Benchmark Advance Grade K
Whole Group Text Evidence Questions Correlations

Unit	Week	TRS* Page	Text-Evidence Question	DOK Level
1	2	60	How does the small photo of the students on page 6 help you understand how they are using rules?	4
1	2	61	How do the two small photos of the students on page 8 help you understand how rules keep you safe?	4
1	2	61	How does the photo on page 12 help you understand how students take care of their school?	4
2	2	166	How does Papa Bear feel on page 16? How does Mama Bear feel on page 16? How does Baby Bear feel on page 16?	2
2	2	167	How does Goldilocks feel at the end of the story? What are the three bears thinking at the end of the story?	2
2	2	174	What major events happen to Goldilocks and the three bears at the beginning of the story? What major events happen to Goldilocks and the three bears in the middle of the story?	1
2	2	175	What major events happen in Goldilocks and the Three Bears at the end of the story?	1
2	2	180	What tells you that Goldilocks and the Three Bears is a fantasy? How do you know Goldilocks and the Three Bears is a fantasy?	3
2	2	181	What tells you that Goldilocks and the Three Bears is a fantasy?	3
2	3	204	Who are the important characters in the story? What is the setting? What major events happened to the hen at beginning of the story?	2
2	3	205	What important events happened to the hen in the middle of the story?	2
2	3	211	Why does the Little Red Hen repeat, "Then I will do it myself"?	2
2	3	211	Is the little Red Hen proud of her bread on page 13?	2
3	2	60	How does the photo of the sunlight and the plants match the text on page 8?	4
3	2	60	How does the photo and the enlarged photo of the plant and sun match the text on page 9?	4

*Teacher's Resource System (TRS)

DOK Verb	Grade K Standard
Connect, Analyze	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Connect, Analyze	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Connect, Analyze	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Infer	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Infer, Summarize	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Cite Evidence, Draw Conclusions	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RL.K.5 Recognize common types of texts
Cite Evidence, Draw Conclusions	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RL.K.5 Recognize common types of texts
Identify, Summarize	RL.K.2 With prompting and support, retell familiar stories, including key details. RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Identify, Summarize	RL.K.2 With prompting and support, retell familiar stories, including key details. RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Infer	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Infer	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Connect, Analyze	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Connect, Analyze	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear

Unit	Week	TRS* Page	Text-Evidence Question	DOK Level
3	2	61	How does the enlarged photo of the cactus help you match the text on page 10?	4
4	2	166	Who are the important characters in the story? What is the setting in the story?	1
4	2	167	What is a major event in the middle of the story?	1
4	2	174	Who is the author of *Who's in the Shed*? Who is the illustrator *Who's in the Shed*?	1
4	2	174	What event in the story did the illustrator draw on pages 2 and 3?	1
4	2	175	What did the illustrator show that the author did not tell you on pages 2 and 3?	2
4	2	180	What prediction can you make about the characters and their feelings based on the cover illustration? What part of the text allows you to confirm or revise the prediction?	2
4	2	181	What prediction can you make about what is in the shed based on the illustration and text on pages 2 and 3?	2
4	2	181	What part of the text allows you to confirm or revise the prediction about what is in the shed?	2
4	3	204	What is the setting in the story? Who are the important characters in the story?	1
4	3	205	What is a major event in the middle of the story?	1
4	3	211	What event in the story did the illustrator draw on pages 6 and 7?	1
4	3	211	What did the illustrator show that the author did not tell you on page 24?	2
5	2	60	How does the information about the crank phone at the bottom of page 6 connect to the photo?	4
5	2	61	How does the information about the icebox, at the bottom of page 8 connect to the photo?	4
5	2	61	How does the information on page 12 connect to the photos?	4

*Teacher's Resource System (TRS)

DOK Verb	Grade K Standard
Connect, Analyze	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Name	RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.
Identify, Draw	RL.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Show, Interpret	RL.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Predict, Modify	RL.K.10a Activate prior knowledge related to the information and events in texts. RL.K.10b Use illustrations and context to make predictions about text.
Predict	RL.K.10a Activate prior knowledge related to the information and events in texts. RL.K.10b Use illustrations and context to make predictions about text.
Predict, Modify	RL.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear RL.K.10b Use illustrations and context to make predictions about text.
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Identify, Draw	RL.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Show, Interpret	RL.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Connect, Analyze	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Connect, Analyze	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Connect, Analyze	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

Benchmark Advance Grade K
Whole Group Text Evidence Questions Correlations

Unit	Week	TRS* Page	Text-Evidence Question	DOK Level
5	2	66	What reason on page 7 does the author give to show that technology makes our lives better today?	3
5	2	66	What reason on page 9 does the author give to show that technology makes our lives better today?	3
5	2	67	What reason on page 13 does the author give to show that technology makes our lives better today?	3
6	2	166	What happens to the first little pig's house of straw? Why?	2
6	2	166	What happens to the second little pig's house of sticks? Why?	2
6	2	167	What happens to the third little pig's house of bricks? Why?	2
6	2	174	How do the illustrations on pages 3 and 4 help you understand how the pigs are building their house?	4
6	2	174	How does the illustration on page 16 help you understand what the big bad wolf is doing?	4
6	2	175	How do the illustrations on pages 21 and 22 help you understand what is happening to the big bad wolf?	4
6	2	180	What can you learn about the first pig and the second pig on page 3?	2
6	2	180	What can you learn about the third pig on page 4?	2
6	2	181	What can you learn about each little pig on pages 11 and 12?	2
6	3	204	Why are the villagers angry with the shepherd boy?	2
6	3	204	Why are the villagers very, very angry with the shepherd boy?	2
6	3	205	Why don't the villagers come when the shepherd boy yells that a wolf is chasing the sheep?	2
6	3	211	What happens to the shepherd boy at the beginning of the story?	1

*Teacher's Resource System (TRS)

DOK Verb	Grade K Standard
Cite Evidence	RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.
Cite Evidence	RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.
Cite Evidence	RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.
Summarize	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RL.K.2 With prompting and support, retell familiar stories, including key details.
Summarize	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RL.K.2 With prompting and support, retell familiar stories, including key details.
Summarize	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RL.K.2 With prompting and support, retell familiar stories, including key details.
Analyze	RL.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Analyze	RL.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Analyze	RL.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Infer	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Infer	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Infer	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Summarize	RL.K.2 With prompting and support, retell familiar stories, including key details.
Summarize	RL.K.2 With prompting and support, retell familiar stories, including key details.
Summarize	RL.K.2 With prompting and support, retell familiar stories, including key details.
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

Benchmark Advance Grade K
Whole Group Text Evidence Questions Correlations

Unit	Week	TRS* Page	Text-Evidence Question	DOK Level
6	3	211	What events happen in the middle of the story?	1
7	2	52	Why do we celebrate Dr. King? Why do we celebrate George Washington?	2
7	2	53	Why do we celebrate Abraham Lincoln?	2
7	2	60	How does the time line at the bottom of page 6 help you understand when we celebrate holidays?	4
7	2	60	How do the photos and the calendar time line on pages 14 and 15 help you understand then we celebrate different people and holidays?	4
7	2	61	How does the illustration of George Washington and calendar time line at the bottom of page 8 help you understand what famous person we celebrate in February?	4
7	2	66	What reason does the author give to show that Martin Luther King Jr. is important?	3
7	2	66	What reason does the author give to show that George Washington is important?	3
7	2	67	What reason does the author give to show that Abraham Lincoln is important?	3
7	3	90	What reason does the author give for the best way to celebrate Earth Day?	3
7	3	90	What reason does the author give for the best way to celebrate Independence Day?	3
7	3	91	What reason does the author give for the best way to celebrate Veterans Day?	3
7	3	97	Look at the photo of the boy planting the tree. What information in the text does the photo support?	4
7	3	97	Look at the photo of the family. What information in the text does the photo support?	4
8	2	166	Looking at the weather photos on pages 6 and 7 what is the main topic and what key details tell about it in Chapter 1?	3
8	2	166	Looking at the weather photos on pages 10 and 11 what is the main topic and what key details tell about it in Chapter 3?	3
8	2	167	Looking at the weather photos on pages 12 and 13 what is the main topic and what key details tell about it in Chapter 4?	3

*Teacher's Resource System (TRS)

