

Grade 1 • Unit 1: Being a Good Community Member
Grade 2 • Unit 1: Government at Work

WEEK 1		
Literacy Block Component	Grade 1	Grade 2
Essential Question	Why do people get involved in their communities?	Why do we need a government?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Details ✓ Ask and Answer Questions for Clarification ✓ Identify Reasons That Support Key Points ✓ Build Vocabulary: Use Context Clues ✓ Use Illustrations and Photos to Describe Key Ideas ✓ Text Structure: Cause and Effect ✓ Compare and Contrast Two Informational Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Build Vocabulary: Use Context Clues ✓ Identify Author's Purpose ✓ Identify and Summarize Key Story Events ✓ Analyze Sequence ✓ Identify Points of View ✓ Compare and Contrast an Informational Text and a Literary Text
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Short a 	<ul style="list-style-type: none"> ✓ Short Vowels ✓ Initial Blends ✓ Final Blends ✓ Consonant Digraphs ch, sh, tch, dge ✓ Consonant Digraphs th, wh, ph
Fluency/Phrasing	Rate/Pacing	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Write Key Details Write a Description Write a Narrative Write a Description Write to Compare and Contrast Texts 	<ul style="list-style-type: none"> Read and Analyze the Prompt Reread to Find Text Evidence Plan Your Journal Entry Draft Your Journal Entry Revise and Edit Your Journal Entry
Language	<ul style="list-style-type: none"> ✓ Common and Proper Nouns 	<ul style="list-style-type: none"> ✓ Use Commas in Greetings and Closings

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 1: Being a Good Community Member

Grade 2 • Unit 1: Government at Work

WEEK 2		
Literacy Block Component	Grade 1	Grade 2
Essential Question	Why do people get involved in their communities?	Why do we need a government?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Ideas ✓ Find Text Evidence: Ask and Answer Questions for Clarification ✓ Find Text Evidence: Use Illustrations and Photos to Describe Key Ideas ✓ Build Vocabulary: Use Context Clues ✓ Find Text Evidence: Identify Reasons That Support Key Points ✓ Use Text Features: Table of Contents ✓ Compare and Contrast Two Informational Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Build Vocabulary: Use Context Clues ✓ Identify Author's Purpose ✓ Analyze Sequence <p>Use Images from Two Texts to Clarify Information</p>
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Short i ✓ Plural Nouns (-s) 	<ul style="list-style-type: none"> ✓ Closed and Open Syllables ✓ Initial Three-Letter Blends
Fluency/Phrasing	Accuracy/Self-Correct	Read on-level text with purpose and understanding
Writing	<p>Write a List</p> <p>Write a Short Story</p> <p>Write an Opinion</p> <p>Write a Rule</p> <p>Plan and Draft a Response to the Essential Question</p>	<ul style="list-style-type: none"> ✓ Read and Analyze the Prompt (Informative) ✓ Reread to Find Text Evidence ✓ Organize Ideas ✓ Draft an Essay (Informative) ✓ Revise and Edit Your Essay
Language	<ul style="list-style-type: none"> ✓ Verb Tenses 	<ul style="list-style-type: none"> ✓ Use Collective Nouns

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 1: Being a Good Community Member

Grade 2 • Unit 1: Government at Work

WEEK 3		
Literacy Block Component	Grade 1	Grade 2
Essential Question	Why do people get involved in their communities?	Why do we need a government?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Details ✓ Use Illustrations and Photos to Describe Key Ideas ✓ Find Text Evidence: Cause and Effect Use Text Features: Glossary ✓ Find Text Evidence: Identify Reasons That Support Key Points ✓ Compare and Contrast an Informational Text and a Biography 	<ul style="list-style-type: none"> ✓ Identify Key Events Build Vocabulary: Distinguish Shades of Meaning ✓ Identify Differences in Point of View ✓ Compare and Contrast Key Concepts in Two Texts
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Short o ✓ Double Final Consonants 	<ul style="list-style-type: none"> ✓ Long a: ai, a, ea, ay
Fluency/Phrasing	<p>Prosody/Expression</p> <p>Expression/Characterization/Feelings</p> <p>Inflection/Intonation–Pitch</p>	<p>Expression: Dramatic Expression</p> <p>Expression: Characterization/Feelings</p>
Writing	<p>Write a First Person Narrative</p> <p>Write an Opinion</p> <p>Write a Play</p> <p>Write to Compare and Contrast Main Idea</p> <p>Revise and Edit a Response to the Essential Question</p>	<p>Read and Analyze the Prompt</p> <p>Reread to Find Text Evidence</p> <p>Plan Your Essay</p> <p>Draft Your Opinion Essay</p> <p>Revise and Edit</p>
Language	<ul style="list-style-type: none"> ✓ Common and Proper Nouns ✓ Verb Tense 	<ul style="list-style-type: none"> ✓ Use Past Tense Irregular Verbs

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 2: Many Kinds of Characters

Grade 2 • Unit 2: Characters Facing Challenges

WEEK 1		
Literacy Block Component	Grade 1	Grade 2
Essential Question	How do we learn about characters?	What can we learn when we face problems?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Details ✓ Build Vocabulary: Shades of Meaning Among Verbs ✓ Identify and Describe Characters ✓ Find Text Evidence: Identify Words and Phrases that Appeal to the Senses ✓ Describe Major Events in a Story ✓ Compare and Contrast a Character in a Fairy Tale and a Fable 	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Story Events ✓ Determine the Central Message ✓ Analyze Characters ✓ Build Vocabulary: Distinguish Shades of Meaning ✓ Use Images to Clarify a Text ✓ Compare and Contrast Two Variant Tales
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Short e 	<ul style="list-style-type: none"> ✓ Long o: oa, o, oe, ow
Fluency/Phrasing	Rate/Pausing	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Write Key Details Write About a Story Character Write a Dialogue Write a New Ending ✓ Write an Opinion 	<ul style="list-style-type: none"> Read and Analyze the Prompt Reread to Find Text Evidence Plan Your Story Draft Your Story Revise and Edit Your Story
Language	<ul style="list-style-type: none"> ✓ Singular and Plural Nouns with Matching Verbs 	<ul style="list-style-type: none"> ✓ Use Adjectives and Adverbs Use Dictionaries to Check Spelling

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 2: Many Kinds of Characters

Grade 2 • Unit 2: Characters Facing Challenges

WEEK 2		
Literacy Block Component	Grade 1	Grade 2
Essential Question	How do we learn about characters?	What can we learn when we face problems?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Ideas ✓ Find Text Evidence: Describe Major Events in a Story ✓ Find Text Evidence: Describe Characters ✓ Build Vocabulary: Multiple-Meaning Words ✓ Find Text Evidence: Use Illustrations to Describe Events ✓ Find Text Evidence: Describe Setting ✓ Compare and Contrast Two Fairy Tales 	<ul style="list-style-type: none"> ✓ Identify Key Events ✓ Build Vocabulary: Distinguish Shades of Meaning ✓ Analyze Characters ✓ Use Images to Clarify a Text ✓ Making Connections Across Texts
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Short u ✓ Inflectional Ending -s 	<ul style="list-style-type: none"> ✓ Long e: ee, ea, e, e_e, y, ey, ie ✓ Plurals (-s, -es)
Fluency/Phrasing	Accuracy/Use Context	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Write Key Ideas Write Events in a Sequence Write a Narrative Plan and Draft a Response to the Essential Question 	<ul style="list-style-type: none"> Read and Analyze the Prompt (Informative/Explanatory) Reread to Find Text Evidence Plan Your Essay (Informative/Explanatory) Draft Your Essay Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Articles and Demonstratives 	<ul style="list-style-type: none"> ✓ Use Contractions

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 2: Many Kinds of Characters

Grade 2 • Unit 2: Characters Facing Challenges

WEEK 3		
Literacy Block Component	Grade 1	Grade 2
Essential Question	How do we learn about characters?	What can we learn when we face problems?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Story Events ✓ Build Vocabulary: Shades of Meaning Among Verbs ✓ Find Text Evidence: Describe Characters ✓ Find Text Evidence: Identify Sensory Words and Phrases ✓ Find Text Evidence: Describe Major Events in a Story ✓ Compare and Contrast Two Fairy Tales 	<ul style="list-style-type: none"> ✓ Identify Key Events ✓ Build Vocabulary: Distinguish Shades of Meaning ✓ Determine the Central Message ✓ Analyze Characters ✓ Compare and Contrast Two Variant Folktales
Phonics/Word Study	<ul style="list-style-type: none"> ✓ I-Blends 	<ul style="list-style-type: none"> ✓ Long i: ie, i, y, igh
Fluency/Phrasing	<p>Prosody/Pitch</p> <p>Pausing—Short Pause</p> <p>Speed/Pacing—Fast</p>	<p>Expression: Anticipation/Mood</p> <p>Prosody: Inflection/Intonation—Volume</p>
Writing	<p>Write a Key Event</p> <p>Write a Description</p> <p>Write a Narrative</p> <ul style="list-style-type: none"> ✓ Write an Opinion <p>Revise and Edit a Response to the Essential Question</p>	<ul style="list-style-type: none"> ✓ Read and Analyze the Prompt (Opinion) ✓ Reread to Find Text Evidence ✓ Plan Your Essay (Opinion) ✓ Draft Your Essay ✓ Revise and Edit Your Essay
Language	<ul style="list-style-type: none"> ✓ Articles and Demonstratives ✓ Singular and Plural Nouns with Matching Verbs 	<ul style="list-style-type: none"> ✓ Use Irregular Past Tense Verbs

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 3: Plants and Animals Grow and Change

Grade 2 • Unit 3: Plants and Animals in Their Habitats

WEEK 1		
Literacy Block Component	Grade 1	Grade 2
Essential Question	Why do living things change?	How do living things get what they need to survive?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Details ✓ Build Vocabulary: Make Connections Between Words and Their Use ✓ Describe Sequence of Events ✓ Listen and Retell Story Events ✓ Build Vocabulary: Define Words by Category ✓ Make Inferences About Characters ✓ Describe Author's Purpose Using Illustrations and Events Compare and Contrast an Informational Text and a Folktale 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Use Text and Graphic Features to Locate Information ✓ Use Text Evidence to Draw Inferences ✓ Identify Key Events ✓ Analyze Story Structure ✓ Build Vocabulary: Distinguish Shades of Meaning ✓ Compare and Contrast an Informational Text and a Literary Text
Phonics/Word Study	<ul style="list-style-type: none"> ✓ r-Blends: br, cr, dr, fr, gr, pr, tr ✓ Singular Possessives 	<ul style="list-style-type: none"> ✓ Long u: ew, ue, u, u_e
Fluency/Phrasing	Rate/Pausing	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Write Key Details ✓ Write a Narrative Write a Description of Characters Write an Opinion Write to Compare and Contrast Informational and Narrative Texts 	<ul style="list-style-type: none"> ✓ Read and Analyze the Prompt (Narrative) ✓ Reread to Find Text Evidence ✓ Plan Your Journal Entry ✓ Draft Your Fictional Journal Entry ✓ Revise and Edit Your Journal Entry
Language	<ul style="list-style-type: none"> ✓ Match Singular and Plural Nouns and Verbs 	<ul style="list-style-type: none"> ✓ Use Commas in Greetings and Closings

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 3: Plants and Animals Grow and Change

Grade 2 • Unit 3: Plants and Animals in Their Habitats

WEEK 2		
Literacy Block Component	Grade 1	Grade 2
Essential Question	Why do living things change?	How do living things get what they need to survive?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Ideas ✓ Use Text Features: Use a Flow Chart ✓ Find Text Evidence: Describe Sequence of Events ✓ Build Vocabulary: Make Connections Between Words and Their Use ✓ Use Text Features to Locate Information: Table of Contents ✓ Find Text Evidence: Analyze Author's Purpose ✓ Compare and Contrast Informational and Narrative Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Build Vocabulary: Use Context Clues ✓ Use Text Features to Locate Information ✓ Use Text Evidence to Draw Inferences ✓ Make Connections Across Texts
Phonics/Word Study	<ul style="list-style-type: none"> ✓ s-Blends: sk, sl, sm, sn, sp, st, sw ✓ Contractions with 's 	<ul style="list-style-type: none"> ✓ r-Controlled Vowel ar ✓ Inflectional Endings -ed, -ing (no spelling change)
Fluency/Phrasing	Accuracy/Rereading	Read on-level text with purpose and understanding
Writing	<p>Write Key Details</p> <ul style="list-style-type: none"> ✓ Write a Narrative <p>Write an Opinion About Text Features</p> <p>Write a Narrative</p> <p>Plan and Draft a Response to the Essential Question</p>	<p>Read and Analyze the Prompt (Informational; Compare and Contrast)</p> <p>Reread to Find Text Evidence</p> <p>Plan Your Essay (Informational; Compare and Contrast)</p> <p>Draft Your Essay</p> <p>Revise and Edit Your Essay</p>
Language	<ul style="list-style-type: none"> ✓ Personal, Possessive, and Indefinite Pronouns 	<ul style="list-style-type: none"> ✓ Capitalize Geographic Names

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 3: Plants and Animals Grow and Change
Grade 2 • Unit 3: Plants and Animals in Their Habitats

WEEK 3		
Literacy Block Component	Grade 1	Grade 2
Essential Question	Why do living things change?	How do living things get what they need to survive?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Story Events ✓ Use Illustrations to Understand Story Events ✓ Find Text Evidence: Describe Story Events ✓ Build Vocabulary: Define Words By Category ✓ Find Text Evidence: Describe Characters ✓ Compare and Contrast an Informational Text and a Narrative Text 	<ul style="list-style-type: none"> ✓ Identify Story Events ✓ Build Vocabulary: Distinguish Shades of Meaning ✓ Analyze Story Structure ✓ Compare and Contrast Key Concepts in Two Texts
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Final Consonant Blends: nd, nk, nt, mp, st ✓ Inflectional Ending -ed 	<ul style="list-style-type: none"> ✓ r-Controlled /ûr/ Syllable Patterns (er, ir, ur)
Fluency/Phrasing	<p>Prosody/Intonation</p> <p>Phrasing—High-Frequency Word Phrases</p> <p>Expression—Characterization/Feelings</p>	<p>Prosody: Speed/Pacing—Varied</p> <p>Inflection and Intonation—Stress</p>
Writing	<p>Write a Key Event</p> <ul style="list-style-type: none"> ✓ Write a Narrative <p>Write a Dialogue</p> <p>Write an Opinion</p> <p>Revise and Edit a Response to the Essential Question</p>	<p>Read and Analyze the Prompt (Opinion)</p> <p>Reread to Find Text Evidence</p> <p>Plan Your Essay (Opinion)</p> <p>Draft Your Opinion Essay</p> <p>Revise and Edit Your Opinion Essay</p>
Language	<ul style="list-style-type: none"> ✓ Personal, Possessive, and Indefinite Pronouns ✓ Singular and Plural Nouns and Matching Verbs 	<ul style="list-style-type: none"> ✓ Compound Sentences

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 4: Stories Have a Narrator

Grade 2 • Unit 4: Many Characters, Many Points of View

WEEK 1		
Literacy Block Component	Grade 1	Grade 2
Essential Question	How do people create stories?	How can a story change depending on who tells it?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Details ✓ Identify Who Is Telling the Story ✓ Describe Major Events in the Story ✓ Identify Words and Phrases that Appeal to the Senses ✓ Draw Inferences About Characters ✓ Build Vocabulary: Sensory Language ✓ Build Vocabulary: Use Context Clues ✓ Compare and Contrast the Adventures of Two Characters 	<ul style="list-style-type: none"> ✓ Identify Key Events ✓ Analyze Story Structure ✓ Identify Points of View ✓ Build Vocabulary: Use Context Clues ✓ Analyze Characters ✓ Compare and Contrast Two Folktales
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Consonant Digraphs th, sh, ng ✓ Inflectional Ending -ing (no spelling change) 	<ul style="list-style-type: none"> ✓ r-Controlled /ôr/ Syllable Patterns (or, oar, ore)
Fluency/Phrasing	Rate/Pacing	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Write Key Details Write a New Event Write to Describe Characters Write a Narrative ✓ Write an Opinion 	<ul style="list-style-type: none"> Introduce the Week 1 Research Prompt Pre-Search: Use Print Sources to Answer Guiding Question Conduct Research Plan Your Writing Revise and Edit Your Writing
Language	<ul style="list-style-type: none"> ✓ Use Adjectives 	<ul style="list-style-type: none"> ✓ Use Dictionaries to Check and Correct Spellings

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 4: Stories Have a Narrator

Grade 2 • Unit 4: Many Characters, Many Points of View

WEEK 2		
Literacy Block Component	Grade 1	Grade 2
Essential Question	How do people create stories?	How can a story change depending on who tells it?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Ideas ✓ Find Text Evidence: Identify Words and Phrases That Appeal to the Senses ✓ Find Text Evidence: Draw Inferences About Characters ✓ Build Vocabulary: Use Context Clues ✓ Find Text Evidence: Describe Setting ✓ Find Text Evidence: Describe Major Events in the Story ✓ Compare and Contrast Stories 	<ul style="list-style-type: none"> ✓ Identify Key Story Events ✓ Build Vocabulary: Identify Real-Life Connections Between Words and Their Uses ✓ Analyze Story Structure ✓ Analyze Characters ✓ Make Connections Across Texts
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Consonant Digraphs ch, tch, wh ✓ Closed Syllables 	<ul style="list-style-type: none"> ✓ r-Controlled Vowels ear, eer, ere ✓ Contractions 't, 's
Fluency/Phrasing	Accuracy/Self-Correct	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Write Key Details Write a Narrative Write a Description ✓ Write an Opinion About Characters Plan and Draft a Response to the Essential Question 	<ul style="list-style-type: none"> Introduce the Week 2 Research Prompt Pre-Search: Use Online Sources to Answer Guiding Question Conduct Research Plan Your Writing Revise and Edit Your Writing
Language	<ul style="list-style-type: none"> ✓ Commas in Dates and to Separate Words in a Series 	<ul style="list-style-type: none"> ✓ Produce Complete Simple and Compound Sentences Capitalize Titles

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 4: Stories Have a Narrator

Grade 2 • Unit 4: Many Characters, Many Points of View

WEEK 3		
Literacy Block Component	Grade 1	Grade 2
Essential Question	How do people create stories?	How can a story change depending on who tells it?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Details ✓ Find Text Evidence: Identify Who Is Telling the Story ✓ Find Text Evidence: Identify Setting ✓ Build Vocabulary: Context Clues ✓ Find Text Evidence: Draw Inferences About Characters ✓ Compare and Contrast Characters 	<ul style="list-style-type: none"> ✓ Identify Key Story Events ✓ Build Vocabulary: Use Context Clues ✓ Identify Points of View ✓ Compare and Contrast Key Concept in Two Texts
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Three-Letter Blends scr, spl, spr, squ, str ✓ Plurals (-es) 	<ul style="list-style-type: none"> ✓ r-Controlled Vowels air, are, ear, ere
Fluency/Phrasing	<p>Prosody/Phrasing</p> <p>Inflection/Intonation—Pitch</p> <p>Expression—Dramatic Expression</p>	<p>Inflection and Intonation: Pitch</p> <p>Expression: Dramatic Expression</p>
Writing	<p>Write Key Details</p> <p>Write a Narrative</p> <p>Write a Description</p> <ul style="list-style-type: none"> ✓ Write an Opinion <p>Revise and Edit a Response to the Essential Question</p>	<p>Introduce the Week 3 Research Prompt</p> <p>Pre-Search: Use Digital Sources to Answer Guiding Question</p> <p>Conduct Research</p> <p>Plan Your Writing</p> <p>Revise and Edit Your Writing</p>
Language	<ul style="list-style-type: none"> ✓ Commas in Dates and to Separate Words in a Series ✓ Use Adjectives 	<ul style="list-style-type: none"> ✓ Use Comparative Adjectives and Adverbs <p>Punctuate Story Titles in a Text</p>

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 5: Technology at Work

Grade 2 • Unit 5: Solving Problems Through Technology

WEEK 1		
Literacy Block Component	Grade 1	Grade 2
Essential Question	How can technology make a difference in our lives?	Where do ideas for inventions come from?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Details ✓ Build Vocabulary: Sort Words Into Categories ✓ Use Photographs to Describe Work Settings ✓ Make and Confirm Predictions About Events ✓ Build Vocabulary: Distinguish Shades of Meaning Among Verbs ✓ Describe Sequence of Events <p>Compare and Contrast Real and Imaginary Robots</p>	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Build Vocabulary: Predict the Meaning of Compound Words ✓ Identify Author's Purpose ✓ Use Text Features to Locate Information ✓ Use Text Evidence to Draw Inferences ✓ Compare and Contrast Key Points in Two Biographies About Inventors
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Long a (final -e) 	<ul style="list-style-type: none"> ✓ Vowel-C-e and Consonant-le Syllables
Fluency/Phrasing	Rate/Pausing	Read on-level text with purpose and understanding
Writing	<p>Write About Key Details</p> <p>Write an Opinion</p> <p>Write a Journal Entry</p> <ul style="list-style-type: none"> ✓ Write a Dialogue <p>Write to Compare and Contrast Informational and Narrative Texts</p>	<ul style="list-style-type: none"> ✓ Read and Analyze the Prompt ✓ Reread to Find Text Evidence ✓ Plan Your Narrative ✓ Draft Your Narrative ✓ Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Different Kinds of Sentences 	<ul style="list-style-type: none"> ✓ Use Prefixes re- and un- <p>Combine Sentences</p>

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 5: Technology at Work

Grade 2 • Unit 5: Solving Problems Through Technology

WEEK 2		
Literacy Block Component	Grade 1	Grade 2
Essential Question	How can technology make a difference in our lives?	Where do ideas for inventions come from?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Ideas ✓ Build Vocabulary: Affixes ✓ Find Text Evidence: Describe Sequence of Events ✓ Build Vocabulary: Sort Words Into Categories ✓ Use Photographs to Describe Work Settings ✓ Find Text Evidence: Use Sidebars Compare and Contrast Two Informational Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Ideas ✓ Build Vocabulary: Determine Multiple-Meaning Words ✓ Explain How Images Contribute to a Text ✓ Use Text Evidence to Draw Conclusions ✓ Compare and Contrast Key Points in Two Texts
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Long o (final -e) 	<ul style="list-style-type: none"> ✓ Vowel Teams /oi/: oi, oy ✓ Inflectional Ending -es (change y to i)
Fluency/Phrasing	Accuracy/Use Context	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Write Key Details Write a Series of Events Write an E-Mail Write an Opinion Plan and Draft a Response to the Essential Question 	<ul style="list-style-type: none"> Read and Analyze the Prompt (Informational) Reread to Find Text Evidence Organize Ideas Draft Your Essay (Informational) Revise and Edit Your Essay
Language	<ul style="list-style-type: none"> ✓ Use Prepositions 	<ul style="list-style-type: none"> ✓ Use Root Words to Determine Word Meaning Use Commas

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 5: Technology at Work

Grade 2 • Unit 5: Solving Problems Through Technology

WEEK 3		
Literacy Block Component	Grade 1	Grade 2
Essential Question	How can technology make a difference in our lives?	Where do ideas for inventions come from?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Details ✓ Build Vocabulary: Distinguish Shades of Meaning Among Verbs ✓ Find Text Evidence: Make and Confirm Predictions About Events ✓ Find Text Evidence: Explain Author's Word Choice ✓ Find Text Evidence: Use Details to Describe Setting ✓ Compare and Contrast an Informational Text and a Rhyming Story 	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Ideas ✓ Build Vocabulary: Predict the Meaning of Compound Words ✓ Analyze Author's Purpose ✓ Draw Inferences from Two Informational Texts
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Soft c, g ✓ Contractions with not 	<ul style="list-style-type: none"> ✓ Vowel Teams /ou/: ou, ow
Fluency/Phrasing	<p>Prosody/Expression</p> <p>Inflection/Intonation—Volume</p> <p>Expression—Anticipation/Mood</p>	<p>Phrasing: Subject and Predicate</p> <p>Speed and Pacing: Short Pause</p>
Writing	<p>Write Key Details</p> <p>Write a Log</p> <p>Write a Story Event</p> <p>Write an Opinion</p> <p>Revise and Edit a Response to the Essential Question</p>	<p>Read and Analyze the Prompt (Opinion)</p> <p>Reread to Find Text Evidence</p> <p>Plan Your Essay (Opinion)</p> <p>Draft Your Essay</p> <p>Revise and Edit Your Essay</p>
Language	<ul style="list-style-type: none"> ✓ Use Prepositions ✓ Different Kinds of Sentences 	<ul style="list-style-type: none"> ✓ Irregular Plural Nouns Use End Punctuation Correctly

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 6: Stories Teach Many Lessons

Grade 2 • Unit 6: Tales to Live By

WEEK 1		
Literacy Block Component	Grade 1	Grade 2
Essential Question	What can we learn from a mistake?	What can different cultures teach us?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Details ✓ Build Vocabulary: Use Context Clues ✓ Describe Characters ✓ Describe Sequence of Events ✓ Understand the Central Message <p>Compare and Contrast Characters in Two Literary Texts</p>	<ul style="list-style-type: none"> ✓ Identify Key Events ✓ Describe the Overall Structure of a Story ✓ Determine the Central Message ✓ Identify Point of View ✓ Use Text Evidence to Draw Inferences ✓ Compare and Contrast the Central Message in a Folktale and a Myth
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Long i (final -e) ✓ Vowel-Consonant-e Syllables 	<ul style="list-style-type: none"> ✓ Vowel Teams /oo/: oo, ui, ew, ue, u, ou, oe
Fluency/Phrasing	Rate/Pacing	Read on-level text with purpose and understanding
Writing	<p>Write Key Details</p> <p>Write a Letter</p> <p>Write About a Key Event</p> <p>Write About the Central Message</p> <p>Write to Compare and Contrast Central Messages</p>	<p>Read and Analyze the Prompt (Informational; Compare and Contrast)</p> <p>Reread to Find Text Evidence</p> <p>Plan Your Essay (Informational; Compare and Contrast)</p> <p>Draft an Essay</p> <p>Revise and Edit Your Essay</p>
Language	<ul style="list-style-type: none"> ✓ Produce Simple and Compound Sentences 	<ul style="list-style-type: none"> ✓ Use Apostrophes to Form Possessives

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 6: Stories Teach Many Lessons

Grade 2 • Unit 6: Tales to Live By

WEEK 2		
Literacy Block Component	Grade 1	Grade 2
Essential Question	What can we learn from a mistake?	What can different cultures teach us?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Ideas ✓ Build Vocabulary: Use Affixes to Clarify Word Meaning ✓ Find Text Evidence: Describe Sequence of Events ✓ Build Vocabulary: Use Context Clues ✓ Find the Text Evidence: Describe Character ✓ Find Text Evidence: Understand the Central Message <p>Compare and Contrast Characters and Central Message in Two Literary Texts</p>	<ul style="list-style-type: none"> ✓ Identify Key Events ✓ Build Vocabulary: Identify Real-Life Connections Between Words and Their Uses ✓ Draw Inferences About Characters ✓ Acknowledge Differences in the Points of View of Characters ✓ Make Connections Across Texts
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Long e (final -e) ✓ Long u (final -e) ✓ Inflectional Endings -ed, -ing (dropping final -e) 	<ul style="list-style-type: none"> ✓ Vowel Teams /oo/: oo, ou ✓ Homophones
Fluency/Phrasing	Accuracy/Rereading	Read on-level text with purpose and understanding
Writing	<p>Write Key Events</p> <p>Write a Diary Entry</p> <ul style="list-style-type: none"> ✓ Write an Opinion ✓ Write a Narrative <p>Plan and Draft a Response to the Essential Question</p>	<p>Read and Analyze the Prompt</p> <p>Reread to Find Text Evidence</p> <p>Plan Your Story</p> <p>Draft Your Story</p> <p>Revise and Edit Your Story</p>
Language	<ul style="list-style-type: none"> ✓ Conjunctions 	<ul style="list-style-type: none"> ✓ Vary Word Choice in Complete Sentences ✓ Use Adverbs Correctly

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 6: Stories Teach Many Lessons

