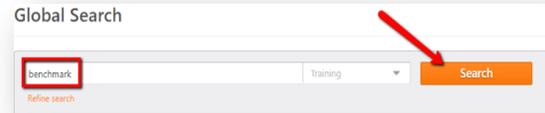
6. Scroll down to see the available sessions and dates. Then click **Request**.



Step 1 is done!

This will take you to the **Transcript** page and completes THE FIRST HALF OF your registration. You will receive a confirmation email for your AM class. Please now complete **Step 2**.

7. GO BACK TO HOME PAGE AND SEARCH “Benchmark Supporting” again.



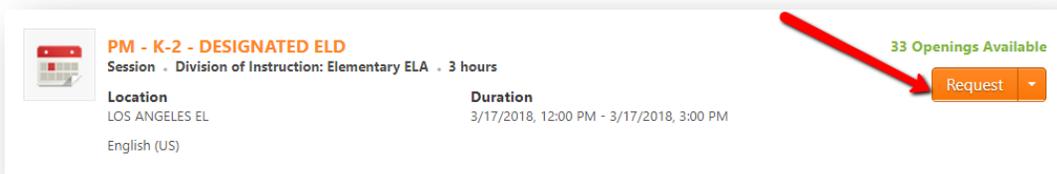
8. Step 2 (PM session – as applicable)

SELECT YOUR LOCATION (Central/West, East, or North), then click on:

PM - BENCHMARK: SUPPORTING ALD & ELD THROUGH INTEGRATED LITERACY INSTRUCTION.



9. Scroll down to see the available sessions and dates. Then click **Request**.



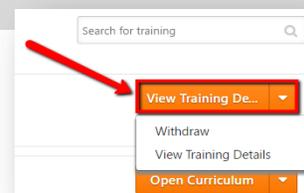
Step 2 is done!

This will take you to the **Transcript** page and completes THE SECOND HALF OF your registration. You will receive a confirmation email for your PM session.

You can repeat this 2-step process to register for another day of PD if you like.

If you wish to make a change in your enrollment, you will need to withdraw first from the class(es) you want to change.

*To withdraw, return to the home page and select the **Transcript** button, locate your training and click on **View Training Details**. Select **Withdraw**.*



For support, please call (213) 241-5200 option 4, then option 1 or go to <http://achieve.lausd.net/myplnsupport> to submit your request online.