DOK Verb	Grade K Standard
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Cause/Effect	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Cause/Effect	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Connect, Analyze	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Connect, Analyze	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Connect, Analyze	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Cite Evidence	RI.K.8 With prompting and support, <u>identify</u> the reasons an author gives to <u>support</u> points in a text.
Cite Evidence	RI.K.8 With prompting and support, <u>identify</u> the reasons an author gives to <u>support</u> points in a text.
Cite Evidence	RI.K.8 With prompting and support, <u>identify</u> the reasons an author gives to <u>support</u> points in a text.
Cite Evidence	RI.K.8 With prompting and support, <u>identify</u> the reasons an author gives to <u>support</u> points in a text.
Cite Evidence	RI.K.8 With prompting and support, <u>identify</u> the reasons an author gives to <u>support</u> points in a text.
Cite Evidence	RI.K.8 With prompting and support, <u>identify</u> the reasons an author gives to <u>support</u> points in a text.
Analyze, Connect	RI.K.7 With prompting and support, <u>describe the relationship</u> between illustrations and the text in which they appear
Analyze, Connect	RI.K.7 With prompting and support, <u>describe the relationship</u> between illustrations and the text in which they appear
Cite Evidence	RI.K.2 With prompting and support, <u>identify</u> the main topic and <u>retell</u> key details of a text.
Cite Evidence	RI.K.2 With prompting and support, <u>identify</u> the main topic and <u>retell</u> key details of a text.
Cite Evidence	RI.K.2 With prompting and support, <u>identify</u> the main topic and <u>retell</u> key details of a text.

Benchmark Advance Grade K
Whole Group Text Evidence Questions Correlations

Unit	Week	TRS* Page	Text-Evidence Question	DOK Level
8	2	174	How do the photos on page 6 help you understand why people like to do things outside in summer?	4
8	2	175	Why do people wear pants and long sleeves in the fall?	2
8	2	175	Why do people wear warm clothing in the winter?	2
8	2	180	How does the author use the seasonal images to connect pieces of information on pages 4 and 5?	4
8	2	180	Why do people swim in summer but not in winter?	2
8	2	181	What is the connection between temperature and the clothes people wear?	4
8	3	204	Who are the characters? What is the setting?	1
8	3	204	What is an important event in the story "One Snowy Day"?	1
8	3	205	What is another important event in the story?	1
8	3	211	What important weather event happens at the beginning of the story?	2
8	3	211	What is an important event that happens in the middle of the story?	2
9	2	52	How do the photos of food, clothes, computers and games help us understand how needs and wants are alike?	3
9	2	52	How do the photos help us understand how needs and want are different?	3
9	2	53	How is the need of food different from the want of a pet?	3
9	2	60	How does the photo of the family picnic relate to the text on page 6?	2
9	2	60	How do the photos go along with the text on pages 8 and 9?	2
9	2	61	How do the photos go along with the text on page 10?	2
9	2	66	Why are there labels under the photos of the needs and wants on pages 4 and 5?	3

*Teacher's Resource System (TRS)

DOK Verb	Grade K Standard
Connect	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Cause/Effect	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Cause/Effect	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Connect	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Cause/Effect	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Connect	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Summarize	RL.K.2 With prompting and support, retell familiar stories, including key details.
Summarize	RL.K.2 With prompting and support, retell familiar stories, including key details.
Compare	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Differentiate	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Differentiate	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Relate	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Relate	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Relate	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Draw Conclusions	RI.K.1 With prompting and support, ask and answer questions about key details in a text.

Unit	Week	TRS* Page	Text-Evidence Question	DOK Level
9	2	66	Why are there labels under the needs photos on page 14?	3
9	2	67	Why are there labels under the wants photos on page 15?	3
9	3	90	What is the problem in the story that the children have to solve?	1
9	3	90	What solution does Dad have to the problem?	1
9	3	91	What solution do the children have to the problem?	1
9	3	97	On page 7, what do the children's actions show about them?	2
9	3	97	On page 13, what does the children's action show about them?	2
10	2	166	What is the cause and effect relationship from the text about the sled on page 4?	2
10	2	166	What is the cause and effect relationship in the caption regarding forces on page 7?	2
10	2	167	What is the cause and effect relationship in the text about riding a sled on page 13?	2
10	2	174	How do the images on pages 6 and 7 help you answer the question on page 7—"What forces can you see on these pages?"	4
10	2	174	How does the image on page 8 help you understand how objects move?	4
10	2	175	How does the picture of the windmill on page 9 help you understand the text?	4
10	3	211	How do the images on pages 10 and 11 help you answer the question about the path the objects are taking?	4
10	3	211	How do the images on pages 10 and 11 help you answer the question about what direction the objects are moving?	4

*Teacher's Resource System (TRS)

DOK Verb	Grade K Standard
Draw Conclusions	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Draw Conclusions	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Identify	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Identify	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Identify	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Infer	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Infer	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Cause/Effect	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Cause/Effect	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Cause/Effect	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Connect, Analyze	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Connect, Analyze	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Connect, Analyze	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Connect	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Connect	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
				Levels		
1	I Follow Rules at School	A	1	BR	Look at the picture on the title page. What are the students doing?	2
					Look at the picture on page 5. What should you do if the crossing guard holds up that sign to you?	3
					What rule are the students following on pages 6 and 7?	2
					Look at pages 8 and 9. What is the meaning of *listening?*	1
					Look at the picture on page 11. When you look at this picture, can you tell where the students are?	2
					Look at pages 12 and 13. What is the meaning of *sweeping?*	1
					Look at page 16. What is the boy "giving"?	1
					List the ways students were following rules inside the classroom in this book.	1
1	Good Citizens Can Help	A	1	BR	Look at pages 4 and 5. How is the boy helping?	2
					Look at page 6. What is the meaning of *sweep?*	1
					Look at pages 10 and 11. How is the girl helping?	2
					Look at pages 12 and 13. How are the people being good citizens?	2
					Look at pages 14 and 15. Which word tells you how the people are helping?	1
					What is the meaning of *citizens?*	1
					List the things in the book that good citizens do to keep their community neat and clean.	1
					What was the main topic of this book?	2

DOK Verb(s)	Grade 6 Standard(s)
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Assess	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text. RI.K.10a <u>Activate</u> prior knowledge related to the information and events in texts.
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Interpret	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text. RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
List	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
List	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RI.K.2 With prompting and support, <u>identify</u> the main topic and <u>retell</u> key details of a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
1	My Backpack	A	1	BR	What is a backpack?	1
					What does the boy do with the pencils?	1
					What kinds of writing tools does the boy put in his backpack?	1
					What does the word *markers* mean in this book?	1
					What color is the boy's backpack?	1
					What kind of juice does the boy put in his backpack?	1
					What does the boy do with the grapes after he puts them in his backpack?	1
					What is the last thing the boy puts in his backpack?	1
1	My Book	A	1	BR	What is a class?	1
					What is a house?	1
					What kind of animal does the boy draw in his book?	2
					What does the boy show real photographs of?	1
					What does the boy add beside the drawings in his book?	1
					How does the boy make the paper into a book?	2
					What is this text about?	2
					Why does the boy make a book?	2

DOK Verb(s)	Grade 6 Standard(s)
Define	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
List	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Define	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Identify	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Infer	RI.K.2 With prompting and support, <u>identify</u> the main topic and <u>retell</u> key details of a text.
Infer	RI.K.8 With prompting and support, <u>identify</u> the reasons an author gives to support points in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
			Levels			
1	Playing Sports	B	2	BR	Look at pages 6 and 7. What does the boy wear to stay safe when playing football?	2
					Look at pages 8 and 9. How would you describe the tennis ball?	1
					What is hockey?	1
					What is skiing?	1
					Which sports in the book use a ball?	1
					In which sports do players need to wear helmets?	1
					Look at page 16. What can you conclude about being in a wheelchair?	3
					Which sports do the people in the book like?	2
1	Day Camp	B	2	BR	What are two ways to find out what time the children do each activity?	4
					Look at pages 8 and 9. What is the meaning of *ride?*	1
					At what time do the children eat?	1
					Look at page 13. How would you describe what the girls are painting?	2
					Look at pages 14 and 15. What is the meaning of *dance?*	2
					Where is the small hand of a clock at 3:00?	4
					What activities do the children do at day camp?	1
					How do the children in the book feel about day camp?	2

DOK Verb(s)	Grade 6 Standard(s)
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Describe	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text. RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
List	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
List	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Draw Conclusions	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text. RI.K.10b Use illustrations and context to <u>make predictions</u> about text.
Infer, List	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Analyze	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Identify	RI.K.10b Use illustrations and context to <u>make predictions</u> about text.
Interpret, Describe	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Apply Concepts	RI.K.10b Use illustrations and context to <u>make predictions</u> about text.
List	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.