Grade 2 • Unit 6: Tales to Live By

WEEK 3		
Literacy Block Component	Grade 1	Grade 2
Essential Question	What can we learn from a mistake?	What can different cultures teach us?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Story Events ✓ Build Vocabulary: Affixes ✓ Find Text Evidence: Describe Sequence of Events ✓ Find Text Evidence: Describe Characters ✓ Find Text Evidence: Identify the Central Message ✓ Compare and Contrast the Central Message in Two Literary Texts 	<ul style="list-style-type: none"> ✓ Identify Key Events ✓ Build Vocabulary: Clarify the Meaning of Unfamiliar Words ✓ Determine the Central Message in Two Stories ✓ Compare and Contrast Points of View in Two Stories
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Long a Vowel Teams (ai, ay) ✓ Inflectional Endings -ed and -ing (double final consonant) 	<ul style="list-style-type: none"> ✓ Vowel Teams /ô/: al, aw, au, (w)a
Fluency/Phrasing	<p>Prosody/Inflection</p> <p>Inflection/Intonation—Stress</p> <p>Phrasing—Prepositional Phrases</p>	<p>Expression: Anticipation/Mood</p> <p>Phrasing: High-Frequency Words</p>
Writing	<p>Write a List of Story Events</p> <ul style="list-style-type: none"> ✓ Write an Opinion <p>Write a Narrative</p> <p>Write an Opinion</p> <p>Revise and Edit a Response to the Essential Question</p>	<ul style="list-style-type: none"> ✓ Read and Analyze the Prompt (Opinion) ✓ Reread to Find Text Evidence ✓ Draft Your Essay ✓ Revise and Edit Your Essay
Language	<ul style="list-style-type: none"> ✓ Conjunctions ✓ Produce Simple and Compound Sentences 	<ul style="list-style-type: none"> ✓ Use Words with Prefixes <p>Check and Correct Spelling</p>

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 7: Past, Present, and Future

Grade 2 • Unit 7: Investigating the Past

WEEK 1		
Literacy Block Component	Grade 1	Grade 2
Essential Question	Why is the past important?	How does understanding the past shape the future?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Details ✓ Use Text Features: Captions ✓ Describe Key Ideas ✓ Listen and Retell Story Events ✓ Identify Text Structure: Sequence ✓ Build Vocabulary: Context Clues ✓ Use Text Features: Time Line ✓ Distinguish Between Information in Pictures and Text ✓ Compare and Contrast Two Informational Texts 	<ul style="list-style-type: none"> ✓ Identify Key Events ✓ Use Images to Clarify a Text ✓ Identify Cause-and-Effect Relationships in a Text ✓ Identify Key Details and Determine Main Idea ✓ Build Vocabulary: Compare Formal and Informal Language ✓ Build Vocabulary: Use Shades of Meaning ✓ Compare and Contrast Two First Person Accounts
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Long o Vowel Teams and Single Letters (oa, oe, ow) 	<ul style="list-style-type: none"> ✓ Compound Words ✓ Silent Letters: wr, kn, gn
Fluency/Phrasing	Rate/Pausing	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Write a Key Detail Write a Narrative Write Events in a Sequence Write a Time Line Write to Compare and Contrast Texts 	<ul style="list-style-type: none"> ✓ Read and Analyze the Prompt (Informational) ✓ Reread to Find Text Evidence ✓ Plan Your Essay (Informational) ✓ Draft Your Essay ✓ Revise and Edit Your Essay
Language	<ul style="list-style-type: none"> ✓ Possessive Nouns 	<ul style="list-style-type: none"> ✓ Complete Simple and Compound Sentences ✓ Form Irregular Past Tense Verbs Correctly

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 7: Past, Present, and Future

Grade 2 • Unit 7: Investigating the Past

WEEK 2		
Literacy Block Component	Grade 1	Grade 2
Essential Question	Why is the past important?	How does understanding the past shape the future?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Ideas ✓ Find Text Evidence: Sequence ✓ Find Text Evidence: Time Lines ✓ Build Vocabulary: Use Context Clues to Define Unfamiliar Words ✓ Use Text Features: Glossary ✓ Find Text Evidence: Distinguish Between Information in Pictures and Text ✓ Compare and Contrast Two Informational Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Build Vocabulary: Compare Formal and Informal Language ✓ Use Images to Clarify a Text ✓ Describe the Connection Between Concepts in a Text ✓ Making Connections Across Texts
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Long e Vowel Teams and Single Letters (e, ea, ee, ie) ✓ Prefixes un-, re- 	<ul style="list-style-type: none"> ✓ Inflectional Endings with Spelling Changes
Fluency/Phrasing	Accuracy/Self-Monitoring	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Write Key Details Write a Time Line Write a Glossary Entry Write a Description Plan and Draft a Response to the Essential Question 	<ul style="list-style-type: none"> Read and Analyze the Prompt Reread to Find Text Evidence Organize Ideas Draft a Diary Entry Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Match Singular and Plural Nouns and Verbs 	<ul style="list-style-type: none"> ✓ Produce Complete Simple and Compound Sentences

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 7: Past, Present, and Future

Grade 2 • Unit 7: Investigating the Past

WEEK 3		
Literacy Block Component	Grade 1	Grade 2
Essential Question	Why is the past important?	How does understanding the past shape the future?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Details ✓ Find Text Evidence: Captions ✓ Find Text Evidence: Describe Connections Between Ideas ✓ Build Vocabulary: Use Context Clues ✓ Find Text Evidence: Distinguish Between Information in Pictures and Text ✓ Compare and Contrast Two Informational Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Build Vocabulary: Distinguish Shades of Meaning ✓ Identify Cause-and-Effect Relationships ✓ Compare and Contrast Key Concepts in Two Texts
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Long i Vowel Teams and Single Letters (i, ie, igh, y) ✓ Open Syllables 	<ul style="list-style-type: none"> ✓ Related Root Words
Fluency/Phrasing	<p>Prosody/Pitch</p> <p>Pausing—Full Stop</p> <p>Rate: Speed/Pacing—Varied</p>	<p>Speed and Pacing: Slow</p> <p>Phrasing: Compound Sentences</p>
Writing	<ul style="list-style-type: none"> ✓ Write Key Details ✓ Write an Opinion Write a Narrative ✓ Write to Compare and Contrast Informational Texts Revise and Edit a Response to the Essential Question 	<p>Read and Analyze the Prompt (Opinion)</p> <p>Reread to Find Text Evidence</p> <p>Organize Ideas</p> <p>Draft an Opinion Essay</p> <p>Revise and Edit</p>
Language	<ul style="list-style-type: none"> ✓ Possessive Nouns ✓ Match Singular and Plural Nouns and Verbs 	<ul style="list-style-type: none"> ✓ Use Past Tense Irregular Verbs ✓ Use Proper Nouns

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 8: Observing the Sky

Grade 2 • Unit 8: Wind and Water Change Earth

WEEK 1		
Literacy Block Component	Grade 1	Grade 2
Essential Question	Why do the sun and moon capture our imagination?	How do we react to changes in nature?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Details ✓ Build Vocabulary: Multiple-Meaning Words ✓ Describe Major Events in a Story ✓ Distinguish Between Information From Pictures and Text ✓ Build Vocabulary: Sensory Words ✓ Describe Connections Between Events ✓ Build Vocabulary: Shades of Meaning Among Adjectives <p>Compare and Contrast a Folktale and an Informational Text</p>	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Build Vocabulary: Distinguish Shades of Meaning ✓ Analyze Cause and Effect <p>Build Language: Compare Formal and Informal Language</p> <ul style="list-style-type: none"> ✓ Analyze How Reasons Support Points in a Text ✓ Compare and Contrast Two Informational Texts
Phonics/Word Study	<ul style="list-style-type: none"> ✓ /är/ ✓ Singular Possessives 	<ul style="list-style-type: none"> ✓ Irregular Plural Nouns
Fluency/Phrasing	Rate/Pacing	Read on-level text with purpose and understanding
Writing	<p>Write Key Details</p> <p>Write to Describe a Story Event</p> <p>Write a Description</p> <p>Write a Narrative</p> <p>Write to Compare and Contrast Texts</p>	<p>Introduce the Unit 8 Research Project</p> <p>Pre-Search: Use Print Sources to Identify Research Topics</p> <p>Pre-Search: Use Online Sources to Choose Research Topics</p> <p>Write Guiding Research Questions</p> <p>Identify Possible Sources</p>
Language	<ul style="list-style-type: none"> ✓ Personal, Possessive, and Indefinite Pronouns 	

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 8: Observing the Sky

Grade 2 • Unit 8: Wind and Water Change Earth

WEEK 2		
Literacy Block Component	Grade 1	Grade 2
Essential Question	Why do the sun and moon capture our imagination?	How do we react to changes in nature?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Ideas ✓ Build Vocabulary: Sensory Words ✓ Find Text Evidence: Identify Text Structure ✓ Build Vocabulary: Use Context Clues ✓ Distinguish Between Information from Pictures and Text ✓ Find Text Evidence: Describe Connections Between Events ✓ Compare and Contrast Two Informational Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas Build Vocabulary: Compare Formal and Informal Language ✓ Analyze Cause-and-Effect Text Structure ✓ Identify Author's Purpose ✓ Make Connections Across Texts
Phonics/Word Study	<ul style="list-style-type: none"> ✓ /ôr/ 	<ul style="list-style-type: none"> ✓ Words with -er and -or Endings ✓ Homographs Possessives
Fluency/Phrasing	Accuracy/Self-Monitoring	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Write Key Ideas Write a Description Write Labels Write a Journal Entry Plan and Draft a Response to the Essential Question 	<ul style="list-style-type: none"> Reread to Find Text Evidence Take Notes Paraphrase Information Evaluate Your Notes Plan Your Writing
Language	<ul style="list-style-type: none"> ✓ Present and Past Tense Verbs 	

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 8: Observing the Sky

Grade 2 • Unit 8: Wind and Water Change Earth

WEEK 3		
Literacy Block Component	Grade 1	Grade 2
Essential Question	Why do the sun and moon capture our imagination?	How do we react to changes in nature?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Story Events ✓ Build Vocabulary: Multiple-Meaning Words ✓ Find Text Evidence: Describe Major Events in a Story ✓ Build Vocabulary: Distinguish Shades of Meaning Among Verbs ✓ Find Text Evidence: Determine Central Message <p>Compare and Contrast an Informational Text and a Fable</p>	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Identify Opinions and Reasons ✓ Build Vocabulary: Distinguish Shades of Meaning ✓ Analyze Reasons and Evidence
Phonics/Word Study	<ul style="list-style-type: none"> ✓ /ûr/ ✓ Vowel-r syllables 	<ul style="list-style-type: none"> ✓ Comparatives -er, -est ✓ Contractions: 'll, 've, 'm
Fluency/Phrasing	<p>Prosody/Phrasing</p> <p>Rate: Speed/Pacing—Slow</p> <p>Expression—Characterization/Feelings</p>	<p>Inflection/Intonation: Pitch</p> <p>Phrasing—Compound Sentences</p>
Writing	<p>Write Key Events</p> <p>Write a Letter</p> <p>Write the Central Message</p> <ul style="list-style-type: none"> ✓ Write an Opinion <p>Revise and Edit a Response to the Essential Question</p>	<p>Draft an Informative/Explanatory Report: Introduction</p> <p>Revise an Informative/Explanatory Report</p> <p>Edit an Informative/Explanatory Report</p>
Language	<ul style="list-style-type: none"> ✓ Present and Past Tense Verbs 	<ul style="list-style-type: none"> ✓ Capitalize Proper Nouns ✓ Produce Complete Simple and Compound Sentences

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 9: We Use Goods and Services

Grade 2 • Unit 9: Buyers and Sellers

WEEK 1		
Literacy Block Component	Grade 1	Grade 2
Essential Question	Why do people trade with each other?	How do the goods we make, buy, and sell connect us?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Details ✓ Build Vocabulary: Understand Multiple-Meaning Words ✓ Make Connections Between Events in a Text ✓ Identify Author's Purpose ✓ Identify Author's Reasons ✓ Build Vocabulary: Root Words and Their Inflectional Endings <p>Compare and Contrast an Informational Text and an Opinion Text</p>	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Build Vocabulary: Predict the Meaning of Compound Words ✓ Identify Author's Purpose ✓ Identify Story Events ✓ Identify and Analyze Sequential Text Structure ✓ Draw Inferences <p>Compare and Contrast an Informational and Literary Text</p>
Phonics/Word Study	<ul style="list-style-type: none"> ✓ /ou/ ✓ Comparative Inflectional Endings -er, -est 	<ul style="list-style-type: none"> ✓ Words with -y or -ly Endings
Fluency/Phrasing	Rate/Pausing	Read on-level text with purpose and understanding
Writing	<p>Write Steps in a Process</p> <p>Write to Compare and Contrast Goods and Services</p> <ul style="list-style-type: none"> ✓ Write a Summary <p>Write an Opinion and Reason</p> <p>Write to Compare and Contrast Texts</p>	<p>Introduce the Unit 9 Research Project</p> <p>Pre-Search: Use Print Sources to Identify Research Topics</p> <p>Pre-Search: Use Online Sources to Choose Research Topics</p> <p>Write Guiding Research Questions</p> <p>Identify Possible Sources</p>
Language	<ul style="list-style-type: none"> ✓ Expand Simple and Compound Declarative, Interrogative, Imperative, and Exclamatory Sentences 	

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 9: We Use Goods and Services

Grade 2 • Unit 9: Buyers and Sellers

WEEK 2		
Literacy Block Component	Grade 1	Grade 2
Essential Question	Why do people trade with each other?	How do the goods we make, buy, and sell connect us?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Ideas ✓ Build Vocabulary: Root Words and Their Inflectional Endings ✓ Find Text Evidence: Identify Author's Reasons ✓ Build Vocabulary: Multiple-Meaning Words ✓ Find Text Evidence: Make Connections Between Information in a Text ✓ Find Text Evidence: Describe the Connection Between Individuals Compare and Contrast Opinion Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Build Vocabulary: Identify Real-Life Connections ✓ Analyze the Sequence of Events ✓ Identify Author's Purpose ✓ Compare and Contrast Key Points in Two Texts
Phonics/Word Study	<ul style="list-style-type: none"> ✓ /oi/ ✓ Suffix -ly 	<ul style="list-style-type: none"> ✓ Schwa
Fluency/Phrasing	Accuracy/Use Context	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Write Key Ideas Write Reasons Write an Opinion Write a Thank-You Letter Plan and Draft a Response to the Essential Question 	<ul style="list-style-type: none"> Reread to Find Text Evidence Take Notes Paraphrase Information Evaluate Your Notes Plan Your Writing
Language	<ul style="list-style-type: none"> ✓ Adjectives 	

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 9: We Use Goods and Services

Grade 2 • Unit 9: Buyers and Sellers

WEEK 3		
Literacy Block Component	Grade 1	Grade 2
Essential Question	Why do people trade with each other?	How do the goods we make, buy, and sell connect us?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Events ✓ Use Illustrations to Describe Characters ✓ Find Text Evidence: Describe Characters ✓ Use Illustrations To Describe Events ✓ Find Text Evidence: Identify the Central Message ✓ Compare and Contrast an Opinion Text and a Story 	<ul style="list-style-type: none"> ✓ Identify Story Events ✓ Build Vocabulary: Predict the Meaning of Compound Words ✓ Use Text Evidence to Draw Inferences ✓ Compare and Contrast Key Concepts in Two Texts
Phonics/Word Study	<ul style="list-style-type: none"> ✓ /ōō/, /ōō/ ✓ Vowel Team Syllables 	<ul style="list-style-type: none"> ✓ Silent Letters
Fluency/Phrasing	<p>Prosody/Expression</p> <p>Prosody: Phrasing—Subject/Predicate</p> <p>Speed/Pacing—Fast</p>	<p>Pausing—Full Stop</p> <p>Rate: Speed/Pacing—Slow</p>
Writing	<ul style="list-style-type: none"> ✓ Write Key Events Write a Narrative Write a Narrative Write to Compare and Contrast Revise and Edit a Response to the Essential Question 	<p>Draft a Narrative</p> <p>Revise a Narrative</p> <p>Edit a Narrative</p>
Language	<ul style="list-style-type: none"> ✓ Adjectives ✓ Expand Simple and Compound Declarative, Interrogative, Imperative, and Exclamatory Sentences 	<ul style="list-style-type: none"> ✓ Use Contractions and Possessives Use Signal Language

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 10: Exploring Sound and Light

Grade 2 • Unit 10: States of Matter

WEEK 1		
Literacy Block Component	Grade 1	Grade 2
Essential Question	How would our lives be different without sound and light?	How can something old become new?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Details ✓ Identify Words and Phrases That Appeal to the Senses ✓ Draw Inferences About Story Elements ✓ Use Illustrations to Understand Text ✓ Build Vocabulary: Use Context Clues ✓ Build Vocabulary: Multiple-Meaning Words ✓ Compare and Contrast a Poem and an Informational Text 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Identify Author's Purpose ✓ Use Images to Clarify a Text ✓ Build Vocabulary: Use Root Words Identify and Describe Technical Procedures
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Silent Letters (wr, kn, gn) 	<ul style="list-style-type: none"> ✓ Possessives
Fluency/Phrasing	Rate/Pausing	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Write Key Details Write an Opinion About Sounds Write Key Details Write a Short Play Write an Opinion 	<ul style="list-style-type: none"> Introduce the Unit 10 Research Project Pre-Search: Use Print Sources to Identify Research Topics Pre-Search: Use Online Sources to Choose Research Topics Write Guiding Questions Identify Sources
Language	<ul style="list-style-type: none"> ✓ Expand Compound Declarative, Interrogative, Imperative, and Exclamatory Sentences 	

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 10: Exploring Sound and Light
Grade 2 • Unit 10: States of Matter

WEEK 2		
Literacy Block Component	Grade 1	Grade 2
Essential Question	How would our lives be different without sound and light?	How can something old become new?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Details ✓ Find Text Evidence: Identify Words and Phrases That Appeal to the Senses ✓ Find Text Evidence: Draw Inferences About Story Elements ✓ Build Vocabulary: Multiple-Meaning Words ✓ Build Vocabulary: Make Connections Between Words and Their Use ✓ Find Text Evidence: Identify Compare and Contrast Text Structure <p>Compare and Contrast a Rhyming Narrative and a Poem</p>	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Build Vocabulary: Use Root Words ✓ Use Images to Clarify a Text ✓ Draw Inferences to Form a Hypothesis <p>Synthesize Information from Two Texts to Discuss a Topic</p>
Phonics/Word Study	<ul style="list-style-type: none"> ✓ /ô/ (aw, au, al, augh) ✓ Suffixes (-ful, -less) 	<ul style="list-style-type: none"> ✓ Prefixes un-, re-, dis- ✓ Abbreviations
Fluency/Phrasing	Accuracy/Self-Correct	Read on-level text with purpose and understanding
Writing	<p>Write Key Details</p> <ul style="list-style-type: none"> ✓ Write a Short Story <p>Write a Description</p> <p>Write an Opinion</p> <p>Plan and Draft a Response to the Essential Question</p>	<p>Reread to Find Text Evidence</p> <p>Take Notes</p> <p>Paraphrase Information</p> <p>Evaluate Notes</p> <p>Plan Writing</p>
Language	<ul style="list-style-type: none"> ✓ Use Conjunctions 	

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 1 • Unit 10: Exploring Sound and Light
Grade 2 • Unit 10: States of Matter

WEEK 3		
Literacy Block Component	Grade 1	Grade 2
Essential Question	How would our lives be different without sound and light?	How can something old become new?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Listen and Retell Key Details ✓ Build Vocabulary: Use Context Clues ✓ Find Text Evidence: Use Text Features to Locate Key Facts ✓ Build Vocabulary: Affixes ✓ Find Text Evidence: Use Illustrations to Understand Text <p>Compare and Contrast a Rhyming Narrative and an Informational Text</p>	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Build Vocabulary: Identify Real-Life Connections Between Words and Their Uses ✓ Identify Technical Procedures ✓ Compare and Contrast Key Concepts in Two Texts
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Long e Spelled -y, -ey ✓ Consonant-le Syllables 	<ul style="list-style-type: none"> ✓ Suffixes -ful, -less
Fluency/Phrasing	<p>Prosody/Intonation</p> <p>Speed/Pacing—Slow</p> <p>Expression—Dramatic Expression</p>	<p>Inflection/Intonation—Pitch</p> <p>Speed/Pacing—Varied</p>
Writing	<p>Write Key Details</p> <p>Write a Glossary Entry</p> <ul style="list-style-type: none"> ✓ Write a Narrative <p>Write an Opinion</p> <p>Revise and Edit a Response to the Essential Question</p>	<p>Draft an Opinion Essay: Introduction</p> <p>Draft an Opinion Essay: Body</p> <p>Draft an Opinion Essay: Conclusion</p> <p>Revise an Opinion Essay</p> <p>Edit an Opinion Essay</p>
Language	<ul style="list-style-type: none"> ✓ Use Conjunctions ✓ Expand Compound Declarative and Imperative Sentences 	<ul style="list-style-type: none"> ✓ Use Proper Nouns ✓ Use Dictionaries <p>Use Commas</p>

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 1: Government at Work

Grade 3 • Unit 1: Government for the People

WEEK 1		
Literacy Block Component	Grade 2	Grade 3
Essential Question	Why do we need a government?	Why do people participate in government?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Build Vocabulary: Use Context Clues ✓ Identify Author's Purpose ✓ Identify and Summarize Key Story Events ✓ Analyze Sequence ✓ Identify Points of View ✓ Compare and Contrast an Informational Text and a Literary Text 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Analyze Cause/Effect Text Connections ✓ Analyze Graphic Features: Maps, Photos, and Captions ✓ Identify Key Details and Answer Text-Dependent Questions ✓ Analyze Text Connections: Sequence ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Compare and Contrast Two Texts on the Same Topic
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Short Vowels ✓ Initial Blends ✓ Final Blends ✓ Consonant Digraphs ch, sh, tch, dge ✓ Consonant Digraphs th, wh, ph 	<ul style="list-style-type: none"> ✓ Short Vowels
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Read and Analyze the Prompt</p> <p>Reread to Find Text Evidence</p> <p>Plan Your Journal Entry</p> <p>Draft Your Journal Entry</p> <p>Revise and Edit Your Journal Entry</p>	<p>Read and Analyze a Narrative Prompt</p> <p>Reread to Gather Text Evidence</p> <p>Plan a Letter</p> <p>Draft: Elements of a Letter</p> <p>Revise and Edit</p>
Language	<ul style="list-style-type: none"> ✓ Use Commas in Greetings and Closings 	<ul style="list-style-type: none"> ✓ Form and Use Concrete and Abstract Nouns ✓ Conventions of Letter Writing: Using Commas in Addresses Check and Correct Spelling

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 1: Government at Work
Grade 3 • Unit 1: Government for the People

WEEK 2		
Literacy Block Component	Grade 2	Grade 3
Essential Question	Why do we need a government?	Why do people participate in government?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Build Vocabulary: Use Context Clues ✓ Identify Author’s Purpose ✓ Analyze Sequence <p>Use Images from Two Texts to Clarify Information</p>	<ul style="list-style-type: none"> ✓ Identify Key Details and Summarize ✓ Refer to the Text When Answering Questions About Informative Texts ✓ Analyze Cause/Effect Text Connections ✓ Draw Inferences from the Text ✓ Compare and Contrast Two Texts on the Same Topic
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Closed and Open Syllables ✓ Initial Three-Letter Blends 	<ul style="list-style-type: none"> ✓ Long a (VCe, ai, ay, a)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Read and Analyze the Prompt (Informative) ✓ Reread to Find Text Evidence ✓ Organize Ideas ✓ Draft an Essay (Informative) ✓ Revise and Edit Your Essay 	<ul style="list-style-type: none"> ✓ Read and Analyze an Explanatory Prompt ✓ Reread to Find Text Evidence ✓ Plan an Informative/Explanatory Text ✓ Draft: Elements of an Informative Text ✓ Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Use Collective Nouns 	<ul style="list-style-type: none"> ✓ Form and Use Regular Verbs/Verb Tenses

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 1: Government at Work
Grade 3 • Unit 1: Government for the People

WEEK 3		
Literacy Block Component	Grade 2	Grade 3
Essential Question	Why do we need a government?	Why do people participate in government?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events Build Vocabulary: Distinguish Shades of Meaning ✓ Identify Differences in Point of View ✓ Compare and Contrast Key Concepts in Two Texts 	<ul style="list-style-type: none"> ✓ Identify Main Idea and Key Details Identify Genre Features: Informational Text ✓ Analyze Graphic Features to Make Inferences ✓ Analyze Sequential Text Connections ✓ Compare and Contrast Two Texts on the Same Topic
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Long a: ai, a, ea, ay 	<ul style="list-style-type: none"> ✓ Long o (VCe, oa, ow, o); Long u (VCe, ue, ew, u)
Fluency/Phrasing	<p>Expression: Dramatic Expression</p> <p>Expression: Characterization/Feelings</p>	<p>Speed/Pacing—Slow</p> <p>Expression—Dramatic Expression</p>
Writing	<p>Read and Analyze the Prompt</p> <p>Reread to Find Text Evidence</p> <p>Plan Your Essay</p> <p>Draft Your Opinion Essay</p> <p>Revise and Edit</p>	<p>Read and Analyze an Opinion Essay Prompt</p> <p>Reread to Find Text Evidence</p> <p>Plan an Opinion Text</p> <p>Draft: Elements of an Opinion Text</p> <p>Revise and Edit</p>
Language	<ul style="list-style-type: none"> ✓ Use Past Tense Irregular Verbs 	<ul style="list-style-type: none"> ✓ Subject-Verb Agreement ✓ Capitalize Titles

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 2: Characters Facing Challenges

Grade 3 • Unit 2: Ways Characters Shape Stories

WEEK 1		
Literacy Block Component	Grade 2	Grade 3
Essential Question	What can we learn when we face problems?	How do our actions influence our lives?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Story Events ✓ Determine the Central Message ✓ Analyze Characters ✓ Build Vocabulary: Distinguish Shades of Meaning ✓ Use Images to Clarify a Text ✓ Compare and Contrast Two Variant Tales 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Analyze Genre Features: Fables, Myths, and Folktales ✓ Analyze Characters in a Story Read and Respond to Poems ✓ Identify Genre Features: Poetry ✓ Distinguish Literal from Nonliteral Language: Similes ✓ Compare and Contrast Characters
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Long o: oa, o, oe, ow 	<ul style="list-style-type: none"> ✓ Long e (VCe, ea, ee, ey, y, ie, e)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	Read and Analyze the Prompt Reread to Find Text Evidence Plan Your Story Draft Your Story Revise and Edit Your Story	Read and Analyze a Writing Prompt Reread to Find Text Evidence Plan a Fable Draft: Beginning the Fable Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Use Adjectives and Adverbs Use Dictionaries to Check Spelling 	<ul style="list-style-type: none"> ✓ Adjectives and Adverbs ✓ Punctuate Dialogue

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 2: Characters Facing Challenges
Grade 3 • Unit 2: Ways Characters Shape Stories

WEEK 2		
Literacy Block Component	Grade 2	Grade 3
Essential Question	What can we learn when we face problems?	How do our actions influence our lives?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events ✓ Build Vocabulary: Distinguish Shades of Meaning ✓ Analyze Characters ✓ Use Images to Clarify a Text ✓ Making Connections Across Texts 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Distinguish Shades of Meaning Among Related Words ✓ Analyze How Character Traits Influence a Story ✓ Identify and Analyze Nonliteral Language ✓ Compare Stories with Similar Characters
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Long e: ee, ea, e, e_e, y, ey, ie ✓ Plurals (-s, -es) 	<ul style="list-style-type: none"> ✓ Long i (i_e, igh, y, ie, i)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	Read and Analyze the Prompt (Informative/Explanatory) Reread to Find Text Evidence Plan Your Essay (Informative/Explanatory) Draft Your Essay Revise and Edit	Read and Analyze an Explanatory Prompt Reread to Find Text Evidence Plan an Explanatory Text Draft: Beginning the Explanatory Text Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Use Contractions 	<ul style="list-style-type: none"> ✓ Use Coordinating Conjunctions to Form Compound Sentences ✓ Capitalize Words in Titles

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 2: Characters Facing Challenges
Grade 3 • Unit 2: Ways Characters Shape Stories

