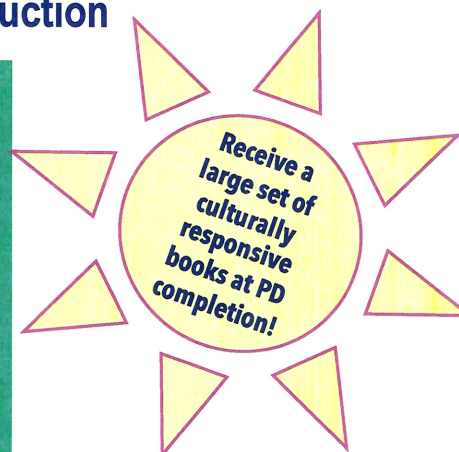


Reimagining ELA-ELD PD 2018-19

Supporting Academic Language Development and English Language Development through Integrated Literacy Instruction

**BENCHMARK
Sessions
+
95 Percent Grp
MULTISYLLABLE
ROUTINES**

**Tues-Weds-Thurs
of Spring Break
April 16-17-18**
Training for Elementary Certificated Staff



Instructional design and features of Benchmark Advance: whole-group mini-lessons and small-group follow-up lessons to differentiate for student needs.

Session Choices

AM & PM or Full-Day Choices. Session descriptions p. #2

8-11 AM	Special Educators	K-2 Foundational Skills	2-6 Reading Mini-Lessons	K-2 MMED Designated ELD in Benchmark	3-6 AEMP Culturally Responsive Lens	2-6 Benchmark Universe Assessment & Online Resources	2-3 95 Percent Group Multisyllable Routines
12-3 PM	Multi-Grade Full Day	K-1 Reading & Shared Writing	2-6 Writing Mini-Lessons	3-6 MMED Designated ELD in Benchmark	K-2 AEMP Culturally Responsive Lens	2-6 Benchmark Universe Assessment & Online Resources	2-3 95 Percent Group Multisyllable Routines

LOCATION: NAVA LEARNING ACADEMY

1420 E. Adams Blvd, Los Angeles 90011 (Enter from 27th east of Hooper)

- Register on MyPLN: achieve.lausd.net/mypln Search: **BENCHMARK SUPPORTING**
 - Step 1: Select AM or Full Day session. Step 2: Search again, select PM session (as applicable)
- PD compensated at Training Rate \$25/hour or for accumulation of hours toward NBC or salary point.

Save the dates!

Additional Elementary Offerings Coming June 11-15 & June 17-21

Reimagining ELA-ELD PD 2018-19

April 16-17-18 at NAVA LEARNING ACADEMY

Session Descriptions

K-2 FOUNDATIONAL SKILLS Practice, review, and apply foundational skills in context with Shared Reading texts. Overall structure and design of foundational skills mini-lessons, connections to phonemic awareness and phonics continuums, scope & sequence, connections to shared reading and writing, and review of additional materials including leveled texts and Advancing Phonics Skills.	2-6 WRITING MINI-LESSONS How writing mini-lessons connect to and extend from reading lessons to teach students to write narrative, informative, and opinion pieces and practice grammar in context. Explore planning strategies for teaching the writing process. Planning whole and small group writing. Discover the many writing opportunities built into the Benchmark Advance program design.
3-6 READING MINI-LESSONS Overall structure of reading instruction and how teachers support students as they read and annotate complex text. Analytical reading skills including application of text analysis in collaborative conversations and writing to sources. Planning the block with whole and small group instruction.	BENCHMARK THROUGH THE LENS OF CULTURALLY AND LINGUISTICALLY RESPONSIVE (CLR) PEDAGOGY K-2 and 3-6 View a one-week Benchmark lesson sequence through a CLR Lens. Learn to integrate CLR strategies to ensure access to the curriculum for Standard English Learners. Achieve a better understanding of how to operationalize the five areas of CLR. Receive 2 CLR books.
K-1 READING & SHARED WRITING Mentor Read Alouds, Extended Reads, and shared writing mini-lessons work together to develop student comprehension and writing skills. Practice, review, and apply foundational skills in context with Shared Reading and Shared Writing lessons.	DESIGNATED ELD K-2 and 3-6 Participants will learn how to teach English learners using the ELD Frame of Practice and EL Instructional Approaches, and to plan lessons so students can maximize language learning and output, and apply metacognitive strategies during DELD and ELA-ELD.
2-6 BENCHMARK UNIVERSE – ASSESSMENTS & ONLINE RESOURCES Participants will learn how Benchmark Advance provides access to the CA standards, navigate through E-Assessments, explore the data reporting, and engage in assigning e-assessments to students. Benchmark Universe supports differentiation and provides access to student texts at their instructional and independent levels via customization and online assignments.	2-3 95 PERCENT GROUP MULTISYLLABLE ROUTINES Decoding multisyllabic words directly impacts reading accuracy, fluency, and comprehension. 95 Percent Group Multisyllable Phonics Routines help students solve the mystery of multisyllabic words by recognizing patterns, identifying correct vowel sounds, and applying syllable division rules. Multisyllable Phonics Routines take 5 minutes a day, for whole- or small-group instruction and intervention.
SPECIAL EDUCATORS Using Benchmark (full day session) Learn effective strategies to ensure students make progress toward meeting IEP goals and objectives aligned to CA state standards. Plan differentiated lessons using UDL principles for a multi-grade classroom of diverse learners. Leverage Benchmark core curricular and intervention resources to support student literacy and language development. All Elem RSP & SDP Teachers encouraged to attend.	

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• Step 1: Select AM or Full Day session

Step 2: Search again, select PM session (as applicable)

8-11 AM	Special Educators Multi-Grade	K-2 Foundational Skills	2-6 Reading Mini-Lessons	K-2 MMED Designated ELD in Benchmark	3-6 AEMP Culturally Responsive Lens	2-6 Benchmark Universe Assessment & Online Resources	2-3 95 Percent Group Multisyllable Routines
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