Benchmark Advance Grade K
Small Group Text Evidence Question Cards Correlations

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
1	Eating Well	B	2	70L	What colors are grapes?	1
					Look at pages 6 and 7. What is cereal made of?	1
					Which item uses the most different foods?	1
					Look at page 12. What is the meaning of *crackers*?	2
					Where do we get oranges?	1
					What is happening in the photograph on page 16?	2
					Look at page 16. What is the meaning of *good*?	2
1	Families Have Rules	C	3	30L	Look at the title and the picture on the cover. What is the topic of this book?	2
					Look at the title page. Can you tell what the family rule is according to the illustration?	2
					Look at pages 6 and 7. What does "make your bed" mean?	2
					Look at pages 8-9 and 14-15. How are the rules on the pages alike?	2
					Which rules in the book make the family's house neat and clean?	2
					Look at pages 12 and 13. What does the word *set* mean?	2
					Look at pages 14 and 15. When you look at the picture, can you tell when the people are brushing their teeth?	2
					Describe how the people in all of the pictures are alike.	2

DOK Verb(s)	Grade 6 Standard(s)
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Infer	RI.K.2 With prompting and support, <u>identify</u> the main topic and <u>retell</u> key details of a text. RI.K.5 <u>Identify</u> the front cover, back cover, and title page of a book.
Interpret	RI.K.10b Use illustrations and context to <u>make predictions</u> about text.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Relate	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Interpret	RI.K.10b Use illustrations and context to <u>make predictions</u> about text.
Relate, Describe, Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
					What is a king?	1
					Look at the illustration on pages 6 and 7. Do you think King Midas will make all the chairs gold? Why or why not?	4
					What is a cup?	1
2	King Midas's Gold	A	1	BR	How does King Midas react to gold food?	2
					Why does King Midas throw his food on page 14?	2
					What things does King Midas make gold?	1
					How do the gold things turn back to normal?	1
					What is still gold at the end?	1
					What is the man's job?	1
					When do the elves make the shoes?	1
					How does the shoemaker feel when he sees the green shoes? Why?	4
2	The Elves and the Shoemaker	A	1	BR	What is gold?	1
					What are boots?	1
					What do the elves use to make shoes and boots?	1
					How does the shoemaker find out who makes the shoes and boots?	1
					Look at the Illustration on page 16. What is different about the shoemaker and his shop?	2

DOK Verb(s)	Grade 6 Standard(s)
Define	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Analyze, Interpret	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text. RL.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the story in which they appear RL.K.10b Use illustrations and context to <u>make predictions</u> about text.
Define	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Infer	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Infer	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
List	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Analyze	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Define	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Define	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Interpret	RL.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the story in which they appear

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
2	The Enormous Turnip	A	1	BR	Where does this story take place?	2
					Look at pages 4 and 5. Where is the turnip growing?	2
					What does the word *pulling* mean in this book?	1
					What is a pig?	1
					Look at pages 12 and 13. How does the horse help?	2
					Which animal helps pull last?	1
					How is the way the people pull different from the way the animals pull?	3
					Look at page 16. How do you know the turnip is enormous?	2
2	Peter and the Wolf	A	1	BR	Look at page 4. How does Peter feel as he walks through the woods?	2
					What animals besides the wolf follow Peter?	1
					How do the bird, duck, and cat feel about Peter?	2
					Look at page 12. What is a wolf?	2
					Look at page 14. What is the meaning of *rope?*	2
					Why does Peter catch the wolf?	2
					How does Peter catch the wolf?	2
					Who walks in the parade for Peter at the end of the story?	1

DOK Verb(s)	Grade 6 Standard(s)
Infer	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Interpret	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Define	RL.K.4 Ask and answer questions about unknown words in a text.
Define	RL.K.4 Ask and answer questions about unknown words in a text.
Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Compare	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Infer	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Interpret	RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Use Context Clues	RL.K.4 Ask and answer questions about unknown words in a text.
Use Context Clues	RL.K.4 Ask and answer questions about unknown words in a text.
Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Identify	RL.K.1 With prompting and support, ask and answer questions about key details in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level	DOK Verb(s)	Grade 6 Standard(s)
2	We Fish	B	2	BR	What time does the girl get up?	1	Identify	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
					Look at page 5. What is it like outside when the girl and her grandfather go?	2	Interpret	RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear
					Look at pages 6 and 7. What is the meaning of *dig?*	2	Use Context Clues	RL.K.4 Ask and answer questions about unknown words in a text.
					How do the girl and her grandfather get to their fishing spot?	1	Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
					Why do you think the girl and her grandfather get up so early to fish?	2	Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
					Look at page 13. How do the girl and her grandfather cook the fish?	2	Interpret	RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear
					What is the last thing the girl and her grandfather do?	1	Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
					What is the meaning of *fish* in the title and on page 10?	1	Define	RL.K.4 Ask and answer questions about unknown words in a text.
2	Goldilocks and the Three Bears	B	2	50L	When does Goldilocks come to the bears' house? What clues help you make this inference?	2	Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
					Which character is telling this story? How do you know?	2	Infer, Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
					Look at pages 4 and 5. What does the word *house* mean in this story?	2	Use Context Clues	RL.K.4 Ask and answer questions about unknown words in a text.
					Reread page 10. What clues help you understand the meaning of the word *bowl?*	2	Use Context Clues	RL.K.4 Ask and answer questions about unknown words in a text.
					Look at pages 12 and 13. What's wrong with the chair?	2	Infer	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
					What do the bears find when they go to the bedroom?	2	Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
					In what order do the bears find all the things that are wrong in their house?	2	Classify, List	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
					Which character causes all the problems in *Goldilocks and the Three Bears?*	2	Cause/Effect, Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
2	Tim's Trip	B	2	150L	How does Tim feel about eating nuts?	2
					Look at pages 4 and 5. How can you tell that Tim is now in a different place?	2
					What are tomatoes?	1
					Look at pages 8 and 9. What does Tim do with the bread before he eats it?	2
					What does Tim do after he gets bread?	1
					What does Tim use to eat fish?	1
					Look at page 16. What is the meaning of *food*?	2
					What happens last in the story?	1
2	Jin and Pedro Get to Work!	C	4	330L	What are the boys watching at the beginning of the story?	1
					What is the boys' plan?	2
					What is the meaning of *work* on page 6?	2
					What does Mr. Hill do after the boys wash his car?	1
					What job do the boys do for Mrs. Gomez?	1
					What is the meaning of the word *more* on page 14?	2
					What is the last job the boys do?	1
					How does the story end?	1

DOK Verb(s)	Grade 6 Standard(s)
Infer	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Interpret	RL.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the story in which they appear
Define	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Infer	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
3	Animal Colors	A	1	BR	Look at pages 4 and 5. How are birds alike and different?	3
					Look at pages 8 and 9. How many legs does a frog have?	2
					Look at page 12. What is the meaning of *snakes*?	1
					Look at pages 14 and 15. What are these animals?	2
					What animals are shown in the book?	1
					What is the meaning of *look* in the book?	1
					What colors do animals have?	2
3	The Best Things in Nature Are Blue	A	1	BR	Look at page 2. How would you describe the author of the book?	1
					What blue animals does the author describe?	1
					Look at page 10. Are all fishes blue?	2
					Look at pages 12 and 13. What can you figure out about rocks from the words and picture?	2
					Look at page 14. What is a mountain?	1
					Look at page 16. Why do you think the writer says Earth is blue?	2
					Look at the book title. What is the meaning of *nature*?	1
					What is the author's main idea?	2

DOK Verb(s)	Grade 6 Standard(s)
Compare, Differentiate	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Interpret	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Define	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Interpret	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
List	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Describe	RI.K.6 <u>Name</u> the author and illustrator of a text and <u>define</u> the role of each in presenting the ideas or information in a text.
List	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Interpret	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text. RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Infer	RI.K.8 With prompting and support, <u>identify</u> the reasons an author gives to support points in a text.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text. RI.K.5 <u>Identify</u> the front cover, back cover, and title page of a book.
Infer	RI.K.2 With prompting and support, <u>identify</u> the main topic and <u>retell</u> key details of a text.