WEEK 3		
Literacy Block Component	Grade 2	Grade 3
Essential Question	What can we learn when we face problems?	How do our actions influence our lives?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events ✓ Build Vocabulary: Distinguish Shades of Meaning ✓ Determine the Central Message ✓ Analyze Characters ✓ Compare and Contrast Two Variant Folktales 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Analyze How Illustrations Convey Mood and Character ✓ Analyze How Illustrations Contribute to a Story ✓ Analyze Characters ✓ Compare and Contrast Characters
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Long i: ie, i, y, igh 	<ul style="list-style-type: none"> ✓ Compound Words
Fluency/Phrasing	<p>Expression: Anticipation/Mood</p> <p>Prosody: Inflection/Intonation–Volume</p>	<p>Inflection/Intonation–Volume</p> <p>Phrasing–Units of Meaning in Complex Sentences</p>
Writing	<ul style="list-style-type: none"> ✓ Read and Analyze the Prompt (Opinion) ✓ Reread to Find Text Evidence ✓ Plan Your Essay (Opinion) ✓ Draft Your Essay ✓ Revise and Edit Your Essay 	<ul style="list-style-type: none"> ✓ Read and Analyze an Opinion Prompt ✓ Reread to Find Text Evidence ✓ Plan a Review ✓ Draft: Beginning the Review ✓ Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Use Irregular Past Tense Verbs 	<ul style="list-style-type: none"> ✓ Use Subordinating Conjunctions to Form Complex Sentences ✓ Revise for Sentence Fluency (Adding Adjectives and Adverbs)

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 3: Plants and Animals in Their Habitats

Grade 3 • Unit 3: Animal Adaptations

WEEK 1		
Literacy Block Component	Grade 2	Grade 3
Essential Question	How do living things get what they need to survive?	How do living things adapt to change?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Use Text and Graphic Features to Locate Information ✓ Use Text Evidence to Draw Inferences ✓ Identify Key Events ✓ Analyze Story Structure ✓ Build Vocabulary: Distinguish Shades of Meaning ✓ Compare and Contrast an Informational Text and a Literary Text 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Use Information from Photographs ✓ Analyze Text Connections: Compare and Contrast ✓ Analyze Graphic Features: Charts ✓ Compare and Contrast Two Texts on the Same Topic
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Long u: ew, ue, u, u_e 	<ul style="list-style-type: none"> ✓ r-Controlled Vowels (/är/, /ôr/)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Read and Analyze the Prompt (Narrative) ✓ Reread to Find Text Evidence ✓ Plan Your Journal Entry ✓ Draft Your Fictional Journal Entry ✓ Revise and Edit Your Journal Entry 	<ul style="list-style-type: none"> ✓ Analyze a Guiding Research Question ✓ Evaluate Print Sources: Copyright and Author ✓ Evaluate Online Sources: Types of Web Pages ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes on Index Cards
Language	<ul style="list-style-type: none"> ✓ Use Commas in Greetings and Closings 	

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 3: Plants and Animals in Their Habitats

Grade 3 • Unit 3: Animal Adaptations

WEEK 2		
Literacy Block Component	Grade 2	Grade 3
Essential Question	How do living things get what they need to survive?	How do living things adapt to change?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Build Vocabulary: Use Context Clues ✓ Use Text Features to Locate Information ✓ Use Text Evidence to Draw Inferences ✓ Make Connections Across Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Identify Text Connections: Reasons and Evidence ✓ Analyze Compare/Contrast Text Connections Use Text Evidence to Make Inferences ✓ Compare and Contrast Information from Text and Graphic Features
Phonics/Word Study	<ul style="list-style-type: none"> ✓ r-Controlled Vowel ar ✓ Inflectional Endings -ed, -ing (no spelling change) 	<ul style="list-style-type: none"> ✓ r-Controlled Vowels (-er, -ir, -ur)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Read and Analyze the Prompt (Informational; Compare and Contrast)</p> <p>Reread to Find Text Evidence</p> <p>Plan Your Essay (Informational; Compare and Contrast)</p> <p>Draft Your Essay</p> <p>Revise and Edit Your Essay</p>	<ul style="list-style-type: none"> ✓ Analyze a Guiding Research Question ✓ Evaluate Print Sources: Using Text Features ✓ Evaluate Online Sources ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes on Index Cards
Language	<ul style="list-style-type: none"> ✓ Capitalize Geographic Names 	

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 3: Plants and Animals in Their Habitats

Grade 3 • Unit 3: Animal Adaptations

WEEK 3		
Literacy Block Component	Grade 2	Grade 3
Essential Question	How do living things get what they need to survive?	How do living things adapt to change?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Story Events ✓ Build Vocabulary: Distinguish Shades of Meaning ✓ Analyze Story Structure ✓ Compare and Contrast Key Concepts in Two Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Identify Reasons and Evidence ✓ Make Inferences About Causes and Effects ✓ Compare and Contrast Texts on the Same Topic
Phonics/Word Study	<ul style="list-style-type: none"> ✓ r-Controlled /ûr/ Syllable Patterns (er, ir, ur) 	<ul style="list-style-type: none"> ✓ Closed Syllable Pattern
Fluency/Phrasing	<p>Prosody: Speed/Pacing—Varied</p> <p>Inflection and Intonation—Stress</p>	<p>Pausing—Short Pauses</p> <p>Phrasing—Dependent Clauses</p>
Writing	<p>Read and Analyze the Prompt (Opinion)</p> <p>Reread to Find Text Evidence</p> <p>Plan Your Essay (Opinion)</p> <p>Draft Your Opinion Essay</p> <p>Revise and Edit Your Opinion Essay</p>	<ul style="list-style-type: none"> ✓ Analyze a Guiding Research Question ✓ Evaluate Print Sources ✓ Evaluate Online Sources ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes on Index Cards
Language	<ul style="list-style-type: none"> ✓ Compound Sentences 	

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 4: Many Characters, Many Points of View

Grade 3 • Unit 4: Comparing Points of View

WEEK 1		
Literacy Block Component	Grade 2	Grade 3
Essential Question	How can a story change depending on who tells it?	What makes people view the same experience in different ways?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events ✓ Analyze Story Structure ✓ Identify Points of View ✓ Build Vocabulary: Use Context Clues ✓ Analyze Characters ✓ Compare and Contrast Two Folktales 	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Events ✓ Identify Narrator's Point of View ✓ Distinguish Literal from Nonliteral Language: Hyperbole ✓ Analyze Genre Features: Drama ✓ Distinguish Literal from Nonliteral Language: Idioms ✓ Compare and Contrast Point of View in Stories and Drama
Phonics/Word Study	<ul style="list-style-type: none"> ✓ r-Controlled /or/ Syllable Patterns (or, oar, ore) 	<ul style="list-style-type: none"> ✓ Open Syllable Pattern
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Introduce the Week 1 Research Prompt</p> <p>Pre-Search: Use Print Sources to Answer Guiding Question</p> <p>Conduct Research</p> <p>Plan Your Writing</p> <p>Revise and Edit Your Writing</p>	<p>Incorporate Supporting Quotations</p> <p>Plan and Organize a Compare/Contrast Essay</p> <p>Use Linking Words</p> <p>Draft: Write a Strong Conclusion</p> <p>Revise and Edit</p>
Language	<ul style="list-style-type: none"> ✓ Use Dictionaries to Check and Correct Spellings 	<ul style="list-style-type: none"> ✓ Choose Words and Phrases for Effect ✓ Form and Use Possessives

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 4: Many Characters, Many Points of View

Grade 3 • Unit 4: Comparing Points of View

WEEK 2		
Literacy Block Component	Grade 2	Grade 3
Essential Question	How can a story change depending on who tells it?	What makes people view the same experience in different ways?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Story Events ✓ Build Vocabulary: Identify Real-Life Connections Between Words and Their Uses ✓ Analyze Story Structure ✓ Analyze Characters ✓ Make Connections Across Texts 	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Events ✓ Distinguish Reader's Point of View from That of Characters in a Story ✓ Distinguish Reader's Point of View from That of the Narrator ✓ Compare and Contrast Points of View
Phonics/Word Study	<ul style="list-style-type: none"> ✓ r-Controlled Vowels ear, eer, ere ✓ Contractions 't, 's 	<ul style="list-style-type: none"> ✓ Consonant-le Syllable Pattern
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Introduce the Week 2 Research Prompt</p> <p>Pre-Search: Use Online Sources to Answer Guiding Question</p> <p>Conduct Research</p> <p>Plan Your Writing</p> <p>Revise and Edit Your Writing</p>	<p>Incorporate the Features of a Script</p> <p>Plan and Organize a Play</p> <p>Add Stage Directions</p> <p>Draft: Develop Characters Through Dialogue</p> <p>Revise: Incorporate Informal Language; Edit: Comparative and Superlative</p>
Language	<ul style="list-style-type: none"> ✓ Produce Complete Simple and Compound Sentences Capitalize Titles 	<ul style="list-style-type: none"> Incorporate Informal Language ✓ Form and Use the Comparative and Superlative

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 4: Many Characters, Many Points of View

Grade 3 • Unit 4: Comparing Points of View

WEEK 3		
Literacy Block Component	Grade 2	Grade 3
Essential Question	How can a story change depending on who tells it?	What makes people view the same experience in different ways?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Story Events ✓ Build Vocabulary: Use Context Clues ✓ Identify Points of View ✓ Compare and Contrast Key Concept in Two Texts 	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Events Develop Fluency: Read with Characterization and Feeling ✓ Analyze the Effect of Nonliteral Language on Point of View ✓ Analyze How Illustrations Affect Mood and Reader's Point of View ✓ Compare Stories and Drama
Phonics/Word Study	<ul style="list-style-type: none"> ✓ r-Controlled Vowels air, are, ear, ere 	<ul style="list-style-type: none"> ✓ Vowel Team Syllable Pattern
Fluency/Phrasing	<p>Inflection and Intonation: Pitch</p> <p>Expression: Dramatic Expression</p>	<p>Inflection/Intonation—Stress</p> <p>Read with Short Pauses</p>
Writing	<p>Introduce the Week 3 Research Prompt</p> <p>Pre-Search: Use Digital Sources to Answer Guiding Question</p> <p>Conduct Research</p> <p>Plan Your Writing</p> <p>Revise and Edit Your Writing</p>	<ul style="list-style-type: none"> ✓ State a Clear Opinion ✓ Plan and Organize an Opinion Text with Two Sources ✓ Produce Simple, Compound, and Complex Sentences ✓ Draft: Write a Strong Conclusion ✓ Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Use Comparative Adjectives and Adverbs <p>Punctuate Story Titles in a Text</p>	<ul style="list-style-type: none"> ✓ Comparatives/Superlatives and Possessives

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 5: Solving Problems Through Technology

Grade 3 • Unit 5: Advancements in Technology

WEEK 1		
Literacy Block Component	Grade 2	Grade 3
Essential Question	Where do ideas for inventions come from?	What is the value of innovation?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Build Vocabulary: Predict the Meaning of Compound Words ✓ Identify Author's Purpose ✓ Use Text Features to Locate Information ✓ Use Text Evidence to Draw Inferences ✓ Compare and Contrast Key Points in Two Biographies About Inventors 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Review Text Connections ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Analyze Author's Purpose: Direct Quotations ✓ Use Text and Graphic Features to Aid Comprehension ✓ Compare Two Texts on the Same Topic
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Vowel-C-e and Consonant-le Syllables 	<ul style="list-style-type: none"> ✓ VCe Syllable Pattern
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Read and Analyze the Prompt ✓ Reread to Find Text Evidence ✓ Plan Your Narrative ✓ Draft Your Narrative ✓ Revise and Edit 	<ul style="list-style-type: none"> ✓ Plan Your Narrative Point of View ✓ Plan and Organize a Narrative Story ✓ Use Time/Order Words and Phrases to Signal Event Order ✓ Use Dialogue to Develop a Narrative Story ✓ Revise to Include Sensory Details
Language	<ul style="list-style-type: none"> ✓ Use Prefixes re- and un- Combine Sentences 	<ul style="list-style-type: none"> ✓ Include Sensory Details ✓ Pronoun-Antecedent Agreement

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 5: Solving Problems Through Technology

Grade 3 • Unit 5: Advancements in Technology

WEEK 2		
Literacy Block Component	Grade 2	Grade 3
Essential Question	Where do ideas for inventions come from?	What is the value of innovation?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Ideas ✓ Build Vocabulary: Determine Multiple-Meaning Words ✓ Explain How Images Contribute to a Text ✓ Use Text Evidence to Draw Conclusions ✓ Compare and Contrast Key Points in Two Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea Identify Real-Life Connections Between Words and Their Use ✓ Analyze Author’s Purpose ✓ Analyze Sequential Text Connections ✓ Compare and Contrast Sequential Texts
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Vowel Teams /oi/: oi, oy ✓ Inflectional Ending -es (change y to i) 	<ul style="list-style-type: none"> ✓ Vowel-r Syllable Pattern
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Read and Analyze the Prompt (Informational)</p> <p>Reread to Find Text Evidence</p> <p>Organize Ideas</p> <p>Draft Your Essay (Informational)</p> <p>Revise and Edit Your Essay</p>	<p>Combine Sequential and Cause/Effect Text Connections</p> <p>Plan and Organize an Evidence-Based Essay</p> <p>Use Illustrations to Support Reader’s Comprehension</p> <p>Draft Well-Developed Body Paragraphs</p> <p>Revise: Use Coordinating Conjunctions to Combine Sentences; Edit: Irregular Verbs</p>
Language	<ul style="list-style-type: none"> ✓ Use Root Words to Determine Word Meaning Use Commas 	<ul style="list-style-type: none"> ✓ Use Coordinating Conjunctions ✓ Form and Use Irregular Verbs

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 5: Solving Problems Through Technology

Grade 3 • Unit 5: Advancements in Technology

WEEK 3		
Literacy Block Component	Grade 2	Grade 3
Essential Question	Where do ideas for inventions come from?	What is the value of innovation?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Ideas ✓ Build Vocabulary: Predict the Meaning of Compound Words ✓ Analyze Author's Purpose ✓ Draw Inferences from Two Informational Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Analyze Cause/Effect and Sequential Text Connections ✓ Use Sequential Text Connections to Draw Inferences ✓ Compare Texts on the Same Topic
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Vowel Teams /ou/: ou, ow 	<ul style="list-style-type: none"> ✓ Inflectional Endings -ed, -ing
Fluency/Phrasing	<p>Phrasing: Subject and Predicate</p> <p>Speed and Pacing: Short Pause</p>	<p>Speed/Pacing—Varied</p> <p>Read with Full Stops</p>
Writing	<p>Read and Analyze the Prompt (Opinion)</p> <p>Reread to Find Text Evidence</p> <p>Plan Your Essay (Opinion)</p> <p>Draft Your Essay</p> <p>Revise and Edit Your Essay</p>	<p>Engage Readers with a Strong Opening</p> <p>Plan and Organize an Opinion Text with Two Sources</p> <p>Write with a Tone of Authority</p> <p>Draft Well-Developed Body Paragraphs</p> <p>Revise: Combine Sentences Using Subordinating Conjunctions</p>
Language	<ul style="list-style-type: none"> ✓ Irregular Plural Nouns Use End Punctuation Correctly 	<ul style="list-style-type: none"> ✓ Use Subordinating Conjunctions ✓ Form and Use Irregular Verbs

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 6: Tales to Live By

Grade 3 • Unit 6: Making Decisions

WEEK 1		
Literacy Block Component	Grade 2	Grade 3
Essential Question	What can different cultures teach us?	What helps us solve problems?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events ✓ Describe the Overall Structure of a Story ✓ Determine the Central Message ✓ Identify Point of View ✓ Use Text Evidence to Draw Inferences ✓ Compare and Contrast the Central Message in a Folktale and a Myth 	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Events ✓ Analyze How Character Actions Influence Story Events ✓ Use Reference Materials to Build Vocabulary ✓ Determine the Central Message or Lesson of a Story ✓ Compare and Contrast Themes in Stories by the Same Author
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Vowel Teams /\overline{oo}/: oo, ui, ew, ue, u, ou, oe 	<ul style="list-style-type: none"> ✓ Irregular Plurals
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Read and Analyze the Prompt (Informational; Compare and Contrast)</p> <p>Reread to Find Text Evidence</p> <p>Plan Your Essay (Informational; Compare and Contrast)</p> <p>Draft an Essay</p> <p>Revise and Edit Your Essay</p>	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes: Paraphrase to Avoid Plagiarism ✓ Take Notes: Use Direct Quotes to Avoid Plagiarism ✓ Evaluate Your Research Findings
Language	<ul style="list-style-type: none"> ✓ Use Apostrophes to Form Possessives 	

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 6: Tales to Live By
Grade 3 • Unit 6: Making Decisions

WEEK 2		
Literacy Block Component	Grade 2	Grade 3
Essential Question	What can different cultures teach us?	What helps us solve problems?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events ✓ Build Vocabulary: Identify Real-Life Connections Between Words and Their Uses ✓ Draw Inferences About Characters ✓ Acknowledge Differences in the Points of View of Characters ✓ Make Connections Across Texts 	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Events ✓ Analyze Character's Point of View ✓ Analyze How Character Actions Influence Story Events ✓ Compare and Contrast Stories by the Same Author
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Vowel Teams /ōō/: oo, ou ✓ Homophones 	<ul style="list-style-type: none"> ✓ Long oo and Short oo
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	Read and Analyze the Prompt Reread to Find Text Evidence Plan Your Story Draft Your Story Revise and Edit Your Story	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes: Paraphrase to Avoid Plagiarism ✓ Take Notes: Use Direct Quotations to Avoid Plagiarism ✓ Evaluate Your Research Findings
Language	<ul style="list-style-type: none"> ✓ Vary Word Choice in Complete Sentences ✓ Use Adverbs Correctly 	

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 6: Tales to Live By

Grade 3 • Unit 6: Making Decisions

WEEK 3		
Literacy Block Component	Grade 2	Grade 3
Essential Question	What can different cultures teach us?	What helps us solve problems?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events ✓ Build Vocabulary: Clarify the Meaning of Unfamiliar Words ✓ Determine the Central Message in Two Stories ✓ Compare and Contrast Points of View in Two Stories 	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Events ✓ Use Reference Materials and Context Clues to Clarify the Meaning of Multiple-Meaning Words ✓ Analyze Character Traits ✓ Analyze Story Elements ✓ Compare and Contrast the Central Lessons of Stories by the Same Author
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Vowel Teams /ō/: al, aw, au, (w)a 	<ul style="list-style-type: none"> ✓ /ou/ as in How and Out
Fluency/Phrasing	<p>Expression: Anticipation/Mood</p> <p>Phrasing: High-Frequency Words</p>	<p>Speed/Pacing—Fast</p> <p>Expression—Characterization/Feelings</p>
Writing	<ul style="list-style-type: none"> ✓ Read and Analyze the Prompt (Opinion) ✓ Reread to Find Text Evidence ✓ Plan Your Essay (Opinion) ✓ Draft Your Essay ✓ Revise and Edit Your Essay 	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Key Terms to Organize Relevant Information from Sources ✓ Take Notes: Paraphrase to Avoid Plagiarism ✓ Take Notes: Use Direct Quotes to Avoid Plagiarism ✓ Evaluate Your Research Findings
Language	<ul style="list-style-type: none"> ✓ Use Words with Prefixes <p>Check and Correct Spelling</p>	

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 7: Investigating the Past

Grade 3 • Unit 7: Communities Then and Now

WEEK 1		
Literacy Block Component	Grade 2	Grade 3
Essential Question	How does understanding the past shape the future?	What is a community?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events ✓ Use Images to Clarify a Text ✓ Identify Cause-and-Effect Relationships in a Text ✓ Identify Key Details and Determine Main Idea ✓ Build Vocabulary: Compare Formal and Informal Language ✓ Build Vocabulary: Use Shades of Meaning ✓ Compare and Contrast Two First Person Accounts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Idea ✓ Use Context Clues to Define Vocabulary ✓ Analyze Author's Point of View ✓ Identify Key Events and Summarize ✓ Draw Inferences from Character Actions ✓ Interpret Graphic Features: Analyze Story Illustrations ✓ Compare Two Texts on the Same Topic
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Compound Words ✓ Silent Letters: wr, kn, gn 	<ul style="list-style-type: none"> ✓ Suffixes -er, -or
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Read and Analyze the Prompt (Informational) ✓ Reread to Find Text Evidence ✓ Plan Your Essay (Informational) ✓ Draft Your Essay ✓ Revise and Edit Your Essay 	<ul style="list-style-type: none"> ✓ Avoid the First Person in an Informative Text ✓ Plan and Organize a Compare and Contrast Essay ✓ Use Linking Words and Phrases to Incorporate Supporting Facts ✓ Draft a Compare and Contrast Essay ✓ Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Complete Simple and Compound Sentences ✓ Form Irregular Past Tense Verbs Correctly 	<ul style="list-style-type: none"> ✓ Use Reciprocal Pronouns ✓ Comparative and Superlative Adjectives and Adverbs

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 7: Investigating the Past
Grade 3 • Unit 7: Communities Then and Now

WEEK 2		
Literacy Block Component	Grade 2	Grade 3
Essential Question	How does understanding the past shape the future?	What is a community?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Build Vocabulary: Compare Formal and Informal Language ✓ Use Images to Clarify a Text ✓ Describe the Connection Between Concepts in a Text ✓ Making Connections Across Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Idea Develop Fluency: Read with Dramatic Expression ✓ Analyze Maps, Photos, and Captions ✓ Identify and Analyze Author's Point of View ✓ Compare Two Texts on the Same Topic
Phonics/Word Study	✓ Inflectional Endings with Spelling Changes	✓ Homophones
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	Read and Analyze the Prompt Reread to Find Text Evidence Organize Ideas Draft a Diary Entry Revise and Edit	Vary Words That Show Dialogue Attribution Plan and Organize a Short Narrative Develop Characters Through Description Draft: Review the Elements of a Narrative Revise and Edit
Language	✓ Produce Complete Simple and Compound Sentences	✓ Simple, Compound, and Complex Sentences

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 7: Investigating the Past
Grade 3 • Unit 7: Communities Then and Now

WEEK 3		
Literacy Block Component	Grade 2	Grade 3
Essential Question	How does understanding the past shape the future?	What is a community?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Build Vocabulary: Distinguish Shades of Meaning ✓ Identify Cause-and-Effect Relationships ✓ Compare and Contrast Key Concepts in Two Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Summarize Identify Genre Features: Historical Fiction ✓ Analyze Story Illustrations ✓ Draw Inferences from Character Actions ✓ Compare and Contrast Two Texts on the Same Topic
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Related Root Words 	<ul style="list-style-type: none"> ✓ Variant Vowel /ō/
Fluency/Phrasing	<p>Speed and Pacing: Slow</p> <p>Phrasing: Compound Sentences</p>	<p>Inflection/Intonation—Pitch</p> <p>Speed/Pacing—Varied</p>
Writing	<p>Read and Analyze the Prompt (Opinion)</p> <p>Reread to Find Text Evidence</p> <p>Organize Ideas</p> <p>Draft an Opinion Essay</p> <p>Revise and Edit</p>	<p>State an Opinion Without Using the First Person</p> <p>Plan and Organize an Opinion Essay With Multiple Sources</p> <p>Use Linking Words to Connect Reasons and Evidence</p> <p>Draft: Review the Elements of an Opinion Essay</p> <p>Revise to Strengthen the Conclusion of an Opinion Essay</p>
Language	<ul style="list-style-type: none"> ✓ Use Past Tense Irregular Verbs ✓ Use Proper Nouns 	<ul style="list-style-type: none"> ✓ Parts of Speech ✓ Compound and Complex Sentences

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 8: Wind and Water Change Earth

Grade 3 • Unit 8: Weather and Climate

WEEK 1		
Literacy Block Component	Grade 2	Grade 3
Essential Question	How do we react to changes in nature?	How can we predict the unknown?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Build Vocabulary: Distinguish Shades of Meaning ✓ Analyze Cause and Effect Build Language: Compare Formal and Informal Language ✓ Analyze How Reasons Support Points in a Text ✓ Compare and Contrast Two Informational Texts 	<ul style="list-style-type: none"> ✓ Read and Respond to a Poem ✓ Use Text Features: Footnotes ✓ Distinguish Literal from Nonliteral Language: Metaphors ✓ Identify Key Details and Main Idea ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Identify Genre Features: Descriptive Texts ✓ Compare and Contrast a Poem and a Descriptive Text
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Irregular Plural Nouns 	<ul style="list-style-type: none"> ✓ Hard and Soft c
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Introduce the Unit 8 Research Project</p> <p>Pre-Search: Use Print Sources to Identify Research Topics</p> <p>Pre-Search: Use Online Sources to Choose Research Topics</p> <p>Write Guiding Research Questions</p> <p>Identify Possible Sources</p>	<p>Introduce the Unit 8 Research Project</p> <p>Pre-Search: Use Print Sources to Choose Research Topics</p> <p>Pre-Search: Use Online Sources to Choose Research Topics</p> <p>Formulate and Evaluate Guiding Research Questions</p> <p>Categorize Information and Identify Possible Sources</p>
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 8: Wind and Water Change Earth

Grade 3 • Unit 8: Weather and Climate

WEEK 2		
Literacy Block Component	Grade 2	Grade 3
Essential Question	How do we react to changes in nature?	How can we predict the unknown?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas Build Vocabulary: Compare Formal and Informal Language ✓ Analyze Cause-and-Effect Text Structure ✓ Identify Author's Purpose ✓ Make Connections Across Texts 	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Story Events ✓ Identify Genre Features: Realistic Fiction ✓ Analyze Text Features ✓ Identify and Analyze Elements of Poetry and Descriptive Text ✓ Compare Two Texts on the Same Topic
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Words with -er and -or Endings ✓ Homographs Possessives 	<ul style="list-style-type: none"> ✓ Hard and Soft g
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Reread to Find Text Evidence</p> <p>Take Notes</p> <p>Paraphrase Information</p> <p>Evaluate Your Notes</p> <p>Plan Your Writing</p>	<p>Take Notes from Sources</p> <p>Paraphrase Information from Sources</p> <p>Evaluate Research</p> <p>Plan Your Narrative Point of View</p> <p>Plan Your Story</p>
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 8: Wind and Water Change Earth
Grade 3 • Unit 8: Weather and Climate

WEEK 3		
Literacy Block Component	Grade 2	Grade 3
Essential Question	How do we react to changes in nature?	How can we predict the unknown?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Identify Opinions and Reasons ✓ Build Vocabulary: Distinguish Shades of Meaning ✓ Analyze Reasons and Evidence 	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Idea ✓ Interpret Graphic Features: Analyze Graphic Aids ✓ Analyze Connections Within a Descriptive Text ✓ Draw Inferences from a Descriptive Text ✓ Compare Two Texts on the Same Topic
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Comparatives -er, -est ✓ Contractions: 'll, 've, 'm 	<ul style="list-style-type: none"> ✓ Diphthongs
Fluency/Phrasing	<p>Inflection/Intonation: Pitch</p> <p>Phrasing–Compound Sentences</p>	<p>Expression–Characterization/Feelings</p> <p>Expression–Dramatic Expression</p>
Writing	<p>Draft an Informative/Explanatory Report: Introduction</p> <p>Revise an Informative/Explanatory Report</p> <p>Edit an Informative/Explanatory Report</p>	<ul style="list-style-type: none"> ✓ Begin the Firsthand Account ✓ Incorporate Research ✓ Use Temporal Words and Phrases to Signal Order of Events ✓ Incorporate Nonliteral Language ✓ Bring Closure to the Narrative
Language	<ul style="list-style-type: none"> ✓ Capitalize Proper Nouns ✓ Produce Complete Simple and Compound Sentences 	<ul style="list-style-type: none"> ✓ Form and Use Verb Tenses Coordinating Conjunctions ✓ Compound and Complex Sentences

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 9: Buyers and Sellers

Grade 3 • Unit 9: Spending Time and Money

WEEK 1		
Literacy Block Component	Grade 2	Grade 3
Essential Question	How do the goods we make, buy, and sell connect us?	What do our economic choices tell us about ourselves?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Build Vocabulary: Predict the Meaning of Compound Words ✓ Identify Author's Purpose ✓ Identify Story Events ✓ Identify and Analyze Sequential Text Structure ✓ Draw Inferences <p>Compare and Contrast an Informational and Literary Text</p>	<ul style="list-style-type: none"> ✓ Identify Main Idea and Key Details ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Distinguish Literal from Nonliteral Language: Proverbs ✓ Use Abstract Nouns ✓ Analyze Text Connections: Steps in a Procedure ✓ Compare and Contrast Informational and Literary Text
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Words with -y or -ly Endings 	<ul style="list-style-type: none"> ✓ Suffixes: -able, -ful, -less
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Introduce the Unit 9 Research Project</p> <p>Pre-Search: Use Print Sources to Identify Research Topics</p> <p>Pre-Search: Use Online Sources to Choose Research Topics</p> <p>Write Guiding Research Questions</p> <p>Identify Possible Sources</p>	<p>Introduce the Unit 9 Research Project</p> <p>Pre-Search: Use Print Sources to Identify Research Topics</p> <p>Pre-Search: Use Online Sources to Identify Research Topics</p> <p>Formulate and Evaluate Guiding Research Questions</p> <p>Categorize Information and Identify Possible Sources</p>
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 9: Buyers and Sellers
Grade 3 • Unit 9: Spending Time and Money

