

Mentor Text Match-Up—Guiding Questions

Guiding Question: Let's look at the sentence. What word tells you when the action is happening? How does it help connect the actions?	Guiding Question: Let's look at the sentence. What kinds of verbs are in the sentence? How do these verbs convey or show a sense of time?
Guiding Question: Let's look at the sentence. What are the noun phrases? How does each noun phrase add details about...?	Guiding Question: Let's look at the sentence. What are the adverbial phrases? How does each adverbial phrase add details about...?

Mentor Text Match-Up—ELD Standards

Part II: How English Works

A: Structuring Cohesive Texts

1. Understanding Text Structure. (Expanding): Apply understanding of how different text types are organized to express ideas (e.g., how a story is organized sequentially with predictable stages versus how an informative text is organized by topic and details) to comprehending texts and writing texts in shared language activities guided by the teacher and with increasing independence.

Part II: How English Works

B. Expanding & Enriching Ideas.

3. Using verbs and verb phrases. (Expanding Level) Use a growing number of verb types (e.g., doing, saying, being/having, thinking/feeling) and verb tenses appropriate for the text type and discipline to convey time (e.g. simple past for retelling, simple present for a science description).

Part II: How English Works

B. Expanding & Enriching Ideas.

4. Using nouns and noun phrases. (Expanding Level) Expand noun phrases in a growing number of ways (e.g., adding a newly learned adjective to a noun) in order to enrich the meaning of sentences and to add details about ideas, people, things, etc., with increasing independence.

Part II: How English Works

B. Expanding & Enriching Ideas.

5. Modifying to add details. (Expanding Level) Expand sentences with an increasing variety of adverbials (e.g., adverbs, adverb phrases, prepositional phrases to provide details (e.g., time, manner, place, cause) about a familiar activity or process.