Unit	Title	Levels Letter	Levels Number	Levels Lexile	Text-Evidence Question	DOK Level	DOK Verb(s)	Grade 6 Standard(s)
3	My Bird-Watching Journal	A	1	10L	What did Matthew use to help him see birds?	1	Identify	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
					What is the first type of bird Matthew sees?	1	Identify	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
					What is the weather like when Matthew sees the blue bird?	1	Identify	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
					Where does Matthew see the brown bird?	1	Identify	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
					How are the white bird and the pink bird alike?	3	Compare	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
					Where is the green bird that Matthew sees on page 16?	1	Identify	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
					Look at the book title. What is bird-watching?	1	Define	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text. RI.K.5 Identify the front cover, back cover, and title page of a book.
					Look at the book title. What does *journal* mean?	1	Define	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text. RI.K.5 Identify the front cover, back cover, and title page of a book.
3	Animal Homes	B	2	BR	Is it warm or cold where the bird lives?	2	Infer	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
					What is the dog's home made of?	1	Identify	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
					What is a bee?	1	Define	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
					Which two animals live in homes built by people?	1	Identify	RI.K.1 With prompting and support, ask and answer questions about key details in a text. RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
					What is a turtle?	1	Define	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
					Which animal is green?	1	Identify	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
					What colors do the fish and tiger both have?	1	Identify	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
					What is this book about?	2	Infer	RI.K.2 With prompting and support, identify the main topic and retell key details of a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
3	At the Pond	B	2	BR	What is the meaning of *hopping* on page 6?	2
					What does *flying* mean on page 8?	2
					What is the duck doing?	1
					What is the squirrel climbing?	1
					What is the spider spinning?	1
					What animals are in the book?	1
					How are all the animals in the book alike?	3
					What is the boy doing in the text?	2
3	Look at the Animals	C	4	BR	How are the grasshopper and fish alike?	3
					Which animals in the book have a shell?	1
					What does the word *fur* mean?	1
					How are the polar bear and leopard alike? How are they different?	3
					What does the word *wings* mean?	1
					What do you learn about the bee from the words and photograph on page 16?	2
					What animals are in this book?	1
					What is this book mainly about?	2

DOK Verb(s)	Grade 6 Standard(s)
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
List	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Compare	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Compare	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
List	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Compare, Differentiate	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Interpret, Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text. RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
List	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RI.K.2 With prompting and support, <u>identify</u> the main topic and <u>retell</u> key details of a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
3	Animal Treats	C	4	BR	Where do squirrels get acorns?	2
					What does the word *seeds* mean?	1
					What animal eats sunflower seeds?	1
					How are acorns and leaves alike?	3
					How are the squirrel, bird, and deer alike?	3
					What does the word *web* mean?	1
					What does the author tell us about spiders?	2
					Tell what the animals do to get their food.	2
3	A Plant Has Parts	C	4	30L	Look at the title and the picture on the cover. What is the topic of this book?	2
					Look at page 4. Is there a word that helps you figure out what *see* means?	2
					Look at pages 6 and 7. Which words tell you how roots of different plants are different?	2
					Look at pages 8 and 9. What is a *stem* according to the illustration?	2
					When you look at page 11, can you tell where the plant is?	2
					Look at the illustrations on pages 12 and 13. What can you conclude about flowers?	3
					Look at page 16. What does the word *parts* mean?	2
					What parts does a plant have?	1

DOK Verb(s)	Grade 6 Standard(s)
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Identify	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Compare	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Compare	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Infer	RI.K.8 With prompting and support, <u>identify</u> the reasons an author gives to support points in a text.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RI.K.2 With prompting and support, <u>identify</u> the main topic and <u>retell</u> key details of a text. RI.K.5 <u>Identify</u> the front cover, back cover, and title page of a book.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Interpret, Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text. RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Draw Conclusions, Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear RI.K.10b Use illustrations and context to <u>make predictions</u> about text.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
List	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
4	Going Bananas for Apples	A	1	BR	What are apples?	1
					What was the first important thing that happened in the story?	2
					What foods did the monkey like to eat?	1
					Look at pages 10 and 11. What does *squirrel* mean?	2
					What animals did the monkey see in the tree?	1
					What did the monkey do with the ladder?	1
					What happened after the monkey saw the sky?	1
					How did the monkey get an apple?	1
4	The Three Tates	A	1	BR	What was the first important thing that happened in the story?	2
					Look at page 8. What does the word *clap* mean?	2
					Look at pages 8 and 9. Why are the girls clapping?	2
					Look at pages 12 and 13. Where are the girls jumping?	1
					What types of schoolwork do the girls do in school?	1
					Look at pages 14 and 15. How are the girls writing?	1
					Look at page 16. What does the word *wave* mean in this text?	2
					How do the girls feel about school?	2

DOK Verb(s)	Grade 6 Standard(s)
Define	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Infer	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
List	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
List	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Infer	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
List	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Infer	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
4	Hat Day at the Zoo	B	2	BR	What is the meaning of *hat?*	1
					Look at page 5. How would you describe the hippo's hat?	1
					Which animal is wearing a white hat?	1
					Look at pages 14 and 15. What is a flamingo?	2
					Which animals are wearing hats?	1
					Where are the animals?	1
					Look at page 16. Which are the two biggest animals? Which are the two smallest animals?	2
					How do the animals feel about hat day?	2
4	I Like	B	2	BR	Look at page 2. How would you describe the spaghetti?	2
					Look at pages 4 and 5. What is pizza?	2
					Look at pages 8 and 9. How is the girl eating corn?	2
					Look at pages 10 and 11. What is soup?	2
					What question does the boy ask at the end of the story?	1
					What do the children use to eat the foods in this book?	1
					What foods do the children like?	1
					What can you tell about children from this story?	2

DOK Verb(s)	Grade 6 Standard(s)
Define	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Describe	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
List	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Infer	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Interpret, Describe	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
List	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
		Levels				
4	Two Owls in Paris	B	2	BR	Who are the characters in the story?	1
					What is the first important thing that happens in the story?	2
					Look at page 4. What does the word *tower* mean?	2
					What do the owls see after they see the fountain?	1
					Look at pages 14 and 15. What does *flag* mean?	2
					What important change occurs on the last page of the book?	2
					Retell the things the owls see.	1
					How do the owls feel about the things they see?	2
4	Wishing With Pennies	B	2	30L	What was the first important thing that happened in the story?	2
					Look at pages 4 and 5. What does *fountain* mean?	2
					What did Tiger wish for when she put a penny in the fountain?	1
					From listening to this story and looking at the illustrations, what did you find out about Gorilla?	2
					Retell the list of animals that went to the fountain.	1
					How was the wolf different from the other animals in the story?	3
					Look at page 16. What does the word *uh-oh* tell you about what is happening?	2
					Where did this story take place?	1

DOK Verb(s)	Grade 6 Standard(s)
List	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Infer	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Infer	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Report	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Infer	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Infer, Interpret	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
List	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Compare	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Use Context Clues, Infer	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
			Levels			
4	Frank in a Tank	C	3	110L	Who is the main character in this story? How can you tell?	2
					Look back at pages 2–7. What is one detail you can learn about Frank from the pictures that is not in the words?	2
					Look at page 8. What is a pond? What cues help you understand this word?	2
					What does Frank see that causes him to leave the tank?	2
					What happens after Frank hops to the pond?	1
					How are the tank and the pond alike?	3
					Why does Frank hop back to his tank at the end of the story? What clues help you make this inference?	3
					Is Frank in a Tank real or make-believe? How can you tell?	3
4	Sam Sleeps	C	4	200L	When did Sam get into bed?	1
					Look at page 8. What does the word *picking* mean?	2
					Look at page 10. What does the illustration help you understand about Sam?	2
					Look at page 11. What does the word *swimming* mean?	2
					Look at pages 14 and 15. How do the illustrations help you understand what the author means by fun?	4
					What happened at the end of the story?	1
					How did Sam feel when he woke up?	2
					What was the story mostly about?	2