WEEK 2		
Literacy Block Component	Grade 2	Grade 3
Essential Question	How do the goods we make, buy, and sell connect us?	What do our economic choices tell us about ourselves?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Build Vocabulary: Identify Real-Life Connections ✓ Analyze the Sequence of Events ✓ Identify Author’s Purpose ✓ Compare and Contrast Key Points in Two Texts 	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Story Events ✓ Distinguish Literal from Nonliteral Language: Idioms ✓ Analyze How Text and Illustrations Convey Character ✓ Distinguish Literal from Nonliteral Language to Analyze Story Events ✓ Determine Theme
Phonics/Word Study	✓ Schwa	✓ Prefixes: dis- , un-
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	Reread to Find Text Evidence Take Notes Paraphrase Information Evaluate Your Notes Plan Your Writing	Note-Taking: Distinguish Important from Unimportant Information Generate Questions to Conduct an Interview Use Quotations to Credit Your Sources Evaluate Research Quality and Thoroughness Plan Your Informational Essay
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 9: Buyers and Sellers
Grade 3 • Unit 9: Spending Time and Money

WEEK 3		
Literacy Block Component	Grade 2	Grade 3
Essential Question	How do the goods we make, buy, and sell connect us?	What do our economic choices tell us about ourselves?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Story Events ✓ Build Vocabulary: Predict the Meaning of Compound Words ✓ Use Text Evidence to Draw Inferences ✓ Compare and Contrast Key Concepts in Two Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Idea ✓ Identify Real-Life Connections Between Words and Their Use ✓ Analyze Text Connections ✓ Analyze Author’s Purpose for Including Sidebars Identify and Analyze Authors’ Points of View
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Silent Letters 	<ul style="list-style-type: none"> ✓ Prefixes pre-, re-
Fluency/Phrasing	Pausing—Full Stop Rate: Speed/Pacing—Slow	Phrasing—High-Frequency Word Phrases Inflection/Intonation—Stress
Writing	Draft a Narrative Revise a Narrative Edit a Narrative	<ul style="list-style-type: none"> ✓ Write a Strong Introduction Focus Sections Around Main Ideas Incorporate Research by Quoting Sources Provide a Strong Conclusion ✓ Credit and List Your Sources
Language	<ul style="list-style-type: none"> ✓ Use Contractions and Possessives Use Signal Language 	

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 10: States of Matter

Grade 3 • Unit 10: Forces and Interactions

WEEK 1		
Literacy Block Component	Grade 2	Grade 3
Essential Question	How can something old become new?	How does understanding science help us achieve our goals?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Identify Author's Purpose ✓ Use Images to Clarify a Text ✓ Build Vocabulary: Use Root Words Identify and Describe Technical Procedures	<ul style="list-style-type: none"> ✓ Read and Respond to Poems ✓ Identify Genre Features: Rhymed Verse ✓ Distinguish Literal from Nonliteral Language in Imagery ✓ Identify Key Details and Main Idea Use Dictionaries to Clarify Word Meanings <ul style="list-style-type: none"> ✓ Identify Genre Features: Procedural Text ✓ Compare and Contrast the Experience of Reading Poems and Scientific Text
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Possessives 	<ul style="list-style-type: none"> ✓ Compound Words
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	Introduce the Unit 10 Research Project Pre-Search: Use Print Sources to Identify Research Topics Pre-Search: Use Online Sources to Choose Research Topics Write Guiding Questions Identify Sources	Introduce the Unit 10 Research Project Pre-Search: Use Print Sources to Choose Research Topics Pre-Search: Use Online Sources to Choose Research Topics Formulate and Evaluate Guiding Research Questions Develop an Opinion and Reasons Statement
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 10: States of Matter
Grade 3 • Unit 10: Forces and Interactions

WEEK 2		
Literacy Block Component	Grade 2	Grade 3
Essential Question	How can something old become new?	How does understanding science help us achieve our goals?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Build Vocabulary: Use Root Words ✓ Use Images to Clarify a Text ✓ Draw Inferences to Form a Hypothesis <p>Synthesize Information from Two Texts to Discuss a Topic</p>	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Story Events ✓ Distinguish Shades of Meaning Among Related Words ✓ Analyze the Effect of Literal and Nonliteral Language on Imagery ✓ Draw Inferences from Text ✓ Read Across Texts
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Prefixes un-, re-, dis- ✓ Abbreviations 	<ul style="list-style-type: none"> ✓ Derivational Suffixes -ing, -ment, -ness
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Reread to Find Text Evidence</p> <p>Take Notes</p> <p>Paraphrase Information</p> <p>Evaluate Notes</p> <p>Plan Writing</p>	<p>Research to Support Reasons with Evidence</p> <p>Research to Refute an Opposing Opinion</p> <p>Interviewing Sources: Generate Good Interview Questions</p> <p>Evaluate Your Research</p> <p>Revise/Finalize Your Opinion and Plan Your Opinion Essay</p>
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 2 • Unit 10: States of Matter
Grade 3 • Unit 10: Forces and Interactions

WEEK 3		
Literacy Block Component	Grade 2	Grade 3
Essential Question	How can something old become new?	How does understanding science help us achieve our goals?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Build Vocabulary: Identify Real-Life Connections Between Words and Their Uses ✓ Identify Technical Procedures ✓ Compare and Contrast Key Concepts in Two Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Idea ✓ Identify Multiple Text Formats ✓ Analyze Procedural Text ✓ Draw Inferences from Text ✓ Integrate Information from Two Texts
Phonics/Word Study	<ul style="list-style-type: none"> ✓ Suffixes -ful, -less 	<ul style="list-style-type: none"> ✓ Related Words
Fluency/Phrasing	<p>Inflection/Intonation–Pitch</p> <p>Speed/Pacing–Varied</p>	<p>Inflection/Intonation–Pitch</p> <p>Expression–Anticipation/Mood</p>
Writing	<p>Draft an Opinion Essay: Introduction</p> <p>Draft an Opinion Essay: Body</p> <p>Draft an Opinion Essay: Conclusion</p> <p>Revise an Opinion Essay</p> <p>Edit an Opinion Essay</p>	<p>State Your Opinion and Reasons Clearly</p> <p>Present Evidence for Reasons</p> <p>Link Your Reasons Back to Your Opinion</p> <p>Refute Opposing Opinions</p> <p>Restate Your Opinion and Reasons</p>
Language	<ul style="list-style-type: none"> ✓ Use Proper Nouns ✓ Use Dictionaries Use Commas 	

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 1: Government for the People

Grade 4 • Unit 1: Government in Action

WEEK 1		
Literacy Block Component	Grade 3	Grade 4
Essential Question	Why do people participate in government?	How can government influence the way we live?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Analyze Cause/Effect Text Connections ✓ Analyze Graphic Features: Maps, Photos, and Captions ✓ Identify Key Details and Answer Text-Dependent Questions ✓ Analyze Text Connections: Sequence ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Compare and Contrast Two Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Idea ✓ Analyze an Author's Evidence ✓ Interpret Graphic Features: Sidebars, Charts, and Photos ✓ Use Context Clues to Define Words ✓ Draw Inferences from Story Details ✓ Use Genre Features to Compare and Contrast Texts on Same Topic
Word Study	<ul style="list-style-type: none"> ✓ Short Vowels 	<ul style="list-style-type: none"> ✓ Long a (Vc, ai, ay, ei, ea) and Short a
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Read and Analyze a Narrative Prompt Reread to Gather Text Evidence Plan a Letter Draft: Elements of a Letter Revise and Edit 	<ul style="list-style-type: none"> Read and Analyze a Narrative Prompt Reread to Find Text Evidence Plan a Journal Entry Draft a Journal Entry Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Form and Use Concrete and Abstract Nouns ✓ Conventions of Letter Writing: Using Commas in Addresses Check and Correct Spelling 	<ul style="list-style-type: none"> ✓ Use Correct Capitalization

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 1: Government for the People

Grade 4 • Unit 1: Government in Action

WEEK 2		
Literacy Block Component	Grade 3	Grade 4
Essential Question	Why do people participate in government?	How can government influence the way we live?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Summarize ✓ Refer to the Text When Answering Questions About Informative Texts ✓ Analyze Cause/Effect Text Connections ✓ Draw Inferences from the Text ✓ Compare and Contrast Two Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Idea ✓ Refer to the Text When Answering Questions About Informational Texts ✓ Draw Inferences Using Text Examples ✓ Interpret Graphic Features and Make Connections to the Text ✓ Integrate Information from Two Texts
Word Study	✓ Long a (V Ce , ai , ay , a)	✓ Long e (V Ce , ea , ee , ey , y , ie , e) and Short e
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Read and Analyze an Explanatory Prompt ✓ Reread to Find Text Evidence ✓ Plan an Informative/Explanatory Text ✓ Draft: Elements of an Informative Text ✓ Revise and Edit 	<ul style="list-style-type: none"> Read and Analyze an Informative/Explanatory Prompt Reread to Find Text Evidence Plan an Informative/Explanatory Text Draft an Informative/Explanatory Text Revise and Edit
Language	✓ Form and Use Regular Verbs/Verb Tenses	<ul style="list-style-type: none"> ✓ Punctuate Quotations Capitalize Proper Nouns

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 1: Government for the People

Grade 4 • Unit 1: Government in Action

WEEK 3		
Literacy Block Component	Grade 3	Grade 4
Essential Question	Why do people participate in government?	How can government influence the way we live?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Main Idea and Key Details Identify Genre Features: Informational Text ✓ Analyze Graphic Features to Make Inferences ✓ Analyze Sequential Text Connections ✓ Compare and Contrast Two Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Refer to the Text When Answering Questions About Literary Texts ✓ Use Word Knowledge to Understand Story Events ✓ Draw Inferences from Story Details ✓ Integrate Information from Two Texts to Understand Story Details
Word Study	<ul style="list-style-type: none"> ✓ Long o (VCe, oa, ow, o); Long u (VCe, ue, ew, u) 	<ul style="list-style-type: none"> ✓ Long o (VCe, oa, ow, oe, o) and Short o
Fluency/Phrasing	<p>Speed/Pacing—Slow</p> <p>Expression—Dramatic Expression</p>	<p>Inflection and Intonation: Pitch</p> <p>Phrasing: Units of Meaning in Complex Sentences</p>
Writing	<p>Read and Analyze an Opinion Essay Prompt</p> <p>Reread to Find Text Evidence</p> <p>Plan an Opinion Text</p> <p>Draft: Elements of an Opinion Text</p> <p>Revise and Edit</p>	<p>Read and Analyze an Opinion Prompt</p> <p>Reread to Find Text Evidence</p> <p>Plan an Opinion Text</p> <p>Draft an Opinion Text</p> <p>Revise and Edit</p>
Language	<ul style="list-style-type: none"> ✓ Subject-Verb Agreement ✓ Capitalize Titles 	<ul style="list-style-type: none"> ✓ Correct Inappropriate Run-On Sentences to Produce Complete Sentences ✓ Punctuate Dialogue in a Text

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 2: Ways Characters Shape Stories

Grade 4 • Unit 2: Characters' Actions and Reactions

WEEK 1		
Literacy Block Component	Grade 3	Grade 4
Essential Question	How do our actions influence our lives?	How do we reveal ourselves to others?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Analyze Genre Features: Fables, Myths, and Folktales ✓ Analyze Characters in a Story Read and Respond to Poems ✓ Identify Genre Features: Poetry ✓ Distinguish Literal from Nonliteral Language: Similes ✓ Compare and Contrast Characters 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Describe Characters, Drawing on Details in the Text ✓ Understand and Use Words That Signal States of Being ✓ Make Connections Between a Story and a Read-Aloud Play ✓ Figurative Language: Similes ✓ Compare and Contrast Fables and Fairy Tales
Word Study	<ul style="list-style-type: none"> ✓ Long e (VCe, ea, ee, ey, y, ie, e) 	<ul style="list-style-type: none"> ✓ Long i (VCe, igh, y, ie, i) and Short i
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Read and Analyze a Writing Prompt</p> <p>Reread to Find Text Evidence</p> <p>Plan a Fable</p> <p>Draft: Beginning the Fable</p> <p>Revise and Edit</p>	<p>Read and Analyze a Narrative Prompt</p> <p>Reread to Find Text Evidence</p> <p>Plan a Narrative Text: Dialogue</p> <p>Draft a Narrative Text: Dialogue</p> <p>Revise and Edit</p>
Language	<ul style="list-style-type: none"> ✓ Adjectives and Adverbs ✓ Punctuate Dialogue 	<ul style="list-style-type: none"> ✓ Differentiate Between Formal English and Informal Discourse Punctuate Dialogue in a Text

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 2: Ways Characters Shape Stories

Grade 4 • Unit 2: Characters' Actions and Reactions

WEEK 2		
Literacy Block Component	Grade 3	Grade 4
Essential Question	How do our actions influence our lives?	How do we reveal ourselves to others?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Distinguish Shades of Meaning Among Related Words ✓ Analyze How Character Traits Influence a Story ✓ Identify and Analyze Nonliteral Language ✓ Compare Stories with Similar Characters 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Understand and Use Words That Signal States of Being ✓ Make Inferences About Story Characters ✓ Make Connections Between a Story and a Visual Presentation ✓ Compare and Contrast Characters from Different Stories
Word Study	<ul style="list-style-type: none"> ✓ Long i (i_e, igh, y, ie, i) 	<ul style="list-style-type: none"> ✓ Long u (VCe, ue, ew, u) and Short u
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Read and Analyze an Explanatory Prompt Reread to Find Text Evidence Plan an Explanatory Text Draft: Beginning the Explanatory Text Revise and Edit 	<ul style="list-style-type: none"> Read and Analyze an Informative/Explanatory Prompt Reread to Find Text Evidence Plan an Informative/Explanatory Text Draft an Informative Text: Strong Introductions Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Use Coordinating Conjunctions to Form Compound Sentences ✓ Capitalize Words in Titles 	<ul style="list-style-type: none"> ✓ Produce Complete Sentences, Recognize and Correct Fragments ✓ Check and Correct Spelling

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 2: Ways Characters Shape Stories

Grade 4 • Unit 2: Characters' Actions and Reactions

WEEK 3		
Literacy Block Component	Grade 3	Grade 4
Essential Question	How do our actions influence our lives?	How do we reveal ourselves to others?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Analyze How Illustrations Convey Mood and Character ✓ Analyze How Illustrations Contribute to a Story ✓ Analyze Characters ✓ Compare and Contrast Characters 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Make Connections Between a Text and a Movie ✓ Make Connections Between a Story and a Visual Presentation ✓ Analyze Genre ✓ Compare and Contrast Topics in Two Texts
Word Study	<ul style="list-style-type: none"> ✓ Compound Words 	<ul style="list-style-type: none"> ✓ Closed Syllable Patterns
Fluency/Phrasing	<p>Inflection/Intonation—Volume</p> <p>Phrasing—Units of Meaning in Complex Sentences</p>	<p>Speed and Pacing: Fast</p> <p>Pausing: Short Pause</p>
Writing	<ul style="list-style-type: none"> ✓ Read and Analyze an Opinion Prompt ✓ Reread to Find Text Evidence ✓ Plan a Review ✓ Draft: Beginning the Review ✓ Revise and Edit 	<ul style="list-style-type: none"> ✓ Read and Analyze an Opinion Prompt ✓ Reread to Find Text Evidence ✓ Plan an Opinion Text ✓ Draft an Opinion Text: Strong Introduction ✓ Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Use Subordinating Conjunctions to Form Complex Sentences ✓ Revise for Sentence Fluency (Adding Adjectives and Adverbs) 	<ul style="list-style-type: none"> ✓ Use Interrogative Pronouns ✓ Spell Grade-Appropriate Words

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 3: Animal Adaptations

Grade 4 • Unit 3: Observing Nature

WEEK 1		
Literacy Block Component	Grade 3	Grade 4
Essential Question	How do living things adapt to change?	How do we respond to nature?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Use Information from Photographs ✓ Analyze Text Connections: Compare and Contrast ✓ Analyze Graphic Features: Charts ✓ Compare and Contrast Two Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine the Main Idea ✓ Identify Genre Features: First Person Literary Essay ✓ Determine and Clarify Meanings of Vocabulary and Idioms ✓ Identify and Summarize Key Events Read with Accuracy, Appropriate Rate, and Expression ✓ Analyze Figurative Language ✓ Compare and Contrast First Person Narrative Points of View
Word Study	<ul style="list-style-type: none"> ✓ r-Controlled Vowels (/är/, /ôr/) 	<ul style="list-style-type: none"> ✓ Open Syllable Patterns
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Analyze a Guiding Research Question ✓ Evaluate Print Sources: Copyright and Author ✓ Evaluate Online Sources: Types of Web Pages ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes on Index Cards 	<ul style="list-style-type: none"> ✓ Analyze a Guiding Research Question ✓ Evaluate Print Sources ✓ Evaluate Online Sources ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes on Index Cards
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 3: Animal Adaptations
Grade 4 • Unit 3: Observing Nature

WEEK 2		
Literacy Block Component	Grade 3	Grade 4
Essential Question	How do living things adapt to change?	How do we respond to nature?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Identify Text Connections: Reasons and Evidence ✓ Analyze Compare/Contrast Text Connections Use Text Evidence to Make Inferences ✓ Compare and Contrast Information from Text and Graphic Features 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine the Main Idea ✓ Identify Genre Features: Poetry ✓ Analyze Figurative Language ✓ Determine and Clarify the Meaning of Idioms ✓ Integrate Information from Two Texts
Word Study	<ul style="list-style-type: none"> ✓ r-Controlled Vowels (-er, -ir, -ur) 	<ul style="list-style-type: none"> ✓ Vowel Team Syllable Patterns
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Analyze a Guiding Research Question ✓ Evaluate Print Sources: Using Text Features ✓ Evaluate Online Sources ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes on Index Cards 	<ul style="list-style-type: none"> ✓ Analyze a Guiding Research Question ✓ Evaluate Print Sources ✓ Evaluate Online Sources ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes on Index Cards
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 3: Animal Adaptations
Grade 4 • Unit 3: Observing Nature

WEEK 3		
Literacy Block Component	Grade 3	Grade 4
Essential Question	How do living things adapt to change?	How do we respond to nature?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Identify Reasons and Evidence ✓ Make Inferences About Causes and Effects ✓ Compare and Contrast Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Read and Respond to a Poem Read with Accuracy, Appropriate Rate, and Expression Compare a Poem to a Photograph ✓ Understand Figurative Language to Determine the Theme ✓ Analyze Differences Between Prose and Poetry
Word Study	<ul style="list-style-type: none"> ✓ Closed Syllable Pattern 	<ul style="list-style-type: none"> ✓ Vowel-<i>r</i> Syllable Patterns
Fluency/Phrasing	<p>Pausing—Short Pauses</p> <p>Phrasing—Dependent Clauses</p>	<p>Expression: Characterization/Feelings</p> <p>Speed and Pacing: Varied</p>
Writing	<ul style="list-style-type: none"> ✓ Analyze a Guiding Research Question ✓ Evaluate Print Sources ✓ Evaluate Online Sources ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes on Index Cards 	<ul style="list-style-type: none"> ✓ Analyze a Research Prompt ✓ Evaluate Print Sources ✓ Evaluate Online Sources ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes on Index Cards
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 4: Comparing Point of View

Grade 4 • Unit 4: Understanding Different Points of View

WEEK 1		
Literacy Block Component	Grade 3	Grade 4
Essential Question	What makes people view the same experience in different ways?	What do we learn when we look at the world through the eyes of others?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Events ✓ Identify Narrator's Point of View ✓ Distinguish Literal from Nonliteral Language: Hyperbole ✓ Analyze Genre Features: Drama ✓ Distinguish Literal from Nonliteral Language: Idioms ✓ Compare and Contrast Point of View in Stories and Drama 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Analyze First Person Narrative Point of View ✓ Draw Inferences About Characters in a First Person Narrative ✓ Analyze Third Person Narrative Point of View ✓ Draw Inferences About Characters in a Third Person Narrative ✓ Compare and Contrast First Person and Third Person Points of View
Word Study	<ul style="list-style-type: none"> ✓ Open Syllable Pattern 	<ul style="list-style-type: none"> ✓ Compound Words
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Incorporate Supporting Quotations Plan and Organize a Compare/Contrast Essay Use Linking Words Draft: Write a Strong Conclusion Revise and Edit 	<ul style="list-style-type: none"> Use Precise Language Plan and Organize an Explanatory Text Vary Sentence Beginnings Draft an Explanatory Text Revise and Edit an Explanatory Text
Language	<ul style="list-style-type: none"> ✓ Choose Words and Phrases for Effect ✓ Form and Use Possessives 	<ul style="list-style-type: none"> ✓ Use Relative Adverbs ✓ Punctuate Dialogue in a Text

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 4: Comparing Points of View

Grade 4 • Unit 4: Understanding Different Points of View

WEEK 2		
Literacy Block Component	Grade 3	Grade 4
Essential Question	What makes people view the same experience in different ways?	What do we learn when we look at the world through the eyes of others?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Events ✓ Distinguish Reader's Point of View from That of Characters in a Story ✓ Distinguish Reader's Point of View from That of the Narrator ✓ Compare and Contrast Points of View 	<ul style="list-style-type: none"> ✓ Identify Key Story Details and Summarize ✓ Identify Key Events and Summarize ✓ Determine the Meaning of Figurative Language ✓ Draw Inferences About Character ✓ Analyze Third Person Point of View ✓ Contrast Narrative Points of View
Word Study	<ul style="list-style-type: none"> ✓ Consonant-le Syllable Pattern 	<ul style="list-style-type: none"> ✓ Vowel-C-e Syllable Patterns
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Incorporate the Features of a Script</p> <p>Plan and Organize a Play</p> <p>Add Stage Directions</p> <p>Draft: Develop Characters Through Dialogue</p> <p>Revise: Incorporate Informal Language; Edit: Comparative and Superlative</p>	<p>Use Sensory and Descriptive Words</p> <p>Plan and Organize a Narrative Text</p> <p>Establish a Story's Tone</p> <p>Draft a Narrative: Setting the Scene</p> <p>Revise and Edit a Narrative</p>
Language	<p>Incorporate Informal Language</p> <ul style="list-style-type: none"> ✓ Form and Use the Comparative and Superlative 	<ul style="list-style-type: none"> ✓ Form and Use Progressive Verb Tenses <p>Frequently Confused Words</p>

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 4: Comparing Points of View

Grade 4 • Unit 4: Understanding Different Points of View

WEEK 3		
Literacy Block Component	Grade 3	Grade 4
Essential Question	What makes people view the same experience in different ways?	What do we learn when we look at the world through the eyes of others?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Events Develop Fluency: Read with Characterization and Feeling ✓ Analyze the Effect of Nonliteral Language on Point of View ✓ Analyze How Illustrations Affect Mood and Reader's Point of View ✓ Compare Stories and Drama 	<ul style="list-style-type: none"> ✓ Identify Key Details and Summarize ✓ Identify Key Events and Summarize ✓ Define Technical Vocabulary Using Descriptions in Context ✓ Analyze Effects of First Person Point of View ✓ Draw Inferences About Character ✓ Make a Judgment Using Text Evidence
Word Study	<ul style="list-style-type: none"> ✓ Vowel Team Syllable Pattern 	<ul style="list-style-type: none"> ✓ Consonant-le Syllable Patterns
Fluency/Phrasing	<p>Inflection/Intonation—Stress</p> <p>Read with Short Pauses</p>	<p>Expression: Anticipation/Mood</p> <p>Speed/Pacing—Slow</p>
Writing	<ul style="list-style-type: none"> ✓ State a Clear Opinion ✓ Plan and Organize an Opinion Text with Two Sources ✓ Produce Simple, Compound, and Complex Sentences ✓ Draft: Write a Strong Conclusion ✓ Revise and Edit 	<ul style="list-style-type: none"> ✓ Incorporate Text Evidence ✓ Plan and Organize an Opinion Text ✓ Engage Readers with a Strong Opening ✓ Draft an Opinion Text ✓ Revise and Edit an Opinion Text
Language	<ul style="list-style-type: none"> ✓ Comparatives/Superlatives and Possessives 	<ul style="list-style-type: none"> ✓ Use Relative Pronouns ✓ Punctuate Dialogue in a Text

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 5: Advancements in Technology

Grade 4 • Unit 5: Technology for a Green Future

WEEK 1		
Literacy Block Component	Grade 3	Grade 4
Essential Question	What is the value of innovation?	How do we make decisions about developing new technology?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Review Text Connections ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Analyze Author's Purpose: Direct Quotations ✓ Use Text and Graphic Features to Aid Comprehension ✓ Compare Two Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Key Details, Determine the Main Idea and Summarize ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Identify and Analyze the Features of a News Article ✓ Identify and Analyze the Features of an Opinion Text ✓ Explain How Reasons and Evidence Support Points in a Text ✓ Compare and Contrast Reasons and Evidence
Word Study	<ul style="list-style-type: none"> ✓ VCe Syllable Pattern 	<ul style="list-style-type: none"> ✓ Hard and Soft c, g
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Plan Your Narrative Point of View ✓ Plan and Organize a Narrative Story ✓ Use Time/Order Words and Phrases to Signal Event Order ✓ Use Dialogue to Develop a Narrative Story ✓ Revise to Include Sensory Details 	<ul style="list-style-type: none"> Develop Character's Voice Through Dialogue Plan and Organize a First Person Narrative Scene Combine Sentences for Fluency Draft a Narrative Opening Scene Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Include Sensory Details ✓ Pronoun-Antecedent Agreement 	<ul style="list-style-type: none"> ✓ Order Adjectives Within Sentences According to Conventional Patterns ✓ Commas in Compound Sentences with Coordinating Conjunctions

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 5: Advancements in Technology
Grade 4 • Unit 5: Technology for a Green Future

WEEK 2		
Literacy Block Component	Grade 3	Grade 4
Essential Question	What is the value of innovation?	How do we make decisions about developing new technology?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea Identify Real-Life Connections Between Words and Their Use ✓ Analyze Author's Purpose ✓ Analyze Sequential Text Connections ✓ Compare and Contrast Sequential Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine the Main Idea ✓ Identify and Analyze a Problem and Solution Text Structure ✓ Analyze Author's Purpose ✓ Explain How Reasons and Evidence Support Points in a Text ✓ Use Details to Integrate Information from Two Texts
Word Study	<ul style="list-style-type: none"> ✓ Vowel-r Syllable Pattern 	<ul style="list-style-type: none"> ✓ r-Controlled Vowels (ar, or, oar, ore)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	Combine Sequential and Cause/Effect Text Connections Plan and Organize an Evidence-Based Essay Use Illustrations to Support Reader's Comprehension Draft Well-Developed Body Paragraphs Revise: Use Coordinating Conjunctions to Combine Sentences; Edit: Irregular Verbs	<ul style="list-style-type: none"> ✓ Use Domain-Specific Vocabulary ✓ Plan and Organize an Informative Essay ✓ Incorporate Quotations into the Text ✓ Draft an Informative Essay: Conclusions ✓ Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Use Coordinating Conjunctions ✓ Form and Use Irregular Verbs 	<ul style="list-style-type: none"> ✓ Use Modal Auxiliaries to Convey Various Conditions ✓ Use a Comma Before a Coordinating Conjunction in a Compound Sentence

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 5: Advancements in Technology
Grade 4 • Unit 5: Technology for a Green Future

WEEK 3		
Literacy Block Component	Grade 3	Grade 4
Essential Question	What is the value of innovation?	How do we make decisions about developing new technology?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Analyze Cause/Effect and Sequential Text Connections ✓ Use Sequential Text Connections to Draw Inferences ✓ Compare Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine the Main Idea ✓ Evaluate Opinion Texts ✓ Evaluate Evidence and Argument Compare Arguments and Evidence ✓ Integrate Evidence and Arguments from Two Texts
Word Study	<ul style="list-style-type: none"> ✓ Inflectional Endings -ed, -ing 	<ul style="list-style-type: none"> ✓ r-Controlled Vowels (er, ir, ur)
Fluency/Phrasing	<p>Speed/Pacing—Varied</p> <p>Read with Full Stops</p>	<p>Pausing: Full Stop</p> <p>Expression: Anticipation/Mood</p>
Writing	<p>Engage Readers with a Strong Opening</p> <p>Plan and Organize an Opinion Text with Two Sources</p> <p>Write with a Tone of Authority</p> <p>Draft Well-Developed Body Paragraphs</p> <p>Revise: Combine Sentences Using Subordinating Conjunctions</p>	<p>Formal Voice</p> <p>Plan and Organize an Opinion Essay</p> <p>Use Connecting Words and Transition Words</p> <p>Draft an Opinion Essay: Conclusions</p> <p>Revise and Edit an Opinion Essay</p>
Language	<ul style="list-style-type: none"> ✓ Use Subordinating Conjunctions ✓ Form and Use Irregular Verbs 	<ul style="list-style-type: none"> ✓ Use Prepositional Phrases ✓ Use a Comma Before a Coordinating Conjunction in a Compound Sentence

