

Benchmark *Advance* Writing Aligned to Common Core Expectations

Grade	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
K/1	<p>Daily shared/interactive writing mini-lessons support all modes of writing in every unit. The shared writing experiences are extended into independent writing opportunities. Teacher and students compose informational, opinion, and narrative texts based on the unit topic and unit selections. Shared writing experiences support:</p> <ul style="list-style-type: none">• concepts about print• high-frequency word knowledge• phonics skills• language conventions <p>Group/Modeled Process Writing Mini-Lessons Students and teacher collaborate to take one piece of writing in each unit through the complete process writing stages: Week 2: Plan and Draft Week 3: Revise and Edit (with optional publishing ideas)</p> <p>Benchmark Advance Language Mini-Lesson Handbooks for K and Grade 1 provide an online bank of explicit lessons and activity pages to support language skills based on teacher’s observations of students’ shared and independent writing.</p>									
2	<p>Write to ONE Source* One writing mode per week:</p> <ul style="list-style-type: none">• Narrative• Informative/Explanatory• Opinion <p>Writing process mini-lessons support student writing.</p>			<p>Learn Research Skills Students learn to gather and organize information from print and online resources.</p>	<p>Write to TWO Sources One writing mode per week:</p> <ul style="list-style-type: none">• Narrative• Informative/Explanatory• Opinion <p>Writing process mini-lessons support student writing.</p>			<p>Class Research Project Informative/Explanatory Writing Product</p>	<p>Class Research Project Narrative Writing Product</p>	<p>Class Research Project Opinion Writing Product</p>
3	<p>Write to ONE Source* One writing mode per week:</p> <ul style="list-style-type: none">• Narrative• Informative/Explanatory• Opinion/Argument (Gr 6) <p>Writing process mini-lessons support student writing</p>		<p>Learn Research Skills Students formulate guiding questions based on the unit topic and conduct research with print and online resources.</p>	<p>Write to TWO Sources One writing mode per week:</p> <ul style="list-style-type: none">• Narrative• Informative/Explanatory• Opinion/Argument (Gr. 6) <p>Writing process mini-lessons support student writing</p>		<p>Learn Research Skills Students formulate guiding questions based on the unit topic and conduct research with print and online resources.</p>	<p>Write to TWO OR MORE Sources One writing mode per week:</p> <ul style="list-style-type: none">• Narrative• Informative/Explanatory• Opinion/Argument (Gr. 6) <p>Writing process mini-lessons support student writing</p>	<p>Conduct Independent/Peer Research In each unit, students research to write in a different mode: narrative, informative/explanatory, and opinion/argument. Daily research and writing process mini-lessons support students’ independent work.</p>		
4										
5										
6										
K–6	<p>Integrated ELD Differentiated Support and Designated ELD Mini-Lessons for Effective Oral and Written Expression Throughout each unit at each grade level, integrated ELD strategies and designated ELD mini-lessons support the language demands of specific writing task. Teachers explicitly address English language conventions and text structure and cohesion, and they guide students to make language choices, modify and connect ideas, and adapt language choices based on audience and purpose.</p>									
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Benchmark Advance Writing and Language Handbooks for Grades K–6, available online, provide a three-week opinion/argument writing process unit per grade, writing to sources mini-lessons, and a bank of explicit lessons and activity pages to support language skills. These resources can be used as needed during whole-group, small-group, and intervention lessons.