DOK Verb(s)	Grade 6 Standard(s)
Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Interpret	RL.K.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story
Use Context Clues	RL.K.4 Ask and answer questions about unknown words in a text.
Cause/Effect, Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Compare	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Cite Evidence, Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Cite Evidence, Infer	RL.K.5 Recognize common types of texts
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Use Context Clues	RL.K.4 Ask and answer questions about unknown words in a text.
Interpret	RL.K.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story
Use Context Clues	RL.K.4 Ask and answer questions about unknown words in a text.
Analzye, Interpret	RL.K.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story RL.K.10b Use illustrations and context to make predictions about text.
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Summarize	RL.K.2 With prompting and support, retell familiar stories, including key details.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
					Levels	
5	People Use Tools	A	1	BR	Look at the book cover. How do you use the tool in the photograph?	2
					Look at the title page. What are the children doing?	2
					Look at the photograph on page 5. In what type of weather do people usually rake leaves?	2
					Why do people use scissors?	2
					What tool can people use to write?	1
					What does *painting* mean in this text?	2
					What does the ruler on page 15 help the boy do?	2
					What is the meaning of *Tools* in the book's title?	2
5	Let's Go	B	2	BR	Look at the photograph on the front cover. How do the boy and girl go places?	2
					What information is on the title page?	1
					What is the meaning of *store?*	1
					What does the boy do at the park?	2
					On pages 10 and 11, why is the girl at the airport?	2
					What does a boat travel on?	1
					What does the word *barn* mean?	1
					How is the girl on page 16 getting to school?	2

DOK Verb(s)	Grade 6 Standard(s)
Interpret	RI.K.5 <u>Identify</u> the front cover, back cover, and title page of a book. RI.K.10b Use illustrations and context to <u>make predictions</u> about text.
Interpret	RI.K.5 <u>Identify</u> the front cover, back cover, and title page of a book.
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Infer	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
List	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Infer	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text. RI.K.5 <u>Identify</u> the front cover, back cover, and title page of a book.
Interpret	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text. RI.K.5 <u>Identify</u> the front cover, back cover, and title page of a book.
Identify	RI.K.5 <u>Identify</u> the front cover, back cover, and title page of a book.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
5	Old and New	B	2	BR	Which old item in the book is made of wood?	1
					How are the controls different on the old and new radio?	3
					What is a car?	1
					What things in the book are new and old?	1
					What is the meaning of the word *new*?	1
					How have trains changed?	3
					What types of transportation are in the book?	1
					Look at page 16. Is this bike old or new? How can you tell?	3
5	Schools Then and Now	B	2	BR	Look at the pictures on the title page. Besides being built of different things, how are the two schools different?	3
					Look at pages 4-5. What does the word *log* mean?	2
					Look at pages 8-9. What does the word *bench* mean?	2
					Look at page 13. How do you know the girl went to school long ago?	2
					Look at page 16. How is the computer like the chalk tablet and the paper notebook?	2
					How do you know that students long ago were like students now in some ways?	3
					List the ways schools were different long ago.	3
					What was the main topic of this book?	2

DOK Verb(s)	Grade 6 Standard(s)
Identify	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Compare	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Define	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
List	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Define	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
Compare	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
List	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Cite Evidence, Infer	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Differentiate, Interpret	RI.K.1 With prompting and support, ask and answer questions about key details in a text. RI.K.5 Identify the front cover, back cover, and title page of a book.
Use Context Clues	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
Use Context Clues	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
Infer	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Relate	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Cite Evidence, Infer	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Differentiate, List	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Infer	RI.K.2 With prompting and support, identify the main topic and retell key details of a text.

| Unit | Title | Levels | | | Text-Evidence Question | DOK Level |
		Letter	Number	Lexile		
5	On the Playground	B	2	BR	How are the bars and rings alike?	3
					What is the meaning of *slide* in this text?	1
					How does a merry-go-round move?	4
					What is a *playground*?	1
					What do the children in this book go on?	1
					How do you go on the ropes?	1
					What is the main topic of the book?	2
5	Clock Watch	C	3	BR	How are the clocks on pages 3 and 5 alike?	3
					What size is the clock on page 5?	2
					Which clock is attached to the wall of a room?	1
					Where is the tall clock?	1
					Which two clocks are outdoors?	1
					Would it be easy or hard to tell time on the flower clock? Why?	2
					What does the word *den* mean on page 14?	2
					What is the meaning of the word *watch* on page 16?	2

DOK Verb(s)	Grade 6 Standard(s)
Compare	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Apply Concepts	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
List	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Describe	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Compare	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Classify	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text. RI.K.10a <u>Activate</u> prior knowledge related to the information and events in texts.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
5	Making a House	C	4	40L	What happens first when making a house?	1
					What is the meaning of *tool* in this book?	1
					What is a hammer?	1
					How are the saw, hammer, and drill similar?	3
					What is the broom used for?	1
					What tools do people in the book use to make a house?	1
					What tools do people in the book use after the house is finished?	1
					Why is a truck a tool?	2
5	Technology Brings Us Together	D	6	120L	What does technology mean?	1
					What sentence in Technology Brings Us Together states an opinion? How do you know?	2
					How do telephones help us?	2
					How do the photographs on pages 4-7 support the book's title?	2
					What is a computer?	1
					What phrases tell how computers bring people together?	1
					What kinds of transportation does the author write about?	1
					What are pages 14 and 15 about?	2

DOK Verb(s)	Grade 6 Standard(s)
Identify	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Define	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
Define	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
Compare	RI.K.1 With prompting and support, ask and answer questions about key details in a text. RI.K.10a Activate prior knowledge related to the information and events in texts.
Define	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
Identify	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Identify	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Infer, Define	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
Define	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
Infer, Identify, Classify	RI.K.1 With prompting and support, ask and answer questions about key details in a text. RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.
Infer	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text. RI.K.10a Activate prior knowledge related to the information and events in texts.
Interpret, Infer	RI.K.1 With prompting and support, ask and answer questions about key details in a text. RI.K.5 Identify the front cover, back cover, and title page of a book. RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Define	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text. RI.K.10a Activate prior knowledge related to the information and events in texts.
Identify	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
List	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Summarize	RI.K.2 With prompting and support, identify the main topic and retell key details of a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
6	Mouse and Lion	A	1	BR	What is a lion?	1
					What is the lion doing at the beginning of the story?	1
					Who are the characters in the fable?	1
					Why does the lion want to eat the mouse?	2
					What makes the mouse cry?	2
					What is a net?	1
					What makes the lion cry?	2
					Why does the mouse help the lion?	2
6	The Ant and the Grasshopper	B	2	BR	The title of the book is *The Ant and the Grasshopper*. What is one word you would use to describe each character?	1
					What season is it at the beginning of the story? At the end?	1
					Look at page 6. What does the word *swim* mean?	2
					What does the ant do to get ready for winter?	1
					Why does the ant work so hard in spring, summer, and fall?	2
					What activities does the grasshopper like to do?	1
					What does the word *clean* mean on page 16?	2
					What lesson does the grasshopper learn in this fable?	2

DOK Verb(s)	Grade 6 Standard(s)
Define	RL.K.4 Ask and answer questions about unknown words in a text.
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Identify, List	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Define	RL.K.4 Ask and answer questions about unknown words in a text.
Infer	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Infer	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RL.K.4 Ask and answer questions about unknown words in a text.
Describe	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Identify	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Use Context Clues	RL.K.4 Ask and answer questions about unknown words in a text.
Identify	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Infer	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Use Context Clues	RL.K.4 Ask and answer questions about unknown words in a text.
Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story. RL.K.5 Recognize common types of texts

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
					Levels	
6	The Blind Men and the Elephant	B	2	BR	Look at pages 4 and 5. What does the word *wall* mean?	2
					What parts of the elephant do the men touch?	1
					What mistake does the man make on pages 8 and 9? Why does he make this mistake?	2
					What is the meaning of the word *rope* on page 14?	2
					What happens at the end of the story?	1
					How are the six men in this story alike? How are they different?	3
					What is the setting of this story? How can you tell?	3
					In your own words, tell what lesson that this fable teaches.	2
6	The Fox and the Crow	B	2	60L	What is the setting of this story?	2
					What is a zebra?	1
					What makes the crow and the zebra happy on pages 6 and 7?	2
					Where is the water the animals find?	1
					Why can't the zebra and the crow get the water?	2
					What is the meaning of the word *pebbles* in the story?	1
					What does the crow do so that he and the zebra can get the water?	2
					Why does the zebra thank the crow?	2

DOK Verb(s)	Grade 6 Standard(s)
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
List	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer, Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Compare, Differentiate	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Cite Evidence, Infer	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Summarize	RL.K.2 With prompting and support, <u>retell</u> familiar stories, including key details. RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story. RL.K.5 <u>Recognize</u> common types of texts
Infer	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Define	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Infer	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Define	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Infer	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Infer	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
6	Stone Soup	C	3	20L	Why is the pot important in this story?	2
					Who are the main characters in *Stone Soup?*	2
					What happens after the woman puts the stone in the pot?	1
					What details help you understand what onions are?	2
					What three foods are in the soup?	1
					What do the characters do together at the end of the story?	1
					What does the word *good* mean on page 16?	2
					In your own words, retell the most important events in the story in order.	2
6	Why the Sea is Salty	C	3	70L	According to the illustrations, what is a mill?	2
					Where is the mill when the man first sees it? What is the mill doing?	2
					What can the mill make?	2
					What is the mill doing when the man takes it?	1
					What is a boat?	1
					Why don't the five men keep chasing the man who took the mill?	2
					What happens to the man's boat?	1
					What happens to the mill at the end of the story?	1