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 6: Making Decisions

Grade 4 • Unit 6: Confronting Challenges

WEEK 1		
Literacy Block Component	Grade 3	Grade 4
Essential Question	What helps us solve problems?	How do we overcome obstacles?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Events ✓ Analyze How Character Actions Influence Story Events ✓ Use Reference Materials to Build Vocabulary ✓ Determine the Central Message or Lesson of a Story ✓ Compare and Contrast Themes in Stories by the Same Author 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Use Text Evidence to Make Inferences About Characters ✓ Determine a Story's Theme ✓ Use Context Clues to Define Unfamiliar Words ✓ Identify and Analyze Quests in a Literary Text ✓ Use Text Evidence to Compare and Contrast the Treatment of Similar Themes
Word Study	<ul style="list-style-type: none"> ✓ Irregular Plurals 	<ul style="list-style-type: none"> ✓ Adverb Suffixes -ly, -ily, -ways, -wise (meaning: in what manner)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes: Paraphrase to Avoid Plagiarism ✓ Take Notes: Use Direct Quotes to Avoid Plagiarism ✓ Evaluate Your Research Findings 	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes: Paraphrase to Avoid Plagiarism Take Notes: Use Direct Quotes to Avoid Plagiarism ✓ Evaluate Your Research Findings
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 6: Making Decisions
Grade 4 • Unit 6: Confronting Challenges

WEEK 2		
Literacy Block Component	Grade 3	Grade 4
Essential Question	What helps us solve problems?	How do we overcome obstacles?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Events ✓ Analyze Character’s Point of View ✓ Analyze How Character Actions Influence Story Events ✓ Compare and Contrast Stories by the Same Author 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Find Evidence to Evaluate a Text ✓ Analyze Genre Features ✓ Make Judgments About a Character ✓ Compare and Contrast the Treatment of Similar Themes
Word Study	<ul style="list-style-type: none"> ✓ Long oo and Short oo 	<ul style="list-style-type: none"> ✓ /ōō/ and /ōō/ (oo, ew, ould, ull)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes: Paraphrase to Avoid Plagiarism ✓ Take Notes: Use Direct Quotations to Avoid Plagiarism ✓ Evaluate Your Research Findings 	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes: Paraphrase to Avoid Plagiarism Take Notes: Use Direct Quotes to Avoid Plagiarism ✓ Evaluate Your Research Findings
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 6: Making Decisions
Grade 4 • Unit 6: Confronting Challenges

WEEK 3		
Literacy Block Component	Grade 3	Grade 4
Essential Question	What helps us solve problems?	How do we overcome obstacles?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Events ✓ Use Reference Materials and Context Clues to Clarify the Meaning of Multiple-Meaning Words ✓ Analyze Character Traits ✓ Analyze Story Elements ✓ Compare and Contrast the Central Lessons of Stories by the Same Author 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Determine the Meaning of Mythological Allusions ✓ Make Inferences Based on a Character's Actions ✓ Make Inferences About an Author's Point of View ✓ Compare and Contrast the Treatment of Similar Themes in Texts from Different Cultures
Word Study	<ul style="list-style-type: none"> ✓ /ou/ as in How and Out 	<ul style="list-style-type: none"> ✓ Adjective Suffixes -ful, -ous, -ible, -able, -some
Fluency/Phrasing	<p>Speed/Pacing—Fast</p> <p>Expression—Characterization/Feelings</p>	<p>Inflection/Intonation—Pitch</p> <p>Read with Expression—Dramatic Expression</p>
Writing	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Key Terms to Organize Relevant Information from Sources ✓ Take Notes: Paraphrase to Avoid Plagiarism ✓ Take Notes: Use Direct Quotes to Avoid Plagiarism ✓ Evaluate Your Research Findings 	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes: Paraphrase to Avoid Plagiarism Take Notes: Use Direct Quotes to Avoid Plagiarism ✓ Evaluate Your Research Findings
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 7: Communities Then and Now

Grade 4 • Unit 7: Developing a Nation

WEEK 1		
Literacy Block Component	Grade 3	Grade 4
Essential Question	What is a community?	How do communities evolve?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Idea ✓ Use Context Clues to Define Vocabulary ✓ Analyze Author's Point of View ✓ Identify Key Events and Summarize ✓ Draw Inferences from Character Actions ✓ Interpret Graphic Features: Analyze Story Illustrations ✓ Compare Two Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Main Idea and Key Details ✓ Understand and Analyze Text Structure: Chronology ✓ Interpret Graphic Features: Time Lines ✓ Use Synonyms and Antonyms to Build Vocabulary ✓ Analyze Evidence: Quotes and Historical Photographs ✓ Compare and Contrast Two Texts on the Same Topic
Word Study	<ul style="list-style-type: none"> ✓ Suffixes -er, -or 	<ul style="list-style-type: none"> ✓ /ou/ and /oi/
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Avoid the First Person in an Informative Text ✓ Plan and Organize a Compare and Contrast Essay ✓ Use Linking Words and Phrases to Incorporate Supporting Facts ✓ Draft a Compare and Contrast Essay ✓ Revise and Edit 	<ul style="list-style-type: none"> Use Descriptive Details to Establish a Setting Plan and Organize a Narrative Letter Use Time Order Words Draft a Letter: Review of Narrative Writing Revise and Edit a Narrative Letter
Language	<ul style="list-style-type: none"> ✓ Use Reciprocal Pronouns ✓ Comparative and Superlative Adjectives and Adverbs 	<ul style="list-style-type: none"> ✓ Use Punctuation for Effect Use Prepositional Phrases

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 7: Communities Then and Now
Grade 4 • Unit 7: Developing a Nation

WEEK 2		
Literacy Block Component	Grade 3	Grade 4
Essential Question	What is a community?	How do communities evolve?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Idea Develop Fluency: Read with Dramatic Expression ✓ Analyze Maps, Photos, and Captions ✓ Identify and Analyze Author's Point of View ✓ Compare Two Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Main Ideas and Key Details ✓ Analyze Text Structure: Comparison ✓ Draw an Inference from a Chronological Text ✓ Interpret Graphic Features to Understand the Text ✓ Integrate Information from Two Texts
Word Study	<ul style="list-style-type: none"> ✓ Homophones 	<ul style="list-style-type: none"> ✓ Prefixes trans-, pro-, sub-, super-, inter-
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Vary Words That Show Dialogue Attribution</p> <p>Plan and Organize a Short Narrative</p> <p>Develop Characters Through Description</p> <p>Draft: Review the Elements of a Narrative</p> <p>Revise and Edit</p>	<ul style="list-style-type: none"> ✓ Use Words and Phrases to Link Ideas ✓ Plan and Organize an Informative Essay ✓ Use Formal English ✓ Draft an Informative Essay ✓ Revise and Edit an Informative Essay
Language	<ul style="list-style-type: none"> ✓ Simple, Compound, and Complex Sentences 	<ul style="list-style-type: none"> ✓ Use Precise Language ✓ Produce Complete Sentences and Correct Fragments

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 7: Communities Then and Now
Grade 4 • Unit 7: Developing a Nation

WEEK 3		
Literacy Block Component	Grade 3	Grade 4
Essential Question	What is a community?	How do communities evolve?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Summarize Identify Genre Features: Historical Fiction ✓ Analyze Story Illustrations ✓ Draw Inferences from Character Actions ✓ Compare and Contrast Two Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Main Ideas and Key Details ✓ Understand Words Using Synonyms Use a Firsthand Account to Explain Historical Details ✓ Analyze Quotes and Historical Photographs ✓ Analyze Two Texts on the Same Topic
Word Study	<ul style="list-style-type: none"> ✓ Variant Vowel /ô/ 	<ul style="list-style-type: none"> ✓ Homophones
Fluency/Phrasing	Inflection/Intonation—Pitch Speed/Pacing—Varied	Pausing—Short Pause Rate: Speed/Pacing—Varied
Writing	State an Opinion Without Using the First Person Plan and Organize an Opinion Essay With Multiple Sources Use Linking Words to Connect Reasons and Evidence Draft: Review the Elements of an Opinion Essay Revise to Strengthen the Conclusion of an Opinion Essay	Use Precise Language Plan and Organize an Opinion Essay Vary Sentence Structure and Style Draft an Opinion Essay Revise and Edit an Opinion Essay
Language	<ul style="list-style-type: none"> ✓ Parts of Speech ✓ Compound and Complex Sentences 	<ul style="list-style-type: none"> ✓ Correctly Use Frequently Confused Words ✓ Recognize and Correct Run-Ons

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 8: Weather and Climate

Grade 4 • Unit 8: Earth Changes

WEEK 1		
Literacy Block Component	Grade 3	Grade 4
Essential Question	How can we predict the unknown?	How do Earth's natural processes impact our lives?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Read and Respond to a Poem ✓ Use Text Features: Footnotes ✓ Distinguish Literal from Nonliteral Language: Metaphors ✓ Identify Key Details and Main Idea ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Identify Genre Features: Descriptive Texts ✓ Compare and Contrast a Poem and a Descriptive Text 	<ul style="list-style-type: none"> ✓ Identify Key Details and Answer Text-Dependent Questions ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Identify and Describe Cause-and-Effect Text Structure ✓ Interpret Graphic Features: Maps, Diagrams, Photos ✓ Identify Key Events and Summarize ✓ Identify Genre Features: Firsthand Accounts ✓ Compare and Contrast Firsthand and Secondhand Accounts
Word Study	<ul style="list-style-type: none"> ✓ Hard and Soft c 	<ul style="list-style-type: none"> ✓ Negative Prefixes de-, un-, in-, im-, dis-
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Introduce the Unit 8 Research Project</p> <p>Pre-Search: Use Print Sources to Choose Research Topics</p> <p>Pre-Search: Use Online Sources to Choose Research Topics</p> <p>Formulate and Evaluate Guiding Research Questions</p> <p>Categorize Information and Identify Possible Sources</p>	<p>Introduce the Unit 8 Research-and-Writing Project</p> <p>Pre-Search: Use Print Sources to Choose Research Topics</p> <p>Pre-Search: Use Online Sources to Choose Research Topics</p> <p>Evaluate Guiding Research Questions</p> <p>Categorize Information and Identify Possible Sources</p>
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 8: Weather and Climate
Grade 4 • Unit 8: Earth Changes

WEEK 2		
Literacy Block Component	Grade 3	Grade 4
Essential Question	How can we predict the unknown?	How do Earth's natural processes impact our lives?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Story Events ✓ Identify Genre Features: Realistic Fiction ✓ Analyze Text Features ✓ Identify and Analyze Elements of Poetry and Descriptive Text ✓ Compare Two Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Main Ideas and Key Details ✓ Determine and Clarify the Meanings of Multiple-Meaning Words ✓ Analyze Cause-and-Effect Text Structure to Understand Why Volcanoes Form ✓ Analyze Author's Purpose to Develop New Insights ✓ Draw Conclusions from Two Texts
Word Study	<ul style="list-style-type: none"> ✓ Hard and Soft g 	<ul style="list-style-type: none"> ✓ Greek and Latin Roots geo-, archae-, rupt-
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Take Notes from Sources Paraphrase Information from Sources Evaluate Research Plan Your Narrative Point of View Plan Your Story 	<ul style="list-style-type: none"> Take Notes: Paraphrase to Avoid Plagiarism Take Notes: Use Direct Quotations to Avoid Plagiarism Evaluate Your Research Plan Your Narrative Point of View Plan Your Firsthand Account
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 8: Weather and Climate
Grade 4 • Unit 8: Earth Changes

WEEK 3		
Literacy Block Component	Grade 3	Grade 4
Essential Question	How can we predict the unknown?	How do Earth’s natural processes impact our lives?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Idea ✓ Interpret Graphic Features: Analyze Graphic Aids ✓ Analyze Connections Within a Descriptive Text ✓ Draw Inferences from a Descriptive Text ✓ Compare Two Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Review Genre Features: Firsthand Accounts ✓ Interpret Information Presented Visually ✓ Analyze Sensory Language to Draw Inferences ✓ Draw Conclusions from Firsthand and Secondhand Accounts
Word Study	<ul style="list-style-type: none"> ✓ Diphthongs 	<ul style="list-style-type: none"> ✓ Variant Vowel /ô/ (au, al, aw)
Fluency/Phrasing	<ul style="list-style-type: none"> Expression—Characterization/Feelings Expression—Dramatic Expression 	<ul style="list-style-type: none"> Inflection/Intonation—Volume Expression—Dramatic Expression
Writing	<ul style="list-style-type: none"> ✓ Begin the Firsthand Account ✓ Incorporate Research ✓ Use Temporal Words and Phrases to Signal Order of Events ✓ Incorporate Nonliteral Language ✓ Bring Closure to the Narrative 	<ul style="list-style-type: none"> Begin Firsthand Account Incorporate Research Use Transitional Words, Phrases, and Clauses Use Concrete and Sensory Language Bring Closure to the Narrative
Language	<ul style="list-style-type: none"> ✓ Form and Use Verb Tenses Coordinating Conjunctions ✓ Compound and Complex Sentences 	<ul style="list-style-type: none"> ✓ Order Adjectives Within Sentences

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 9: Spending Time and Money

Grade 4 • Unit 9: Resources and Their Impact

WEEK 1		
Literacy Block Component	Grade 3	Grade 4
Essential Question	What do our economic choices tell us about ourselves?	How does access to resources influence people's lives?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Main Idea and Key Details ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Distinguish Literal from Nonliteral Language: Proverbs ✓ Use Abstract Nouns ✓ Analyze Text Connections: Steps in a Procedure ✓ Compare and Contrast Informational and Literary Text 	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Idea ✓ Analyze Cause-and-Effect Text Structure ✓ Analyze How Reasons and Evidence Support Points in a Text ✓ Read and Respond to Poetry ✓ Use Context Clues to Determine the Meaning of Foreign Language Phrases ✓ Identify Genre Features: Free Verse Poetry ✓ Use Text Evidence to Compare and Contrast Texts on Similar Topics
Word Study	✓ Suffixes: -able, -ful, -less	✓ Noun Suffixes -dom, -ity, -tion, -ment, -ness
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Introduce the Unit 9 Research Project</p> <p>Pre-Search: Use Print Sources to Identify Research Topics</p> <p>Pre-Search: Use Online Sources to Identify Research Topics</p> <p>Formulate and Evaluate Guiding Research Questions</p> <p>Categorize Information and Identify Possible Sources</p>	<p>Introduce the Unit 9 Research Project</p> <p>Pre-Search: Use Online Sources to Choose Research Topics</p> <p>Pre-Search: Interview Others to Choose Research Topics</p> <p>Formulate and Evaluate Guiding Research Questions</p> <p>Categorize Information and Identify Possible Sources</p>
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 9: Spending Time and Money
Grade 4 • Unit 9: Resources and Their Impact

WEEK 2		
Literacy Block Component	Grade 3	Grade 4
Essential Question	What do our economic choices tell us about ourselves?	How does access to resources influence people's lives?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Story Events ✓ Distinguish Literal from Nonliteral Language: Idioms ✓ Analyze How Text and Illustrations Convey Character ✓ Distinguish Literal from Nonliteral Language to Analyze Story Events ✓ Determine Theme 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine the Main Idea ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Explain the Effects of an Event ✓ Analyze How Reasons and Evidence Support Points in a Text ✓ Integrate Information from Two Texts on the Same Topic
Word Study	<ul style="list-style-type: none"> ✓ Prefixes: dis-, un- 	<ul style="list-style-type: none"> ✓ Latin Roots mis ("send"), agri ("field"), duc/duct ("lead"), man ("hand")
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Note-Taking: Distinguish Important from Unimportant Information</p> <p>Generate Questions to Conduct an Interview</p> <p>Use Quotations to Credit Your Sources</p> <p>Evaluate Research Quality and Thoroughness</p> <p>Plan Your Informational Essay</p>	<p>Note-Taking: Distinguish Important from Unimportant Information</p> <p>Distinguish Objective from Subjective Sources of Information</p> <p>Categorize Your Information</p> <p>Evaluate Research: Quality and Thoroughness</p> <p>Plan Your Informative Report</p>
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 9: Spending Time and Money
Grade 4 • Unit 9: Resources and Their Impact

WEEK 3		
Literacy Block Component	Grade 3	Grade 4
Essential Question	What do our economic choices tell us about ourselves?	How does access to resources influence people's lives?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Idea ✓ Identify Real-Life Connections Between Words and Their Use ✓ Analyze Text Connections ✓ Analyze Author's Purpose for Including Sidebars Identify and Analyze Authors' Points of View	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Story Events ✓ Analyze Figurative Language: Similes and Personification ✓ Analyze Author's Use of Poetic Language to Establish Setting ✓ Analyze Key Details to Determine Theme ✓ Compare and Contrast Poetry
Word Study	<ul style="list-style-type: none"> ✓ Prefixes pre-, re- 	<ul style="list-style-type: none"> ✓ Variant Vowel /âr/ (air, are, ear)
Fluency/Phrasing	Phrasing —High-Frequency Word Phrases Inflection/Intonation —Stress	Intonation: Inflection —Stress Phrasing —Units of Meaning in Complex Sentences
Writing	<ul style="list-style-type: none"> ✓ Write a Strong Introduction Focus Sections Around Main Ideas Incorporate Research by Quoting Sources Provide a Strong Conclusion ✓ Credit and List Your Sources 	<ul style="list-style-type: none"> Write a Strong Introduction Focus Sections on Main Ideas Incorporate Research by Quoting and Paraphrasing Sources Provide a Strong Conclusion Credit and List Your Sources
Language		<ul style="list-style-type: none"> ✓ Commas and Quotations ✓ Use Commas Before Coordinating Conjunctions in Compound Sentences

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 10: Forces and Interactions
Grade 4 • Unit 10: The Power of Electricity

WEEK 1		
Literacy Block Component	Grade 3	Grade 4
Essential Question	How does understanding science help us achieve our goals?	Where do scientific discoveries lead us?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Read and Respond to Poems ✓ Identify Genre Features: Rhymed Verse ✓ Distinguish Literal from Nonliteral Language in Imagery ✓ Identify Key Details and Main Idea Use Dictionaries to Clarify Word Meanings ✓ Identify Genre Features: Procedural Text ✓ Compare and Contrast the Experience of Reading Poems and Scientific Text 	<ul style="list-style-type: none"> ✓ Identify Key Details, Main Idea and Summarize ✓ Analyze Objective Point of View in an Informational Text ✓ Analyze Author’s Word Choice ✓ Analyze Subjective Point of View in an Informational Text ✓ Analyze Author’s Evidence: Firsthand and Secondhand Accounts ✓ Compare Objective and Subjective Informational Texts
Word Study	<ul style="list-style-type: none"> ✓ Compound Words 	<ul style="list-style-type: none"> ✓ Adding Endings with Spelling Changes
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Introduce the Unit 10 Research Project</p> <p>Pre-Search: Use Print Sources to Choose Research Topics</p> <p>Pre-Search: Use Online Sources to Choose Research Topics</p> <p>Formulate and Evaluate Guiding Research Questions</p> <p>Develop an Opinion and Reasons Statement</p>	<p>Introduce the Unit 10 Research Project</p> <p>Brainstorm Ideas to Formulate an Opinion</p> <p>Pre-Search Online to Formulate an Opinion</p> <p>Pre-Search with Print Sources to Formulate an Opinion</p> <p>Develop an Opinion and Reasons Statement or Thesis</p>
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 10: Forces and Interactions
Grade 4 • Unit 10: The Power of Electricity

WEEK 2		
Literacy Block Component	Grade 3	Grade 4
Essential Question	How does understanding science help us achieve our goals?	Where do scientific discoveries lead us?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Story Events ✓ Distinguish Shades of Meaning Among Related Words ✓ Analyze the Effect of Literal and Nonliteral Language on Imagery ✓ Draw Inferences from Text ✓ Read Across Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine the Main Idea ✓ Use Context Clues to Determine Domain-Specific Vocabulary ✓ Analyze Graphic Evidence ✓ Analyze Objective Point of View in an Informational Text ✓ Draw Conclusions From Two Texts on the Same Topic
Word Study	<ul style="list-style-type: none"> ✓ Derivational Suffixes -ing, -ment, -ness 	<ul style="list-style-type: none"> ✓ Words with Final /əl/ and /ən/
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Research to Support Reasons with Evidence Research to Refute an Opposing Opinion Interviewing Sources: Generate Good Interview Questions Evaluate Your Research Revise/Finalize Your Opinion and Plan Your Opinion Essay 	<ul style="list-style-type: none"> Research to Support Reasons with Evidence Research to Refute an Opposing Opinion Interviewing Sources: Generate Good Interview Questions Evaluate Your Research Plan Your Opinion Essay
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 3 • Unit 10: Forces and Interactions
Grade 4 • Unit 10: The Power of Electricity

WEEK 3		
Literacy Block Component	Grade 3	Grade 4
Essential Question	How does understanding science help us achieve our goals?	Where do scientific discoveries lead us?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Idea ✓ Identify Multiple Text Formats ✓ Analyze Procedural Text ✓ Draw Inferences from Text ✓ Integrate Information from Two Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Summarize ✓ Analyze Subjective Point of View in an Informational Text ✓ Draw Inferences from Firsthand and Secondhand Evidence ✓ Identify Evidence to Support an Author's Point ✓ Integrate Evidence From Two Texts to Form an Opinion
Word Study	<ul style="list-style-type: none"> ✓ Related Words 	<ul style="list-style-type: none"> ✓ Latin and Greek Roots: ven (come), migr (move), graph (write), mit (send), aud (hear)
Fluency/Phrasing	<ul style="list-style-type: none"> Inflection/Intonation–Pitch Expression–Anticipation/Mood 	<ul style="list-style-type: none"> Expression–Characterization/Feelings Inflection/Intonation–Volume
Writing	<ul style="list-style-type: none"> State Your Opinion and Reasons Clearly Present Evidence for Reasons Link Your Reasons Back to Your Opinion Refute Opposing Opinions Restate Your Opinion and Reasons 	<ul style="list-style-type: none"> State Your Opinion and Reasons Clearly Present Evidence for Each Reason Link Your Reasons Back to Your Opinion Refute Opposing Opinions Restate Your Opinion and Reasons
Language		<ul style="list-style-type: none"> ✓ Form and Use Prepositional Phrases

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 1: Government in Action

Grade 5 • Unit 1: The U.S. Constitution: Then and Now

WEEK 1		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How can government influence the way we live?	Why do laws continue to evolve?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Idea ✓ Analyze an Author's Evidence ✓ Interpret Graphic Features: Sidebars, Charts, and Photos ✓ Use Context Clues to Define Words ✓ Draw Inferences from Story Details ✓ Use Genre Features to Compare and Contrast Texts on Same Topic 	<ul style="list-style-type: none"> ✓ Identify Main Idea and Key Details ✓ Analyze Text Structure: Chronology ✓ Analyze Genre Features: Informational Text ✓ Analyze Genre Features: Persuasive Speech ✓ Identify and Analyze Reasons and Evidence ✓ Compare and Contrast Informative and Persuasive Texts
Word Study	✓ Long a (V Ce , ai , ay , ei , ea) and Short a	✓ Short Vowels a , e , ea , i , o , u
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	Read and Analyze a Narrative Prompt Reread to Find Text Evidence Plan a Journal Entry Draft a Journal Entry Revise and Edit	<ul style="list-style-type: none"> ✓ Read and Analyze an Informative Prompt ✓ Reread to Gather Text Evidence ✓ Plan an Informative Essay ✓ Draft an Informative Essay ✓ Revise and Edit
Language	✓ Use Correct Capitalization	✓ Recognize and Fix Incomplete or Run-On Sentences

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 1: Government in Action

Grade 5 • Unit 1: The U.S. Constitution: Then and Now

WEEK 2		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How can government influence the way we live?	Why do laws continue to evolve?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Idea ✓ Refer to the Text When Answering Questions About Informational Texts ✓ Draw Inferences Using Text Examples ✓ Interpret Graphic Features and Make Connections to the Text ✓ Integrate Information from Two Texts 	<ul style="list-style-type: none"> ✓ Identify Main Ideas and Key Details ✓ Identify Key Events and Summarize Use Context Clues to Define Domain-Specific Words ✓ Evaluate Author's Use of Language ✓ Use Text Evidence to Draw Inferences ✓ Compare and Contrast Informative Texts
Word Study	<ul style="list-style-type: none"> ✓ Long e (VCe, ea, ee, ey, y, ie, e) and Short e 	<ul style="list-style-type: none"> ✓ Long Vowels
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Read and Analyze an Informative/Explanatory Prompt</p> <p>Reread to Find Text Evidence</p> <p>Plan an Informative/Explanatory Text</p> <p>Draft an Informative/Explanatory Text</p> <p>Revise and Edit</p>	<p>Read and Analyze a Narrative Prompt</p> <p>Reread to Gather Text Evidence</p> <p>Plan and Organize a First-Person Reflection</p> <p>Draft a First-Person Reflection</p> <p>Revise and Edit</p>
Language	<ul style="list-style-type: none"> ✓ Punctuate Quotations Capitalize Proper Nouns 	<ul style="list-style-type: none"> ✓ Recognize Shifts in Verb Tense and Identify Perfect Tense Use Temporal Words and Phrases to Signal Event Order

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 1: Government in Action

Grade 5 • Unit 1: The U.S. Constitution: Then and Now

WEEK 3		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How can government influence the way we live?	Why do laws continue to evolve?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Refer to the Text When Answering Questions About Literary Texts ✓ Use Word Knowledge to Understand Story Events ✓ Draw Inferences from Story Details ✓ Integrate Information from Two Texts to Understand Story Details 	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Idea ✓ Analyze Graphic Features: Photos, Captions, and Footnotes ✓ Identify Elements of Persuasive Text ✓ Use Text Evidence to Make Inferences ✓ Integrate Information from Multiple Texts on the Same Topic
Word Study	<ul style="list-style-type: none"> ✓ Long o (VCe, oa, ow, oe, o) and Short o 	<ul style="list-style-type: none"> ✓ r-Controlled Vowels er, ir, ur (er, ear, ere, ir, ur, ure)
Fluency/Phrasing	<p>Inflection and Intonation: Pitch</p> <p>Phrasing: Units of Meaning in Complex Sentences</p>	<p>Inflection and Intonation: Volume</p> <p>Inflection and Intonation: Stress</p>
Writing	<p>Read and Analyze an Opinion Prompt</p> <p>Reread to Find Text Evidence</p> <p>Plan an Opinion Text</p> <p>Draft an Opinion Text</p> <p>Revise and Edit</p>	<p>Read and Analyze an Opinion Prompt</p> <p>Reread to Find Text Evidence</p> <p>Plan an Opinion Text</p> <p>Draft an Opinion Text</p> <p>Revise and Edit</p>
Language	<ul style="list-style-type: none"> ✓ Correct Inappropriate Run-On Sentences to Produce Complete Sentences ✓ Punctuate Dialogue in a Text 	<ul style="list-style-type: none"> ✓ Recognize and Correct Shifts in Verb Tense ✓ Produce Complete Sentences

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 2: Characters' Actions and Reactions

Grade 5 • Unit 2: Developing Characters' Relationships

WEEK 1		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How do we reveal ourselves to others?	Why do we value certain qualities in people?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Describe Characters, Drawing on Details in the Text ✓ Understand and Use Words That Signal States of Being ✓ Make Connections Between a Story and a Read-Aloud Play ✓ Figurative Language: Similes ✓ Compare and Contrast Fables and Fairy Tales 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Compare and Contrast Two Characters in a Story ✓ Use Context Clues to Define Vocabulary ✓ Identify and Analyze Dialect ✓ Analyze How Multimedia Affects Meaning and Tone ✓ Integrate Information from Two Texts to Understand Character
Word Study	<ul style="list-style-type: none"> ✓ Long i (VCe, igh, y, ie, i) and Short i 	<ul style="list-style-type: none"> ✓ r-Controlled Vowels /âr/, ärr/, /ôr/ (air, are; ar; or, our, ore)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	Read and Analyze a Narrative Prompt Reread to Find Text Evidence Plan a Narrative Text: Dialogue Draft a Narrative Text: Dialogue Revise and Edit	Read and Analyze an Informative Prompt Reread to Find Text Evidence Plan an Informative Essay Draft an Informative Essay Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Differentiate Between Formal English and Informal Discourse Punctuate Dialogue in a Text	<ul style="list-style-type: none"> ✓ Use Commas to Set Off Introductory Phrases and Words Use Transition Words and Phrases

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 2: Characters' Actions and Reactions

Grade 5 • Unit 2: Developing Characters' Relationships

WEEK 2		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How do we reveal ourselves to others?	Why do we value certain qualities in people?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Understand and Use Words That Signal States of Being ✓ Make Inferences About Story Characters ✓ Make Connections Between a Story and a Visual Presentation ✓ Compare and Contrast Characters from Different Stories 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Quote Accurately from a Text When Drawing Inferences ✓ Use Text Evidence to Draw Inferences About Characters ✓ Use Dialect and Metaphor to Make Inferences About Mood ✓ Integrate Information from Several Texts to Analyze Character
Word Study	<ul style="list-style-type: none"> ✓ Long u (VCe, ue, ew, u) and Short u 	<ul style="list-style-type: none"> ✓ Closed Syllable Pattern
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Read and Analyze an Informative/Explanatory Prompt</p> <p>Reread to Find Text Evidence</p> <p>Plan an Informative/Explanatory Text</p> <p>Draft an Informative Text: Strong Introductions</p> <p>Revise and Edit</p>	<p>Read and Analyze a Narrative Prompt</p> <p>Reread to Gather Text Evidence</p> <p>Plan a Fictional Narrative</p> <p>Draft a Narrative Text: Dialogue</p> <p>Revise and Edit</p>
Language	<ul style="list-style-type: none"> ✓ Produce Complete Sentences, Recognize and Correct Fragments ✓ Check and Correct Spelling 	<ul style="list-style-type: none"> ✓ Use a Comma to Set off Elements in a Sentence Include Interjections and Informal Speech

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 2: Characters' Actions and Reactions

Grade 5 • Unit 2: Developing Characters' Relationships

WEEK 3		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How do we reveal ourselves to others?	Why do we value certain qualities in people?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Make Connections Between a Text and a Movie ✓ Make Connections Between a Story and a Visual Presentation ✓ Analyze Genre ✓ Compare and Contrast Topics in Two Texts 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Analyze Multimedia ✓ Analyze How Visual Elements Contribute to Meaning and Mood ✓ Draw Inferences from the Text ✓ Integrate Information from Several Texts to Define Character
Word Study	<ul style="list-style-type: none"> ✓ Closed Syllable Patterns 	<ul style="list-style-type: none"> ✓ Open Syllable Pattern
Fluency/Phrasing	<p>Speed and Pacing: Fast</p> <p>Pausing: Short Pause</p>	<p>Pausing: Short Pause</p> <p>Prosody: Expression/Dramatic Expression</p>
Writing	<ul style="list-style-type: none"> ✓ Read and Analyze an Opinion Prompt ✓ Reread to Find Text Evidence ✓ Plan an Opinion Text ✓ Draft an Opinion Text: Strong Introduction ✓ Revise and Edit 	<ul style="list-style-type: none"> ✓ Read and Analyze an Opinion Prompt ✓ Reread to Find Text Evidence ✓ Plan an Opinion Essay ✓ Draft an Opinion Essay ✓ Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Use Interrogative Pronouns ✓ Spell Grade-Appropriate Words 	<ul style="list-style-type: none"> ✓ Use Commas to Set off Certain Elements in a Sentence ✓ Expand, Combine, or Reduce Sentences

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 3: Observing Nature

Grade 5 • Unit 3: Cultivating Natural Resources

WEEK 1		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How do we respond to nature?	How do we decide which resources we should develop?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine the Main Idea ✓ Identify Genre Features: First Person Literary Essay ✓ Determine and Clarify Meanings of Vocabulary and Idioms ✓ Identify and Summarize Key Events Read with Accuracy, Appropriate Rate, and Expression ✓ Analyze Figurative Language ✓ Compare and Contrast First Person Narrative Points of View 	<ul style="list-style-type: none"> ✓ Identify Main Ideas and Key Details ✓ Analyze Text Structure: Cause/Effect ✓ Identify Objective Point of View ✓ Identify Subjective Point of View ✓ Analyze Graphic Features: Charts and Graphs ✓ Analyze Multiple Accounts of the Same Topic
Word Study	<ul style="list-style-type: none"> ✓ Open Syllable Patterns 	<ul style="list-style-type: none"> ✓ Vowel-r Syllable Pattern
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Analyze a Guiding Research Question ✓ Evaluate Print Sources ✓ Evaluate Online Sources ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes on Index Cards 	<ul style="list-style-type: none"> ✓ Analyze a Guiding Research Question ✓ Evaluate Print Sources: Author and Copyright ✓ Evaluate Online Sources: Web Pages ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes on Index Cards
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 3: Observing Nature
Grade 5 • Unit 3: Cultivating Natural Resources

WEEK 2		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How do we respond to nature?	How do we decide which resources we should develop?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine the Main Idea ✓ Identify Genre Features: Poetry ✓ Analyze Figurative Language ✓ Determine and Clarify the Meaning of Idioms ✓ Integrate Information from Two Texts 	<ul style="list-style-type: none"> ✓ Identify Main Idea and Key Details ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Analyze Cause-and-Effect Relationships ✓ Integrate Information from Several Texts
Word Study	<ul style="list-style-type: none"> ✓ Vowel Team Syllable Patterns 	<ul style="list-style-type: none"> ✓ Vowel Team Syllable Pattern
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Analyze a Guiding Research Question ✓ Evaluate Print Sources ✓ Evaluate Online Sources ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes on Index Cards 	<ul style="list-style-type: none"> ✓ Analyze a Guiding Research Question ✓ Evaluate Print Sources ✓ Evaluate Online Sources: Don't Take Information at Face Value ✓ Use Keywords to Search for Relevant Sources ✓ Take Notes on Index Cards
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 3: Observing Nature
Grade 5 • Unit 3: Cultivating Natural Resources

WEEK 3		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How do we respond to nature?	How do we decide which resources we should develop?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Read and Respond to a Poem Read with Accuracy, Appropriate Rate, and Expression Compare a Poem to a Photograph ✓ Understand Figurative Language to Determine the Theme ✓ Analyze Differences Between Prose and Poetry 	<ul style="list-style-type: none"> ✓ Identify Main Ideas and Key Details ✓ Analyze Graphic Features: Line Graphs ✓ Analyze Reasons and Evidence ✓ Use Text Evidence to Draw Inferences ✓ Integrate Information from Several Texts
Word Study	<ul style="list-style-type: none"> ✓ Vowel-r Syllable Patterns 	<ul style="list-style-type: none"> ✓ Consonant-le Syllable Pattern
Fluency/Phrasing	<p>Expression: Characterization/Feelings</p> <p>Speed and Pacing: Varied</p>	<p>Inflection/Intonation–Pitch</p> <p>Expression–Characterization/Feelings</p>
Writing	<ul style="list-style-type: none"> ✓ Analyze a Research Prompt ✓ Evaluate Print Sources ✓ Evaluate Online Sources ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes on Index Cards 	<ul style="list-style-type: none"> ✓ Analyze a Guiding Research Question ✓ Evaluate Print Sources ✓ Evaluate Online Sources ✓ Use Keywords to Search for Relevant Sources ✓ Take Notes on Index Cards
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 4: Understanding Different Points of View

Grade 5 • Unit 4: Recognizing Author's Point of View

WEEK 1		
Literacy Block Component	Grade 4	Grade 5
Essential Question	What do we learn when we look at the world through the eyes of others?	How can other perspectives help us evaluate the world?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Analyze First Person Narrative Point of View ✓ Draw Inferences About Characters in a First Person Narrative ✓ Analyze Third Person Narrative Point of View ✓ Draw Inferences About Characters in a Third Person Narrative ✓ Compare and Contrast First Person and Third Person Points of View 	<ul style="list-style-type: none"> ✓ Read and Respond to Poems ✓ Use Reference Materials to Define General Academic Vocabulary ✓ Analyze Point of View to Determine Theme ✓ Identify Key Events and Summarize Identify Genre Features: Historical Fiction ✓ Analyze Figurative Language: Simile ✓ Compare and Contrast Points of View
Word Study	<ul style="list-style-type: none"> ✓ Compound Words 	<ul style="list-style-type: none"> ✓ Vowel-C-e Syllable Pattern
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Use Precise Language</p> <p>Plan and Organize an Explanatory Text</p> <p>Vary Sentence Beginnings</p> <p>Draft an Explanatory Text</p> <p>Revise and Edit an Explanatory Text</p>	<p>Engage the Reader with an Interesting Opening</p> <p>Plan and Organize an Informative/Explanatory Essay</p> <p>Incorporating Supporting Quotations</p> <p>Draft an Informative/Explanatory Essay</p> <p>Revise and Edit</p>
Language	<ul style="list-style-type: none"> ✓ Use Relative Adverbs ✓ Punctuate Dialogue in a Text 	<ul style="list-style-type: none"> ✓ Correctly Use Frequently Confused Words

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 4: Understanding Different Points of View

Grade 5 • Unit 4: Recognizing Author's Point of View

WEEK 2		
Literacy Block Component	Grade 4	Grade 5
Essential Question	What do we learn when we look at the world through the eyes of others?	How can other perspectives help us evaluate the world?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Story Details and Summarize ✓ Identify Key Events and Summarize ✓ Determine the Meaning of Figurative Language ✓ Draw Inferences About Character ✓ Analyze Third Person Point of View ✓ Contrast Narrative Points of View 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Explain the Meaning of Idioms ✓ Analyze Figurative Language ✓ Analyze Point of View ✓ Compare and Contrast Point of View
Word Study	<ul style="list-style-type: none"> ✓ Vowel-C-e Syllable Patterns 	<ul style="list-style-type: none"> ✓ Homographs
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Use Sensory and Descriptive Words</p> <p>Plan and Organize a Narrative Text</p> <p>Establish a Story's Tone</p> <p>Draft a Narrative: Setting the Scene</p> <p>Revise and Edit a Narrative</p>	<p>Use Concrete Words and Phrases to Convey Experiences</p> <p>Plan and Organize a Journal Entry</p> <p>Using Transition Words and Phrases</p> <p>Drafting a Narrative: Set the Scene</p> <p>Revise and Edit</p>
Language	<ul style="list-style-type: none"> ✓ Form and Use Progressive Verb Tenses Frequently Confused Words 	<ul style="list-style-type: none"> ✓ Use Prepositions ✓ Capitalization, Spelling, and Punctuation

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 4: Understanding Different Points of View

Grade 5 • Unit 4: Recognizing Author's Point of View

WEEK 3		
Literacy Block Component	Grade 4	Grade 5
Essential Question	What do we learn when we look at the world through the eyes of others?	How can other perspectives help us evaluate the world?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Summarize ✓ Identify Key Events and Summarize ✓ Define Technical Vocabulary Using Descriptions in Context ✓ Analyze Effects of First Person Point of View ✓ Draw Inferences About Character ✓ Make a Judgment Using Text Evidence 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize Develop Fluency: Read with Characterization and Feeling ✓ Draw Inferences from Text ✓ Analyze Adages, Similes, and Idioms ✓ Compare Points of View
Word Study	<ul style="list-style-type: none"> ✓ Consonant-le Syllable Patterns 	<ul style="list-style-type: none"> ✓ Variant Vowels /ōō/ and /ōō/ (oo, ew, ould, ull)
Fluency/Phrasing	<p>Expression: Anticipation/Mood</p> <p>Speed/Pacing—Slow</p>	<p>Rate: Speed/Pacing—Varied</p> <p>Prosody: Inflection/Intonation—Stress</p>
Writing	<ul style="list-style-type: none"> ✓ Incorporate Text Evidence ✓ Plan and Organize an Opinion Text ✓ Engage Readers with a Strong Opening ✓ Draft an Opinion Text ✓ Revise and Edit an Opinion Text 	<ul style="list-style-type: none"> ✓ Strong vs. Weak Opinion Statements ✓ Plan and Organize an Opinion Essay ✓ Using Strong, Effective Language ✓ Draft an Opinion Essay: Well-Developed Paragraph ✓ Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Use Relative Pronouns ✓ Punctuate Dialogue in a Text 	<ul style="list-style-type: none"> ✓ Use Commas to Separate Items in a Series ✓ Cite Sources: Capitalization and Punctuation

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 5: Technology for a Green Future

Grade 5 • Unit 5: Technology's Impact on Society

WEEK 1		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How do we make decisions about developing new technology?	What value does technology bring to people's lives?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details, Determine the Main Idea and Summarize ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Identify and Analyze the Features of a News Article ✓ Identify and Analyze the Features of an Opinion Text ✓ Explain How Reasons and Evidence Support Points in a Text ✓ Compare and Contrast Reasons and Evidence 	<ul style="list-style-type: none"> ✓ Read and Respond to Poems ✓ Identify Genre Features: Poetry ✓ Use Reference Materials to Define Domain-Specific Vocabulary ✓ Identify Main Ideas and Key Details ✓ Analyze Text Structure: Problem/Solution ✓ Analyze Graphic Features: Time Lines <p>Integrating Information from Multiple Sources to Develop Understanding</p>
Word Study	<ul style="list-style-type: none"> ✓ Hard and Soft c, g 	<ul style="list-style-type: none"> ✓ Noun Suffixes: -ology (study of), -ant, -er, -or (one who), -ery (condition of)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Develop Character's Voice Through Dialogue Plan and Organize a First Person Narrative Scene Combine Sentences for Fluency Draft a Narrative Opening Scene Revise and Edit 	<ul style="list-style-type: none"> Support the Text with Graphic Elements Plan and Organize an Informative Essay Use Domain-Specific Vocabulary Draft an Informative Essay Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Order Adjectives Within Sentences According to Conventional Patterns ✓ Commas in Compound Sentences with Coordinating Conjunctions 	<ul style="list-style-type: none"> Vary Sentence Length ✓ Use Correlative Conjunctions

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 5: Technology for a Green Future

Grade 5 • Unit 5: Technology's Impact on Society

WEEK 2		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How do we make decisions about developing new technology?	What value does technology bring to people's lives?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine the Main Idea ✓ Identify and Analyze a Problem and Solution Text Structure ✓ Analyze Author's Purpose ✓ Explain How Reasons and Evidence Support Points in a Text ✓ Use Details to Integrate Information from Two Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Ideas Develop Fluency: Read with Dramatic Expression ✓ Analyze a Poem's Structure ✓ Compare and Contrast Poems with Similar Themes
Word Study	<ul style="list-style-type: none"> ✓ r-Controlled Vowels (ar, or, oar, ore) 	<ul style="list-style-type: none"> ✓ Latin Roots: spec (see), liter (letters), vent (come), struct (build)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Use Domain-Specific Vocabulary ✓ Plan and Organize an Informative Essay ✓ Incorporate Quotations into the Text ✓ Draft an Informative Essay: Conclusions ✓ Revise and Edit 	<ul style="list-style-type: none"> ✓ Narrative Tone ✓ Plan and Organize a Narrative ✓ Use Descriptive Details to Establish Setting ✓ Draft a Narrative Text: Conclusions ✓ Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Use Modal Auxiliaries to Convey Various Conditions ✓ Use a Comma Before a Coordinating Conjunction in a Compound Sentence 	<ul style="list-style-type: none"> ✓ Use Commas to Set Off Certain Elements in a Sentence

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 5: Technology for a Green Future
Grade 5 • Unit 5: Technology’s Impact on Society

WEEK 3		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How do we make decisions about developing new technology?	What value does technology bring to people’s lives?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine the Main Idea ✓ Evaluate Opinion Texts ✓ Evaluate Evidence and Argument Compare Arguments and Evidence ✓ Integrate Evidence and Arguments from Two Texts 	<ul style="list-style-type: none"> ✓ Identify Main Ideas and Key Details ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Make Connections Within a Text ✓ Analyze Problem/Solution Text Structure Compare and Contrast Authors’ Points of View
Word Study	<ul style="list-style-type: none"> ✓ r-Controlled Vowels (er, ir, ur) 	<ul style="list-style-type: none"> ✓ Homophones
Fluency/Phrasing	<p>Pausing: Full Stop</p> <p>Expression: Anticipation/Mood</p>	Short Pauses
Writing	<p>Formal Voice</p> <p>Plan and Organize an Opinion Essay</p> <p>Use Connecting Words and Transition Words</p> <p>Draft an Opinion Essay: Conclusions</p> <p>Revise and Edit an Opinion Essay</p>	<p>Avoid First Person in Opinion Essays</p> <p>Plan and Organize an Opinion Essay</p> <p>Incorporating Evidence into the Text</p> <p>Draft an Opinion Essay: Conclusion</p> <p>Revise and Edit</p>
Language	<ul style="list-style-type: none"> ✓ Use Prepositional Phrases ✓ Use a Comma Before a Coordinating Conjunction in a Compound Sentence 	<ul style="list-style-type: none"> ✓ Ensure Subject/Verb Agreement ✓ Manage Verb Tenses ✓ Comma Usage

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 6: Confronting Challenges
Grade 5 • Unit 6: Up Against the Wild

WEEK 1		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How do we overcome obstacles?	What compels us to survive?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Use Text Evidence to Make Inferences About Characters ✓ Determine a Story's Theme ✓ Use Context Clues to Define Unfamiliar Words ✓ Identify and Analyze Quests in a Literary Text ✓ Use Text Evidence to Compare and Contrast the Treatment of Similar Themes 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Analyze Characters to Determine Theme ✓ Use Context Clues to Define General Academic Vocabulary ✓ Determine Theme Identify Genre Features: Drama ✓ Compare and Contrast Two Stories with Similar Themes
Word Study	<ul style="list-style-type: none"> ✓ Adverb Suffixes -ly, -ity, -ways, -wise (meaning: in what manner) 	<ul style="list-style-type: none"> ✓ Variant Vowel /ô/ (al, alk, all, au, aw)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes: Paraphrase to Avoid Plagiarism Take Notes: Use Direct Quotes to Avoid Plagiarism ✓ Evaluate Your Research Findings 	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Keywords to Search for Relevant Sources ✓ Take Notes: Paraphrase to Avoid Plagiarism ✓ Take Notes: Use Direct Quotes to Avoid Plagiarism ✓ Evaluate Your Research Findings
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 6: Confronting Challenges
Grade 5 • Unit 6: Up Against the Wild

WEEK 2		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How do we overcome obstacles?	What compels us to survive?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Find Evidence to Evaluate a Text ✓ Analyze Genre Features ✓ Make Judgments About a Character ✓ Compare and Contrast the Treatment of Similar Themes 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Use Context Clues to Define Vocabulary ✓ Analyze Character to Determine Theme ✓ Analyze Story Events ✓ Compare and Contrast Stories with Similar Themes
Word Study	✓ /ōō/ and /ōō/ (oo, ew, ould, ull)	✓ Noun Suffixes: -tion, -ty, -sion, -ness, -ment (state of)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes: Paraphrase to Avoid Plagiarism Take Notes: Use Direct Quotes to Avoid Plagiarism ✓ Evaluate Your Research Findings 	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Keywords to Search for Relevant Sources ✓ Take Notes: Paraphrase to Avoid Plagiarism ✓ Take Notes: Use Direct Quotes to Avoid Plagiarism ✓ Evaluate Your Research Findings
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 6: Confronting Challenges

Grade 5 • Unit 6: Up Against the Wild

WEEK 3		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How do we overcome obstacles?	What compels us to survive?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Determine the Meaning of Mythological Allusions ✓ Make Inferences Based on a Character's Actions ✓ Make Inferences About an Author's Point of View ✓ Compare and Contrast the Treatment of Similar Themes in Texts from Different Cultures 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Use Context Clues to Determine the Meaning of Multiple-Meaning Words ✓ Analyze Story Details ✓ Analyze Character to Determine Theme ✓ Comparing Texts with a Similar Theme
Word Study	<ul style="list-style-type: none"> ✓ Adjective Suffixes -ful, -ous, -ible, -able, -some 	<ul style="list-style-type: none"> ✓ Compound Words (hyphenated, open)
Fluency/Phrasing	<p>Inflection/Intonation—Pitch</p> <p>Read with Expression—Dramatic Expression</p>	<p>Phrasing—Units of Meaning in Complex Sentences</p> <p>Pausing: Short Pause</p>
Writing	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes: Paraphrase to Avoid Plagiarism Take Notes: Use Direct Quotes to Avoid Plagiarism ✓ Evaluate Your Research Findings 	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Keywords to Search for Relevant Sources ✓ Take Notes: Paraphrase to Avoid Plagiarism ✓ Take Notes: Use Direct Quotes to Avoid Plagiarism ✓ Evaluate Your Research Findings
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 7: Developing a Nation

Grade 5 • Unit 7: Conflicts That Shaped a Nation

WEEK 1		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How do communities evolve?	How does conflict shape a society?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Main Idea and Key Details ✓ Understand and Analyze Text Structure: Chronology ✓ Interpret Graphic Features: Time Lines ✓ Use Synonyms and Antonyms to Build Vocabulary ✓ Analyze Evidence: Quotes and Historical Photographs ✓ Compare and Contrast Two Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Analyze Primary Sources: Diaries ✓ Use Reference Materials to Determine Word Meaning ✓ Analyze Primary Sources: Persuasive Letters and Speeches ✓ Identify and Understand Dialect ✓ Compare and Contrast Primary Sources
Word Study	<ul style="list-style-type: none"> ✓ /ou/ and /oi/ 	<ul style="list-style-type: none"> ✓ Words with Final /əɪ/ and /ær/
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Use Descriptive Details to Establish a Setting Plan and Organize a Narrative Letter Use Time Order Words Draft a Letter: Review of Narrative Writing Revise and Edit a Narrative Letter 	<ul style="list-style-type: none"> ✓ Establish Formal Voice ✓ Plan and Organize an Informative/Explanatory Essay ✓ Use Precise Language ✓ Draft a Compare/Contrast Essay ✓ Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Use Punctuation for Effect Use Prepositional Phrases 	<ul style="list-style-type: none"> ✓ Expand, Combine, and Reduce Sentences ✓ Punctuate with Commas

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 7: Developing a Nation

Grade 5 • Unit 7: Conflicts That Shaped a Nation

WEEK 2		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How do communities evolve?	How does conflict shape a society?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Main Ideas and Key Details ✓ Analyze Text Structure: Comparison ✓ Draw an Inference from a Chronological Text ✓ Interpret Graphic Features to Understand the Text ✓ Integrate Information from Two Texts 	<ul style="list-style-type: none"> ✓ Identify Main Ideas and Key Details ✓ Analyze Evidence: Primary Sources ✓ Analyze Primary Sources ✓ Analyze Journal Entries Integrate Information from Several Texts on the Same Topic
Word Study	<ul style="list-style-type: none"> ✓ Prefixes trans-, pro-, sub-, super-, inter- 	<ul style="list-style-type: none"> ✓ Prefixes re-, pre-, dis-, mis-
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Use Words and Phrases to Link Ideas ✓ Plan and Organize an Informative Essay ✓ Use Formal English ✓ Draft an Informative Essay ✓ Revise and Edit an Informative Essay 	<ul style="list-style-type: none"> Include and Refute an Opposing Opinion Plan and Organize an Opinion Essay Smooth Transitions Draft an Opinion Essay Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Use Precise Language ✓ Produce Complete Sentences and Correct Fragments 	<ul style="list-style-type: none"> ✓ Use Verb Tenses to Convey Sequence, States, and Conditions ✓ Correlative Conjunctions

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 7: Developing a Nation

Grade 5 • Unit 7: Conflicts That Shaped a Nation

WEEK 3		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How do communities evolve?	How does conflict shape a society?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Main Ideas and Key Details ✓ Understand Words Using Synonyms Use a Firsthand Account to Explain Historical Details ✓ Analyze Quotes and Historical Photographs ✓ Analyze Two Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Events ✓ Identify Genre Features: Realistic Fiction ✓ Analyze Register to Make Inferences in Realistic Fiction ✓ Analyze Figurative Language ✓ Compare and Contrast Primary Sources and Realistic Fiction
Word Study	<ul style="list-style-type: none"> ✓ Homophones 	<ul style="list-style-type: none"> ✓ Silent Letters kn, wr, gh, gn, wh
Fluency/Phrasing	Pausing—Short Pause Rate: Speed/Pacing—Varied	Rate: Speed/Pacing—Varied
Writing	Use Precise Language Plan and Organize an Opinion Essay Vary Sentence Structure and Style Draft an Opinion Essay Revise and Edit an Opinion Essay	Use Vivid Words and Details to Evoke Feelings Plan and Organize a Journal Entry Establish a Character’s Voice Draft a Journal Entry Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Correctly Use Frequently Confused Words ✓ Recognize and Correct Run-Ons 	<ul style="list-style-type: none"> ✓ Use of Comma to Set Off Words

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 8: Earth Changes
Grade 5 • Unit 8: Water: Fact and Fiction

WEEK 1		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How do Earth’s natural processes impact our lives?	What does water mean to people and the societies they live in?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Answer Text-Dependent Questions ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Identify and Describe Cause-and-Effect Text Structure ✓ Interpret Graphic Features: Maps, Diagrams, Photos ✓ Identify Key Events and Summarize ✓ Identify Genre Features: Firsthand Accounts ✓ Compare and Contrast Firsthand and Secondhand Accounts 	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Events ✓ Identify Genre Features: Legends ✓ Interpret Figurative Language: Similes ✓ Identify Key Details and Determine Main Idea ✓ Identify Genre Features: Interviews ✓ Use Context Clues to Determine Meaning of Domain-Specific Vocabulary ✓ Compare and Contrast a Legend and a Scientific Text
Word Study	<ul style="list-style-type: none"> ✓ Negative Prefixes de-, un-, in-, im-, dis- 	<ul style="list-style-type: none"> ✓ /ou/ and /oi/
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Introduce the Unit 8 Research-and-Writing Project</p> <p>Pre-Search: Use Print Sources to Choose Research Topics</p> <p>Pre-Search: Use Online Sources to Choose Research Topics</p> <p>Evaluate Guiding Research Questions</p> <p>Categorize Information and Identify Possible Sources</p>	<p>Introduce the Unit 8 Research Project</p> <p>Pre-Search: Use Print Sources to Choose Research Topics</p> <p>Pre-Search: Use Online Sources to Choose Research Topics</p> <p>Evaluate Guiding Research Questions</p> <p>Categorize Information and Identify Possible Sources</p>
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 8: Earth Changes
Grade 5 • Unit 8: Water: Fact and Fiction

WEEK 2		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How do Earth’s natural processes impact our lives?	What does water mean to people and the societies they live in?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Main Ideas and Key Details ✓ Determine and Clarify the Meanings of Multiple-Meaning Words ✓ Analyze Cause-and-Effect Text Structure to Understand Why Volcanoes Form ✓ Analyze Author’s Purpose to Develop New Insights ✓ Draw Conclusions from Two Texts 	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Story Events Compare and Contrast Genre Features: Legends Analyze Character in a Legend ✓ Analyze Figurative Language ✓ Compare and Contrast Texts with Similar Topics
Word Study	<ul style="list-style-type: none"> ✓ Greek and Latin Roots geo-, archae-, rupt- 	<ul style="list-style-type: none"> ✓ Latin Roots: aud (hear), vis (see), form (shape), cede (go or yield)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Take Notes: Paraphrase to Avoid Plagiarism</p> <p>Take Notes: Use Direct Quotations to Avoid Plagiarism</p> <p>Evaluate Your Research</p> <p>Plan Your Narrative Point of View</p> <p>Plan Your Firsthand Account</p>	<p>Note-Taking: Distinguish Important Versus Unimportant Information</p> <p>Distinguish Between Objective and Subjective Source Texts</p> <p>Paraphrase to Avoid Plagiarism</p> <p>Evaluate Your Research: Quality and Thoroughness</p> <p>Plan Your Informative Essay</p>
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 8: Earth Changes
Grade 5 • Unit 8: Water: Fact and Fiction