DOK Verb(s)	Grade 6 Standard(s)
Infer	RL.K.2 With prompting and support, <u>retell</u> familiar stories, including key details.
Infer, List	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
List	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Summarize	RL.K.2 With prompting and support, <u>retell</u> familiar stories, including key details.
Define, Interpret	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text. RL.K.7 <u>Explain</u> how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story
Infer, Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text. RI.K.10a <u>Activate</u> prior knowledge related to the information and events in texts.
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Define	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Infer	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level		DOK Verb(s)	Grade 6 Standard(s)
6	The Crow and the Pitcher	C	4	230L	What is the setting of this story?	2		Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
					What is a zebra?	1		Define	RL.K.4 Ask and answer questions about unknown words in a text.
					What makes the crow and the zebra happy on pages 6 and 7?	2		Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
					Where is the water the animals find?	1		Identify	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
					Why can't the zebra and the crow get the water?	2		Infer	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
					What is the meaning of the word *pebbles* in the story?	1		Define	RL.K.4 Ask and answer questions about unknown words in a text.
					What does the crow do so that he and the zebra can get the water?	2		Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
					Why does the zebra thank the crow?	2		Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
6	Rikki-Tikki-Tavi	D	6	70L	Look at page 4. What does the phrase "rain came down" mean?	2		Use Context Clues	RL.K.4 Ask and answer questions about unknown words in a text.
					What does the boy want to do?	2		Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
					How do you know Mom is kind?	3		Cite Evidence	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
					What does the word *live* mean on pages 8 and 9?	2		Use Context Clues	RL.K.4 Ask and answer questions about unknown words in a text.
					When in the story does the mongoose start feeling better?	2		Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
					Where does the mongoose sleep?	1		Identify	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
					Look at page 14. How does the boy feel? Why?	2		Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
					Why do Mom and Dad say that the mongoose can live with them from now on?	2		Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
7	The Flag	B	2	BR	What is unusual about the flag on the cover of the book?	2
					Look at page 4. What is the meaning of *stars* in this text?	2
					What patterns does an American flag have?	2
					Look at the picture on page 13. Where is this flag hanging?	2
					Look at page 16. Who is holding up the flag? Why are they holding up the flag?	2
					List the ways American flags are displayed in the book.	2
					What is a *flag*?	1
					What was the main topic of this book?	2
7	My Day at the Capital	B	2	BR	Who is the author of this text? How can you tell he is also the narrator?	1
					Where does Luther go?	1
					Use your own words to retell what Luther does.	2
					What does the word *parade* mean on page 4? How can you tell?	2
					What can you tell about the people in the cars on pages 12 and 13? What clues do you use to make this inference?	3
					How does Luther feel about this day? What clues help you understand this?	3
					What are three details that help you understand that this is an unusual or special day?	3
					Are the things Luther tells about in this book real or made up? How do you know?	3

DOK Verb(s)	Grade 6 Standard(s)
Infer	RI.K.5 <u>Identify</u> the front cover, back cover, and title page of a book.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Identify Patterns	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear RI.K.10a <u>Activate</u> prior knowledge related to the information and events in texts.
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear RI.K.10a <u>Activate</u> prior knowledge related to the information and events in texts.
Interpret, List	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text. RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Infer	RI.K.2 With prompting and support, <u>identify</u> the main topic and <u>retell</u> key details of a text.
Identify	RI.K.6 <u>Name</u> the author and illustrator of a text and <u>define</u> the role of each in presenting the ideas or information in a text.
Identify	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Summarize	RI.K.2 With prompting and support, <u>identify</u> the main topic and <u>retell</u> key details of a text.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Cite Evidence, Infer	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Cite Evidence, Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Cite Evidence	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Cite Evidence, Classify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
7	Jin and Pedro Celebrate	B	2	150L	What were the main events in Jin and Pedro Celebrate!?	2
					Which character liked the Chinese holiday? How can you tell?	3
					What can you learn about the Chinese dance by looking at the picture on pages 6 and 7?	2
					What can you tell about the gifts the boys got at the Chinese celebration? What clues on pages 8 and 9 help you understand this?	3
					What things and activities did Jin and Pedro see at the Mexican celebration?	1
					Look at the clothes in the pictures. How do these pictures help you understand that holidays are special days?	2
					What is the meaning of the word *celebrate* in the title? What clues in the book help you understand this word?	2
					How were the Chinese holiday and the Mexican holiday alike?	3
7	At the Birthday Party	C	3	BR	What does the word *likes* mean in the text?	1
					What do the children at the party drink?	2
					What does each child wear at the party?	1
					What do the children do at the party?	1
					Where do the children play games at the party?	1
					What does the word *prizes* mean in the text?	1
					Whose birthday party is it?	1
					What is this book about?	2

DOK Verb(s)	Grade 6 Standard(s)
Infer	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Cite Evidence, Infer	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Interpret	RL.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the story in which they appear
Cite Evidence, Infer	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
List	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Interpret	RL.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the story in which they appear
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Compare	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify, List	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Define	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Summarize	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
					Look at page 5. What are the Native Americans and Pilgrims giving one another?	2
					How do families celebrate Thanksgiving today?	1
					What did people eat both long ago and today for Thanksgiving?	3
7	Thanksgiving Then and Now	C	3	BR	What instrument does the girl play on Thanksgiving?	1
					Look at page 12. What is the meaning of *drums?*	2
					Why do you think music is part of Thanksgiving now and long ago?	2
					Look at page 13. How is the clothing of the Native Americans different from the clothing of the Pilgrims?	3
					What is the meaning of the word *Thanksgiving?*	1
					Look at page 2. How does the boy feel about having a party?	2
					Look at page 4. What is a ballerina?	1
					Look at page 7. Why doesn't the lion costume cover the boy's hands?	2
					Who comes to the party last?	1
7	Costume Party	C	3	BR	How are the last boy and girl alike?	3
					Where does the story take place?	1
					What do the children do at the party?	1
					Look at page 16. What is a party?	2

DOK Verb(s)	Grade 6 Standard(s)
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Describe	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text. RI.K.10a <u>Activate</u> prior knowledge related to the information and events in texts.
Compare	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text. RI.K.10a <u>Activate</u> prior knowledge related to the information and events in texts.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Infer	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Compare, Interpret	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Infer	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Interpret	RL.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the story in which they appear
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Compare	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
7	A Party for Rabbit	C	3	40L	Describe Cat.	1
					What does Tiger take to the party?	1
					Look at the illustration on page 7. How does Camel carry carrot juice?	2
					What does the word *chips* mean on page 8?	2
					What is a crow?	1
					Describe the food that Cow takes to the party.	1
					Name all the foods at Rabbit's party.	1
					What happens when everyone gets to the party?	1
7	The Best Thanksgiving Ever	D	5	70L	What is wrong with Mom in the story?	1
					What is the meaning of *cook* on page 2?	2
					Why does Dad put the turkey in the oven?	2
					What food does the narrator's sister prepare?	1
					What does *cut* mean on page 10?	2
					Look at the illustration on page 13. Why is the narrator stirring ingredients in a bowl?	2
					What does the family do after all the food is ready?	2
					Why do you think the narrator calls this book The Best Thanksgiving Ever?	3

DOK Verb(s)	Grade 6 Standard(s)
Describe	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Identify	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Interpret	RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear
Use Context Clues	RL.K.4 Ask and answer questions about unknown words in a text.
Define	RL.K.4 Ask and answer questions about unknown words in a text.
Describe	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
List	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Identify	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Identify	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Use Context Clues	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
Infer	RI.K.1 With prompting and support, ask and answer questions about key details in a text. RI.K.10a Activate prior knowledge related to the information and events in texts.
Identify	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Use Context Clues	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
Interpret	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Infer	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Critique	RI.K.5 Identify the front cover, back cover, and title page of a book. RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
8	A Week of Weather	B	2	BR	What is the day like that is shown in the picture on page 5?	2
					Look at page 7. When you look at the picture, can you tell where it is?	2
					Look at page 9. What is the meaning of *snow*?	2
					Look at pages 10 and 11. How is the ice on these two pages similar? How is it different?	3
					Look at page 13. What is the meaning of *lightning*?	2
					Look at page 15. Why are people running with umbrellas over their heads?	2
					List the types of stormy weather shown in the book.	1
					What was the main topic of this book?	2
8	Let's Look Outside	B	2	BR	What is a rainbow?	1
					What is in the sky on page 5?	1
					Why is the girl on page 7 using an umbrella?	2
					What is lightning?	1
					Where are the icicles?	1
					Look at the photograph on page 13. What is on the ground?	2
					Look at the photograph on page 15. What is the boy holding in his hand?	2
					Does the word *can* in the text mean "know how to" or "am able to"?	2