WEEK 3		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How do Earth’s natural processes impact our lives?	What does water mean to people and the societies they live in?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Review Genre Features: Firsthand Accounts ✓ Interpret Information Presented Visually ✓ Analyze Sensory Language to Draw Inferences ✓ Draw Conclusions from Firsthand and Secondhand Accounts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Identify Cause-and-Effect Text Structure ✓ Quote Accurately When Drawing Inferences ✓ Draw Inferences About Cause and Effect ✓ Integrate Information from Two Texts on the Same Topic
Word Study	<ul style="list-style-type: none"> ✓ Variant Vowel /ô/ (au, al, aw) 	<ul style="list-style-type: none"> ✓ Adjective Suffixes: -y, -ent, -ive (inclined to); -ic (relating to); -ful (full of)
Fluency/Phrasing	Inflection/Intonation–Volume Expression–Dramatic Expression	Prosody: Expression–Dramatic Expression Prosody: Expression–Anticipation/Mood
Writing	Begin Firsthand Account Incorporate Research Use Transitional Words, Phrases, and Clauses Use Concrete and Sensory Language Bring Closure to the Narrative	Write a Strong Introduction Focus Sections Around Main Ideas Incorporate Research by Quoting and Paraphrasing Sources Provide a Strong Conclusion Credit and List Your Sources
Language	<ul style="list-style-type: none"> ✓ Order Adjectives Within Sentences 	

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 9: Resources and Their Impact

Grade 5 • Unit 9: The Economic Development of Cities

WEEK 1		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How does access to resources influence people's lives?	How do economic changes impact society?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Idea ✓ Analyze Cause-and-Effect Text Structure ✓ Analyze How Reasons and Evidence Support Points in a Text ✓ Read and Respond to Poetry ✓ Use Context Clues to Determine the Meaning of Foreign Language Phrases ✓ Identify Genre Features: Free Verse Poetry ✓ Use Text Evidence to Compare and Contrast Texts on Similar Topics 	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Idea ✓ Understand and Use Text Features: Headings ✓ Clarify the Meaning of Multiple-Meaning Words ✓ Analyze an Author's Evidence: Primary and Secondary Sources ✓ Draw on Information from Multiple Print Sources ✓ Compare and Contrast Information from Several Texts on the Same Topic
Word Study	<ul style="list-style-type: none"> ✓ Noun Suffixes -dom, -ity, -tion, -ment, -ness 	<ul style="list-style-type: none"> ✓ Irregular Past Tense Verbs
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Introduce the Unit 9 Research Project</p> <p>Pre-Search: Use Online Sources to Choose Research Topics</p> <p>Pre-Search: Interview Others to Choose Research Topics</p> <p>Formulate and Evaluate Guiding Research Questions</p> <p>Categorize Information and Identify Possible Sources</p>	<p>Introduce the Unit 9 Research Project</p> <p>Pre-Search: Use Print Sources to Choose Research Topics</p> <p>Pre-Search: Use Online Sources to Choose Research Topics</p> <p>Evaluate Guiding Research Questions</p> <p>Categorize Information and Identify Possible Sources</p>
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 9: Resources and Their Impact

Grade 5 • Unit 9: The Economic Development of Cities

WEEK 2		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How does access to resources influence people's lives?	How do economic changes impact society?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine the Main Idea ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Explain the Effects of an Event ✓ Analyze How Reasons and Evidence Support Points in a Text ✓ Integrate Information from Two Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Analyze Author's Use of Primary and Secondary Sources ✓ Analyze Author's Use of Evidence and Text Headings ✓ Compare and Contrast Information from Two Texts on the Same Topic
Word Study	<ul style="list-style-type: none"> ✓ Latin Roots mis ("send"), agri ("field"), duc/duct ("lead"), man ("hand") 	<ul style="list-style-type: none"> ✓ Inflectional Endings with Spelling Changes (-ed, -ing)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Note-Taking: Distinguish Important from Unimportant Information</p> <p>Distinguish Objective from Subjective Sources of Information</p> <p>Categorize Your Information</p> <p>Evaluate Research: Quality and Thoroughness</p> <p>Plan Your Informative Report</p>	<p>Paraphrase to Avoid Plagiarism</p> <p>Take Notes: Use Direct Quotations to Avoid Plagiarism</p> <p>Evaluate Research</p> <p>Plan Your Narrative Point of View</p> <p>Plan Your Journal Entry</p>
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 9: Resources and Their Impact

Grade 5 • Unit 9: The Economic Development of Cities

WEEK 3		
Literacy Block Component	Grade 4	Grade 5
Essential Question	How does access to resources influence people's lives?	How do economic changes impact society?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Story Events ✓ Analyze Figurative Language: Similes and Personification ✓ Analyze Author's Use of Poetic Language to Establish Setting ✓ Analyze Key Details to Determine Theme ✓ Compare and Contrast Poetry 	<ul style="list-style-type: none"> ✓ Identify Main Ideas and Key Details ✓ Compare/Contrast Information in a Text ✓ Analyze Author's Use of Primary and Secondary Sources ✓ Analyze Author's Use of Text Headings ✓ Compare and Contrast Information from Several Texts on the Same Topic
Word Study	<ul style="list-style-type: none"> ✓ Variant Vowel /â/r/ (air, are, ear) 	<ul style="list-style-type: none"> ✓ Prefixes that Describe Where: pro- (in front of); em-, en- (in); per- (through); im- (into)
Fluency/Phrasing	<p>Intonation: Inflection—Stress</p> <p>Phrasing—Units of Meaning in Complex Sentences</p>	<p>Intonation: Inflection—Stress</p> <p>Rate: Speed/Pacing—Varied</p>
Writing	<p>Write a Strong Introduction</p> <p>Focus Sections on Main Ideas</p> <p>Incorporate Research by Quoting and Paraphrasing Sources</p> <p>Provide a Strong Conclusion</p> <p>Credit and List Your Sources</p>	<p>Establish a Situation and Introduce a Narrator</p> <p>Organize an Event Sequence</p> <p>Use Research to Develop Experiences and Events</p> <p>Use Precise Words and Phrases to Manage Event Sequence and Describe Experiences</p> <p>Provide a Strong Conclusion</p>
Language	<ul style="list-style-type: none"> ✓ Commas and Quotations ✓ Use Commas Before Coordinating Conjunctions in Compound Sentences 	

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 10: The Power of Electricity

Grade 5 • Unit 10: Transforming Matter

WEEK 1		
Literacy Block Component	Grade 4	Grade 5
Essential Question	Where do scientific discoveries lead us?	Why do we measure and describe the world?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details, Main Idea and Summarize ✓ Analyze Objective Point of View in an Informational Text ✓ Analyze Author's Word Choice ✓ Analyze Subjective Point of View in an Informational Text ✓ Analyze Author's Evidence: Firsthand and Secondhand Accounts ✓ Compare Objective and Subjective Informational Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea Identify Genre Features: Biography ✓ Interpret Graphic Features: Charts and Illustrations ✓ Interpret Graphic Features: Scientific Diagrams ✓ Explain the Relationship Between Individuals, Concepts, and Events in a Text ✓ Integrate Information from Several Texts on the Same Topic
Word Study	<ul style="list-style-type: none"> ✓ Adding Endings with Spelling Changes 	<ul style="list-style-type: none"> ✓ Plurals: Spelling Changes/Irregulars
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Introduce the Unit 10 Research Project</p> <p>Brainstorm Ideas to Formulate an Opinion</p> <p>Pre-Search Online to Formulate an Opinion</p> <p>Pre-Search with Print Sources to Formulate an Opinion</p> <p>Develop an Opinion and Reasons Statement or Thesis</p>	<p>Introduce the Unit 10 Research Project</p> <p>Pre-Search: Use Print Sources to Identify Research Topics</p> <p>Pre-Search: Use Online Sources to Choose Research Topics</p> <p>Formulate and Evaluate Guiding Research Questions</p> <p>Develop an Opinion Statement</p>
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 10: The Power of Electricity
Grade 5 • Unit 10: Transforming Matter

WEEK 2		
Literacy Block Component	Grade 4	Grade 5
Essential Question	Where do scientific discoveries lead us?	Why do we measure and describe the world?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine the Main Idea ✓ Use Context Clues to Determine Domain-Specific Vocabulary ✓ Analyze Graphic Evidence ✓ Analyze Objective Point of View in an Informational Text ✓ Draw Conclusions From Two Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Use Context Clues to Define Domain-Specific Words Analyze Diagrams ✓ Explain Connections Between Concepts ✓ Integrate Information from Several Texts on the Same Topic
Word Study	<ul style="list-style-type: none"> ✓ Words with Final /əl/ and /ən/ 	<ul style="list-style-type: none"> ✓ Science Roots: sep, port, chem, mech, cycle, phys, chem, frig, form
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Research to Support Reasons with Evidence Research to Refute an Opposing Opinion Interviewing Sources: Generate Good Interview Questions Evaluate Your Research Plan Your Opinion Essay 	<ul style="list-style-type: none"> Research to Support Reasons with Evidence Research to Refute an Opposing Opinion Evaluate Your Research Revise or Finalize Your Opinion Plan Your Opinion Essay
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 4 • Unit 10: The Power of Electricity
Grade 5 • Unit 10: Transforming Matter

WEEK 3		
Literacy Block Component	Grade 4	Grade 5
Essential Question	Where do scientific discoveries lead us?	Why do we measure and describe the world?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Summarize ✓ Analyze Subjective Point of View in an Informational Text ✓ Draw Inferences from Firsthand and Secondhand Evidence ✓ Identify Evidence to Support an Author's Point ✓ Integrate Evidence From Two Texts to Form an Opinion 	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Ideas Analyze Graphic Features Analyze Illustrations ✓ Draw Inferences from Text ✓ Integrate Information from Several Texts on the Same Topic
Word Study	<ul style="list-style-type: none"> ✓ Latin and Greek Roots: ven (come), migr (move), graph (write), mit (send), aud (hear) 	<ul style="list-style-type: none"> ✓ Prefixes: re- (again); bio- (life); im- (in/into); ex- (out of); micro- (small)
Fluency/Phrasing	<p>Expression—Characterization/Feelings</p> <p>Inflection/Intonation—Volume</p>	<p>Inflection/Intonation—Pitch</p> <p>Expression—Anticipation/Mood</p>
Writing	<p>State Your Opinion and Reasons Clearly</p> <p>Present Evidence for Each Reason</p> <p>Link Your Reasons Back to Your Opinion</p> <p>Refute Opposing Opinions</p> <p>Restate Your Opinion and Reasons</p>	<p>State Your Opinion and Reasons Clearly</p> <p>Present Evidence for Each Reason</p> <p>Link Your Reasons Back to Your Opinion</p> <p>Refute Opposing Opinions</p> <p>Restate Your Opinion and Reasons</p>
Language	<ul style="list-style-type: none"> ✓ Form and Use Prepositional Phrases 	

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 1: The U.S. Constitution: Then and Now

Grade 6 • Unit 1: Beyond Democracy

WEEK 1		
Literacy Block Component	Grade 5	Grade 6
Essential Question	Why do laws continue to evolve?	Why might societies form different types of government?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Main Idea and Key Details ✓ Analyze Text Structure: Chronology ✓ Analyze Genre Features: Informational Text ✓ Analyze Genre Features: Persuasive Speech ✓ Identify and Analyze Reasons and Evidence ✓ Compare and Contrast Informative and Persuasive Texts 	<ul style="list-style-type: none"> ✓ Identify Main Ideas and Key Details ✓ Determine the Meaning of Domain-Specific Vocabulary as Used in a Text ✓ Analyze the Development of Ideas and Draw Conclusions ✓ Determine the Meaning of Figurative Language ✓ Determine Point of View ✓ Compare Views of Democracy
Word Study	✓ Short Vowels a, e, ea, i, o, u	✓ Short Vowels (a, e, ea, i, o, u, y)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Read and Analyze an Informative Prompt ✓ Reread to Gather Text Evidence ✓ Plan an Informative Essay ✓ Draft an Informative Essay ✓ Revise and Edit 	<ul style="list-style-type: none"> Read and Analyze a Narrative Prompt Reread to Gather Text Evidence Plan a Journal Entry Draft a Journal Entry: Elements of Narrative Writing Revise and Edit
Language	✓ Recognize and Fix Incomplete or Run-On Sentences	✓ Subject-Verb Agreement and Pronoun-Antecedent Agreement

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 1: The U.S. Constitution: Then and Now
Grade 6 • Unit 1: Beyond Democracy

WEEK 2		
Literacy Block Component	Grade 5	Grade 6
Essential Question	Why do laws continue to evolve?	Why might societies form different types of government?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Main Ideas and Key Details ✓ Identify Key Events and Summarize Use Context Clues to Define Domain-Specific Words ✓ Evaluate Author's Use of Language ✓ Use Text Evidence to Draw Inferences ✓ Compare and Contrast Informative Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Summarize ✓ Cite Text Evidence to Support Inferences and Analysis ✓ Determine and Analyze Author's Point of View ✓ Determine the Meaning of Figurative Language to Analyze Point of View ✓ Integrate Information from Multiple Texts
Word Study	✓ Long Vowels	✓ Long Vowels (a, e, i, o, u)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	Read and Analyze a Narrative Prompt Reread to Gather Text Evidence Plan and Organize a First-Person Reflection Draft a First-Person Reflection Revise and Edit	<ul style="list-style-type: none"> ✓ Read and Analyze an Informative/Explanatory Prompt ✓ Reread to Gather Text Evidence ✓ Plan a Problem/Solution Essay: Organize Ideas ✓ Draft a Problem/Solution Essay ✓ Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Recognize Shifts in Verb Tense and Identify Perfect Tense Use Temporal Words and Phrases to Signal Event Order 	✓ Run-ons and Fragments

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 1: The U.S. Constitution: Then and Now
Grade 6 • Unit 1: Beyond Democracy

WEEK 3		
Literacy Block Component	Grade 5	Grade 6
Essential Question	Why do laws continue to evolve?	Why might societies form different types of government?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Idea ✓ Analyze Graphic Features: Photos, Captions, and Footnotes ✓ Identify Elements of Persuasive Text ✓ Use Text Evidence to Make Inferences ✓ Integrate Information from Multiple Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Central Ideas and Key Details Identify Genre Features: Biography ✓ Analyze the Development of Ideas and Draw Conclusions ✓ Determine the Meaning of Domain-Specific Words ✓ Integrate Information from Two Texts
Word Study	<ul style="list-style-type: none"> ✓ r-Controlled Vowels er, ir, ur (er, ear, ere, ir, ur, ure) 	<ul style="list-style-type: none"> ✓ Closed Syllable Pattern
Fluency/Phrasing	<p>Inflection and Intonation: Volume</p> <p>Inflection and Intonation: Stress</p>	<p>Expression: Anticipation/Mood</p> <p>Expression: Characterization/Feelings</p>
Writing	<ul style="list-style-type: none"> Read and Analyze an Opinion Prompt Reread to Find Text Evidence Plan an Opinion Text Draft an Opinion Text Revise and Edit 	<ul style="list-style-type: none"> Read and Analyze an Argument Prompt Reread to Develop Claim(s) Using Text Evidence Plan an Argument Essay Draft an Argument Essay Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Recognize and Correct Shifts in Verb Tense ✓ Produce Complete Sentences 	<ul style="list-style-type: none"> ✓ Shifts in Pronoun Number and Person

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 2: Developing Characters' Relationships

Grade 6 • Unit 2: Characters at Crossroads

WEEK 1		
Literacy Block Component	Grade 5	Grade 6
Essential Question	Why do we value certain qualities in people?	How can people inspire and change us?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Compare and Contrast Two Characters in a Story ✓ Use Context Clues to Define Vocabulary ✓ Identify and Analyze Dialect ✓ Analyze How Multimedia Affects Meaning and Tone ✓ Integrate Information from Two Texts to Understand Character 	<ul style="list-style-type: none"> ✓ Determine Central Idea and Key Details ✓ Analyze the Structure of a Scene ✓ Analyze How an Author Develops Point of View ✓ Identify Key Events and Summarize ✓ Analyze Language: Connotations and Word Nuance ✓ Analyze a Character's Response to Plot Events ✓ Compare and Contrast Text in Different Formats
Word Study	<ul style="list-style-type: none"> ✓ r-Controlled Vowels /<i>är</i>/, /<i>är</i>/, /<i>ör</i>/ (air, are; ar; or, our, ore) 	<ul style="list-style-type: none"> ✓ Open Syllables
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Read and Analyze an Informative Prompt</p> <p>Reread to Find Text Evidence</p> <p>Plan an Informative Essay</p> <p>Draft an Informative Essay</p> <p>Revise and Edit</p>	<p>Read and Analyze a Narrative Prompt</p> <p>Reread to Gather Text Evidence</p> <p>Plan a Monologue</p> <p>Draft a Monologue: Engage and Orient the Reader</p> <p>Revise and Edit</p>
Language	<ul style="list-style-type: none"> ✓ Use Commas to Set Off Introductory Phrases and Words <p>Use Transition Words and Phrases</p>	<ul style="list-style-type: none"> ✓ Use Punctuation for Effect

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 2: Developing Characters' Relationships

Grade 6 • Unit 2: Characters at Crossroads

WEEK 2		
Literacy Block Component	Grade 5	Grade 6
Essential Question	Why do we value certain qualities in people?	How can people inspire and change us?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Quote Accurately from a Text When Drawing Inferences ✓ Use Text Evidence to Draw Inferences About Characters ✓ Use Dialect and Metaphor to Make Inferences About Mood ✓ Integrate Information from Several Texts to Analyze Character 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize Analyze Use of Dialect ✓ Analyze How a Sentence Contributes to the Development of the Plot ✓ Analyze How the Author Develops Point of View ✓ Compare and Contrast Texts in Different Formats
Word Study	<ul style="list-style-type: none"> ✓ Closed Syllable Pattern 	<ul style="list-style-type: none"> ✓ r-Controlled Vowels /âĤr/, /âr/, /ôr/ (air, are, ear; ar, ear; or, our, ore)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Read and Analyze a Narrative Prompt</p> <p>Reread to Gather Text Evidence</p> <p>Plan a Fictional Narrative</p> <p>Draft a Narrative Text: Dialogue</p> <p>Revise and Edit</p>	<p>Read and Analyze an Informative/Explanatory Prompt</p> <p>Reread to Gather Text Evidence</p> <p>Plan a Summary Text: Organize Ideas</p> <p>Draft an Informative Essay</p> <p>Revise and Edit</p>
Language	<ul style="list-style-type: none"> ✓ Use a Comma to Set off Elements in a Sentence Include Interjections and Informal Speech 	<ul style="list-style-type: none"> ✓ Recognize and Correct Inappropriate Shifts in Verb Tense ✓ Vary Sentence Patterns

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 2: Developing Characters' Relationships

Grade 6 • Unit 2: Characters at Crossroads

WEEK 3		
Literacy Block Component	Grade 5	Grade 6
Essential Question	Why do we value certain qualities in people?	How can people inspire and change us?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize Analyze Multimedia ✓ Analyze How Visual Elements Contribute to Meaning and Mood ✓ Draw Inferences from the Text ✓ Integrate Information from Several Texts to Define Character 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize Determine Theme and Summarize Find Text Evidence to Make Inferences ✓ Analyze Word Choice and How It Reveals a Character's Feelings ✓ Analyze Point of View ✓ Comparing Theme
Word Study	<ul style="list-style-type: none"> ✓ Open Syllable Pattern 	<ul style="list-style-type: none"> ✓ r-Controlled Vowels er, ir, ur (er, ear, ere, ir, ur, ure)
Fluency/Phrasing	Pausing: Short Pause Prosody: Expression/Dramatic Expression	Inflection/Intonation: Stress Expression: Dramatic Expression
Writing	<ul style="list-style-type: none"> ✓ Read and Analyze an Opinion Prompt ✓ Reread to Find Text Evidence ✓ Plan an Opinion Essay ✓ Draft an Opinion Essay ✓ Revise and Edit 	<ul style="list-style-type: none"> ✓ Read and Analyze an Argument Prompt ✓ Reread to Find Text Evidence ✓ Plan an Argument Essay ✓ Draft an Argument Essay: Well-Developed Paragraphs ✓ Revise: Combining Sentences
Language	<ul style="list-style-type: none"> ✓ Use Commas to Set off Certain Elements in a Sentence ✓ Expand, Combine, or Reduce Sentences 	<ul style="list-style-type: none"> ✓ Maintain a Consistent Verb Tense ✓ Vary Sentence Patterns

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 3: Cultivating Natural Resources

Grade 6 • Unit 3: Relationships in Nature

WEEK 1		
Literacy Block Component	Grade 5	Grade 6
Essential Question	How do we decide which resources we should develop?	What roles can we play in the balance of nature?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Main Ideas and Key Details ✓ Analyze Text Structure: Cause/Effect ✓ Identify Objective Point of View ✓ Identify Subjective Point of View ✓ Analyze Graphic Features: Charts and Graphs ✓ Analyze Multiple Accounts of the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Key Details and Summarize ✓ Determine Author's Point of View ✓ Analyze a Key Event ✓ Analyze the Structure of a Text ✓ Analyze Figurative Language ✓ Integrate Information and Draw Conclusions
Word Study	<ul style="list-style-type: none"> ✓ Vowel-r Syllable Pattern 	<ul style="list-style-type: none"> ✓ Vowel-r Syllable Pattern
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Analyze a Guiding Research Question ✓ Evaluate Print Sources: Author and Copyright ✓ Evaluate Online Sources: Web Pages ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes on Index Cards 	<ul style="list-style-type: none"> ✓ Analyze a Guided Reading Question ✓ Evaluate Print Sources: Author's Purpose and Point of View ✓ Evaluate Online Sources: Identify Website Bias ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes on Index Cards: Paraphrasing Research
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 3: Cultivating Natural Resources

Grade 6 • Unit 3: Relationships in Nature

WEEK 2		
Literacy Block Component	Grade 5	Grade 6
Essential Question	How do we decide which resources we should develop?	What roles can we play in the balance of nature?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Main Idea and Key Details ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Analyze Cause-and-Effect Relationships ✓ Integrate Information from Several Texts 	<ul style="list-style-type: none"> ✓ Identify Central Ideas and Key Details ✓ Identify Key Details and Summarize Identify Genre Features: Autobiography ✓ Interpret Figurative Language ✓ Analyze Key Events ✓ Compare Author's Presentations of Events
Word Study	<ul style="list-style-type: none"> ✓ Vowel Team Syllable Pattern 	<ul style="list-style-type: none"> ✓ Vowel-Consonant-e Syllable Pattern
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Analyze a Guiding Research Question ✓ Evaluate Print Sources ✓ Evaluate Online Sources: Don't Take Information at Face Value ✓ Use Keywords to Search for Relevant Sources ✓ Take Notes on Index Cards 	<ul style="list-style-type: none"> ✓ Analyze Guided Research Questions ✓ Evaluate Print Sources ✓ Evaluate Online Resources: Don't Take Information at Face Value ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes on Index Cards: Direct Quotations
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 3: Cultivating Natural Resources

Grade 6 • Unit 3: Relationships in Nature

WEEK 3		
Literacy Block Component	Grade 5	Grade 6
Essential Question	How do we decide which resources we should develop?	What roles can we play in the balance of nature?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Main Ideas and Key Details ✓ Analyze Graphic Features: Line Graphs ✓ Analyze Reasons and Evidence ✓ Use Text Evidence to Draw Inferences ✓ Integrate Information from Several Texts 	<ul style="list-style-type: none"> ✓ Identify Key Details and Central Ideas ✓ Summarize Details and Central Idea ✓ Distinguish Word Connotations and Denotations ✓ Analyze the Structure of a Text ✓ Interpret Figurative Language (Personification) ✓ Compare Authors' Presentation and Point of View
Word Study	<ul style="list-style-type: none"> ✓ Consonant-le Syllable Pattern 	<ul style="list-style-type: none"> ✓ Long o (VCe, oa, ow, oe, o) and Short o
Fluency/Phrasing	<p>Inflection/Intonation—Pitch</p> <p>Expression—Characterization/Feelings</p>	<p>Read with Phrasing for Complex Sentences</p> <p>Read with Anticipation/Mood</p>
Writing	<ul style="list-style-type: none"> ✓ Analyze a Guiding Research Question ✓ Evaluate Print Sources ✓ Evaluate Online Sources ✓ Use Keywords to Search for Relevant Sources ✓ Take Notes on Index Cards 	<ul style="list-style-type: none"> ✓ Analyze Guided Research Questions ✓ Evaluate Print Resources ✓ Evaluate Online Sources ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes on Index Cards from Multimedia Sources
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 4: Recognizing Author's Point of View

Grade 6 • Unit 4: The Reader's Perspective

WEEK 1		
Literacy Block Component	Grade 5	Grade 6
Essential Question	How can other perspectives help us evaluate the world?	How does the journey through life influence a person's point of view?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Read and Respond to Poems ✓ Use Reference Materials to Define General Academic Vocabulary ✓ Analyze Point of View to Determine Theme ✓ Identify Key Events and Summarize Identify Genre Features: Historical Fiction ✓ Analyze Figurative Language: Simile ✓ Compare and Contrast Points of View 	<ul style="list-style-type: none"> Read and Respond to Poetry ✓ Interpret Figurative Language (Metaphor and Personification) ✓ Draw Conclusions About a Poem's Central Message ✓ Determine Author's Point of View ✓ Analyze a Poem's Structure ✓ Compare and Contrast Themes in Poems
Word Study	<ul style="list-style-type: none"> ✓ Vowel-C-e Syllable Pattern 	<ul style="list-style-type: none"> ✓ Adjective Suffixes
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Engage the Reader with an Interesting Opening Plan and Organize an Informative/Explanatory Essay Incorporating Supporting Quotations Draft an Informative/Explanatory Essay Revise and Edit 	<ul style="list-style-type: none"> What Is a Thesis Statement? Plan and Organize a Compare/Contrast Essay Use Words to Clarify Relationships Draft a Compare/Contrast Essay: Strong Introductions Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Correctly Use Frequently Confused Words 	<ul style="list-style-type: none"> ✓ Frequently Confused Words

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 4: Recognizing Author’s Point of View

Grade 6 • Unit 4: The Reader’s Perspective

WEEK 2		
Literacy Block Component	Grade 5	Grade 6
Essential Question	How can other perspectives help us evaluate the world?	How does the journey through life influence a person’s point of view?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Explain the Meaning of Idioms ✓ Analyze Figurative Language ✓ Analyze Point of View ✓ Compare and Contrast Point of View 	<ul style="list-style-type: none"> ✓ Determine Key Events and Summarize Identify Genre Features: Historical Fiction ✓ Analyze Figurative Language and the Development of Plot ✓ Use Text Evidence to Draw Inferences ✓ Compare and Contrast Themes in a Poem and a Story
Word Study	<ul style="list-style-type: none"> ✓ Homographs 	<ul style="list-style-type: none"> ✓ Consonant-le Syllable Pattern
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Use Concrete Words and Phrases to Convey Experiences Plan and Organize a Journal Entry Using Transition Words and Phrases Drafting a Narrative: Set the Scene Revise and Edit 	<ul style="list-style-type: none"> Establishing Character’s Voice Plan and Organize a Narrative Scene Understand Word Connotations Draft a Narrative Scene: Dialogue Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Use Prepositions ✓ Capitalization, Spelling, and Punctuation 	<ul style="list-style-type: none"> ✓ Use Punctuation to Separate Nonrestrictive Elements ✓ Use Precise Language

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 4: Recognizing Author’s Point of View

Grade 6 • Unit 4: The Reader’s Perspective

WEEK 3		
Literacy Block Component	Grade 5	Grade 6
Essential Question	How can other perspectives help us evaluate the world?	How does the journey through life influence a person’s point of view?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize Develop Fluency: Read with Characterization and Feeling ✓ Draw Inferences from Text ✓ Analyze Adages, Similes, and Idioms ✓ Compare Points of View 	<ul style="list-style-type: none"> ✓ Determine Key Events and Summarize Analyze Word Choice and Tone ✓ Analyze Text Structure and Theme ✓ Draw Inferences About Point of View ✓ Compare the Approach to a Theme in Two Stories
Word Study	<ul style="list-style-type: none"> ✓ Variant Vowels /oo/ and /oo/ (oo, ew, ould, ull) 	<ul style="list-style-type: none"> ✓ Variant Vowel /o/ (au, al, aw, alt, alk, all, ough)
Fluency/Phrasing	<p>Rate: Speed/Pacing—Varied</p> <p>Prosody: Inflection/Intonation—Stress</p>	<p>Read with Inflection to Stress Certain Words</p> <p>Rate: Speed/Pacing—Slow</p>
Writing	<ul style="list-style-type: none"> ✓ Strong vs. Weak Opinion Statements ✓ Plan and Organize an Opinion Essay ✓ Using Strong, Effective Language ✓ Draft an Opinion Essay: Well-Developed Paragraph ✓ Revise and Edit 	<ul style="list-style-type: none"> ✓ Strong vs. Weak Argument Statements ✓ Plan and Organize a Literary Analysis ✓ Paraphrasing Text Evidence and Supporting Details ✓ Draft the Argument Essay: Strong Introductions ✓ Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Use Commas to Separate Items in a Series ✓ Cite Sources: Capitalization and Punctuation 	<ul style="list-style-type: none"> ✓ Restrictive and Nonrestrictive Clauses ✓ Maintain a Formal Style and Tone