DOK Verb(s)	Grade 6 Standard(s)
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Compare, Differentiate, Interpret	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
List	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RI.K.2 With prompting and support, <u>identify</u> the main topic and retell key details of a text.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
8	Life With Our Sun	C	3	BR	Why is the sun brighter than other stars in the sky?	4
					When do we usually see other stars besides the sun?	1
					Why does the sun make us hot?	4
					Why is the person in the photograph on pages 10 and 11 drinking cold water?	2
					What is the meaning of *light* on page 12?	2
					What gives us heat and light?	4
					Look at page 14. What is the meaning of *helps*?	2
					Reread page 16. What is one way the sun helps us?	1
8	All Weather Is Fun!	C	3	BR	What type of weather does the photograph on page 5 show? What are the children doing?	2
					What does the narrator like to do on hot days?	1
					What is the meaning of *lightning*?	1
					How do you fly a kite?	2
					On what type of day does the author like to build?	2
					Look at page 16. What is the meaning of *weather*?	2
					What types of weather does the author describe?	1
					Why is the title of the book *All Weather is Fun*?	3

DOK Verb(s)	Grade 6 Standard(s)
Apply Concepts	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text. RI.K.10a <u>Activate</u> prior knowledge related to the information and events in texts.
Identify	RI.K.10a <u>Activate</u> prior knowledge related to the information and events in texts.
Apply Concepts	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Apply Concepts	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text. RI.K.10a <u>Activate</u> prior knowledge related to the information and events in texts.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer, Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Define	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
Explain Phenomena in Terms of Concepts	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text. RI.K.10a <u>Activate</u> prior knowledge related to the information and events in texts.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Use Context Clues	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
List	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Critique	RI.K.5 <u>Identify</u> the front cover, back cover, and title page of a book.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level	DOK Verb(s)	Grade 6 Standard(s)
8	My Weather Log	C	3	BR	What does the word *fishing* mean in this text?	2	Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
					What happens on Monday and Tuesday? Why?	2	Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
					Look at page 9. Where does the family go swimming?	2	Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
					When does the family fly kites? Why?	2	Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
					What are kites?	1	Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
					Why does the family read on Thursday?	2	Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
					On what day does the family start camping? Play games? Go for a walk?	2	Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
					Where does the family walk?	1	Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
8	Sam Can't Sleep	C	3	BR	At what time of day does this story take place?	1	Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
					What happens at the beginning of the story? In the middle? At the end?	2	Infer	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
					Think about the beginning and middle of the story. How does Sam feel?	2	Infer	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
					Name the causes of light that Sam imagines in the story.	1	Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
					What is a star?	1	Define	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
					What does the word *fire* mean on page 10?	2	Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
					What is Sam's problem in this story? How does he solve it?	2	Cause/Effect, Infer	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
					How do readers know the cause of the light before Sam does?	2	Infer	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
			Levels			
8	The Seasons	D	5	BR	When does the text say we can pick flowers?	1
					Look at page 6. What is the meaning of *summer?*	2
					Look at page 9. Where is the family having a picnic?	2
					Why is summer a good time for a picnic?	2
					In which season are apples on trees?	2
					Look at page 15. How would you describe the winter weather?	2
					What is the meaning of *snowman?*	1
					What are the four seasons of the year?	1
8	Rainy Day, Sunny Day	D	5	120L	What is the first thing Rabbit does after she wakes up?	1
					Look at page 4. What is the meaning of *breakfast?*	2
					What does Rabbit put on before she plays in the rain?	1
					What is the meaning of *boots?*	1
					Why does Rabbit run in the rain?	2
					What does Rabbit do when she sees puddles?	1
					Look at pages 6 and 13. Where does Rabbit live?	1
					What do you learn about weather in the story?	2

DOK Verb(s)	Grade 6 Standard(s)
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text. RI.K.10a <u>Activate</u> prior knowledge related to the information and events in texts.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Interpret, Describe	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text. RI.K.10a <u>Activate</u> prior knowledge related to the information and events in texts.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
List	RI.K.10a <u>Activate</u> prior knowledge related to the information and events in texts.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Define	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Infer	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RL.K.2 With prompting and support, <u>retell</u> familiar stories, including key details.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
9	Saturday with Dad	B	2	50L	Look at page 2. What is the meaning of *mix*?	2
					Where does the boy pour the pancake batter?	1
					What does the boy do after he pours the pancake?	1
					Why do the boy and his dad toss the pancake?	2
					Look at page 10. How does a pancake look when one side is finished cooking?	1
					What do the boy and his dad do with the pancake?	1
					What is a pancake?	1
					What is happening in the photograph on page 16?	2
9	Clothes	C	3	20L	Look at the picture on the book cover. How are the clothes the two people are wearing alike?	3
					Look at pages 4 to 7. How is the clothing the girls are wearing alike?	3
					Look at pages 10 and 11. What does the word *coat* mean?	2
					Look at page 11. When you look at this picture, can you tell where the girl is?	2
					What does the word *clothes* mean?	1
					List the pieces of clothing people wore long ago and still wear today.	3
					Thinking about what you learned, how do you think clothing has changed from long ago until now?	4
					What was the main topic of this book?	2

DOK Verb(s)	Grade 6 Standard(s)
Use Context Clues	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
Describe	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Compare, Interpret	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text. RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Compare, Interpret	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text. RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Compare, List	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text. RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Analyze	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text. RI.K.10a <u>Activate</u> prior knowledge related to the information and events in texts.
Infer	RI.K.2 With prompting and support, <u>identify</u> the main topic and retell key details of a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
9	Needs and Wants	C	4	BR	What does the author say about homes?	3
					What kind of home do we need?	4
					What does the word *hungry* mean?	1
					Look at the photograph on page 7. What are the children eating? Why?	2
					What kind of food do we need?	1
					How should playing make us feel?	2
					What is the meaning of the word *sleep?*	1
					Look at the photograph on page 15. Why do the children need this kind of clothes?	2
9	Jobs at School	C	4	BR	Look at pages 4 and 6. What is a *school* according to this information?	2
					Did the author tell you more than one thing about a librarian?	1
					Look at page 10. Are there words that tell you what *custodian* means?	2
					Look at page 13. When you look at this picture, can you tell where the people are?	2
					Look at page 14. Are there words that help you figure out what a *cook* does?	2
					Look at pages 12, 13, and 16. How are the jobs that the man and the woman do alike?	3
					Tell four things students do in the book.	1
					What was the main topic of this book?	2

DOK Verb(s)	Grade 6 Standard(s)
Critique	RI.K.8 With prompting and support, <u>identify</u> the reasons an author gives to support points in a text.
Analyze	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
List	RI.K.10a <u>Activate</u> prior knowledge related to the information and events in texts.
Infer	RI.K.10a <u>Activate</u> prior knowledge related to the information and events in texts.
Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Identify	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Compare	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
List	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RI.K.2 With prompting and support, <u>identify</u> the main topic and retell key details of a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
			Levels			
9	Can We Have a Pet?	C	4	120L	What was the first important thing that happened in the story?	2
					Look at page 4. Are there words in the rest of the book that help you figure out what *pet* means?	2
					Look at pages 4 and 5. What does *fur* mean?	2
					Why did Tim make a chart?	2
					Did Mom want Tim to get a bird?	2
					Retell how Tim decided which pet to get.	2
					What word best describes Tim when Mom said they could get a fish?	2
					Where did this story take place?	1
9	Jobs in a Community	D	6	50L	Look at page 4. What words help you figure out what *community* means?	2
					Look at page 6. Why is bus driver an important job in the community?	2
					Look at page 7. What is one way a police officer helps?	1
					Look at pages 12 and 13. What does the word *gardener* mean?	2
					Look at the pictures on page 14. What are some jobs people do in stores?	1
					Look at page 15. What is the mail carrier doing?	2
					List the jobs in the community that are described in the book.	1
					What was the main topic of this book?	2