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 5: Technology’s Impact on Society
Grade 6 • Unit 5: Technology in the 21st Century

WEEK 1		
Literacy Block Component	Grade 5	Grade 6
Essential Question	What value does technology bring to people’s lives?	How do we take responsibility in making advances in technology?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Read and Respond to Poems ✓ Identify Genre Features: Poetry ✓ Use Reference Materials to Define Domain-Specific Vocabulary ✓ Identify Main Ideas and Key Details ✓ Analyze Text Structure: Problem/Solution ✓ Analyze Graphic Features: Time Lines Integrating Information from Multiple Sources to Develop Understanding 	<ul style="list-style-type: none"> ✓ Identify Key Details and Answer Text-Dependent Questions ✓ Determine the Meaning of Domain-Specific Words ✓ Analyze How a Key Idea Is Introduced and Elaborated ✓ Identify Key Ideas and Summarize ✓ Determine Author’s Purpose ✓ Integrate Information from Two Texts
Word Study	<ul style="list-style-type: none"> ✓ Noun Suffixes: -ology (study of), -ant, -er, -or (one who), -ery (condition of) 	<ul style="list-style-type: none"> ✓ Adjective Suffixes: -ous, -ive, -able, -ial, -al, -less
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Support the Text with Graphic Elements Plan and Organize an Informative Essay Use Domain-Specific Vocabulary Draft an Informative Essay Revise and Edit 	<ul style="list-style-type: none"> ✓ Establish a Story’s Tone ✓ Plan and Organize a First-Person Narrative ✓ Use Sentence Structure for Effect ✓ Draft a First-Person Narrative: Resolving a Story ✓ Trace and Evaluate an Author’s Argument ✓ Revise and Edit
Language	<ul style="list-style-type: none"> Vary Sentence Length ✓ Use Correlative Conjunctions 	<ul style="list-style-type: none"> ✓ Intensive Pronouns

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 5: Technology’s Impact on Society
Grade 6 • Unit 5: Technology in the 21st Century

WEEK 2		
Literacy Block Component	Grade 5	Grade 6
Essential Question	What value does technology bring to people’s lives?	How do we take responsibility in making advances in technology?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Ideas Develop Fluency: Read with Dramatic Expression ✓ Analyze a Poem’s Structure ✓ Compare and Contrast Poems with Similar Themes 	<ul style="list-style-type: none"> ✓ Identify Key Details and Central Ideas ✓ Determine Central Idea and Summarize ✓ Interpret and Integrate Graphic Features ✓ Analyze How a Key Idea Is Introduced and Elaborated ✓ Trace and Evaluate an Author’s Claims ✓ Compare Information from Two Texts
Word Study	<ul style="list-style-type: none"> ✓ Latin Roots: spec (see), liter (letters), vent (come), struct (build) 	<ul style="list-style-type: none"> ✓ Science Greek Roots: bio, hydro, atmo, photo
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Narrative Tone ✓ Plan and Organize a Narrative ✓ Use Descriptive Details to Establish Setting ✓ Draft a Narrative Text: Conclusions ✓ Revise and Edit 	<ul style="list-style-type: none"> Incorporating Supporting Quotations from Sources Plan a Cause-and-Effect Essay Domain-Specific Vocabulary Draft the Cause/Effect Essay: Strong Conclusions Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Use Commas to Set Off Certain Elements in a Sentence 	<ul style="list-style-type: none"> ✓ Pronouns

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 5: Technology’s Impact on Society
Grade 6 • Unit 5: Technology in the 21st Century

WEEK 3		
Literacy Block Component	Grade 5	Grade 6
Essential Question	What value does technology bring to people’s lives?	How do we take responsibility in making advances in technology?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Main Ideas and Key Details ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Make Connections Within a Text ✓ Analyze Problem/Solution Text Structure Compare and Contrast Authors’ Points of View 	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Central Idea ✓ Interpret and Integrate Graphic Features: Multimedia ✓ Analyze How a Key Idea Is Introduced and Elaborated ✓ Determine the Meaning of Domain-Specific Words to Explain Concepts ✓ Integrate Information from Time Lines and Text to Draw Conclusions
Word Study	<ul style="list-style-type: none"> ✓ Homophones 	<ul style="list-style-type: none"> ✓ Noun Suffixes: -ology, -ist, -er
Fluency/Phrasing	Short Pauses	Expression—Characterization/Feelings Inflection/Intonation: Volume
Writing	Avoid First Person in Opinion Essays Plan and Organize an Opinion Essay Incorporating Evidence into the Text Draft an Opinion Essay: Conclusion Revise and Edit	Incorporating Evidence from the Text Plan an Argument Essay Words to Convey Cause/Effect Relationships Draft the Argument Essay: Strong Conclusions Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Ensure Subject/Verb Agreement ✓ Manage Verb Tenses ✓ Comma Usage 	Vary Sentence Patterns <ul style="list-style-type: none"> ✓ Pronouns

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 6: Up Against the Wild
Grade 6 • Unit 6: Legendary Journeys

WEEK 1		
Literacy Block Component	Grade 5	Grade 6
Essential Question	What compels us to survive?	What inspires a quest?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Analyze Characters to Determine Theme ✓ Use Context Clues to Define General Academic Vocabulary ✓ Determine Theme Identify Genre Features: Drama ✓ Compare and Contrast Two Stories with Similar Themes 	<p>Read and Respond to Poetry</p> <ul style="list-style-type: none"> ✓ Interpret Figurative Language ✓ Analyze the Structure of a Poem ✓ Identify Key Events and Summarize ✓ Analyze a Character's Response to Plot Events ✓ Analyze the Narrator's Point of View ✓ Compare and Contrast Texts in Different Formats
Word Study	<ul style="list-style-type: none"> ✓ Variant Vowel /ô/ (al, alk, all, au, aw) 	<ul style="list-style-type: none"> ✓ Silent Letters (wr, kn, gn, h, w)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Keywords to Search for Relevant Sources ✓ Take Notes: Paraphrase to Avoid Plagiarism ✓ Take Notes: Use Direct Quotes to Avoid Plagiarism ✓ Evaluate Your Research Findings 	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes: Paraphrase to Avoid Plagiarism ✓ Take Notes: Use Direct Quotes to Avoid Plagiarism ✓ Evaluate Your Research Findings
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 6: Up Against the Wild
Grade 6 • Unit 6: Legendary Journeys

WEEK 2		
Literacy Block Component	Grade 5	Grade 6
Essential Question	What compels us to survive?	What inspires a quest?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Use Context Clues to Define Vocabulary ✓ Analyze Character to Determine Theme ✓ Analyze Story Events ✓ Compare and Contrast Stories with Similar Themes 	<p>Read and Respond to Poetry</p> <ul style="list-style-type: none"> ✓ Identify Key Events and Summarize <p>Analyze Genre Features: Drama</p> <ul style="list-style-type: none"> ✓ Analyze the Effect of Figurative Language on Tone ✓ Compare and Analyze Characters ✓ Compare and Contrast Texts in Different Formats
Word Study	<ul style="list-style-type: none"> ✓ Noun Suffixes: -tion, -ty, -sion, -ness, -ment (state of) 	<ul style="list-style-type: none"> ✓ Noun Suffixes: -ty, -tion, -sion, -ery, -ment
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Keywords to Search for Relevant Sources ✓ Take Notes: Paraphrase to Avoid Plagiarism ✓ Take Notes: Use Direct Quotes to Avoid Plagiarism ✓ Evaluate Your Research Findings 	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes: Paraphrase to Avoid Plagiarism ✓ Take Notes: Use Direct Quotes to Avoid Plagiarism ✓ Evaluate Your Research Findings
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 6: Up Against the Wild
Grade 6 • Unit 6: Legendary Journeys

WEEK 3		
Literacy Block Component	Grade 5	Grade 6
Essential Question	What compels us to survive?	What inspires a quest?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize ✓ Use Context Clues to Determine the Meaning of Multiple-Meaning Words ✓ Analyze Story Details ✓ Analyze Character to Determine Theme ✓ Comparing Texts with a Similar Theme 	<ul style="list-style-type: none"> ✓ Identify Key Events and Summarize Identify Genre Features: Fantasy ✓ Analyze Word Choice and Mood ✓ Analyze the Use of Dialogue ✓ Compare and Contrast Text: Approaches to a Theme
Word Study	<ul style="list-style-type: none"> ✓ Compound Words (hyphenated, open) 	<ul style="list-style-type: none"> ✓ Negation Prefixes: il-, im-, in-, dis-, ir-, mis- (not); un- (opposite)
Fluency/Phrasing	<p>Phrasing—Units of Meaning in Complex Sentences</p> <p>Pausing: Short Pause</p>	<p>Inflection/Intonation—Pitch</p> <p>Pausing—Short Pauses</p>
Writing	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Keywords to Search for Relevant Sources ✓ Take Notes: Paraphrase to Avoid Plagiarism ✓ Take Notes: Use Direct Quotes to Avoid Plagiarism ✓ Evaluate Your Research Findings 	<ul style="list-style-type: none"> ✓ Read and Analyze a Research Prompt ✓ Use Key Words to Search for Relevant Sources ✓ Take Notes: Bibliographic Information for Print Sources ✓ Take Notes: Bibliographic Information for Internet Resources ✓ Evaluate Your Research Findings
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 7: Conflicts That Shaped a Nation

Grade 6 • Unit 7: Achievements of Ancient Cultures

WEEK 1		
Literacy Block Component	Grade 5	Grade 6
Essential Question	How does conflict shape a society?	Why do we consider certain civilizations “great”?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea ✓ Analyze Primary Sources: Diaries ✓ Use Reference Materials to Determine Word Meaning ✓ Analyze Primary Sources: Persuasive Letters and Speeches ✓ Identify and Understand Dialect ✓ Compare and Contrast Primary Sources 	<ul style="list-style-type: none"> ✓ Identify Key Details and Central Ideas ✓ Use Context Clues to Define Domain-Specific Words ✓ Trace and Evaluate the Argument and Claims in a Text ✓ Compare and Contrast Roles in Ancient Egypt ✓ Cite Text Evidence to Draw Conclusions ✓ Compare and Contrast the Golden Age of Two Civilizations
Word Study	<ul style="list-style-type: none"> ✓ Words with Final /əl/ and /ər/ 	<ul style="list-style-type: none"> ✓ /ou/ as in how and out; /oi/ as in soil and boy
Fluency/Phrasing	<ul style="list-style-type: none"> Read on-level text with purpose and understanding 	<ul style="list-style-type: none"> Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> ✓ Establish Formal Voice ✓ Plan and Organize an Informative/Explanatory Essay ✓ Use Precise Language ✓ Draft a Compare/Contrast Essay ✓ Revise and Edit 	<ul style="list-style-type: none"> ✓ Format an Essay ✓ Plan and Organize an Explanatory Essay ✓ Use Academic Language ✓ Draft the Essay: Well-Developed Paragraphs ✓ Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Expand, Combine, and Reduce Sentences ✓ Punctuate with Commas 	<ul style="list-style-type: none"> ✓ Unclear Pronouns

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 7: Conflicts That Shaped a Nation

Grade 6 • Unit 7: Achievements of Ancient Cultures

WEEK 2		
Literacy Block Component	Grade 5	Grade 6
Essential Question	How does conflict shape a society?	Why do we consider certain civilizations “great”?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Main Ideas and Key Details ✓ Analyze Evidence: Primary Sources ✓ Analyze Primary Sources ✓ Analyze Journal Entries <p>Integrate Information from Several Texts on the Same Topic</p>	<ul style="list-style-type: none"> ✓ Identify Key Details and Central Ideas ✓ Analyze Text Structure: Primary Source Quotations ✓ Analyze Text Structure ✓ Draw Conclusions from the Text ✓ Compare Ancient Cultures
Word Study	<ul style="list-style-type: none"> ✓ Prefixes re-, pre-, dis-, mis- 	<ul style="list-style-type: none"> ✓ Latin Roots: aqua (water); amphi (around); liter (letters); struct (build); spec (see); aud (hear)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Include and Refute an Opposing Opinion Plan and Organize an Opinion Essay Smooth Transitions Draft an Opinion Essay Revise and Edit 	<ul style="list-style-type: none"> Words for Comparing and Contrasting Plan and Organize a Compare-and-Contrast Essay Engage the Reader Draft the Compare/Contrast Essay Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Use Verb Tenses to Convey Sequence, States, and Conditions ✓ Correlative Conjunctions 	<ul style="list-style-type: none"> ✓ Recognize Vague Pronouns

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 7: Conflicts That Shaped a Nation

Grade 6 • Unit 7: Achievements of Ancient Cultures

WEEK 3		
Literacy Block Component	Grade 5	Grade 6
Essential Question	How does conflict shape a society?	Why do we consider certain civilizations “great”?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Events ✓ Identify Genre Features: Realistic Fiction ✓ Analyze Register to Make Inferences in Realistic Fiction ✓ Analyze Figurative Language ✓ Compare and Contrast Primary Sources and Realistic Fiction 	<ul style="list-style-type: none"> ✓ Identify Key Details and Central Ideas ✓ Understand Word Relationships ✓ Determine Word Meaning to Explain Key Concepts ✓ Trace and Evaluate an Author’s Claims and Evidence ✓ Compare Information in Two Texts to Understand Ancient Societies
Word Study	<ul style="list-style-type: none"> ✓ Silent Letters kn, wr, gh, gn, wh 	<ul style="list-style-type: none"> ✓ Homophones
Fluency/Phrasing	Rate: Speed/Pacing —Varied	Speed/Pacing —Fast Expression—Anticipation/Mood
Writing	<ul style="list-style-type: none"> Use Vivid Words and Details to Evoke Feelings Plan and Organize a Journal Entry Establish a Character’s Voice Draft a Journal Entry Revise and Edit 	<ul style="list-style-type: none"> Strong, Vivid Language Plan and Organize an Argument Essay Consider Your Audience Draft the Argument Essay Revise and Edit
Language	<ul style="list-style-type: none"> ✓ Use of Comma to Set Off Words 	<ul style="list-style-type: none"> ✓ Vague Pronoun References

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 8: Water: Fact and Fiction
Grade 6 • Unit 8: Exploring Earth's Structures

WEEK 1		
Literacy Block Component	Grade 5	Grade 6
Essential Question	What does water mean to people and the societies they live in?	How does Earth itself inspire human endeavors?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Events ✓ Identify Genre Features: Legends ✓ Interpret Figurative Language: Similes ✓ Identify Key Details and Determine Main Idea ✓ Identify Genre Features: Interviews ✓ Use Context Clues to Determine Meaning of Domain-Specific Vocabulary ✓ Compare and Contrast a Legend and a Scientific Text 	<ul style="list-style-type: none"> ✓ Determine Key Events and Summarize ✓ Determine the Meaning of Figurative Language Compare Reading a Story With Listening to or Viewing a Story ✓ Identify Key Details and Determine Central Ideas ✓ Determine Author's Purpose ✓ Determine the Meaning of Domain-Specific Vocabulary ✓ Integrate Information from Two Texts
Word Study	✓ /ou/ and /oi/	✓ /ōō/ (ew) and /ōō/ (oo, o, ould)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Introduce the Unit 8 Research Project</p> <p>Pre-Search: Use Print Sources to Choose Research Topics</p> <p>Pre-Search: Use Online Sources to Choose Research Topics</p> <p>Evaluate Guiding Research Questions</p> <p>Categorize Information and Identify Possible Sources</p>	<p>Introduce the Unit 8 Research Project</p> <p>Pre-Search: Use Print Sources to Choose Research Topics</p> <p>Pre-Search: Use Online Sources to Choose Research Topics</p> <p>Evaluate Guiding Research Questions</p> <p>Categorize Information and Identify Possible Sources</p>
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 8: Water: Fact and Fiction
Grade 6 • Unit 8: Exploring Earth's Structures

WEEK 2		
Literacy Block Component	Grade 5	Grade 6
Essential Question	What does water mean to people and the societies they live in?	How does Earth itself inspire human endeavors?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify and Summarize Key Story Events Compare and Contrast Genre Features: Legends Analyze Character in a Legend ✓ Analyze Figurative Language ✓ Compare and Contrast Texts with Similar Topics 	<ul style="list-style-type: none"> ✓ Determine Key Events and Summarize ✓ Identify Key Events and Determine Theme Identify Genre Features: Science Fiction ✓ Interpret Figurative Language to Analyze Meaning and Tone Compare Reading a Story With Listening to a Story ✓ Compare Characters from Two Texts
Word Study	<ul style="list-style-type: none"> ✓ Latin Roots: aud (hear), vis (see), form (shape), cede (go or yield) 	<ul style="list-style-type: none"> ✓ Words with Final /əɪ/ and /əʀ/
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Note-Taking: Distinguish Important Versus Unimportant Information Distinguish Between Objective and Subjective Source Texts Paraphrase to Avoid Plagiarism Evaluate Your Research: Quality and Thoroughness Plan Your Informative Essay 	<ul style="list-style-type: none"> Evaluate Research Plan Your Narrative: Characters and Setting Plan Your Narrative: Sequence of Events Create an Engaging Opening Use Precise Language and Descriptive Details
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 8: Water: Fact and Fiction
Grade 6 • Unit 8: Exploring Earth’s Structures

WEEK 3		
Literacy Block Component	Grade 5	Grade 6
Essential Question	What does water mean to people and the societies they live in?	How does Earth itself inspire human endeavors?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Identify Cause-and-Effect Text Structure ✓ Quote Accurately When Drawing Inferences ✓ Draw Inferences About Cause and Effect ✓ Integrate Information from Two Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Key Details and Summarize ✓ Analyze the Use of Text Features ✓ Analyze Author’s Purpose ✓ Determine the Meaning of Domain-Specific Language ✓ Integrate Information from Two Texts
Word Study	<ul style="list-style-type: none"> ✓ Adjective Suffixes: -y, -ent, -ive (inclined to); -ic (relating to); -ful (full of) 	<ul style="list-style-type: none"> ✓ Words From Latin: sur (above), sub (below), inter (between), dorm (sleep), vis (sight)
Fluency/Phrasing	<p>Prosody: Expression–Dramatic Expression</p> <p>Prosody: Expression–Anticipation/Mood</p>	<p>Speed/Pacing–Varied</p> <p>Inflection/Intonation–Stress</p>
Writing	<p>Write a Strong Introduction</p> <p>Focus Sections Around Main Ideas</p> <p>Incorporate Research by Quoting and Paraphrasing Sources</p> <p>Provide a Strong Conclusion</p> <p>Credit and List Your Sources</p>	<p>Story Elements: Dialogue and Pacing</p> <p>Write a Strong Conclusion</p> <p>Revise Transitions</p> <p>Collaborative Editing</p> <p>Publish Writing</p>
Language		<ul style="list-style-type: none"> ✓ Pronouns

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 9: The Economic Development of Cities

Grade 6 • Unit 9: Economic Expansion

WEEK 1		
Literacy Block Component	Grade 5	Grade 6
Essential Question	How do economic changes impact society?	What does it mean to be a citizen in a global society?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Idea ✓ Understand and Use Text Features: Headings ✓ Clarify the Meaning of Multiple-Meaning Words ✓ Analyze an Author’s Evidence: Primary and Secondary Sources ✓ Draw on Information from Multiple Print Sources ✓ Compare and Contrast Information from Several Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Key Details and Central Ideas ✓ Draw Conclusions from Text ✓ Determine the Meaning of Domain-Specific Words ✓ Analyze Author’s Purpose ✓ Analyze How a Key Idea Is Introduced ✓ Integrate Information from Two Texts
Word Study	<ul style="list-style-type: none"> ✓ Irregular Past Tense Verbs 	<ul style="list-style-type: none"> ✓ Irregular Past Tense Verbs
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Introduce the Unit 9 Research Project</p> <p>Pre-Search: Use Print Sources to Choose Research Topics</p> <p>Pre-Search: Use Online Sources to Choose Research Topics</p> <p>Evaluate Guiding Research Questions</p> <p>Categorize Information and Identify Possible Sources</p>	<p>Introduce the Unit 9 Research Project</p> <p>Pre-Search: Use Online Sources to Choose Research Topics</p> <p>Evaluate Ideas to Narrow Your Focus</p> <p>Distinguish Between Objective and Subjective Source Texts</p> <p>Note-Taking: Distinguish Important Versus Unimportant Information</p>
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 9: The Economic Development of Cities

Grade 6 • Unit 9: Economic Expansion

WEEK 2		
Literacy Block Component	Grade 5	Grade 6
Essential Question	How do economic changes impact society?	What does it mean to be a citizen in a global society?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Use Context Clues to Define Domain-Specific Vocabulary ✓ Analyze Author’s Use of Primary and Secondary Sources ✓ Analyze Author’s Use of Evidence and Text Headings ✓ Compare and Contrast Information from Two Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Key Details and Central Ideas ✓ Integrate Information Presented in Different Media or Formats ✓ Analyze Author’s Purpose and Text Structure to Draw Conclusions ✓ Determine the Meaning of Domain-Specific Words ✓ Integrate Information About the Silk Road
Word Study	<ul style="list-style-type: none"> ✓ Inflectional Endings with Spelling Changes (-ed, -ing) 	<ul style="list-style-type: none"> ✓ Compound Words (hyphenated and open)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Paraphrase to Avoid Plagiarism</p> <p>Take Notes: Use Direct Quotations to Avoid Plagiarism</p> <p>Evaluate Research</p> <p>Plan Your Narrative Point of View</p> <p>Plan Your Journal Entry</p>	<p>Note-Taking: Use Direct Quotations</p> <p>Categorize Your Information</p> <p>Evaluate Your Research: Quality and Thoroughness</p> <p>Plan Your Informational Report</p> <p>Plan Your Informational Report: Charts, Tables and Graphics</p>
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 9: The Economic Development of Cities

Grade 6 • Unit 9: Economic Expansion

WEEK 3		
Literacy Block Component	Grade 5	Grade 6
Essential Question	How do economic changes impact society?	What does it mean to be a citizen in a global society?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Main Ideas and Key Details ✓ Compare/Contrast Information in a Text ✓ Analyze Author's Use of Primary and Secondary Sources ✓ Analyze Author's Use of Text Headings ✓ Compare and Contrast Information from Several Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Key Details and Central Ideas Identify Genre Features: Narrative Nonfiction ✓ Draw Conclusions Using Text Evidence ✓ Analyze Author's Point of View ✓ Compare and Contrast Authors' Presentations of Information
Word Study	<ul style="list-style-type: none"> ✓ Prefixes that Describe Where: pro- (in front of); em-, en- (in); per- (through); im- (into) 	<ul style="list-style-type: none"> ✓ Latin Roots: migr (move); fac (make); grat (pleasing); luna (moon)
Fluency/Phrasing	<p>Intonation: Inflection—Stress</p> <p>Rate: Speed/Pacing—Varied</p>	<p>Inflection/Intonation—Volume</p> <p>Read with Dramatic Expression</p>
Writing	<p>Establish a Situation and Introduce a Narrator</p> <p>Organize an Event Sequence</p> <p>Use Research to Develop Experiences and Events</p> <p>Use Precise Words and Phrases to Manage Event Sequence and Describe Experiences</p> <p>Provide a Strong Conclusion</p>	<p>Write an Introduction</p> <p>Focus Sections Around Main Ideas</p> <p>Incorporate Research by Quoting and Paraphrasing Sources</p> <p>Provide a Strong Conclusion</p> <p>Publish the Report</p>
Language		<ul style="list-style-type: none"> ✓ Use Punctuation to Set Off Nonrestrictive Elements

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 10: Transforming Matter

Grade 6 • Unit 10: Understanding Our Energy Resources

WEEK 1		
Literacy Block Component	Grade 5	Grade 6
Essential Question	Why do we measure and describe the world?	What does our energy future look like?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Idea Identify Genre Features: Biography ✓ Interpret Graphic Features: Charts and Illustrations ✓ Interpret Graphic Features: Scientific Diagrams ✓ Explain the Relationship Between Individuals, Concepts, and Events in a Text ✓ Integrate Information from Several Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Key Details and Central Ideas ✓ Analyze the Use of Text Features: Diagrams and Charts ✓ Distinguish Connotative Language ✓ Analyze Author's Purpose and Text Structure ✓ Trace and Evaluate an Author's Arguments and Claims ✓ Compare Informational Text and Opinion Text
Word Study	<ul style="list-style-type: none"> ✓ Plurals: Spelling Changes/Irregulars 	<ul style="list-style-type: none"> ✓ Homographs
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<p>Introduce the Unit 10 Research Project</p> <p>Pre-Search: Use Print Sources to Identify Research Topics</p> <p>Pre-Search: Use Online Sources to Choose Research Topics</p> <p>Formulate and Evaluate Guiding Research Questions</p> <p>Develop an Opinion Statement</p>	<p>Introduce the Unit 10 Research Project</p> <p>Brainstorm Ideas to Formulate an Argument</p> <p>Pre-Search Online to Formulate an Argument</p> <p>Pre-Search with Print Sources to Formulate an Argument</p> <p>Develop an Argument</p>
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 10: Transforming Matter

Grade 6 • Unit 10: Understanding Our Energy Resources

WEEK 2		
Literacy Block Component	Grade 5	Grade 6
Essential Question	Why do we measure and describe the world?	What does our energy future look like?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Determine Main Ideas ✓ Use Context Clues to Define Domain-Specific Words Analyze Diagrams ✓ Explain Connections Between Concepts ✓ Integrate Information from Several Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Key Details and Central Ideas ✓ Integrate Information Presented in Different Media and Formats ✓ Analyze Text Structure to Understand Author's Purpose ✓ Draw Conclusions from Text Evidence ✓ Integrate Information from Multiple Sources
Word Study	<ul style="list-style-type: none"> ✓ Science Roots: sep, port, chem, mech, cycle, phys, chem, frig, form 	<ul style="list-style-type: none"> ✓ Suffixes: -ic (relating to); -ful (full of); -ism, -ity, -dom (state or quality of)
Fluency/Phrasing	Read on-level text with purpose and understanding	Read on-level text with purpose and understanding
Writing	<ul style="list-style-type: none"> Research to Support Reasons with Evidence Research to Refute an Opposing Opinion Evaluate Your Research Revise or Finalize Your Opinion Plan Your Opinion Essay 	<ul style="list-style-type: none"> Research to Support Reasons with Evidence Research to Refute an Opposing Argument Categorize Research Evaluate Your Research Plan Your Argument Essay
Language		

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.

Grade 5 • Unit 10: Transforming Matter

Grade 6 • Unit 10: Understanding Our Energy Resources

WEEK 3		
Literacy Block Component	Grade 5	Grade 6
Essential Question	Why do we measure and describe the world?	What does our energy future look like?
Reading Mini-Lessons	<ul style="list-style-type: none"> ✓ Identify Key Details and Main Ideas Analyze Graphic Features Analyze Illustrations ✓ Draw Inferences from Text ✓ Integrate Information from Several Texts on the Same Topic 	<ul style="list-style-type: none"> ✓ Identify Key Details and Central Ideas ✓ Distinguish Connotative Language ✓ Trace and Evaluate an Author’s Arguments and Claims ✓ Analyze Text Structure and Author’s Purpose ✓ Compare and Evaluate Authors’ Arguments
Word Study	<ul style="list-style-type: none"> ✓ Prefixes: re- (again); bio- (life); im- (in/into); ex- (out of); micro- (small) 	<ul style="list-style-type: none"> ✓ Prefixes: Numbers: bi- (two); tri- (three); cent- (hundred); Where: inter- (between); em- (in); ex- (out)
Fluency/Phrasing	<p>Inflection/Intonation–Pitch</p> <p>Expression–Anticipation/Mood</p>	<p>Inflection/Intonation–Pitch</p> <p>Pausing: Short Pauses</p>
Writing	<ul style="list-style-type: none"> State Your Opinion and Reasons Clearly Present Evidence for Each Reason Link Your Reasons Back to Your Opinion Refute Opposing Opinions Restate Your Opinion and Reasons 	<ul style="list-style-type: none"> Write a Strong Introduction Present Evidence for Each Reason Link Your Reasons Back to Your Argument Refute Opposing Arguments Restate Your Opinions and Reasons
Language		<ul style="list-style-type: none"> ✓ Recognize and Correct Variations in Standard English

Highlighted skills and strategies are shared across the grades and may be supported using selections and mini-lessons from either grade level.