DOK Verb(s)	Grade 6 Standard(s)
Infer	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Infer	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Summarize	RL.K.2 With prompting and support, <u>retell</u> familiar stories, including key details.
Summarize	RL.K.2 With prompting and support, <u>retell</u> familiar stories, including key details.
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Identify	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
List	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear RI.K.10a <u>Activate</u> prior knowledge related to the information and events in texts.
Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
List	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RI.K.2 With prompting and support, <u>identify</u> the main topic and retell key details of a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
9	The Yard Sale	D	6	190L	What did Mark and Mom do before they put clothes, books, and toys in the yard?	1
					What was the first thing that happened after Mark and Mom put clothes, books, and toys on tables?	1
					Look at page 8. What is a *dime?*	2
					Look at page 12. Are there words that help you figure out what a *quarter* is?	2
					Why did Mark and Mom want to sell the clothes, books, and toys at the yard sale?	2
					What things did Mark and Mom sell from the toy table?	1
					What happened at the end of the story?	1
					Where did this story take place?	1
9	Do We Need It? Do We Want It?	E	7	BR	Why do people need food?	1
					What are things people need?	1
					How are water and a home alike?	3
					What does the word *needs* on page 10 mean?	2
					What does the word *want* mean?	1
					Why is candy something we want but do not need?	4
					What does the text say about new clothes?	1
					How are toys and television alike?	3

DOK Verb(s)	Grade 6 Standard(s)
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Use Context Clues	RL.K.4 Ask and answer questions about unknown words in a text.
Use Context Clues	RL.K.4 Ask and answer questions about unknown words in a text.
Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Identify	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Identify	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Identify	RI.K.10a Activate prior knowledge related to the information and events in texts.
List	RI.K.10a Activate prior knowledge related to the information and events in texts.
Compare	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Use Context Clues	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
Define	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
Apply Concepts	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Report	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Compare	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
						Levels
10	How Animals Move	C	3	90L	What are some ways animals move with their legs? With their arms?	1
					Besides walking, in what other ways can the cat on pages 2 and 3 move? What clues help you make this inference?	3
					What body part does the fish use to swim?	1
					How does the magnifying glass in the photographs help you understand the text?	2
					What does the word *swings* mean on page 12? What clues help you understand this word?	2
					What words in the text explain the title of the book? How?	2
					How are the cat on pages 2 and 3 and the girl on page 16 alike? How are they different?	3
					What is the main idea of How Animals Move?	2
10	Up and Down the Hill	C	3	160L	Look at page 2. What is a thermometer?	1
					What is a sled?	1
					Look at pages 4 and 12. What are some activities to do in the snow besides going down the hill?	1
					What is the weather like in this story?	1
					Why do the characters go down the hill?	2
					Look at pages 13 and 14. What does Little Moose use besides skis when he goes down the hill?	1
					What clothing do the characters put on before they go to the hill?	1
					How do the characters go down the hill?	1

DOK Verb(s)	Grade 6 Standard(s)
Identify	RI.K.10a Activate prior knowledge related to the information and events in texts.
Cite Evidence, Infer	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Identify	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Interpret	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear
Use Context Clues	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
Use Context Clues	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text. RI.K.5 Identify the front cover, back cover, and title page of a book.
Compare, Differentiate	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Infer	RI.K.2 With prompting and support, identify the main topic and retell key details of a text.
Define	RL.K.4 Ask and answer questions about unknown words in a text.
Define	RL.K.4 Ask and answer questions about unknown words in a text.
List	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Describe	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Infer	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Identify	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Identify	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Identify	RL.K.1 With prompting and support, ask and answer questions about key details in a text.

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level	DOK Verb(s)	Grade 6 Standard(s)
10	Magnets	C	3	200L	What does the phrase *pick up* mean in the book?	1	Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
					What is the meaning of *nails* in the book?	1	Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
					What won't the magnet pick up?	4	Apply Concepts	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
					Can a magnet pick up more than one object at a time?	4	Apply Concepts	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
					Why doesn't the magnet pick up the pencil?	2	Infer	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
					What happens when the girl holds the magnet near the glass?	2	Interpret	RI.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the text in which they appear
					How do you use the magnet shown in the book?	4	Apply Concepts	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
					What is this book mainly about?	2	Infer	RI.K.2 With prompting and support, <u>identify</u> the main topic and retell key details of a text.
10	What Is Slow? What Is Fast?	D	5	BR	Look at pages 2 and 3. What is the meaning of *tractor*?	2	Use Context Clues	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
					What is a rocket?	1	Define	RI.K.4 With prompting and support, <u>ask and answer questions</u> about unknown words in a text.
					What do people use race cars for?	2	Infer	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
					How are the tugboat on page 9 and the boat on page 13 alike? How are they different?	3	Compare, Differentiate	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
					How are a tractor and bulldozer alike?	3	Compare	RI.K.3 With prompting and support, <u>describe</u> the connection between two individuals, events, ideas, or pieces of information in a text.
					What slow things in the text can people ride?	2	Infer, List	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
					What fast things in the text can people ride?	2	Infer, List	RI.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.

Unit	Title	Levels			Text-Evidence Question	DOK Level
		Letter	Number	Lexile		
10	Little Cat Goes Fast	D	5	110L	What does the word *fast* mean?	1
					What are the first three rides Little Cat goes on?	1
					How do Little Cat's mom and dad feel about going on the roller coaster?	2
					What is the meaning of the word *ride* on page 10?	2
					Look at pages 10 and 11. Why does Little Cat want to ride on the roller coaster?	2
					What does the illustration on pages 12 and 13 show about the story?	2
					Look at the illustration on pages 14 and 15. What happens when a roller coaster goes down?	2
					How are Little Cat's feelings about the last ride different from her mom and dad's feelings about it?	4
10	Hickory Dickory Dock	D	6	60L	How can you tell this text is a story?	3
					What are the mice doing on pages 2 and 3?	1
					Why is Mouse in a race?	2
					What is the meaning of the word *upon* page 4?	2
					When does Mouse stop running the first time?	1
					What is the difference between the words *o'clock* on page 8 and *clock* on page 10?	3
					What happens at the end of the story?	1
					Is this story real or make-believe? How can you tell?	1

DOK Verb(s)	Grade 6 Standard(s)
Define	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Identify, List	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Infer	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Use Context Clues	RL.K.4 <u>Ask and answer</u> questions about unknown words in a text.
Infer	RL.K.1 With prompting and support, <u>ask and answer questions</u> about key details in a text.
Interpret	RL.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the story in which they appear
Interpret	RL.K.7 With prompting and support, <u>describe</u> the relationship between illustrations and the story in which they appear RL.K.10b Use illustrations and context to <u>make predictions</u> about text.
Analyze	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Critique	RL.K.5 <u>Recognize</u> common types of texts
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Infer	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Use Context Clues	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Differentiate, Define	RL.K.4 <u>Ask and answer questions</u> about unknown words in a text.
Identify	RL.K.3 With prompting and support, <u>identify</u> characters, settings, and major events in a story.
Identify	RL.K.5 <u>Recognize</u> common types of texts

Unit	Title	Letter	Number	Lexile	Text-Evidence Question	DOK Level
10	Jack Be Nimble	D	6	150L	How does Jack know when to start the race?	2
					What is the meaning of the phrase *On your mark* on page 6?	2
					What are the fans doing when Jack starts the race?	1
					What does Jack like doing?	1
					What does the coach do in the story?	1
					What is the meaning of *high* on page 12?	2
					Where are the fans during the race?	1
					What's the last thing Jack does in the story?	1
10	Using Magnets	E	8	260L	What does a magnet do?	1
					How does the girl use the magnet to pick up a paper clip on page 5?	4
					What is a marble?	1
					How does the boy know that the magnet can't pick up the marble on page 7?	2
					What things does the red magnet pick up in this book?	1
					What is a can opener?	1
					Why do magnets attach to a refrigerator?	2
					Which magnet in this book is the strongest?	2

DOK Verb(s)	Grade 6 Standard(s)
Infer	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Use Context Clues	RL.K.4 Ask and answer questions about unknown words in a text.
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Identify	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Identify	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Use Context Clues	RL.K.4 Ask and answer questions about unknown words in a text.
Identify	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
Identify	RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
Define	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
Apply Concepts	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Define	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
Infer	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
List	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
Define	RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
Infer	RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Relate, Identify	RI.K.1 With prompting and support, ask and answer questions about key details in a text.